



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

(Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka and Affiliated to Visvesvaraya Technological University, Belagavi)

ESTD: 2002



CRITERION 1.4

FEEDBACK SYSTEM

STUDENTS FEEDBACK ON FACULTY



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

(Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka and Affiliated to Visvesvaraya Technological University, Belagavi)

ESTD: 2002



CRITERION 1- CURRICULAR ASPECTS

Criteria 1.4

Feedback System

STUDENTS FEEDBACK

- FIRST YEAR

2017-2022

PRINCIPAL
SIET., TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

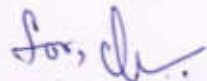
Ref No: SIET/PHC/2017-18/

Date : 29/11/2017

Faculty Appraisal Report Nov 2017

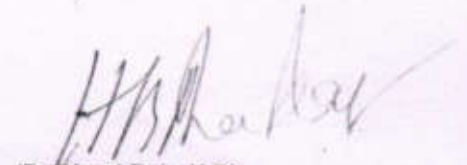
Class: 1 Sem A Sec No. of Students Responded 62 Maximum Marks 2480

Sl No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Engineering Mathematics - I	2367	38.18	95.45	Mr M K Kishore Kumar
2	Engineering Physics	2369	38.21	95.53	Dr Sadashivaiah P J
3	Elements of Civil Engineering & Engineering Mechanics	2334	37.65	94.13	Ms Bhavya C H
4	Elements of Mechanical Engineering	2287	36.89	92.23	Mr J C Thippeswamy
5	Basic Electrical Engineering	2361	38.08	95.2	Ms Tanuja K S
6	Functional English	2301	37.11	92.78	Ms Suchitra



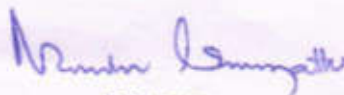
(Dr Sadashivaiah P J)

Academic



(Dr Phani Raju H.B)

PRINCIPAL



PRINCIPAL
SIET, TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

Ref No: SIET/CHC/2017-18/

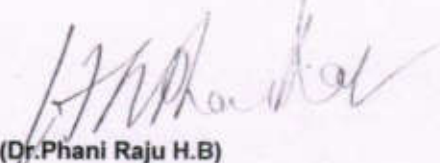
Date : 29/11/2017

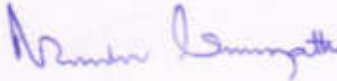
Faculty Appraisal Report Nov 2017

Class: 1 Sem C Sec No. of Students Responded 43 Maximum Marks 1720

Sl No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Engineering Mathematics - I	1645	38.26	95.65	Ms Chethana C
2	Engineering Chemistry	1656	38.51	96.28	Dr N Chandrashekar
3	Programming in C & Data Structures	1552	37.85	94.63	Ms Veena N D
4	Computer Aided Engineering Drawing	1565	38.17	95.43	Mr Babukaregowda S
5	Basic Electronics	1603	39.1	97.75	Ms Latha K
6	Environmental Studies	1487	37.18	92.95	Ms Vedavathi R


(Dr Sadashivaiah P J)
Academic


(Dr. Phani Raju H.B)
PRINCIPAL


PRINCIPAL
SIET, TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

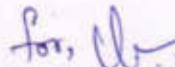
Ref No: SIET/CHC/2017-18/

Date : 30/05/2018


Faculty Appraisal Report May 2018


Class: 2 Sem A Sec No. of Students Responded 57 Maximum Marks 2280

Sl No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Engineering Mathematics - II	2165	37.98	94.95	Ms Nuthana D
2	Engineering Chemistry	2200	38.6	96.5	Dr N Chandrashekar
3	Programming in C & Data Structures	2102	36.88	92.2	Prof C V Shanmuka Swamy
4	Computer Aided Engineering Drawing	2207	38.72	96.8	Mr Ravikumar K R
5	Basic Electronics	2049	35.95	89.88	Ms Latha K
6	Environmental Studies	2054	36.04	90.1	Ms Vedavathi R


(Dr Sadashivaiah P J)

Academic


(Dr. Phani Raju H.B)
PRINCIPAL


PRINCIPAL
SIET., TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

Ref No: SIET/PHC/2018-19/

Date : 15/05/2019

Student Feedback Report Nov 2018

Class: 1 Sem A Sec No. of Students Responded 45 Maximum Marks 1800

Sl No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Calculus and Linear Algebra	1756	39.02	97.55	Dr. Chetana C
2	Engineering Physics	1762	39.16	97.9	Dr. Sadashivaiah P J
3	Basic Electrical Engineering	1768	39.29	98.23	Mrs. Tanuja K.S
4	Basic Electrical Engineering	1695	37.67	94.18	Ms. Umabai
5	Elements of Civil Engineering & Mechanics	1709	37.98	94.95	Mr. Nagaraja C
6	Engineering Graphics	1693	37.62	94.05	Mr. Ravikumar K R
7	English Language - I	1371	30.47	76.18	Mrs. Saraswathi

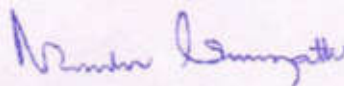


(Dr. Sadashivaiah P J)

Academic

(Dr. Hemadri Naidu T)

PRINCIPAL



PRINCIPAL
SIET., TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

Ref No: SIET/CHC/2018-19/

Date : 15/05/2019

Student Feedback Report Nov 2018

Class: 1 Sem C Sec No. of Students Responded 44 Maximum Marks 1760

Sl No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Calculus and Linear Algebra	1728	39.27	98.18	Ms.Rashmi S B
2	Engineering Chemistry	1753	39.84	99.6	Dr.N Chandrasekhar
3	C Programming for Problem Solving	1729	39.3	98.25	Mr.C V Shanmuka Swamy
4	Basic Electronics	1737	39.48	98.7	Mr.Ragavendra D
5	Elements of Mechanical Engineering	1757	39.93	99.83	Mr.Arahanth
6	English Language - I	1684	38.27	95.68	Mrs.Saraswathi

(Dr. Sadashivaiah P J)

Academic

(Dr.Hemadri Naidu T)

PRINCIPAL

PRINCIPAL
SIET, TUMAKURU.

Sri Shridevi Charitable Trust(R)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572106, Karnataka

ACADEMIC DEPARTMENT

Ref No: SIET/CHC/2018-19/

Date : 15/05/2019

Student Feedback Report Nov 2018

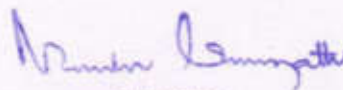
SI No	Subject Name	Marks Earned	Points Earned	Overall Percentage	Faculty Name
1	Calculus and Linear Algebra	1275	37.5	93.75	Dr. Chetana C
2	Calculus and Linear Algebra	1269	37.32	93.3	Ms.Rashmi S B
3	Engineering Chemistry	1304	38.35	95.88	Dr N Chandrasekhar
4	C Programming for Problem Solving	1296	38.12	95.3	Mr. Venugopal D
5	C Programming for Problem Solving	1182	34.76	86.9	Mr.Renukara dhya P.C
6	C Programming for Problem Solving	1230	36.18	90.45	Ms. Shwetha K.H
7	Basic Electronics	1251	36.79	91.98	Mr.Pradeep Kumar S S
8	Elements of Mechanical Engineering	1306	38.41	96.03	Mr.D S Ravikumar
9	English Language - I	1054	31	77.5	Mrs.Saraswa

(Dr. Sadashivaiah P J)

Academic

(Dr.Hemadri Naidu T)

PRINCIPAL



PRINCIPAL
SIET, TUMAKURU.



**Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY**

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



An ISO 9001:2015 Certified Inclusion

FACULTY FEEDBACK SYSTEM

2018-2019 (I Sem A Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

PHF

Sr. Lect. of Physics
Dr. Sedashivalah P J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	0	1	1	2	0	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.822222	1.822222	1.888889	1.933333	1.866667	1.755556	1.822222	1.844444	1.888889	1.866667	1.8	1.888889	1.822222	1.822222	1.844444	1.866667	1.888889	1.866667	1.844444	1.844444
Average %	100	91.111111	91.111111	94.444444	96.666667	93.333333	87.777778	91.111111	92.222222	94.444444	93.333333	90	94.444444	91.111111	91.111111	92.222222	93.333333	94.444444	93.333333	92.222222	
Overall Feedback	92.88889																				


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.


PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS005
Class: I Sem A Sec

Student Name: Babavaraja
Teacher Name: Dr. Sada Shivaiah PJ.

Date of submission: 17/11/19
Subject: Engineering Physics.

18/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

etf
H.O.D
Dept. of Physics
S I.E.T., TUMKUR - 6.

Principals Srinivas
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 16V18C5004
Class: I Sem A Sec

Student Name: Ayush Ranjan Tiwar, Date of submission: 17/06/19
Teacher Name: Dr. Bada Shivaiah P.J. Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D
Dept. of Physics
S.J.E.T., TUMKUR - 6.

Nandini Ramyath
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18C5003
Class: I Sem. A Sec.

Student Name: Amulya JM
Teacher Name: Dr. Sadashiveiah
PS

Date of submission: 17/06/19
Subject: Engineering

Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.

etf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS002
Class: I Sem A - Sec

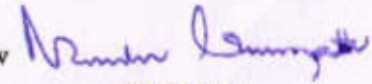
Student Name: Aishwarya S
Teacher Name: Dr. Sadashivaiah P.J.

Date of submission: 17/01/19
Subject: Engineering Physics

TEACHER APPRAISAL


PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |


PRINCIPAL
SIET., TUMAKURU.

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18C9001
Class: I Sem A Sec

Student Name: Abdulla H
Teacher Name: Dr. Sadashivaiah PJ

Date of submission: 17/01/19
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Principals Signature
PRINCIPAL
S.I.E.T., TUMKUR.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	2	1
		2	1	0	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.836735	1.836735	1.918367	1.938776	1.877551	1.816327	1.836735	1.857143	1.938776	1.897959	1.836735	1.918367	1.836735	1.836735	1.877551	1.877551	1.897959	1.877551	1.857143
Average %	100	91.83673	91.83673	95.91837	96.93878	93.87755	90.81633	91.83673	92.85714	96.93878	94.89796	91.83673	95.91837	91.83673	91.83673	93.87755	93.87755	94.89796	93.87755	92.85714	
Overall Feedback	93.92857																				

Handwritten signature

Handwritten signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18EV001
Class: II Sem C Section

Student Name: Akash Chaudhakar Date of submission: 15/06/2019
Teacher Name: Dr. Saadashivaiah Pj Subject: Engineering physics

15/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input checked="" type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input checked="" type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input checked="" type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CV003
Class: II Sem C Sec

Student Name: Apoorva A
Teacher Name: Dr. Sadeshivaiah P
Date of submission: 15/06/2019
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ct
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Nandini Hemrajathi
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV009
Class: II Sem C Sec

Student Name: DT Nayana
Teacher Name: Dr. Sadhasivaiah P
Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Ramyath
PRINCIPAL
SIET., TUMAKURU.

CR
H.O.D.,
Dept. of Physics
S I E T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V18CV015
Class: II sem Dsec

Student Name: Haranmesh
Teacher Name: Dr. Sreedharaiah

Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input checked="" type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Physics
S.I.E.T., TUMKURU

[Signature]
PRINCIPAL
S.I.E.T., TUMKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV027
Class: II Sem C Sec

Student Name: Pooja H
Teacher Name: Dr. Sadashi vaiotapj

Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Ramyath
PRINCIPAL
SIET., TUMAKURU.

erf
H.O.D
Hant. of Physics
TUMKUR - B



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2018-2019 (II Sem D Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials		
18PHY22 (Engineering Physics)	Dr. Sadachivalah P J	✓ 2	1	1	1	2	1	2	1	1	2	1	2	1	2	2	1	2	2	2	1		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.857143	1.885714	1.971429	1.971429	1.885714	1.828571	1.885714	1.914286	1.971429	1.942857	1.885714	1.942857	1.914286	1.885714	1.885714	1.942857	1.942857	1.857143	1.885714
Average %		100	92.85714	94.28571	98.57143	98.57143	94.28571	91.42857	94.28571	95.71429	98.57143	97.14286	94.28571	97.14286	95.71429	94.28571	94.28571	97.14286	97.14286	92.85714	94.28571
Overall Feedback		95.64286																			

ef

Nandur Sanyal
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EC003
Class: II Sem D section

Student Name: Arun N R
Teacher Name: Dr. Sadashivaiah P J

Date of submission: 15/06/19
Subject: Engineering Physics

15/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR -6.

N. S. Srinivas
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC002
Class: II Sem D section

Student Name: Anusha GS
Teacher Name: Dr. Gadashivaiah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18EC005
Class: JJ sem D section

Student Name: Bharathi M
Teacher Name: Dr. Sadashivaiah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input checked="" type="radio"/> Excellent	<input type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input checked="" type="radio"/> Well organised	<input type="radio"/> Inadequately organised	<input type="radio"/> unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> good	<input type="radio"/> Fair	<input type="radio"/> poor
6 Opportunity for question and discussion	<input checked="" type="radio"/> ample opportunities	<input type="radio"/> occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> well informed	<input type="radio"/> adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> effective utilization	<input type="radio"/> moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input checked="" type="radio"/> highly motivates	<input type="radio"/> occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input checked="" type="radio"/> normal	<input type="radio"/> fast/slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input checked="" type="radio"/> above 80%	<input type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input checked="" type="radio"/> on time	<input type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input checked="" type="radio"/> normal	<input type="radio"/> Difficult/easy	<input type="radio"/> too difficult/slow
14 Quality of evaluation	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor

PART- B

15 Regularity	<input checked="" type="radio"/> regular	<input type="radio"/> fairly regular	<input type="radio"/> irregular
16 Ability of consultation	<input checked="" type="radio"/> available	<input type="radio"/> occasionally available	<input type="radio"/> not available
17 Tolerance to disagreement	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
18 Appreciation of student's co-curricular activities	<input checked="" type="radio"/> encourages	<input type="radio"/> occasionally encourages	<input type="radio"/> discourages
19 Attitude toward the student	<input checked="" type="radio"/> Highly sympathetic	<input type="radio"/> Sympathetic	<input type="radio"/> not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> occasionally participates	<input type="radio"/> never participates

S.P.
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

N. S. S. S.
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC001
Class: JJ sem D section

Student Name: Aniket Ashok Neje
Teacher Name: Dr. Sadasiviah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL


PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input type="checkbox"/> Well organised | <input checked="" type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input type="checkbox"/> highly motivates | <input checked="" type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input checked="" type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|---|---|
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="checkbox"/> Participates | <input checked="" type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


PRINCIPAL
SIET., TUMAKURU.


H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	2	1	1	1	1	1	1	1	1
		2	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.846154	1.865385	1.923077	1.942308	1.884615	1.846154	1.846154	1.865385	1.942308	1.903846	1.826923	1.923077	1.846154	1.846154	1.884615	1.884615	1.903846	1.884615	1.865385
Average %	100	92.30769	93.26923	96.15385	97.11538	94.23077	92.30769	92.30769	93.26923	97.11538	95.19231	91.34615	96.15385	92.30769	92.30769	94.23077	94.23077	95.19231	94.23077	93.26923	
Overall Feedback	94.32692																				

PR

Nanda Ramya
PRINCIPAL
SIET, TUMAKURU





Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS002
Class: 2nd sem A sec

Student Name: Anusha B
Teacher Name: Dr. Sadasuvarah

Date of submission: 30-12-19
Subject: Engineering Physics

19-20
A

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6,

Principal
PRINCIPAL
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVI9CS007
Class: 2nd sem A sec

Student Name: Ankita K
Teacher Name: Dr. Sadasuvarah

Date of submission: 20-12-19
Subject: Engineering physics


TEACHER APPRAISAL

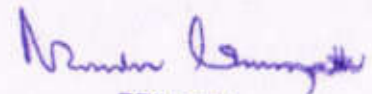
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR -B.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19C3001
Class: Psew Asec

Student Name: Afreen Afshan

Date of submission: 20-12-19

Teacher Name: Dr. sadashiviah P.J

Subject: Engineering physics

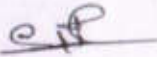
TEACHER APPRAISAL

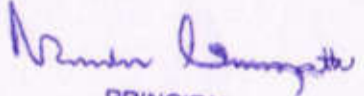
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - A.


PRINCIPAL
S.I.E.T., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV 19 CS003
Class:

Student Name: A Karli Kumar Singh
Teacher Name: Dr. Sadasivaiyah PS
Date of submission: 20-10-19
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19C5004
Class: Beem ASCE

Student Name: AKHIL N
Teacher Name: Dr. sadashivaiah PS

Date of submission: 20-10-19
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

Signature
**H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6,**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS005
Class: Esem Asee

Student Name: Akshatha M
Teacher Name: Dr. Sadasivai PS

Date of submission: 00-12-19
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

et
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

Principals Srinivas
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivation of the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	1	1	1	2	1	2	2	2	2	2	2
		2	1	1	1	2	2	2	1	1	2	1	1	1	2	1	1	1	1	2	1
		2	2	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.872727	1.872727	1.927273	1.963636	1.909091	1.872727	1.854545	1.872727	1.945455	1.909091	1.836364	1.945455	1.872727	1.872727	1.927273	1.890909	1.909091	1.890909	1.872727
Average %	100	93.63636	93.63636	96.36364	98.18182	95.45455	93.63636	92.72727	93.63636	97.27273	95.45455	91.81818	97.27273	93.63636	93.63636	96.36364	94.54545	95.45455	94.54545	93.63636	
Overall Feedback		95.04545																			

[Handwritten Signature]

[Handwritten Signature]
 PRINCIPAL
 SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISB15001
Class: I sem Bsec

Student Name: Abhishek V.
Teacher Name: Dr. Sadashivaiah.PS

Date of submission: 20/12/19
Subject: Engineering physics

19/20
B

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6,



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ^{15v19} IS 003
Class: 2 sem. BSec. (ISE)

Student Name: Bindushree T.N.
Teacher Name: Dr. Sudashivaiah P.S

Date of submission: 20/12/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

15/11/19
Student USN: 15016
Class: 2 sem B sec.

Student Name: B. Harathi, H
Teacher Name: Dr. Sadashi, Vaiah. P.S

Date of submission: 20.11.19
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Sadashi, Vaiah
PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ^{15V19} CS 078
Class:

Student Name: Swathi, S.
Teacher Name: Dr. Gadashiviah, P.S

Date of submission: 20/12/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

S.P.
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 1.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

15v19
Student USN: 25 009
Class: 2 sem BSIC

Student Name: M.D. ASIF HUSSAIN
Teacher Name: DR. SUDASHIVAIAH. P.S.

Date of submission: 20/12/19
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Srinivas

PRINCIPAL
S.I.E.T., TUMAKURU.

etf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 5



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

1SV19
Student USN: CS 057
Class: 2 Sem B Sec.

Student Name: Ravindra H.V.
Teacher Name: Dr. Sankshivaiah P.S.

Date of submission: 20/12/19
Subject: Engg. merging physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

(Signature)

PRINCIPAL
SIET., TUMAKURU.

(Signature)
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - e.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	0	1	1	2	0	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
Average Marks		2	1.8	1.8	1.875	1.925	1.85	1.725	1.8	1.825	1.875	1.85	1.775	1.875	1.8	1.8	1.825	1.85	1.875	1.85	1.825
Average %		100	90	90	93.75	96.25	92.5	86.25	90	91.25	93.75	92.5	88.75	93.75	90	90	91.25	92.5	93.75	92.5	91.25
Overall Feedback		92																			

SP

Nandini Ramya
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: SV19EC024
Class: II Sem C Section

Student Name: S. Karthik
Teacher Name: Anpitha HS

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

19/20
C.

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -8.

Principals Signature

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19E009
Class: II Sem C Section

Student Name: Darshan M Manchi
Teacher Name: Anpitha H S

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

CP
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 0.

Anpitha H S
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V19EC007
Class: II Sem C Section

Student Name: Chandan M.V.
Teacher Name: Anpitha H.S

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR-8.

Anpitha H.S
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V19E004
Class: II sem C Section

Student Name: Babysamala R.
Teacher Name: Anuptha HS

Date of submission: 21-5-20
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Anuptha HS
PRINCIPAL
SIET., TUMAKURU.

HS
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>



FACULTY FEEDBACK SYSTEM

2019-2020 (II Sem C Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	1	2	1	2	1	1	2	1	2	1	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	2	2	1	1	1	2	2	2	1	2	1	1	1	1	1	1	2
		2	1	1	2	2	1	1	2	1	2	2	1	2	1	1	1	1	1	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

18PHY22 (Engineering Physics)

Dr. Sadashivaiah P. J.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	1	1	1	1	2	1	1	2	1
		2	1	1	1	1	2	1	1	1	2	1	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
Average Marks		2	1.825	1.825	1.925	1.925	1.85	1.8	1.85	1.875	1.925	1.9	1.8	1.925	1.825	1.825	1.85	1.85	1.9	1.85	1.85
Average %		100	91.25	91.25	96.25	96.25	92.5	90	92.5	93.75	96.25	95	90	96.25	91.25	91.25	92.5	92.5	95	92.5	92.5
Overall Feedback		93.4375																			

SP

Ramesh J. Srinivasulu
 PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV19EC024
Class: II Sem c section

Student Name: S. Karthik
Teacher Name: Dr. Sadashiviah p

Date of submission: 21-5-20
Subject: Engineering physics

19/20
C

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19EC009
Class: II Sem C Section

Student Name: Das Shan M Manjunath Koppad
Teacher Name: Dr. Sadashevarah.p
Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V19EC004
Class: II Sem C Section

Student Name: Chandan M.V
Teacher Name: Dr. Sadashiviah.P

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

Sl. No.	Criteria	Option 1	Option 2	Option 3
1	Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2	Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3	Ability to explain	<input checked="" type="radio"/> Excellent	<input type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4	Lecture Presentation	<input checked="" type="radio"/> Well organised	<input type="radio"/> Inadequately organised	<input type="radio"/> unorganised
5	Effective utilisation of class time	<input checked="" type="radio"/> good	<input type="radio"/> Fair	<input type="radio"/> poor
6	Opportunity for question and discussion	<input checked="" type="radio"/> ample opportunities	<input type="radio"/> occasional opportunities	<input type="radio"/> No opportunities
7	Knowledge of the subject	<input checked="" type="radio"/> well informed	<input type="radio"/> adequately informed	<input type="radio"/> Poorly informed
8	Utilisations of black board	<input checked="" type="radio"/> effective utilization	<input type="radio"/> moderate utilisation	<input type="radio"/> Poor utilisation
9	Motivating the students	<input checked="" type="radio"/> highly motivates	<input type="radio"/> occasionally motivates	<input type="radio"/> Never motivates
10	Pace of coverage	<input checked="" type="radio"/> normal	<input type="radio"/> fast/slow	<input type="radio"/> Too fast/slow
11	Coverage of syllabus	<input checked="" type="radio"/> above 80%	<input type="radio"/> 70-80%	<input type="radio"/> Below 70%
12	Evaluation of test papers	<input checked="" type="radio"/> on time	<input type="radio"/> Late	<input type="radio"/> Not returned
13	Standards of test	<input checked="" type="radio"/> normal	<input type="radio"/> Difficult/easy	<input type="radio"/> too difficult/slow
14	Quality of evaluation	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
PART- B				
15	Regularity	<input checked="" type="radio"/> regular	<input type="radio"/> fairly regular	<input type="radio"/> irregular
16	Ability of consultation	<input checked="" type="radio"/> available	<input type="radio"/> occasionally available	<input type="radio"/> not available
17	Tolerance to disagreement	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
18	Appreciation of student's co-curricular activities	<input checked="" type="radio"/> encourages	<input type="radio"/> occasionally encourages	<input type="radio"/> discourages
19	Attitude toward the student	<input checked="" type="radio"/> Highly sympathetic	<input type="radio"/> Sympathetic	<input type="radio"/> not sympathetic
20	Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> occasionally participates	<input type="radio"/> never participates

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -8.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: ISV19EC004
Class: II sem C section

Student Name: Baby Shamala R.
Teacher Name: Dr. Sadashivarah. P

Date of submission: 21-5-20
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	1	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		2	1	0	1	1	2	0	1	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.826087	1.826087	1.891304	1.934783	1.869565	1.76087	1.826087	1.847826	1.891304	1.869565	1.804348	1.891304	1.826087	1.826087	1.847826	1.869565	1.891304	1.869565	1.847826
Average %	100	91.30435	91.30435	94.56522	96.73913	93.47826	88.04348	91.30435	92.3913	94.56522	93.47826	90.21739	94.56522	91.30435	91.30435	92.3913	93.47826	94.56522	93.47826	92.3913	92.3913
Overall Feedback		93.04348																			

S.F.

Ramesh Kumar
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19LV002
Class: IISec Dec

Student Name: Anulya
Teacher Name: Dr. Pitha HS

Date of submission: 01/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8

Principa Ananya
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19EE001
Class: II Sem Dec

Student Name: Ajay. RP
Teacher Name: Arpitha NS

Date of submission: 21/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EC001
Class: II Sem I Dec

Student Name: Akash Dalawani
Teacher Name: Arpitha HS

Date of submission: 21/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input checked="" type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15VIAIS002
Class: II sem 10Sec

Student Name: R.S. Chaitra
Teacher Name: Arpitha HS

Date of submission: 01/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR

Arpitha HS
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19ME001
Class: II Sem PSec

Student Name: Anjan Kumar H.H
Teacher Name: Arpitha HS

Date of submission: 21/05/2020
Subject: Engineering Physics


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input type="radio"/> Fair | <input checked="" type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.


PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sirsa Road, Tumakuru - 572 106, Karnataka.



An ISO 9001:2015 Certified Includer

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

2019-2020 (II Sem D Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	1	1	2	1	2	1	1	2	1	2	1	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	2	2	1	1	1	2	2	2	1	2	1	1	1	1	1	1	2
		2	1	1	2	2	1	1	2	1	2	2	1	2	1	1	1	1	1	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

18PHY22 (Engineering Physics)

Dr. Sadashivaiah P J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	2	1	1	2	2	2	1	1	2	1	2	1	2	1	2	2	2
		2	1	1	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
Average Marks		2	1.865385	1.865385	1.942308	1.942308	1.884615	1.846154	1.884615	1.903846	1.942308	1.923077	1.769231	1.942308	1.75	1.865385	1.884615	1.769231	1.923077	1.884615	1.884615
Average %	100	93.26923	93.26923	97.11538	97.11538	94.23077	92.30769	94.23077	95.19231	97.11538	96.15385	88.46154	97.11538	87.5	93.26923	94.23077	88.46154	96.15385	94.23077	94.23077	
Overall Feedback	94.18269																				

est

Nandini S.
 PRINCIPAL
 SIET, TUMAKURU

SIET, TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EG005
Class: ITSEM D Sec

Student Name: Khavema V
Teacher Name: Dr. Saalashivaraj Pj

Date of submission: 21/5/2020
Subject: Engineering Physics

TEACHER APPRAISAL

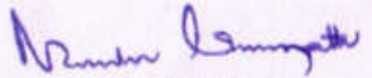
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EC001
Class: II Sem DSec

Student Name: Akash Dodamani
Teacher Name: Dr. Sadashivarah P J
Date of submission: 21/5/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ed
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR-6

Principal
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19IS008
Class: II Sem Dec

Student Name: B.S. Chaitra
Teacher Name: Dr. Radashivaiah PJ

Date of submission: 21/5/2020
Subject: Engineering Physics

19/20
D.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B

Principal
S.I.E.T., TUMKUR



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV19EED01
Class: II Sem. D Sec

Student Name: Ajay B.P
Teacher Name: Dr. Sandeshwatah Pj

Date of submission: 21/5/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input checked="" type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Nandha Lakshmi
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - G.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19C11002
Class:

Student Name: Amulya
Teacher Name: Dr. Seelashivaiah

Date of submission: 2/15/2020
Subject: Electrical Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

et
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6

Principals
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2
		2	1	0	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.809524	1.809524	1.880952	1.928571	1.857143	1.785714	1.833333	1.833333	1.904762	1.880952	1.809524	1.904762	1.833333	1.833333	1.857143	1.880952	1.952381	1.857143	1.857143
Average %	100	90.47619	90.47619	94.04762	96.42857	92.85714	89.28571	91.66667	91.66667	95.2381	94.04762	90.47619	95.2381	91.66667	91.66667	92.85714	94.04762	97.61905	92.85714	92.85714	
Overall Feedback		93.27381																			

ef

Principal
PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 19VA003008
Class: I Sem A-section

Student Name: dhruv Kumar DP
Teacher Name: Arpitha HS

Date of submission: 19/4/21
Subject: Engeneering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 0.

Nimisha Kumar
PRINCIPAL
SIET, TUMAKURU



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V20C5005

Class: I Sem A Section

Student Name: Ashwin S

Teacher Name: Anitha H S

Date of submission: 19-4-21

Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6

Anitha H S
PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20CS004
Class: I Sem A Section

Student Name: Asha
Teacher Name: Apitha HS

Date of submission: 19-4-21
Subject: Engineering Physics

20/21
A

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ep
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.

Principa
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15W2005003

Student Name: Aetia Khanum

Date of submission: 19-4-21

Class: I Sem A Section

Teacher Name: RA. Sripatha HS

Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H O O
Dept. of Physics
S.I.E.T., TUMKUR - 9.

Principa S. I. E. T. Tumakuru
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V20C5001

Student Name: Anusha BS

Date of submission: 19-4-21

Class: I sem A Section

Teacher Name: Anupha HS

Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ed
H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Anupha HS
PRINCIPAL
S.I.E.T., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9212629 | Fax: 0816-9212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2020-2021 (I Sem B Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18PHY12 (Engineering Physics)	Dr. Sadasivaiah P J	2	1	1	1	2	2	2	2	1	2	2	2	1	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.863636	1.954545	1.954545	1.954545	1.954545	1.863636	1.909091	1.909091	2	2	1.909091	1.954545	1.909091	1.954545	1.954545	2	2	1.909091	1.909091
Average %	100	93.18182	97.72727	97.72727	97.72727	97.72727	93.18182	95.45455	95.45455	100	100	95.45455	97.72727	95.45455	97.72727	97.72727	100	100	95.45455	95.45455		
Overall Feedback	97.15909																					

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
----------------	----------------	-----------------------------------	-------------	-------------------------------	----------------------	--	--	-------------------------------------	---------------------------------------	------------	----------------------	---------------------------	---	---------------------------	------------------	--	-------------------------	---------------------------	------------------------------	--	-----------------------------------

ef

Nanda Sanyal

PRINCIPAL
SIET, TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20C5049
Class: I Sem B section

Student Name: Srikeran B
Teacher Name: Dr. Sadashivarah

Date of submission: 19-04-21
Subject: Engineering physics

20/21
B

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

SVP
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.

Principals
PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V120C5048

Student Name: Souvik Karak

Date of submission: 19-04-21

Class: I Sem B Section

Teacher Name: Dr. Sada Shivalah

Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Sada Shivalah
 PRINCIPAL
 SIET., TUMAKURU.

ef
 H.O.D
 Dept. of Physics
 S.I.E.T., TUMKUR -8.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20C9047
Class: I Sem B Section

Student Name: Smrithi Dewangan
Teacher Name: Dr. Sadashivatah

Date of submission: 19-04-21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

[Signature]
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	2	1	1	2	2	2	1	1	1	1	2	1	2	1	2	2	2
		2	1	1	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.86	1.88	1.96	1.94	1.88	1.84	1.9	1.9	1.94	1.92	1.86	1.96	1.88	1.86	1.88	1.9	1.92	1.88	1.9
Average %		100	93	94	98	97	94	92	95	95	97	96	93	98	94	93	94	95	96	94	95
Overall Feedback		95.15																			

RP

Nanda Ramyath
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CV004
Class: II Sem C-sec

Student Name: Hema B
Teacher Name: Sada Shivaiah PJ

Date of submission: 22/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Hema B
PRINCIPAL
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V2008001
Class: II Sem CSec

Student Name: Adarsh Singh
Teacher Name: Sadashivaiah PS

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

[Signature]
PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV²⁰EC002
Class: II Sem C Sec

Student Name: Anjana A
Teacher Name: Sadashivaiah PJ

Date of submission: 22/09/24
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H O D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Nandhu Srinivas
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV20CV002
Class: II sem C-sec

Student Name: Akash TR
Teacher Name: Sadashivaiah PJ

Date of submission: 22/09/2021
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART-B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR -6.


PRINCIPAL
SIET., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V120EC018
Class: II Sem C-section

Student Name: Yashraj KR
Teacher Name: Sadashivaiah PJ

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B

Principals
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	0	1	1	2	0	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.844444	1.844444	1.911111	1.955556	1.888889	1.777778	1.844444	1.866667	1.911111	1.888889	1.822222	1.911111	1.844444	1.844444	1.866667	1.888889	1.911111	1.866667	1.866667
Average %	100	92.22222	92.22222	95.55556	97.77778	94.44444	88.88889	92.22222	93.33333	95.55556	94.44444	91.11111	95.55556	92.22222	92.22222	93.33333	94.44444	95.55556	93.33333	93.33333	
Overall Feedback		93.88889																			

Handwritten signature/initials

Handwritten signature
PRINCIPAL
SIET., TUMAKURU

Handwritten text



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CV002

Student Name: Akash TR.

Date of submission: 22/09/21

Class: II Sem C-sec


Teacher Name: Arpitha HS

Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20C4004
Class: II Sem C-Sec.

Student Name: Hema B
Teacher Name: Arpitha HS

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B

Hema B
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 19V20C1001
Class: II Sem CSec

Student Name: Adarsh Singh
Teacher Name: Prof. Anjitha H S

Date of submission: 20/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

S.H.
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B.

Anjitha H S
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20EC002
Class: II Sem C Sec

Student Name: Anjana A
Teacher Name: Arpitha HB

Date of submission: 22/01/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR

Arpitha HB
PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V20ECO18

Student Name: Yashraj KR

Date of submission: 29/09/21

Class: II Sem. C-Sec

Teacher Name: Arpitha HS

Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arpitha HS
PRINCIPAL
SIET., TUMAKURU.

Arpitha HS
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.



**Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY**

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212699 | Fax: 0816-2212698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR - 6

FACULTY FEEDBACK SYSTEM

2020-2021 (1 Sem A Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	1	1	2	1	2	2	1	2	1	2	2	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

18PHY12 (Engineering Physics)

Dr. Sadashiwaiah P.J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	1	2	1	1	1	2	1	1	1
		2	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.809524	1.857143	1.904762	1.928571	1.857143	1.785714	1.833333	1.833333	1.928571	1.880952	1.785714	1.928571	1.809524	1.809524	1.833333	1.880952	1.880952	1.857143	1.833333
Average %	100	90.47619	92.85714	95.2381	96.42857	92.85714	89.28571	91.66667	91.66667	96.42857	94.04762	89.28571	96.42857	90.47619	90.47619	91.66667	94.04762	94.04762	92.85714	91.66667	
Overall Feedback	93.09524																				

[Handwritten signature]

[Handwritten signature]
PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CS007
Class: 1-Sem H Sec

Student Name: Dheeraj Kumar DP
Teacher Name: Sadashivaiah PJ

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

est
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15N20C5004
Class: 1st Sem A section

Student Name: ASHWINI S.
Teacher Name: Sadashivaiah P.T.

Date of submission: 19/04/21
Subject: engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

erf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV20C3009
Class: 1st Sem A section

Student Name: ASHA
Teacher Name: Sadashivaiah. P. J.

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy, | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ent
H.O.D
Dept. of Physics
S.H.E.T., TUMKUR -B.

Principals Sanyal
PRINCIPAL
S.H.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CS001
Class: 1st Sem. A section.

Student Name: Anusha B.S.
Teacher Name: Sadashi vaiah P. J.

Date of submission: 19/04/21
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V120CS003
Class: 1st Sem. A Section

Student Name: ASFA KHANUM
Teacher Name: Sadashivaiah P.J.

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

Nandu Srinivas
PRINCIPAL
SIET., TUMAKURU



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

2020-2021 (1 Sem B Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18PH112 (Engineering Physics)	Arpitha H S	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.869565	1.956522	1.913043	1.956522	1.913043	1.869565	1.869565	1.913043	2	1.913043	1.913043	1.913043	1.913043	1.913043	1.956522	2	2	1.913043	1.869565		
Average %	100	93.47826	97.82609	95.65217	97.82609	95.65217	93.47826	93.47826	95.65217	100	95.65217	95.65217	95.65217	95.65217	95.65217	97.82609	100	100	95.65217	93.47826		

Overall Feedback 96.41304

[Signature]
 H.O.D
 Dept. of Physics
 S.I.E.T., TUMKUR - 8.

[Signature]
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V2019007
Class: I Sem BSec

Student Name: Neyanass
Teacher Name: Arpitha H S

Date of submission: 19/07/2021
Subject: Engeneering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Neyanass
PRINCIPAL
SIET., TUMAKURU.

20/21
B



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20C5047
Class: I Sem B Sec

Student Name: SMRITI DEWANGAN
Teacher Name: Arpitha HS

Date of submission: 19/01/2021
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: SV20IS006
Class: IB Sem B Sec

Student Name: KEERTHANA N
Teacher Name: arpitha HS

Date of submission: 19/04/2021
Subject: ENGINEERING Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

arp
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.

Arpitha HS
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

2018-19
I-sem D

Student USN: ISV18E019
Class: I Sem Sec

Student Name: Badafnaz
Teacher Name: Dr. Chandrashekar

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Handwritten Signature
H.O.B
Dept. of Chemistry
S.I.E.T., TUMKUR-6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18EC001
Class: I Sem & Sec

Student Name: Ariket Ashok Neje Date of submission: 17/10/2019
Teacher Name: Dr. Chaudrasekhar N Subject: chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Principal Signature
**PRINCIPAL
SIET., TUMAKURU.**

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ariket
**HOD,
Dept. of Physics
S.I.E.T., TUMKUR - B**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVIBEC006
Class: I sem DSec

Student Name: B. Rudrak
Teacher Name: Dr. Chandrasekhara

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature

PRINCIPAL
SIET., TUMAKURU.

Handwritten signature
N.O.B
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC023
Class: ISM DECC

Student Name: Brinivas . C
Teacher Name: Dr. Chandrasekhara

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR-66



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

2018-19

II - SEM A

Student USN: 15V184001

Class: 2nd Sem. A Sec.

Student Name: Abdullah
Teacher Name: Dr. Chandrasekhar N

Date of submission: 10/06/19.
Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART-B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Handwritten signature

PRINCIPAL
S.I.E.T., TUMAKURU.

Handwritten signature
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1815002
Class: 2nd Sem. A sec

Student Name: Aishwarya S
Teacher Name: Dr. Chandrasekhar N

Date of submission: 12/06/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15U1813003
Class: Basem ASEW

Student Name: Armalya S.M
Teacher Name: Dr. Chandrashekhar M.

Date of submission: 15/06/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19U004
Class: 2nd Sem A Sec

Student Name: Ayush Ramjan Tiwari
Teacher Name: Dr. Chandrasekhar N

Date of submission: 18/06/19
Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15U183005
Class: 2 SEM A.SU

Student Name: Babaraj
Teacher Name: Dr. Chandrasekhar

Date of submission: 15/06/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

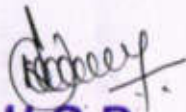
- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals
PRINCIPAL
SIET., TUMAKURU.

Dr. Chandrasekhar
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -B.

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Preparation	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Professionalism
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.906977	1.930233	1.883721	1.906977	1.930233	1.883721	1.860465	1.860465	1.930233	1.953488	1.976744	1.953488	1.883721	1.930233	1.953488	2	2	2	1.953488	1.953488
Average %	95.34884	96.51163	94.18605	95.34884	96.51163	94.18605	93.02326	93.02326	96.51163	97.67442	98.83721	97.67442	94.18605	96.51163	97.67442	100	100	100	97.67442	97.67442
Overall Feedback	96.62791																			


H.O.D.
 Dept. of Chemistry
 S.N.E.T., TUMKUR -6


 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



2018-19
I-Sem-C

FACULTY FEEDBACK SYSTEM

2018-2019 I Sem C Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	0	2	2	2	2	2	2	2	2	2	0	0	2	2	2	2	2	2
		1	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

S.P. of P. of K.R.G. P. of
S.I.E.T. D. K.R.G. P.
H. B. D. P.
K.R.G. P.

ISCIE12 (Engineering Chemistry)
Dr. Chandrasekhar N

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.90698	1.93023	1.88372	1.90698	1.93023	1.88372	1.86047	1.86047	1.93023	1.95349	1.97674	1.95349	1.88372	1.93023	1.95349	2	2	2	1.95349	1.95349	
Average % Overall		95.3488	96.5116	94.186	95.3488	96.5116	94.186	93.0233	93.0233	96.5116	97.6744	98.8372	97.6744	94.186	96.5116	97.6744	100	100	100	97.6744	97.6744	
Feedback		96.62791																				

Manjunath Kumar
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V18CV007
Class: 1st sem 'c' Section

Student Name: Chandan Gowda P. Date of submission: 17/01/19
Teacher Name: Chandrashekar N. Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

[Signature]
HOOD
Dept. of Chemistry
S.I.E.T., TUMKUR

[Signature]
PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V18CV001
Class: Ist sem 'C' section

Student Name: AKASH CHANDRANATH Date of submission: 17/01/19
Teacher Name: CHANDRASHEKAR N. Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

[Signature]
H.O.D.

Dept. of Physics
S.I.E.T., TUMKUR - 8

[Signature]
PRINCIPAL
SIET., TUMAKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CV002
Class: 1st Sem C section

Student Name: Amutha varshini.P Date of submission: 17/01/19
Teacher Name: Chandrashekar.N Subject: chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CV004
Class: 2nd sem 'C' Section

Student Name: B.M. Meghashree
Teacher Name: Chandrashekar.N

Date of submission: 17/01/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -B

Principal Signature
PRINCIPAL
SIET., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V18CV005
Class: 7th sem 'c' section

Student Name: Bharath C.V
Teacher Name: Chandrashekar N.

Date of submission: 17/01/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

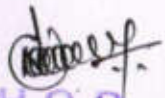
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


PRINCIPAL
SIET, TUMAKURU.


H.O.D.
Dept. of Chemistry
SIET, TUMAKURU - 6

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Note/Learning Materials
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.94	1.98	1.88	2	1.96	1.84	1.88	1.94	2.16	1.96	1.94	1.94	1.96	1.96	1.98	1.98	1.98	2	1.96	1.96
Average % Overall Feedback		97	99	94	100	98	92	94	97	108	98	97	97	98	98	99	99	99	100	98	98


H.O.D.
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6


 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CV002
Class: I Sem C Sec

Student Name: Amulya P
Teacher Name: Dr Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6

Principals Signature
PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19EE01
Class: I sem CSEC

Student Name: Ajay B.P
Teacher Name: Dr. Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKI



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19CV001
Class: I Sem C Sec

Student Name: Alfya Tassum
Teacher Name: Dr. Chandrasekhar

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D

**Dept. of Chemistry
S.I.E.T., TUMKUR -8**

[Signature]
**PRINCIPAL
S.I.E.T., TUMAKUR**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVIGCV004
Class: I sem C sec

Student Name: Anithalakshmi N.V
Teacher Name: Dr. Chandrasekhar N
Date of submission: 20/12/19
Subject: Engineering chemistry

TEACHER APPRAISAL

- PART A
- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input type="checkbox"/> available | <input checked="" type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 16V19CV003
Class: I Sem C Sec

Student Name: Anil B. Kolf
Teacher Name: Dr. Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering Chemistry

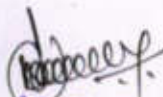
TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
S.I.E.T., TUMKUR.

Select Subject	Select Faculty	Does faculty provided Lessor Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Prepared Notes/Learning Materials
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.955556	1.933333	1.955556	1.933333	1.866667	1.933333	1.933333	1.888889	1.911111	1.911111	2	1.955556	1.911111	2	2	2	2	1.977778	2
Average % Overall Feedback		100	97.77778	96.66667	97.77778	96.66667	93.33333	96.66667	96.66667	94.44444	95.55556	95.55556	100	97.77778	95.55556	100	100	100	100	98.88889	100

Nandana Srinivasan
 PRINCIPAL
 SIET., TUMAKURU

[Signature]
 H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

19-20
I-D

Student USN: 1SV19ME001
Class: I Sem D sec

Student Name: Aryan Kumar H.K
Teacher Name: Ms. Sneha TN

Date of submission: 20-12-19
Subject: 18CHE12

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 19EC002

Student Name: Akhilesh Yadav

Date of submission: 20-12-19

Class: Isam D sec

Teacher Name: Ms. Sneha TN

Subject: 18CHE12

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

dmcey
Dept. of Chemistry
S.I.E.T., TUMKUR - E

Sneha TN
PRINCIPAL
SIET, TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 19EC001
Class: I sem D sec

Student Name: Akash Daddamani Date of submission: 20-12-19
Teacher Name: Ms. Sneha TG Subject: ISCHE12

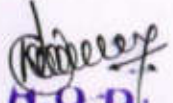
TEACHER APPRAISAL

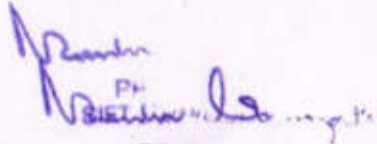
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET, TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 19EC004
Class: I sem Dsec

Student Name: Bary shamala R
Teacher Name: Ms. Sneha TG
Date of submission: 20-12-19
Subject: ISCHE12


TEACHER APPRAISAL

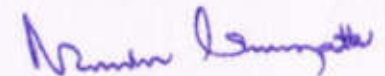
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 19EC003
Class: Isem Asee

Student Name: Aranya Sathuana Date of submission: 20-12-19
Teacher Name: Ms. Sneha TG Subject: 18CHE12

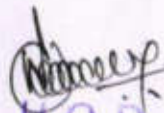
TEACHER APPRAISAL

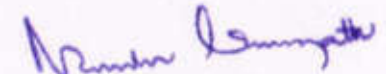
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

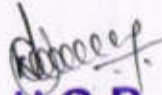
PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Appreciation of Students in Co-Curricular Activities	Appreciation of Students in Co-Curricular Activities
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.928571	1.928571	1.857143	1.928571	1.857143	1.910714	1.928571	1.875	1.857143	1.821429	2	1.892857	1.785714	2	1.928571	2	2	1.982143	2	2
Average % Overall		100	96.42857	96.42857	92.85714	96.42857	92.85714	95.53571	96.42857	93.75	92.85714	91.07143	100	94.64286	89.28571	100	96.42857	100	100	99.10714	100	100
Feedback		96.20536																				


H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR


 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

19-20 II-B

Student USN: 18V19TSD25
Class: II Sem B Sec

Student Name: Varbhitha R
Teacher Name: Dr. Chandrasekhar N

Date of submission: 01/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input checked="" type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19IS005
Class: II Sem ISec

Student Name: H. Rangitha
Teacher Name: Dr. Chandrashekhara

Date of submission: 21/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15419IS019
Class: II Sem B Sec

Student Name: Bindhu Shree
Teacher Name: Dr. Chandrasekhar

Date of submission: 21/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19TS001
Class: II Sem B Sc

Student Name: Abhishek V
Teacher Name: Dr. Chandrasekhar

Date of submission: 01/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1913008
Class: IISem B Sec

Student Name: Mamatha Ashweth Date of submission: 01/05/2020
Teacher Name: Chandrasekhar N Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR-6

PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	0	2	2	2	2	0	2	0	2	2	2	2
		2	2	2	2	2	0	0	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.925926	1.925926	1.851852	1.925926	1.851852	1.907407	1.925926	1.87037	1.851852	1.814815	2	1.888889	1.777778	2	1.925926	2	2	1.981481	2
Average % Overall		100	96.2963	96.2963	92.59259	96.2963	92.59259	95.37037	96.2963	93.51852	92.59259	90.74074	100	94.44444	88.88889	100	96.2963	100	100	99.07407	100
Feedback		96.06481																			

[Signature]
H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6

[Signature]
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISU19CS003
Class: IISem A Sec

Student Name: Akash Kumar Singh
Teacher Name: Dr. Chandrasekhar N

Date of submission: 21/05/2020
Subject: Engineering Chemistry.

19-20
II-A

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19L5002
Class: II Sem A Sec

Student Name: Aishwarya H.L
Teacher Name: Dr. Chandra Sekhara

Date of submission: 21/05/2020
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15VI9CS001
Class: I Sem Asec

Student Name: Afzurn Afzam
Teacher Name: Dr. Chandrasekhar N.

Date of submission: 21/05/2020
Subject: Engineering chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15U19CS004.
Class: 2nd Sem A sec.

Student Name: Akhil R.
Teacher Name: Dr. Chandrasekhar R.

Date of submission: 21/05/2020
Subject: Engineering Chemistry

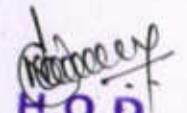
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1915005
Class: 2 Sem A sec

Student Name: AKSHATHA, M.
Teacher Name: Dr. Chandra Sekhara M

Date of submission: 21/05/2020
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dr. Chandra Sekhara M
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

Principals
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Note/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	0	2	2	2	2
		2	2	2	2	2	0	0	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.92	1.92	1.98	1.96	1.92	1.96	1.96	1.94	1.88	1.88	2	1.92	1.76	2	1.92	2	2	1.98	2
Average %		100	96	96	99	98	96	98	98	97	94	94	100	96	88	100	96	100	100	99	100
Overall Feedback		97.25																			

Principals Signature
 PRINCIPAL
 SIET, TUMAKURU

H.O.D. Signature
 H.O.D.
 Dept. of Chemistry
 SIET, TUMKUR -6

Handwritten notes



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V20EC004

Student Name: Chetashree H.K

Date of submission: 19-4-21

20-21

Class: 1st Sem C Section

Teacher Name: Dr. Chandrasekhar N

Subject: Engineering Chemistry

I-C

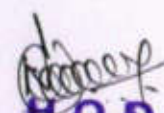
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET, TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20EC003
Class: 1st Sem C Section

Student Name: Bhumiika S
Teacher Name: Dr. Chandrasekhar N

Date of submission: 19-4-21
Subject: Engineering Chemistry


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20 EC002
Class: 1st Sem C Section

Student Name: Anjana-A
Teacher Name: Dr. Chandrashekar-N

Date of submission: 19-4-21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20EC001
Class: 1st Sem C section

Student Name: Abhishek B
Teacher Name: Dr. Chandrasekhar N

Date of submission: 18-4-21
Subject: Engineering Chemistry

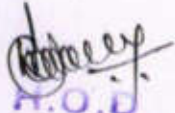
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20E005
Class: 1st Sem C Section

Student Name: Darshan M.R
Teacher Name: Dr. Chandrashekhara N

Date of submission: 19-4-21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
S.I.E.T., TUMKUR

H.O.D. Signature
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2
Average Marks		2	1.930732	1.976741	1.976744	1.953488	1.953488	2	1.976744	1.953488	1.860465	1.52138	2	1.906977	1.767442	2	1.953488	2	2	1.976744	2
Average %		100	96.51153	98.83721	98.83721	97.67442	97.67442	100	98.83721	97.67442	93.02326	97.67442	100	95.34884	88.37209	100	97.67442	100	100	98.83721	100
Overall Feedback		97.84884																			

Principals Signature
 PRINCIPAL
 SIET, TUMAKURU.

Accept
 H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV2015001
Class: IInd Sem A Sec

Student Name: Bhavana S.
Teacher Name: Chandrashekara N.

Date of submission: 22/9/22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V2015002.
Class: II Sem. A section

Student Name: Prashan nayak B.M.
Teacher Name: Chandrabhakar. N.
Date of submission: 22/9/21
Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET, TUMAKURU

2020-2021 II sem B Sec

FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CHE12 (Engineering Chemistry)	Dr. Chandrasekhar N	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks		1.913043	1.913043	1.913043	1.913043	1.913043	1.826087	2	1.913043	2	1.73913	2	2	1.913043	1.826087	2	2	2	2	1.956522	2
		Average % Overall Feedback		95.65217	95.65217	95.65217	95.65217	95.65217	91.30435	100	95.65217	100	86.95652	100	100	95.65217	91.30435	100	100	100	100	97.82609	100

[Signature]
H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR -E

[Signature]
PRINCIPAL
 SIET., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 16V200CS001
Class: 2nd sem B Section

Student Name: Anusha. B.S.
Teacher Name: Chandrachudra N.

Date of submission: 19/04/21
Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20C5002.
Class: 1st Sem BSec

Student Name: Anusha. R.
Teacher Name: Chandrashekar N.

Date of submission: 19/04/21
Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CS003
Class: 7th Sem B Section

Student Name: ABFA KHANUM
Teacher Name: Chandrashekhar N.

Date of submission: 19/04/21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Handwritten Signature
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20CS004
Class: 1st sem a-section

Student Name: Asha
Teacher Name: chandiashekari N

Date of submission: 19/04/21
Subject: Engineering Chemistry

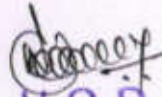
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20C5005
Class: 1st sem B. Section

Student Name: Ashwini S.
Teacher Name: Chandrasukar N

Date of submission: 19/04/21
Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

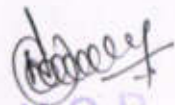
PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMAKURU - 6

PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Purity	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.943396	1.924528	1.924528	1.943396	1.849057	1.943396	1.867925	1.90566	1.924528	1.886792	2	1.962264	1.924528	2	2	2	2	1.981132	2
Average % Overall		100	97.16981	96.22642	96.22642	97.16981	92.45283	97.16981	93.39623	95.28302	96.22642	94.33962	100	98.11321	96.22642	100	100	100	100	99.0566	100
Feedback		97.45283																			


 H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR


 PRINCIPAL
 SIET., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V21AD006
Class: 3rd sem 'C' Section

Student Name: Dhaishan, G. K.
Teacher Name: Chandrashekar N.

Date of submission: 29/04/22
Subject: Engineering Chemistry -

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21AD002
Class: 2nd sem 'c' section

Student Name: Bhaath Farnar. P. Date of submission: 29/04/22
Teacher Name: Chandrashekar. N. Subject: Engineering chemistry

TEACHER APPRAISAL

- PART A
- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV21AD001
Class: Ist sem c section

Student Name: ARUN KUMAR, G.T. Date of submission: 29/04/22
Teacher Name: Chandrashekar N. Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV21AD003
Class: 1st sem 'C' Section

Student Name: Bhavana.
Teacher Name: Chandrashekar N.

Date of submission: 29/04/22
Subject: Engineering chemistry.

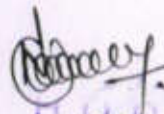
TEACHER APPRAISAL

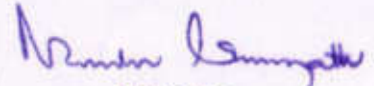
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairiy regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: KV21AD004
Class: Ist sem 'C' section

Student Name: Chandana. K.
Teacher Name: Chandrashekari. N.

Date of submission: 29/04/22.
Subject: Engineering chemistry -

TEACHER APPRAISAL

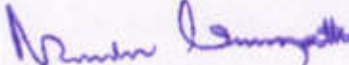
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMKUR.



2021-2022 I Sem D Sec

FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Blackboard presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagree ment	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Material
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

21CHE12 (Engineering Chemistry)

Ms. Manasa N

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effectiveness of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	INDEX OF SIMILAR TOPIC COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.96	1.96	1.96	1.94	1.86	1.94	1.96	1.88	1.92	1.76	2	1.96	1.92	2	2	2	2	1.98	2
Average %		100	98	98	98	97	93	97	98	94	96	98	100	98	96	100	100	100	100	99	100
Overall Feedback		98																			

[Signature]
H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR-5

[Signature]
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21IS025
Class: 1st Sem DSEC

Student Name: Rahul V
Teacher Name: Ms. Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
PRINCIPAL
SIET., TUMAKURU.

Rahul V
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V21T8024

Class: Ist Sem Dsec

Student Name: Pallavi D

Teacher Name: Ms. Manasa N

Date of submission: 29-4-22

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V21I5023
Class: 1st Sem Dsec

Student Name: Nirnay.k
Teacher Name: Ms. Manasa-N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: SV21IS022

Student Name: N. Pingalah

Date of submission: 29-4-22

Class: Ist Sem DSec

Teacher Name: Ms. Manasa N

Subject: Engineering Chemistry


TEACHER APPRAISAL

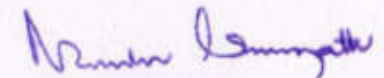
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV21IS021
Class: I Sem Dec

Student Name: Navyashree K-S
Teacher Name: Ms. Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

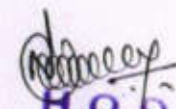
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


PRINCIPAL
S.I.E.T., TUMAKURU.


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV21T5026
Class: Ist Sem DSec

Student Name: Rakshitha.L
Teacher Name: Ms. Manasa.N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

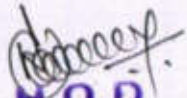
PART- B

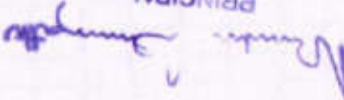
- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
PRINCIPAL
SIET., TUMAKURU.

Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2.00	1.94	1.94	1.93	1.94	1.89	1.94	1.87	1.94	1.93	1.89	2.00	1.96	1.93	2.00	2.00	2.00	2.00	1.98	2.00
	Average %	100.00	97.22	97.22	96.30	97.22	94.44	97.22	93.52	97.22	96.30	94.44	100.00	98.15	96.30	100.00	100.00	100.00	100.00	99.07	100.00
	Overall Feedback	97.73																			


H.O.D.
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6


 PRINCIPAL
 S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V21CS005
Class: II Sem A Sec

Student Name: Abbas Ahmed I Date of submission: 2-09-22
Teacher Name: Dr. Chandrasekhar N Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D. Signature
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21C5004
Class: II Sem A sec

Student Name: Abhishek Ranjan Date of submission: 2-09-22
Teacher Name: Dr. Chandrasekhar N Subject: Engineering Chemistry


TEACHER APPRAISAL

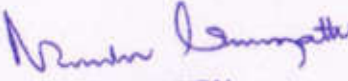
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV21CC003

Student Name: Abhinav Devraj T.R

Date of submission: 2-09-22

Class: II Sem A Sec

Teacher Name: Dr. Chandrasekhar N

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Dr. Chandrasekhar N
H.O.D.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV21C3002

Student Name: Abdul Mohshin J Khan

Date of submission: 2-09-22

Class: II sem A SEC

Teacher Name: Dr. Chandrasekhar N

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21C5001
Class: II Sem A Sec

Student Name: Aastha Pandey
Teacher Name: Dr. Chandrasekhar N

Date of submission: 2-09-22
Subject: Engineering Chemistry

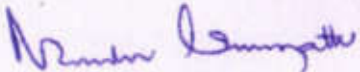
TEACHER APPRAISAL

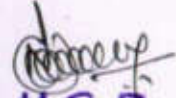
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


PRINCIPAL
S.I.E.T., TUMAKURU.


HOD
Dept. of Chemistry
S.I.E.T., TUMKUR -6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Practicality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided No. of Learning Material
		2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.956522	1.956522	1.956522	1.934783	1.847826	2	1.956522	1.869565	1.956522	1.956522	2	1.956522	1.913043	2	2	2	2	1.978261	2
Average % Overall		100	97.82609	97.82609	97.82609	96.73913	92.3913	100	97.82609	93.47826	97.82609	97.82609	100	97.82609	95.65217	100	100	100	100	98.91304	100
Feedback		98.09783																			

[Signature]
H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6

[Signature]
 PRINCIPAL
 SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

21-22
II-B

Student USN: LSV21CS065
Class: II sem Bsec

Student Name: Sahana D N
Teacher Name: MS. Manasa N

Date of submission: 9-9-22
Subject: DICHE02

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
PRINCIPAL
SIET., TUMAKURU.

Manasa N
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV81C9011
Class: II sem Bsee

Student Name: Bhavana M.R
Teacher Name: Ms. Manasa N

Date of submission: 2-9-22
Subject: DICHE22

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV21CS046
Class: II sem Beee

Student Name: Mayur Patil
Teacher Name: Ms. Manasa N

Date of submission: 8-9-22
Subject: DICHE22

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
H.O.D

Dept. of Chemistry
S.I.E.T., TUMKUR -6

Manasa N
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV21CS051
Class: II Sem Bsc

Student Name: Nandan L
Teacher Name: Ms. Manasa N

Date of submission: 9-9-22
Subject: CHEMISTRY

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
PRINCIPAL
SIET., TUMAKURU

Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 8



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV21CS064
Class: II em Bee

Student Name: Roja G
Teacher Name: Ms Manasa N

Date of submission: 2-9-22
Subject: RICHED

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Manasa N
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



SEC:D

FACULTY FEEDBACK SYSTEM

2018-2019
TOTAL=35

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18MAT11	Dr. CHETANA C	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.85714	1.88571	1.94286	1.97143	1.85714	1.82857	1.85714	1.88571	1.97143	1.91429	1.85714	1.91429	1.88571	1.85714	1.88571	1.94286	1.94286	1.85714	1.88571
Average %	100	92.8571	94.2857	97.1429	98.5714	92.8571	91.4286	92.8571	94.2857	98.5714	95.7143	92.8571	95.7143	94.2857	92.8571	94.2857	97.1429	97.1429	92.8571	94.2857		
Overall Feedback	95																					

[Signature]
HEAD
Dept. Of Mathematics
S.J.E.T., TUMKUR - 0

[Signature]
PRINCIPAL
SIET., TUMAKURU.

**Shri Shridevi Charitable Trust (R.)**
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Ere Road, Tumakuru - 572 104, Karnataka.

Phone: 0816-2810099 | fax: 0816-2819698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2019-2020
Total: 99

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Black board presentation	Effective Utilization of Class time	Participati on in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	0	2	1	2	1	1	1	0	2	0	2	2	2	2	2	2	2
18MAT11	Dr. CHETANA SEGE C	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.931034	1.827586	1.827586	1.862069	1.896552	1.844828	1.775862	1.827586	1.844828	1.862069	1.844828	1.793103	1.962069	1.810345	1.810345	1.844828	1.862069	1.862069	1.810345	1.793103
Average %		96.55172	91.37931	91.37931	93.10345	94.82758	92.24138	88.7931	91.37931	92.24138	93.10345	92.24138	89.65517	93.10345	90.51724	90.51724	92.24138	93.10345	93.10345	90.51724	89.65517
Overall Feedback		91.98276																			

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Head Signature
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average	1.928571	1.821429	1.821429	1.857143	1.892857	1.839286	1.767857	1.821429	1.839286	1.857143	1.839286	1.785714	1.857143	1.803571	1.803571	1.839286	1.857143	1.857143	1.803571	1.785714
Marks	1.928571	1.821429	1.821429	1.857143	1.892857	1.839286	1.767857	1.821429	1.839286	1.857143	1.839286	1.785714	1.857143	1.803571	1.803571	1.839286	1.857143	1.857143	1.803571	1.785714
Average %	96.42857	91.07143	91.07143	92.85714	94.64286	91.96429	88.39286	91.07143	91.96429	92.85714	91.96429	89.28571	92.85714	90.17857	90.17857	91.96429	92.85714	92.85714	90.17857	89.28571
Overall																				
Feedback	91.69643																			

Nimish Lemgath
 PRINCIPAL
 SIET., TUMAKURU.

Amal Kumar
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 8



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9219699 | Fax: 0816-9219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM 2019-2020
 Total-36

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctualit	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Black board presentation	Effective Utilization of Class time	Participati on in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG	How is the Quality of Tests		Faculty Attitude towards the students?	Motivat ing the Students	Tolerance to disagree ment	Availabilit y of Consultati on	Appreciati on of Students in Co-Curricular Activities	Provided Notes/Lea rning Materials		
													Evaluation of Test Papers	Standard of Test								
18MAT31	Dr. CHETANA C	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
TRANSFO		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
RM		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
CALCULUS		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
FOURIER		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
SERIES		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
AND		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
NUMERIC		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
AL		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
TECHNIQ		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
UES]		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
BRANCH:		2	1	1	2	2	2	2	1	1	1	1	2	2	1	1	1	1	1	1	2	
CSE		2	1	1	2	2	2	2	1	1	1	1	2	2	1	1	1	1	1	1	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Marks			2	1.833333	1.861111	1.916667	1.972222	1.861111	1.777778	1.833333	1.861111	1.916667	1.888889	1.833333	1.916667	1.861111	1.833333	1.861111	1.916667	1.916667	1.833333	1.861111
Average %			100	91.66667	93.05556	95.83333	98.61111	93.05556	88.88889	91.66667	93.05556	95.83333	94.44444	91.66667	95.83333	93.05556	91.66667	93.05556	95.83333	95.83333	91.66667	93.05556
Overall Feedback				93.88889																		

Chetana C
HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 8

Murthy S
PRINCIPAL
 S.I.E.T., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sire Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>

FACULTY FEEDBACK SYSTEM 2019-2020
 Total-25

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	1	0	2	1	2	1	1	2	0	2	2	2	2	2	1	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	2	2	1	1	1	1	2	2	1	2	2	1	1	1	1	1	2
		2	1	1	2	2	1	1	1	1	2	2	1	2	2	1	1	1	1	1	2
Average Marks		2	1.8	1.88	1.92	1.96	1.84	1.8	1.8	1.84	2	1.92	1.84	1.92	1.84	1.84	1.88	1.92	1.92	1.84	1.88
Average %		100	90	94	96	98	92	90	90	92	100	96	92	96	92	92	94	96	96	92	94
Overall Feedback		94.1																			

Signature
HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR -

Signature
PRINCIPAL
 SIET., TUMKUR.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-2219629 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM 2019-2020

Total-19

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18MAT31 BRANCH:EE	Dr. CHETANA C	2	1	1	0	2	1	2	1	1	2	0	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks		2	1.842105	1.947368	1.894737	1.947368	1.894737	1.842105	1.842105	1.894737	2	1.894737	1.894737	1.894737	1.894737	1.947368	1.947368	2	2	1.894737
Average %		100	92.10526	97.36842	94.73684	97.36842	94.73684	92.10526	92.10526	94.73684	100	94.73684	94.73684	94.73684	94.73684	97.36842	97.36842	100	100	94.73684	92.10526	
Overall Feedback		95.78947																				

[Signature]
HEAD
 Dept. Of Mathematics
 S.I.E. T. TUMKUR - 6

[Signature]
PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by NICE, New Delhi)
 Sirs Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9919629 | Fax: 0816-9919698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM 2019-2020
 Total-36

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation on in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	Quality of Tests Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1

18MAT41 Dr.
 BRANCH: C CHETANA
 SE C

(Signature)
 HEAD
 Dept. Of Mathematics
 S. E. T., TUMKUR

Average Marks 2 1.833333 1.861111 1.916667 1.972222 1.861111 1.777778 1.833333 1.861111 1.916667 1.888889 1.833333 1.916667 1.861111 1.833333 1.861111 1.916667 1.916667 1.833333 1.861111

Average % 100 91.66667 93.05556 95.83333 98.61111 93.05556 88.88889 91.66667 93.05556 95.83333 94.44444 91.66667 95.83333 93.05556 91.66667 93.05556 95.83333 95.83333 91.66667 93.05556

Overall Feedback 93.88889

(Signature)
 PRINCIPAL
 SIET., TUMKUR



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sirsa Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: Info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>

FACULTY FEEDBACK SYSTEM

2020-2021

Select Subject	Select Faculty	Does faculty provide	Punctuality	Engaging	Understanding	Ability	Clarity	Utilization	Regularity	Syllabus	ABU	Quality	Tests	Standard	Attitude	Availability	Consultation	Appreciation of Students	Curricular	Provided Notes/ Learning Materials	
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	1	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	1	2	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

[Signature]
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6

[Signature]
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.


Phone: 0816-9219699 | Fax: 0816-9219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM 2020-2021
 total-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation of Test Papers	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials		
																				Standard of Test	
18MAT31(TRANSFORM CALCULUS ,FOURIER SERIES AND NUMERIC AL TECHNIQUES)- BRANCH:EE	Dr. CHETANA C	2	1	1	1	2	1	2	1	1	2	1	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.842105	1.842105	1.947368	2	1.736842	1.842105	1.789474	1.842105	2	1.947368	1.789474	1.947368	1.947368	1.789474	1.842105	1.894737	1.894737	1.894737	1.947368	
Average %	100	92.10526	92.10526	97.36842	100	86.84211	92.10526	89.47368	92.10526	100	97.36842	89.47368	97.36842	97.36842	89.47368	92.10526	94.73684	94.73684	94.73684	97.36842	

Overall Feedback 94.34211


 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6


 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY



(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.
 Phone: 0816-9919699 | Fax: 0816-9919698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

2020-2021

Select Subject	Selected Faculty	Does faculty provide	Teaching ability	Theoretical knowledge	Practical skills	Utilization of resources	Attendance	Class room management	Relevance of syllabus	Covers the entire syllabus	Evaluation methods	Availability of materials	Student tolerance	Availability of facilities	Overall Satisfaction	Age	Mark age %	Overall Feedback			
																			2	1	1
18M	Dr.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
AT31	CHET	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
BRA	ANA	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
NCH:	C	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
ECE		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	1	1	2	2	1	1	1	2	2	1	2	2	1	1	1	1	2		
		2	1	1	2	2	1	1	1	2	2	1	2	2	1	1	1	1	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2		
Age		2	2	1.9	2	2	2	1.8	1.8	2	2	2	1.8	2	2	2	1.9	1.9	1.9	2	
Mark		100	93	93	98	###	88	90	90	93	100	98	90	98	98	90	93	95	95	95	98
age																					
%																					
all																					
Feed																					
back	94.5																				

HEAD
 Dept. of Mathematics
 S.I.E.T., TUMAKURU - 6

Principals Signature
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

Faculty	Subject	Faculty Feedback System										Overall Performance																															
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10																						
18M Dr.	CH	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
AT31 CH	ET	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
BRA ET	AN	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
NCH: AN	AC	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
EEE AC		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
era		2	1.9	1.88	1.9	2	1.9	2	2	1.9	2	2	2	2	2	2	1.9	2	2	2	100	94	93.8	94	100	94	###	94	94	100	94	100	94	#	100	94	##	100	100	#			
era																																											
era																																											
II																																											
Fe	97																																										

[Signature]
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 8

[Signature]
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219699 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2021-2022

Select Subject	Faculty	Procedural	Ability	Sentimentality	Knowledge	Blatancy	Utilization	Attendance	Refrigeration	Coverage	Evaluation	Standard	Attitude	Motivation	Cooperation	Availability	Appreciation	Provision	Overall			
																			Average	Percentage		
18MAT 31 - BRANCH H C	Dr. CHETANA C	2	1	1	1	2	1	2	1	1	2	1	2	1	2	2	2	2	1	1	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	5
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	6
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	7
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	8
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	9
		2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2	10
		2	2	2	2	2	2	2	1	2	2	2	2	1	2	2	2	2	2	2	2	11
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	12
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	13
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	14
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	15
		2	1	1	2	2	1	1	1	1	1	2	2	1	2	1	1	1	1	1	1	16
		2	1	1	2	2	1	1	1	1	1	2	2	1	2	1	1	1	1	1	1	17
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	18
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	19
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	20
Average		2	1.9	2	2	2	1.8	1.8	2	2	2	2	1.85	1.8	1.9	1.9	1.9	2	2	2	2	
Percentage		100	93	93	98	100	90	90	90	93	100	98	90	98	92.5	90	93	95	95	95	98	
Overall		94																				

[Signature]
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 8

[Signature]
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2219629 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

Select Subject	Faculty	Lesson Plan	Activity	Explanatory	Evaluation	Classroom	Classroom	Effectiveness	Cognitive	Utilization	Registration	Syllabus	Coverage	Quality	Attitude	Motivation	Availability	Reciprocity	Video	Lab	Attendance	No. of Students	/Level	Conduct	In	Exam	Mark
18MA	Dr. CHETANA C	2	1	2	2	2	1	2	1	1	2	1	2	1	2	2	1	2	2	1	2	2	2	1	1	2	2
T41(T		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
RANS		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
FORM		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CALC		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
ULUS,		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
FOUR		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
IER		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
ge		2	2	2	2	2	1.9	2	1.75	1.9	2	1.9	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Marks		100	94	##	##	100	94	100	87.5	94	100	94	##	#	#	##	94	###	100	100	94						
Average %																											
Feedb																											
ack		97																									

H. Srinivas
 Dept. Of Mathematics
 S.I.E.T., TUMKUR-0

Nandhu Srinivas
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM 2021-2022

Faculty	Students																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
18EC4	2	1	2	2	2	1	2	1	1	2	1	2	2	2	2	1	2	2	2	1	1
4(ENG	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
INEERI	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
NG	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
STATIS	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
TICS Dr.	2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2	2
AND CHE	2	2	2	2	2	1	1	2	2	2	2	1	2	1	2	2	2	2	2	2	2
LINEA TAN	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
R AC	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
ALGEB	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
RA)-	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
BRAN	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
CH:EC	2	1	1	2	2	1	1	1	1	2	2	1	2	2	1	1	1	1	1	1	2
E	2	1	1	2	2	1	1	1	1	2	2	1	2	2	1	1	1	1	1	1	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2

age																					
Mar	2	1.9	1.9	2	2	2	2	1.8	2	2	2	2	2	2	2	2	1.9	2	1.9	2	
age																					
%	100	93	95	100	98	88	90	90	93	##	98	90	#	98	90	93	95	95	95	98	
all																					
Feed																					
back	95																				

HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Sri Sridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Siva Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212609 | Fax: 0816-2212630 | Email: info@srideviengineering.org | Web: http://www.srideviengineering.org



Semester : II
Branch / Section : C

FACULTY FEEDBACK SYSTEM

2019-2020
Total Students Reponded=40

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students	Motivating the Student	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/L earning Materials		
18MAT21	Dr. KISHOR KUMAR M K	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	1	2	
		2	2	2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	1	2	2	2	2	1	2	2	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	1	2	2	2	2	1	2	2	1	2	1	1	2	2	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	1	1	1	2	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1	1		

Average Marks 2 1.825 1.825 1.975 1.975 1.875 1.775 1.875 1.9 1.9 1.975 1.825 1.95 1.875 1.8 1.875 1.975 1.975 1.775 1.875

Average % 100 91.25 91.25 98.75 98.75 93.75 88.75 93.75 95 95 98.75 91.25 97.5 93.75 90 93.75 98.75 98.75 88.75 93.75

Overall Feedback 94.563

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMAKURU

[Signature]
PRINCIPAL
S.I.E.T., TUMAKURU.



Semester:IV
 Branch:CE

FACULTY FEEDBACK SYSTEM

2019-2020
 Total Students Reponded-38

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18MAT41	Dr. KISHOR KUMAR M K	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	1	2	2	1	2	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1	1
		2	2	2	2	2	2	2	1	1	2	1	1	1	2	1	2	1	1	1	1	1
		2	2	2	1	2	2	2	2	0	1	2	1	2	2	1	1	1	1	1	1	1
		Average Marks		2	1.8421	1.8421	1.9211	1.9737	1.8947	1.7368	1.8158	1.8947	1.8684	1.8947	1.8421	1.9211	1.8421	1.8421	1.8421	1.9211	1.9211	1.7895
Average %		100	92.105	92.105	96.053	98.684	94.737	86.842	90.789	94.737	93.421	94.737	92.105	96.053	92.105	92.105	92.105	96.053	96.053	89.474	90.789	
Overall Feedback		93.553																				

Kishor Kumar M K
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6

Principals
 PRINCIPAL
 SIET., TUMAKURU.



Shri Shridevi Charitable Trust (S.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-011009 | Fax: 0816-011008 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



Semester: IV
Branch: ME

FACULTY FEEDBACK SYSTEM

2019-2020
Total Students Reponded=38

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students	Motivating the Student	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18MAT41	Dr. KISHOR KUMAR M K	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.8889	1.8889	1.7778	2	1.8889	2	1.8889	1.8889	2	1.7778	2	1.7778	2	2	1.8889	2	2	2	1.8889			
Average %	100	94.444	94.444	88.889	100	94.444	100	94.444	94.444	100	88.889	100	88.889	100	100	94.444	100	100	100	94.444			
Overall Feedback	96.389																						

Nandini Srinivas
PRINCIPAL
 SIET., TUMAKURU.

K. Srinivas
HEAD
 Dept. of Mathematics
 S.I.E.T., TUMKUR - 6



Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18MM81	DR. KISHOR KUMAR M K	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2		
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1		
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	1	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2	
		2	2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	1	2	2	2	2	2	1	2	2	2	1	2	1	2	1	2	2	2	1	2
		2	1	1	2	2	2	1	1	1	1	2	2	1	2	2	1	2	2	2	1	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	1	2	2	1	2	1	1	2	2	1	1	1
2	2	2	2	2	2	2	1	1	1	2	1	1	2	1	1	1	1	1	1	1	1		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2		
2	1	1	2	2	2	2	2	2	1	2	2	1	2	1	2	1	2	2	1	1	2		
2	1	1	2	2	2	1	1	1	1	2	2	1	2	2	1	2	2	2	1	1	2		
Average Marks	2	1.7742	1.8065	1.9677	1.9677	1.871	1.7097	1.8065	1.871	1.871	1.9355	1.7419	1.9677	1.8065	1.7742	1.8387	1.9355	1.9355	1.7097	1.8387			
Average %	100	88.71	90.323	98.387	98.387	93.548	85.484	90.323	93.548	93.548	96.774	87.097	98.387	90.323	88.71	91.935	96.774	96.774	85.484	91.935			
Overall Feedback	92.823																						

Kishor Kumar M K
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6

Principals
 PRINCIPAL
 SIET., TUMAKURU.



FACULTY FEEDBACK SYSTEM

Semester : III

Branch / Section : ISE

2020-2021

Total Students Reponded=28

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Student	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18MAT31	Dr. KISHOR KUMAR M K	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2	
		2	2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	1	2	2	2	2	1	2	2	1	2	1	1	2	2	1	1
		2	2	1	1	2	2	2	0	1	1	0	1	1	1	2	1	1	1	1	1	1	1
		2	2	2	2	2	2	2	1	1	2	1	1	1	1	2	1	2	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	1	1	2	2	2	2	2	2	1	2	2	1	2	1	2	1	2	2	2	1	2		
2	1	1	2	2	2	1	1	1	2	2	2	1	2	2	1	2	2	2	2	1	2		
Average Marks		2	1.8214	1.7857	1.9643	2	1.8571	1.75	1.8214	1.8929	1.8571	1.9286	1.7143	1.9643	1.8214	1.75	1.8214	1.9286	1.9286	1.75	1.8929		
Average %		100	91.071	89.286	98.214	100	92.857	87.5	91.071	94.643	92.857	96.429	85.714	98.214	91.071	87.5	91.071	96.429	96.429	87.5	94.643		
Overall Feedback		93.125																					

K. R. ...
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6

N. S. ...
 PRINCIPAL
 SIET., TUMAKURU.



Shri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Site Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212699 | Fax: 0816-2212688 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



Semester:III
Branch:ME

FACULTY FEEDBACK SYSTEM

2021-2022
Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18MAT31	DR. KISHOR KUMAR MK	2	1	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	
		1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	1	1	1	1	1	2	2	1	2	1	2	2	2	2	2	2
	Average Marks	1.9167	1.8333	1.9167	1.9167	1.6667	1.9167	1.8333	1.9167	2	2	2	1.9167	2	1.8333	2	2	2	2	2	2	
	Average %	95.833	91.667	95.833	95.833	83.333	95.833	91.667	95.833	100	100	100	95.833	100	91.667	100	100	100	100	100	100	
	Overall Feedback	96.667																				

[Signature]
 HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 6

[Signature]
 PRINCIPAL
 SIET, TUMAKURU.



Sri Shridevi Charitable Trust (S.S.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and approved by AICTE, New Delhi)

Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2119609 | Fax: 0816-2119610 | Email: info@shridevienggtech.org | Web: http://www.shridevienggtech.org



Semester: III
Branch: CE

FACULTY FEEDBACK SYSTEM

2021-2022
Total Students Reponded=13

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18MAT31	Dr. KISHOR KUMAR M K	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1		
		2	1	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	
		1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	1	1	1	1	1	1	2	2	1	2	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	1.9231	1.7692	1.8462	1.7692	1.6923	1.8462	1.8462	1.8462	1.9231	2	1.8462	1.9231	1.8462	1.8462	2	1.9231	2	2	2	1.9231			
Average %	96.154	88.462	92.308	88.462	84.615	92.308	92.308	92.308	96.154	100	92.308	96.154	92.308	92.308	100	96.154	100	100	100	96.154			
Overall Feedback	94.423																						

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMAKURU - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Semester : II

FACULTY FEEDBACK SYSTEM

2018-19

Total Students Reponded= 35

Branch / Section : D

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Functionality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CIV24	Prof. Bhavya CH	2	1	2	1	1	2	2	2	2	2	2	2	1	2	2	2	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	
		2	1	2	2	2	2	2	2	2	1	2	2	1	2	1	2	1	2	2	1	2	
		2	1	1	2	2	2	2	1	2	2	2	2	1	2	2	1	2	2	2	1	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			Average Marks	2	1.8571	1.8857	1.9714	1.9714	1.9714	1.9143	1.9714	1.9429	2	2	1.8857	1.9714	1.9714	1.8857	1.9143	1.9714	2	1.8857	2
			Average %	100	92.857	94.286	98.571	98.571	98.571	95.714	98.571	97.143	100	100	94.286	98.571	98.571	94.286	95.714	98.571	100	94.286	100
			Overall Feedback	97.43																			

S. Prakash Kumar
HOD
 Dept. of Civil Engineering
 SIET, TUMKUR - 6.

N. Ramakrishna
PRINCIPAL
 SIET., TUMAKURU.



Semester : II

Branch / Section : C

FACULTY FEEDBACK SYSTEM

2019-20

Total Students Reponded= 40

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CIV24	Dr. C. Nagaraja	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	2	2	2		
		2	1	2	2	2	2	2	2	1	2	2	1	2	1	2	2	2	2	2	1	2	
		2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	2	1	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			Average Marks	2	1.925	1.9	2	2	1.95	1.95	1.975	1.925	1.95	1.975	1.925	1.95	1.975	1.85	1.925	1.95	2	1.825	1.925
			Average %	100	96.25	95	100	100	97.5	97.5	98.75	96.25	97.5	98.75	96.25	97.5	98.75	92.5	96.25	97.5	100	91.25	96.25
			Overall Feedback	97.19																			

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

PRINCIPAL
SIET., TUMAKURU.

Semester : I

Branch / Section : A

FACULTY FEEDBACK SYSTEM

2020-21

Total Students Reponded= 42

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Student	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18CIV14	Prof. Vinuthan R	2	1	1	2	1	2	2	1	2	2	2	2	1	2	2	2	1	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	1	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.8095	1.7381	1.9762	1.9524	1.9286	1.8571	1.881	1.9286	1.881	1.9524	1.8571	1.9286	1.9524	1.8571	1.8333	1.9286	1.9762	1.8095	1.9048
		Average %	100	90.476	86.905	98.81	97.619	96.429	92.857	94.048	96.429	94.048	97.619	92.857	96.429	97.619	92.857	91.667	96.429	98.81	90.476	95.238
		Overall Feedback	94.88																			

(Signature)
HOD
 Dept. of Civil Engineering
 SIET, TUMKUR - G.

(Signature)
PRINCIPAL
 SIET, TUMAKURU.



Semester : I

FACULTY FEEDBACK SYSTEM

2020-21

Branch / Section : B

Total Students Reponded= 22

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Blackboard presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CV14	Dr. C. Nagaraja	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	2	2	2	2	2	2	2	2	2	2	1	2	1	2	1	2	2	2	2	
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	1	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	1	2	2	1	2	1	1	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
Average Marks		2	1.9565	1.913	2	2	1.9565	1.9565	2	2	1.913	2	1.9565	1.913	1.9565	1.8261	1.8696	2	2	1.913	1.9565		
Average %		100	97.826	95.652	100	100	97.826	97.826	100	100	95.652	100	97.826	95.652	97.826	91.304	93.478	100	100	95.652	97.826		
Overall Feedback		97.72																					

epaheshwar
HOD
 Dept. of Civil Engineering
 SIET, TUMKUR - 6.

N. Srinivas
PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9919699 | Fax: 0816-9919628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1 Sem C Sec - FACULTY FEEDBACK SYSTEM 2018-19

Select Subject	Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	FACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation ?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials					
18EGDL25	Ravi Kumar K R	2	1	1	0	2	1	2	2	2	2	2	0	2	0	2	2	2	2	2	2	1				
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2				
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.833333	1.9	1.933333	2	1.9	1.9	2	1.933333	2	1.933333	1.966667	1.933333	1.966667	1.866667	1.933333	1.933333	1.933333	1.866667	1.9				
		Average %	100	91.66667	95	96.66667	100	95	95	100	96.66667	100	96.66667	98.33333	96.66667	98.33333	93.33333	96.66667	96.66667	96.66667	96.66667	93.33333				
		Overall Feedback	96.58333																							

Kwib
H.O.D
 Dept. of Mechanical
 S.I.E.T., TUMKUR -E

Nanda Sanyal
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2919699 | Fax: 0816-2919628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1 Sem A sec -FACULTY FEEDBACK SYSTEM 2018-19

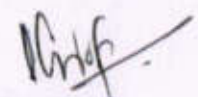
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Teaching ability: Explain	Teaching ability: Lecture	Teaching ability: Related Subject	Teaching ability: Blackboard presentation	Participative Utilization of students	Effectiveness of Class time	Participation in assignments	Regularity	Coverage of Syllabus	How is the Quality of Evaluation Tests?	Faculty Attitude towards students?	Faculty Motivation to the students?	Faculty Tolerance to the students?	Faculty Availability of time	Faculty Appreciation of students	Faculty Provision of Notes/Learning Materials		
18EGDL 15	Ravi Kumar KR	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	1	2
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	1	1
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2

H.O.D
 Dept. of Mechanical
 S.I.E.T., TUMKUR -6

Principal Signature
 PRINCIPAL
 SIET., TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2
2	1	1	2	2	1	1	1	1	2	2	1	2	1	1	1	1	1	1	2
2	1	1	2	2	1	1	1	1	2	2	1	2	1	1	1	1	1	1	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	2	1.83	1.9	1.93	1.9667	1.8667	1.8	1.83	1.87	2	1.93	1.87	1.93	1.87	1.87	1.9	1.93	1.93	1.87	1.9
Average %	100	91.7	95	96.7	98.333	93.333	90	91.7	93.3	100	96.7	93.3	96.7	93.3	93.3	95	96.7	96.7	93.3	95
Overall Feedback	95																			


H.O.D
 Dept. of Mechanical
 S.I.E.T., TUMKUR -6


 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-2219629 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem B Sec - FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participati on in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests		Faculty Attitude towards the students?	Motivatin g the Students	Tolerance to disagree ment	Availabilit y of Consultati on	Appreciati on of Students in Co-Curricular Activities	Provided Notes/Lea rning Materials	
													Evaluation	Standard of Test							
			2	1	1	0	2	1	2	1	1	2	0	2	2	2	1	2	2	2	1
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.866667	1.9	1.866667	1.9	1.866667	1.8	1.833333	1.866667	1.933333	1.766667	1.8	1.9	1.9	1.8	1.866667	2	2	1.9	1.9
Average %		100	93.333333	95	93.333333	95	93.333333	90	91.66667	93.333333	96.66667	88.333333	90	95	95	90	93.333333	100	100	95	95
Overall Feedback		94.16667																			

[Signature]
 H.O.D.
 Dept. of Mechanical
 S.I.E.T., TUMKURU

[Signature]
 PRINCIPAL
 SIET., TUMAKURU



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Siro Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



Isem C Sec - FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials			
																						Average Marks	Average %	Overall Feedback
18EGDL25 Engg Graphics	Ravi Kumar K R		2	1	0	2	1	2	1	2	2	0	2	0	2	2	2	2	2	2	1			
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks			2	1.866667	1.9	1.866667	1.766667	1.8	1.666667	1.666667	1.6	1.666667	1.566667	1.7	1.833333	1.9	1.566667	1.866667	2	2	1.9	1.9
		Average %		100	93.333333	95	93.333333	88.333333	90	83.333333	83.333333	80	83.333333	78.333333	85	91.666667	95	78.333333	93.333333	100	100	95	95	
		Overall Feedback		90.083333																				

H.O.D.
 Dept. of Mechanical
 S.I.E.T., TUMAKURU

Principal
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2912629 | Fax: 0816-2919628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1sem A Sec -FACULTY FEEDBACK SYSTEM 2020-21

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participati on in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation ?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivatin g the Students	Tolerance to disagree ment	Availabilit y of Consultati on	Appreciati on of Students in Co-Curricular Activities	Provided Notes/Lea rning Materials		
																						2	1
18EGDL15 Engg Graphics	Ravi Kumar K R		2	1	1	0	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2		
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks		2	1.866667	1.9	1.866667	1.766667	1.8	1.666667	1.7	1.666667	1.733333	1.633333	1.733333	1.9	1.9	1.8	1.866667	2	2	1.9	1.9
		Average %		100	93.333333	95	93.333333	88.333333	90	83.333333	85	83.333333	86.666667	81.666667	86.666667	95	95	90	93.333333	100	100	95	95
Overall Feedback		91.5																					

[Signature]
H.O.D
 Dept. of Mechanical
 S.K.E.T., TUMKUR -6

[Signature]
PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212609 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>



An ISO 9001:2015 Certified Institution

Sem A Sec - FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability:					Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation ?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Lea rning Materials
				Teaching ability: Explanatio n	Lecture Presentati on	Teaching ability: Knowledge Related to Subject	Black board presentati on	Effective Utilization of Class time													
2			2	1	1	0	2	1	2	1	2	0	2	0	2	2	2	2	2	2	1
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.9	1.966667	1.933333	1.966667	1.933333	1.866667	1.9	1.933333	2	1.9	1.866667	1.9	1.9	1.8	1.866667	2	2	1.9	1.9
Average %	100		95	98.33333	96.66667	98.33333	96.66667	93.33333	95	96.66667	100	95	93.33333	95	95	90	93.33333	100	100	95	95
Overall Feedback	96.08333																				

18EGDL15
Enge Graphics
Ravi Kumar K R

Ravi Kumar K R
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKURU.



1sem A Sec -FACULTY FEEDBACK SYSTEM 2018-19

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularly	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation of Papers	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
		2	1	1	0	2	1	2	1	1	2	0	2	2	2	2	2	2	1		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2		
		2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	0	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	0	2	2	2	2	1	2	2	2	2	2	2	1	1	2	2	1		
18ME25		2	1	0	2	1	2	2	1	1	2	2	2	1	1	2	2	2	1		
Elements		2	2	2	0	2	2	1	2	0	2	2	2	2	2	2	2	2	1		
of	Arahanth	2	2	2	2	0	2	2	2	2	0	0	2	2	2	2	2	2	2		
Mechanica		2	2	2	2	2	0	0	0	2	2	2	2	2	2	2	2	2	2		
I Engg		2	2	2	2	2	1	2	0	2	2	0	2	2	1	2	2	2	2		
		2	2	2	2	2	2	1	2	2	0	2	1	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	0	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	0		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0		
		2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	1	2		
		2	2	2	2	2	2	2	0	2	0	0	2	2	2	2	2	2	2		
		2	2	2	2	2	2	1	2	0	0	2	0	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
Average Marks		2	1.866667	1.9	1.866667	1.7	1.733333	1.533333	1.666667	1.6	1.666667	1.566667	1.7	1.833333	1.9	1.566667	1.866667	2	2	1.833333	1.633333
Average %		100	93.333333	95	93.333333	85	86.6667	76.6667	83.333333	80	83.333333	78.333333	85	91.6667	95	78.333333	93.333333	100	100	91.6667	81.6667
Overall Feedback		88.5833																			

H.O.D
 Dept. of Mechanical
 S.I.E.T. TUMKURU

Principal
 PRINCIPAL
 SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219699 | Fax: 0816-2215628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1sem D Sec -FACULTY FEEDBACK SYSTEM 2018-19

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching Black board presentation	Effective Utilization of Class time	Participation in the students problem y	Regularit y	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation n?	Evaluation of Test Papers	Standard of Test ?	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagree ment	Availability of Consultat ion	Apprecia tion of Students in Co-Curricula r Activities	Provided Notes/Le arning Materials		
18ME15 Elements of Mechanical Engg	D S Ravi kumar	2	1	1	0	2	1	2	1	1	2	0	2	2	2	2	1	2	2	2	1		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	1	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
Average Marks	2	1.86667	1.9	1.86667	1.7	1.73333	1.53333	1.66667	1.6	1.66667	1.56667	1.7	1.83333	1.9	1.56667	1.86667	2	2	1.9	1.9			
Average %	100	93.33333	95	93.3333	85	86.6667	76.6667	83.3333	80	83.3333	78.3333	85	91.6667	95	78.3333	93.3333	100	100	95	95			
Overall Feedback	89.4167																						

H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKURU

PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219629 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1sem C Sec -FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularly	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation	Standard of Test ?	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	0	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	
		2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	1	1	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	0	2	2	2	2	1	2	2	2	2	2	2	2	1	1	2	2	1	
18ME15	JC	2	1	0	2	1	2	2	1	1	2	2	2	2	1	1	2	2	1	1	
Elements	Thippeswamy	2	2	2	0	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	
of Mechanical Engg		2	2	2	2	0	0	0	0	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	1	2	0	2	2	2	0	2	2	1	2	2	2	2	
		2	2	2	2	2	2	1	2	2	0	2	1	0	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	0	2	
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	0	
		2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	0	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	0	2	2	2	0	2	2	2	2	2	2	0	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Average Marks		2	1.86667	1.9	1.86667	1.7	1.73333	1.53333	1.66667	1.6	1.66667	1.56667	1.7	1.83333	1.9	1.56667	1.86667	2	2	1.83333	1.63333
Average %		100	93.33333	95	93.3333	85	86.6667	76.6667	83.3333	80	83.3333	78.3333	85	91.6667	95	78.3333	93.3333	100	100	91.6667	81.6667
Overall Feedback		88.5833																			

H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219699 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



1sem D Sec -FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularly	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation of Test Papers	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
		2	1	1	0	2	1	2	1	1	2	0	2	2	2	1	2	2	1		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2		
		2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2		
		2	2	2	2	2	2	0	2	2	2	2	2	2	1	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	0	2	2	2	2	1	2	2	2	2	2	2	1	1	2	2	1		
18ME15 Elements of Mechanical Engg	B H Vasudeva murthy	2	1	0	2	1	2	2	1	1	2	2	2	1	1	2	2	1	1		
		2	2	2	2	0	2	2	1	2	0	2	2	2	2	2	2	2	1		
		2	2	2	2	2	0	2	2	2	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	0	2	0	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	1	2	0	2	2	0	2	2	1	2	2	2	2		
		2	2	2	2	2	2	1	2	2	2	0	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	0	2		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	0		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	0		
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2		
		2	2	2	2	2	0	2	0	2	0	2	1	2	2	2	2	1	2		
		2	2	2	2	2	2	2	0	2	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	0	2	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	1	2	0	0	2	0	2	2	2	2	2	2		
		2	2	2	0	2	0	0	0	0	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2		
Average Marks		2	1.86667	1.9	1.8	1.7	1.66667	1.46667	1.6	1.53333	1.53333	1.56667	1.7	1.83333	1.9	1.56667	1.86667	2	1.83333	1.63333	
Average % Overall Feedback		100	93.33333	95	90	85	83.33333	73.33333	80	76.6667	76.6667	78.33333	85	91.6667	95	78.33333	93.33333	100	100	91.6667	81.6667

[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219699 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



2sem A Sec -FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students	Regularly	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test ?	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	0	2	0	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	1	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2	2
		2	0	2	2	2	2	1	2	2	2	2	2	2	2	1	1	2	2	2	2
		2	1	0	2	1	2	2	1	1	2	2	2	2	2	1	1	2	2	2	1
		2	2	2	0	2	2	1	2	0	2	2	2	2	2	1	2	2	2	2	1
		2	2	2	2	0	2	2	2	2	0	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	0	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	0	2	1	0	1	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	0	2
		2	2	2	2	0	2	2	2	2	2	0	2	2	2	0	2	2	2	2	0
		2	2	2	2	0	0	2	2	2	2	2	2	2	2	2	2	2	2	2	0
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	0	2	2	2	2	0
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	0
		2	2	2	2	0	0	2	0	0	0	2	1	2	2	0	2	2	2	1	2
		2	2	2	2	2	2	0	2	0	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	0	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	0	0	2	0	2	2	2	2	2	2	2	2
		2	2	2	0	2	0	0	0	0	0	2	0	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
Average Marks		2	1.86667	1.9	1.73333	1.63333	1.6	1.46667	1.6	1.53333	1.53333	1.56667	1.7	1.83333	1.9	1.56667	1.86667	2	2	1.83333	1.63333
Average %		100	93.33333	95	86.6667	81.6667	80	73.3333	80	76.6667	76.6667	78.3333	85	91.6667	95	78.3333	93.3333	100	100	91.6667	81.6667
Overall Feedback		86.9167																			

[Signature]
 H.O.D
 Dept. of Mechanical
 S.I.E.T., TUMKUR

[Signature]
 PRINCIPAL
 SIET, TUMKUR

Average Marks	2	1.8333333	1.9	1.933333	1.966667	1.866667	1.8
Average %	100	91.666667	95	96.66667	98.33333	93.33333	90
Overall Feedback	95						



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Site Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219629 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



2sem B Sec -FACULTY FEEDBACK SYSTEM 2019-20

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation to Subject	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the problem	Regularly	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation of Test Papers	Faculty Attitude towards the students	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
		2	1	1	0	2	1	2	1	1	2	2	2	2	2	1	2	2	2		
		2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	0	0	0	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	0	0	2	2	2	2	1	2	2	2	2	2	2	2		
		2	2	2	2	2	0	2	2	2	2	2	1	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	0	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	0	2	2	2	2	1	2	2	2	2	2	2	1	1	2	2	1		
		2	1	0	2	1	2	2	1	1	2	2	2	1	1	2	2	1	1		
		2	2	2	0	2	2	1	2	0	2	2	2	2	2	2	2	2	1		
		2	2	2	2	0	2	2	2	0	2	0	2	2	2	2	2	2	2		
		2	2	2	2	2	0	0	0	0	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	1	2	0	0	2	2	0	2	1	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	0	2		
		2	2	2	0	2	2	2	2	2	2	0	2	2	0	2	2	2	0		
		2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	0		
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	0		
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	0		
		2	2	2	2	0	0	2	0	0	2	2	1	2	2	2	2	1	2		
		2	2	2	2	2	2	0	2	0	0	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	0	2	0	0	2	2	2	2	2	2	2		
		2	2	2	2	2	2	1	2	0	0	2	0	2	2	2	2	2	2		
		2	2	2	0	2	0	0	0	0	2	0	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2		
Average Marks		2	1.86667	1.83333	1.66667	1.56667	1.46667	1.46667	1.6	1.53333	1.53333	1.56667	1.7	1.83333	1.9	1.56667	1.86667	2	2	1.83333	1.63333
Average %		100	93.33333	91.66667	83.33333	78.33333	73.33333	73.33333	80	76.66667	76.66667	78.33333	85	91.66667	95	78.33333	93.33333	100	100	91.66667	81.66667
Overall Feedback		86.0833																			

[Handwritten Signature]
 H.O.D.
 Dept. of Mechanical
 S.I.E.T., TUMKUR - G

[Handwritten Signature]
 PRINCIPAL
 SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem:IA
Total Str: 48

EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2018-19(ODD)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Lea rning Materials	
18ELE13 Basic Electrical Engg	Smt.Tanu ja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

G. A. K. ...
Head of the Department

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.80	1.85	1.95	2.00	2.00	1.85	2.00	2.00	1.95	1.95	2.00	2.00	1.90	1.85
Average %	100.00	100.00	100.00	97.50	97.50	97.50	90.00	92.50	97.50	100.00	100.00	92.50	100.00	100.00	97.50	97.50	100.00	100.00	95.00	92.50
Overall Feedback	97.38																			

G.H. Ramu
 Head of the Department
 Electrical & Electronic
 Shreevi Institute of En-
 TU:-

Principals
 PRINCIPAL
 SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



Student USN:
Sem: **A**

Student Name:
Teacher Name: **Tamyak-s**

Date of submission:
Sub Code/ Subject: **18ELE13**

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
PART- B			
15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. R. Kumar
Head of the Department
Electrical & Electronics Engin
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals
PRINCIPAL
SIET, TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN:
Sem: **1A**

Student Name:
Teacher Name: **Tanuja K-3**

Date of submission:
Sub Code/ Subject: **18EEL3**

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

Head of the Department
Electrical & Electronics Engg
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nandini Srinivas
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN:

Sem: IA

Student Name:

Teacher Name: Tanujak-S

Date of submission:

Sub Code/ Subject: 18 ELE13

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals
PRINCIPAL
SIET., TUMAKURU



Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18ELE13	UMABAI	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks		2	1.8571	1.8286	1.9714	2	1.8857	1.7143	1.8571	1.9143	1.8857	1.9429	1.7714	1.9714	1.8571	1.8	1.8571	1.9429	1.9429	1.8	1.9143
		Average %		100	92.857	91.429	98.571	100	94.286	85.714	92.857	95.714	94.286	97.143	88.571	98.571	92.857	90	92.857	97.143	97.143	90	95.714
Overall Feedback		94.286																					

G. H. Ram
Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

Principals Signature
PRINCIPAL
 SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 15V18KE004

Student Name: Md. Faleuddin

Date of submission:

Sem: I

Teacher Name: Anabai

Sub Code/ Subject: 18KELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> Ample opportunities | <input type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> Effective utilization | <input type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> Highly motivates | <input type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramesh
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

Anabai
 PRINCIPAL
 SIET, TUMAKURU.



Student USN: 18SY18E1011
Sem: I Sem

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Shobhashree S
Teacher Name: Corabai
Date of submission:
Sub Code/ Subject: 18E1113

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> Ample opportunities | <input type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> Effective utilization | <input type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> Highly motivates | <input type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART-B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. R. R.
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106

Principals
PRINCIPAL
SIET., TUMAKURU.



Student USN: ISV18EE003
Sem: I

Student Name: Gavisiddappa A
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: L8EEL3

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised Unorganised
- 5 Effective utilisation of class time Good Fair Poor
- 6 Opportunity for question and discussion Ample opportunities Occasional opportunities No opportunities
- 7 Knowledge of the subject Well informed Adequately informed Poorly informed
- 8 Utilisations of black board Effective utilization Moderate utilisation Poor utilisation
- 9 Motivating the students Highly motivates Occasionally motivates Never motivates
- 10 Pace of coverage Normal Fast/Slow Too fast/slow
- 11 Coverage of syllabus Above 80% 70-80% Below 70%
- 12 Evaluation of test papers On time Late Not returned
- 13 Standards of test Normal Difficult/easy Too difficult/slow
- 14 Quality of evaluation Good Fair Poor

PART- B

- 15 Regularity Regular Fairly regular Irregular
- 16 Ability of consultation Available Occasionally available Not available
- 17 Tolerance to disagreement Good Fair Poor
- 18 Appreciation of student's co-curricular activities Encourages Occasionally encourages Discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic Not sympathetic
- 20 Participation in students' problem-solving Participates Occasionally participates Never participates

G. A. Rana
Head of the Department
Electrical & Electronics Engin-
Shridevi Institute of Engineering
TUMKUR-572106

Umabai
PRINCIPAL
SIET., TUMAKURU.



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: ISV19CS070
Sem: I

Student Name: Srikas S.K
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART-B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input checked="" type="radio"/> Regular | <input type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

[Signature]
PRINCIPAL
SIET, TUMAKURU.



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV19CS062
Sem: I

Student Name: Saraha C
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> Ample opportunities | <input type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART-B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input checked="" type="radio"/> Regular | <input type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> Available | <input type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramesh
Head of the Department
Electrical & Electronics Engin
Shridevi Institute of Engineering & T.
TUMKUR-572106.

[Signature]
PRINCIPAL
SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

2019-20



Sira Road, TUMKUR-572106

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: ISV19IS004
Sem: I Sem

Student Name: Divyashree N
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 6 Opportunity for question and discussion | <input type="checkbox"/> Ample opportunities | <input checked="" type="checkbox"/> Occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> Well informed | <input type="checkbox"/> Adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> Effective utilization | <input checked="" type="checkbox"/> Moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input type="checkbox"/> Highly motivates | <input checked="" type="checkbox"/> Occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> Normal | <input type="checkbox"/> Fast/Slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> Above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> On time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> Normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

PART- B

- | | | | |
|---|--|---|---|
| 15 Regularity | <input checked="" type="checkbox"/> Regular | <input type="checkbox"/> Fairly regular | <input type="checkbox"/> Irregular |
| 16 Ability of consultation | <input type="checkbox"/> Available | <input checked="" type="checkbox"/> Occasionally available | <input type="checkbox"/> Not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="checkbox"/> Encourages | <input checked="" type="checkbox"/> Occasionally encourages | <input type="checkbox"/> Discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> Occasionally participates | <input type="checkbox"/> Never participates |

G. H. Ramo
Head of the Department
Electrical & Electronics Engin-
Shridevi Institute of Engineering &
TUMKUR-572106.

Principal Umabai
PRINCIPAL
SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: SV19CV013
Sem: I

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Lakshmi K. H
Teacher Name: Shweta TM

Date of submission:
Sub Code/ Subject: 18ELE13/23

TEACHER APPRAISAL

PART A			
1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input checked="" type="radio"/> Ample opportunities	<input type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> Effective utilization	<input type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input checked="" type="radio"/> Highly motivates	<input type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
PART- B			
15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Shweta T M
PRINCIPAL
SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV19CV029
Sem: I

Student Name: *Ashmita P.*
Teacher Name: *Shwetha T.M*

Date of submission:
Sub Code/ Subject: 18EE13/23

TEACHER APPRAISAL

PART A			
1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input checked="" type="radio"/> Excellent	<input type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input checked="" type="radio"/> Well organised	<input type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input checked="" type="radio"/> Ample opportunities	<input type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> Well informed	<input type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> Effective utilization	<input type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input checked="" type="radio"/> Normal	<input type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input checked="" type="radio"/> Above 80%	<input type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input checked="" type="radio"/> On time	<input type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input checked="" type="radio"/> Normal	<input type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
PART- B			
15 Regularity	<input checked="" type="radio"/> Regular	<input type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input checked="" type="radio"/> Available	<input type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input checked="" type="radio"/> Encourages	<input type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramz
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Shwetha T.M
PRINCIPAL
SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: 1SV19EE001
Sem: I

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Ajay B.P. Date of submission:
Teacher Name: Shwetha T.M Sub Code/ Subject: 18ELE13/23

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> Ample opportunities | <input type="checkbox"/> Occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> Well informed | <input type="checkbox"/> Adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> Effective utilization | <input type="checkbox"/> Moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> Highly motivates | <input type="checkbox"/> Occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> Normal | <input type="checkbox"/> Fast/Slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> Above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> On time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> Normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

PART-B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> Regular | <input type="checkbox"/> Fairly regular | <input type="checkbox"/> Irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> Available | <input type="checkbox"/> Occasionally available | <input type="checkbox"/> Not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> Encourages | <input type="checkbox"/> Occasionally encourages | <input type="checkbox"/> Discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> Occasionally participates | <input type="checkbox"/> Never participates |

G. A. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Shwetha T.M
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 18VTS19004
Sem: I

Student Name: Divyashree N
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: 18EAE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|---|--|
| 15 Regularity | <input type="radio"/> Regular | <input type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Umabai
PRINCIPAL
SIE TUMKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: ISV19T8025
Sem: I

Student Name: Vaashitha B
Teacher Name: Anubai

Date of submission:
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> Ample opportunities | <input type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> Effective utilization | <input type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> Highly motivates | <input type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> Normal | <input type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> Above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> Normal | <input type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART-B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> Encourages | <input type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. U. Ramana
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals Signature
PRINCIPAL
SIET, TUMAKURU



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 15V19IS001
Sem: I

Student Name: Abhishek V
Teacher Name: Umabai

Date of submission:
Sub Code/ Subject: 18 EEE 13

TEACHER APPRAISAL

PART A			
1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input checked="" type="radio"/> Excellent	<input type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input checked="" type="radio"/> Well organised	<input type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input checked="" type="radio"/> Normal	<input type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input checked="" type="radio"/> Above 80%	<input type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input checked="" type="radio"/> On time	<input type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input checked="" type="radio"/> Normal	<input type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
PART- B			
15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input checked="" type="radio"/> Available	<input type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input checked="" type="radio"/> Encourages	<input type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Kumar
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Umabai
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: **1SV19KS001**
Sem: **2nd**

Student Name: **APRBN KFSHAN**
Teacher Name: **G. H. RAVIKUMAR**

Date of submission:
Sub Code/ Subject: **18ELE13**

TEACHER APPRAISAL

PART A

- 1 Lesson Plan
- 2 Punctuality
- 3 Ability to explain
- 4 Lecture Presentation
- 5 Effective utilisation of class time
- 6 Opportunity for question and discussion
- 7 Knowledge of the subject
- 8 Utilisations of black board
- 9 Motivating the students
- 10 Pace of coverage
- 11 Coverage of syllabus
- 12 Evaluation of test papers
- 13 Standards of test
- 14 Quality of evaluation

- Provided on time
- Punctual
- Excellent
- Well organised
- Good
- Ample opportunities
- Well informed
- Effective utilization
- Highly motivates
- Normal
- Above 80%
- On time
- Normal
- Good

- Provided belatedly
- Fairly punctual
- Satisfactory
- Inadequately organised
- Fair
- Occasional opportunities
- Adequately informed
- Moderate utilisation
- Occasionally motivates
- Fast/Slow
- 70-80%
- Late
- Difficult/easy
- Fair

- Not provided
- Not punctual
- Not satisfactory
- Unorganised
- Poor
- No opportunities
- Poorly informed
- Poor utilisation
- Never motivates
- Too fast/slow
- Below 70%
- Not returned
- Too difficult/slow
- Poor

PART- B

- 15 Regularity
- 16 Ability of consultation
- 17 Tolerance to disagreement
- 18 Appreciation of student's co-curricular activities
- 19 Attitude toward the student
- 20 Participation in students' problem-solving

- Regular
- Available
- Good
- Encourages
- Highly sympathetic
- Participates

- Fairly regular
- Occasionally available
- Fair
- Occasionally encourages
- Sympathetic
- Occasionally participates

- Irregular
- Not available
- Poor
- Discourages
- Not sympathetic
- Never participates

G. H. Ram
Head of the Department
& Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals Srinivas
PRINCIPAL
SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 15V19C5002

Sem: L A

Student Name: AKASH KUMAR SINGH

Teacher Name: RAVIKUMAR

Date of submission:

Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- 1 Lesson Plan
- 2 Punctuality
- 3 Ability to explain
- 4 Lecture Presentation
- 5 Effective utilisation of class time
- 6 Opportunity for question and discussion
- 7 Knowledge of the subject
- 8 Utilisations of black board
- 9 Motivating the students
- 10 Pace of coverage
- 11 Coverage of syllabus
- 12 Evaluation of test papers
- 13 Standards of test
- 14 Quality of evaluation

o Provided on time

o Punctual

o Excellent

o Well organised

o Good

o Ample opportunities

o Well informed

o Effective utilization

o Highly motivates

o Normal

o Above 80%

o On time

o Normal

o Good

o Provided belatedly

o Fairly punctual

o Satisfactory

o Inadequately organised

o Fair

o Occasional opportunities

o Adequately informed

o Moderate utilisation

o Occasionally motivates

o Fast/Slow

o 70-80%

o Late

o Difficult/easy

o Fair

o Not provided

o Not punctual

o Not satisfactory

o Unorganised

o Poor

o No opportunities

o Poorly informed

o Poor utilisation

o Never motivates

o Too fast/slow

o Below 70%

o Not returned

o Too difficult/slow

o Poor

PART- B

- 15 Regularity
- 16 Ability of consultation
- 17 Tolerance to disagreement
- 18 Appreciation of student's co-curricular activities
- 19 Attitude toward the student
- 20 Participation in students' problem-solving

o Regular

o Available

o Good

o Encourages

o Highly sympathetic

o Participates

o Fairly regular

o Occasionally available

o Fair

o Occasionally encourages

o Sympathetic

o Occasionally participates

o Irregular

o Not available

o Poor

o Discourages

o Not sympathetic

o Never participates

S. H. Ramesh

Head of the Department
Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

(Signature)

PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 15VI9CS004
Sem: 1st A

Student Name: AKHIL N
Teacher Name: RAVIKUMAR

Date of submission:
Sub Code/ Subject: 18A1E17

TEACHER APPRAISAL

PART A

- 1 Lesson Plan
- 2 Punctuality
- 3 Ability to explain
- 4 Lecture Presentation
- 5 Effective utilisation of class time
- 6 Opportunity for question and discussion
- 7 Knowledge of the subject
- 8 Utilisations of black board
- 9 Motivating the students
- 10 Pace of coverage
- 11 Coverage of syllabus
- 12 Evaluation of test papers
- 13 Standards of test
- 14 Quality of evaluation

- Provided on time
- Punctual
- Excellent
- Well organised
- Good
- Ample opportunities.
- Well informed
- Effective utilization
- Highly motivates
- Normal
- Above 80%
- On time
- Normal
- Good

- Provided belatedly
- Fairly punctual
- Satisfactory
- Inadequately organised
- Fair
- Occasional opportunities
- Adequately informed
- Moderate utilisation
- Occasionally motivates
- Fast/Slow
- 70-80%
- Late
- Difficult/easy
- Fair

- Not provided
- Not punctual
- Not satisfactory
- Unorganised
- Poor
- No opportunities
- Poorly informed
- Poor utilisation
- Never motivates
- Too fast/slow
- Below 70%
- Not returned
- Too difficult/slow
- Poor

PART- B

- 15 Regularity
- 16 Ability of consultation
- 17 Tolerance to disagreement
- 18 Appreciation of student's co-curricular activities
- 19 Attitude toward the student
- 20 Participation in students' problem-solving

- Regular
- Available
- Good
- Encourages
- Highly sympathetic

- Fairly regular
- Occasionally available
- Fair
- Occasionally encourages
- Sympathetic
- Occasionally participates

- Irregular
- Not available
- Poor
- Discourages
- Not sympathetic
- Never participates

G H Ram
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 15V19BS005
Sem:

Student Name: AKSHAYAA M
Teacher Name: G. H. RAJKUMAR

Date of submission:
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- 1 Lesson Plan
- 2 Punctuality
- 3 Ability to explain
- 4 Lecture Presentation
- 5 Effective utilisation of class time
- 6 Opportunity for question and discussion
- 7 Knowledge of the subject
- 8 Utilisations of black board
- 9 Motivating the students
- 10 Pace of coverage
- 11 Coverage of syllabus
- 12 Evaluation of test papers
- 13 Standards of test
- 14 Quality of evaluation

- Provided on time
- Punctual
- Excellent
- Well organised
- Good
- Ample opportunities
- Well informed
- Effective utilization
- Highly motivates
- Normal
- Above 80%
- On time
- Normal
- Good

- Provided belatedly
- Fairly punctual
- Satisfactory
- Inadequately organised
- Fair
- Occasional opportunities
- Adequately informed
- Moderate utilisation
- Occasionally motivates
- Fast/Slow
- 70-80%
- Late
- Difficult/easy
- Fair

- Not provided
- Not punctual
- Not satisfactory
- Unorganised
- Poor
- No opportunities
- Poorly informed
- Poor utilisation
- Never motivates
- Too fast/slow
- Below 70%
- Not returned
- Too difficult/slow
- Poor

PART- B

- 15 Regularity
- 16 Ability of consultation
- 17 Tolerance to disagreement
- 18 Appreciation of student's co-curricular activities
- 19 Attitude toward the student
- 20 Participation in students problem-solving

- Regular
- Available
- Good
- Encourages
- Highly sympathetic
- Participates

- Fairly regular
- Occasionally available
- Fair
- Occasionally encourages
- Sympathetic
- Occasionally participates

- Irregular
- Not available
- Poor
- Discourages
- Not sympathetic
- Never participates

G. H. Rajkumar
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sire Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem:IC
Total Str 50

EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2020-21(Even)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18ELE13 Basic Electrical Engg	Smt.Tanu ja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

G. H. Kumar
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.80	1.85	1.95	2.00	2.00	1.85	2.00	1.85	1.95	1.95	2.00	2.00	1.90	1.85
Average %	100.00	100.00	100.00	97.50	97.50	97.50	90.00	92.50	97.50	100.00	100.00	92.50	100.00	92.50	97.50	97.50	100.00	100.00	95.00	92.50
Overall Feedback	97.00																			

G. H. Ramesh
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

Ramesh Kumar
 PRINCIPAL
 SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: ISV20EC004
Sem: IC

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Chaitrasheer Date of submission: 22/7/2021
Teacher Name: Tanya K S Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Rane
Principal
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nandini Sanyal
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: ISV20ME007
Sem: IC

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: *Sharath Kumar R*
Teacher Name: *Taruja k-s*
Date of submission: 22/7/2021
Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> Well informed	<input type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. U. R. ...
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

...
PRINCIPAL
SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



Student USN: 1SV20EE002
Sem: 1C

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Madhura B
Teacher Name: Tanya K S
Date of submission: 22/7/2021
Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. D. Rowse
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9212629 | Fax: 0816-9212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem: IA
Total Str: 45

EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2020-21(ODD)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularly	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18ELE13 Basic Electrical Engg	Smt. Tanuja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

G. H. Kumar
Head of the Department
Electrical & Electronics Engg.
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principal
PRINCIPAL
SIFT, TUMAKURU

2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	1	2	1	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.80	1.85	1.95	2.00	2.00	1.85	2.00	1.85	1.95	1.95	2.00	2.00	1.90	1.85
Average %	100.00	100.00	100.00	97.50	97.50	97.50	90.00	92.50	97.50	100.00	100.00	92.50	100.00	92.50	97.50	97.50	100.00	100.00	95.00	92.50
Overall Feedback	97.00																			

G. A. Ramu
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

[Signature]
 PRINCIPAL
 SIET, TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



Student USN: ISV20CS009
Sem: 1A

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student Name: Emily Laura
Teacher Name: Tanya K S

Date of submission: 18/3/2020
Sub Code/ Subject: 18ELE13.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramana
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106

(Handwritten signature)



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20CS27

Student Name: Momin pasha

Date of submission: 18/3/2020

Sem: 1A

Teacher Name: Tanuja K S

Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> Effective utilization	<input type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input checked="" type="radio"/> Highly motivates	<input type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input checked="" type="radio"/> Highly sympathetic	<input type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramu
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

(Signature)
 PRINCIPAL
 SIET TUMKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20CS40
Sem: 1A

Student Name: Gagan S.K
Teacher Name: Tanya K.S

Date of submission: 18/3/2020
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> On time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

(Handwritten signature)



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem:IB
Total Strs 30

EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2020-21(ODD)

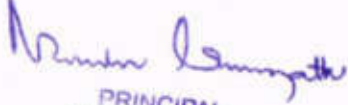
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18ELE13 Basic Electrical Engg	Smt.Tanuja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

(Handwritten signature)

	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.95	1.90	1.95	2.00	2.00	1.90	2.00	1.90	1.95	1.95	2.00	2.00	1.90	1.85
Average %	100.00	100.00	100.00	97.50	97.50	97.50	97.50	95.00	97.50	100.00	100.00	95.00	100.00	95.00	97.50	97.50	100.00	100.00	95.00	92.50
Overall Feedback	97.75																			


 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.


 PRINCIPAL
 SIET, TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: 1SV20CS001
Sem: 1B

Student Name: Bhavana
Teacher Name: Tanujak S

Date of submission: 26/3/2020
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106

N. S. Lakshmi
PRINCIPAL
SIEET, TUMKUR



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106.



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20JS10
Sem: 1B

Student Name: Rekha
Teacher Name: Tanujak-S

Date of submission: 23/3/2020
Sub Code/ Subject: 18 ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> On time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART-B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals
PRINCIPAL
SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: ISV2016S16
Sem: 1B

Student Name: *Shashirekha*
Teacher Name: *Tanya K S*

Date of submission: *26/3/2020*
Sub Code/ Subject: *18ELE13*

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. A. Ramesh
Head of the Department
Electrical & Electronics Engg.
Shridevi Institute of Engineering & Tech
TUMKUR-572106.

N. S. Lakshmi
PRINCIPAL
SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY
TUMKUR



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognized by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219629 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING FACULTY FEEDBACK SYSTEM

2018-2019																							
I Sem C Sec																							
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
BCPS13 [C Programming for Problem Solving]	Prof. Shanmugaswamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	1	2	2	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	1	1	1	2	2	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2	1.9796	1.9592	1.9184	2	1.9796	1.9184	1.9796	2	1.9592	2	1.9592	1.9388	1.9592	1.9796	2	1.9796	2	1.9592	1.9592
	Average %	100	98.98	97.959	95.918	100	98.98	95.918	98.98	100	97.959	100	97.959	96.939	97.959	98.98	100	98.98	100	97.959	97.959
	Overall Feedback	98.571																			

Dr. Sharmila Shree

Member Committee



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY FEEDBACK SYSTEM



An ISO 9001:2015 Certified Institution

2018-2019 II Sem A Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials		
1BCPS23 [C Programming for Problem Solving]	Prof. Shanmugaswamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

CV Shanmugaswamy

Nandini Suresh
PRINCIPAL
SIET, TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	2	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	2	2
		1	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	1.907	1.9302	1.8837	1.9535	1.9767	1.9535	1.9302	1.9302	1.9767	1.9535	1.9767	1.9535	2	1.9767	1.9767	2	2	2	1.9535	1.9767
	Average %	95.349	96.512	94.186	97.674	98.837	97.674	96.512	96.512	98.837	97.674	98.837	97.674	100	98.837	98.837	100	100	100	97.674	98.837
	Overall Feedback	98.023																			

Dr. Hanumanth Kumar

Dr. Hanumanth Kumar
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2219628 | Email: Info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
 FACULTY FEEDBACK SYSTEM



2018-2019 | I Sem D Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CPS13 [C Programming for Problem Solving]	Prof. Venugopal D	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	1	2	2	1	2	2	2	2	2	2	2	1	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

CV Venugopal D

Dr. Venugopal D
 DDA(C/DA)
 No. 1, Tumakuru

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2	2	2	1.8611	1.9167	1.9444	1.8611	1.9722	2	1.9722	1.9444	1.8333	1.9444	2	1.7778	2	1.8889	1.9167	1.9722	1.8889
	Average %	100	100	100	93.056	95.833	97.222	93.056	98.611	100	98.611	97.222	91.667	97.222	100	88.889	100	94.444	95.833	98.611	94.444
	Overall Feedback	96.736																			

Dr. Hanumanth Kumar

Hanumanth Kumar
 PRINCIPAL
 SRI. VENKATESWARA



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
 FACULTY FEEDBACK SYSTEM

2019-20 I Sem C Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CP513 [C Programming for Problem Solving]	Ms. Veena MD	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	0	2	0	0	2	1	2	2	0	2	2	2	0	2	2	1	0	2	0	0	
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		

Dr. Shanmuga...

Principal Shanmuga...
 PRINCIPAL
 SIET, TUMAKURU

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	1.94	1.94	1.88	1.88	1.92	1.84	1.88	1.94	2.16	1.86	1.88	1.94	1.92	1.92	1.98	1.98	1.94	2	1.92	1.92
	Average %	97	97	94	94	96	92	94	97	108	93	94	97	96	96	99	99	97	100	96	96
	Overall Feedback	96.6																			

Dr. Hanumanth Kumar

Dr. Hanumanth Kumar
 PRINCIPAL
 SIET, TUMAKURU



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
 FACULTY FEEDBACK SYSTEM



An ISO 9001:2015 Certified Institution

2019-2020 | 1 Sem D Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CPS13 [C Programming for Problem Solving]	Prof Kiran GM	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Handwritten signature in blue ink

Handwritten signature in blue ink
 PRINCIPAL
 SIET., TUMAKURU

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	1	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.9556	1.9111	1.9556	1.9333	1.8889	1.9111	1.9333	1.9778	1.9333	1.9556	1.9556	1.9333	1.9111	1.9778	1.9556	1.9333	2	1.8889	2	
Average %	100	97.778	95.556	97.778	96.667	94.444	95.556	96.667	98.889	96.667	97.778	97.778	96.667	95.556	98.889	97.778	96.667	100	94.444	100	
Overall Feedback	97.278																				

Ev. Sub. 1.1

Principals Signature
 PRINCIPAL
 SLET



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sirsi Road, Tumacuru - 572 106, Karnataka.

Phone: 0816-9919699 | Fax: 0816-9919698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK SYSTEM



2019-2020 11 Sem A Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
Programming for Problem Solving	Prof Shammukawamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

CV Shammukawamy

Nandini Channarayana

PRINCIPAL
SIET, TUMACURU

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
1BCPS23 [C		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2		
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	1	2	2	2	2	2	1	2	2	2	2	2	0	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	0	2	1	2	2	2	2	2	0	2	0	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
Average Marks	2	1.9259	1.9259	1.8519	1.9259	1.9444	1.9074	1.9259	1.9815	1.9259	1.9259	2	2	1.7778	2	1.9259	2	2	1.9815	2			
Average %	100	96.296	96.296	92.593	96.296	97.222	95.37	96.296	99.074	96.296	96.296	100	100	88.889	100	96.296	100	100	99.074	100			
Overall Feedback	97.315																						

Dr. [Signature]

Dr. [Signature]
SI



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK SYSTEM



2019-2020 11 Sem B Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
1BCPS23 [C Programming for Problem Solving]	Prof.Kumar HR	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	0	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Dr. Hanumanth

Nandhu Srinivas
 PRINCIPAL



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sirg Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2919699 | Fax: 0816-2919698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK SYSTEM



2020-2021 | 1 sem C Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18CPS13 [C Programming for Problem Solving]	Dr. Charan KV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Dr. Charan KV

Principal

PRINCIPAL
SIET, TUMAKURU

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PAGE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
		2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	1	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	0	2	2	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2	1.928571	1.892857	1.857143	1.928571	1.821429	1.910714	1.892857	1.875	1.857143	1.821429	1.928571	1.892857	1.785714	1.785714	1.928571	2	2	1.982143	2	
	Average %	100	96.42857	94.64286	92.85714	96.42857	91.07143	95.53571	94.64286	93.75	92.85714	91.07143	96.42857	94.64286	89.28571	89.28571	96.42857	100	100	99.10714	100	
	Overall Feedback	95.22321																				

Cv Shantikumar

Principal
PRINCIPAL



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sirsi Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2021-2022 11 Sem A Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21PSP23 [Problem Solving through programming]	Prof. Shammukawamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

(Handwritten signature)

**PRINCIPAL
SIET., TUMAKURU.**

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.944444	1.944444	1.925926	1.981481	1.925926	1.944444	1.907407	1.981481	1.962963	1.888889	2	2	2	2	2	2	2	1.981481	2	
Average %	100	97.22222	97.22222	96.2963	99.07407	96.2963	97.22222	95.37037	99.07407	98.14815	94.44444	100	100	100	100	100	100	100	99.07407	100	
Overall Feedback	98.47222																				

C.V. Hanumanth Shetty

Hemant
PRINCIPAL
SIET, TUMAKURU



FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Teaching ability:										How is the Quality of Tests Evaluation			Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Leaning Materials	
			Punctuality	Explanation	Lecture Presentation	Knowledge Related to Subject	Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	Evaluation ?	Standard of Test	Standard of Test							
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks			1.9	1.91	1.83	1.91	1.89	1.82	1.91	1.9	1.89	1.88	1.9	1.84	1.89	1.87	1.84	1.82	1.9	1.88	1.87	1.86
Average %			95	95.5	91.5	95.5	94.5	91	95.5	95	94.5	94	95	92	94.5	93.5	92	91	95	94	93.5	93
Overall Feedback			93.775																			

21ELN
14/24
(Basic
Electronic & Communication Engineering)

Dr.
Pradeep K
G M

(Signature)
PRINCIPAL
 SIET., TUMAKURU

1	1	1	1	1	1	1	1	2	2	2	2	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	1	1	2	2	2

Average
Marks 1.901099 1.89011 1.824176 1.89011 1.89011 1.791209 1.912088 1.89011 1.89011 1.857143 1.912088 1.824176 1.89011 1.857143 1.846154 1.802198 1.912088 1.868132 1.879121 1.835165

Average % 95.05495 94.50549 91.20879 94.50549 94.50549 89.56044 95.6044 94.50549 94.50549 92.85714 95.6044 91.20879 94.50549 92.85714 92.30769 90.10989 95.6044 93.40659 93.95604 91.75824

Overall
Feedback 93.40659

Nandhu Sanyal
PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-9219699 | Fax: 0816-9219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

Timestamp	Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation ?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivation of the Students	Tolerance to disagreement
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	21MAT			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	11/21			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	(Calculus			1	2	1	1	2	1	2	2	2	1	1	2	2	2	2	2
2022/09/01	&			1	2	1	1	2	2	2	2	2	2	2	1	2	2	2	2
2022/09/01	Differenti			2	2	2	2	2	1	2	2	2	2	2	1	2	2	2	2
2022/09/01	al	Dr.Chetha		2	2	2	2	2	0	0	0	2	0	0	0	1	0	0	0
2022/09/01	Equations	na C		0	0	0	0	0	2	0	1	1	1	1	1	1	1	1	1
2022/09/01	/Advance			1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2
2022/09/01	d Calculus			2	2	2	2	2	2	2	1	0	1	2	1	2	0	2	2
2022/09/01	&			2	2	2	2	2	2	2	2	1	2	1	2	2	2	2	2
2022/09/01	Numerical			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2022/09/01	Methods)			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2022/09/01				2	2	1	2	2	1	2	2	1	2	2	2	2	2	2	2
2022/09/01				2	2	2	1	2	2	1	2	1	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01				1	1	1	1	0	1	1	1	1	2	2	1	1	0	1	0

2022/09/01	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	1	2	2	2	2	1	1	2
2022/09/01	1	1	1	1	2	2	2	1	2	1	2	1	2	1	1	0	1
2022/09/01	1	2	1	2	2	2	2	2	2	2	1	1	2	1	1	1	1
2022/09/01	2	2	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2
2022/09/01	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	1	2	1	1	1	2	2	2	2	2	2	2	2	2	2	2	1

Average Marks	1.83	1.85	1.79	1.83	1.87	1.85	1.9	1.9	1.9	1.83	1.87	1.8	1.9	1.82	1.75	1.8	1.83
Average %	91.5	92.5	89.5	91.5	93.5	92.5	95	95	95	91.5	93.5	90	95	91	87.5	90	91.5
Overall Feedback	92.275																

Nanda Sumpati
 PRINCIPAL
 SIET., TUMAKURU.

2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	1	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	1	2	2	1	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2022/09/01	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average																				
Marks	1.835165	1.846154	1.835165	1.835165	1.846154	1.824176	1.89011	1.901099	1.89011	1.857143	1.868132	1.791209	1.89011	1.813187	1.758242	1.813187	1.846154	1.868132	1.857143	
Average %	91.75824	92.30769	91.75824	91.75824	92.30769	91.20879	94.50549	95.05495	94.50549	92.85714	93.40659	89.56044	94.50549	90.65934	87.91209	90.65934	92.30769	93.40659	92.85714	
Overall																				
Feedback	92.22527																			

Nanda Sanyal
 PRINCIPAL
 SIET., TUMAKURU.

	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	2	1	1	2	0	1	2	2	2	1	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	2	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	1.88	1.9	1.85	1.86	1.87	1.85	1.86	1.87	1.9	1.89	1.9	1.89	1.9	1.89	1.87	1.9	1.88	1.9	1.86	1.88
Average %	94	95	92.5	93	93.5	92.5	93	93.5	95	94.5	95	94.5	95	94.5	93.5	95	94	95	93	94
Overall Feedback	94																			

5

Nandhu Srinivasan
 PRINCIPAL
 SIET., TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	0	1	2	2	2	2	1	1	1	2	2	2	1	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.89011	1.879121	1.857143	1.857143	1.868132	1.857143	1.868132	1.846154	1.89011	1.879121	1.89011	1.879121	1.89011	1.879121	1.879121	1.879121	1.912088	1.89011	1.868132	1.879121
Average %	94.50549	93.95604	92.85714	92.85714	93.40659	92.85714	93.40659	92.30769	94.50549	93.95604	94.50549	93.95604	94.50549	93.95604	93.95604	93.95604	95.6044	94.50549	93.40659	93.95604
Overall Feedback	93.84615																			

Nanda Sanyal
 PRINCIPAL
 SIET, TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	1	2	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

[Handwritten Signature]

PRINCIPAL
SIET., TUMAKURU.

Average Marks	1.910891	1.881188	1.861386	1.861386	1.881188	1.831683	1.891089	1.861386	1.910891	1.891089	1.881188	1.851485	1.90099	1.851485	1.861386	1.821782	1.910891	1.881188	1.90099	1.881188
Average %	95.54455	94.05941	93.06931	93.06931	94.05941	91.58416	94.55446	93.06931	95.54455	94.55446	94.05941	92.57426	95.0495	92.57426	93.06931	91.08911	95.54455	94.05941	95.0495	94.05941
Overall Feedback	93.81188																			

	1	1	1	1	1	1	1	1	1	2	2	1	2	1	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	1	1	1	1	1	1	0	2	1	1	1	1	1	0	0	1	1
	0	1	1	1	1	1	1	0	1	1	0	0	0	0	0	1	0	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	1	1	1	1	1	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	1	1	1	1	1	1	1	1	2	2	0	0	1	0	1	1	0
Average Marks	1.74	1.77	1.67	1.74	1.74	1.75	1.77	1.7	1.78	1.74	1.78	1.72	1.82	1.77	1.7	1.71	1.76	1.79
Average %	87	88.5	83.5	87	87	87.5	88.5	85	89	87	89	86	91	88.5	85	85.5	88	89.5
Overall Feedback	87.45																	

Nandini Sanyal
 PRINCIPAL
 SIET., TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	1	2	2	2	2	2	2	2	2	1	2	2	1	1	2	2	1	2
2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0
0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	1	1	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	2	2	2	2

Average Marks	1.758242	1.769231	1.67033	1.736264	1.747253	1.747253	1.78022	1.725275	1.791209	1.736264	1.802198	1.747253	1.857143	1.78022	1.736264	1.714286	1.78022	1.802198	1.78022	1.791209
Average %	87.91209	88.46154	83.51648	86.81319	87.36264	87.36264	89.01099	86.26374	89.56044	86.81319	90.10989	87.36264	92.85714	89.01099	86.81319	85.71429	89.01099	90.10989	89.01099	89.56044
Overall Feedback	88.13187																			

Nanda Lakshmi
 PRINCIPAL
 SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9919699 | Fax: 0816-9919698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



An ISO 9001:2015 Certified Institution

FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularly	Coverage of Syllabus	FACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	1	1	2	1	2	1	2	2	2	2	1	2	2	2	2
		2	1	0	1	2	2	2	1	1	2	2	2	1	1	1	1	2	1	2	2
		2	2	1	2	1	1	2	1	2	2	1	1	2	2	2	1	2	2	0	2
		2	2	1	2	2	1	2	2	2	2	2	1	2	1	1	1	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	2	1	2	1	2	1	2	2	1	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	0
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

21PSP-13/23
 (Problem Solving Through Programming)
 Dr. Suhas GK

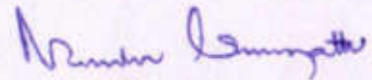
2	1	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	1	2	1	1	2	1	1	1	2	1	2	2	1	2	2	2	2	2	2	2
2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	1	1

Average Marks	1.762376	1.693069	1.643564	1.70297	1.811881	1.70297	1.742574	1.732673	1.782178	1.752475	1.80198	1.732673	1.811881	1.762376	1.712871	1.732673	1.792079	1.811881	1.72	1.75
Average %	88.11881	84.65347	82.17822	85.14851	90.59406	85.14851	87.12871	86.63366	89.10891	87.62376	90.09901	86.63366	90.59406	88.11881	85.64356	86.63366	89.60396	90.59406	86	87.5
Overall Feedback	87.38787																			


 PRINCIPAL
 SIET., TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0
2	1	1	1	2	1	1	1	1	2	1	1	1	1	1	0	0	0	0	0	0
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	2	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	2	1	2	2	2	1	1	2	1	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.605263	1.552632	1.486842	1.578947	1.644737	1.539474	1.578947	1.552632	1.671053	1.657895	1.684211	1.605263	1.697368	1.631579	1.552632	1.592105	1.671053	1.697368	1.631579	1.684211
Average %	80.26316	77.63158	74.34211	78.94737	82.23684	76.97368	78.94737	77.63158	83.55263	82.89474	84.21053	80.26316	84.86842	81.57895	77.63158	79.60526	83.55263	84.86842	81.57895	84.21053
Overall Feedback	80.78947																			


 PRINCIPAL
 SIET., TUMAKURU

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	0	1	0	1	0	1	0	1	0	1	0	1	1	1	0	0	0	0	0	0
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	2	2	2	1	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	2	1	1	1	2	2	1	2	1	1	2	1	1	1	1	2	2	2	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	2	2	1	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	2	2	1	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	2	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	2	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	2	1	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average

Marks 1.872483 1.85906 1.798658 1.805369 1.832215 1.85906 1.879195 1.825503 1.90604 1.879195 1.90604 1.879195 1.90604 1.892617 1.885906 1.872483 1.879195 1.899329 1.865772 1.879195

Average % 93.62416 92.95302 89.93289 90.26846 91.61074 92.95302 93.95973 91.27517 95.30201 93.95973 95.30201 93.95973 95.30201 94.63087 94.2953 93.62416 93.95973 94.96644 93.28859 93.95973

Overall

Feedback 93.45638

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (A.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sire Road, Tumakuru - 572 106, Karnataka.



Phone: 0816-9219629 | Fax: 0816-9219698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

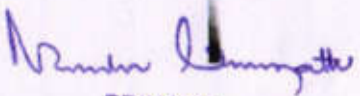
FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation of Test Papers	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials			
21MAT 11/21 (Calculus & Differential Equations /Advanced Calculus & Numerical Methods)	Ms. Rashmi S B	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	2	1	1	1	1	1	2	1	2	1	1	1	2	1	1	1	1	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.964286	1.928571	1.964286	1.928571	1.928571	1.928571	1.928571	1.928571	1.928571	1.964286	1.928571	1.892857	1.892857	1.892857	1.928571	1.892857	1.857143	1.928571	1.892857	1.857143	
Average %		98.21429	96.42857	98.21429	96.42857	96.42857	96.42857	96.42857	96.42857	96.42857	98.21429	96.42857	94.64286	94.64286	94.64286	96.42857	94.64286	92.85714	96.42857	94.64286	92.85714	
Overall Feedback		95.89286																				

Ramesh Kumar
 PRINCIPAL
 SIET., TUMAKURU

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	1	2	2	1	1	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	2	2	2	1	2	2	2	2	2	1	2	1	1	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	1	1	2	2	1	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	1	1	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2

Average Marks	1.959016	1.942623	1.92623	1.92623	1.934426	1.901639	1.918033	1.959016	1.967213	1.918033	1.901639	1.918033	1.95082	1.934426	1.836066	1.877049	1.918033	1.934426	1.92623	1.885246
Average %	97.95082	97.13115	96.31148	96.31148	96.72131	95.08197	95.90164	97.95082	98.36066	95.90164	95.08197	95.90164	97.54098	96.72131	91.80328	93.85246	95.90164	96.72131	96.31148	94.2623
Overall Feedback	96.08607																			


 PRINCIPAL
 SIET., TUMAKURU.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	1	1	2	1	1	2	2	2	2	2	2	2	2	1	2	1	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.933333	1.925	1.9	1.925	1.933333	1.925	1.925	1.933333	1.941667	1.925	1.941667	1.916667	1.925	1.916667	1.925	1.9	1.933333	1.916667	1.916667	1.9
Average %	96.66667	96.25	95	96.25	96.66667	96.25	96.25	96.66667	97.08333	96.25	97.08333	95.83333	96.25	95.83333	96.25	95	96.66667	95.83333	95.83333	95
Overall Feedback	96.14583																			

Nandha Lakshmi
PRINCIPAL
SIET., TUMAKURU

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.939597	1.939597	1.899329	1.926174	1.932886	1.932886	1.932886	1.932886	1.95302	1.932886	1.939597	1.919463	1.926174	1.919463	1.926174	1.90604	1.932886	1.919463	1.919463	1.90604
Average %	96.97987	96.97987	94.96644	96.30872	96.6443	96.6443	96.6443	96.6443	97.65101	96.6443	96.97987	95.97315	96.30872	95.97315	96.30872	95.30201	96.6443	95.97315	95.97315	95.30201
Overall Feedback	96.34228																			

Handwritten signature: M... ..
Handwritten text: Sit...

21EVN 15/25 (Engineering Visualization)	Prof. Vasudeva Murthy																			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.832215	1.865772	1.812081	1.85906	1.838926	1.85906	1.831081	1.832215	1.832215	1.838926	1.838926	1.832215	1.852349	1.852349	1.865772	1.845638	1.872483	1.865772	1.838926	1.85906
Average %	91.61074	93.28859	90.60403	92.95302	91.94631	92.95302	91.55405	91.61074	91.61074	91.94631	91.94631	91.61074	92.61745	92.61745	93.28859	92.28188	93.62416	93.28859	91.94631	92.95302
Overall Feedback	92.3126																			


PRINCIPAL
 SIET. TUMAKURU

2	1	2	2	2	2	2	2	2	2	1	2	2	2	1	2	1	1	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average

Marks 1.836066 1.877049 1.844262 1.877049 1.852459 1.893443 1.844262 1.860656 1.852459 1.877049 1.860656 1.868852 1.877049 1.893443 1.885246 1.877049 1.893443 1.877049 1.868852 1.885246

Average % 91.80328 93.85246 92.21311 93.85246 92.62295 94.67213 92.21311 93.03279 92.62295 93.85246 93.03279 93.44262 93.85246 94.67213 94.2623 93.85246 94.67213 93.85246 93.44262 94.2623

Overall

Feedback 93.5041

Principals Signature
 PRINCIPAL
 SIET, TUMAKURU

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	1	1	1	2	2	1	2	2	2	1	2	2	2	2	2
2	1	1	2	1	1	1	2	1	2	2	1	2	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	1	2	2	1	2	2	2	1	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	1	1	2	2	2	2	2	2	1	1	1	1	1	2	2	2	2	1
2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.892617	1.892617	1.865772	1.919463	1.912752	1.939597	1.918919	1.892617	1.946309	1.919463	1.892617	1.912752	1.919463	1.932886	1.892617	1.885906	1.90604	1.946309	1.912752	1.926174
Average %	94.63087	94.63087	93.28859	95.97315	95.63758	96.97987	95.94595	94.63087	97.31544	95.97315	94.63087	95.63758	95.97315	96.6443	94.63087	94.2953	95.30201	97.31544	95.63758	96.30872
Overall Feedback	95.56911																			

Nandha Sundararajan
PRINCIPAL
SIET., TUMAKURU.

FACULTY FEEDBACK SYSTEM

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests				Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials						
													Evaluation of Test Papers	Standard of Test	?	?												
21CV24 (Elements of Civil Engineering & Mechanics)	Mr. Manogna H N	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2					
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2				
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Average																												
Marks	1.918919	1.898649	1.878378	1.885135	1.925676	1.912162	1.891892	1.918919	1.932432	1.885135	1.912162	1.918919	1.912162	1.939189	1.878378	1.945946	1.925676	1.945946	1.898649	1.918919								
Average %	95.94595	94.93243	93.91892	94.25676	96.28378	95.60811	94.59459	95.94595	96.62162	94.25676	95.60811	95.94595	95.60811	96.95946	93.91892	97.2973	96.28378	97.2973	94.93243	95.94595								
Overall Feedback	95.60811																											

Manogna H N
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15Y19CS001
Class: A

Student Name: Afreen Afshan Date of submission: 2020
Teacher Name: Dr. Kishor Kumar Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Afreen Afshan
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Kishor Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS010
Class: A

Student Name: Arsalan Ahmad
Teacher Name: Dr. Kishor Kumar MK.

Date of submission: 2020
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Sira Dhee
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Nandhu Sanyal
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V19CS020
Class: IA

Student Name: Bhoomika JN
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: (BMA72)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EC007
Class: I-C

Student Name: Baby Shamala R
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: IS MAT 21.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19E014
Class: I-C

Student Name: Lekhana KS
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: 18MAT21


TEACHER APPRAISAL

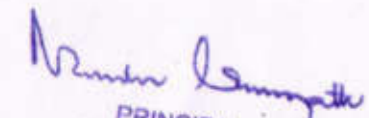
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18ME001
Class: IV (ME)


Student Name: Abhinav
Teacher Name: Dr. Kishor Kumar MK

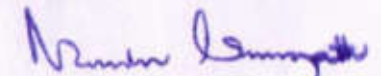
Date of submission: 2020
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V20DEC010
Class: C(ECTEE)

Student Name: Meghana N.G. Date of submission: 2021
Teacher Name: Dr. Kishor Kumar MK Subject: 18MAT11-

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. Of Mathematics
S.I.E.T., TUMAKURU

Principals
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20E001
Class: C (ECE-EE)

Student Name: Abhishek B
Teacher Name: Dr. Kishor Kumar

Date of submission: 2021
Subject: 18MAT11.


TEACHER APPRAISAL

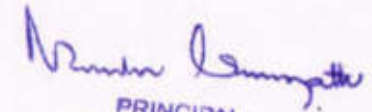
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on-time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V80CVD01
Class: III (CvE)

Student Name: Adarsha Sing Okram
Teacher Name: Dr. Kishor Kumar Mk

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD

Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Kishor Kumar
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19CS001
Class: III (A)

Student Name: Afreen Afshan
Teacher Name: Dr. Kishor Kumar MK.

Date of submission: 2021
Subject: 18MAT31.


TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V19CS023
Class: III (A)

Student Name: Harisha MR
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2021
Subject: 18MAT31.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS011
Class: III

Student Name: Arshith P.
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on-time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arshith P.
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Principals
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS001
Class: III

Student Name: Afreen Afshan Date of submission: 2021
Teacher Name: Dr. Kishor Kumar MK Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on-time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Afreen Afshan
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15Y18CVA01
Class: IV

Student Name: Bhaskara
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: 18MAT41


TEACHER APPRAISAL

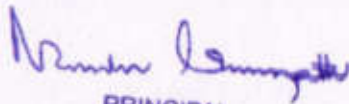
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18CV001
Class: IV

Student Name: Abhishek V
Teacher Name: Dr. Kishor Kumar MK
Date of submission: 2024
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. of Mathematics
S.I.E.T., TUMKUR-6

Manjunath
PRINCIPAL
SIET., TUMAKUR.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V16CV010
Class: III

Student Name: Harsha
Teacher Name: Chetana C

Date of submission: 2018
Subject: 17MAT31


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V16CV001
Class: TII

Student Name: Abhishek
Teacher Name: Dr. Chetana C

Date of submission: 15/01/2018
Subject: 17MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|---|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input type="radio"/> Fair | <input checked="" type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input checked="" type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input checked="" type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

PRINCIPAL
SIET, TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV16CS001
Class: IV

Student Name: Ajay
Teacher Name: chetana.c

Date of submission: 2018
Subject: MATHS

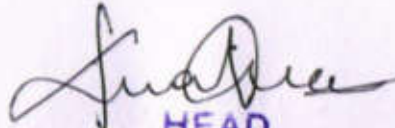
TEACHER APPRAISAL

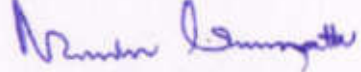
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: ISV16CS010
Class: IV

Student Name: Chandan
Teacher Name: Chetana C

Date of submission: 2018
Subject: I7MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Chandana
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Chetana C
PRINCIPAL
SIET., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CV003
Class: I

Student Name: Apoorva A
Teacher Name: Dr. Chetana C.

Date of submission: 2019
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H. K. H. H.
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV18CV015

Student Name: Hanamesh

Date of submission: 2019

Class: I

Teacher Name: Dr.chetana.C.

Subject: 18MATH

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: TSV18CS005
Class: I

Student Name: Basavaraju
Teacher Name: Dr. Chetana C.

Date of submission: 2.019
Subject: 18MAT11


TEACHER APPRAISAL

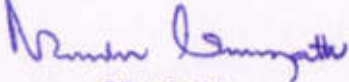
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CS001
Class: I

Student Name: Abdulla
Teacher Name: Dr. Chetana C.

Date of submission: 2019
Subject: 18MAT11


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
SIRI TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur


Student USN: 1SV18CS021
Class: 11

Student Name: Keerthi prasanna
Teacher Name: Dr. Chetana C
Date of submission: 2019
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input checked="" type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input checked="" type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
S.I.E.T., TUMKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS001
Class: TI

Student Name: Amalya
Teacher Name: Dr. Chitana. C

Date of submission: 2019
Subject: ISMAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input checked="" type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Handwritten Signature
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Handwritten Signature
PRINCIPAL
S.I.E.T., TUMKUR



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V18CV015
Class: II

Student Name: Harime Sh
Teacher Name: Dr. Chetana C

Date of submission: 2019
Subject: 18 MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input checked="" type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input checked="" type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMAKURU - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18CV003
Class: TI

Student Name: Apoorva . A
Teacher Name: Chetana . C

Date of submission: 2019
Subject: ISMAT21


TEACHER APPRAISAL

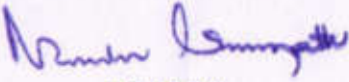
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS001
Class: TI

Student Name: Abdulla
Teacher Name: Dr Chetana C

Date of submission: 2019
Subject: 18MAT21


TEACHER APPRAISAL

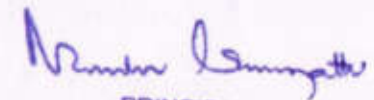
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CS005
Class: II

Student Name: Basavaraju
Teacher Name: Dr. Chetana C

Date of submission: 2019
Subject: ISMATTI


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV19CVO10 Student Name: Harish Kumar P Date of submission: 2020
Class: I Teacher Name: Dr. Chetana. C Subject: 18MAT11


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CV002
Class: I

Student Name: Amulya P
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: ISMAT II

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD

Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV19EE001
Class: Ist


Student Name: Ajay B.P
Teacher Name: Dr. Chetana.C

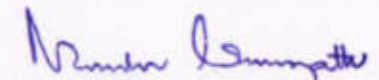
Date of submission: 2020
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS061
Class: I

Student Name: Sai Krishna
Teacher Name: Dr. Chabana. C

Date of submission: 2020
Subject: 18MAT21

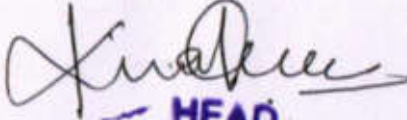
TEACHER APPRAISAL

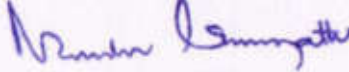
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS057
Class: I

Student Name: Ravindra H.V
Teacher Name: Chetana. C

Date of submission: 2020
Subject: 18MAT21


TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 0


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19IS010
Class: I


Student Name: MUKKAAH W
Teacher Name: Dr. Chetana C

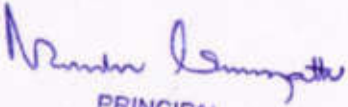
Date of submission: 2020
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T. TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV19IS001
Class: I

Student Name: Abhirhek.V
Teacher Name: Dr. Chetana.C

Date of submission: 2020
Subject: 18MAT21


TEACHER APPRAISAL

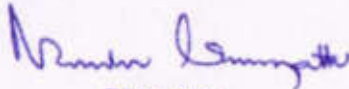
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS079
Class: I

Student Name: Tarun R.N
Teacher Name: Dr. Chitana. C

Date of submission: 2020
Subject: 18MAT11

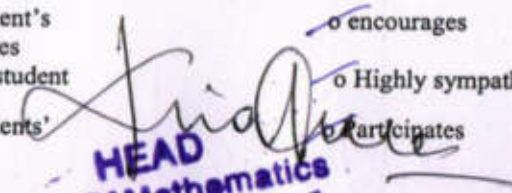
TEACHER APPRAISAL

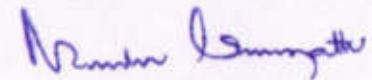
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S. I. E. T., TUMKUR - 8



PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS080
Class: I

Student Name: Utsav
Teacher Name: Dr. chebana.c

Date of submission: 2020
Subject: 18MAT11

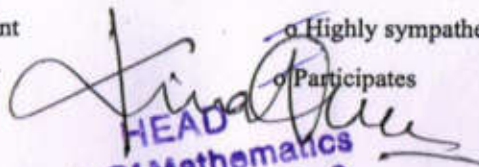
TEACHER APPRAISAL

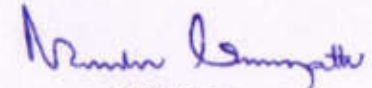
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V19IS020
Class: I

Student Name: Sneha H.T
Teacher Name: Dr. chebana. c

Date of submission: 2020
Subject: 18MAT11


TEACHER APPRAISAL

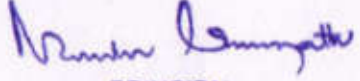
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematica
S.I.E.T., TUMKUR - 6


PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19IS010
Class: I

Student Name: Murkaan W Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MATH1

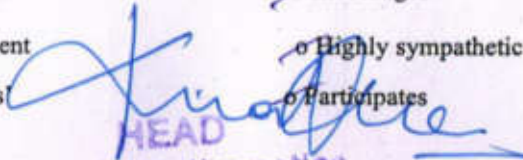
TEACHER APPRAISAL

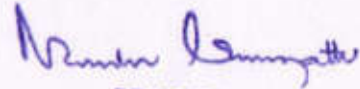
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISVI915001
Class: I

Student Name: Abhishek V.
Teacher Name: Dr. Chetana C.

Date of submission: 2020
Subject: ISMAT-I

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input checked="" type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18EE010
Class: TU

Student Name: Shravanth N.A
Teacher Name: Dr. Chitana. C

Date of submission: 2020
Subject: 18MAT31

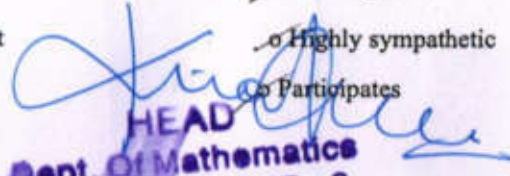
TEACHER APPRAISAL

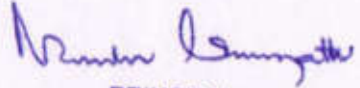
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: ISV18EE001
Class: TII

Student Name: Abhikhe K. G. M. Date of submission: 2020
Teacher Name: Dr. Chetana. C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

PRINCIPAL
SIET., TUMAKURU.

HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15Y18ECO10
Class: III

Student Name: Ketanaraj S Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MAT-31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Head Signature
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18EC001
Class: TU

Student Name: Aniket Dhok NEJE Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS010 Student Name: Devika T.R Date of submission: 2020
Class: TU Teacher Name: Dr. Chubana C Subject: 18MAT31

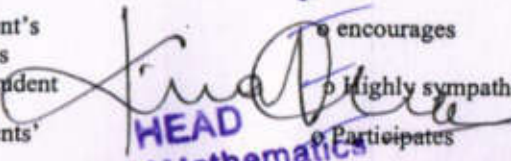
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS001
Class: III

Student Name: Abdullah
Teacher Name: Dr. Chelana. C

Date of submission: 2020
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

Teacher Signature
**Dept. Of Mathematics
S.I.E.T., TUMKUR - 6**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18CS030
Class: IV

Student Name: Pavan Kumar Date of submission: 2020
Teacher Name: Dr. Chetana. C Subject: 18MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS011
Class: TV

Student Name: Dharmanna Havige Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CS001
Class: V

Student Name: Abdulla
Teacher Name: Dr. Chetana. C

Date of submission: 2020
Subject: ISMATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: SV20CS020
Class: I

Student Name: Majma dntum Date of submission: 2021
Teacher Name: Dr. chetana.c Subject: 18 MAT 11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV20CS010
Class: I

Student Name: G Malingarya Date of submission: 2021
Teacher Name: Dr. Chetana. E Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
Dept. of Mathematics
S.I.E.T., TUMKUR - 8

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CS001
Class: I (A)

Student Name: Aarsha B. S Date of submission: 2021
Teacher Name: D. Chetana C Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV20EC010
Class: III

Student Name: Meghana N G
Teacher Name: Dr. Chetana E

Date of submission: 2021
Subject: 18MAT31


TEACHER APPRAISAL

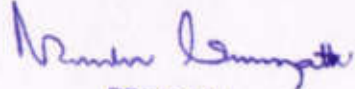
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV19 ECO10
Class: III

Student Name: Divya P
Teacher Name: Dr. Chetana C

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dr. Chetana C
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Dr. Chetana C
PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19EC021 Student Name: Preetika A.S Date of submission: 2021
 Class: TU Teacher Name: Dr. Chetana. C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
 Dept. Of Mathematics
 S.I.E.T., TUMKUR - 8

[Signature]
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19EC001
Class: TU

Student Name: Akash D
Teacher Name: Dr. Chetana C

Date of submission: 2021
Subject: 18MAT31

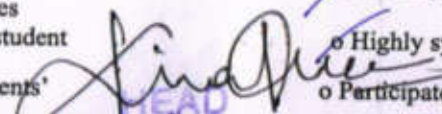
TEACHER APPRAISAL

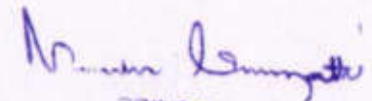
PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
S.I.E.T., TUMKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV19EE020
Class: III

Student Name: Yerrilwanthy Date of submission: 2021
Teacher Name: Dr. Chetana. K Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Chetana K
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Chetana K
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EE001
Class: III

Student Name: Ajay B.P
Teacher Name: Dr. Chetana.C

Date of submission: 2021
Subject: ISMAT31


TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


MEAL
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV20EC001
Class: III

Student Name: Abhir hak. B
Teacher Name: Dr. chebana. c

Date of submission: 2022
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. of Mathematics
S.I.E.T., TUMKUR - 8

[Signature]
PRINCIPAL
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15VI9EC001
Class: IV

Student Name: Akash D
Teacher Name: Dr. Chelana

Date of submission: 2022
Subject: 18ECH4

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Head
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Principal
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur


Student USN: 1SV20CY001
Class: 18MATA4(IVth)

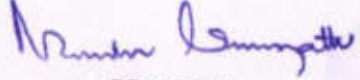
Student Name: Adarsha Singh
Teacher Name: Dr. Chetana C.
Date of submission: 2022
Subject: 18MATA4

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV20EC001
Class: 18MAT41(EC)IV

Student Name: Abhish
Teacher Name: Dr. Chetana C

Date of submission: 2022
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dr. Chetana C
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Dr. Chetana C
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19EE003
Class: EV

Student Name: Kavya G
Teacher Name: Dr. Chetana C

Date of submission: 2022
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

HEAD
DEPT. OF MATHEMATICS
S.I.E.T., TUMKUR - 6

Manjunath
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 13V18CS005
Class: 2nd Sem 'A'

Student Name: Basavaraja
Teacher Name: C. NAGARAJA

Date of submission: 17.1.19
Subject: Elements of Civil Engineering and Mechanics
18 CIV 14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

epaheshbina
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18CS004
Class: 1st Sem A

Student Name: *Ayush Ranjan Jivari* Date of submission: 17.1.19
Teacher Name: *C. Nagaraja* Subject: *Elements of Civil Engineering & Mechanics*

18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

peacheshwar

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

Principals

PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18C5003
Class: 1st sem A sec

Student Name: Amulya J.M
Teacher Name: Nagraj

Date of submission: 17/09/19
Subject: Elements of Civil Engineering & Mechanics
18 CIV 14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input type="checkbox"/> ample opportunities | <input checked="" type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> effective utilization | <input checked="" type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Nandha Kumar
PRINCIPAL
SIET, TUMAKURU.

epiaheshbhar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: ISV18CS002
Class: I Sem 'A' sec

Student Name: AISHWARYA.S
Teacher Name: C. Nagaraja

Date of submission: 17/01/19
Subject: Elements of civil Engineering & Mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Venkatesh
PRINCIPAL
SIET., TUMAKURU.

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: TSV18CS001
Class: 3 SEM

Student Name: Abdulla H
Teacher Name: E. Nagaraja

Date of submission: 17/11/19
Subject: Elements of civil eng. and mechanics 18CIE14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

E. Nagaraja
PRINCIPAL
SIET., TUMAKURU.

E. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV18CV027
Class: IInd sem "C"

Student Name: Pooja. M.
Teacher Name: C. Nagaraja

Date of submission: 15/06/2019
Subject: Elements of civil engineering mechanical

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

peakeshshumar

HOD

**Dept. of Civil Engineering,
SIET, TUMKUR - 6.**

Nandini Srinivas
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-



Student USN: 18V18CV0015
Class: 2nd Sem 'C' Sec

Sira Road Tumkur
Student Name: Hanumesh
Teacher Name: C. Nagaraja

Date of submission: 15/6/2019
Subject: Elements of civil Engineering and mechanics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Hanumesh Kumar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B18C13001
Class: 2nd Sem.

Student Name: Akash Chandrakanth
Teacher Name: C. Nagaraja

Date of submission: 15-06-2019
Subject: Element of civil Engineering and mechanic

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Akash Chandrakanth

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraja

PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 19V18CV009
Class: 2 SLM C-SOC

Student Name: D.T NAYANA
Teacher Name: C. NAGARAJA

Date of submission: 15-06-2019

Subject: ELEMENTS OF CIVIL ENG. AND MECHANICS

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

apakahshivar

HOD
Dept. of Civil Engineering
SIET, TUMKUR

N. Srinivas

PRINCIPAL
SIET, TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18CV003
Class: 2nd Semester, 'C' section

Student Name: Abhorrva
Teacher Name: C. Nagaraja

Date of submission: 25/6/2020
Subject: Element of civil engineering and mechanics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Signature

Signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 19218ECL005
Class: 2nd Sem D^{sec}

Student Name: Bharathi M
Teacher Name: Bhavya C.H

Date of submission: 15/06/19
Subject: Elements of civil Engineering and Mechanics
18 CIV 24

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epuaheshbuar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nandini Srinivas
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18EC001
Class: 2nd sem 'D' sec.

Student Name: ANIKET ASHOK NETA
Teacher Name: BHAVVA . C. H.

Date of submission: 15/6/19
Subject: Elements of Civil Engineering & Engineering Mechanics

1801024

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Signature of HOD

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Signature of Principal
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18EC003
Class: II Sem Sec 'D'

Student Name: Arjun NR
Teacher Name: Bhavya CH

Date of submission: 15.6.19

Subject: Elements of Civil Engineering and Engineering Mechanics 18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

[Handwritten signature]

HOD
Dept. of Civil Engineering
SIET, TUMKUR -6.

[Handwritten signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18EC002
Class: 2nd Sem Sec. 'D'

Student Name: Anusha GS
Teacher Name: Bharaya CH

Date of submission: 15.6.19.
Subject: Elements of Civil Engineering &
Engineering Mechanics 18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epiaheshwar

**HOD
Dept. of Civil Engineering
SIET, TUMKUR**

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: *15U19CS001*
Class: *1st SEM. A-56C*

Student Name: *AFRIEEN AFSHAN*
Teacher Name: *C. NAGARAJA*

Date of submission: *20-12-19*
Subject: *ELEMENTS CIVIL ENG AND MECHANICS 18CIV14*

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epraheshwar

**HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.**

Principals
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-



Student USN: 15V19C3007
Class: 1st A section

Student Name: Anurha K.
Teacher Name: C. Nagaraja

Date of submission: 20/2/19
Subject: Element of civil engineering and mechanics (18CIV14)

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

C. Nagaraja

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivasan
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B19CS008
Class: 1st sem. 'A'

Student Name: Anusha B.
Teacher Name: C. Rajaraja

Date of submission: 20-12-19
Subject: Element of civil Engineering and mechanic
18C7614

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Manjunath
PRINCIPAL
SIET, TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: 15Y19CS003
Class: 1st Sem 'A' Sec

Student Name: AKASH KUMAR SINGH
Teacher Name: C. Nagraja

Date of submission: 20/12/19
Subject: Element of civil Enginen and Mechan [SCIVIL]

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

Principals Signature

PRINCIPAL
SIET, TUMAKURU.

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Principals Signature

HOD

Dept. of Civil Engineering
SIET, TUMKUR. - 6.



Shridevi Institute of Engineering and Technology-



Student USN: 15V19CS004
Class: 3rd Sem A' AEC

Student Name: AKHIL N
Teacher Name: C. Nagaraja
TEACHER APPRAISAL

Date of submission: 2012/11/9
Subject: Elements of Civil Engineering and Mechanics
[18CEV14]

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

apraheshwar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraja
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: *ISU19CS005*
Class: *Isem C see*

Student Name: *AK Shajha M.*
Teacher Name: *C. Nagaraja*

Date of submission: *20/12/19*
Subject: *elements of CIVIL Engineering mechanical*
[18CI114]

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

N. Venkatesh
PRINCIPAL
SIET, TUMAKURU.

A. K. Shajha M.
HOD
Dept. of Civil Engineering
SIET, TUMAKURU - 6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19CS057
Class: 1sem B/Section

Student Name: Ravindra H. B
Teacher Name: Bhavya C. H

Date of submission: 20/12/19
Subject: Elements of civil engineering and mechanics I&IIA

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Bhavya C. H
PRINCIPAL
SIET, TUMAKURU.

Bhavya C. H
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: 1SVIS19001109-
Class: 3rd Sem B section

Student Name: M. BASIF HUSSEN

Teacher Name: Bhavya. C.H

Date of submission: 20/12/19

Subject: elements of civil. eng. and Eng. mechanics
18CEV14

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Bhavya C.H
PRINCIPAL
SIET., TUMAKURU.

apaheshbhar

HOD
Dept. of Civil Engineering
SIET, TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV19TS078
Class: 1st Sem 'B' sec

Student Name: SWATHI . J
Teacher Name: BHAVVA . C . H .

Date of submission: 20/12/19
Subject: Elements of civil engineering & engineering mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epaheshwar

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 5;**

Principals Signature

**PRINCIPAL
SIET, TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15VI915016
Class: *1st Sem B.Sc*

Student Name: *Bharathi H*
Teacher Name: *Bhavya C.H*

Date of submission: *20/12/19*
Subject: *Element of Civil Engineering and Mechanics*
28 CIVIL

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Bhavya C.H

PRINCIPAL
SIET, TUMAKURU.

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19IS003
Class: 1st Sem sec. 'B'

Student Name: Bindushree TH
Teacher Name: Bhavya CH

Date of submission: 20.12.19
Subject: Elements of Civil Engineering & Engineering Mechanics 18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Bhavya CH
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: **18SV19150001**
Class: **1st Sem sec 'B'**

Student Name: **Abhishek V**
Teacher Name: **Bhavya CH**

Date of submission: **20.12.19**
Subject: **Elements of Civil Engineering and Engineering Mechanics 18CIV14**

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input checked="" type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Abhishek V

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Bhavya CH

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V12E007
Class: 2nd SEM E-SEC

Student Name: CHANDAN M V
Teacher Name: C. NAGARAJA

Date of submission: 21-06-20
Subject: ELEMENTS OF CIVIL ENG. AND ENG. MECHANICS 15CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epaheshbwar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Principals
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19E009
Class: 2nd semester 'C' section

Student Name: Vishwanath M. Manjunath Koppad
Teacher Name: C. Nagrasa

Date of submission: 21-05-20
Subject: Element of civil engineering and engineering mechanics

(18CV24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epareshwar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nimish Kumar
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19EC004
Class: 2nd sem 'C' sec

Student Name: Baby Shamala R
Teacher Name: C. Nagaraja

Date of submission: 21/5/2020
Subject: Elements of civil Engineering and mechanics (18 CIV 24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SR19EC024
Class: 2nd sem E

Student Name: S. Karthik
Teacher Name: C. Nagaraja

Date of submission: 21-5-20
Subject: Element of Civil Engineering and Engineering Mechanics
18CIC24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

C. Nagaraja

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 6.**

N. Srinivasan
**PRINCIPAL
SIET, TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: DSVIAME001
Class: 2sem Dsection

Student Name: Anjan Kumar.H.M Date of submission: 21/05/2020
Teacher Name: E. Nagappa Bhavya.CH Subject: elements of CIVIL Eng.
L8CIV29

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epuaresthina

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV19T5002
Class: 2nd sem (D) Sec

Student Name: B.S. CHAITRA
Teacher Name: C. Nagaraj Bhavya.C.H.

Date of submission: 21/05/2020

Subject: elements of civil engineering & mechanics
18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Nagaraj Bhavya

PRINCIPAL
SIET., TUMAKURU.

epahelbhu

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19EC001
Class: 2nd SEM D SIC

Student Name: ANASH DODDA MANI
Teacher Name: ~~Dr~~ Bhavya C.H

Date of submission: 21/05/2020
Subject: Elements of Civil Engineering and Mechanics
18 CIV 24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epaheshbua
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Principa Kumari
PRINCIPAL
SIET, TUMKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19CV002
Class: II Sem Sec (D)

Student Name: Anulya
Teacher Name: E. Naga Bhargava CH

Date of submission: 21.5.2020
Subject: Elements of Civil Engineering and Mechanics
18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

N. Srinivas Kumar
PRINCIPAL
SIET, TUMAKURU.

E. Naga Bhargava CH
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: *ISV19EE001*
Class: *2nd Sem Sec 'D'*

Student Name: *Ajay BP*
Teacher Name: *Shobhika CH*
TEACHER APPRAISAL

Date of submission: *21-5-2020*
Subject: *Elements of civil engineering & Mechanics*
18CIV24

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input type="checkbox"/> good | <input checked="" type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> effective utilization | <input checked="" type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART-B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Shobhika Ch
PRINCIPAL
SIET, TUMAKURU.

Shobhika Ch
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: ISU20C8005
Class: 1st sem "A" sec.

Student Name: Ashwinis
Teacher Name: Vinayak R.

Date of submission: 19/04/21
Subject: Elements of civil engineering
Hollivity [18CV14]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]

**HOD
Dept of Civil Engineering
SIET, TUMKUR - 6.**

[Signature]
**PRINCIPAL
SIET, TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20C5003
Class: 1st, A Section

Student Name: Ashfa Khanum
Teacher Name: Vinuthan R.

Date of submission: 19/11/21

Subject: Element of civil engineering of mechanics
18CFV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R.
PRINCIPAL
SIET., TUMAKURU.

Vinuthan R.
HOD
Dept. of Civil Engineering,
SIET, TUMKUR - E.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20C5001
Class: 1st SEM A SEC

Student Name: ANUSHA BS
Teacher Name: MANUTHAN.K

Date of submission: 19-04-21
Subject: Elements of Civil Eng and Mechanics . 18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epaheshwar

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 6.**

Manjunath

**PRINCIPAL
SIET, TUMAKURU.**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18V20C5007
Class: 1st sem A Sec

Student Name: Dheeraj Kumar R.
Teacher Name: Vinuthan R.

Date of submission: 19/4/21
Subject: Elements of civil Engineering and mechanics (18CIV14)

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R.

PRINCIPAL
SIET., TUMAKURU.

Vinuthan R.
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: 15B20E5004
Class: 1st sem. 'A'

Student Name: Asha
Teacher Name: Vinuthan 'R'

Date of submission: 14-4-21
Subject: Element of Civil Engineering and Mechanics
1BCIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R

PRINCIPAL
SIET., TUMAKURU.

Vinuthan R

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Student USN: 15U20T5006
Class: 1 SEM B / section

Student Name: Keerthna "N"
Teacher Name: C. Nagamaju

Date of submission: 19/4/2021
Subject: Elements of civil engineering & mechanics 18CV14

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Nimish Kumar
PRINCIPAL
SIET, TUMAKURU.

epuakeshshwar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CS047
Class: I Sem B Section

Student Name: Smitha Dewagan
Teacher Name: C. Nagaraj

Date of submission: 19/04/2021
Subject: elements of CIVIL Eng and mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV2015007
Class: 1st Sem (B) Sec

Student Name: NMANA. S. S
Teacher Name: C. NAGARAJA

Date of submission: 19 Jul 2021
Subject: Elements of Civil Engineering & Mechanics
L8 CIVIL

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Manjunath
PRINCIPAL
SIET, TUMAKURU.

ep. heshuvar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 13V90ECD18
Class: 2nd sem C Sec

Student Name: YASHAS KR
Teacher Name: C. Nagaraja

Date of submission: 22-09-21
Subject: Elements of Civil Engineering and Mechanics
[18CIV14]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Venkatesh
PRINCIPAL
SIET., TUMAKURU

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV20EC002
Class: 2nd Sem C' Sec

Student Name: ANJANA A
Teacher Name: C. Nagaraja

Date of submission: 22/09/21
Subject: Elements of civil Engineering And Mechanic (18CIV24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-



Student USN: ISV20CV001
Class: 2nd-sem 'C' bec

Student Name: ADARSH SINGH
Teacher Name: C. Nagaraja

Date of submission: 22/9/21
Subject: Elements of Civil Engineering and Mechanics [18CEV24]

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

N. Nagaraja
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar
HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV20CV 004,
Class: 1st sem "E" sec.

Student Name: Hama B.
Teacher Name: C. Nagoraj

Date of submission: 22/09/21.
Subject: Elements of civil engineering materials
[18CV24]

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input checked="" type="radio"/> Excellent	<input type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input checked="" type="radio"/> Well organised	<input type="radio"/> Inadequately organised	<input type="radio"/> unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> good	<input type="radio"/> Fair	<input type="radio"/> poor
6 Opportunity for question and discussion	<input type="radio"/> ample opportunities	<input checked="" type="radio"/> occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> well informed	<input type="radio"/> adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> effective utilization	<input type="radio"/> moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input checked="" type="radio"/> highly motivates	<input type="radio"/> occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> normal	<input checked="" type="radio"/> fast/slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input checked="" type="radio"/> above 80%	<input type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input checked="" type="radio"/> on time	<input type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> too difficult/slow
14 Quality of evaluation	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor

PART-B

15 Regularity	<input type="radio"/> regular	<input checked="" type="radio"/> fairly regular	<input type="radio"/> irregular
16 Ability of consultation	<input type="radio"/> available	<input checked="" type="radio"/> occasionally available	<input type="radio"/> not available
17 Tolerance to disagreement	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor
18 Appreciation of student's co-curricular activities	<input checked="" type="radio"/> encourages	<input type="radio"/> occasionally encourages	<input type="radio"/> discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> occasionally participates	<input type="radio"/> never participates

Nanda Kumar
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET., TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20CV002 Student Name: Akash T.R
Class: end sem 6 Sec Teacher Name: C. Nagaraja

Date of submission: 22/9/21
Subject: Elements of civil Engineering and mechanics (18CIV24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - S.

2018-2019



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18C5003
Class: 1st Sem A section

Student Name: Amulya J.M
Teacher Name: Ravikumar K.R.

Date of submission: 17-1-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Ravikumar K.R.

PRINCIPAL
SIET., TUMAKURU.



2018-19



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV18CS005
Class: 1st Sem Section

Student Name: Balavasaaj
Teacher Name: Ravekumar K.R.

Date of submission: 17-1-19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravekumar K.R.
PRINCIPAL
S.I.E.T., TUMAKURU.

H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2018-19



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur



Student USN: 15V18EC001
Class: 2nd Sem Dfe Ction

Student Name: Ankeeth Ashok
Teacher Name: J.C. Theppeswamy

Date of submission: 15-06-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ankeeth Ashok
PRINCIPAL
S.I.E.T., TUMAKURU.

M.K.S.
HOD
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 2SV18CS003
Class: 1st Sem A' Sec

Student Name: Amulya J. M
Teacher Name: Ravikumar K. R

Date of submission: 17/1/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

M. S. P.
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - F.

Ramesh Kumar
PRINCIPAL
S.I.E.T., TUMAKURU.

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV8CS005
Class: Ist Sem A Sec

Student Name: Basvaraj
Teacher Name: Ravikumar.K.R.

Date of submission: 18/11/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikumar K.R.
PRINCIPAL
SIET., TUMAKURU.

Basvaraj
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -5



2019-20

Shridevi Institute of Engineering and Technology-

Sira Road Tumkur



Student USN: 18V19EE001
Class: 2nd Sem D section

Student Name: Ajay B.P.
Teacher Name: B.H. valudev musthy
TEACHER APPRAISAL

Date of submission: 21-5-20
Subject: Engineering graphics

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. valudev musthy
PRINCIPAL
SIET., TUMAKURU.

Inf
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -2

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: ISV19IS002
Class: 1st Sem B Section

Student Name: Abhishek V.
Teacher Name: B.H. Vasudev Murthy

Date of submission: 20-12-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudev Murthy

PRINCIPAL
SIET., TUMAKURU

H.O.D.

Dept. of Mechanical
S.I.E.T., TUMKUR - 6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 2SV19EC009
Class: 2nd Sem 'C' Sec

Student Name: Dhanush M
Teacher Name: Ravikumar K.R

Date of submission: 2/15/20
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.

Prof
11/15
Dept. of Mechanical
SIET., TUMAKURU



2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: JSV19EC024
Class: 2nd sem 'C' sec

Student Name: S. KANTH K.
Teacher Name: DAVI KUMAR K.R

Date of submission: 29/5/20
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -G

2020-21



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V20CS004
Class: 3rd Sem 'A' Sec

Student Name: Asha
Teacher Name: Ravikumar.K.R

Date of submission: 12/04/21
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]

H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -8

[Signature]
PRINCIPAL
SIET., TUMAKURU.

2020-21



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V20CS005
Class: 1st Sem A' Sec

Student Name: Ashwini-S.
Teacher Name: Rowikumar.K.R

Date of submission: 19/04/21
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> a normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Rowikumar K.R.
PRINCIPAL
SIET., TUMAKURU.

H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2020-21



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV20C5004

Student Name: Smrithi

Date of submission: 19-4-21

Class: 1st Sem B Section

Teacher Name: B.H. valudev musthy

Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



2020-21

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: *1SV20IS007*
Class: *1st Sem B Section*

Student Name: *Nayana S.S.*
Teacher Name: *B.H. valudev murthy*
TEACHER APPRAISAL

Date of submission: *19-4-21*
Subject: *Engineering graphics*

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. valudev murthy
PRINCIPAL
SIET., TUMAKURU.



2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19CV002
Class: 2nd Sem Dsection

Student Name: Anulya
Teacher Name: B.H. Vasudev Murthy

Date of submission: 21-5-20
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B. H. Vasudev Murthy
PRINCIPAL
S.I.E.T., TUMAKURU.

[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - 5.

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: ISV19CS008
Class: 1st Sem A Sec

Student Name: Anusha B.
Teacher Name: Ravikumar K.R

Date of submission: 12/12/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikumar K.R
PRINCIPAL
SIET., TUMAKURU.

Ravikumar K.R
H.O.D

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19C3001
Class: 1st Sem A'Sec

Student Name: Akren Akshan
Teacher Name: Ravikumar K.R

Date of submission: 20/12/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Handwritten signature]

H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR

[Handwritten signature]

PRINCIPAL
SIET., TUMAKURU.

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18E005
Class: 2nd Sem 'D' Sec

Student Name: Bharti . M
Teacher Name: D.S. Ravikumar

Date of submission: 15/6/19
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18EC002
Class: 18th Sem 'D' Sec

Student Name: Anusha G.S
Teacher Name: D.S. Ravikumar

Date of submission: 15/6/19
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed inadequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal Fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good Fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

H.O.D. Signature
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 35V19EC009
Class: 1st Sem 'C' Sec

Student Name: Dhanshan M
Teacher Name: J. C. Thirupaswamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivasan
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D

Dept. of Mechanical
S.I.E.T., TUMKUR - C



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19EC024
Class: 2nd Sem 'G' sec

Student Name: S. Karthik
Teacher Name: J. C. Thirupaswamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Signature
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - G.



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19C004
Class: 2nd Sem A' Sec

Student Name: Akeel . N
Teacher Name: J.C. Thripeswamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Prof
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - 6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V1915005
Class: 2nd Sem A' Sec

Student Name: Aksheta - M
Teacher Name: S. C. Tipreswamy

Date of submission:
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
S.I.E.T., TUMAKURU.

Handwritten Signature
H. U. U.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6



2018-19

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18C5005
Class: 1st Sem A Section

Student Name: Vasu Raj
Teacher Name: Aravanth

Date of submission: 17-1-19
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Aravanth
PRINCIPAL
SIET., TUMAKURU.

Aravanth
H.O.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18V19CV002
Class: 1st Sem D Section

Student Name: Anulya
Teacher Name: B.H. Vasudevmoorthy

Date of submission: 21-5-20
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudevmoorthy
PRINCIPAL
S.I.E.T., TUMAKURU.

[Signature]
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18V19EC001
Class: 18th Sem D Section

Student Name: Akash dhodmane
Teacher Name: B.H. Vasudev muthy

Date of submission: 21-5-20
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET, TUMAKURU.

H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - E



2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19IS009
Class: 2nd sem B section

Student Name: Abhishek V.
Teacher Name: B.H. Vasudev Murthy

Date of submission:
Subject: Elements of mechanical engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudev Murthy
PRINCIPAL
S.I.E.T., TUMAKURU.

[Signature]
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6



2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: SV19IS003
Class: 2nd Sem B Section

Student Name: Bandushree TN
Teacher Name: BH Vasudev Murthy
Date of submission:
Subject: Elements of mechanical engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Bandushree TN
PRINCIPAL
S.I.E.T., TUMKUR

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


[Signature]
H.O.
Dept. of Mechanical
S.I.E.T., TUMKUR

SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

103 responses

Publish analytics

Select Subject


 Copy

103 responses

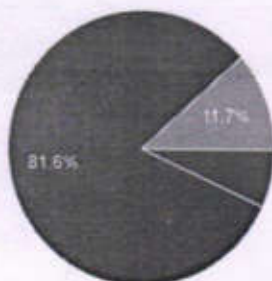


● 21MAT 11/21 (Calculus & Differential Equations/Advanced Calculus & Numerical Methods)

Select Faculty


 Copy

103 responses

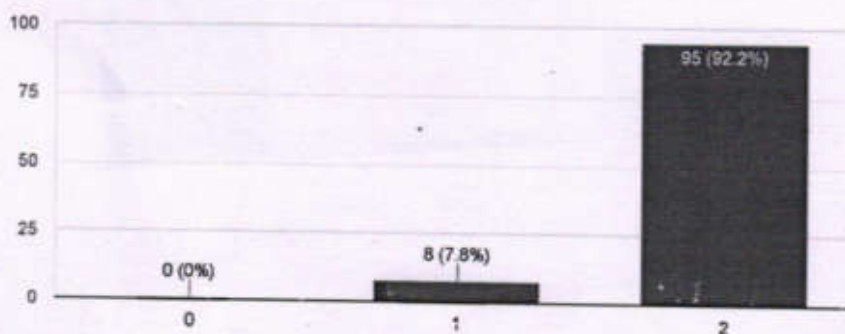


● Dr. M K Kishore Kumar
● Dr. Chethana C
● Option 3

Does faculty provided Lesson Plan

 Copy

103 responses




Nandha Lakshmi
PRINCIPAL
SIET, TUMAKURU.

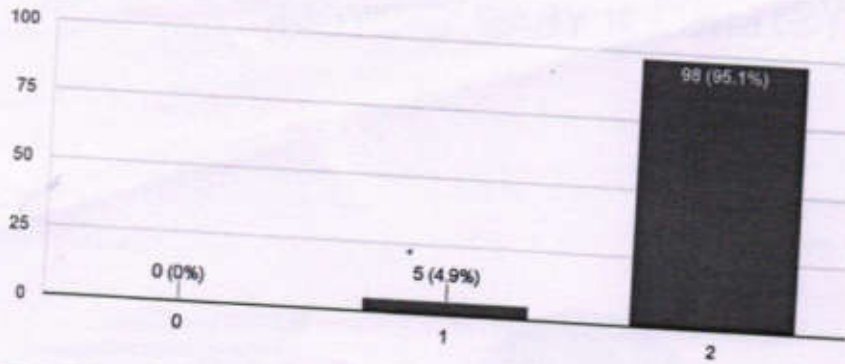


SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

Punctuality


103 responses

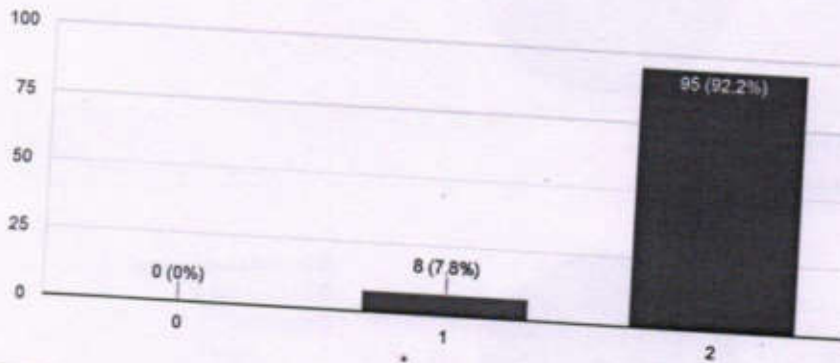
 Copy



Teaching ability: Explanation


103 responses

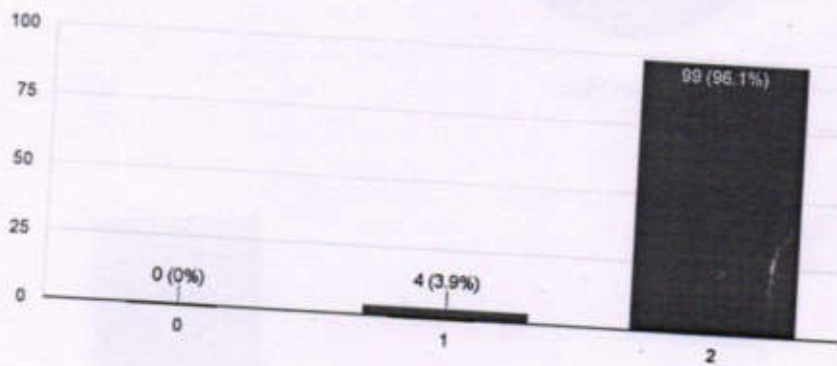
 Copy



Lecture Presentation

103 responses

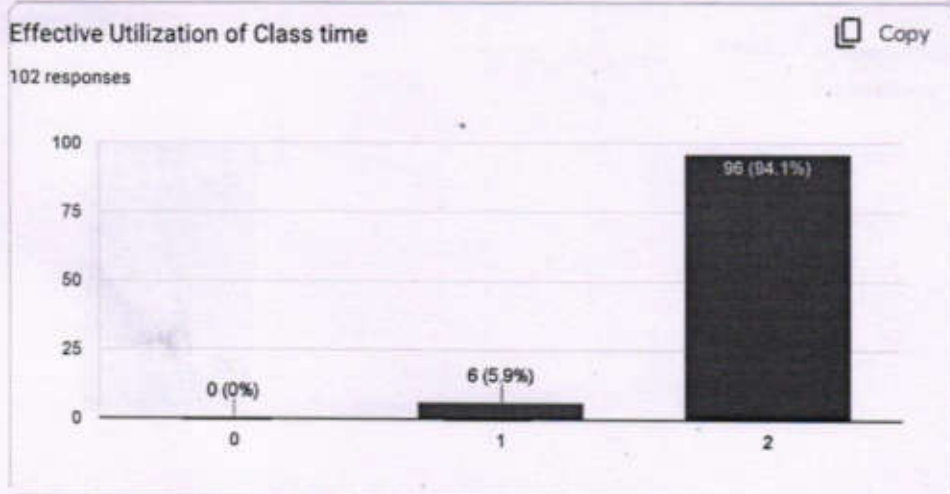
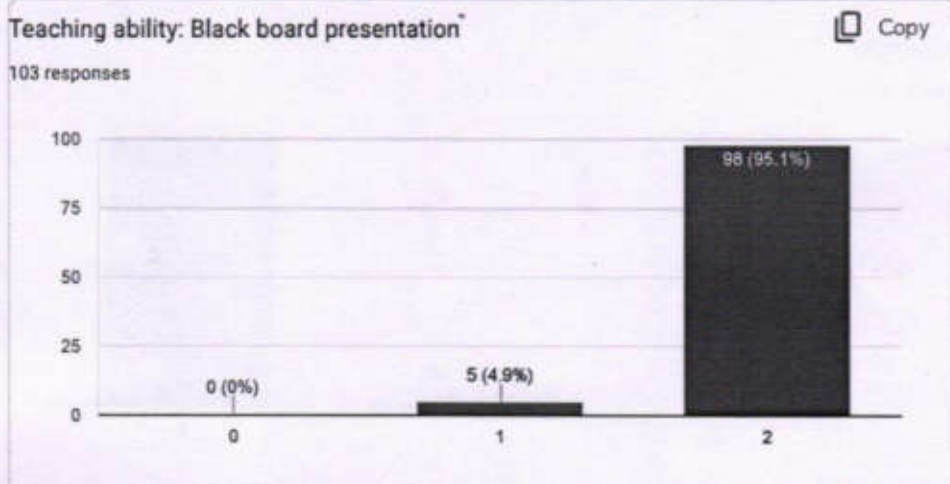
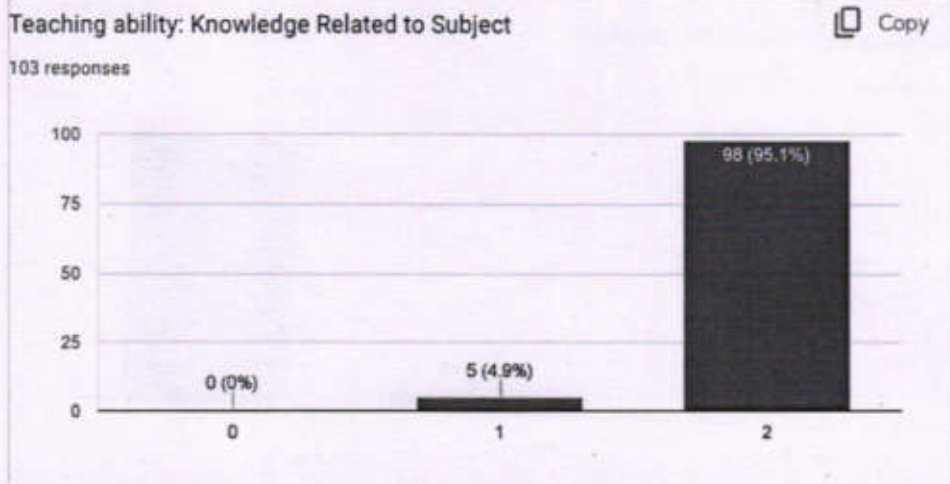
 Copy



Manjunath

PRINCIPAL
SIET., TUMAKURU.





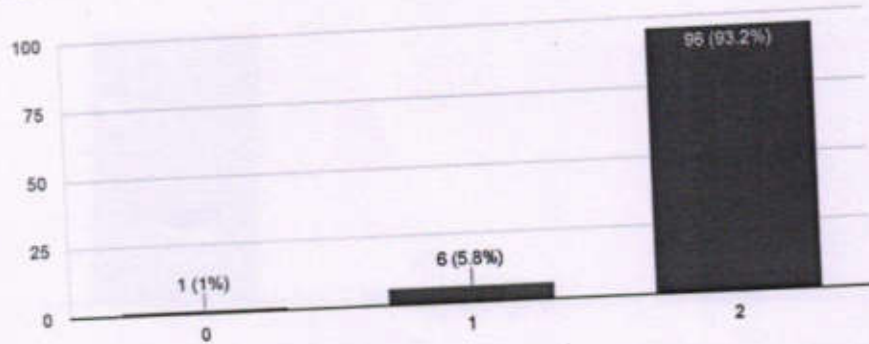
Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Participation in the students problem

Copy

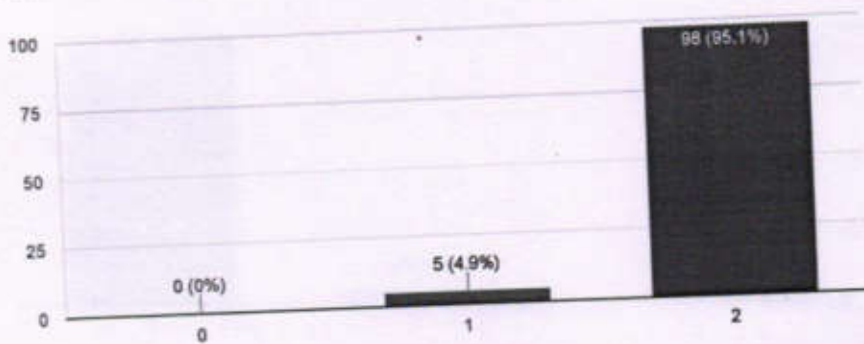
103 responses



Regularity

Copy

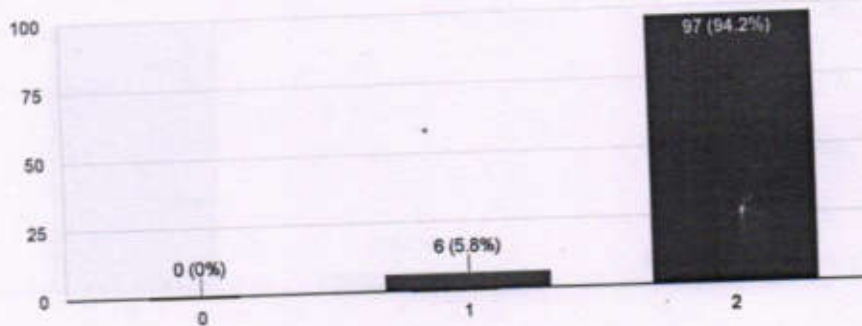
103 responses



Coverage of Syllabus

Copy

103 responses




Manjunath Kumar

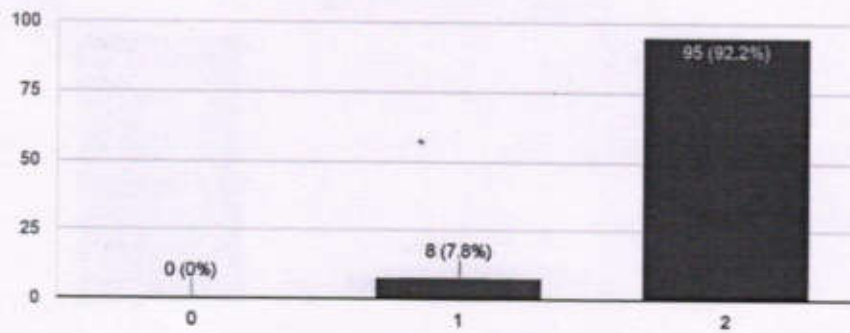
PRINCIPAL
SIET., TUMAKURU.




PACE OF SYLLABUS COVERAGE

 Copy

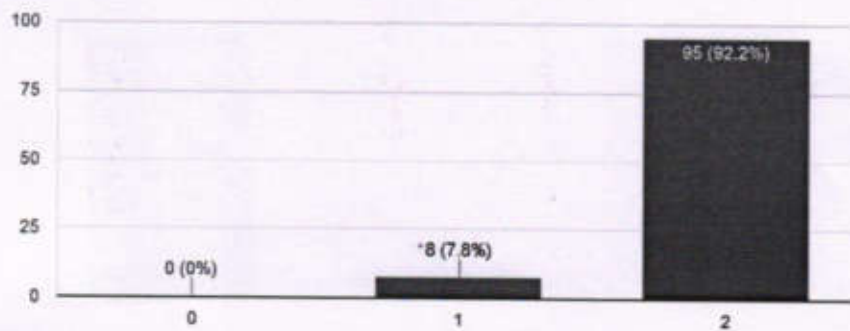
103 responses




How is the Quality of Tests Evaluation?

 Copy

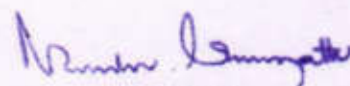
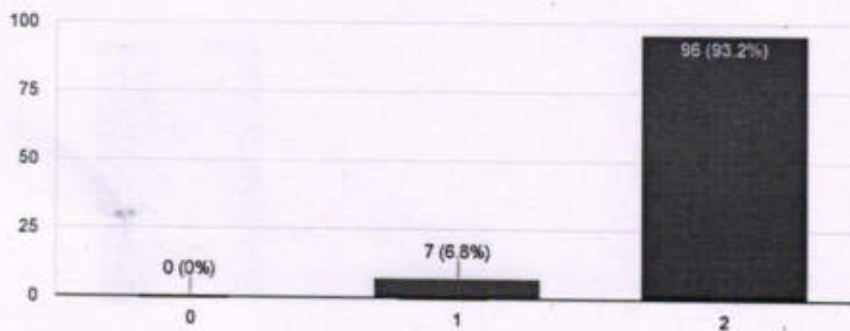
103 responses



Evaluation of Test Papers

 Copy

103 responses



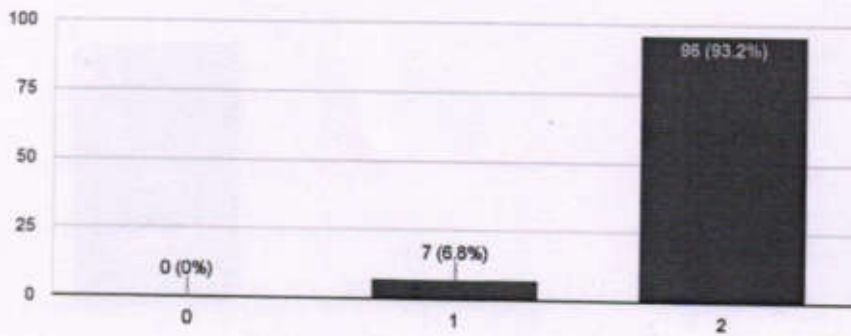
PRINCIPAL
SIET, TUMAKURU.



Standard of Test

Copy

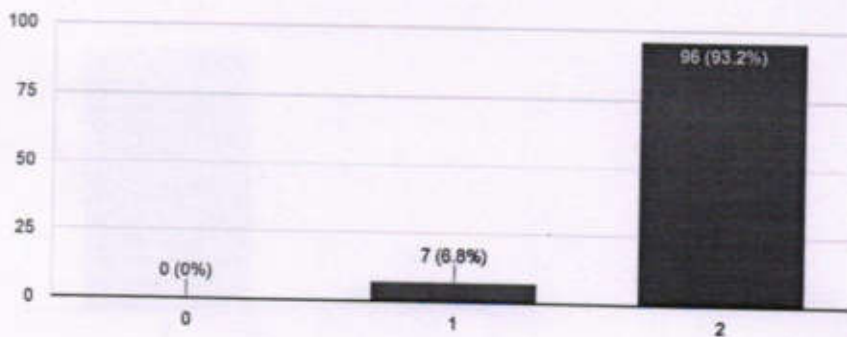
103 responses



Faculty Attitude towards the students ?

Copy

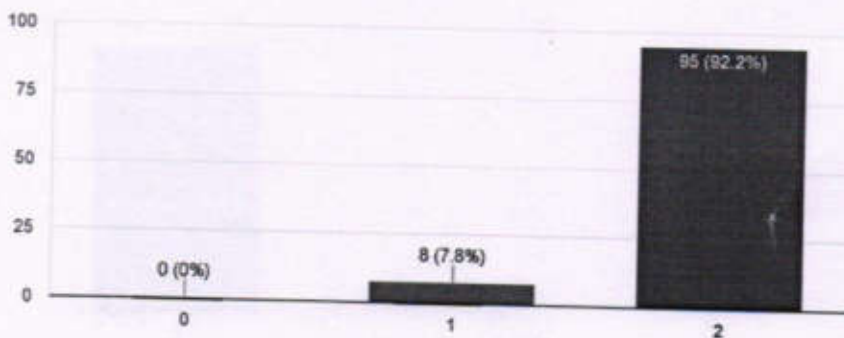
103 responses



Motivating the Students

Copy

103 responses



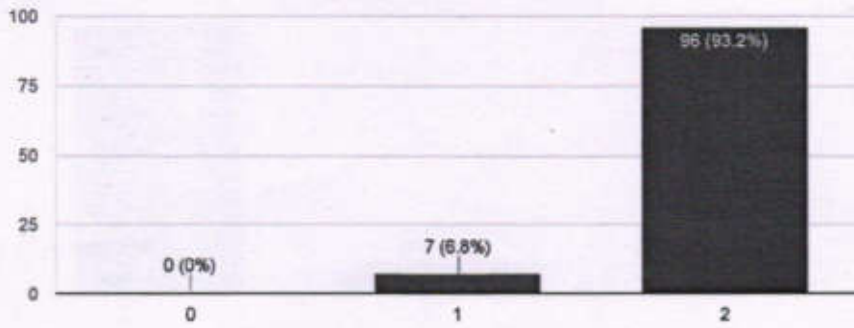
Nandini Lakshmi
PRINCIPAL
SIET, TUMAKURU.



Tolerance to disagreement

Copy

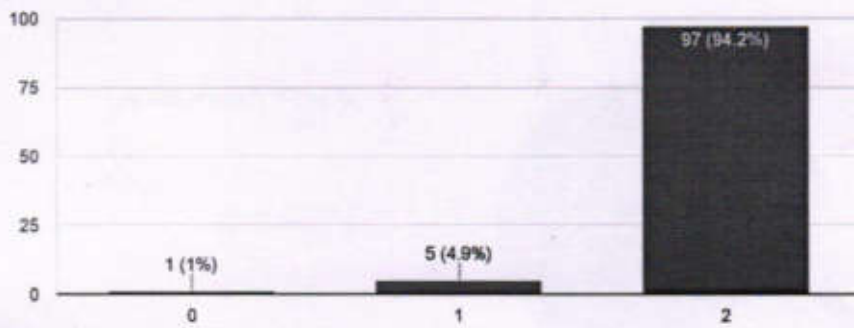
103 responses



Availability of Consultation

Copy

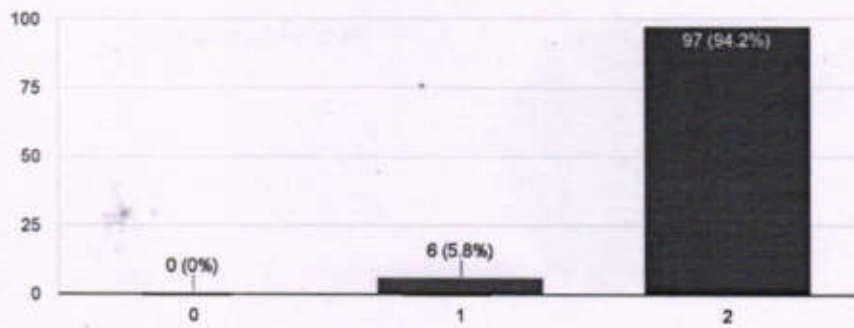
103 responses



Appreciation of Students in Co-Curricular Activities

Copy

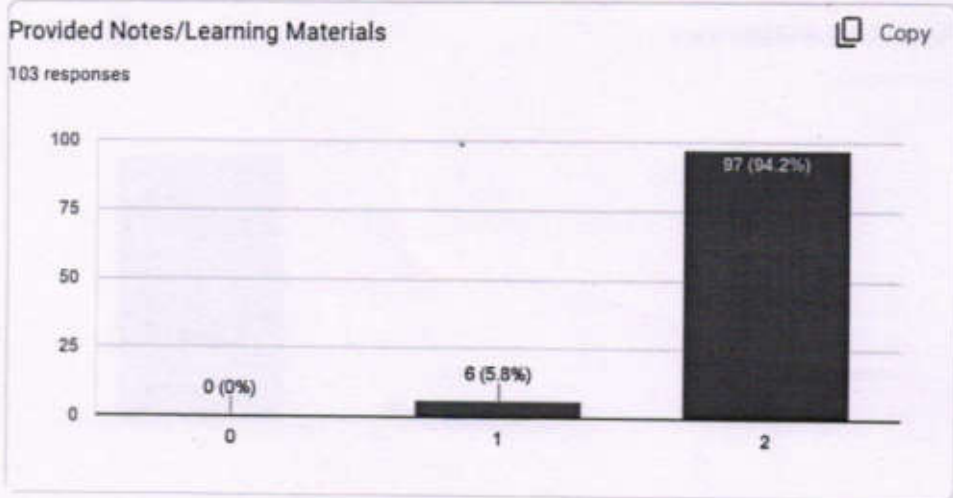
103 responses



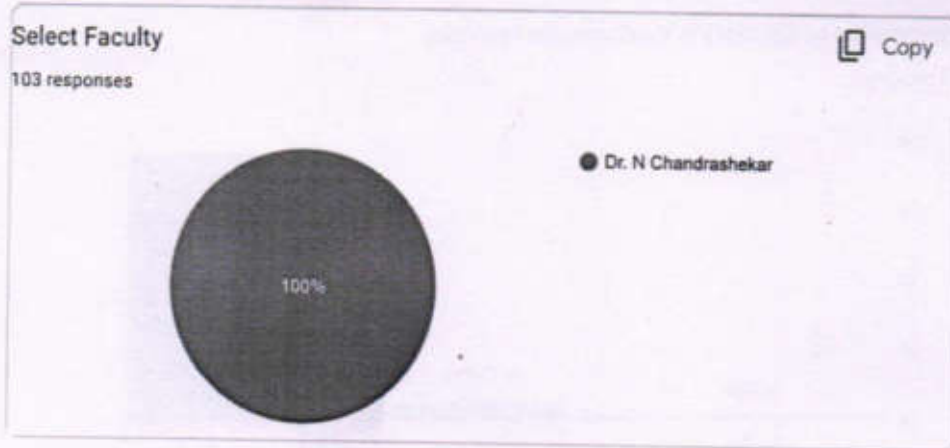
PRINCIPAL
SIET, TUMAKURU.



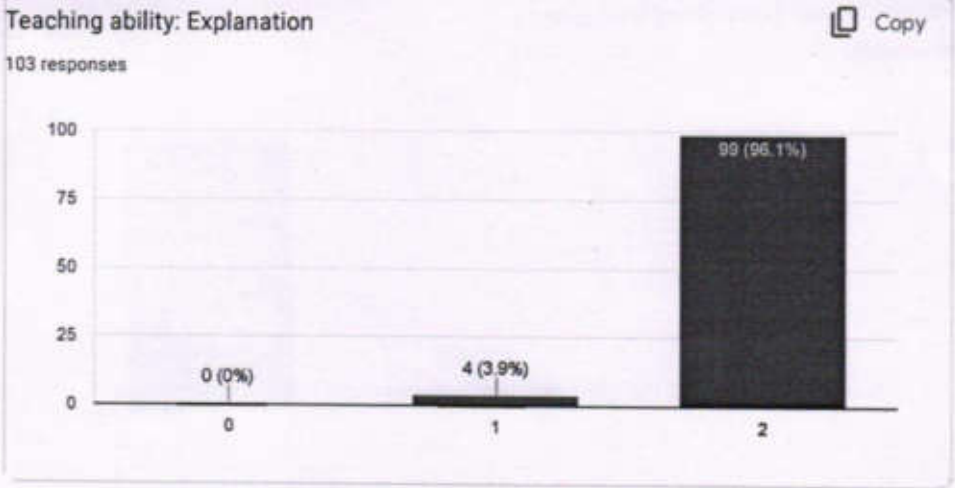
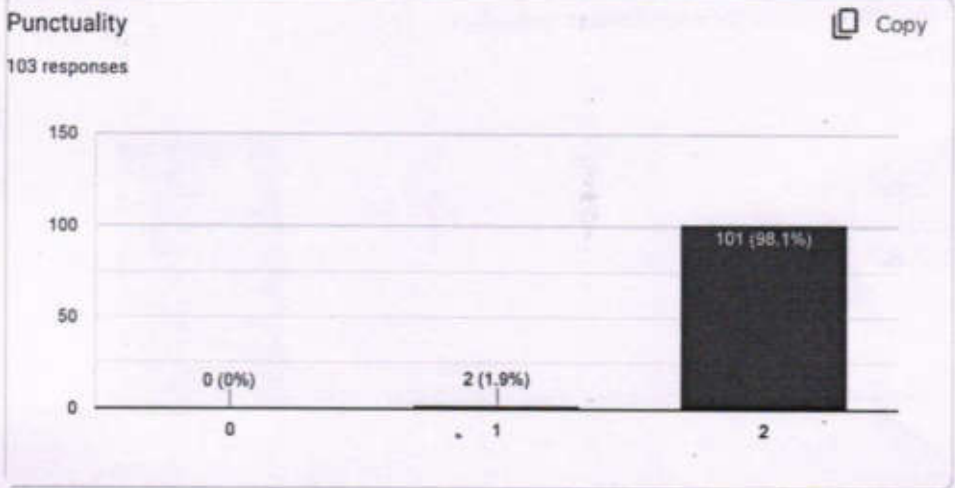
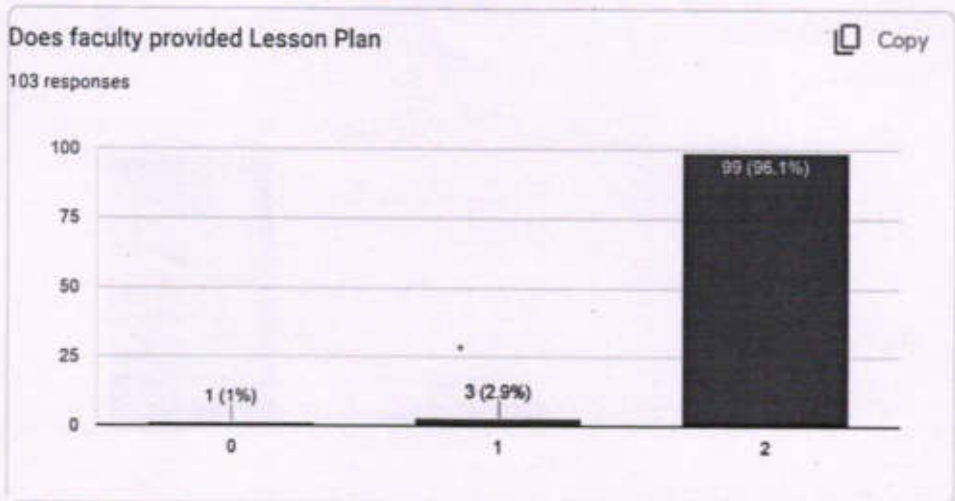
SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



N. Chandrashekar
PRINCIPAL
SIET., TUMAKURU.



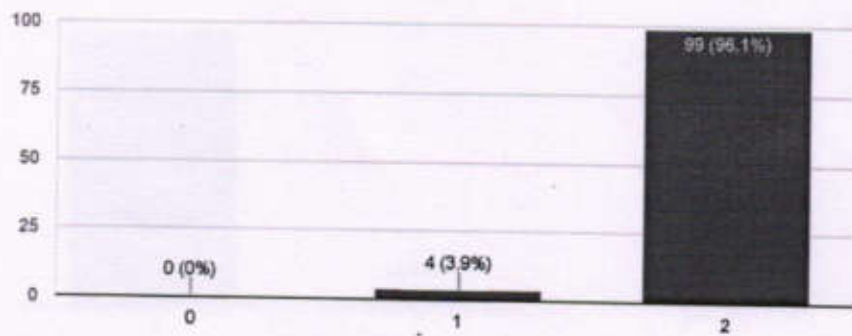
Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.



Lecture Presentation

Copy

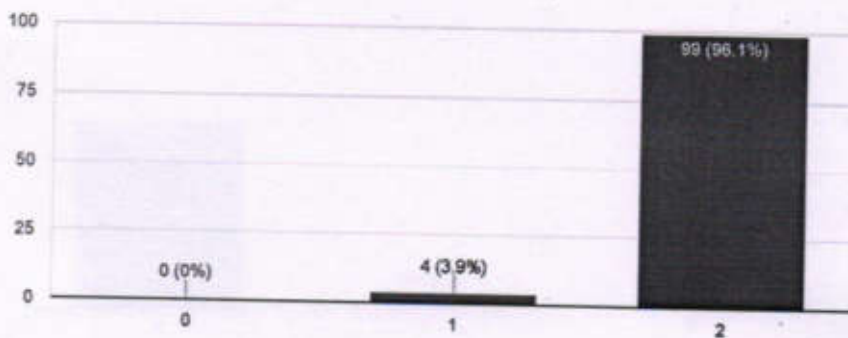
103 responses



Teaching ability: Knowledge Related to Subject

Copy

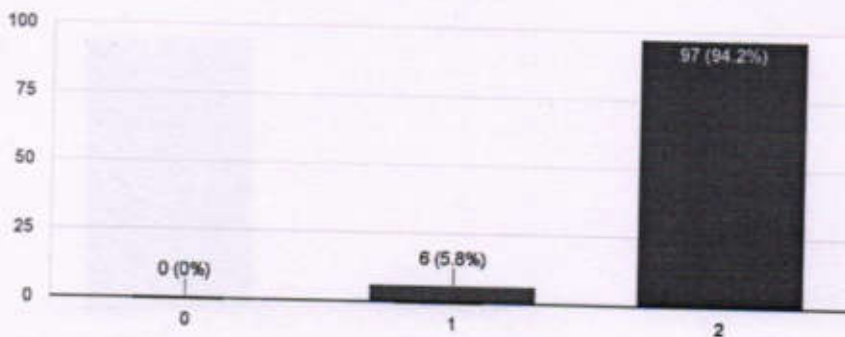
103 responses



Teaching ability: Black board presentation

Copy

103 responses




Manjunath Kumar

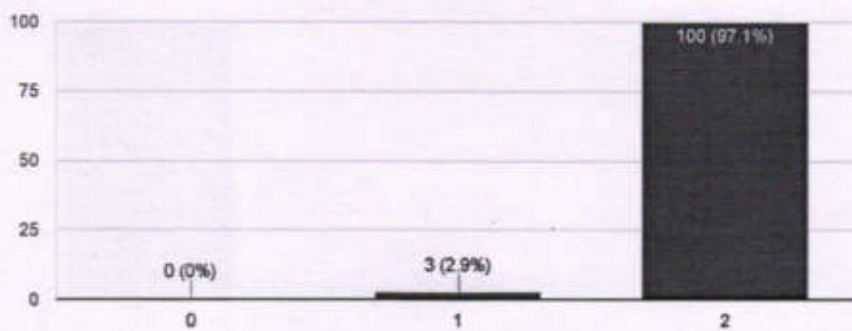
PRINCIPAL
SIET, TUMAKURU.




Effective Utilization of Class time

 Copy

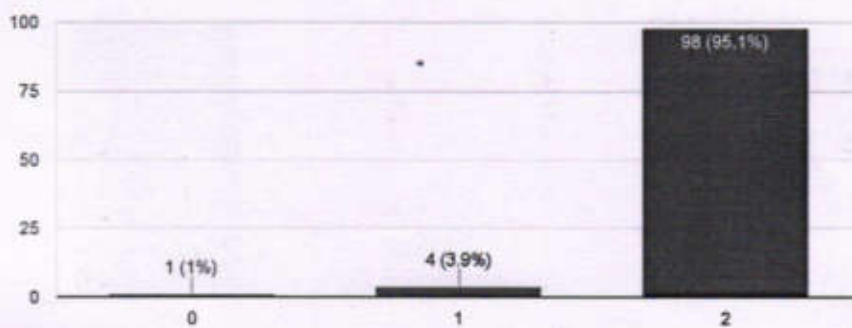
103 responses




Participation in the students problem

 Copy

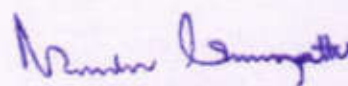
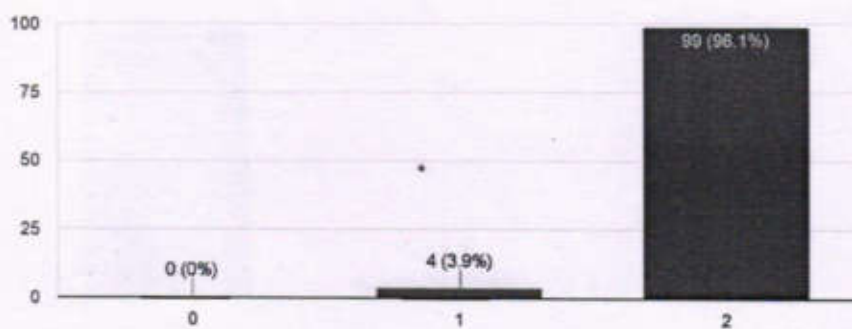
103 responses



Regularity

 Copy


103 responses



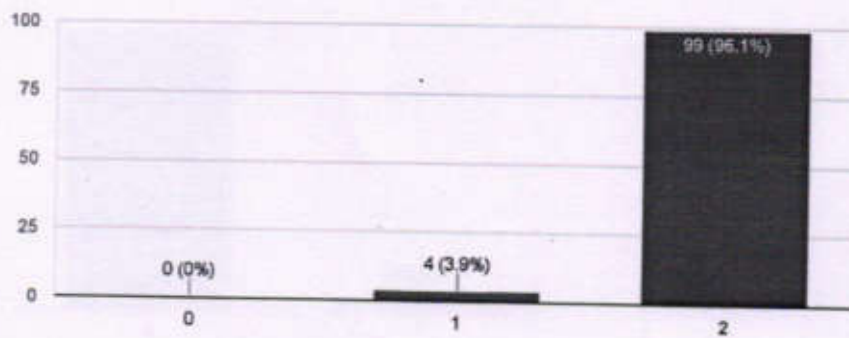
PRINCIPAL
SIET, TUMAKURU.




Coverage of Syllabus

 Copy

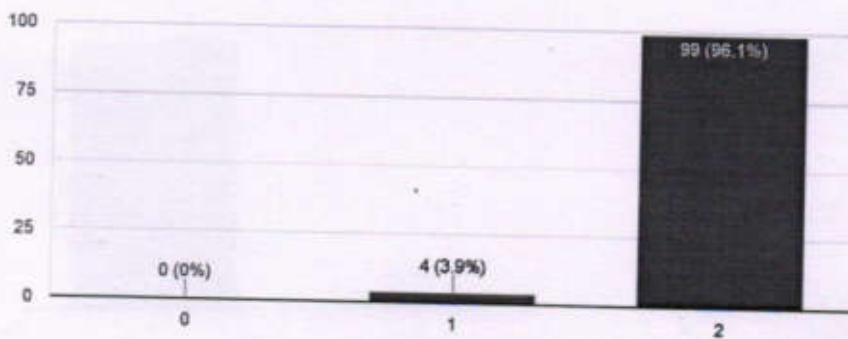
103 responses




PACE OF SYLLABUS COVERAGE

 Copy

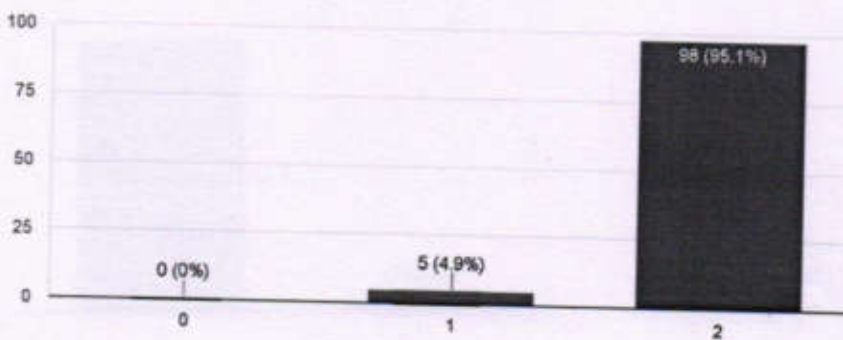
103 responses



How is the Quality of Tests Evaluation?

 Copy

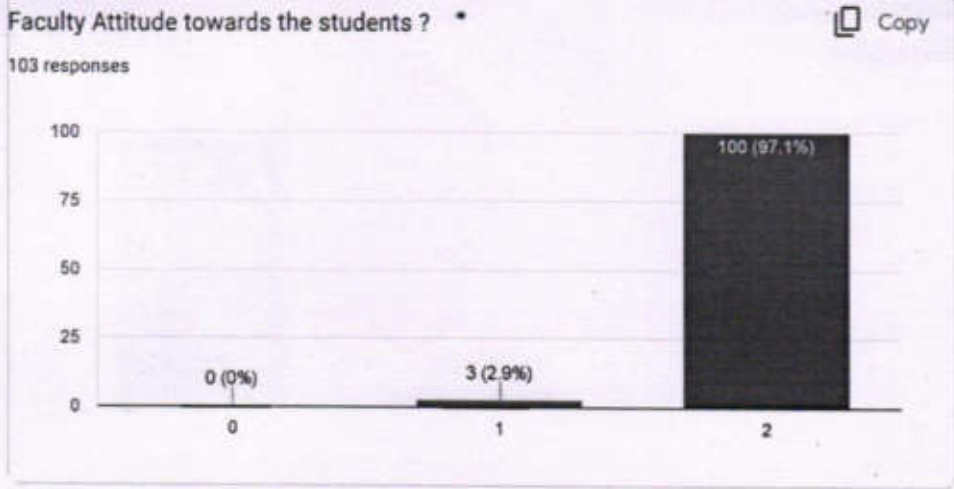
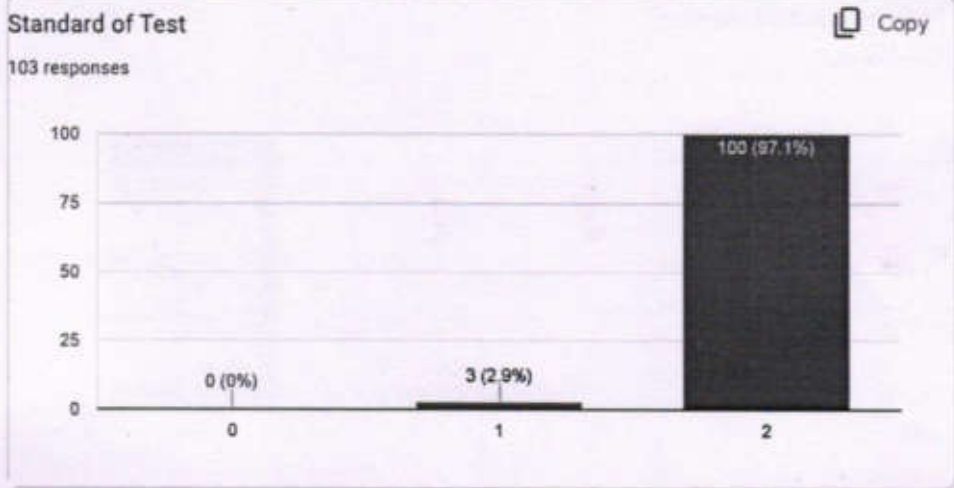
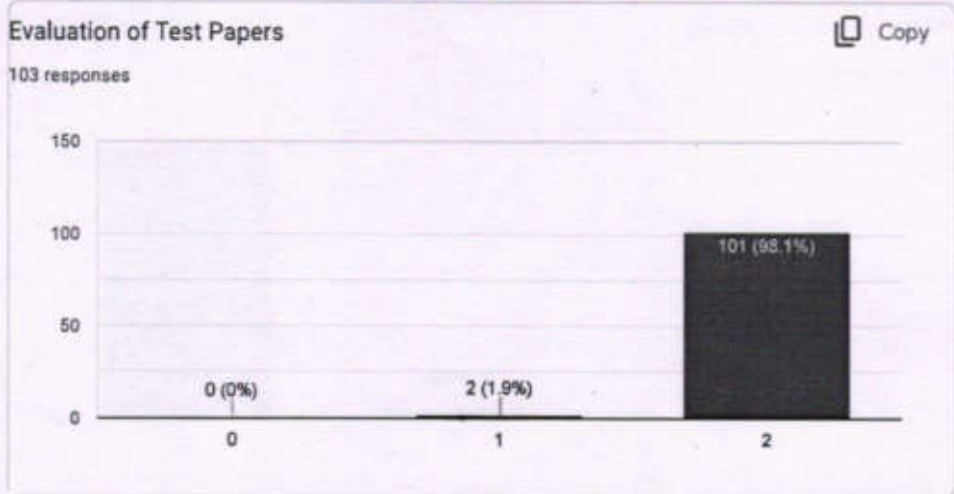
103 responses




Principals Signature

PRINCIPAL
SIET, TUMAKURU.

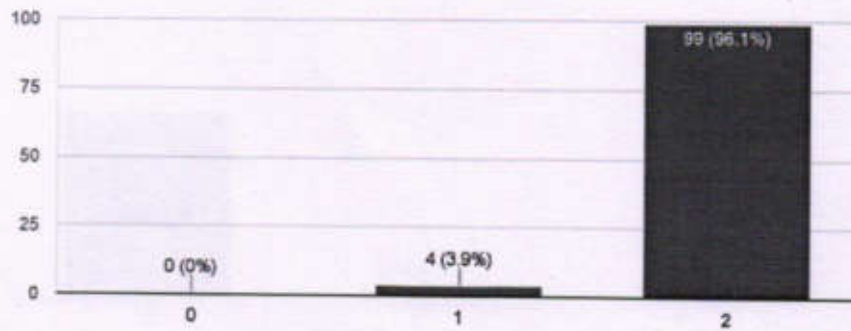





Motivating the Students

 Copy

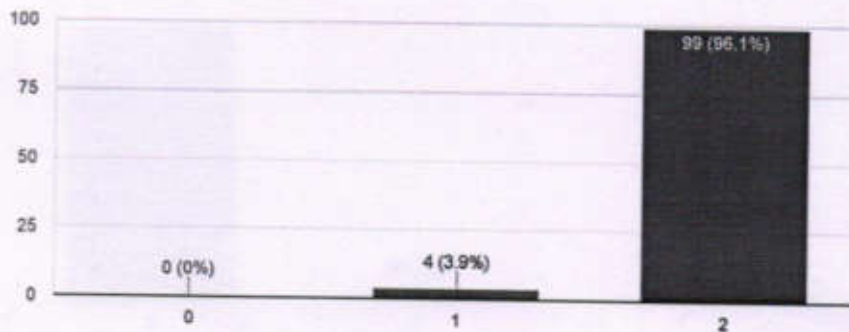
103 responses




Tolerance to disagreement

 Copy

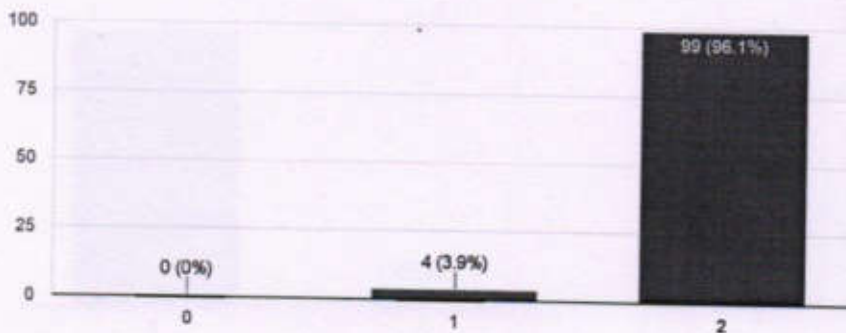
103 responses



Availability of Consultation

 Copy

103 responses

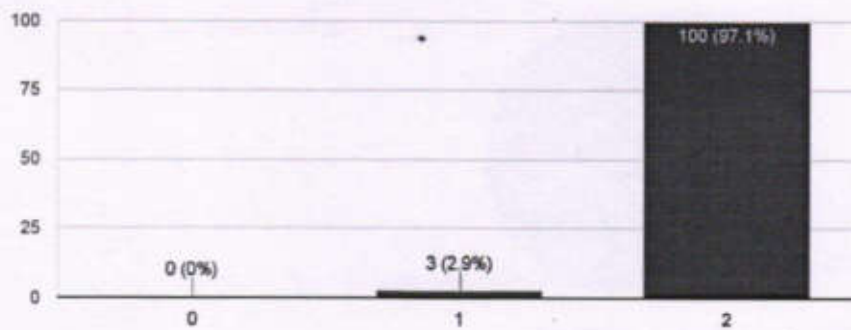


Nandoo Kumari
PRINCIPAL
SIET, TUMAKURU

Appreciation of Students in Co-Curricular Activities

Copy

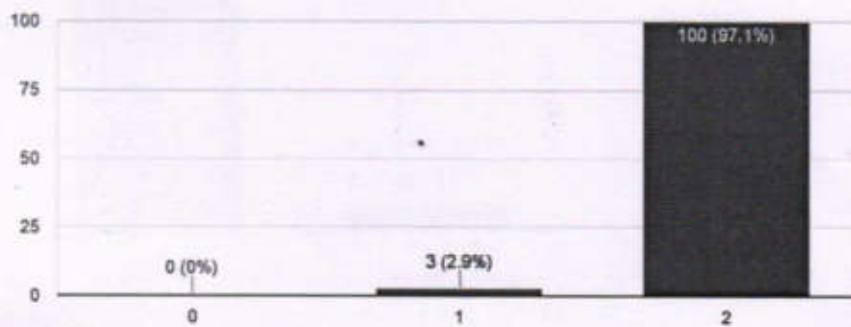
103 responses



Provided Notes/Learning Materials

Copy

103 responses

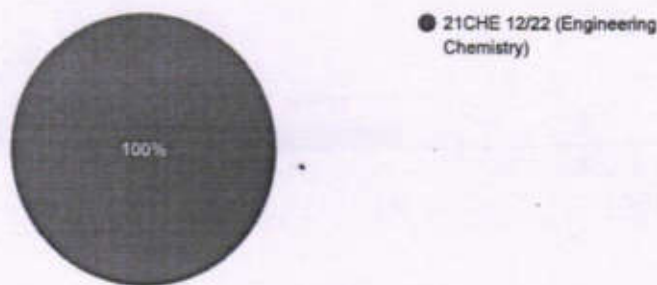


SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

Select Subject

Copy

103 responses



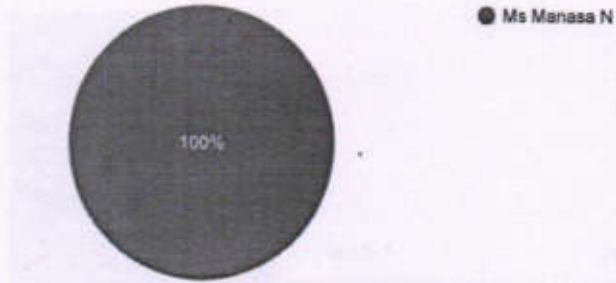
Manjunath
PRINCIPAL
SIET., TUMAKURU.



Select Faculty

Copy

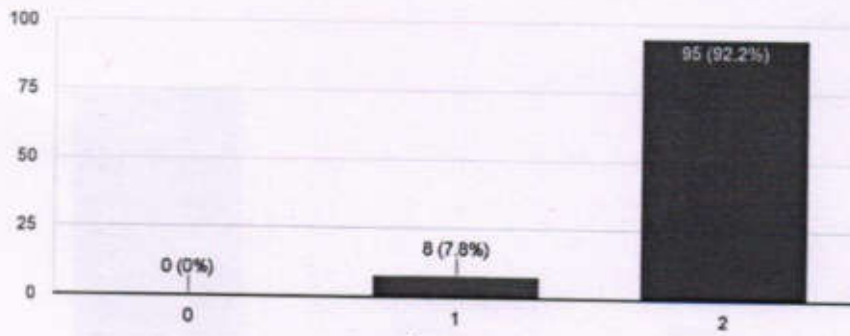
103 responses



Does faculty provided Lesson Plan

Copy

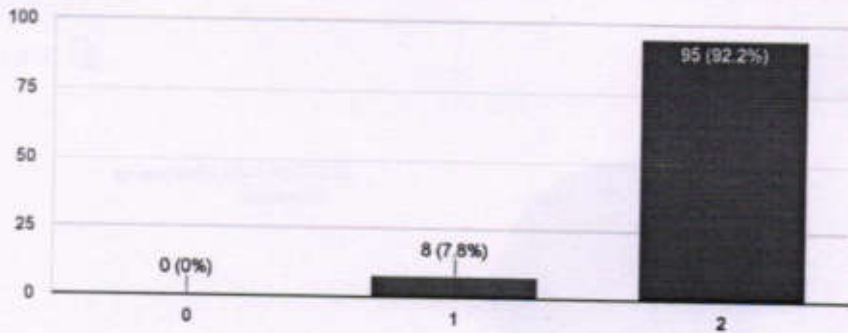
103 responses



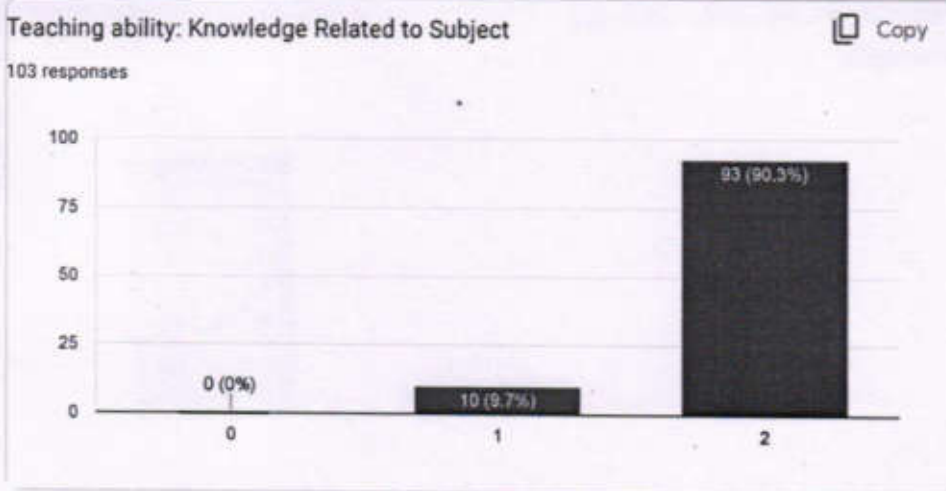
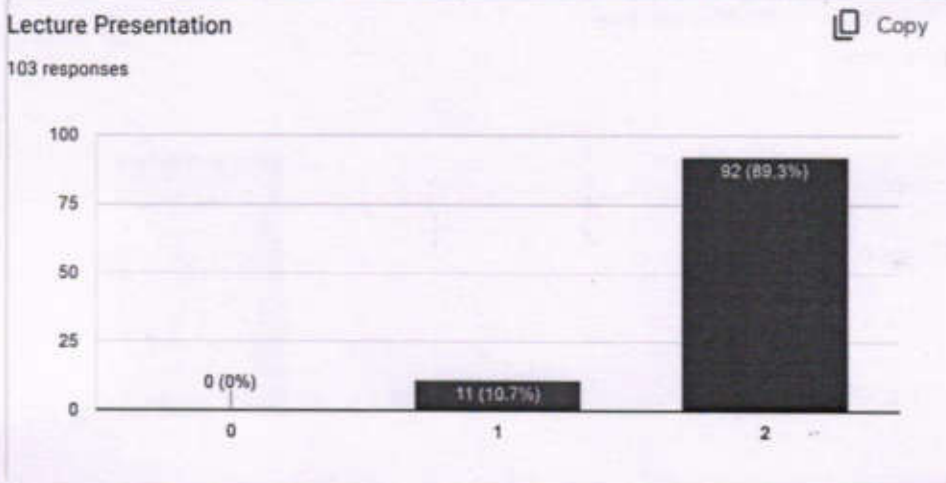
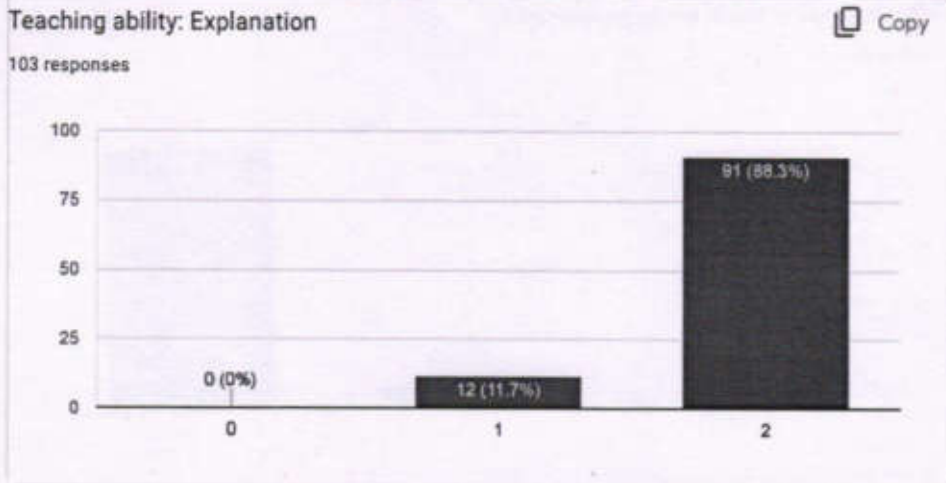
Punctuality

Copy

103 responses



Manasa N
PRINCIPAL
SIET., TUMAKURU.



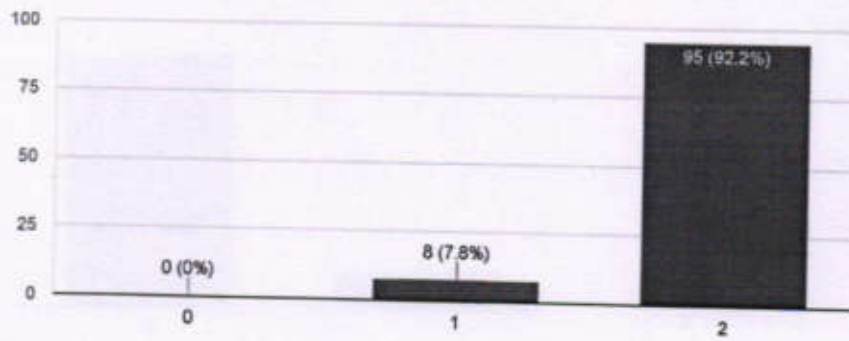
Manjunath Kumar
PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation.

Copy

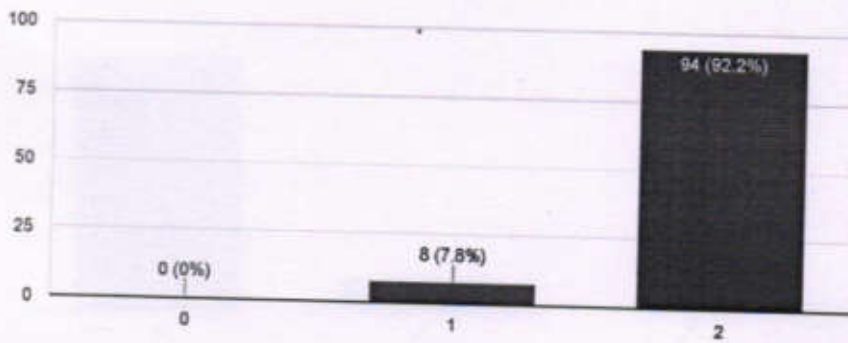
103 responses



Effective Utilization of Class time

Copy

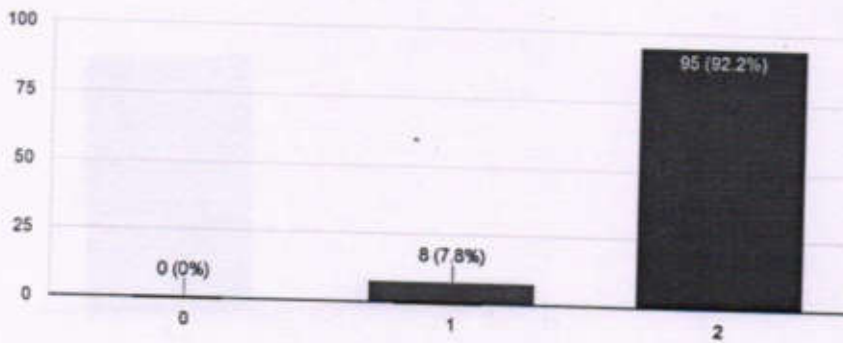
102 responses



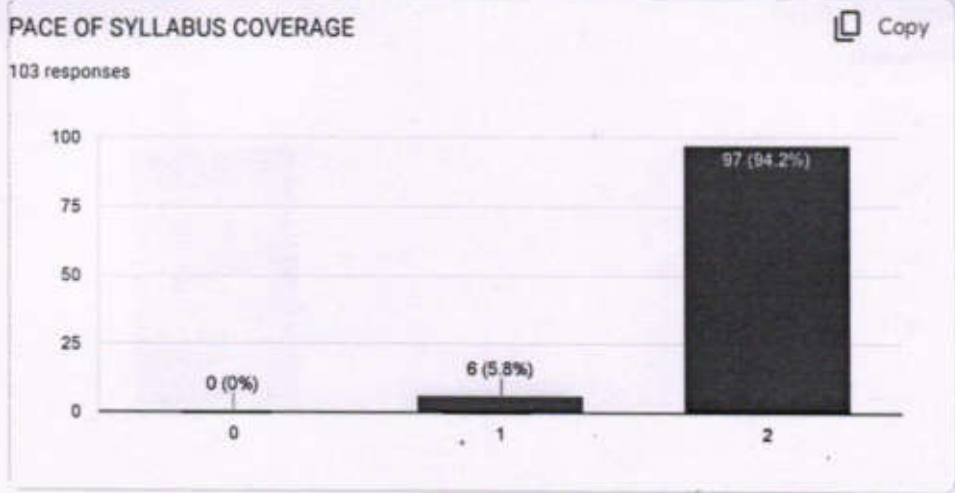
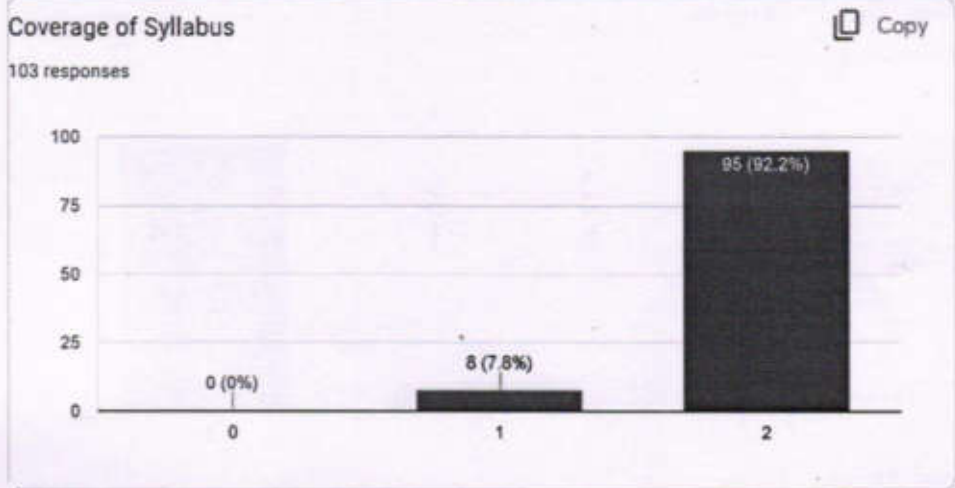
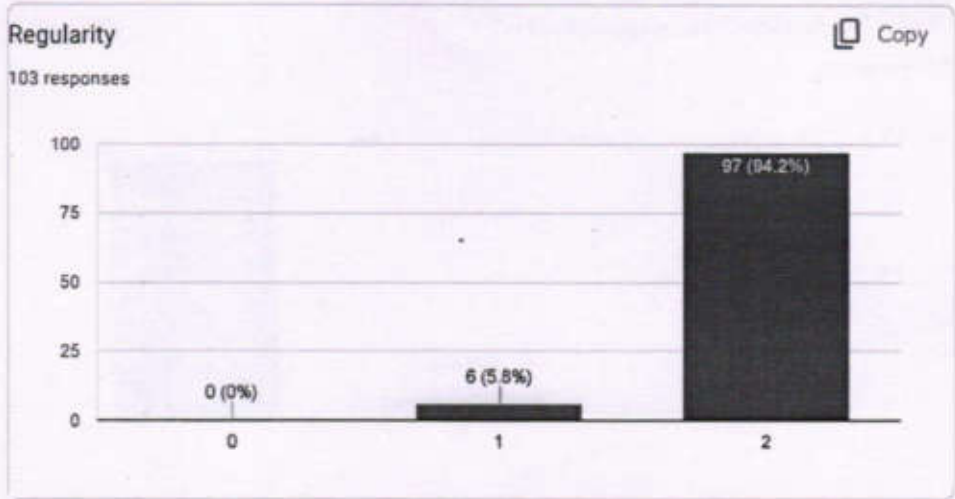
Participation in the students problem

Copy

103 responses




Principal Signature
PRINCIPAL
SIET, TUMAKURU.



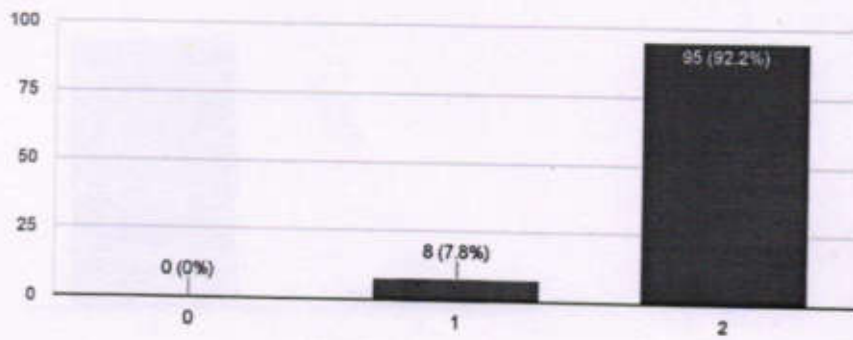
Manish Kumar
PRINCIPAL
SIET., TUMAKURU.




How is the Quality of Tests Evaluation?

 Copy

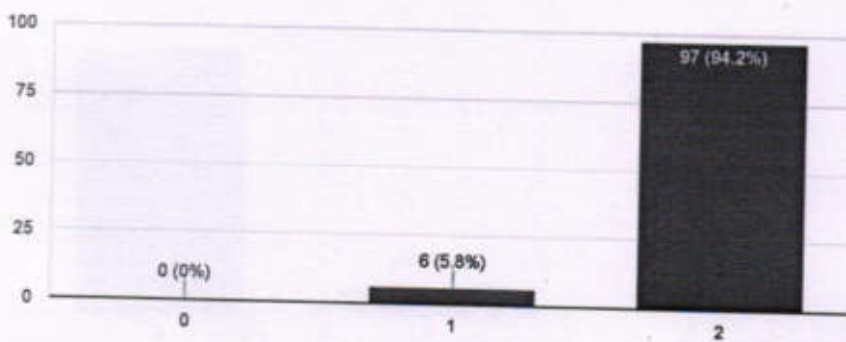
103 responses




Evaluation of Test Papers

 Copy

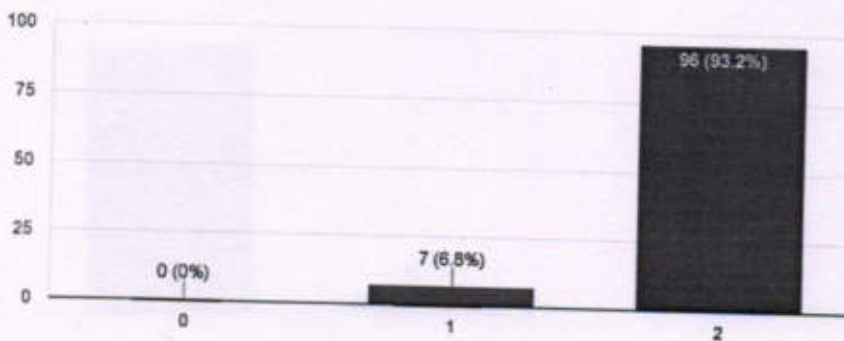
103 responses



Standard of Test

 Copy

103 responses

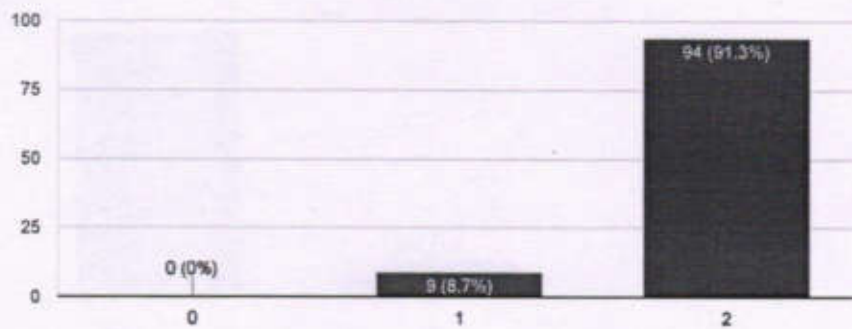


Principals Signature
PRINCIPAL
SIET..TUMAKURU 

Faculty Attitude towards the students ?

Copy

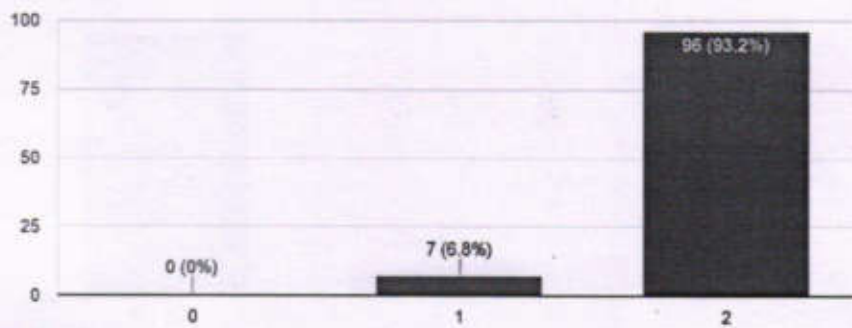
103 responses



Motivating the Students

Copy

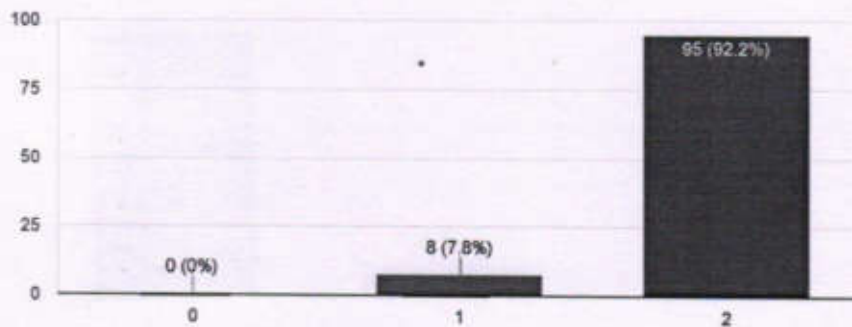
103 responses



Tolerance to disagreement

Copy

103 responses

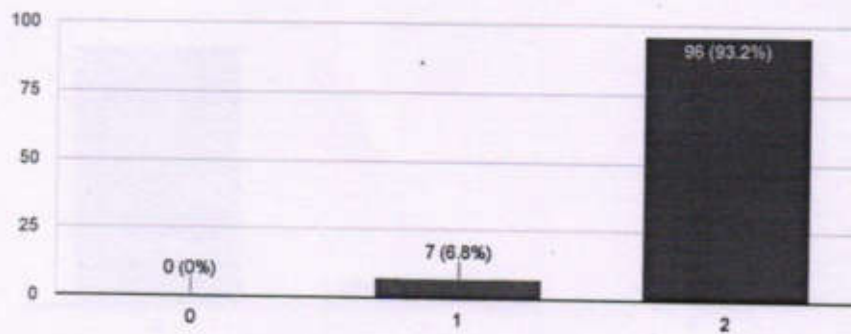


Principals Signature
PRINCIPAL
SIET, TUMAKURU.

Availability of Consultation

Copy

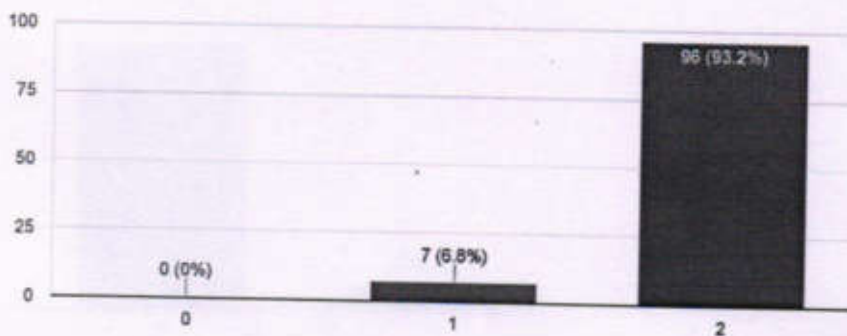
103 responses



Appreciation of Students in Co-Curricular Activities

Copy

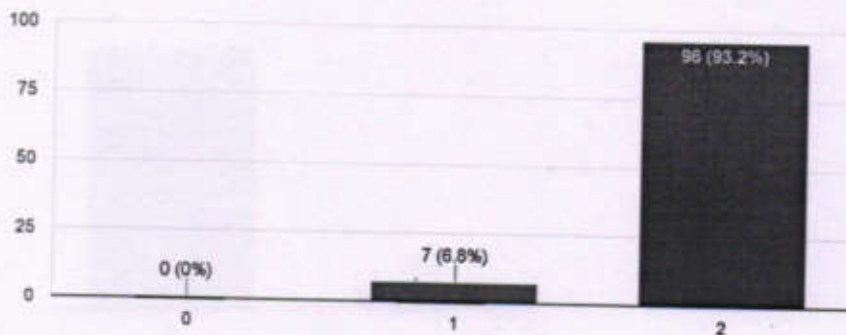
103 responses



Provided Notes/Learning Materials

Copy

103 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE- Section

Principals Signature
PRINCIPAL
SIET.. TUMAKURU

Select Subject


 Copy

103 responses

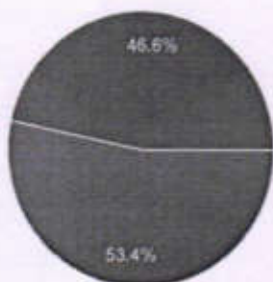


● 21PSP 13/23 (Problem Solving Through Programming)

Select Faculty


 Copy

103 responses

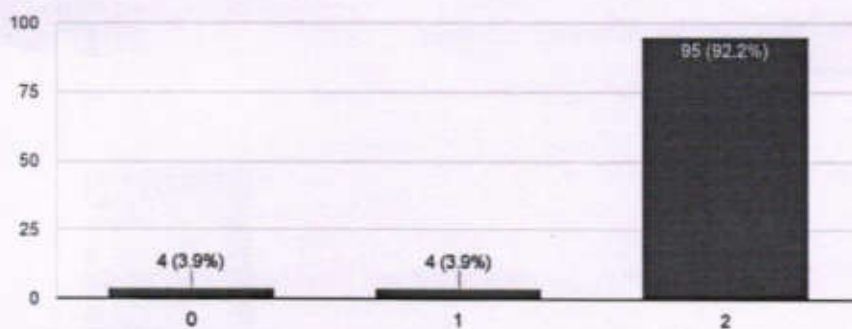


● Dr. Suhas G K
● Prof. Suthan R


Does faculty provided Lesson Plan

 Copy

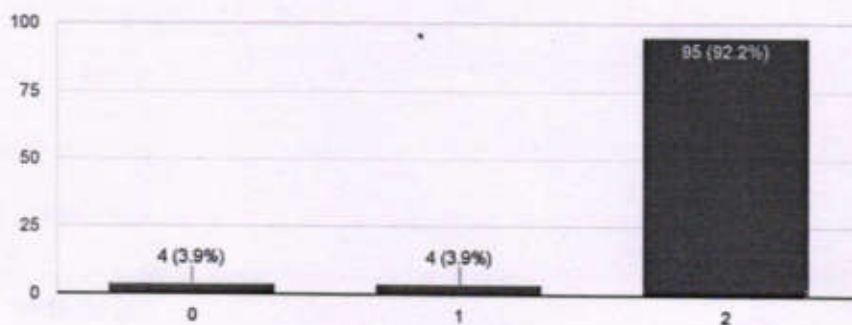
103 responses



Punctuality

 Copy

103 responses

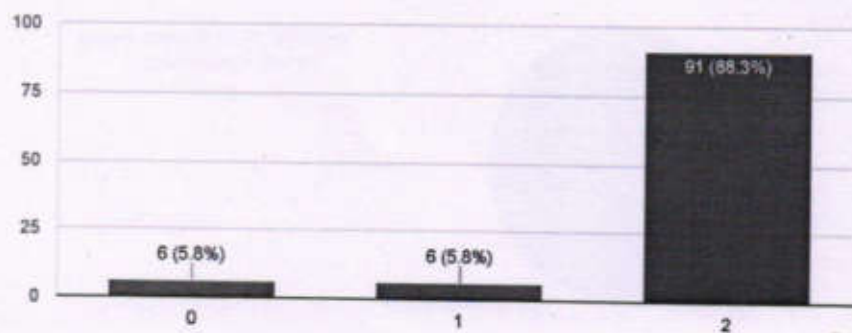


Principal Signature
PRINCIPAL
SIET, TUMAKURU

Teaching ability: Explanation

Copy

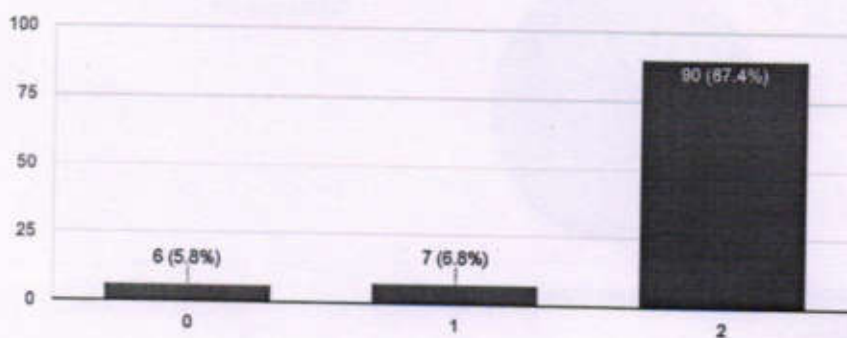
103 responses



Lecture Presentation

Copy

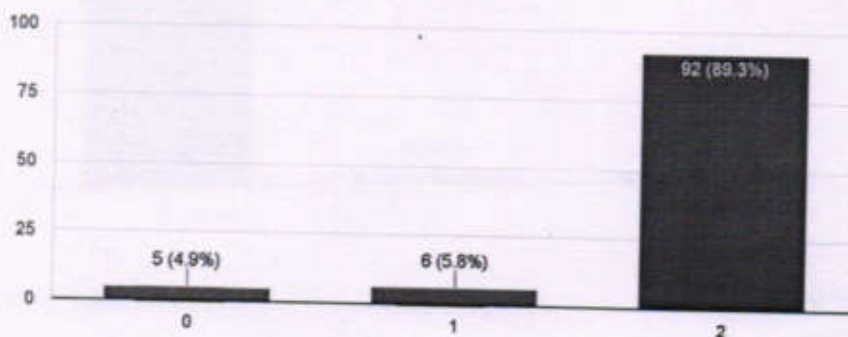
103 responses



Teaching ability: Knowledge Related to Subject

Copy

103 responses

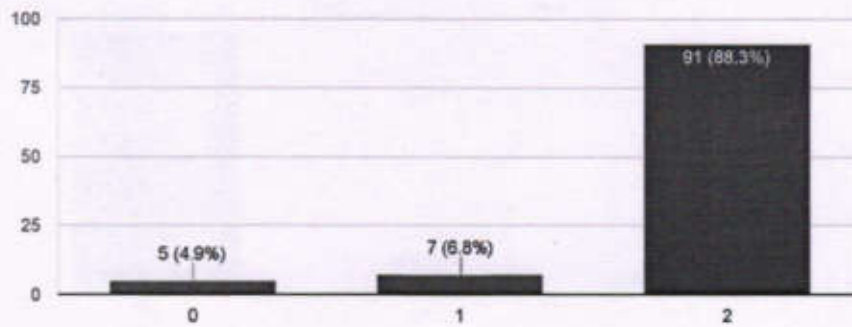


Principal Signature
PRINCIPAL
SIET, TUMAKURU.

Teaching ability: Black board presentation

Copy

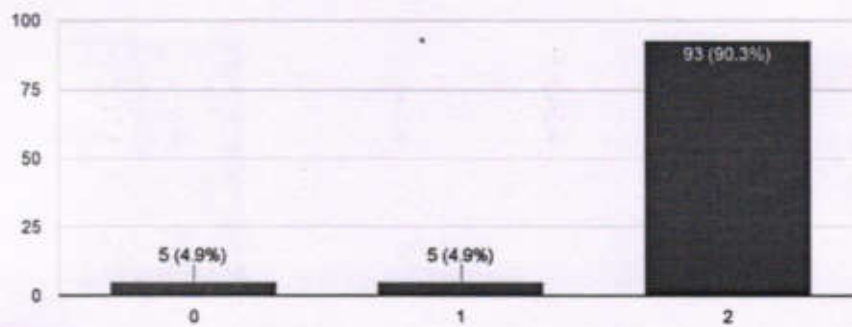
103 responses



Effective Utilization of Class time

Copy

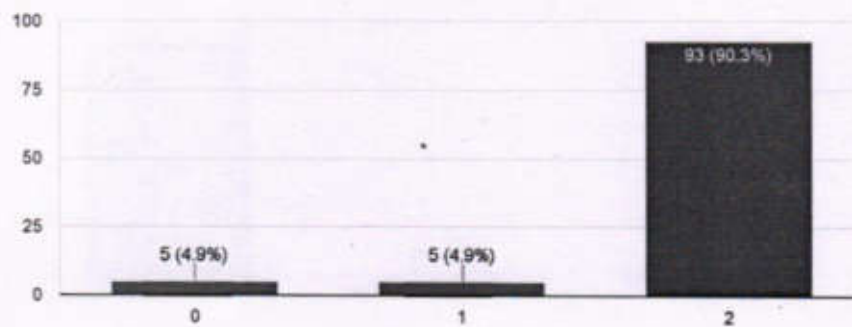
103 responses



Participation in the students problem

Copy

103 responses



Principal Signature

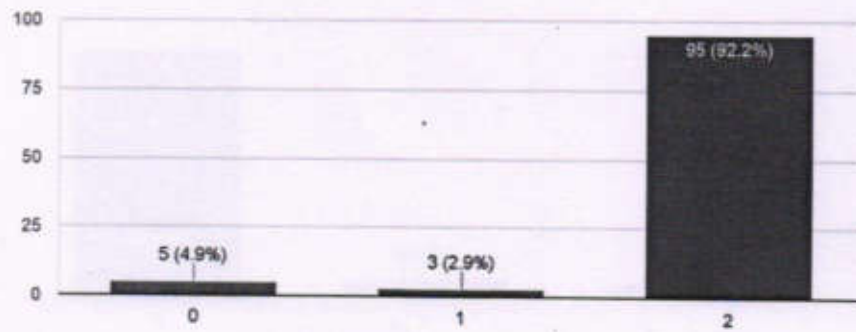
PRINCIPAL
SIET., TUMAKURU.



Regularity

Copy

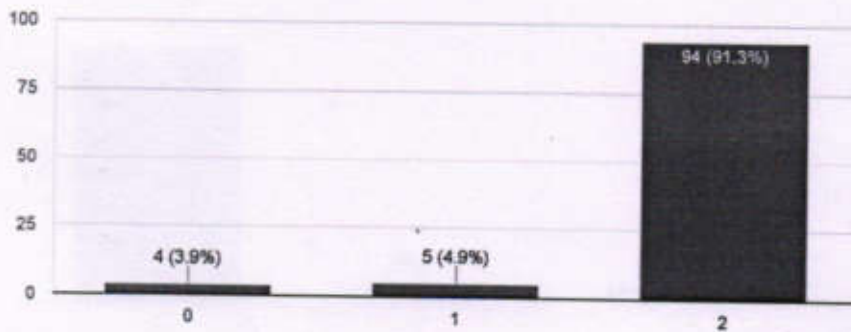
103 responses



Coverage of Syllabus

Copy

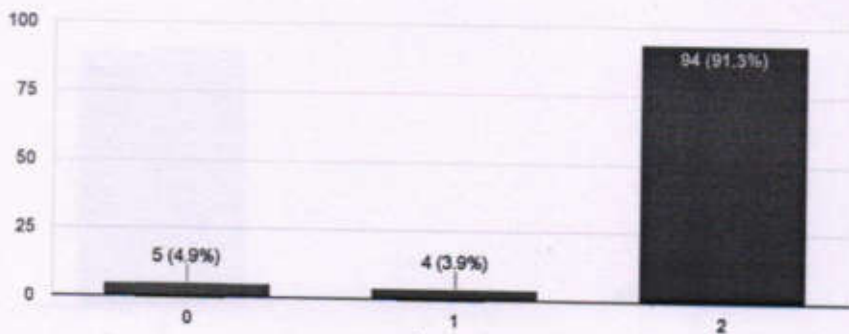
103 responses



PACE OF SYLLABUS COVERAGE

Copy

103 responses



Manjunath

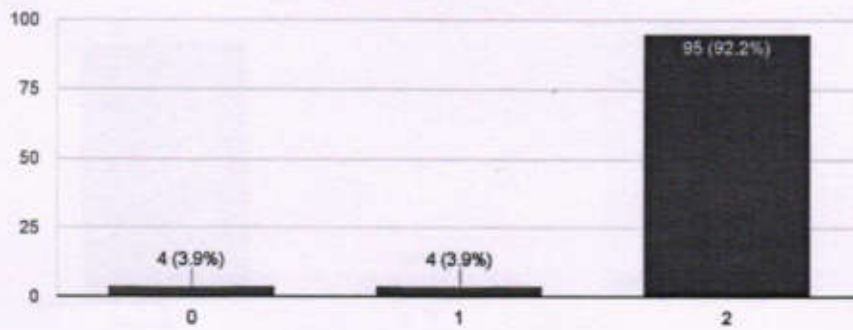
PRINCIPAL
SIET, TUMAKURU.



Faculty Attitude towards the students ?

Copy

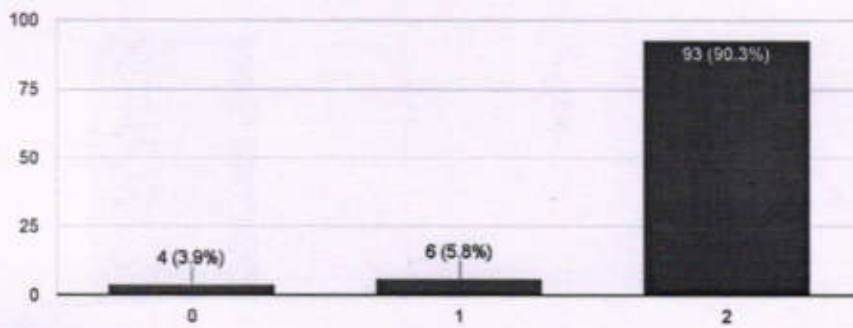
103 responses



Motivating the Students

Copy

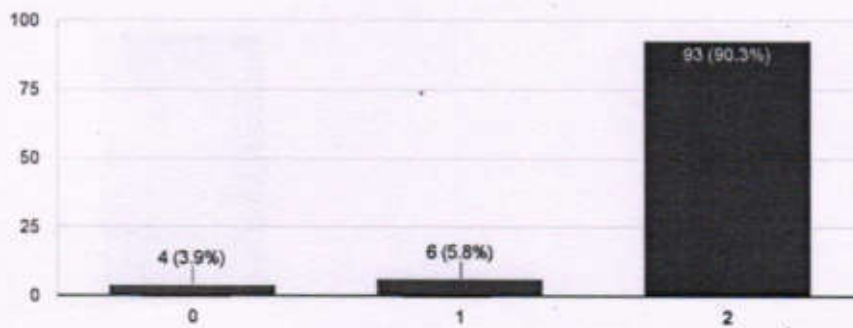
103 responses



Tolerance to disagreement

Copy

103 responses

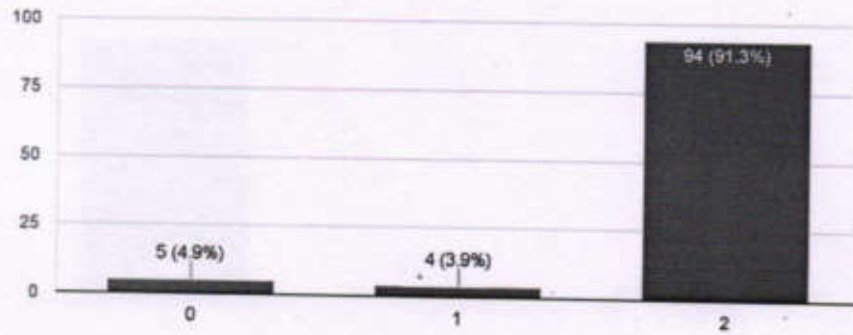


Principals Signature
PRINCIPAL
SIET, TUMAKURU.

How is the Quality of Tests Evaluation?

Copy

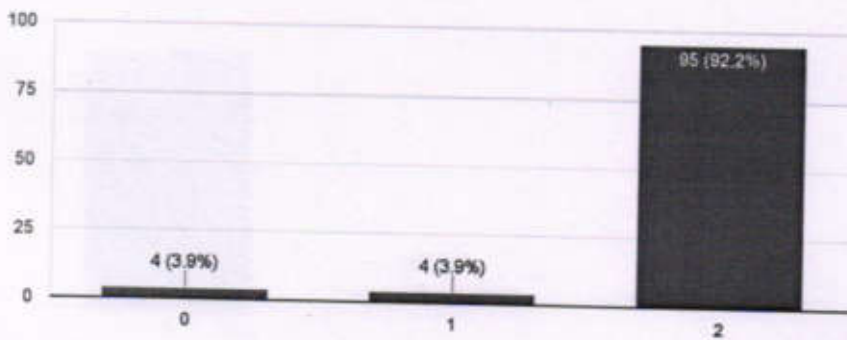
103 responses



Evaluation of Test Papers

Copy

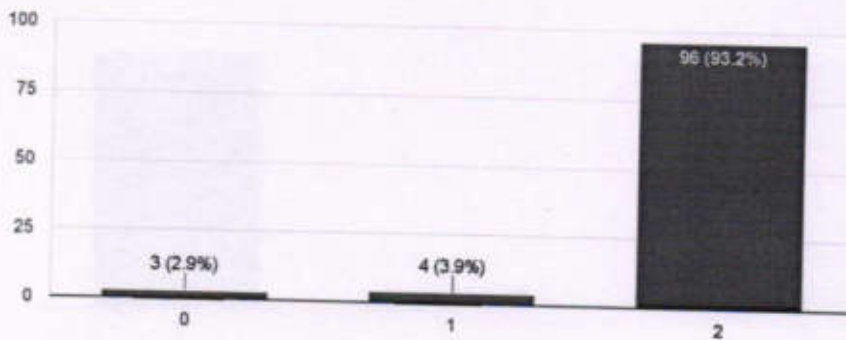
103 responses



Standard of Test

Copy

103 responses

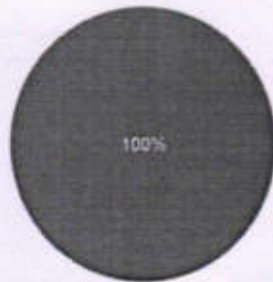


Nandhu Srinivasan
PRINCIPAL
SIET., TUMAKURU.

Select Subject

Copy

103 responses

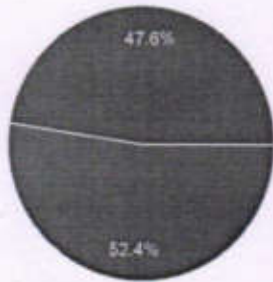


● 21ELN 14/24 (Basic Electronics & Communication Engineering)

Select Faculty

Copy

103 responses

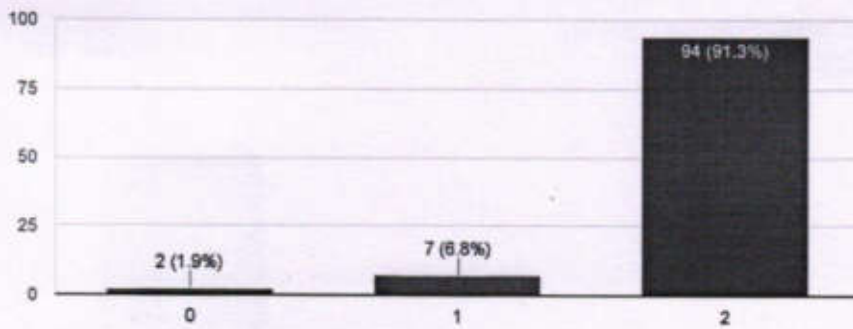


● Dr. Umesh G B
● Prof. Pradeep Kumar S S

Does faculty provided Lesson Plan

Copy

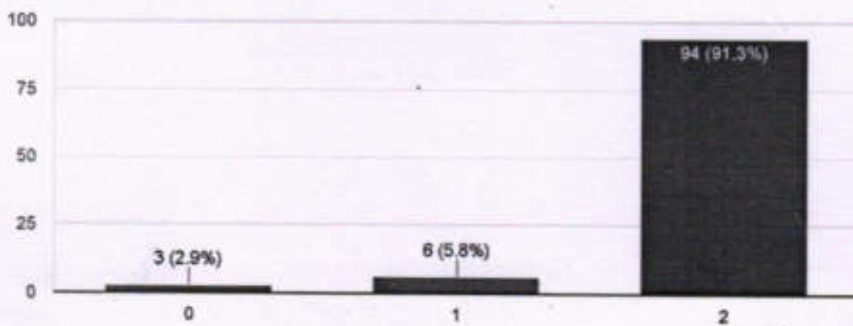
103 responses



Punctuality

Copy

103 responses



Pradeep Kumar S S
PRINCIPAL
SIET, TUMAKURU.

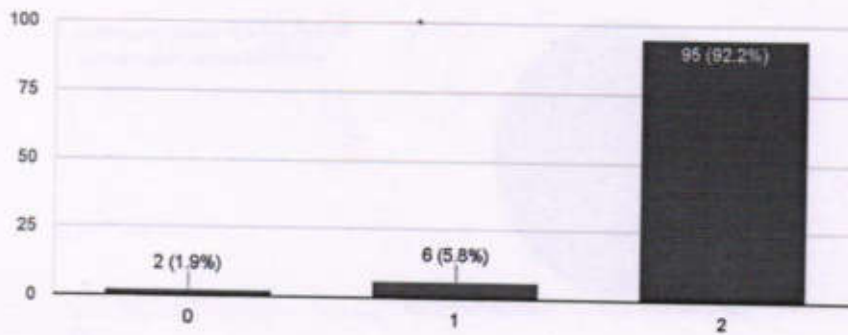


SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

Availability of Consultation

Copy

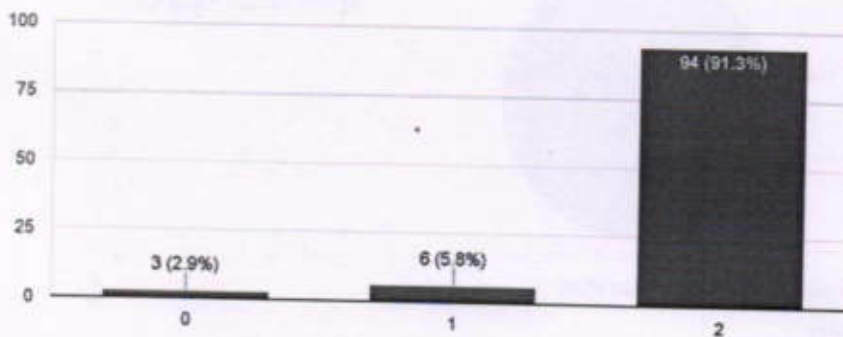
103 responses



Appreciation of Students in Co-Curricular Activities

Copy

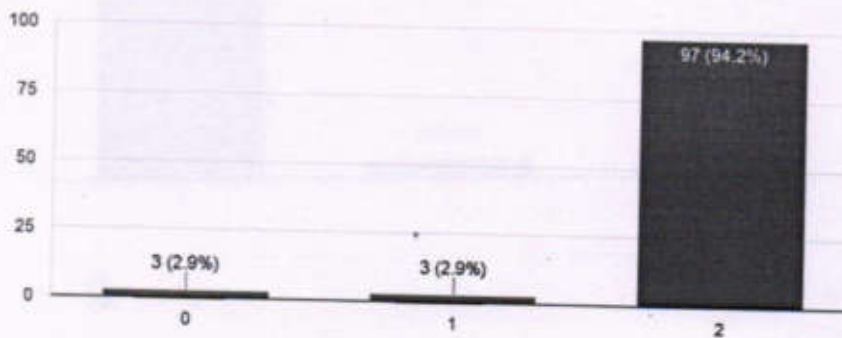
103 responses



Provided Notes/Learning Materials

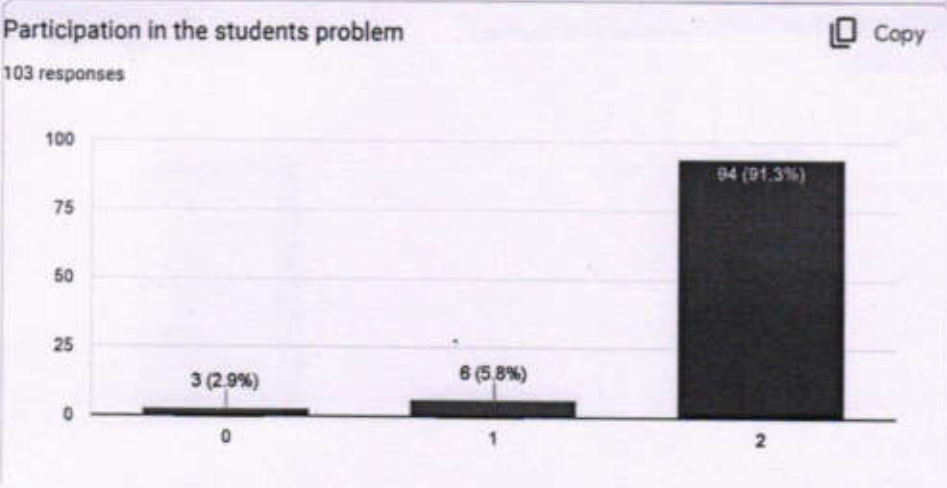
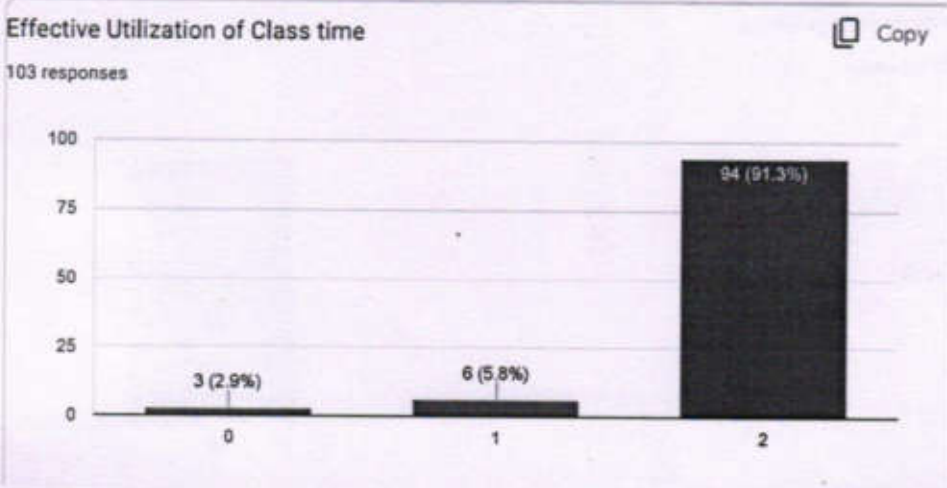
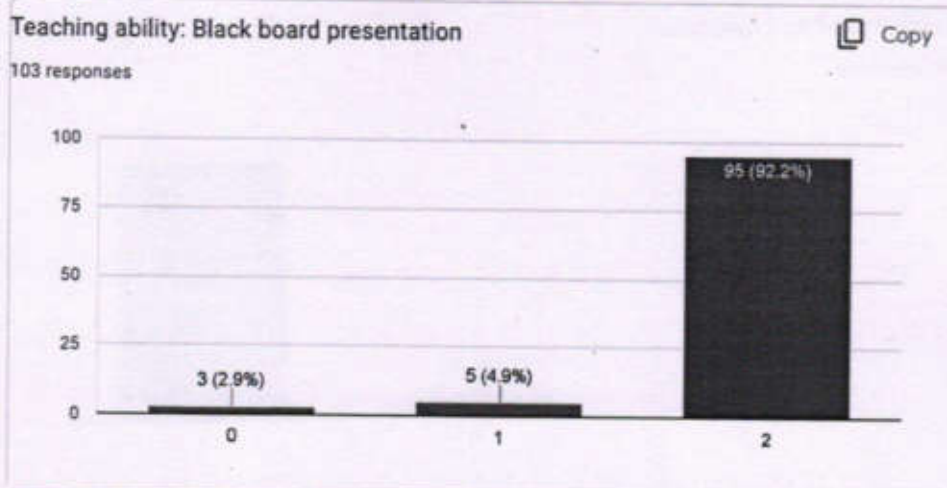
Copy

103 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE-Section

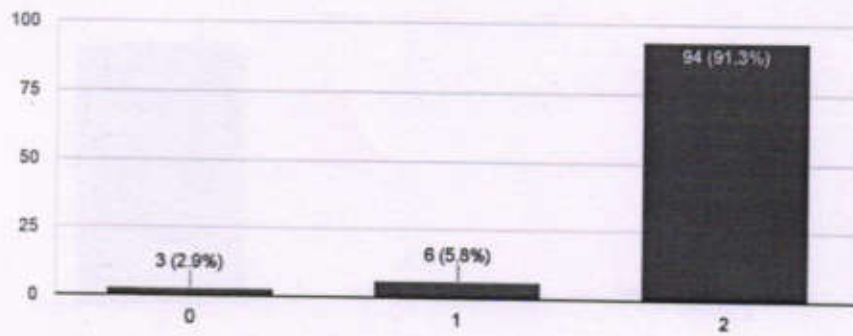
Manjunath
PRINCIPAL
SIET., TUMAKURU.



Teaching ability: Explanation

Copy

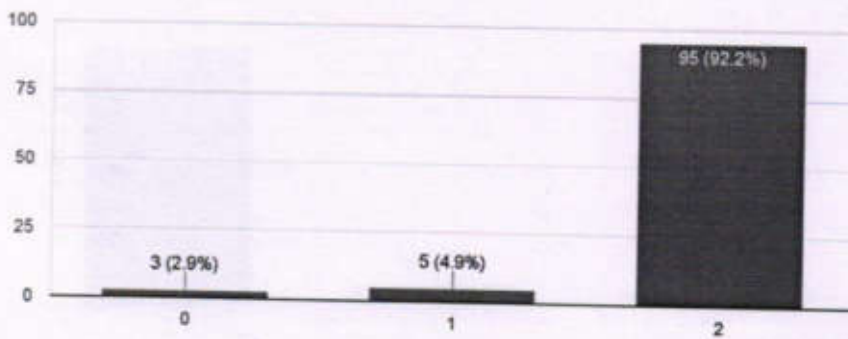
103 responses



Lecture Presentation

Copy

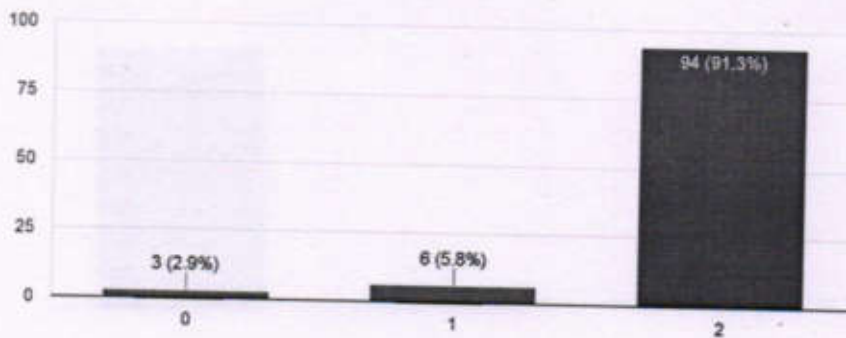
103 responses



Teaching ability: Knowledge Related to Subject


Copy

103 responses

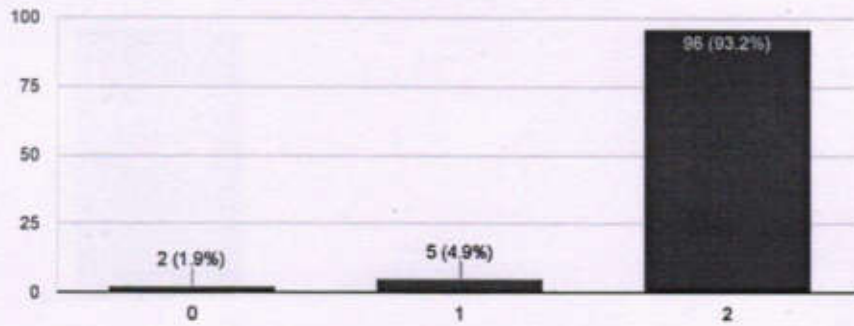


Principals Signature
PRINCIPAL
SIET, TUMAKURU.

How is the Quality of Tests Evaluation?

 Copy

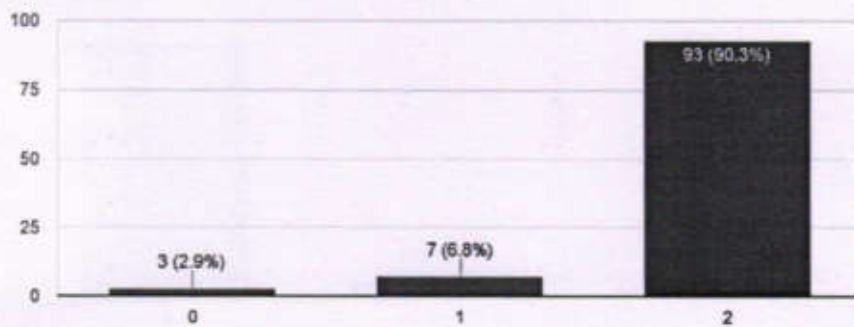
103 responses




Evaluation of Test Papers

 Copy

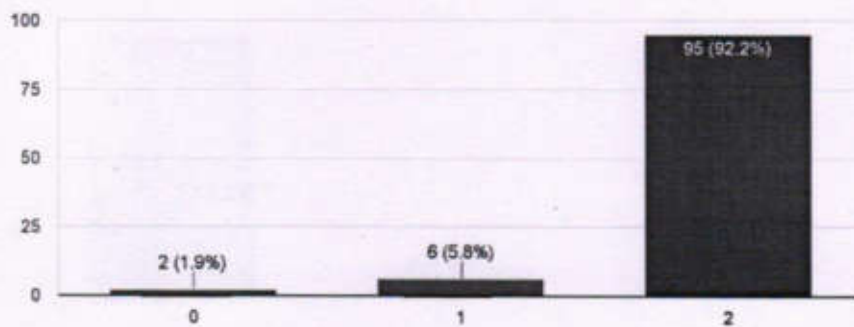
103 responses



Standard of Test

 Copy

103 responses



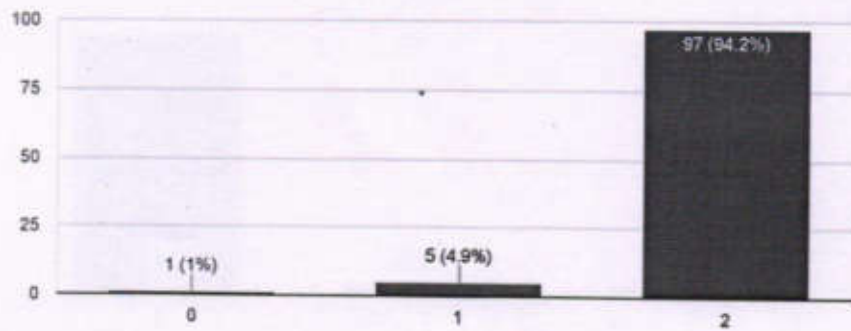
Principals Signature
PRINCIPAL
SIET, TUMAKURU.



Regularity

Copy

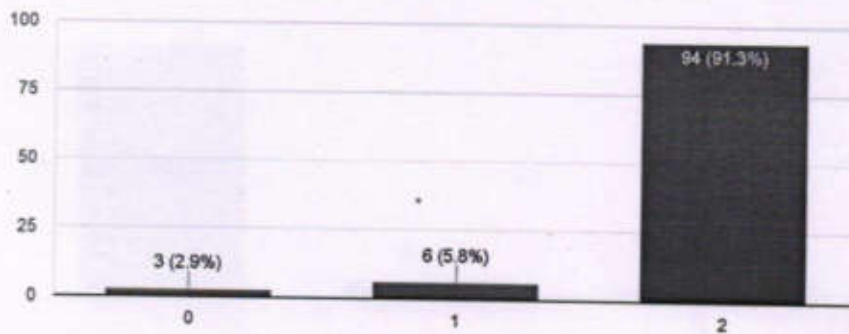
103 responses



Coverage of Syllabus

Copy

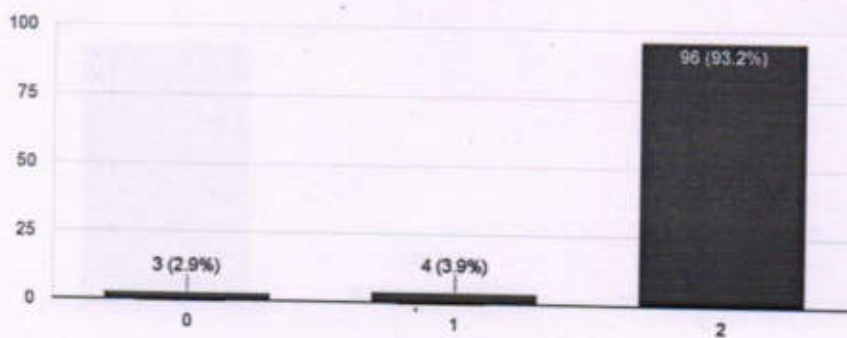
103 responses



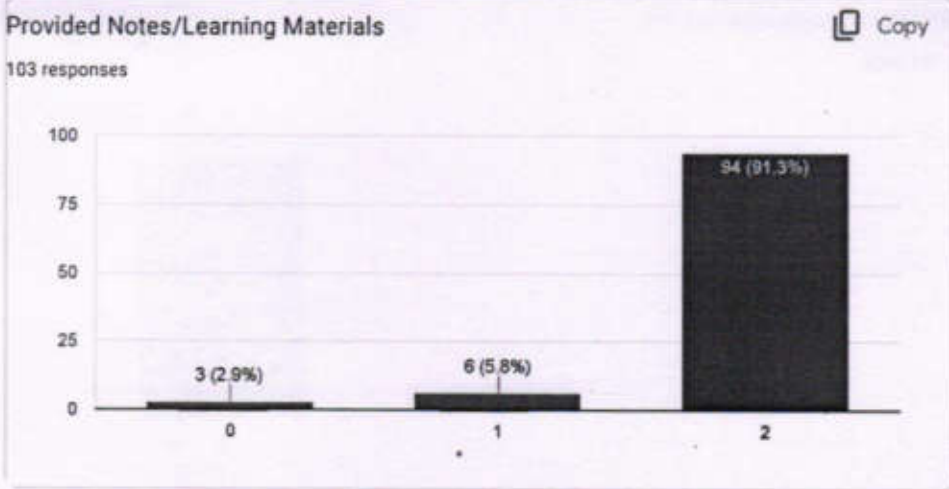
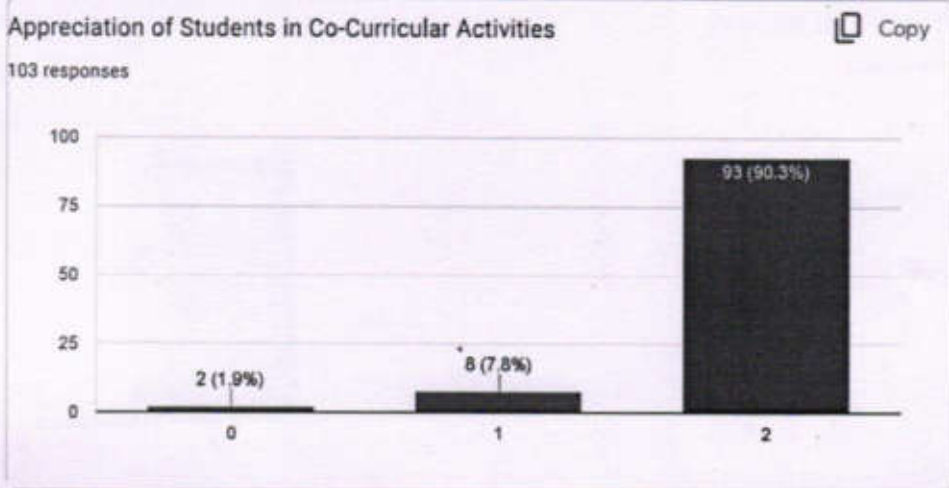
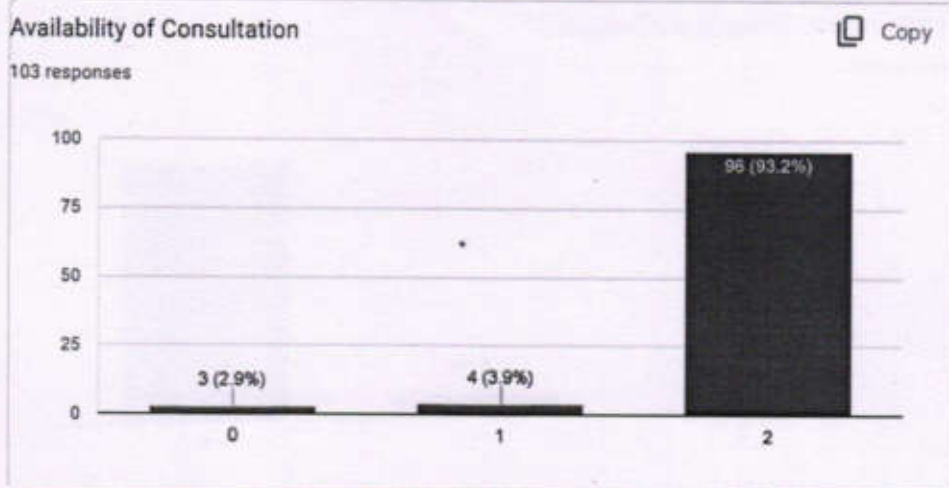
PACE OF SYLLABUS COVERAGE

Copy

103 responses



Nandana Ramyath
PRINCIPAL
SIET., TUMAKURU.



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

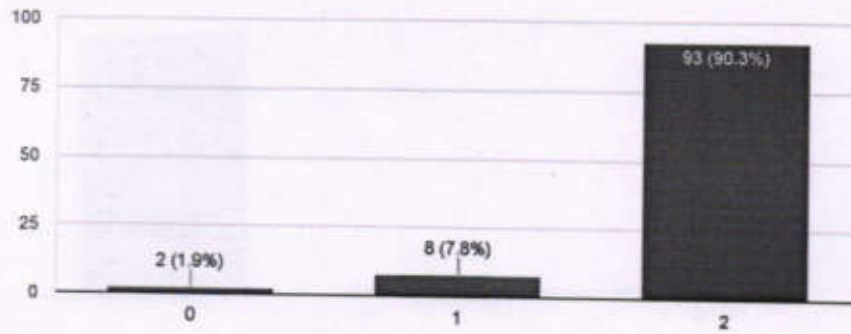
Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

Copy

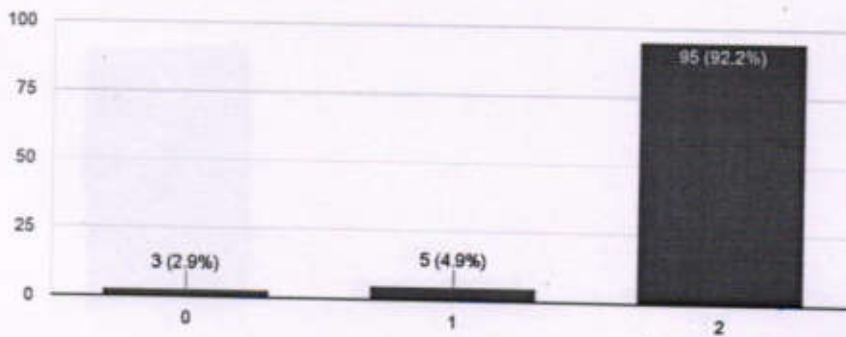
103 responses



Motivating the Students

Copy

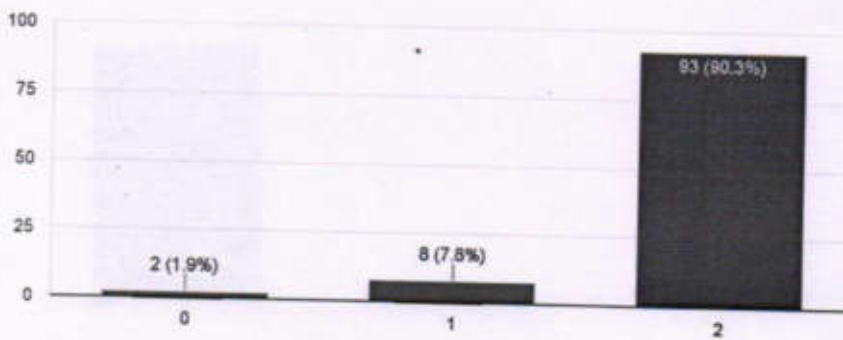
103 responses



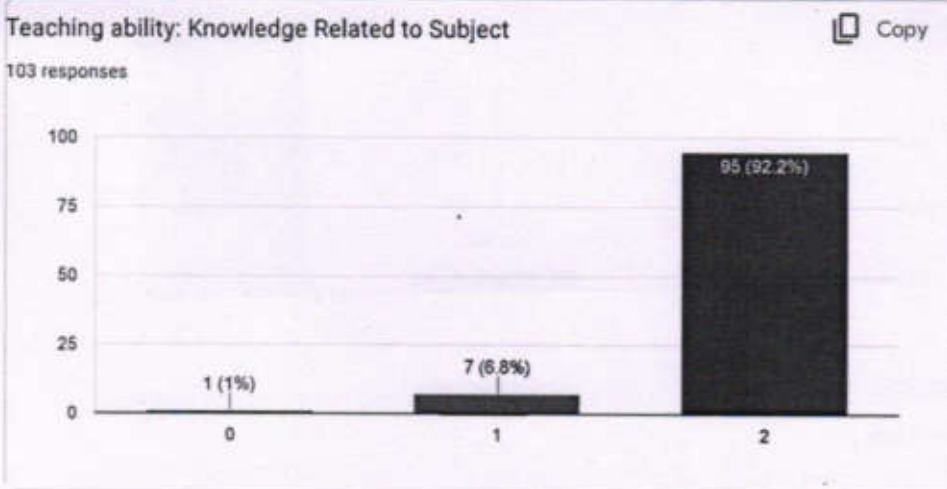
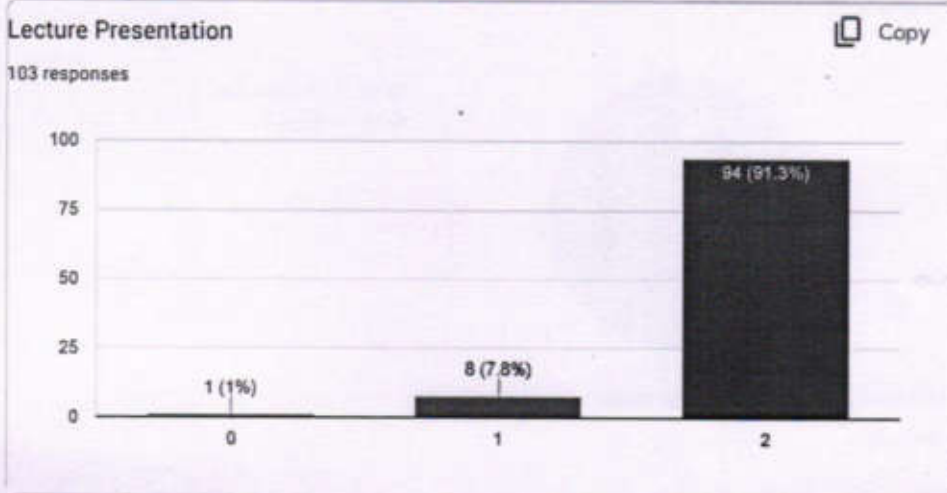
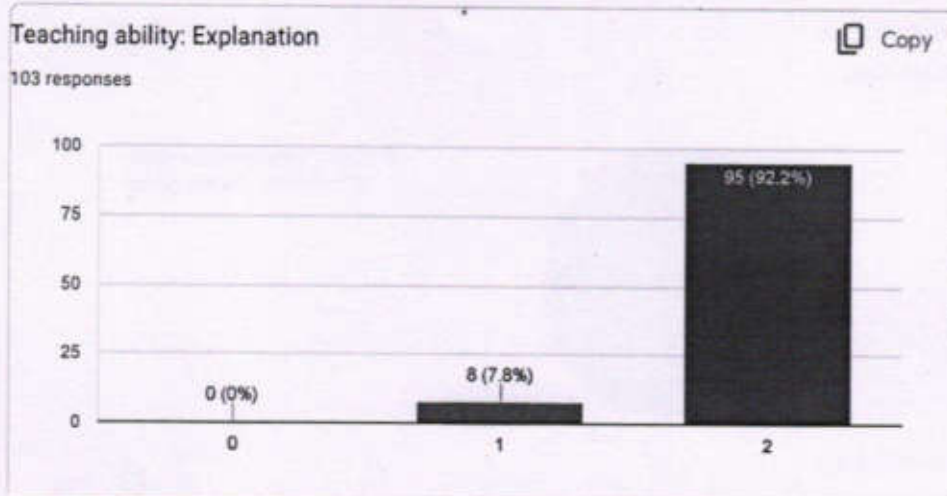
Tolerance to disagreement

Copy

103 responses



Nandha Kumar
PRINCIPAL
SIET., TUMAKURU.



Principal Signature
PRINCIPAL
SIET., TUMAKURU.



Select Subject

Copy

103 responses

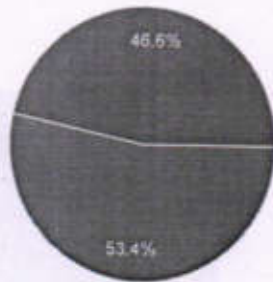


● 21EME 15/25 (ELEMENTS OF MECHANICAL ENGINEERING)

Select Faculty

Copy

103 responses

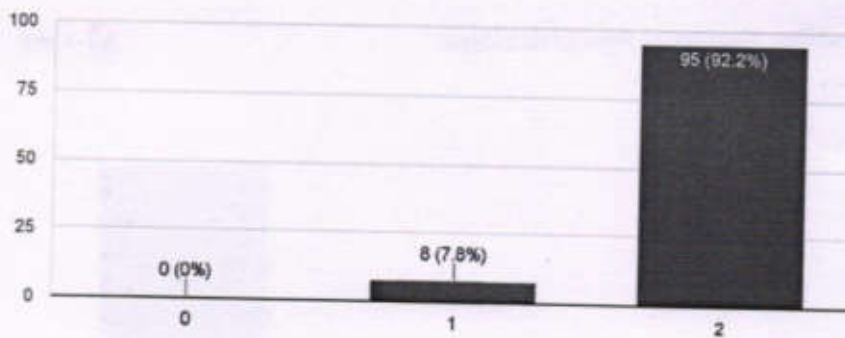


● Mr. J C Thippeswamy
● Mr. Santhosh T U

Does faculty provided Lesson Plan

Copy

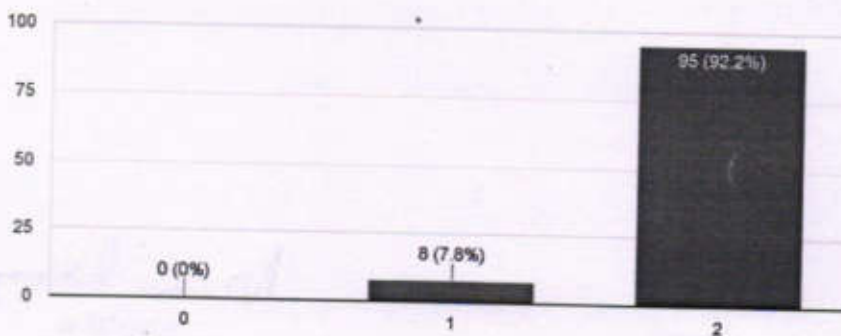
103 responses

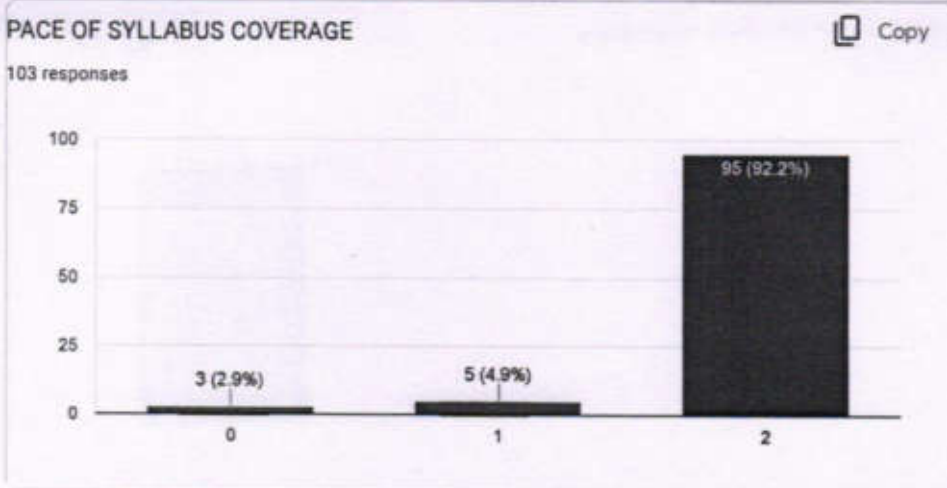
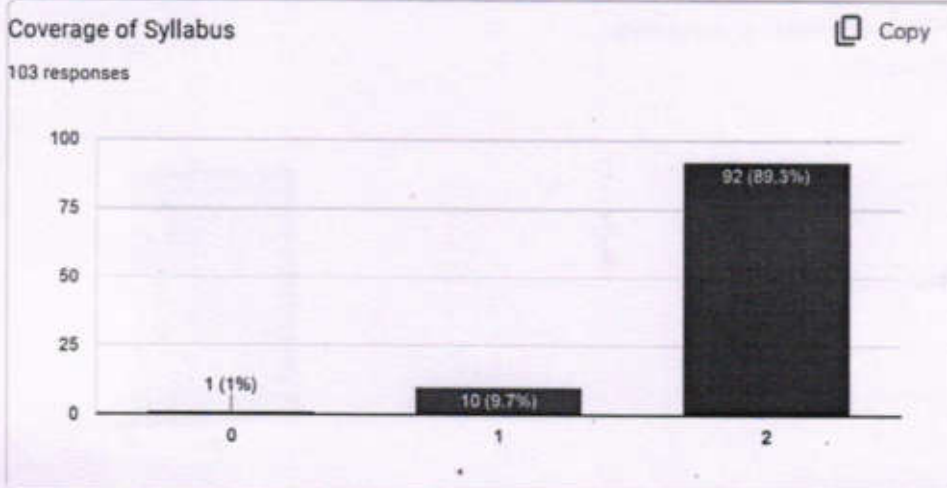
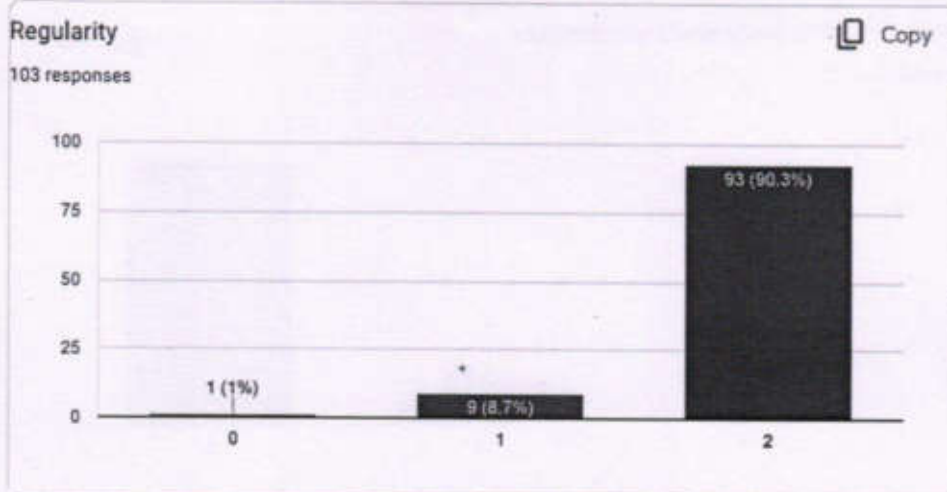


Punctuality

Copy

103 responses





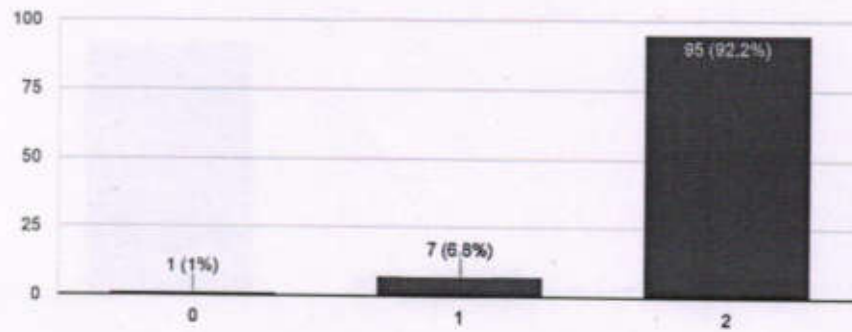
[Handwritten Signature]
PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation-

Copy

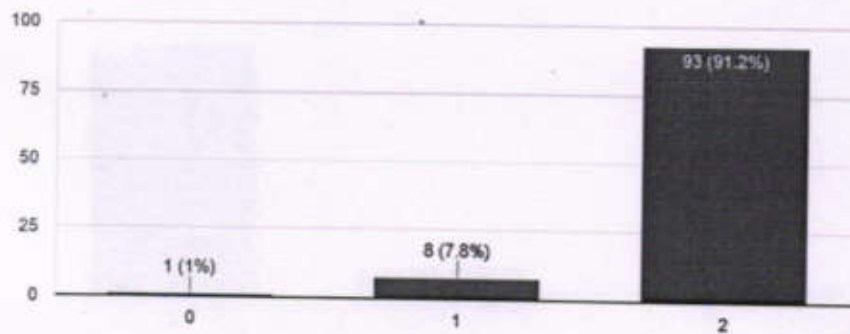
103 responses



Effective Utilization of Class time

Copy

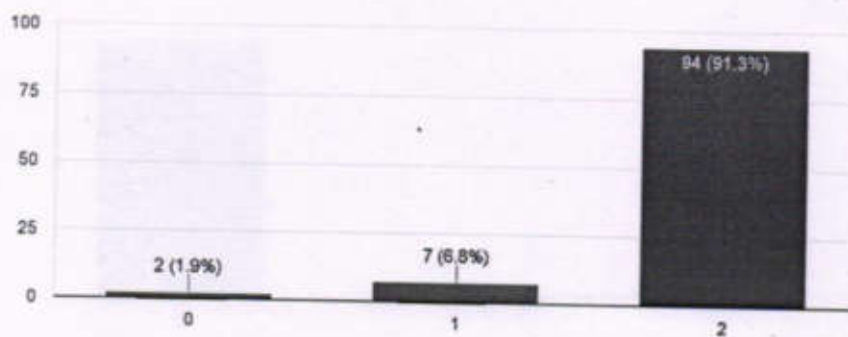
102 responses



Participation in the students problem

Copy

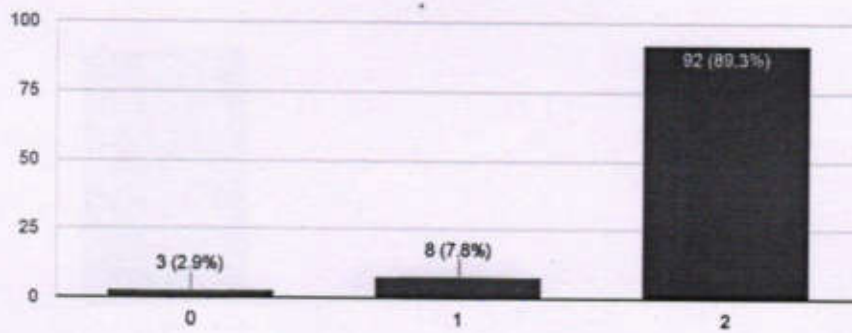
103 responses



Faculty Attitude towards the students ?

Copy

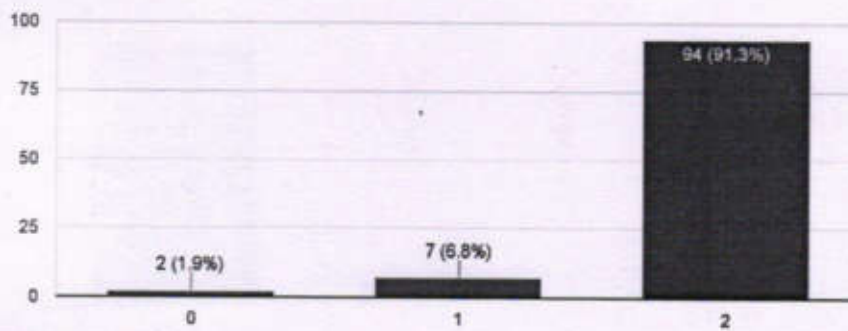
103 responses



Motivating the Students

Copy

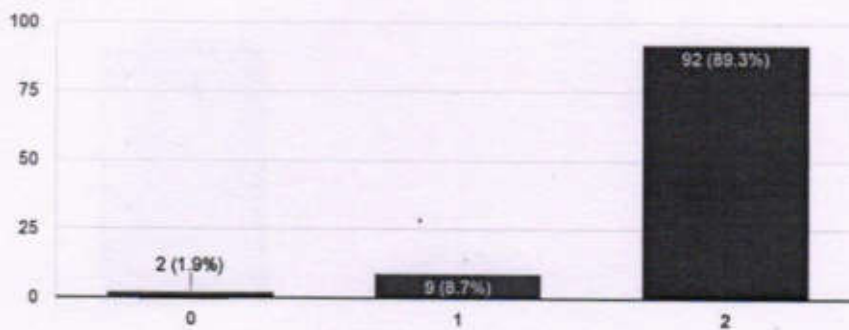
103 responses



Tolerance to disagreement

Copy

103 responses



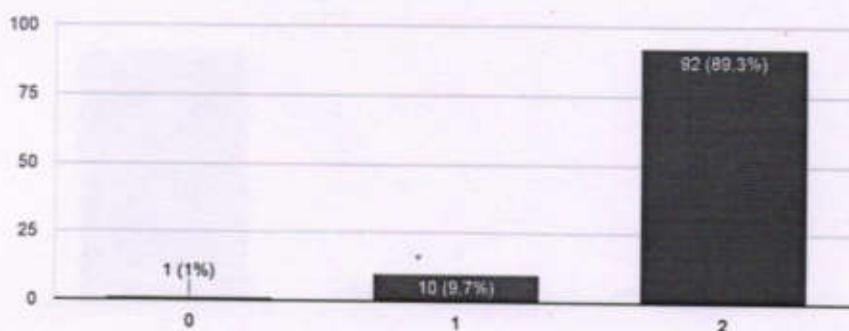
Principals Signature
PRINCIPAL
SIET, TUMAKURU.




How is the Quality of Tests Evaluation?

 Copy

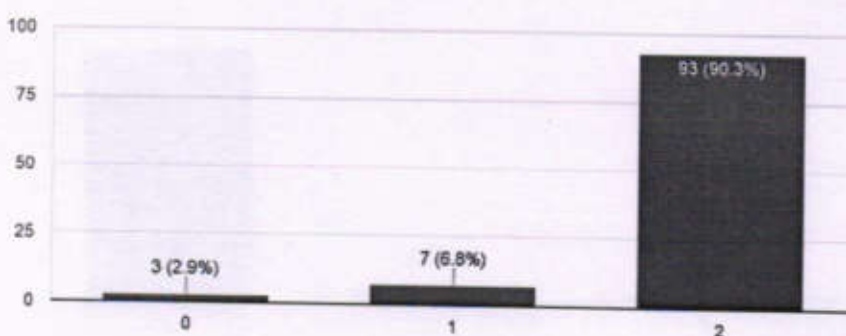
103 responses




Evaluation of Test Papers

 Copy

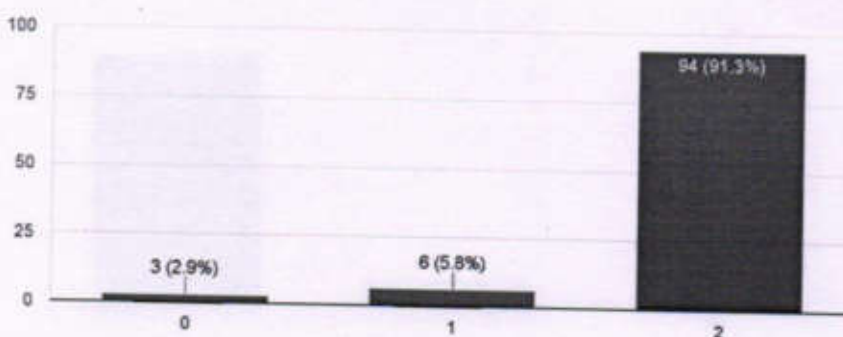
103 responses



Standard of Test

 Copy


103 responses



Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Select Subject


 Copy

103 responses



● 21EGH 18/28 (Professional Writing Skills In English)

Select Faculty


 Copy

103 responses

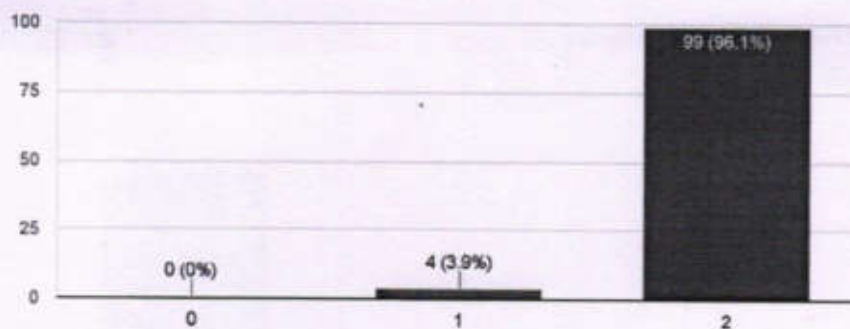


● Mr. Vijay N Rao


Does faculty provided Lesson Plan

 Copy

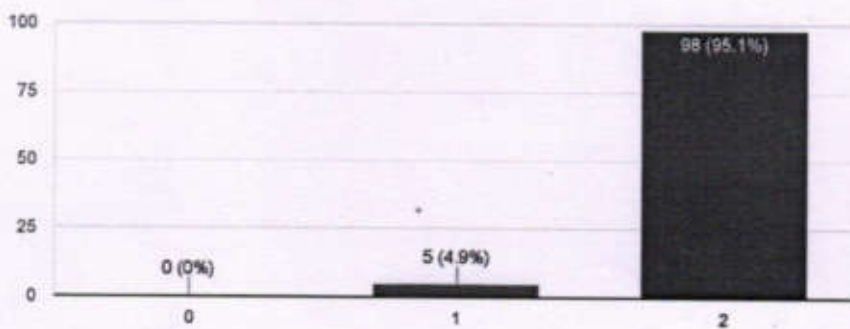
103 responses



Punctuality

 Copy

103 responses

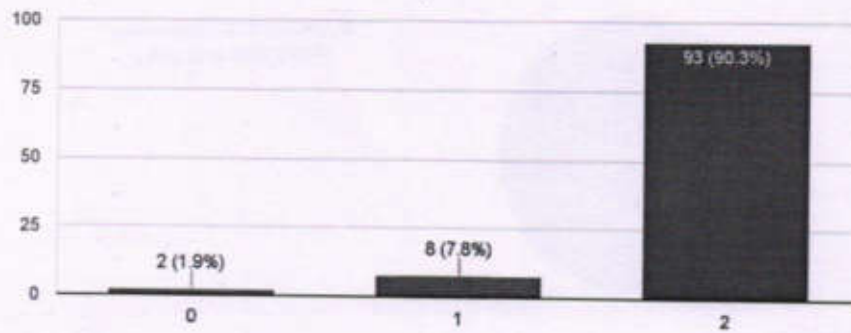


Mr. Vijay N Rao

Availability of Consultation

Copy

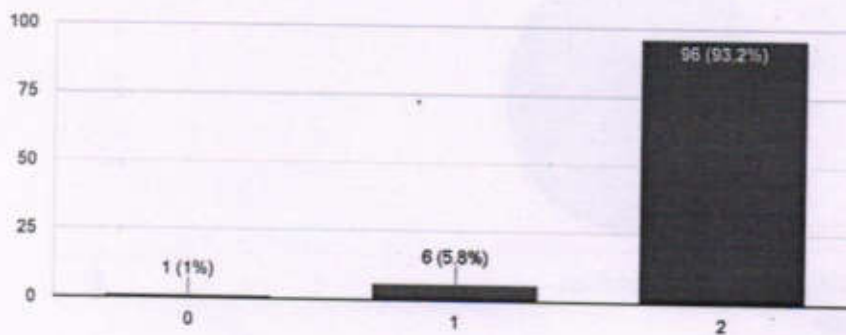
103 responses



Appreciation of Students in Co-Curricular Activities

Copy

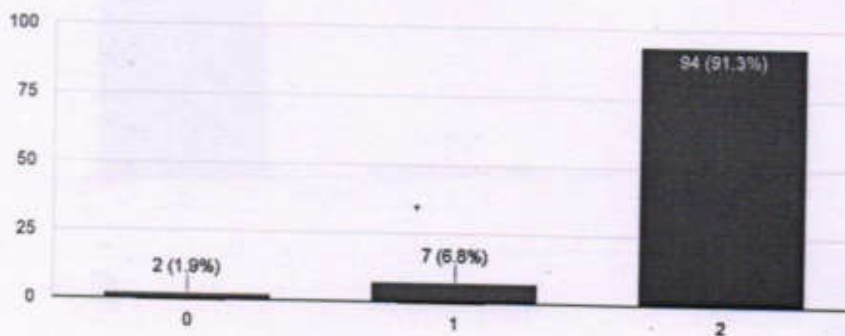
103 responses



Provided Notes/Learning Materials

Copy

103 responses



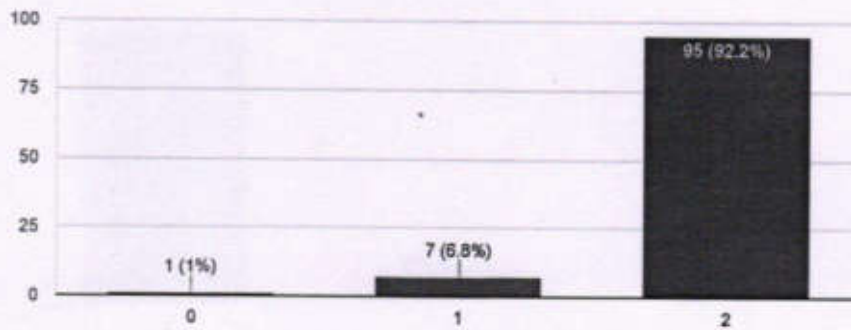
SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

Nandini Srinivas
PRINCIPAL
SIET, TUMAKURU.

Teaching ability: Black board presentation

Copy

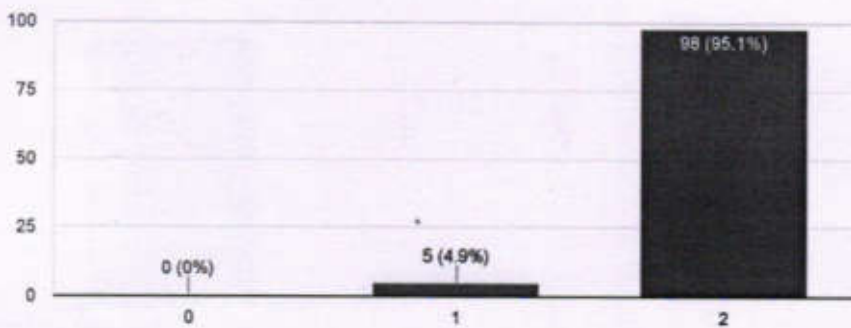
103 responses



Effective Utilization of Class time

Copy

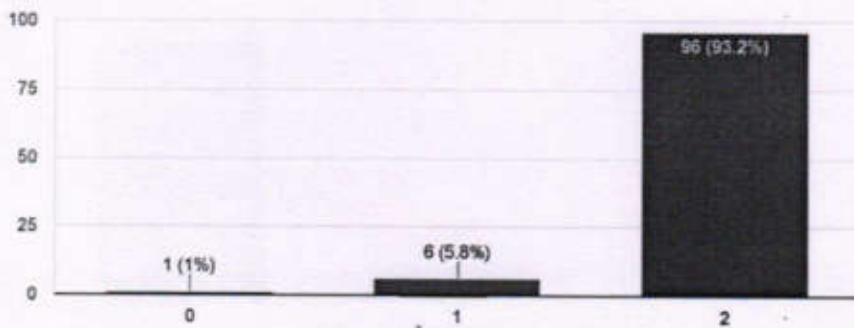
103 responses



Participation in the students problem

Copy

103 responses

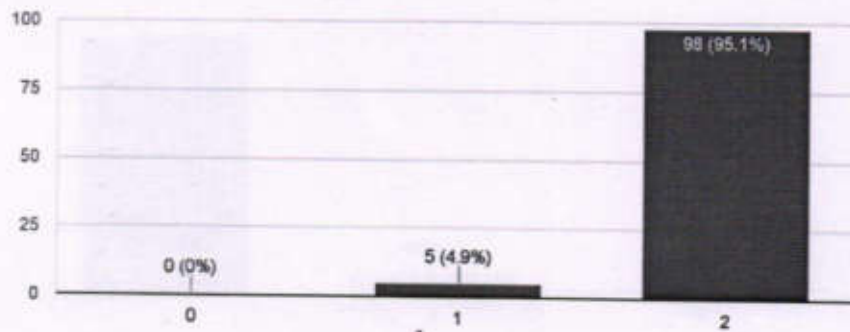


[Handwritten Signature]
PRINCIPAL
TUMAKURU

Teaching ability: Explanation

Copy

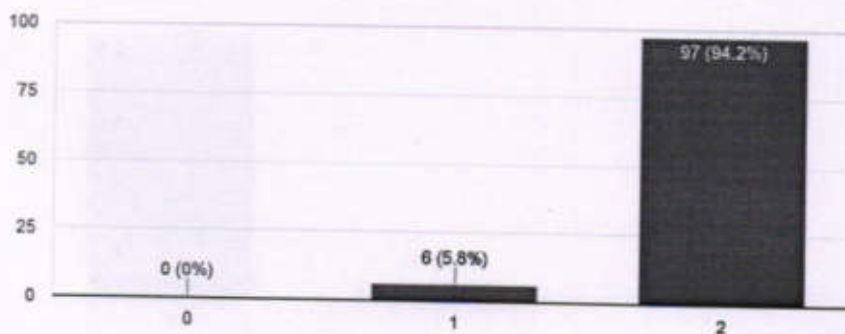
103 responses



Lecture Presentation

Copy

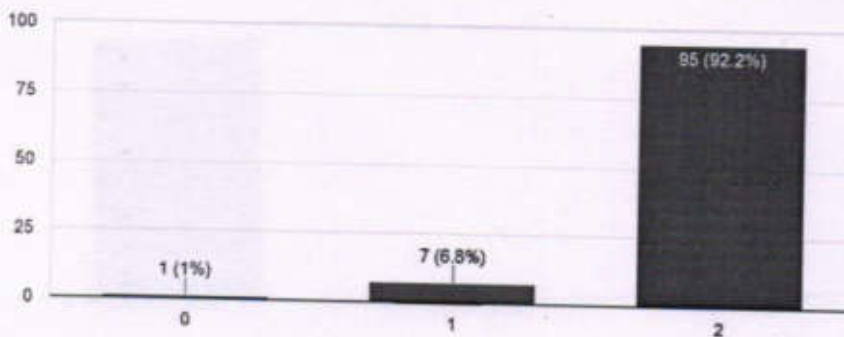
103 responses

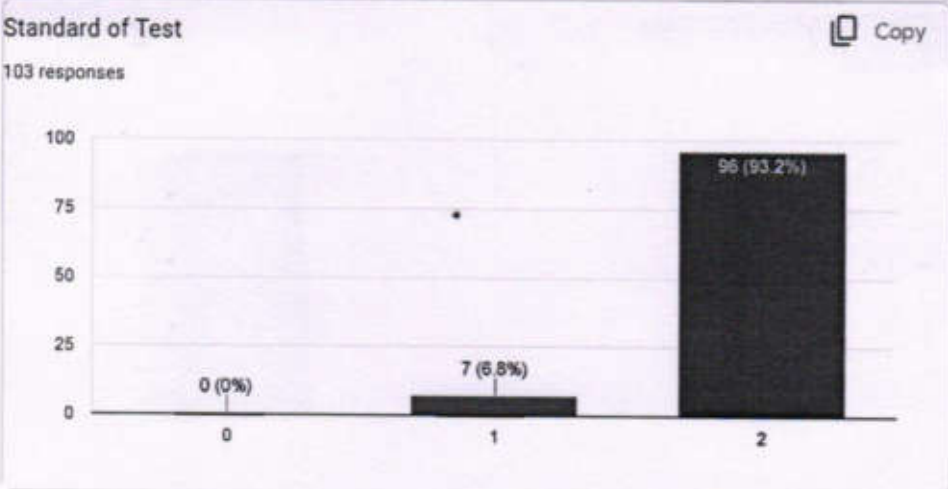
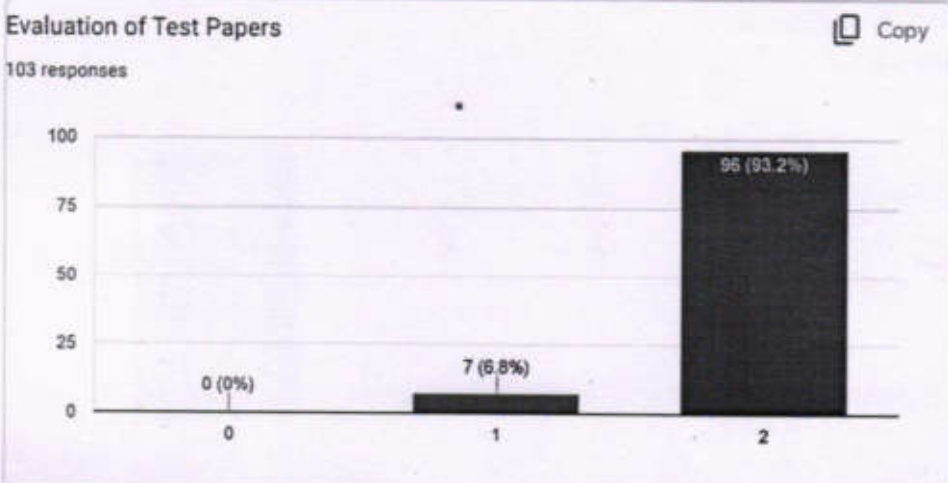
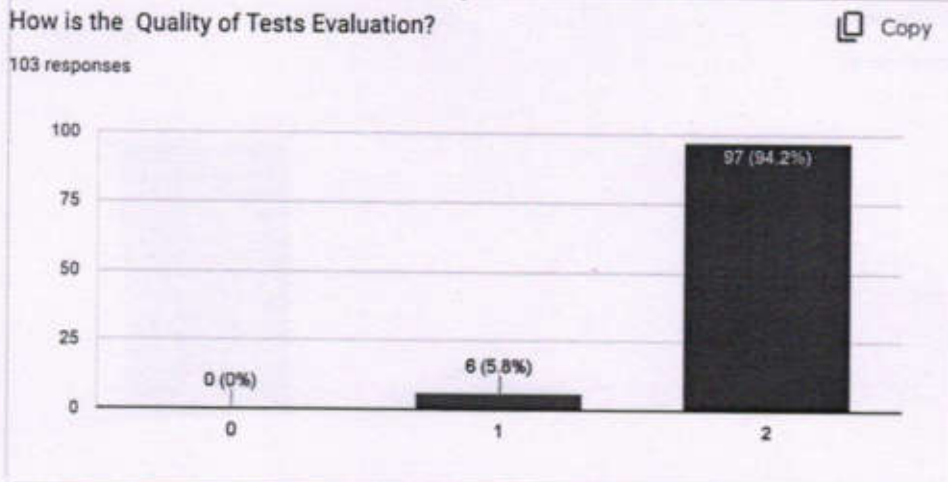


Teaching ability: Knowledge Related to Subject

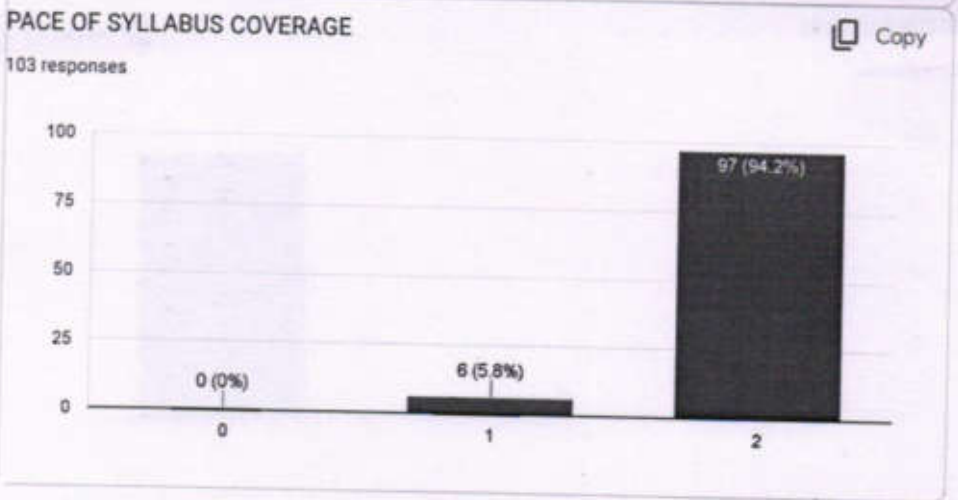
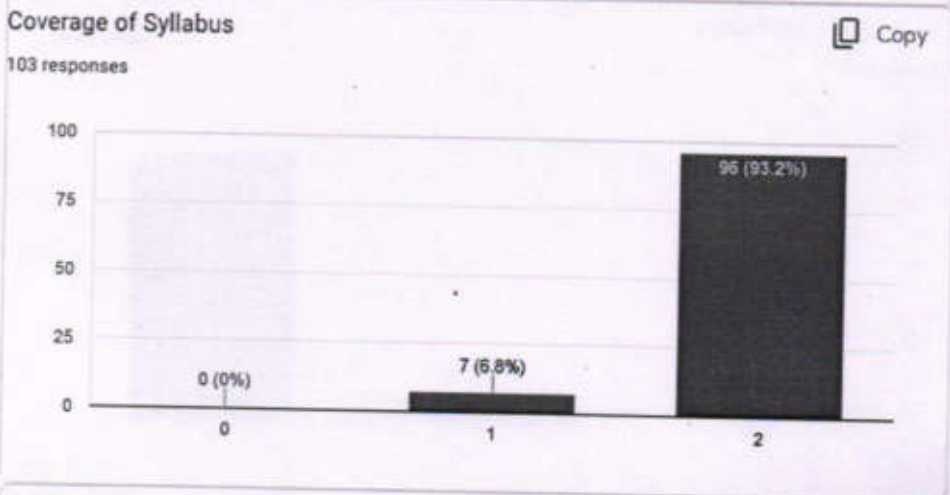
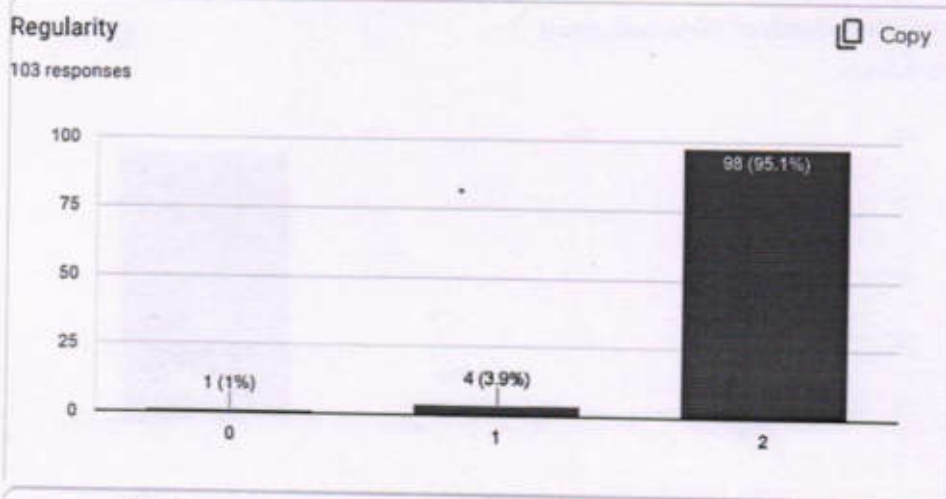
Copy

103 responses



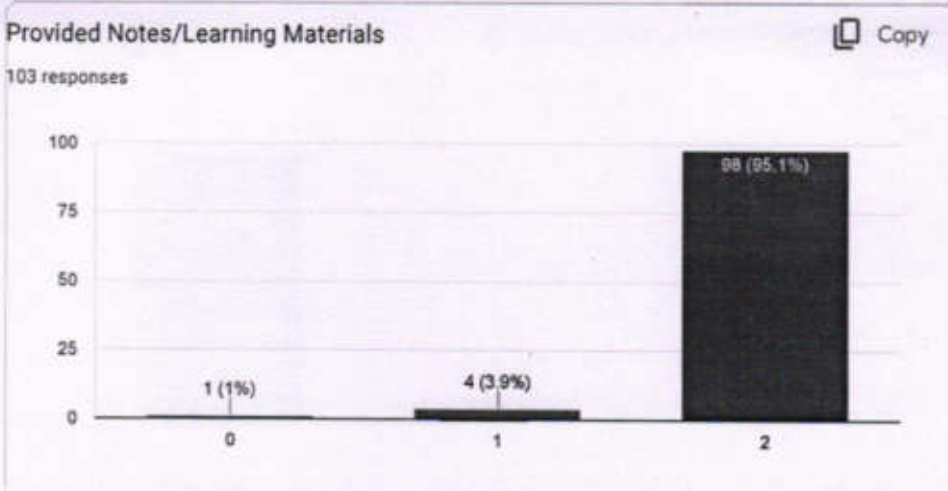
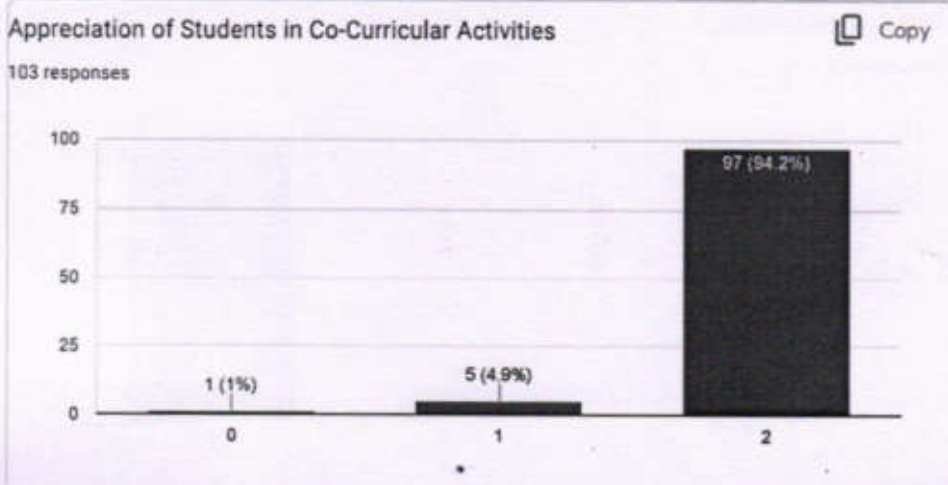
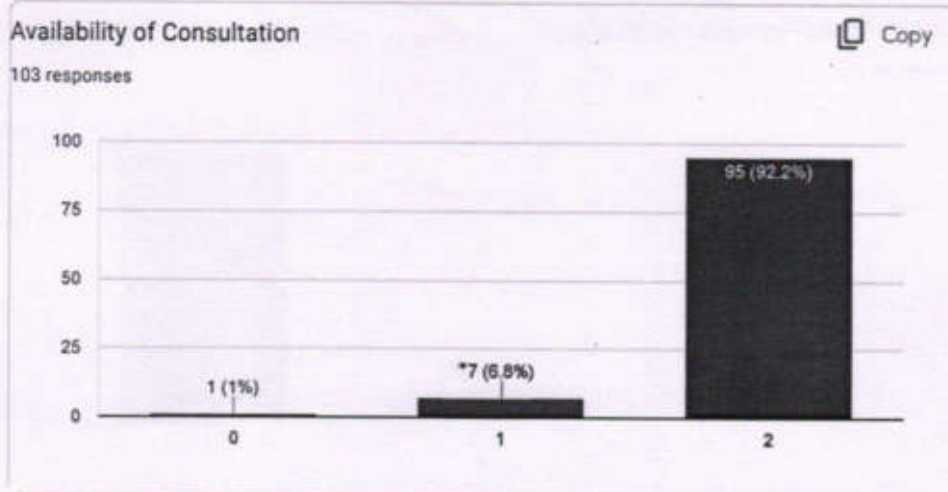


Principal Signature
PRINCIPAL
SIET, TUMAKURU.



Principals Signature
PRINCIPAL
SIET., TUMAKURU.

SIET-1ST-SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

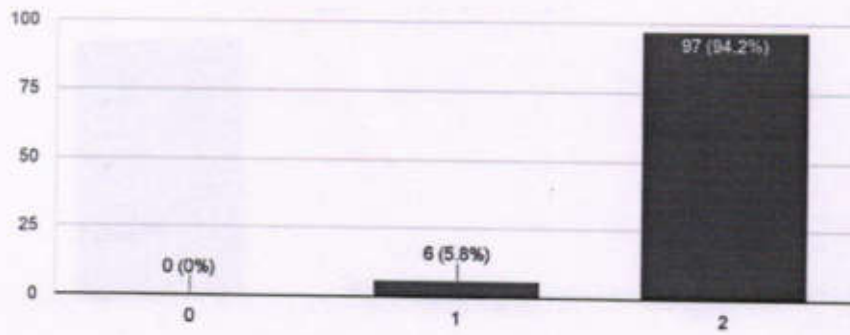
[Handwritten Signature]
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

Copy

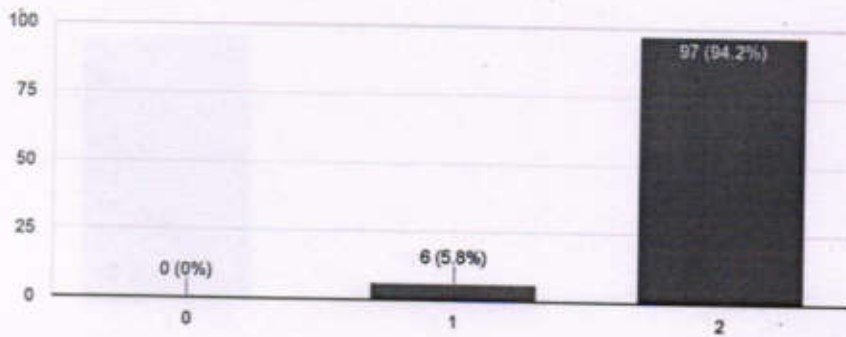
103 responses



Motivating the Students

Copy

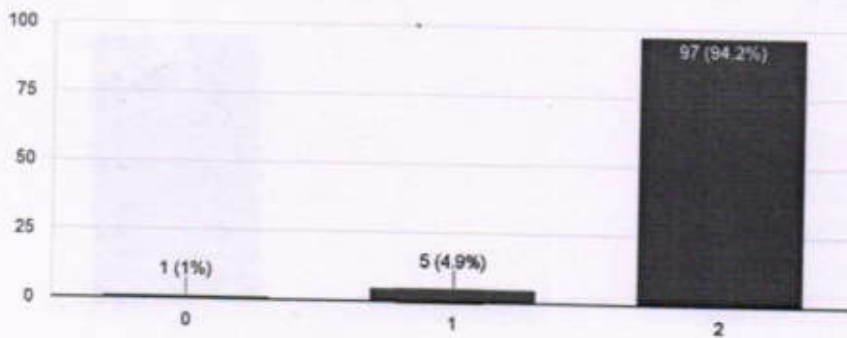
103 responses



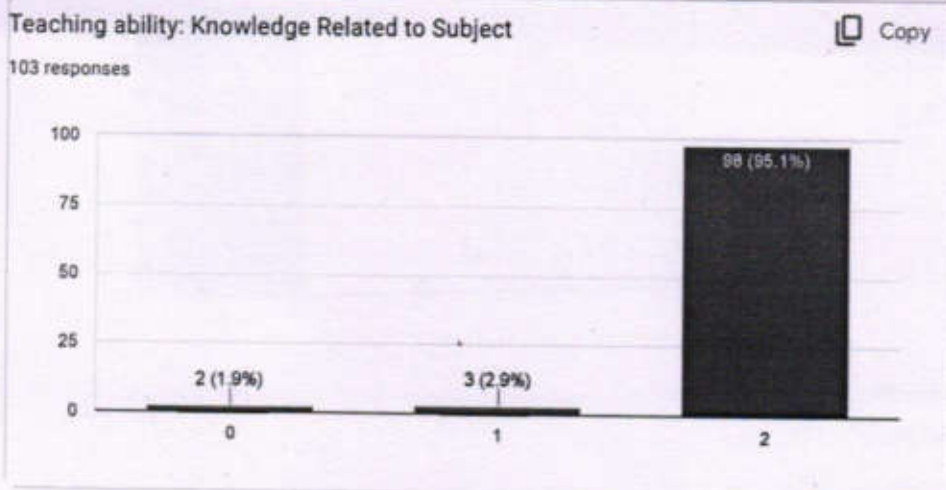
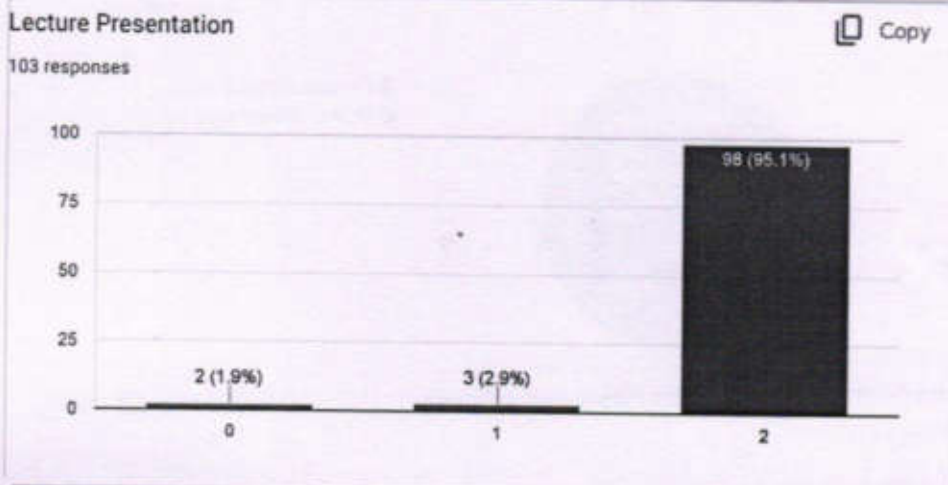
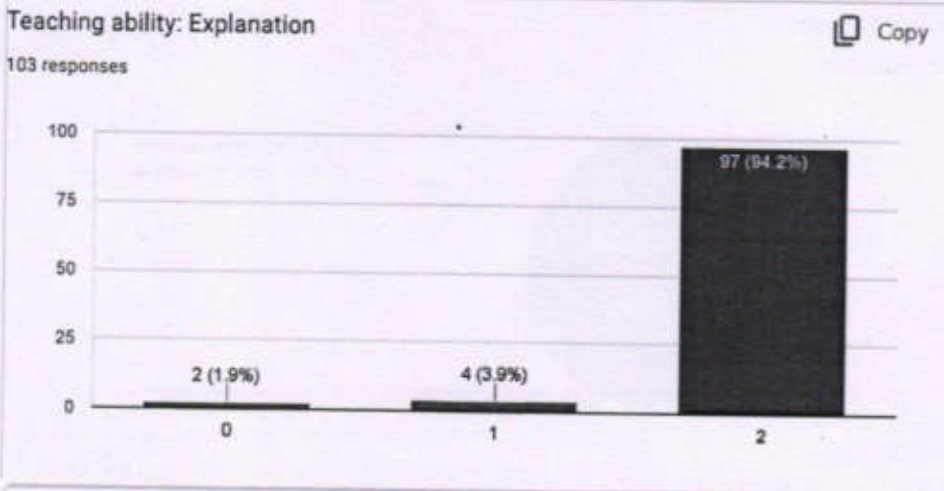
Tolerance to disagreement

Copy

103 responses



PRINCIPAL
SIET., TUMAKURU.

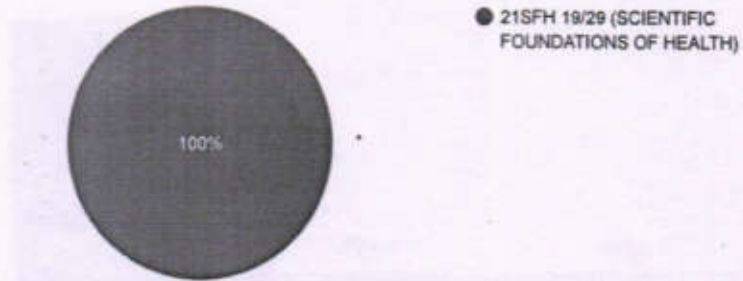


Nandini Kumari
PRINCIPAL
SIET., TUMAKURU.

Select Subject

Copy

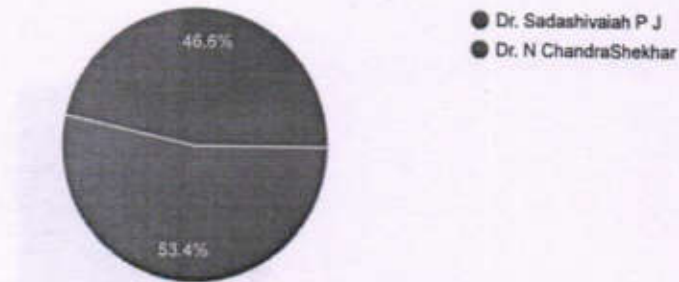
103 responses



Select Faculty

Copy

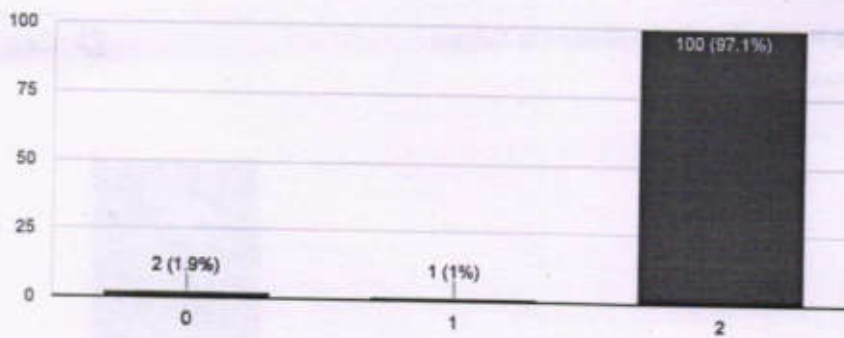
103 responses



Does faculty provided Lesson Plan

Copy

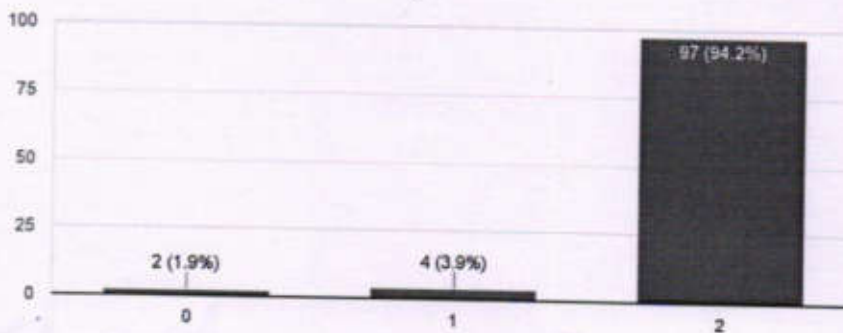
103 responses

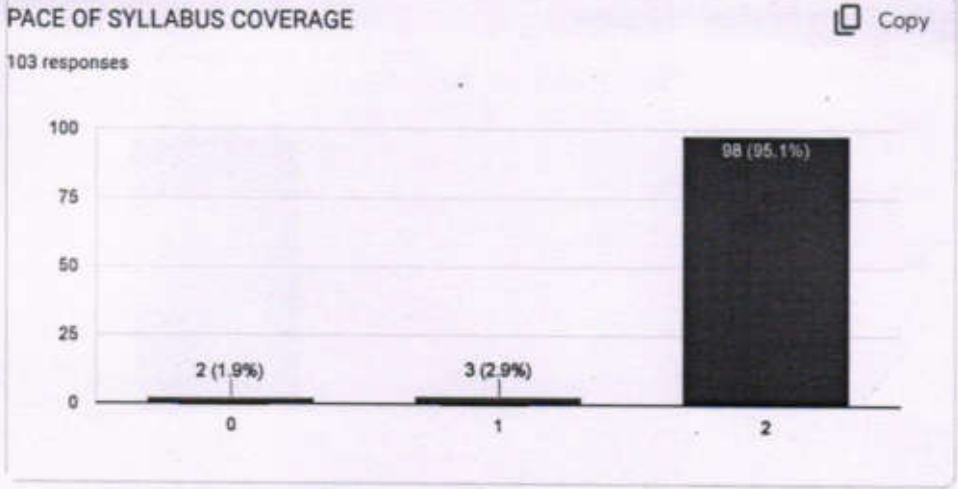
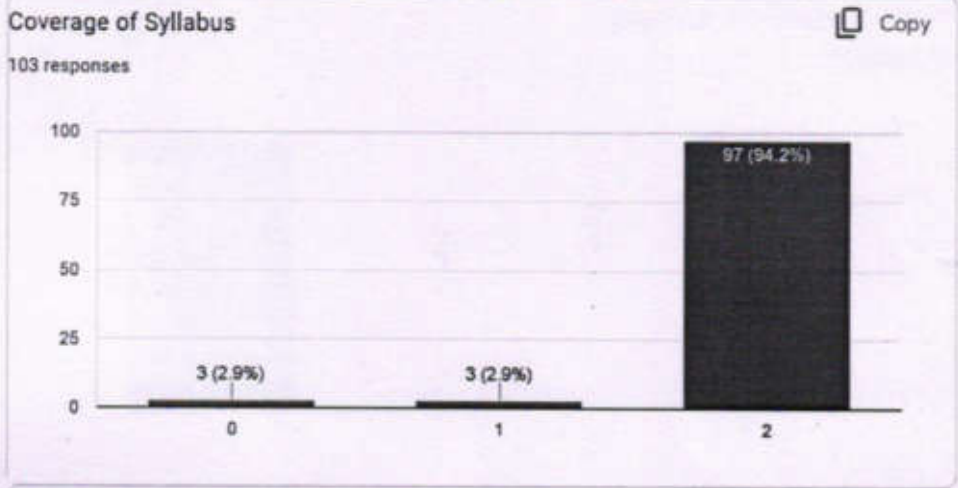
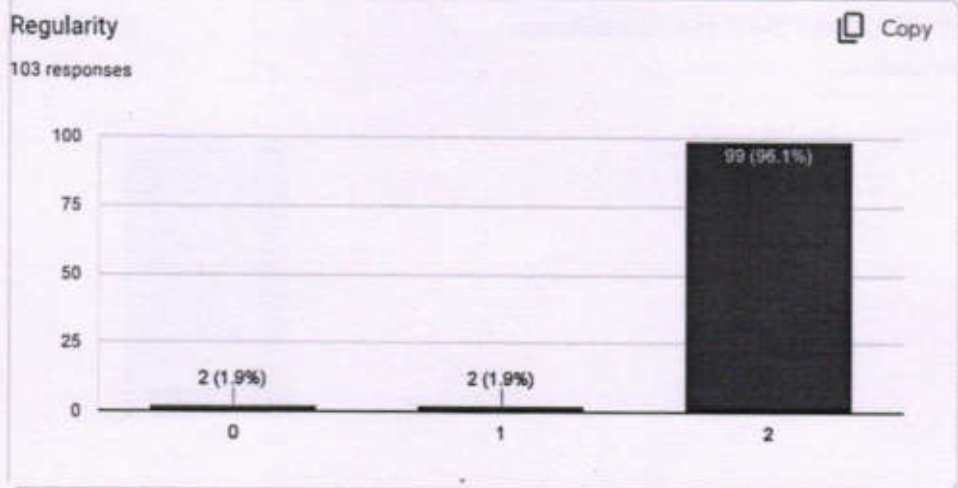


Punctuality

Copy

103 responses



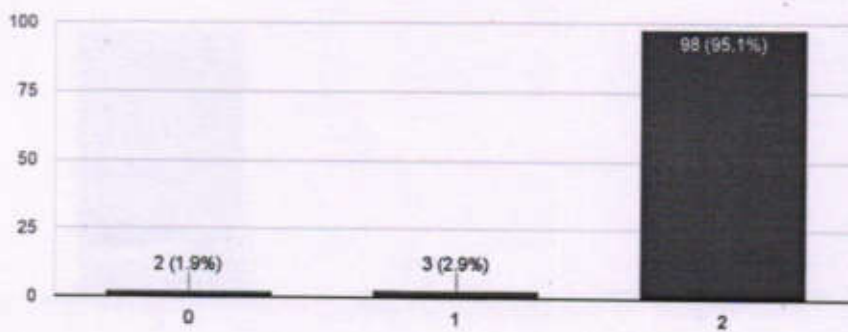


Principals Signature
PRINCIPAL
SIET., TUMAKURU

Teaching ability: Black board presentation

Copy

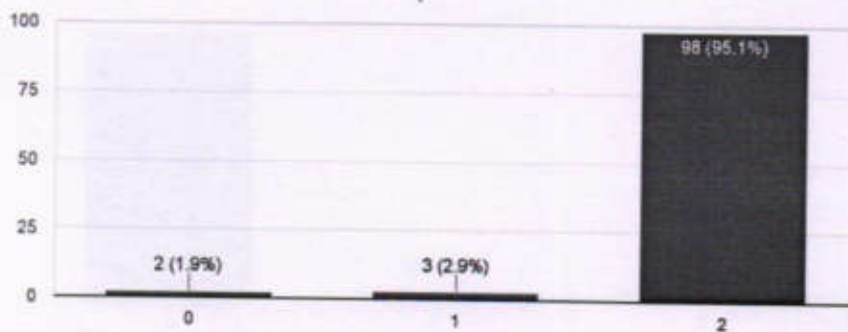
103 responses



Effective Utilization of Class time

Copy

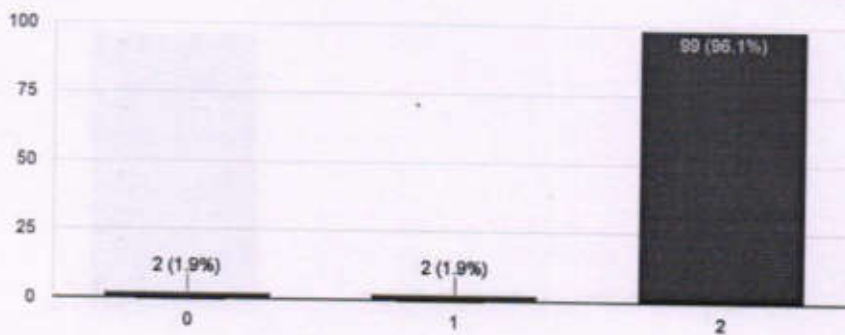
103 responses



Participation in the students problem

Copy

103 responses



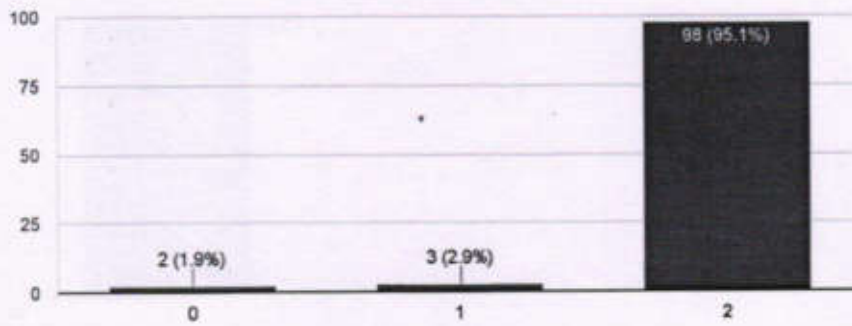
Manish Kumar
PRINCIPAL
SIET, TUMAKURU.



Faculty Attitude towards the students ?

Copy

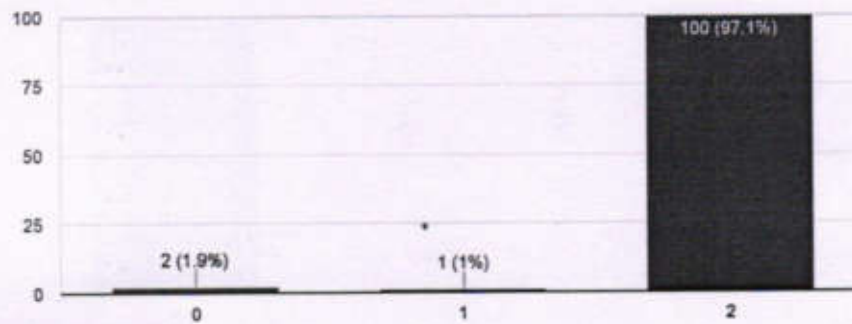
103 responses



Motivating the Students

Copy

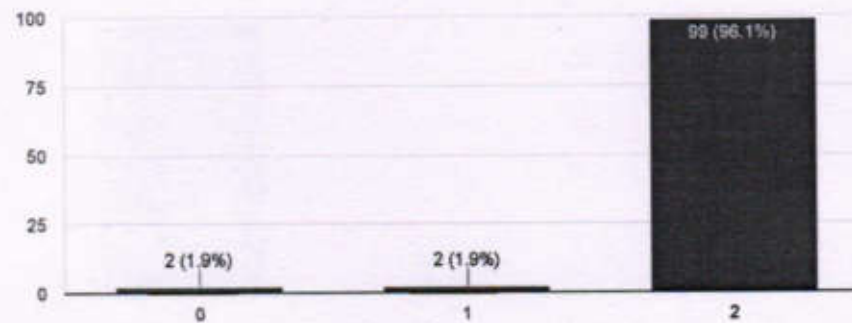
103 responses



Tolerance to disagreement


Copy

103 responses

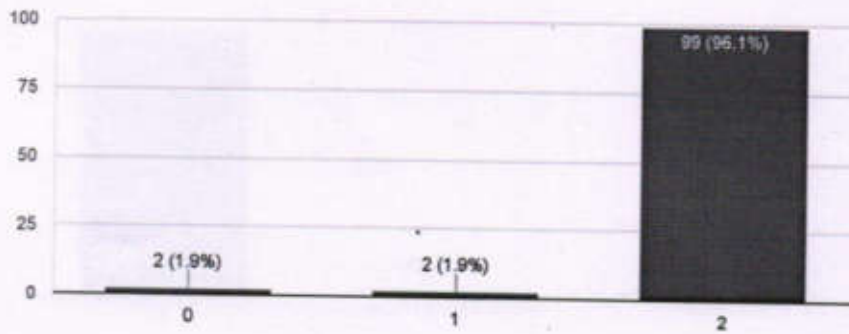


Principal Signature
PRINCIPAL
SIET TUMAKURU.


How is the Quality of Tests Evaluation?

 Copy

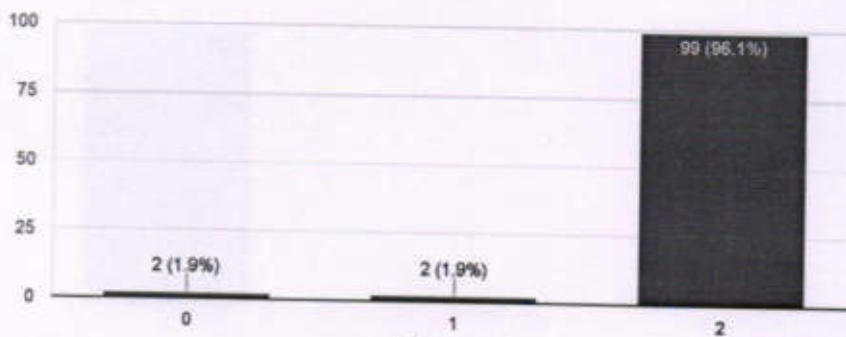
103 responses




Evaluation of Test Papers

 Copy

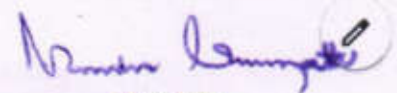
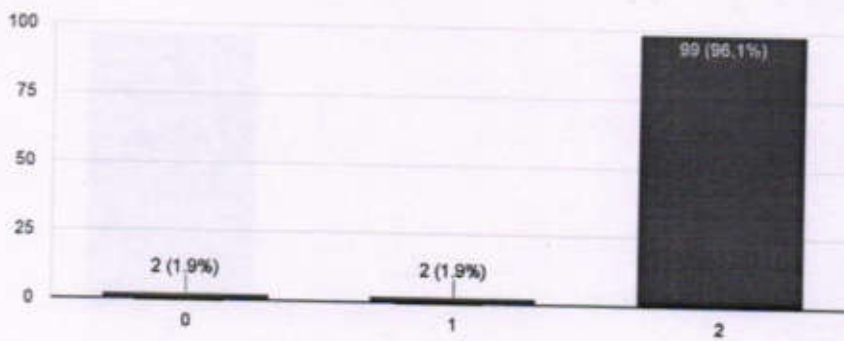
103 responses



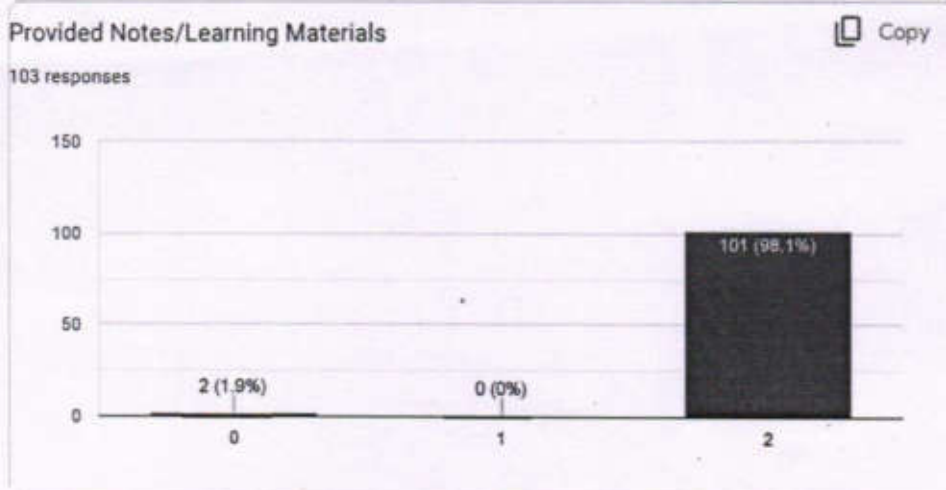
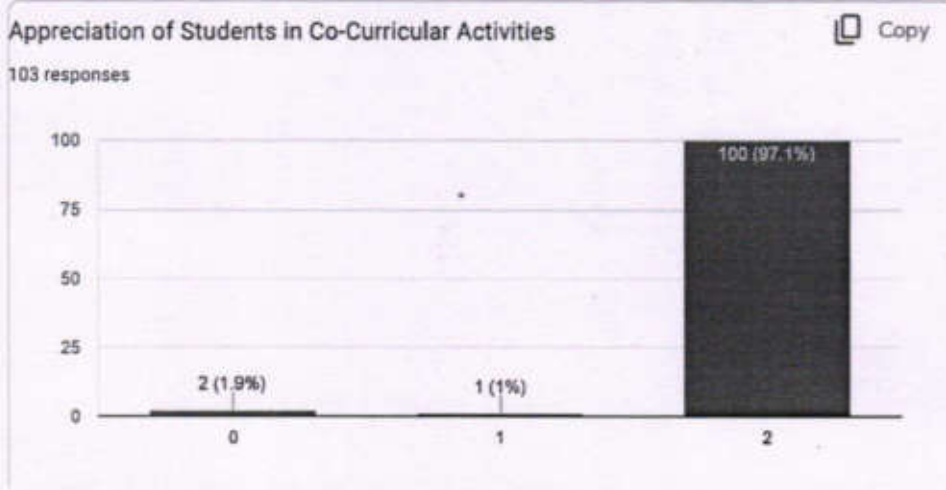
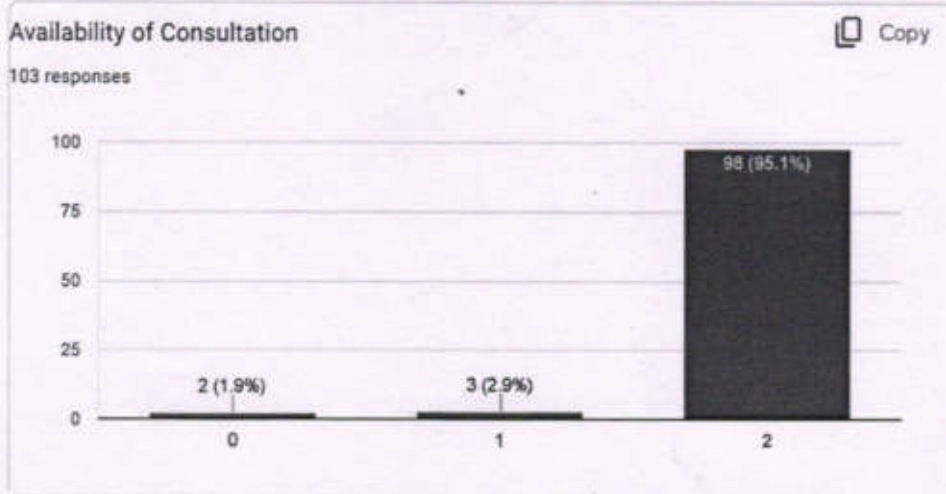
Standard of Test

 Copy

103 responses



PRINCIPAL
SIET, TUMAKURU.



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

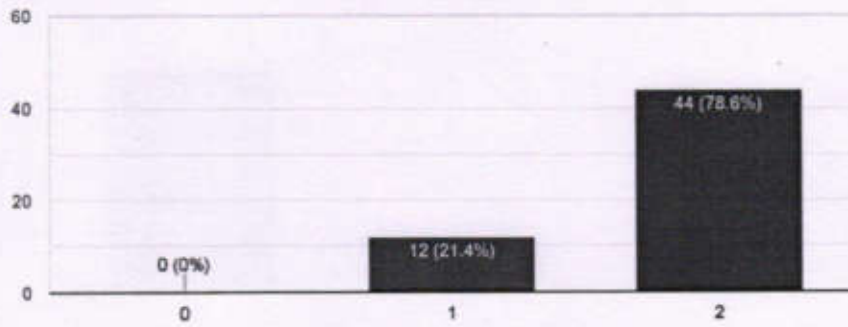
Google Forms

Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.

Provided Notes/Learning Materials

Copy

56 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE-Section-

Select Subject

Copy

56 responses



● 21PHY 12/22 (Engineering Physics)

Select Faculty

Copy

56 responses



● Dr. Sadashivaiah P J

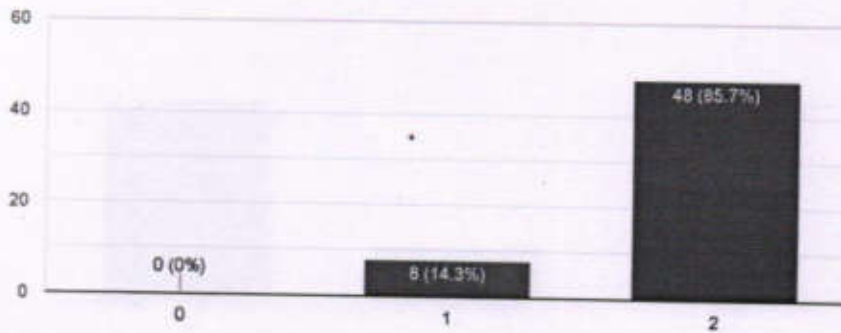
PRINCIPAL
SIET, TUMAKURU.



Tolerance to disagreement

Copy

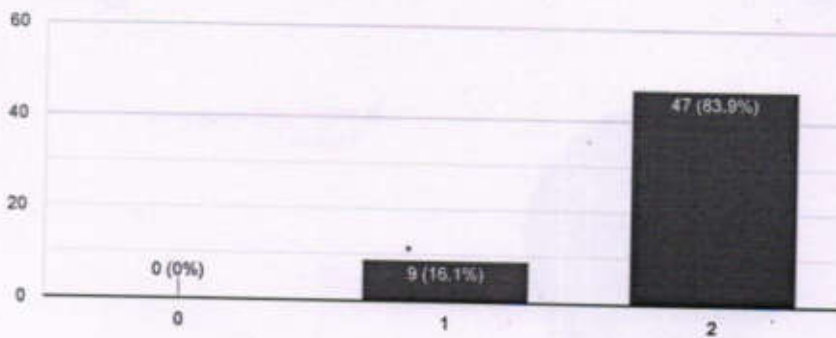
56 responses



Availability of Consultation

Copy

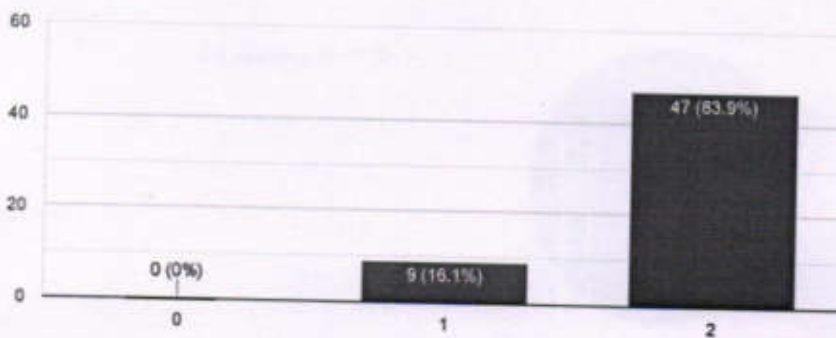
56 responses



Appreciation of Students in Co-Curricular Activities

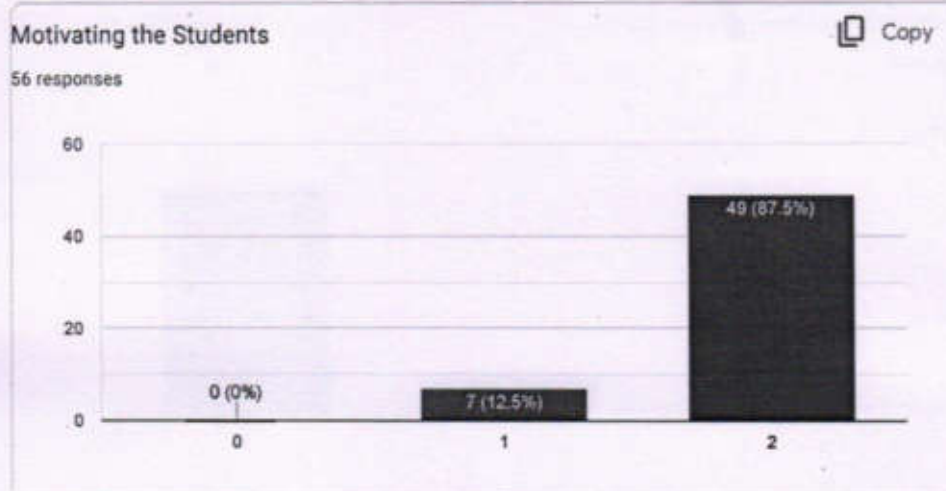
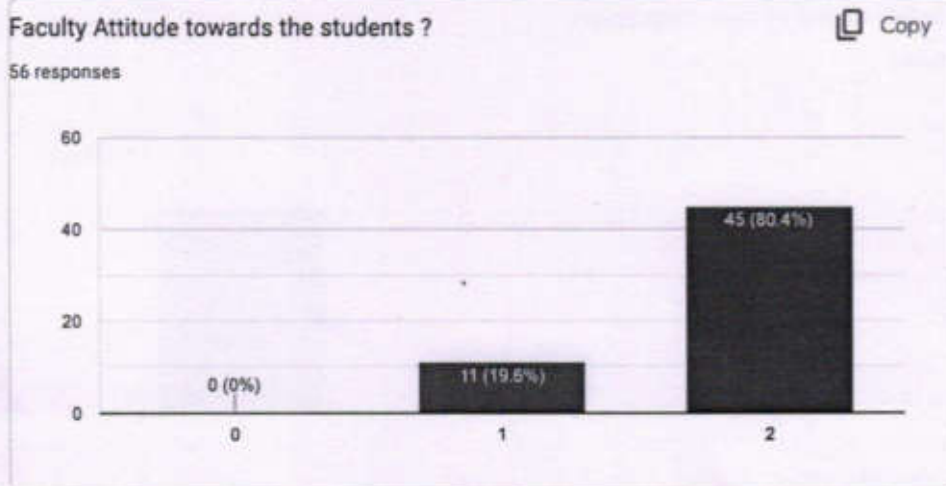
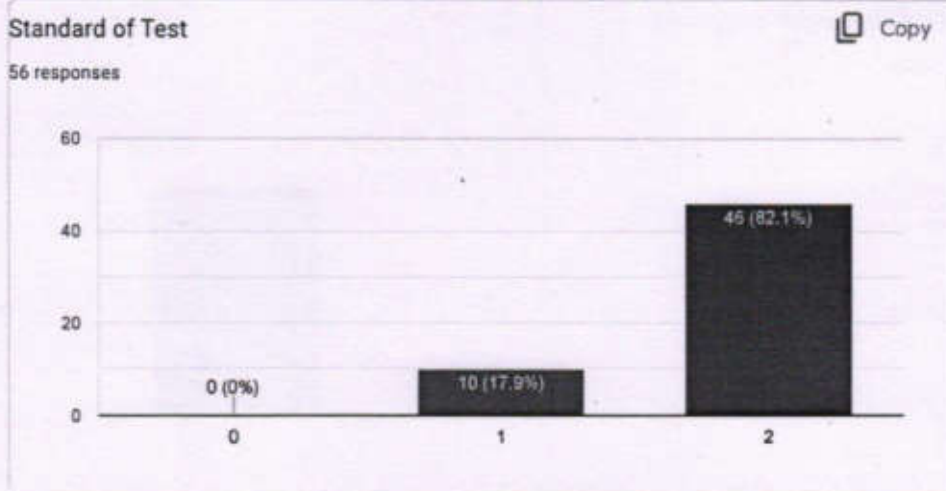
Copy

56 responses



PRINCIPAL
SIET, TUMAKURU.






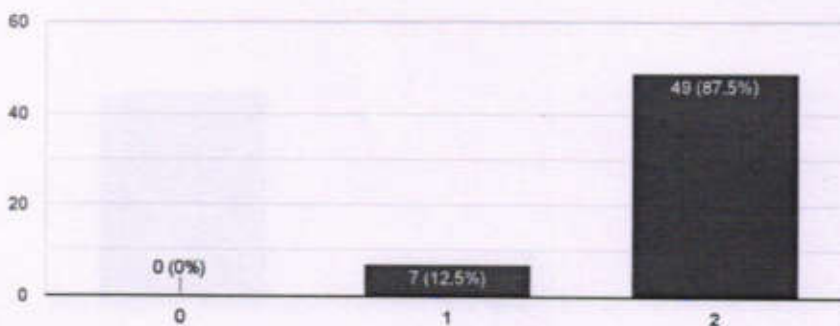
Principals Signature
PRINCIPAL
SIET, TUMAKURU




PACE OF SYLLABUS COVERAGE

 Copy

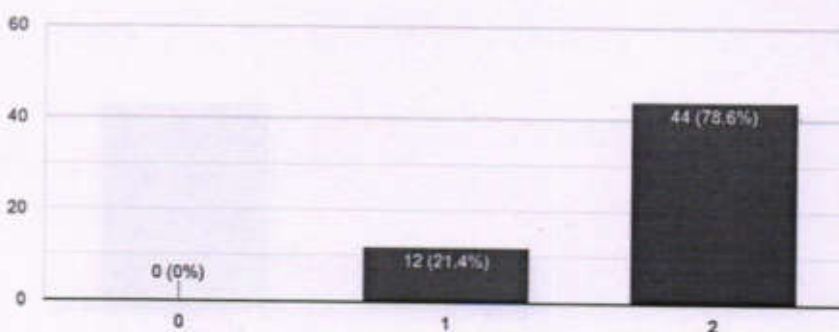
56 responses




How is the Quality of Tests Evaluation?

 Copy

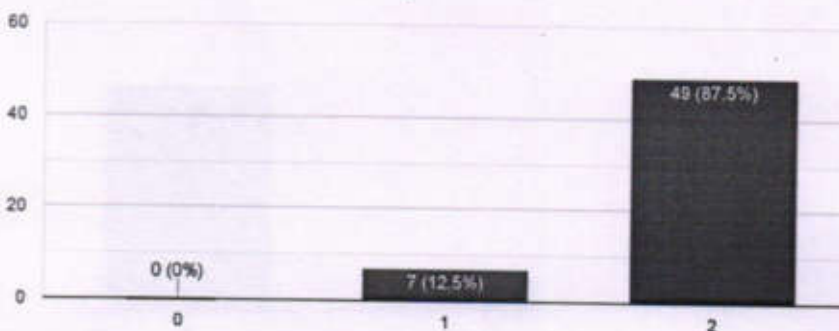
56 responses



Evaluation of Test Papers

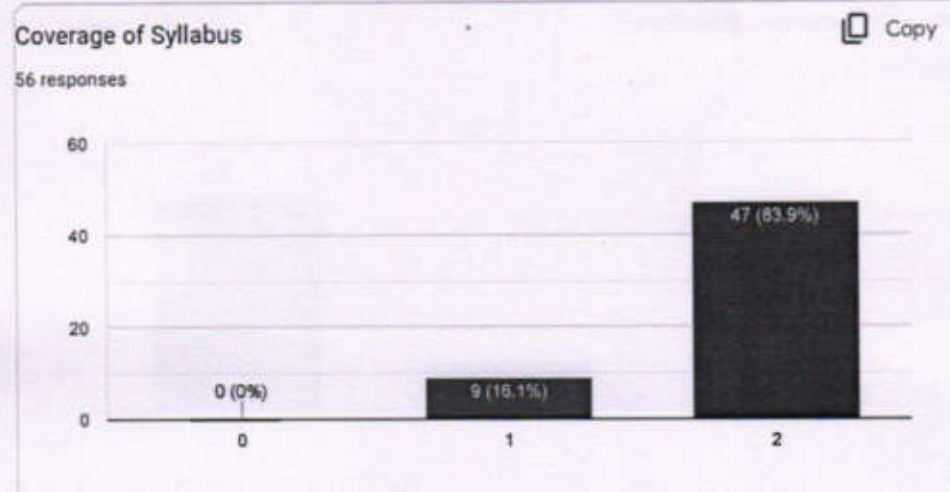
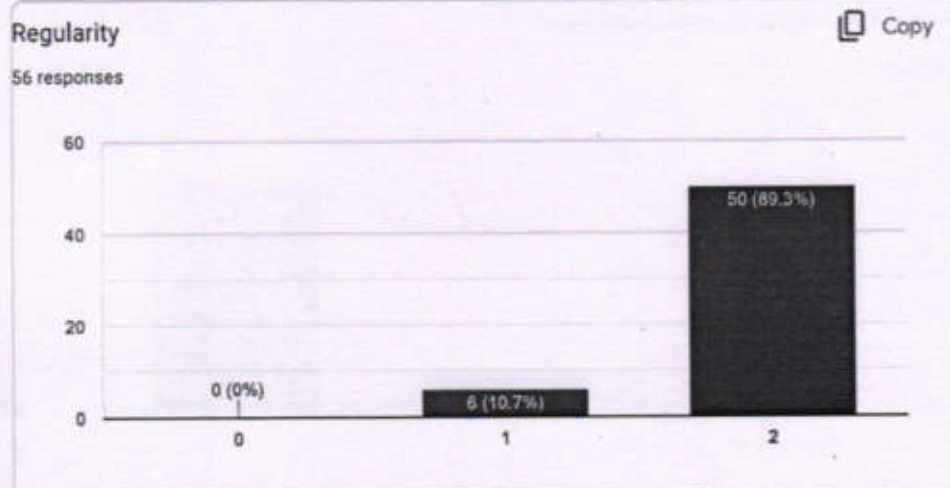
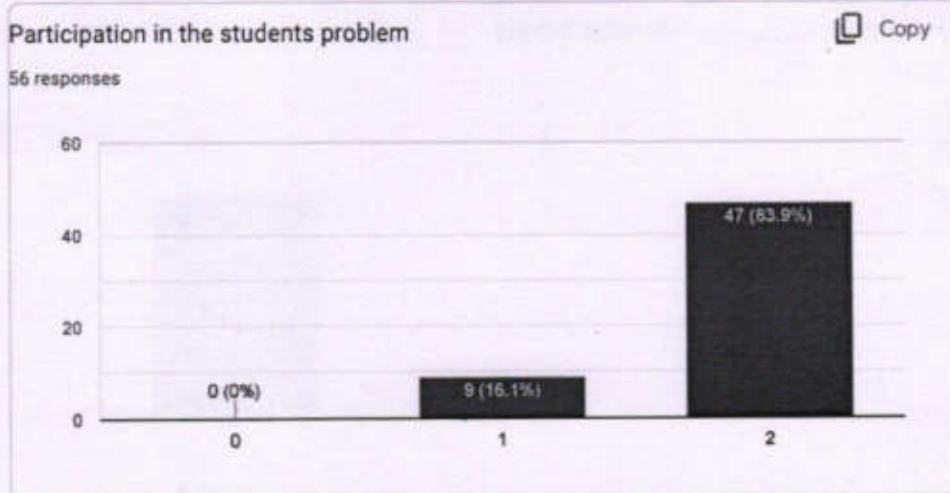
 Copy

56 responses



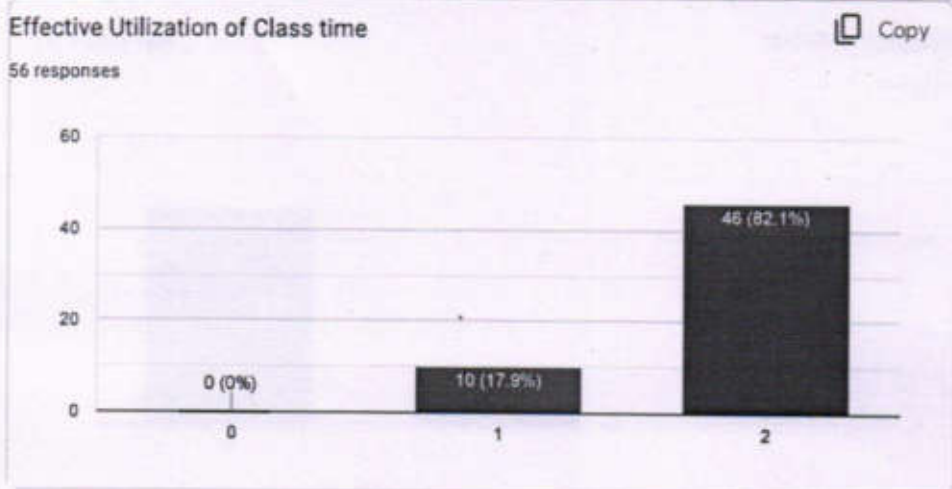
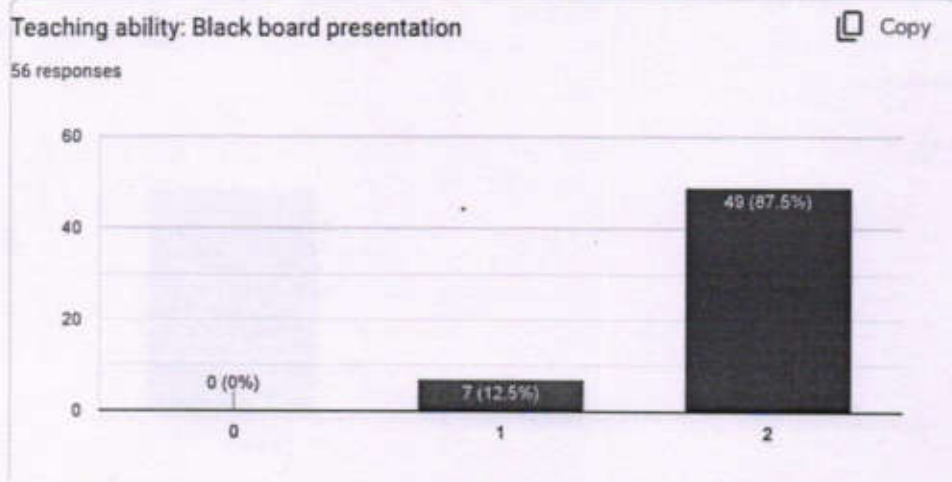
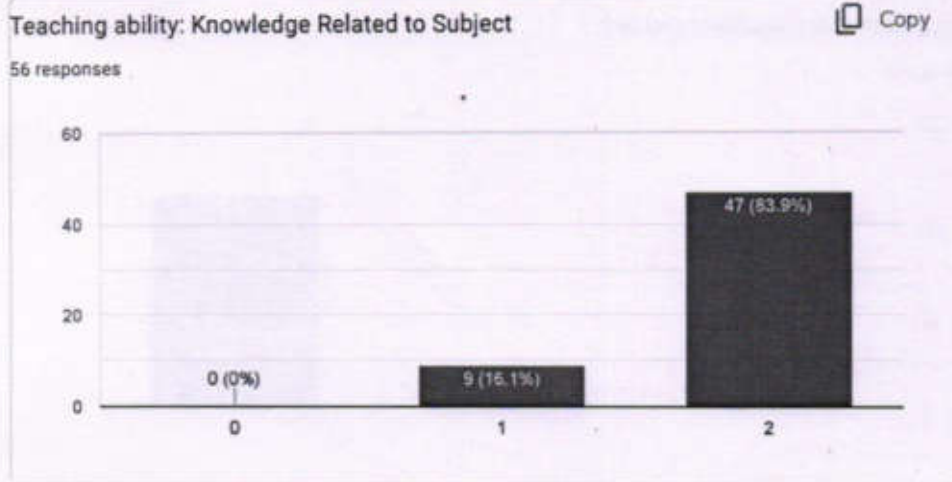
Nandini Srinivas
PRINCIPAL
SIET, TUMAKURU





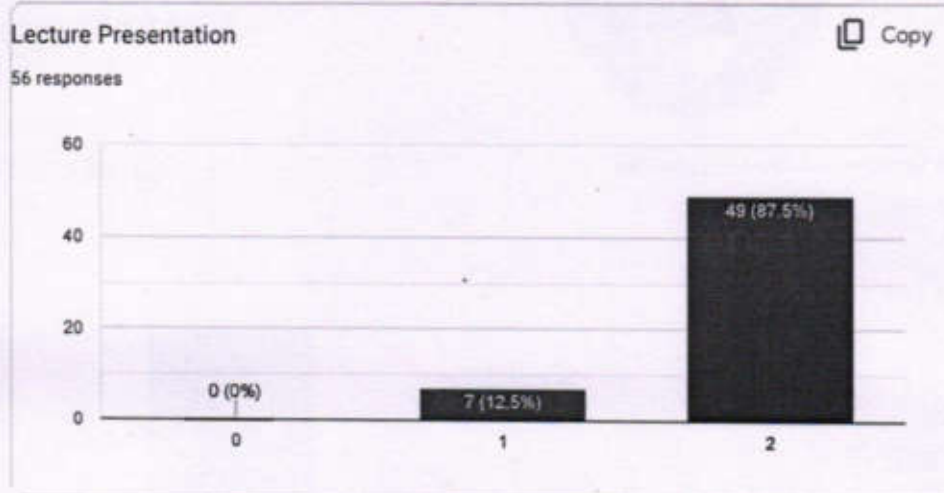
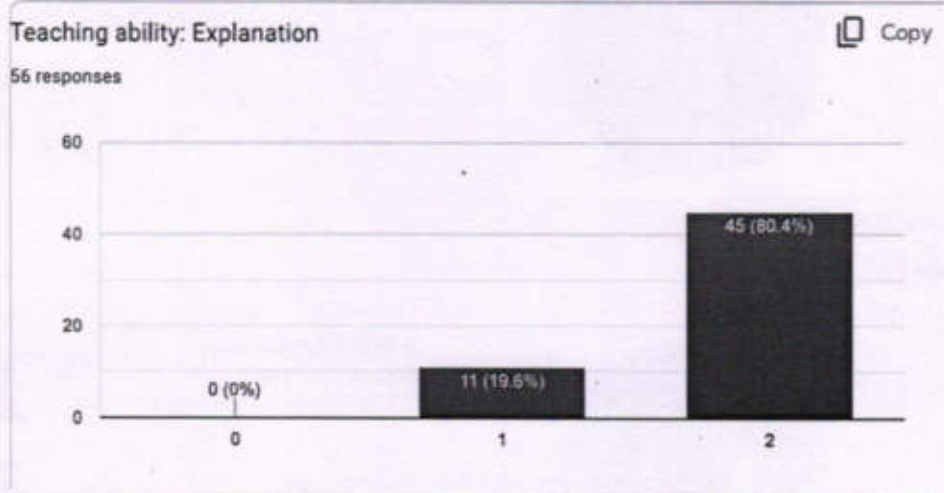
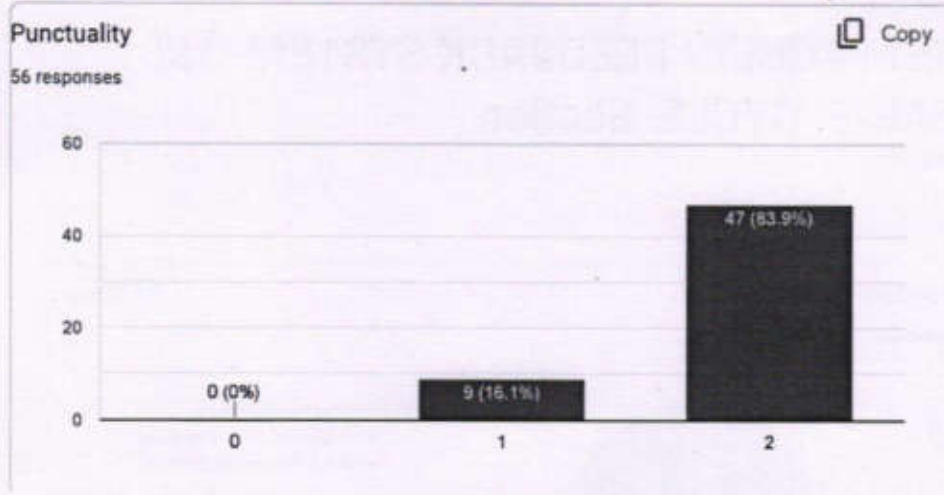
Manjunath
PRINCIPAL
SIET., TUMAKURU.





Principals Signature
PRINCIPAL
SIET, TUMAKURU.





Manish Kumar

Manish Kumar

PRINCIPAL
SIET, TUMAKURU



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

56 responses

Publish analytics

Select Subject

Copy

56 responses

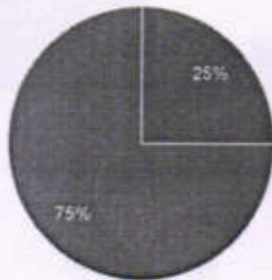


● 21MAT 11/21 (Calculus & Differential Equations/Advanced Calculus & Numerical Methods)

Select Faculty

Copy

56 responses

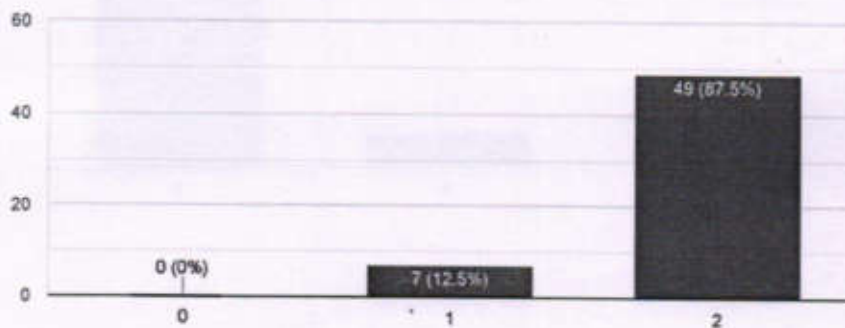


● Dr. M K Kishore Kumar
● Ms. Rashmi S B

Does faculty provided Lesson Plan

Copy

56 responses



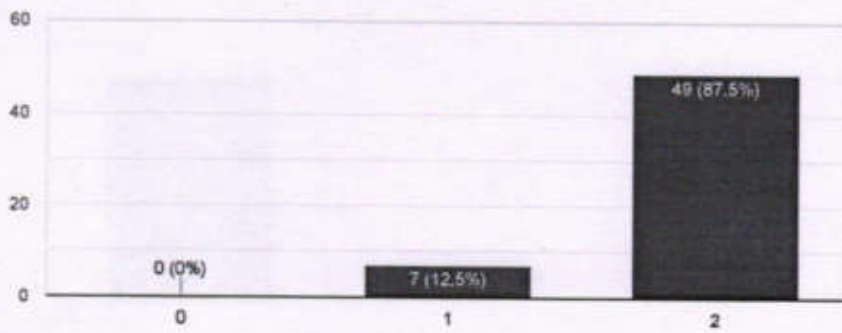
Manjunath
PRINCIPAL
SIET, TUMAKURU



Does faculty provided Lesson Plan

Copy

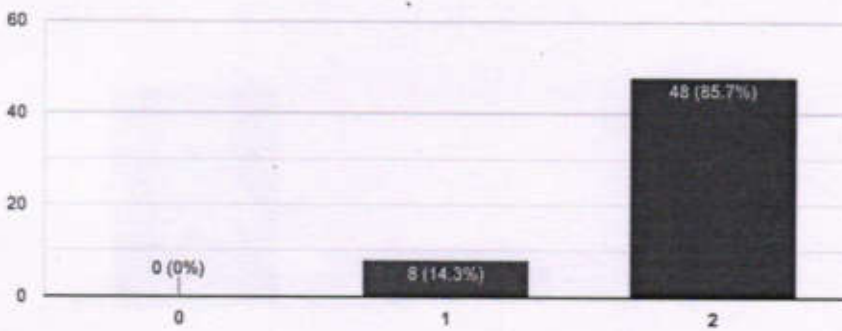
56 responses



Punctuality

Copy

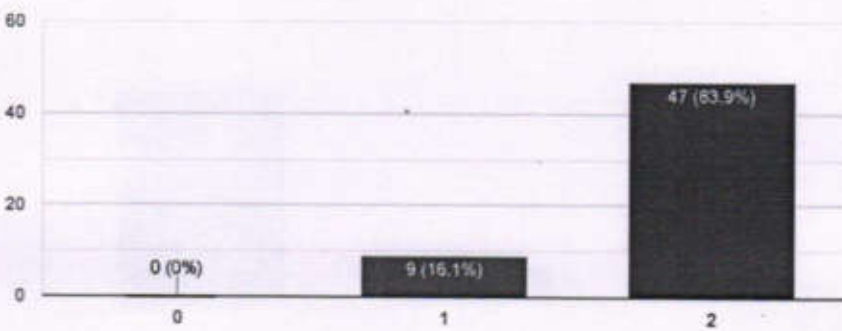
56 responses



Teaching ability: Explanation

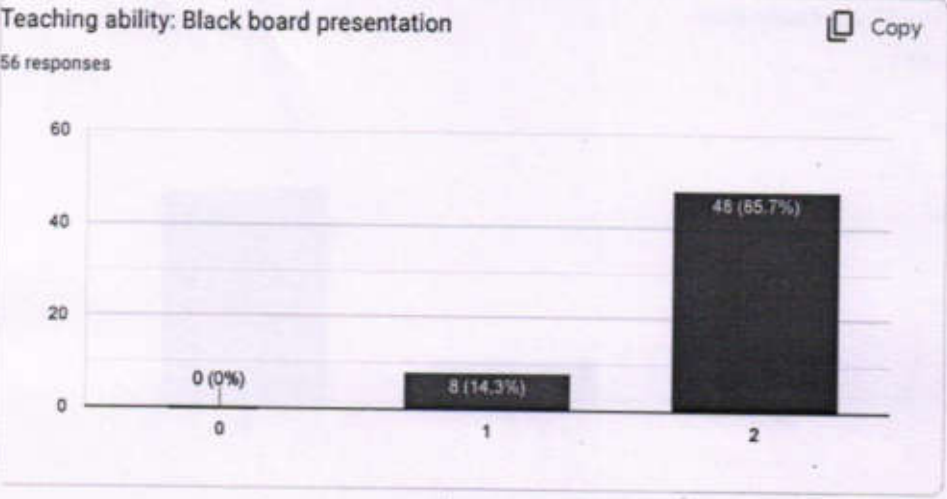
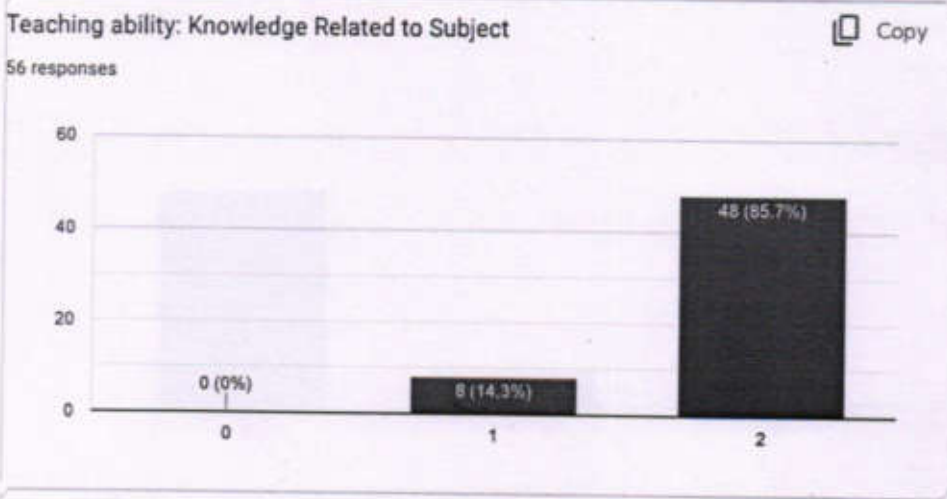
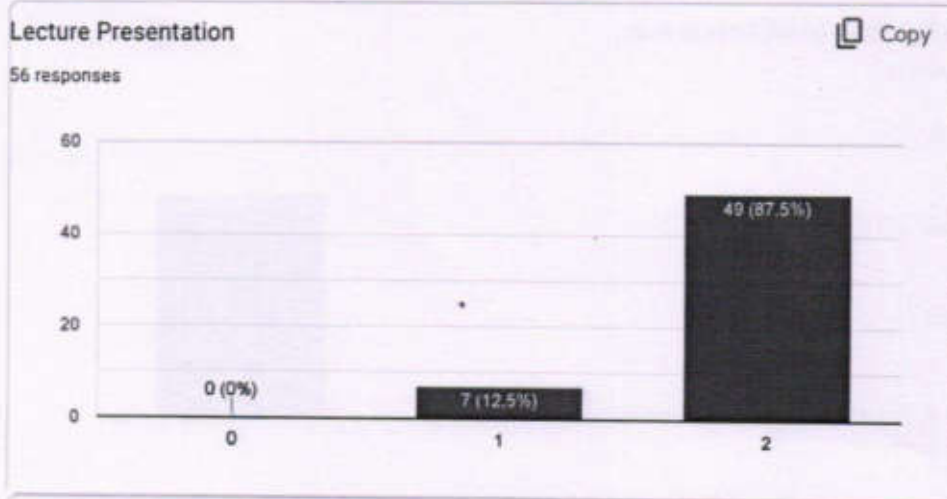
Copy

56 responses



Principals Signature
PRINCIPAL
SIET, TUMAKURU.





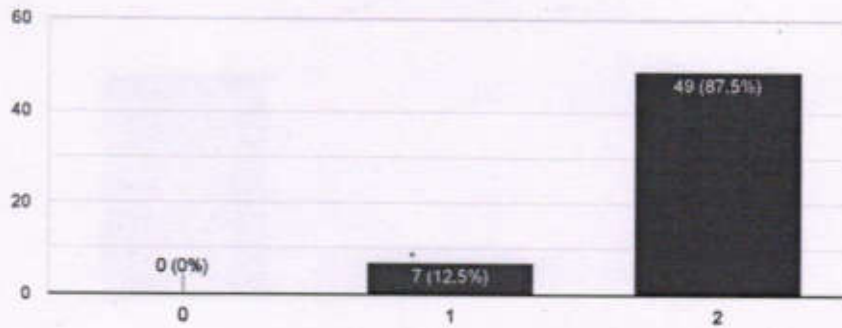
Manish Kumar
PRINCIPAL
SIET, TOMAKURU



Effective Utilization of Class time

Copy

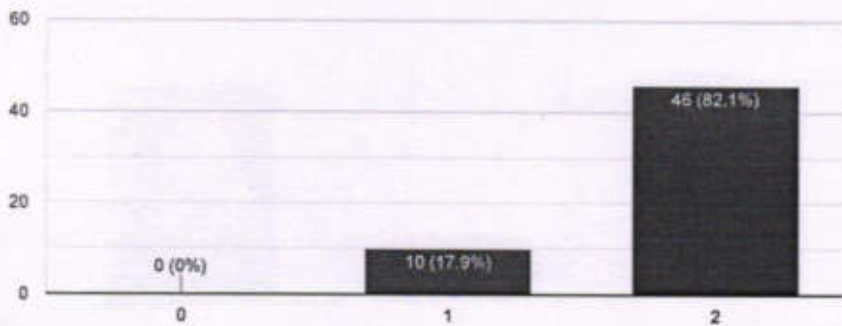
56 responses



Participation in the students problem

Copy

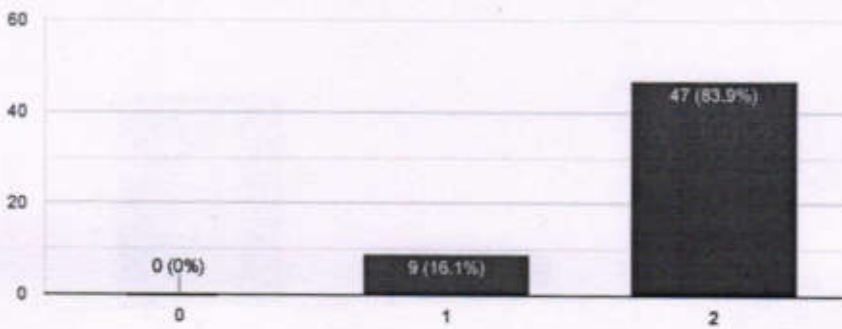
56 responses



Regularity

Copy

56 responses



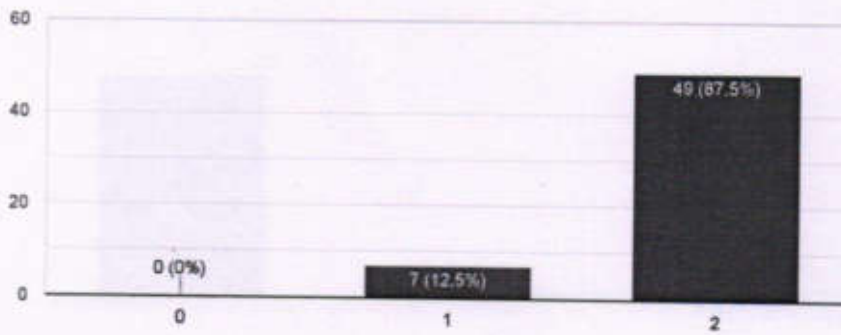
PRINCIPAL
SIET, TUMAKURU



Coverage of Syllabus

Copy

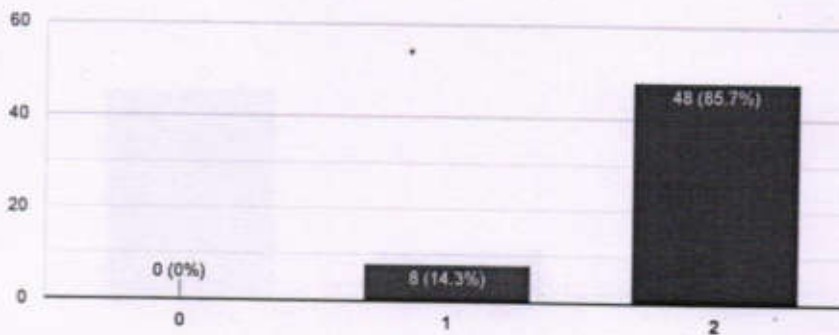
56 responses



PACE OF SYLLABUS COVERAGE

Copy

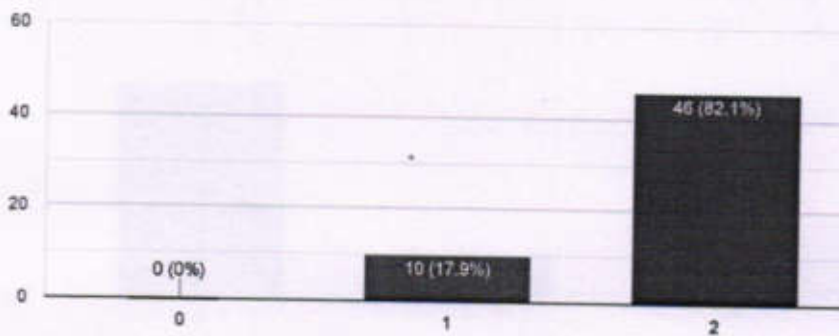
56 responses



How is the Quality of Tests Evaluation?

Copy

56 responses



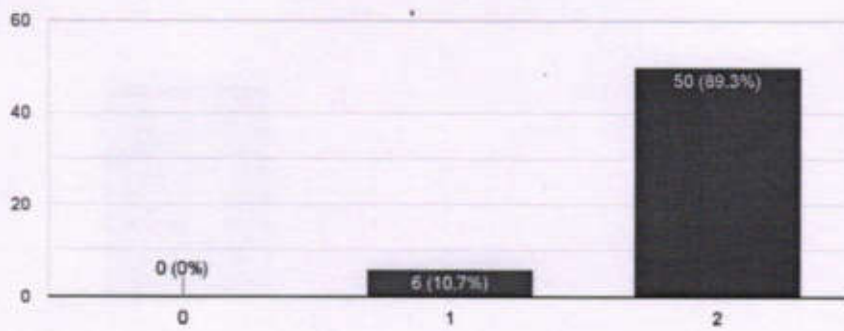
PRINCIPAL
SIET., TUMAKURU.




Evaluation of Test Papers

 Copy

56 responses




Standard of Test

 Copy

56 responses

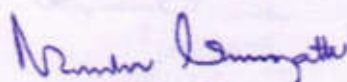


Faculty Attitude towards the students ?

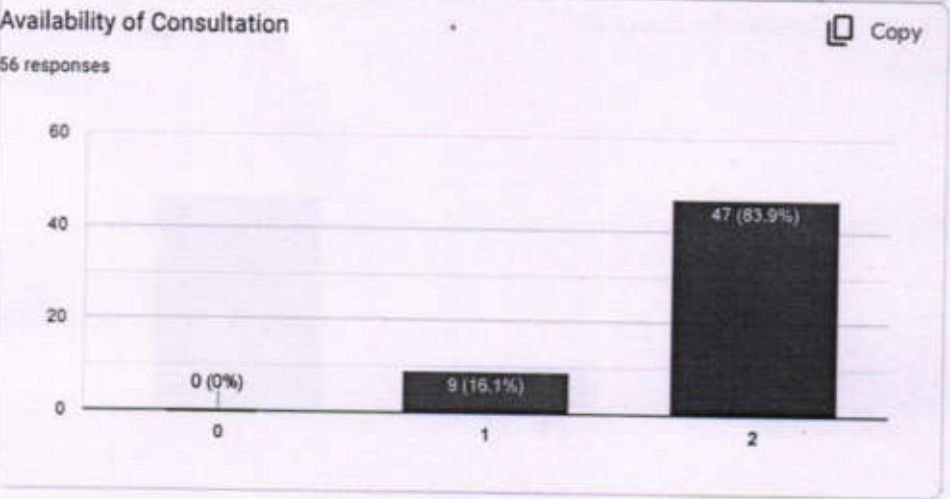
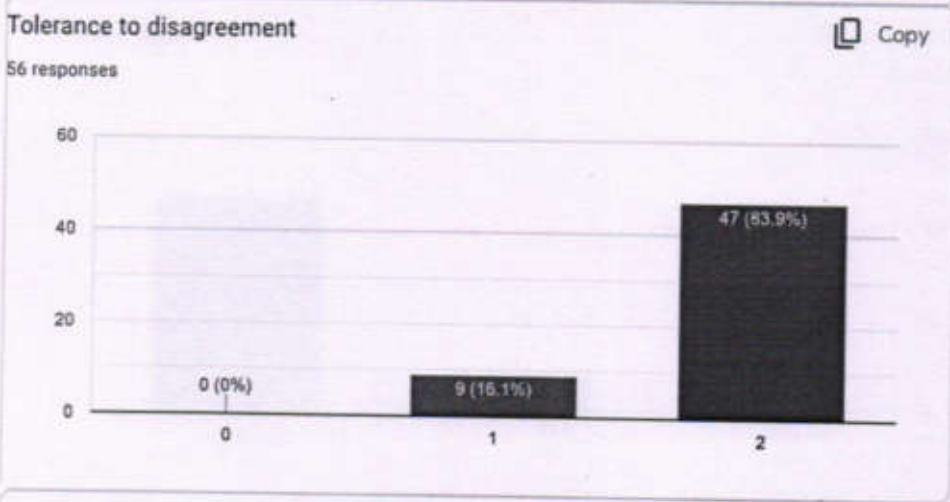
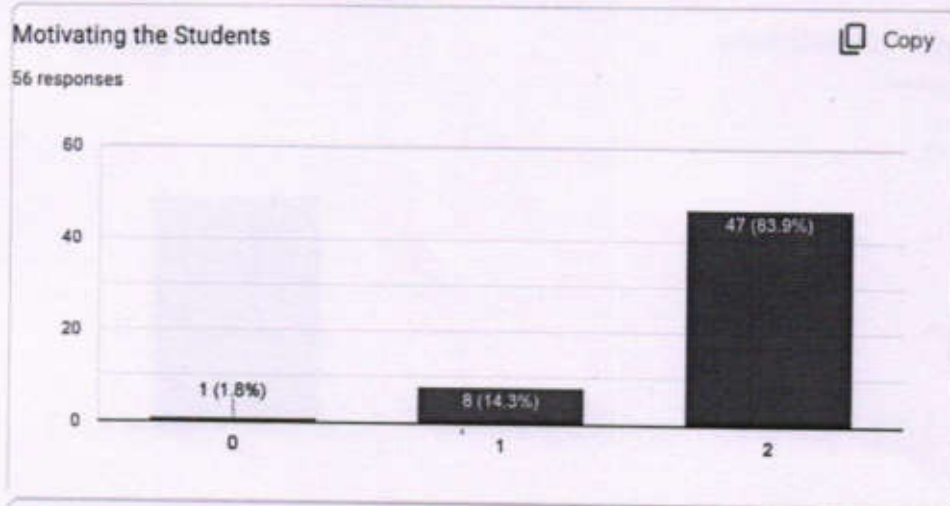
 Copy

56 responses




PRINCIPAL
SIET., TUMAKURU.





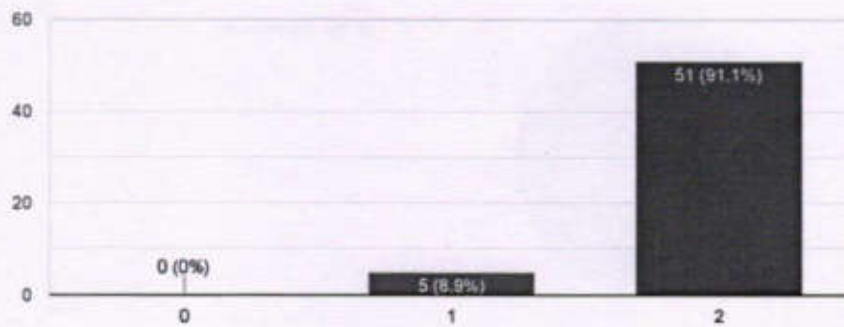
Principals Signature
PRINCIPAL
SIET, TUMAKURU.



Appreciation of Students in Co-Curricular Activities

Copy

56 responses



Provided Notes/Learning Materials

Copy

56 responses

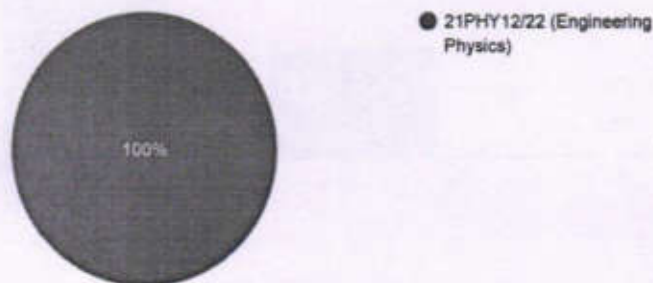


SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

Select Subject

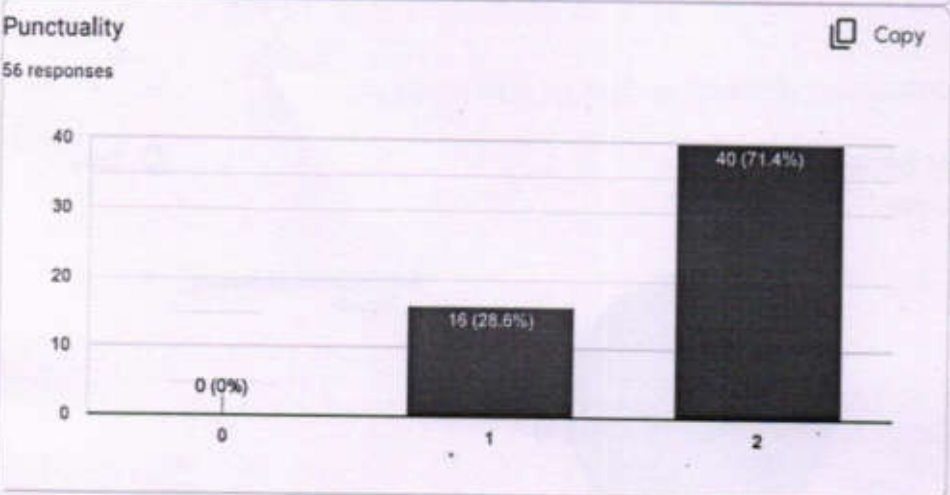
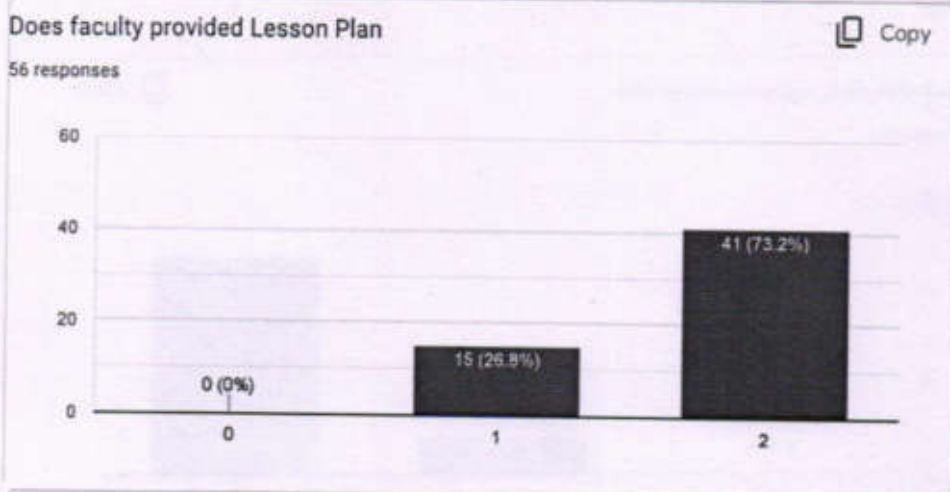
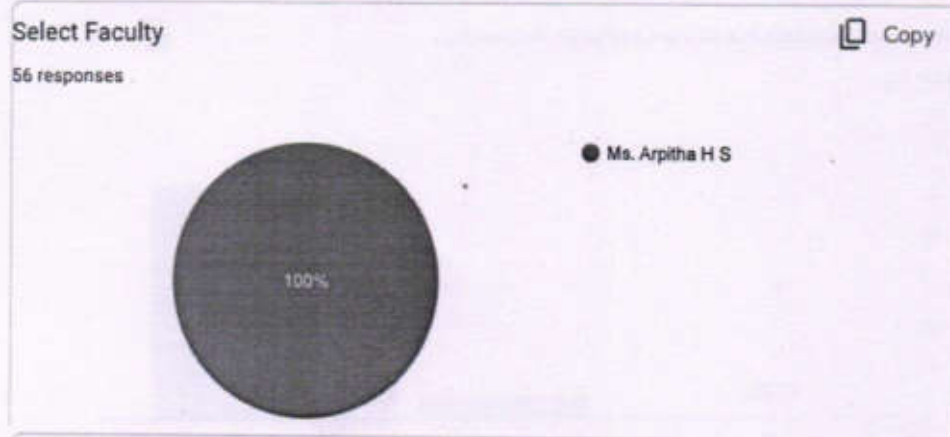
Copy

56 responses



Manjunath
PRINCIPAL
SIET., TUMAKURU.





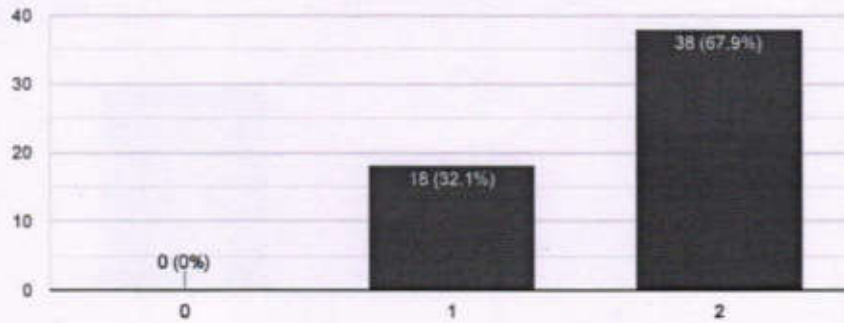
Arpitha H S
PRINCIPAL
SIET., TUMAKURU.



Teaching ability: Explanation

Copy

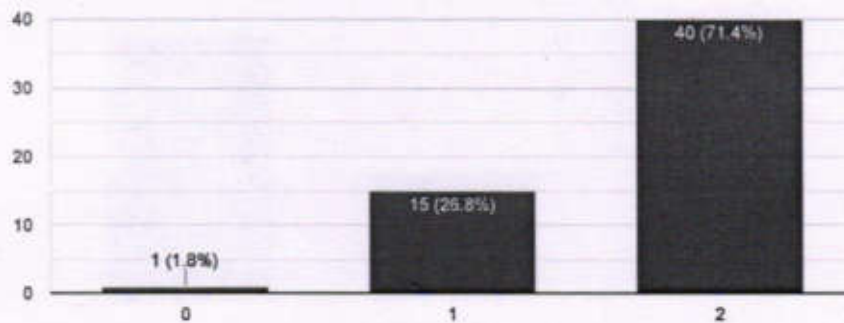
56 responses



Lecture Presentation

Copy

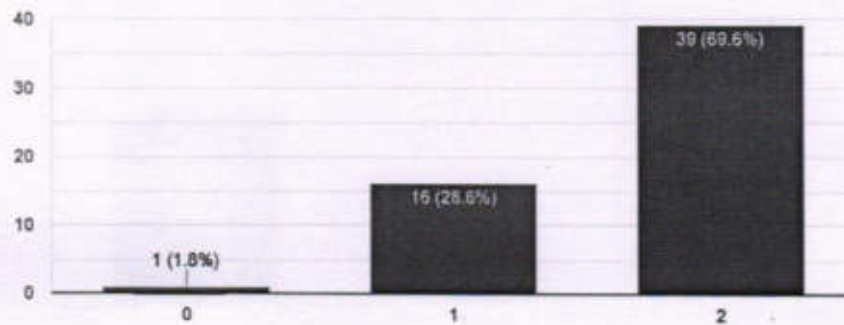
56 responses



Teaching ability: Knowledge Related to Subject

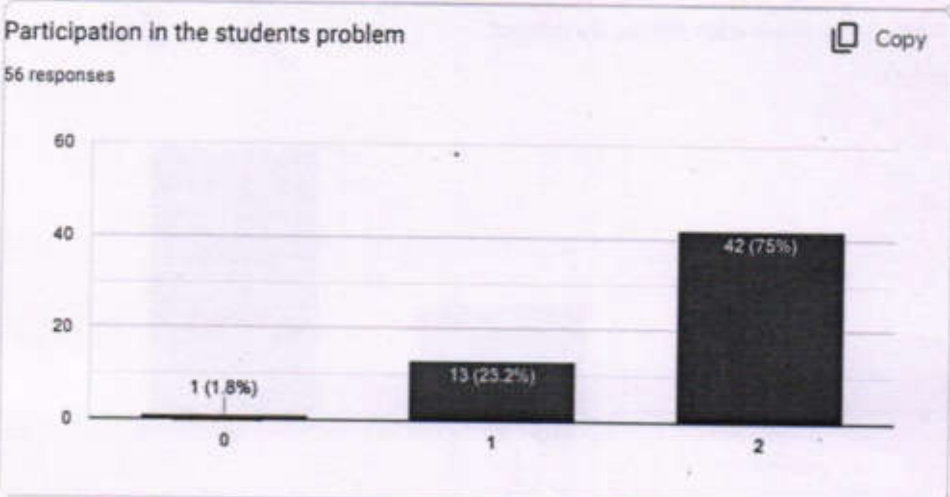
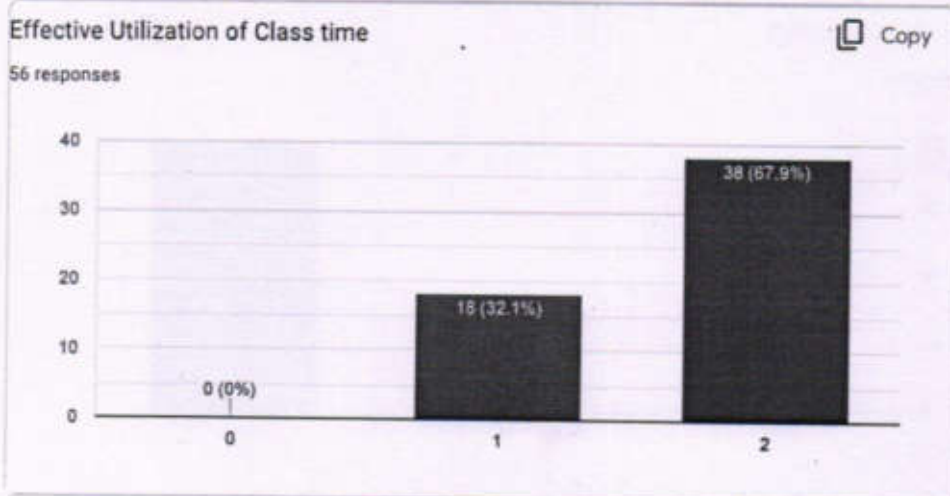
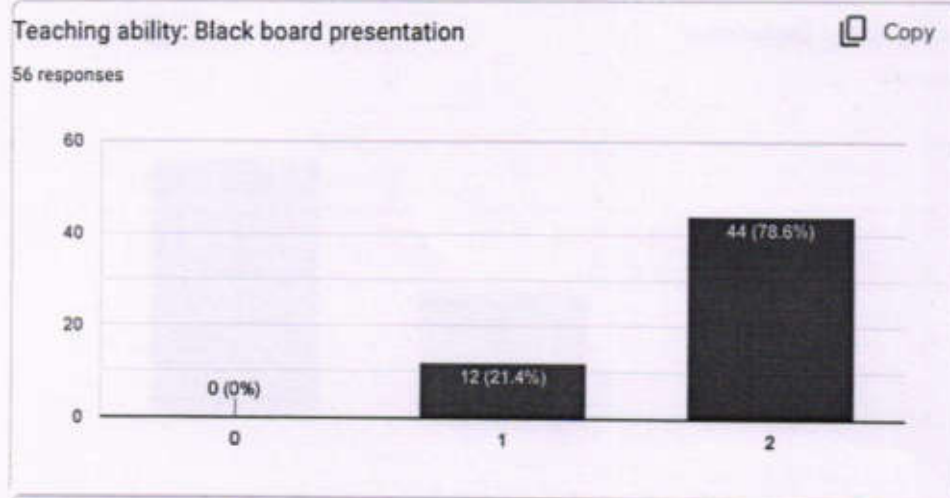
Copy

56 responses



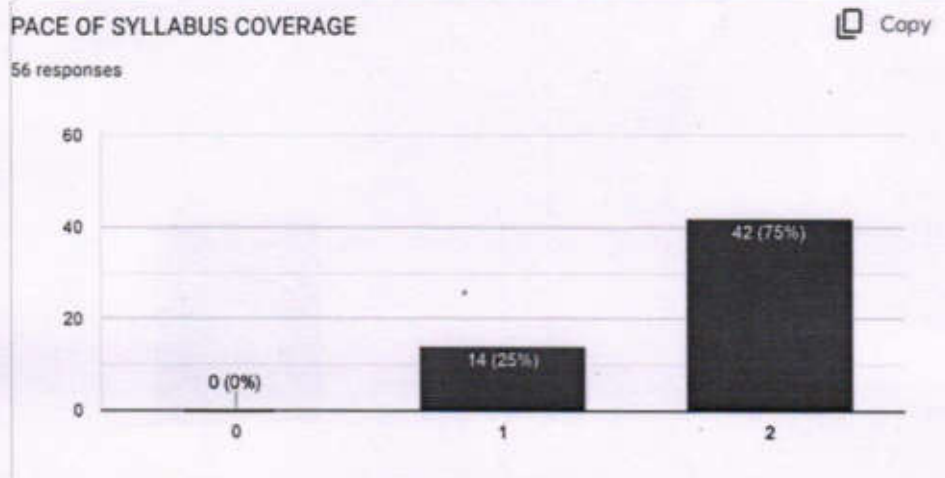
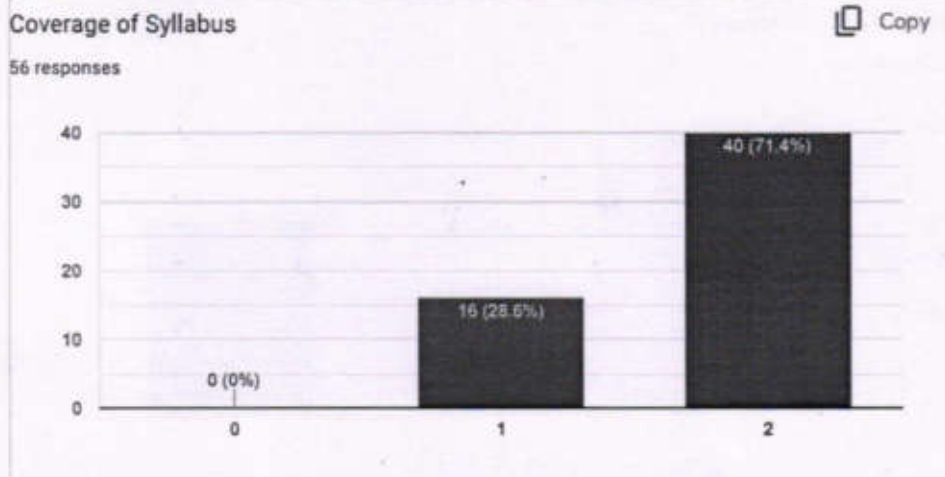
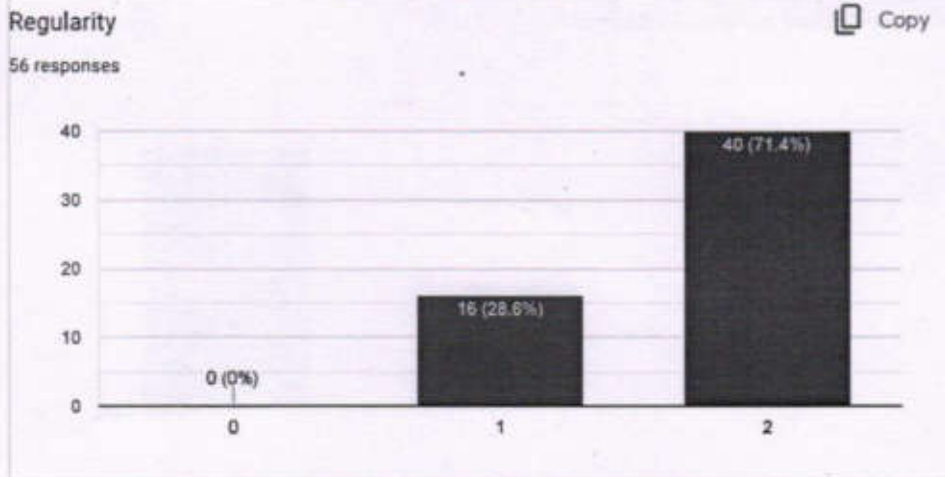
Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.





N. Srinivas Kumar
PRINCIPAL
SIET., TUMAKURU.






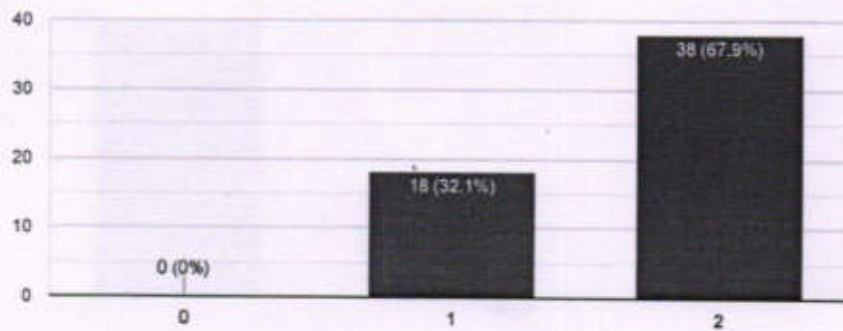
Principals Signature
PRINCIPAL
SIET, TUMAKURU.




How is the Quality of Tests Evaluation?

 Copy

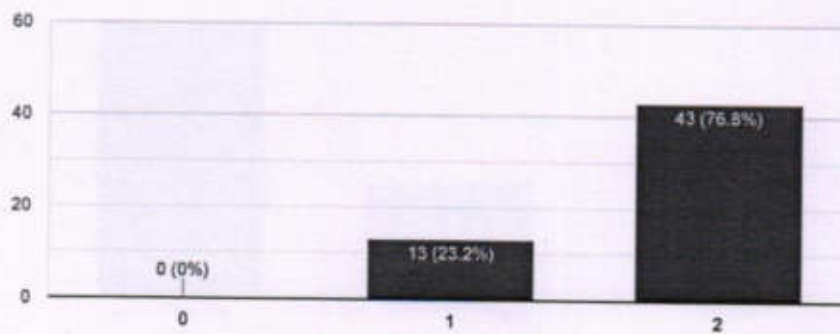
56 responses




Evaluation of Test Papers

 Copy

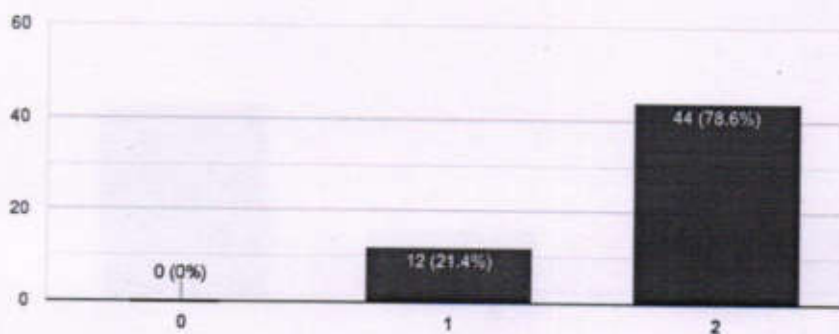
56 responses



Standard of Test

 Copy

56 responses



Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

Copy

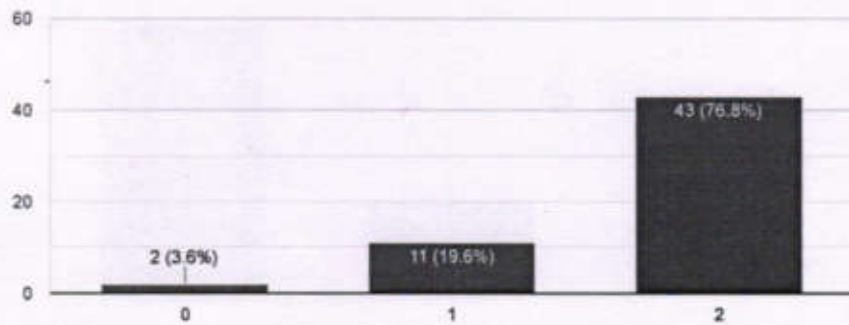
56 responses



Motivating the Students

Copy

56 responses



Tolerance to disagreement

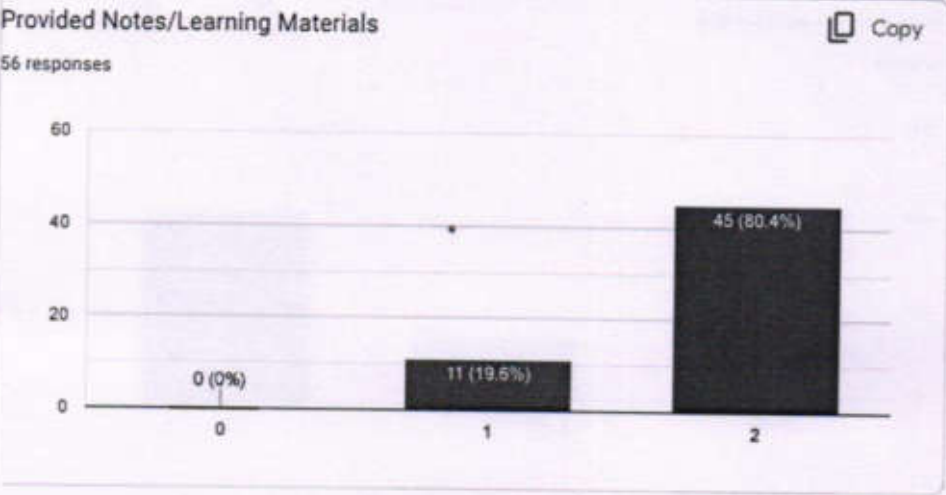
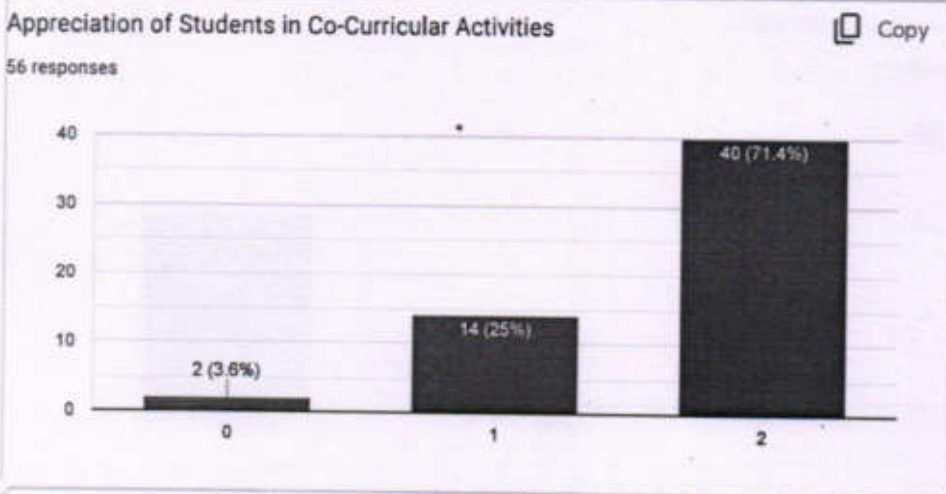
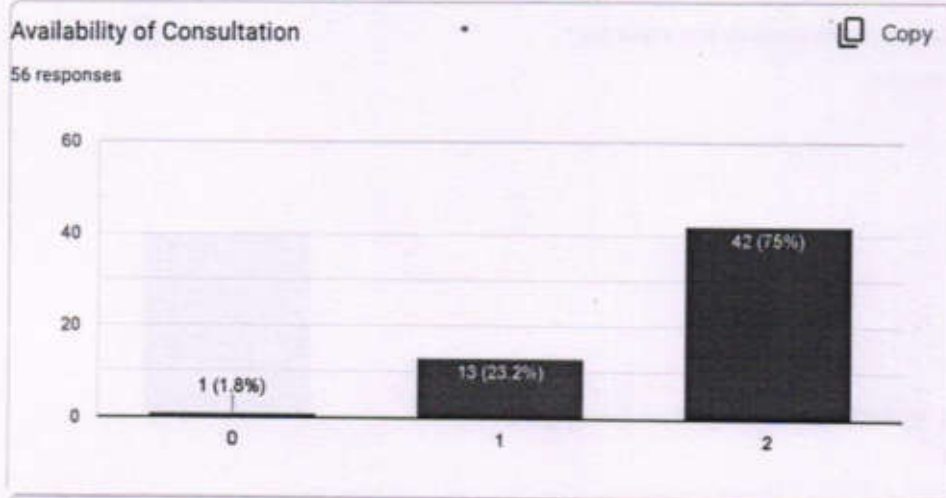
Copy

56 responses



Principals Signature
PRINCIPAL
SIET.. TUMAKURU.





Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.



Select Subject

Copy

56 responses

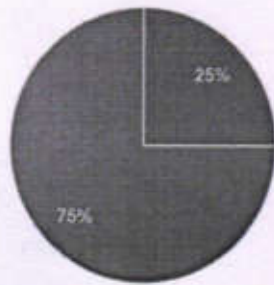


● 21ELE 13/23 (Basic Electrical Engineering)

Select Faculty

Copy

56 responses

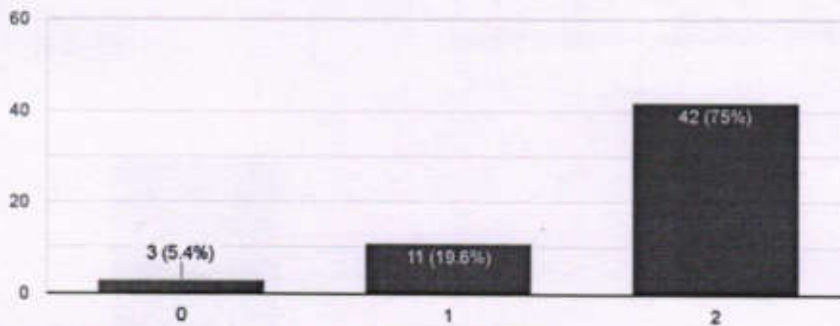


● Ms. Tanuja K S
● Ms. Umabai

Does faculty provided Lesson Plan

Copy

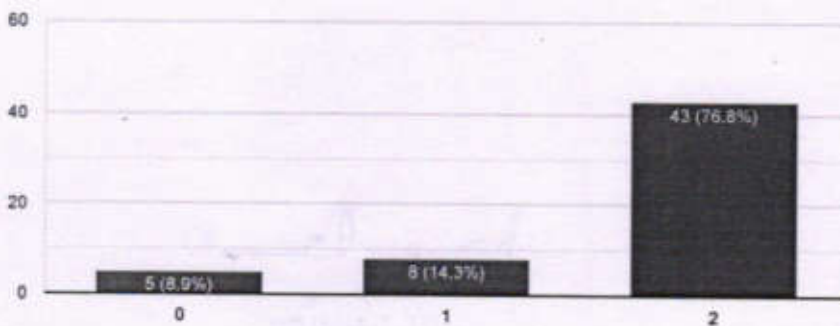
56 responses



Punctuality

Copy

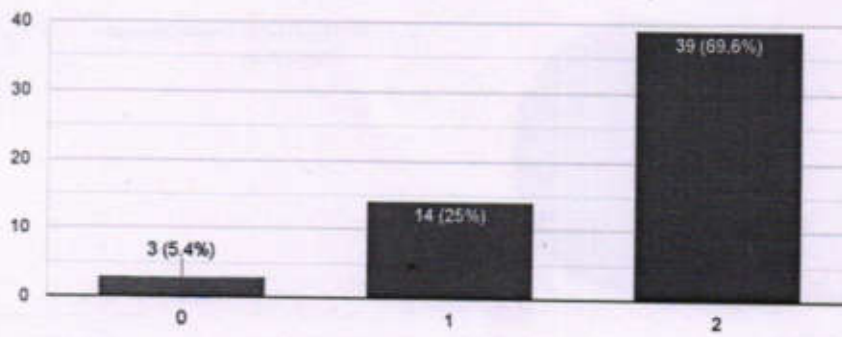
56 responses



Teaching ability: Explanation

Copy

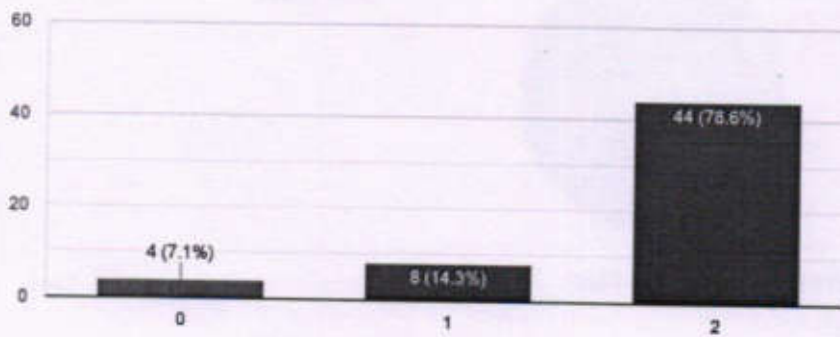
56 responses



Lecture Presentation

Copy

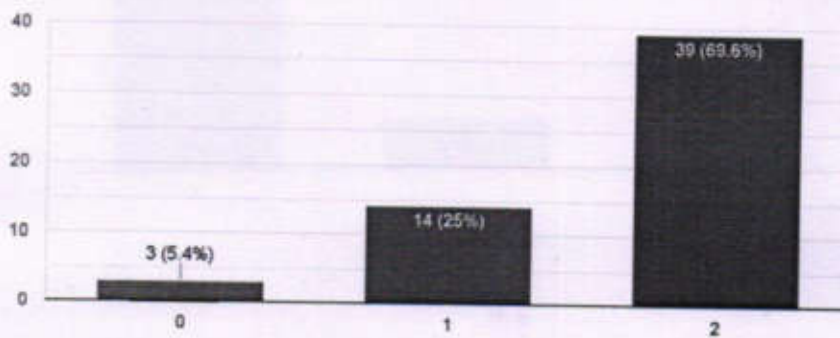
56 responses



Teaching ability: Knowledge Related to Subject

Copy

56 responses



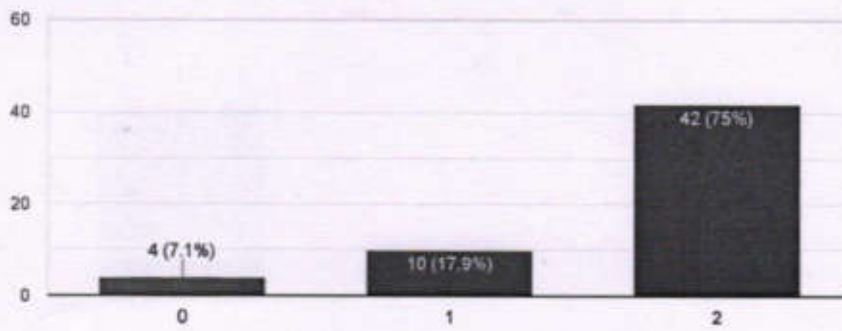
PRINCIPAL
SIET., TUMAKURU.



Teaching ability: Black board presentation

Copy

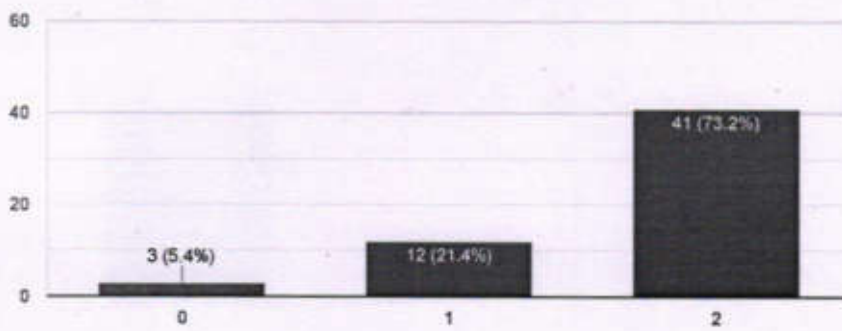
56 responses



Effective Utilization of Class time

Copy

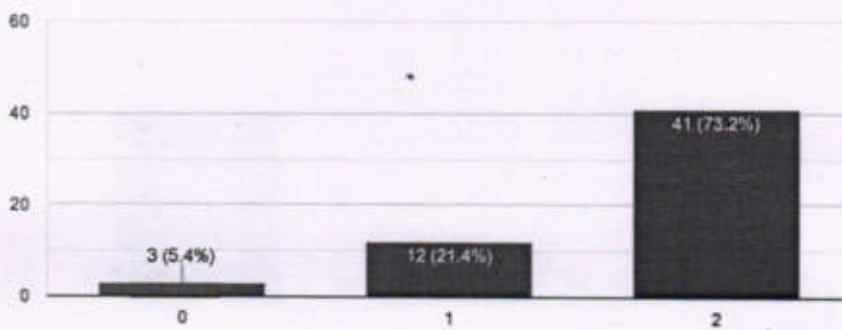
56 responses



Participation in the students problem

Copy

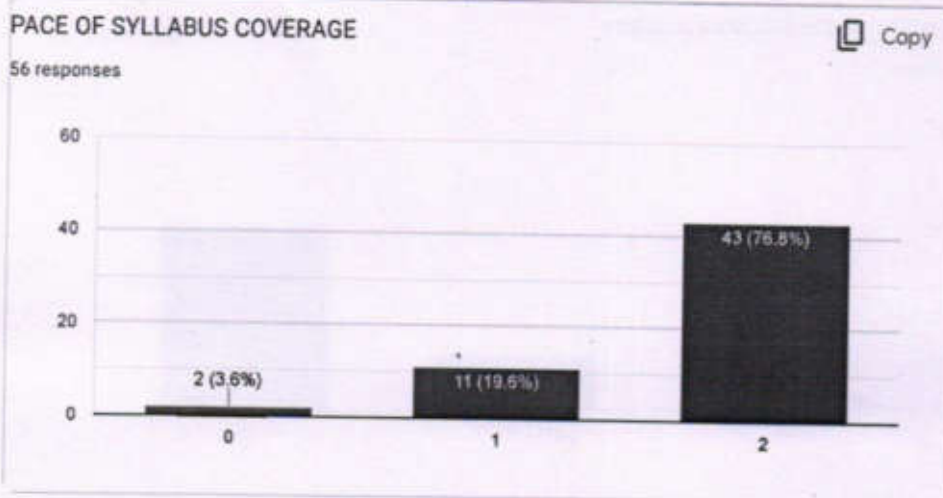
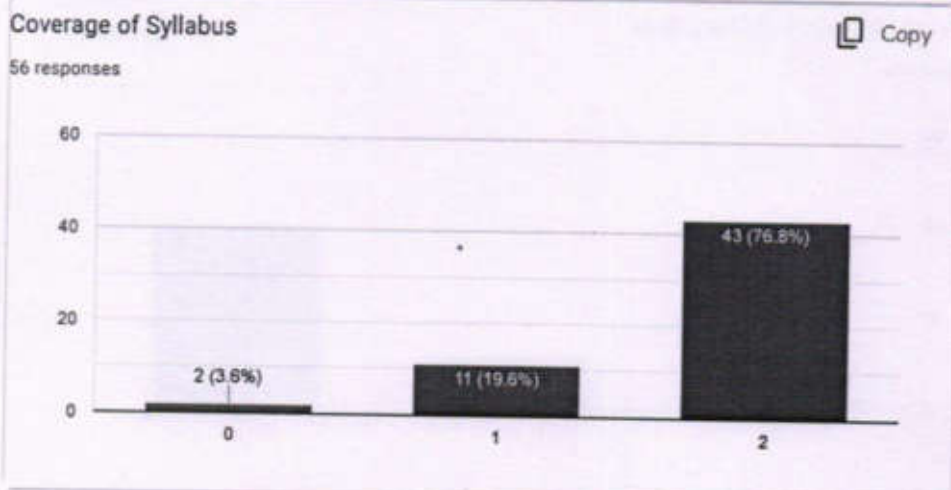
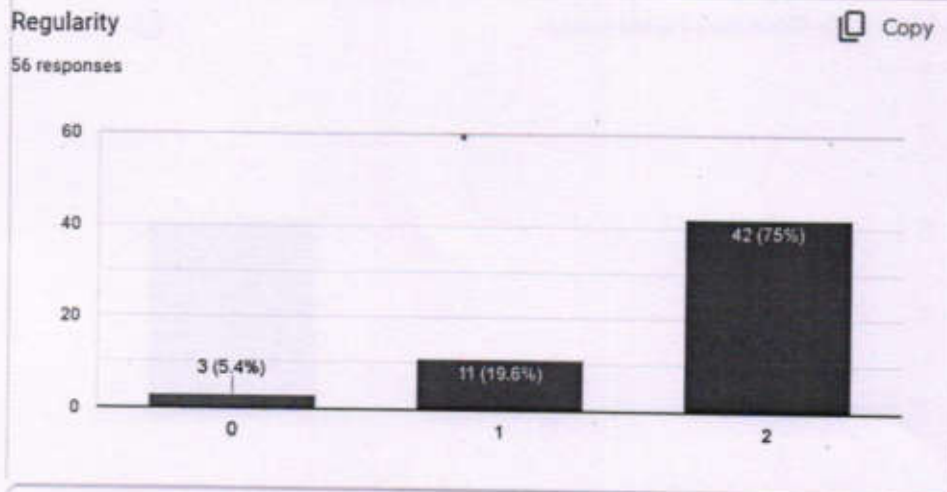
56 responses



Manjunath

PRINCIPAL
SIET, TUMAKURU.






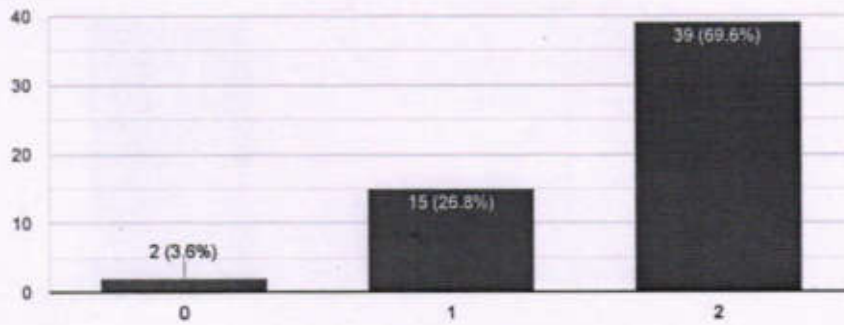
Principal Signature
PRINCIPAL
SIET., TUMAKURU.




How is the Quality of Tests Evaluation?

 Copy

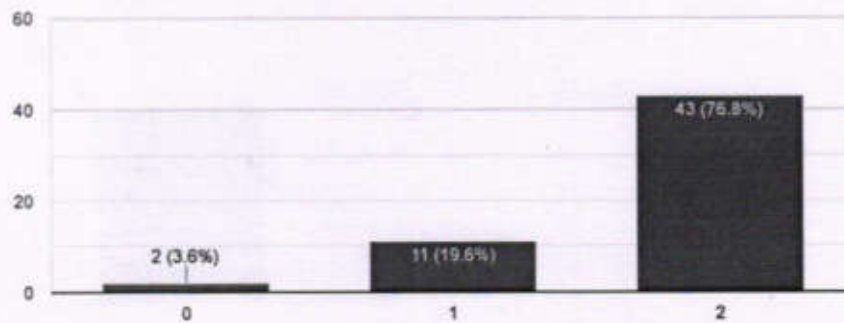
56 responses




Evaluation of Test Papers

 Copy

56 responses

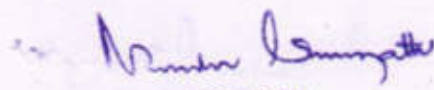


Standard of Test

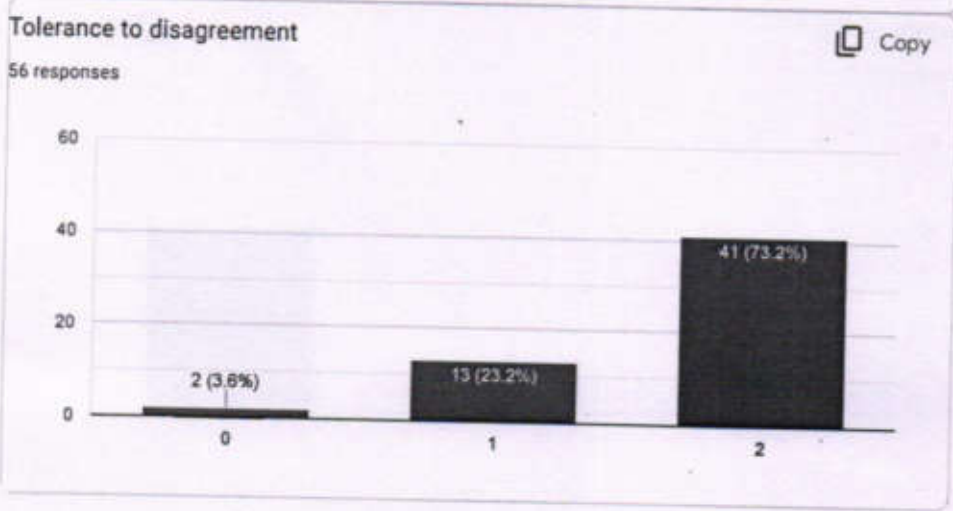
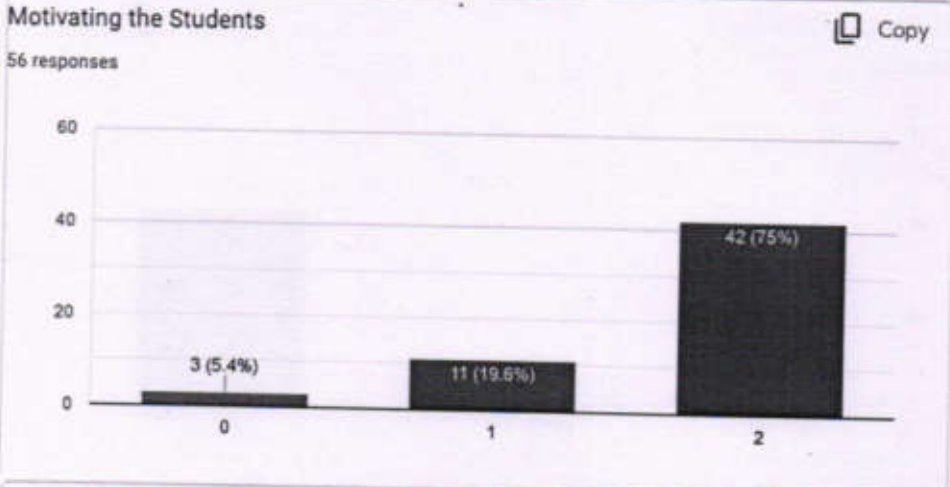
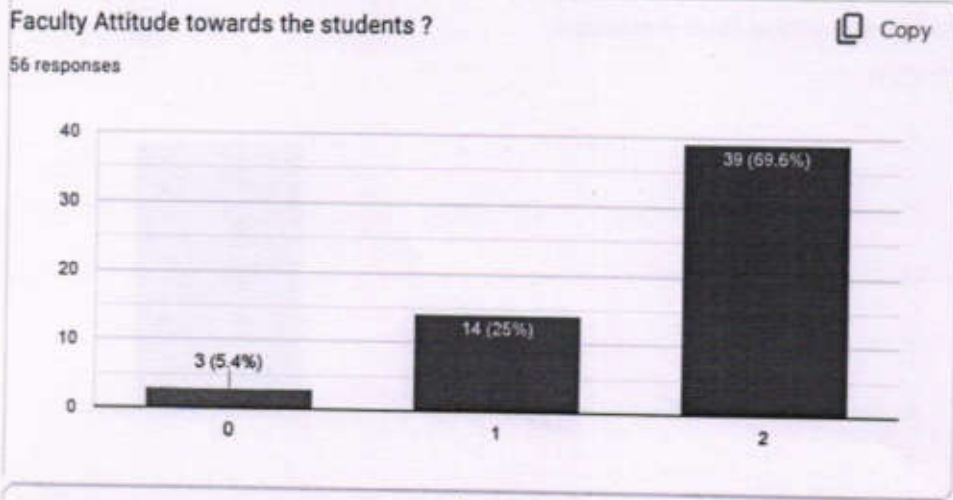
 Copy

56 responses



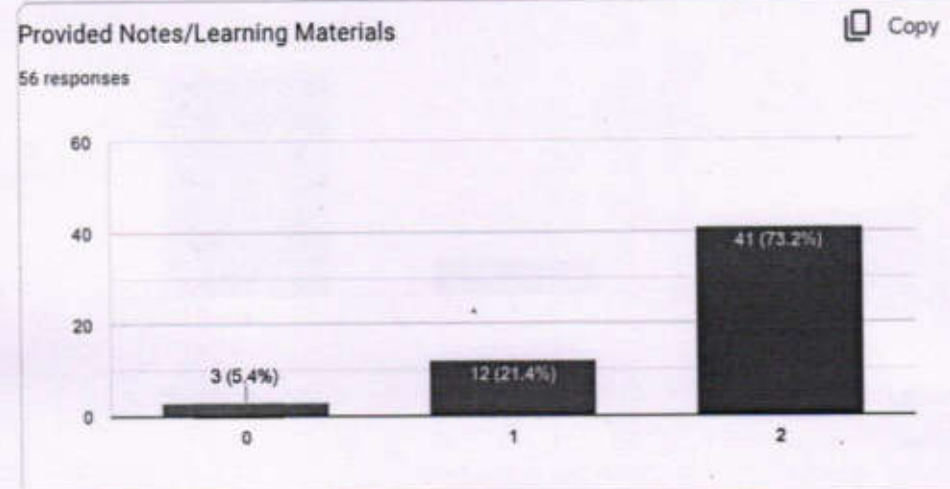
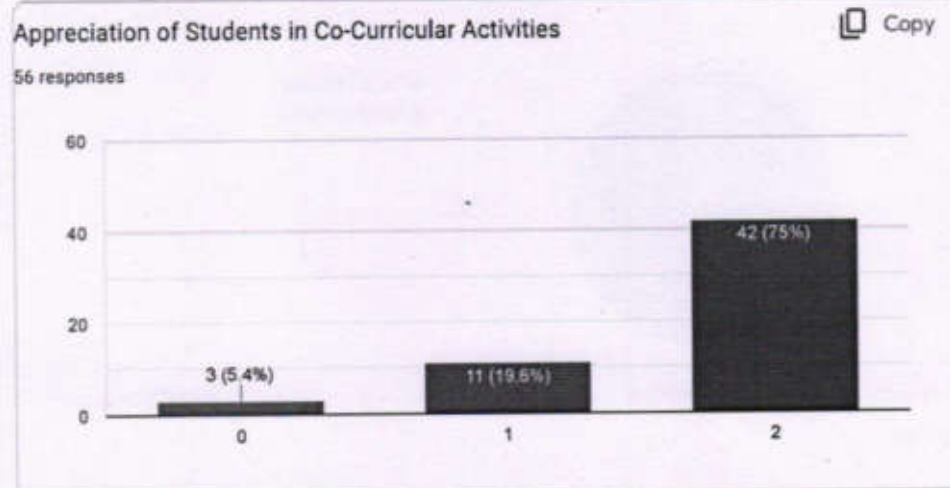
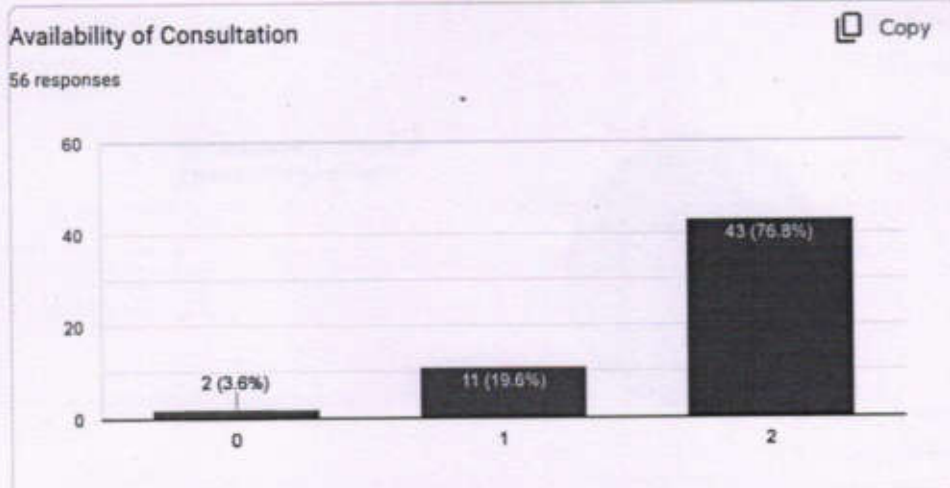

PRINCIPAL
SIET, TUMAKURU.





Principals Signature
PRINCIPAL
SIET., TUMAKURU.





Manjunath
PRINCIPAL
SIET TUMAKURU



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

Select Subject

Copy

56 responses

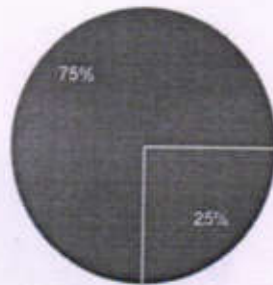


● 21CIV24 (Elements of Civil Engineering & Mechanics)

Select Faculty

Copy

56 responses

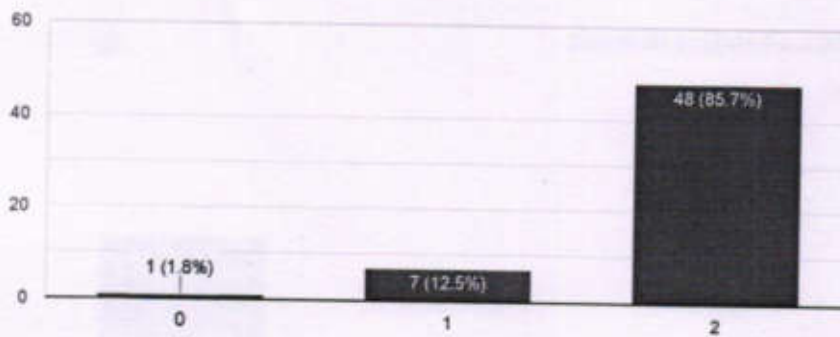


● Dr. C Nagaraja
● Mr. Manogna H N

Does faculty provided Lesson Plan

Copy

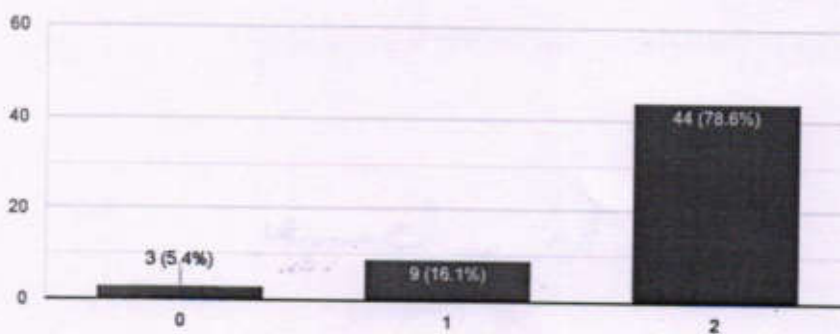
56 responses



Punctuality

Copy

56 responses



Teaching ability: Explanation

Copy

56 responses



Lecture Presentation

Copy

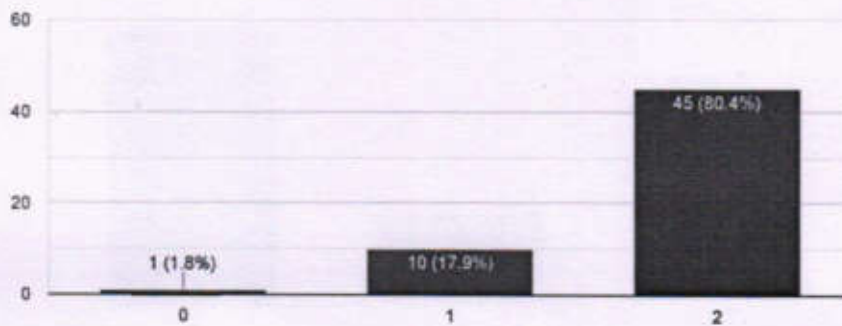
56 responses



Teaching ability: Knowledge Related to Subject

Copy

56 responses



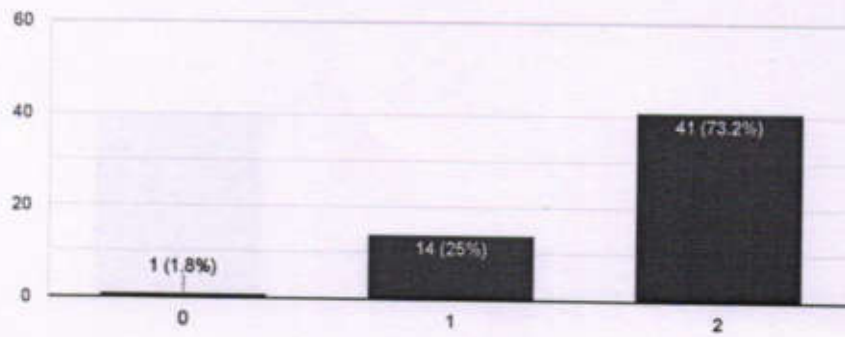
Manjunath
PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation*

Copy

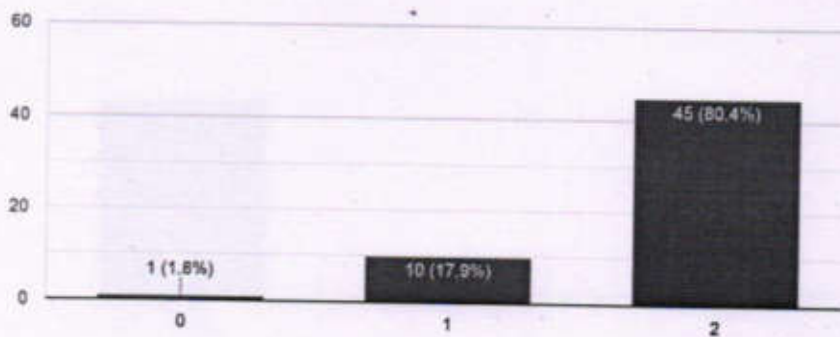
56 responses



Effective Utilization of Class time

Copy

56 responses



Participation in the students problem

Copy


56 responses



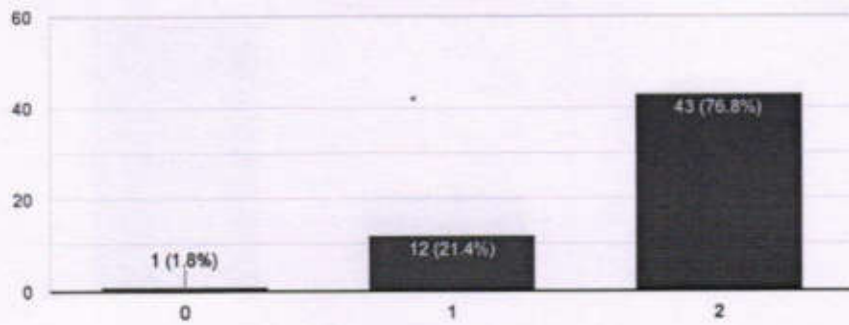
PRINCIPAL
SIET., TUMAKURU.



Regularity

 Copy

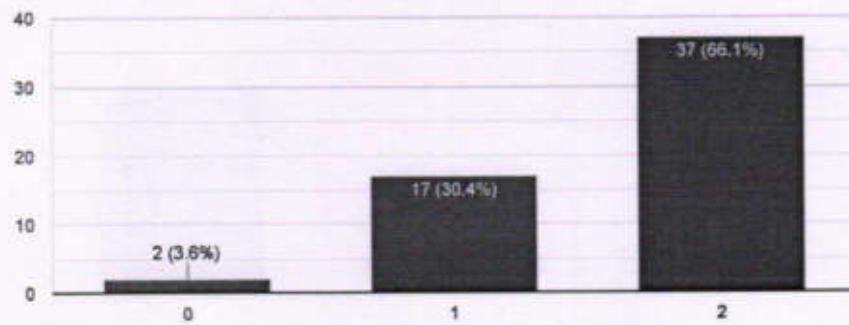
56 responses



Coverage of Syllabus

 Copy

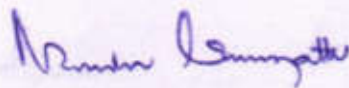
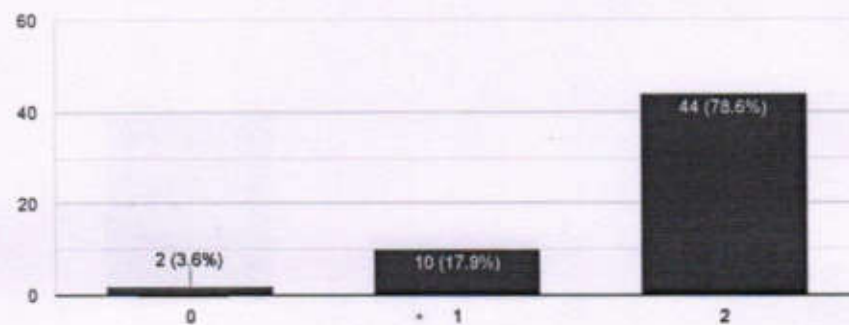
56 responses



PACE OF SYLLABUS COVERAGE

 Copy


56 responses



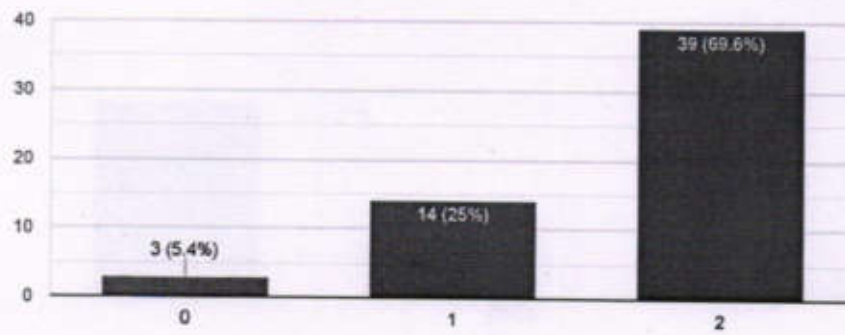
PRINCIPAL
SIET TUMAKURU




How is the Quality of Tests Evaluation?

 Copy

56 responses




Evaluation of Test Papers

 Copy

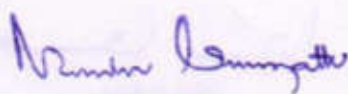
56 responses



Standard of Test

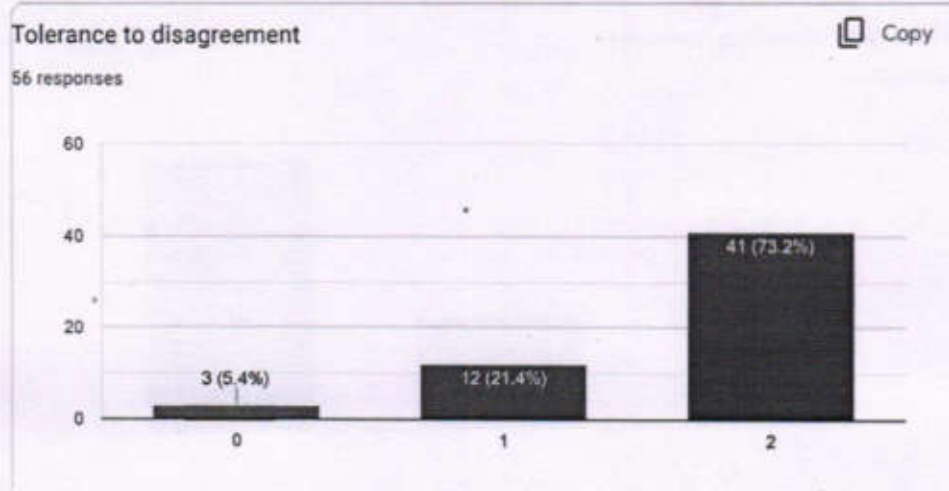
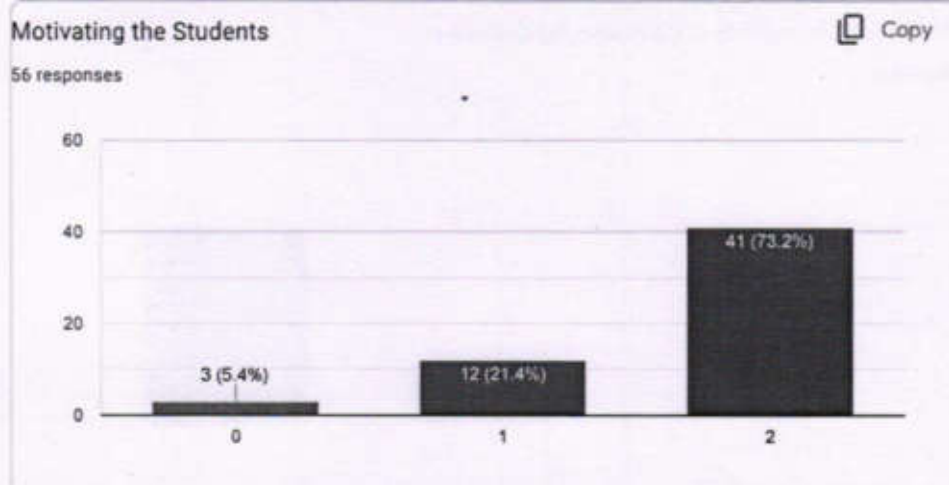
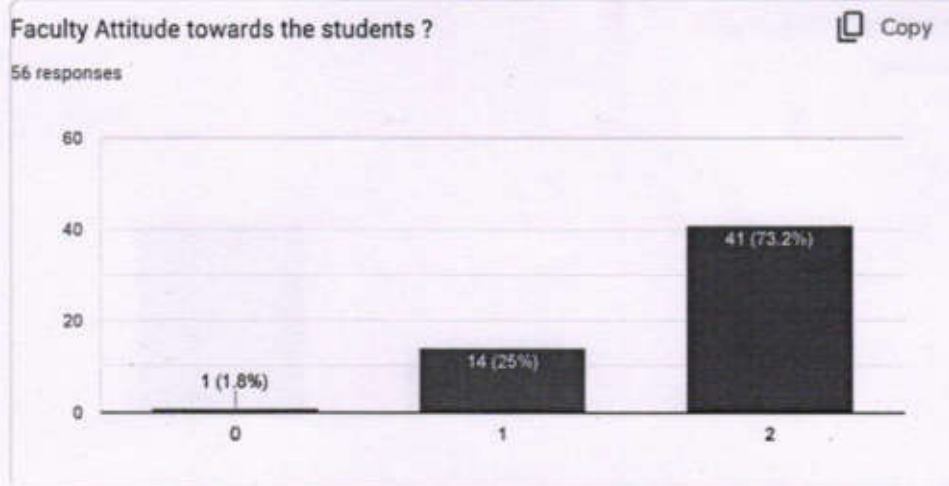
 Copy

56 responses



PRINCIPAL
SIET, TUMAKURU.





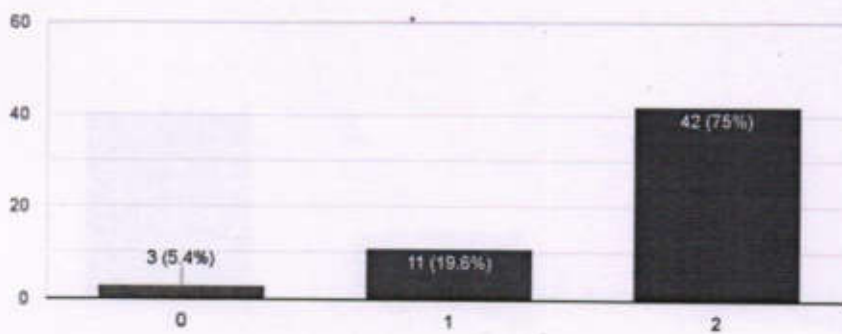
Principals Signature
PRINCIPAL
SIET, TUMAKURU.



Availability of Consultation

Copy

56 responses



Appreciation of Students in Co-Curricular Activities

Copy

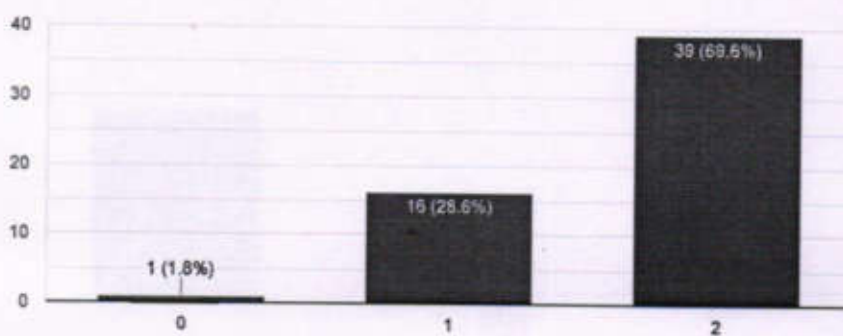
56 responses



Provided Notes/Learning Materials

Copy

56 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE

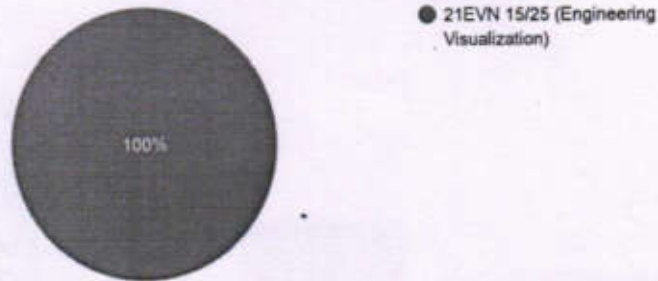
PRINCIPAL
SIET, TUMAKURU.



Select Subject

Copy

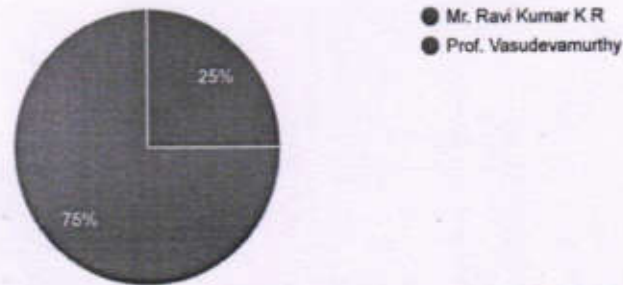
56 responses



Select Faculty

Copy

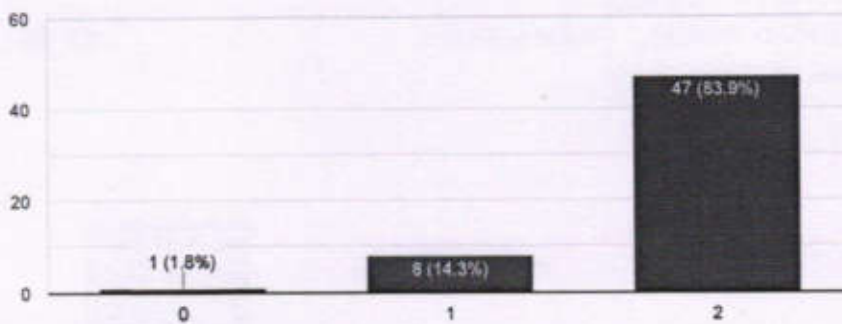
56 responses



Does faculty provided Lesson Plan

Copy

56 responses



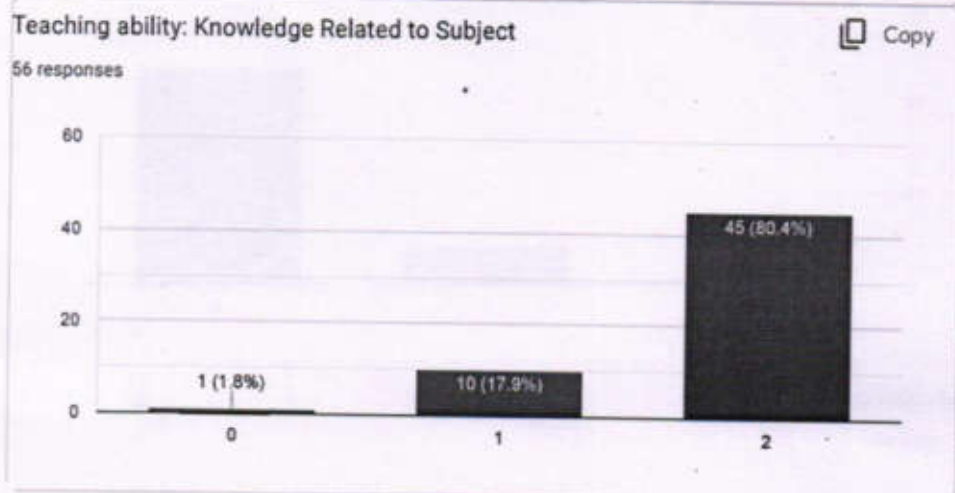
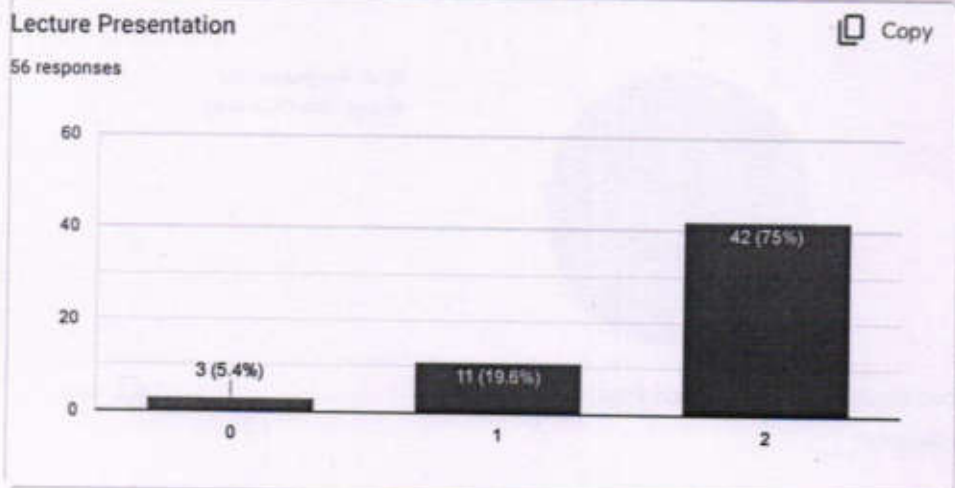
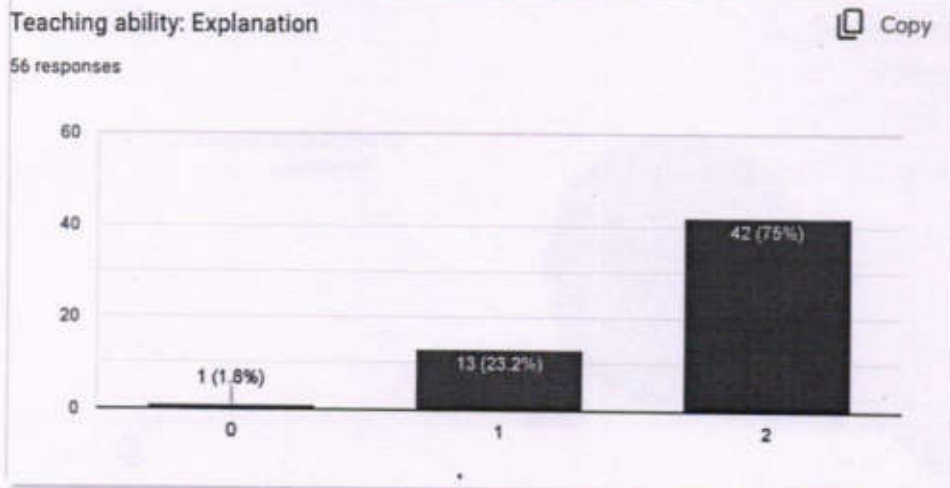
Punctuality

Copy

56 responses



PRINCIPAL
SIET, TUMAKURU.



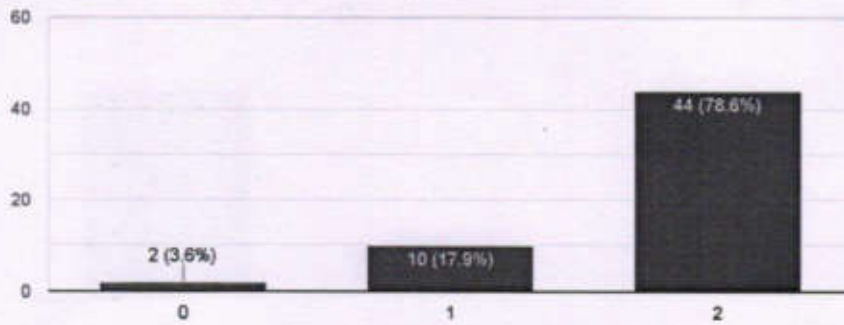
Nimish Kumar
PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation

Copy

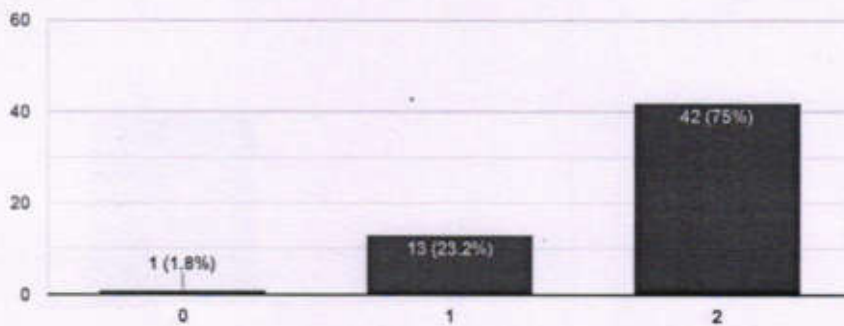
56 responses



Effective Utilization of Class time

Copy

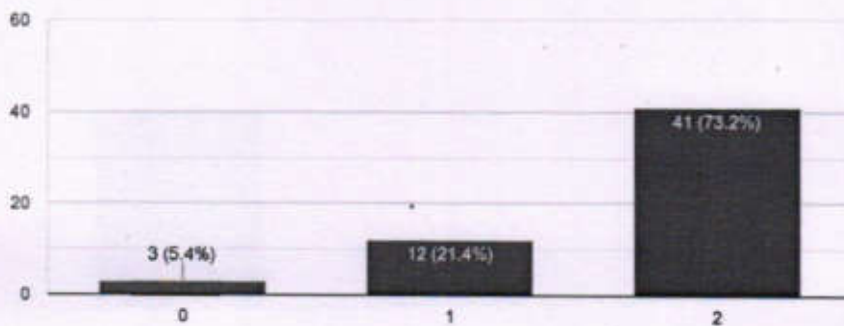
56 responses



Participation in the students problem

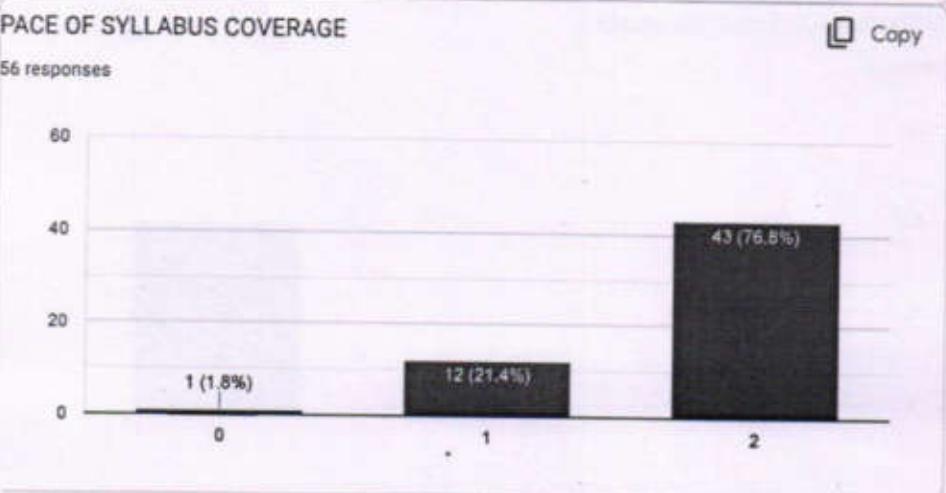
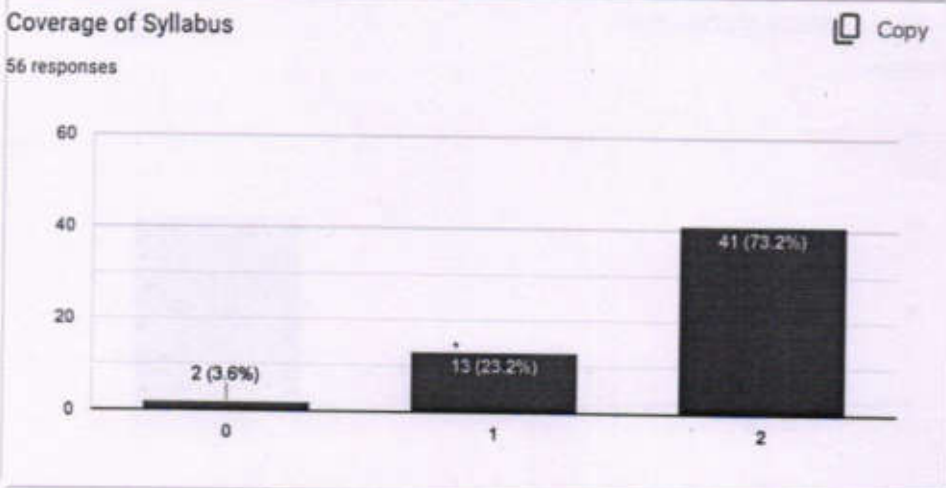
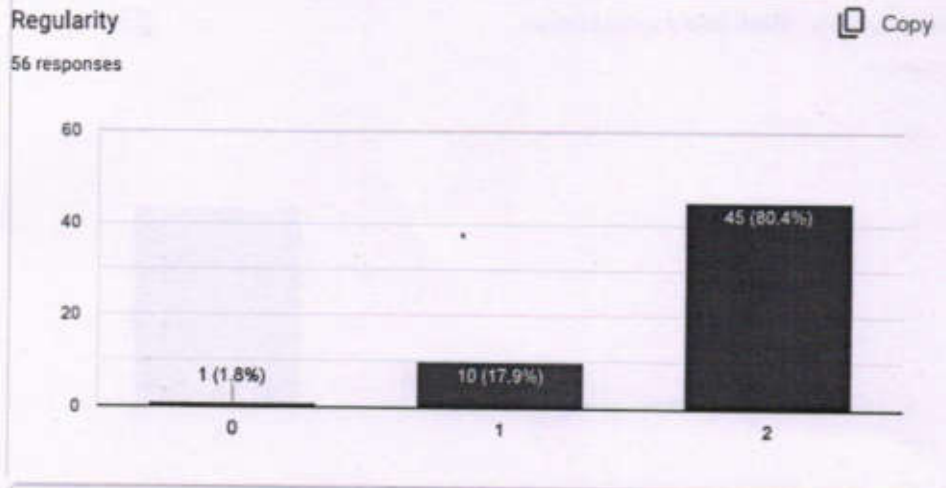
Copy

56 responses



PRINCIPAL
SIET, TUMAKURU






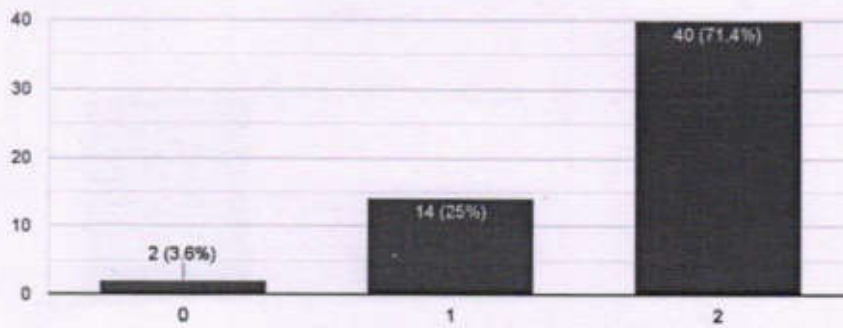
Nandhu Srinivasan
PRINCIPAL
SIET, TUMAKURU




How is the Quality of Tests Evaluation?

 Copy

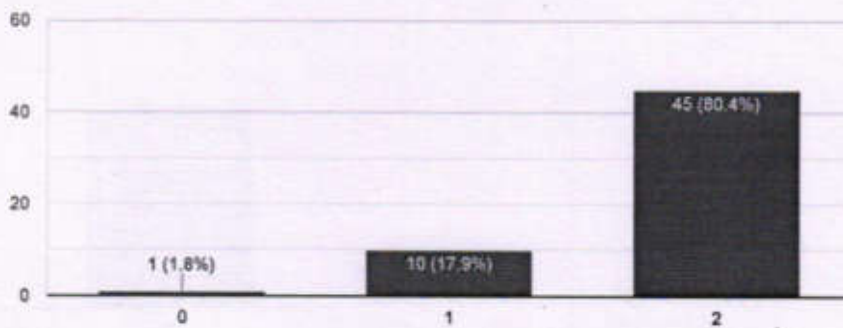
56 responses




Evaluation of Test Papers

 Copy

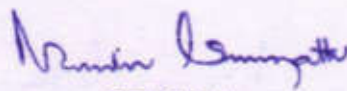
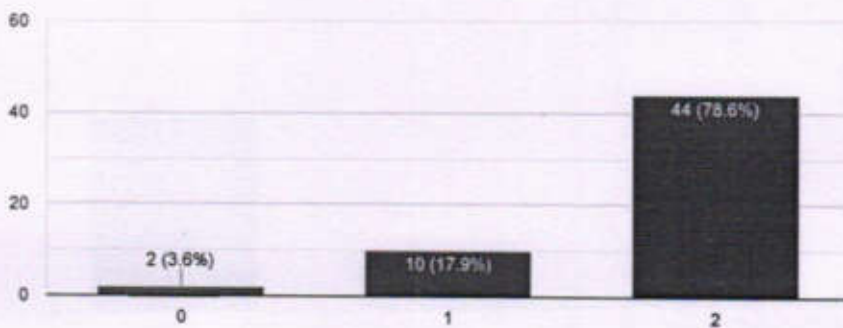
56 responses



Standard of Test

 Copy

56 responses



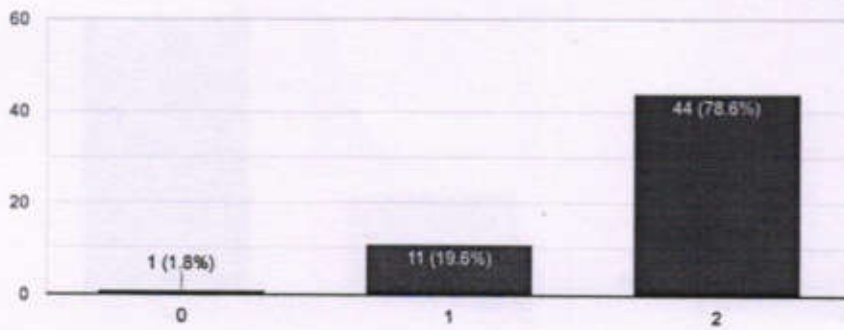
PRINCIPAL
SIET, TUMAKURU



Faculty Attitude towards the students ?

Copy

56 responses



Motivating the Students

Copy

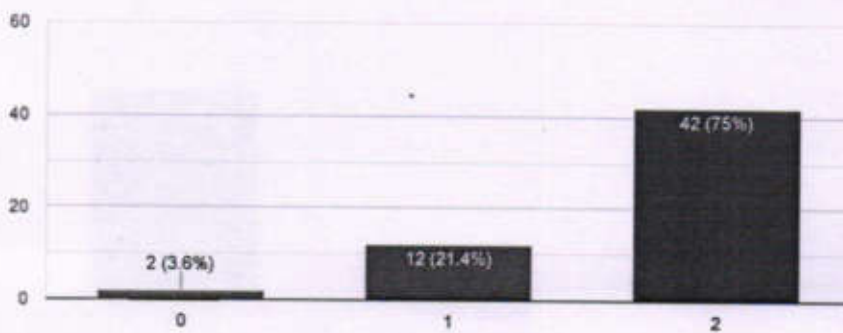
56 responses



Tolerance to disagreement

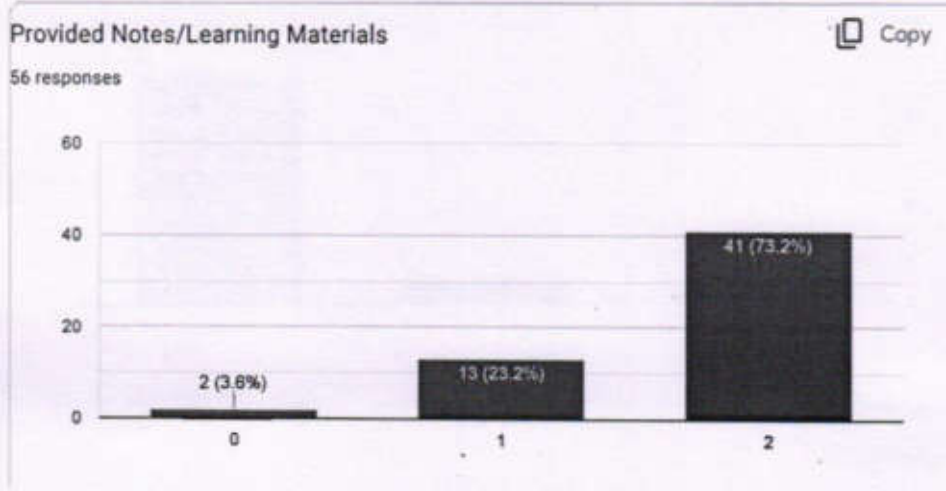
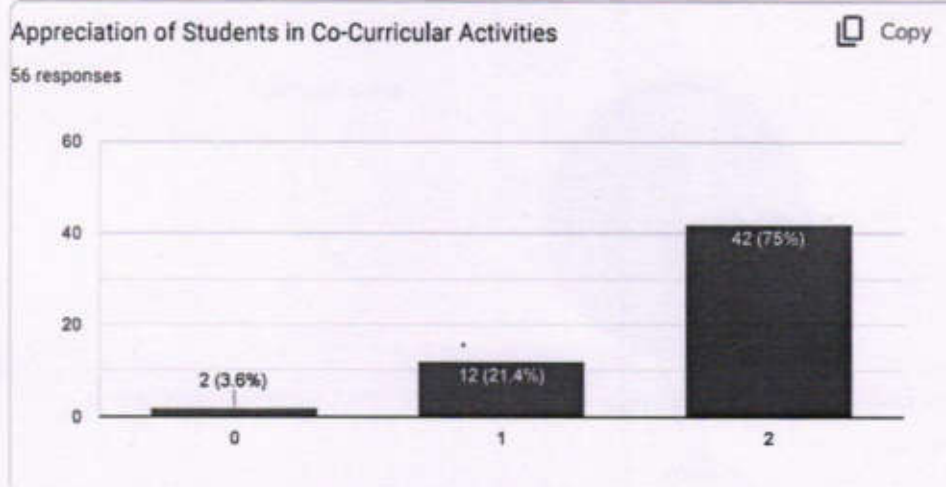
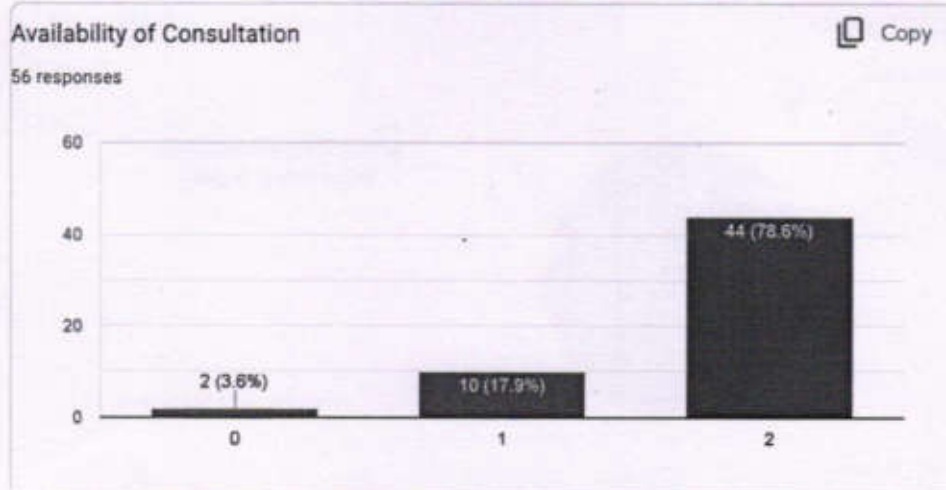
Copy

56 responses



PRINCIPAL
SIET., TUMAKURU.





SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE

Manjunath Srinivas
PRINCIPAL
SIET, TUMAKURU.



Select Subject

Copy

56 responses



● 21EGH 18/28 (Professional Writing Skills In English)

Select Faculty

Copy

56 responses

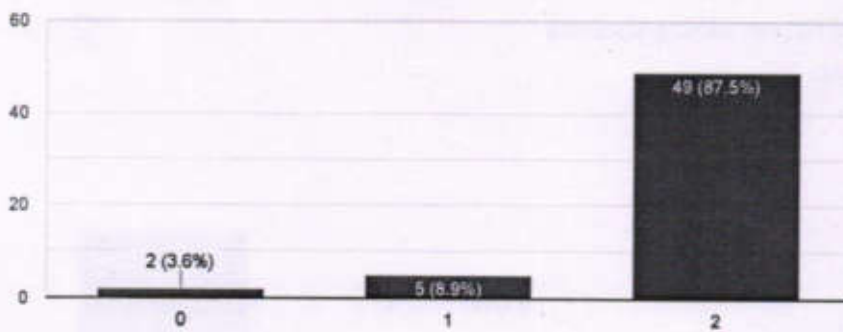


● Mr. Vijay N Rao

Does faculty provided Lesson Plan

Copy

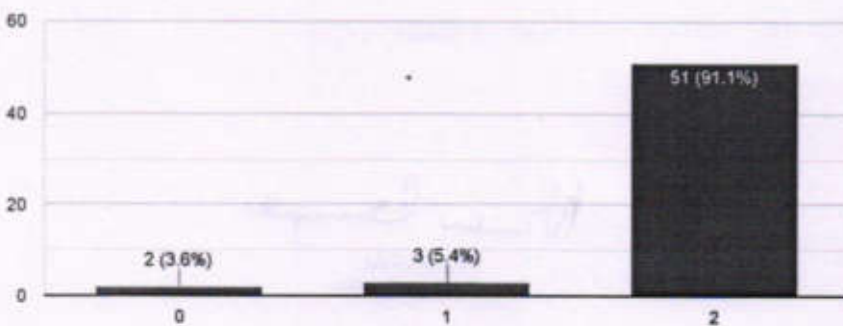
56 responses

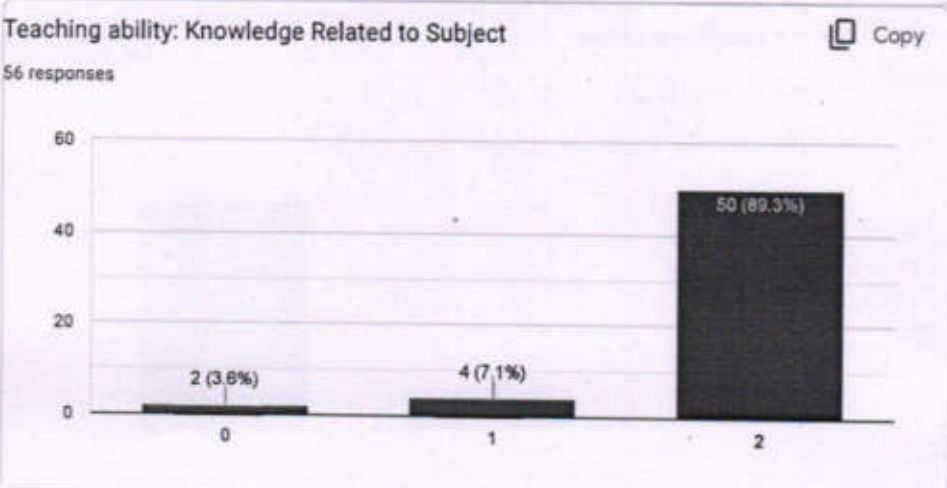
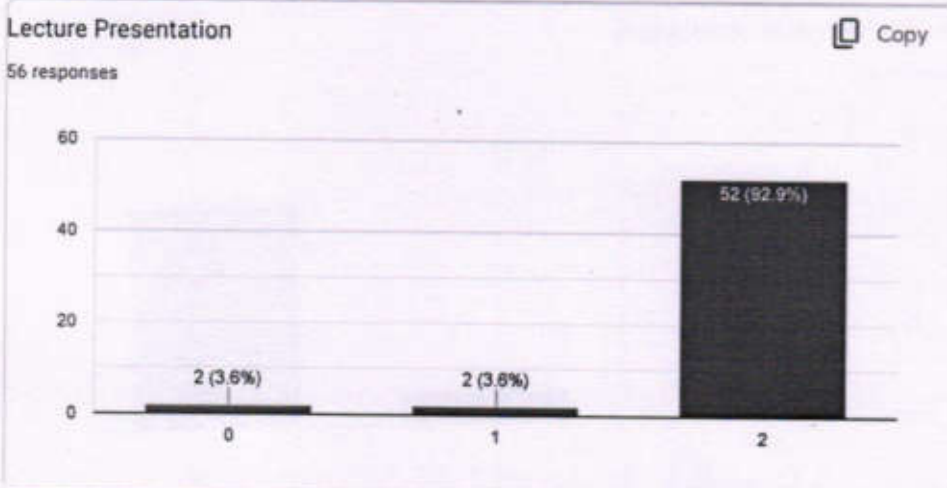
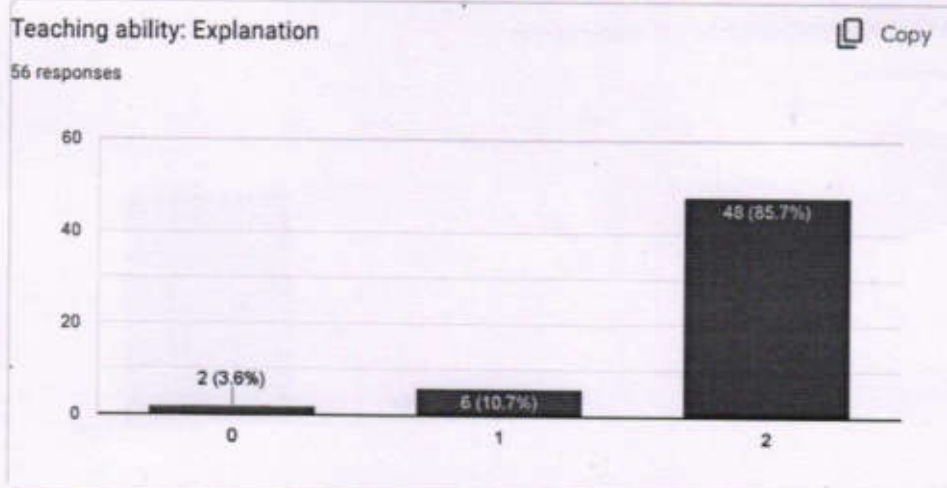


Punctuality

Copy

56 responses





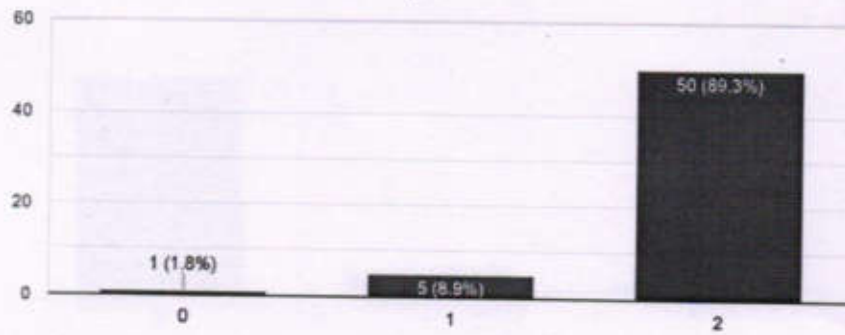
Manjunath
PRINCIPAL
SIET, TUMAKURU



Teaching ability: Black board presentation

Copy

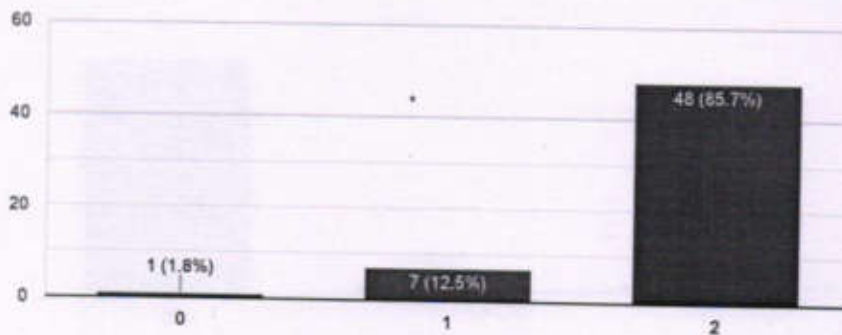
56 responses



Effective Utilization of Class time

Copy

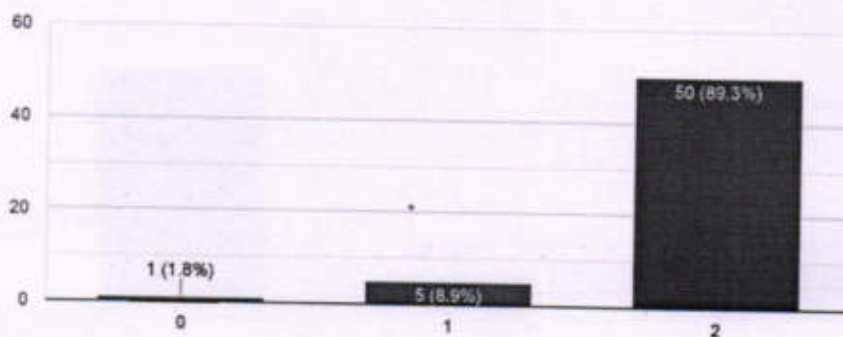
56 responses



Participation in the students problem

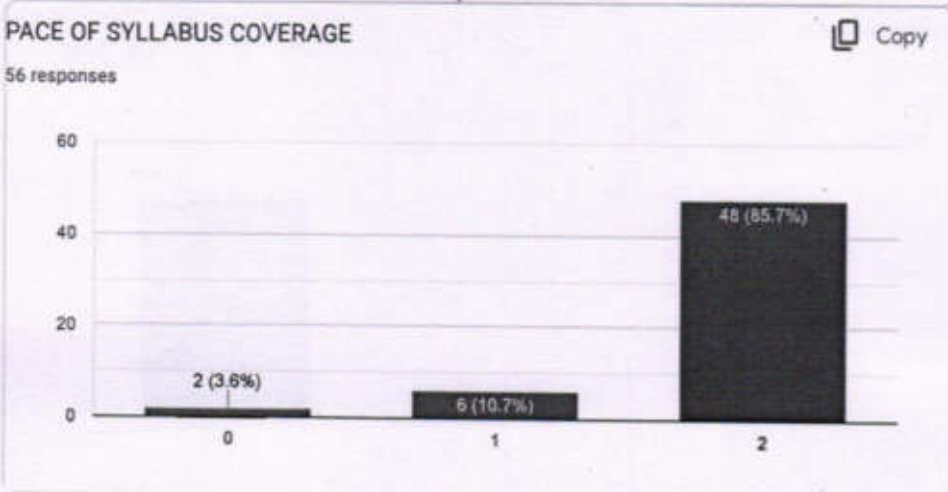
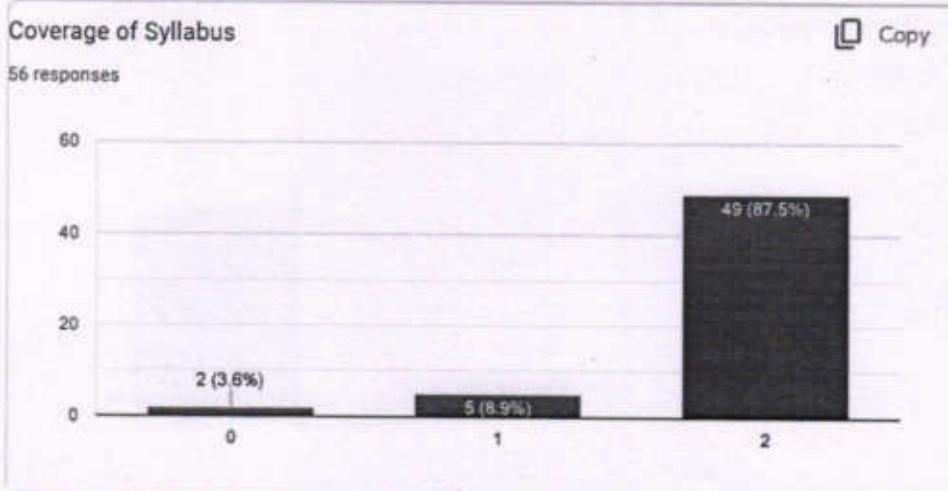
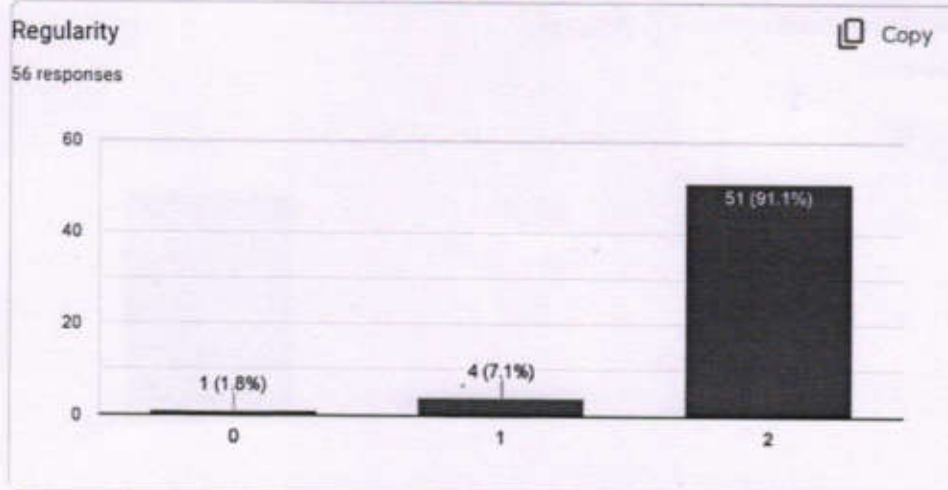
Copy

56 responses



PRINCIPAL
SIET, TUMAKURU.






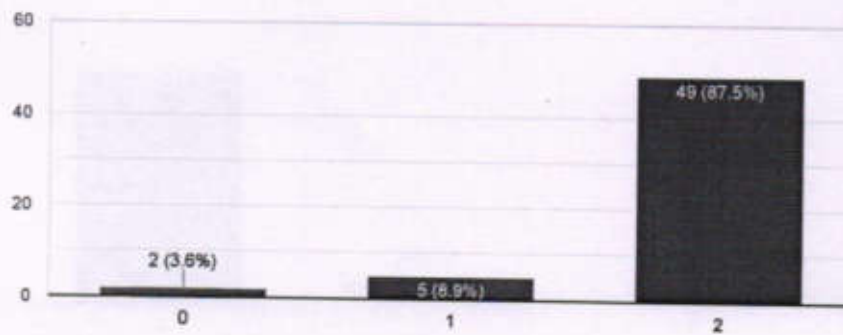
Principals Signature
PRINCIPAL
SIET, TUMAKURU




How is the Quality of Tests Evaluation?

 Copy

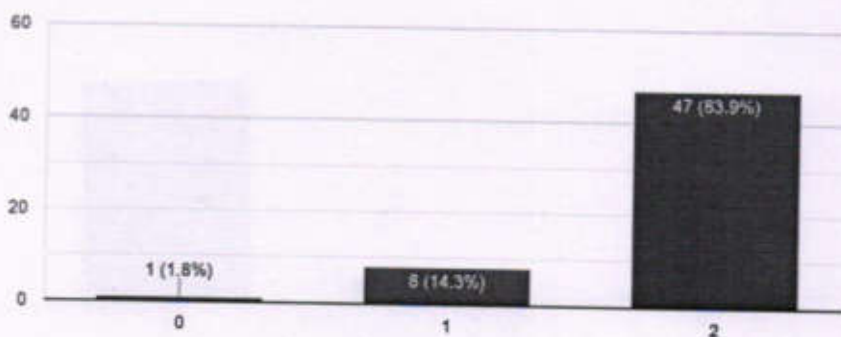
56 responses




Evaluation of Test Papers

 Copy

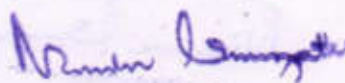
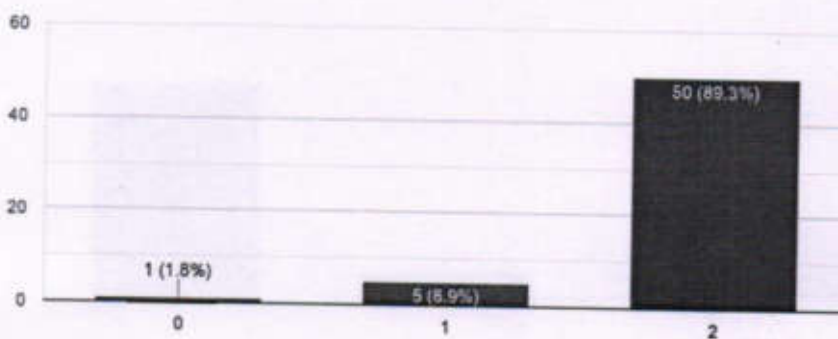
56 responses



Standard of Test

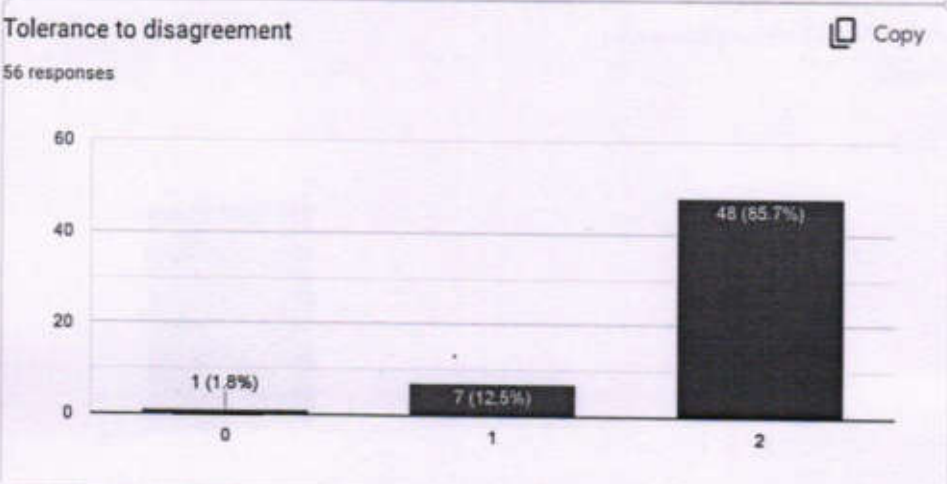
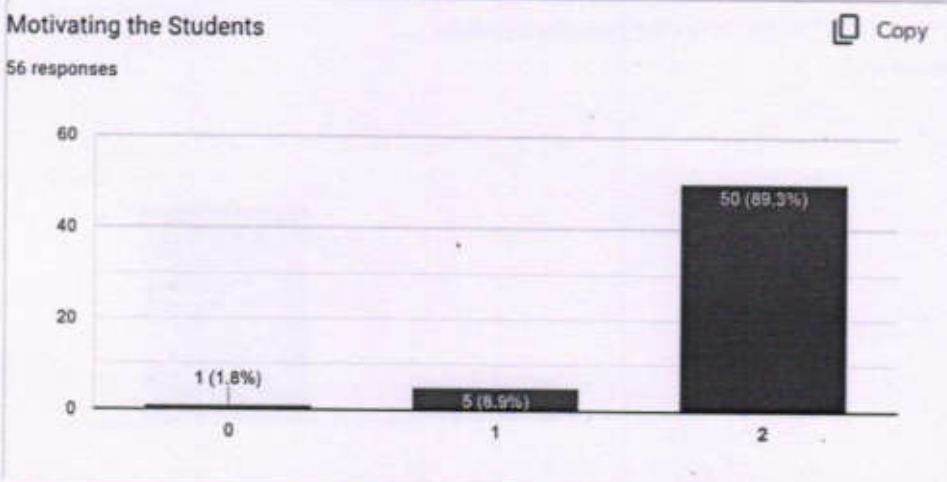
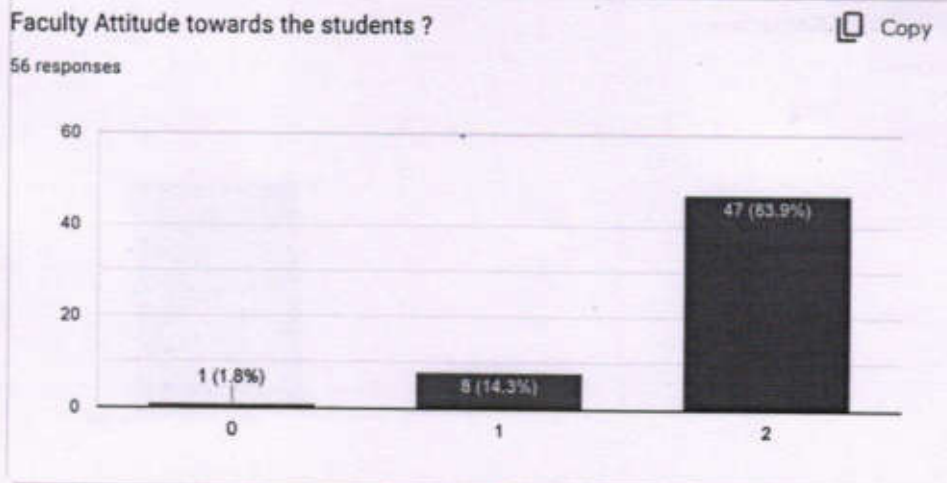
 Copy

56 responses



PRINCIPAL
SIET., TUMAKURU.





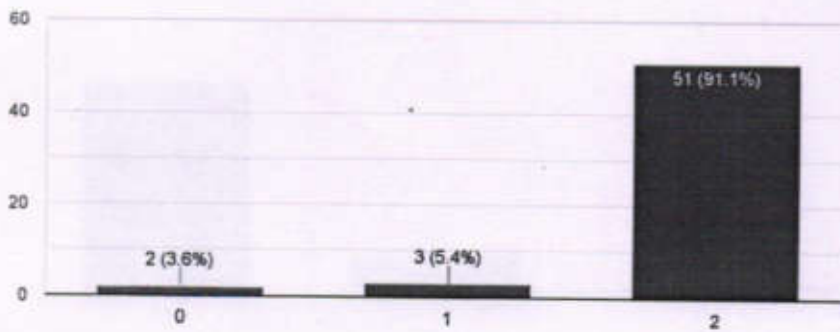
Principals Signature
PRINCIPAL
SIET TUMAKURU



Availability of Consultation

Copy

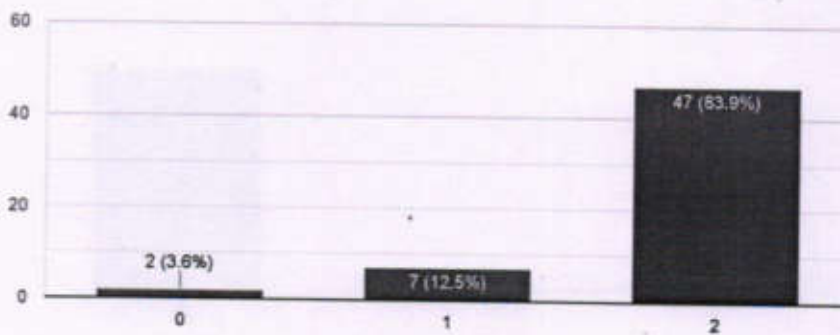
56 responses



Appreciation of Students in Co-Curricular Activities

Copy

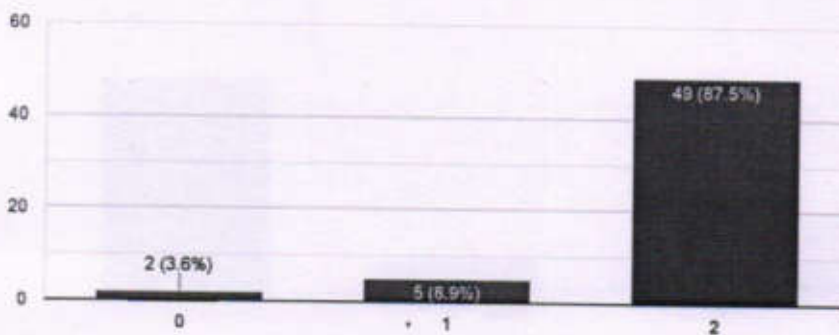
56 responses



Provided Notes/Learning Materials

Copy

56 responses



PRINCIPAL
SIET, TUMAKURU



Select Subject

Copy

56 responses

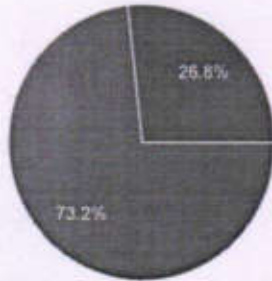


● 21IDT29 (INNOVATION AND DESIGN THINKING)

Select Faculty

Copy

56 responses

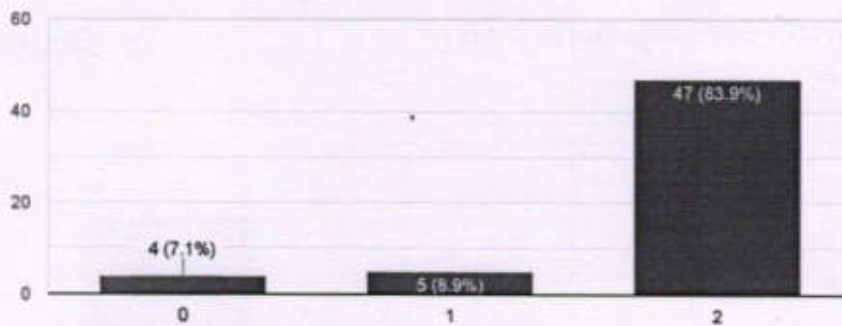


● Mr. J C Thippeswamy
● Mr. Ravi Kumar G H

Does faculty provided Lesson Plan

Copy

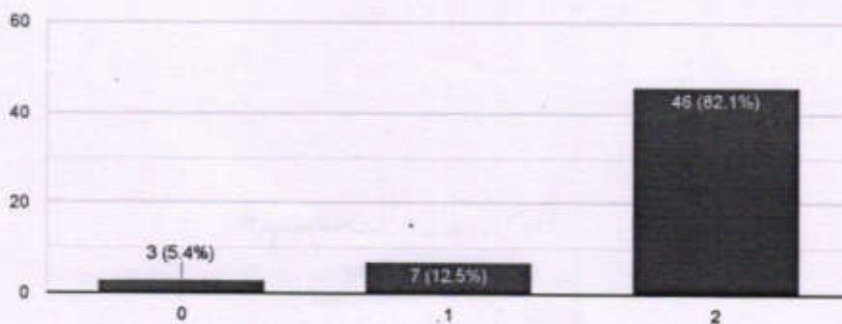
56 responses



Punctuality

Copy

56 responses

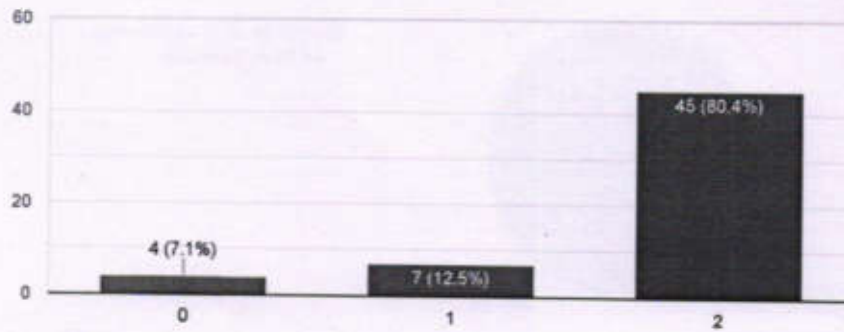


Handwritten signature

Teaching ability: Explanation

Copy

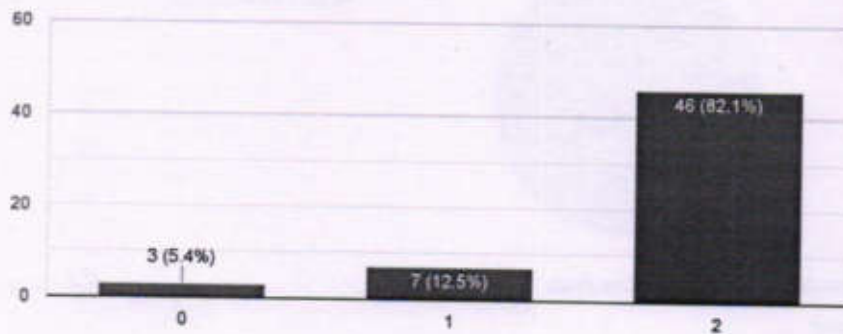
56 responses



Lecture Presentation

Copy

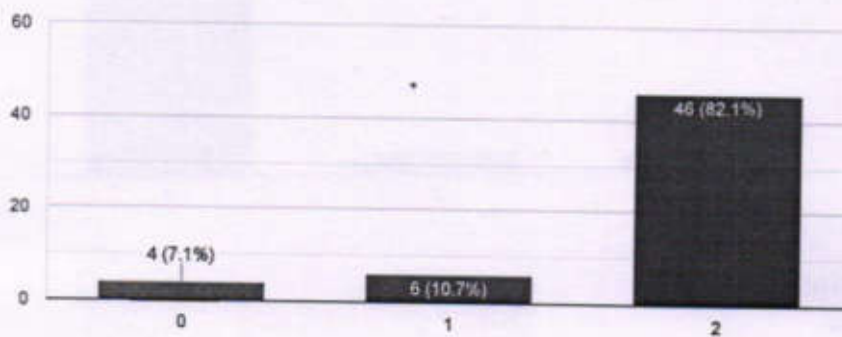
56 responses



Teaching ability: Knowledge Related to Subject

Copy

56 responses

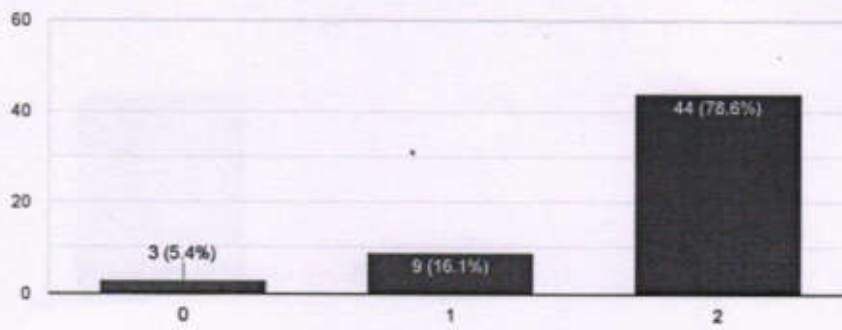


PRINCIPAL
SIET, TUMAKURU.

Teaching ability: Black board presentation

Copy

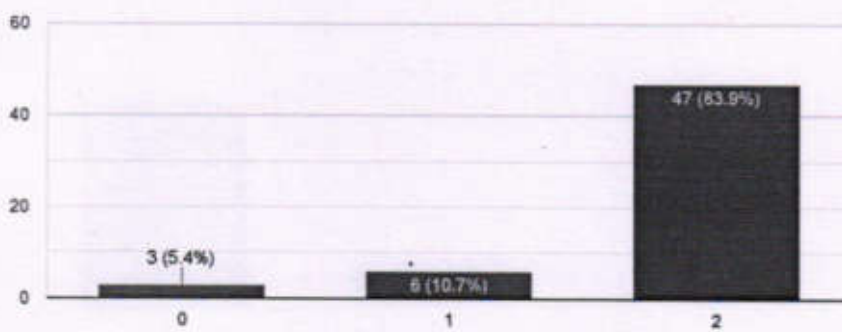
56 responses



Effective Utilization of Class time

Copy

56 responses



Participation in the students problem

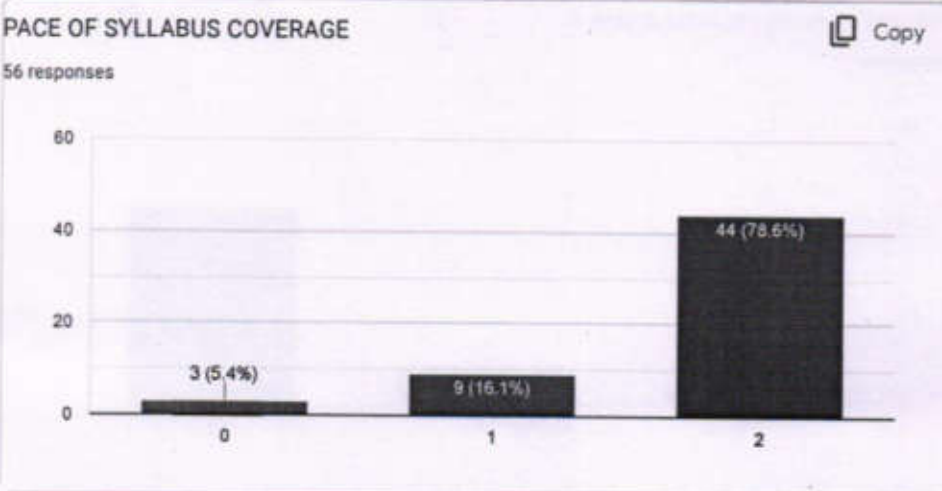
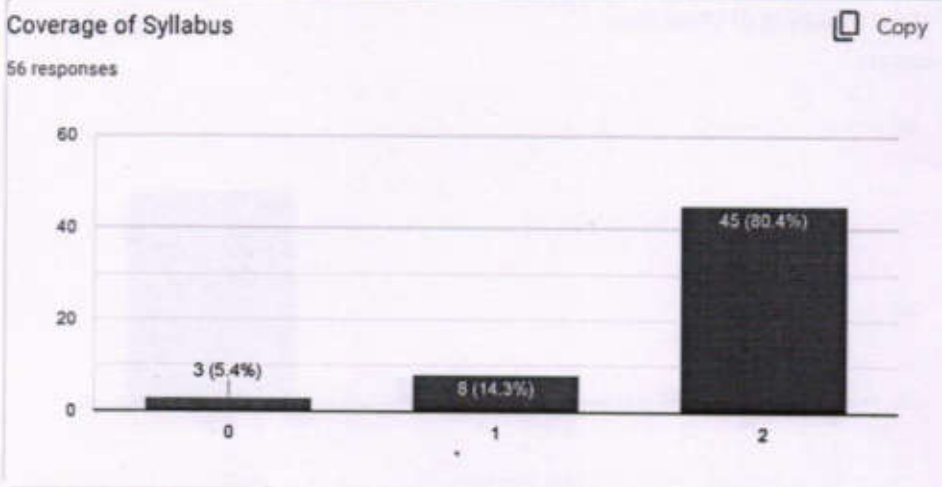
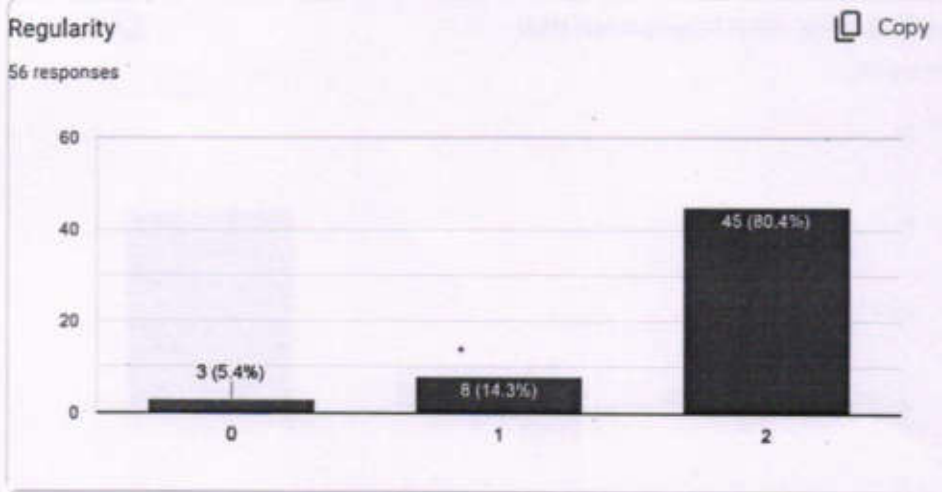
Copy

56 responses



Minister Sanyal





Nimish Kumar
PRINCIPAL
SIET, TUMAKURU.



How is the Quality of Tests Evaluation?

Copy

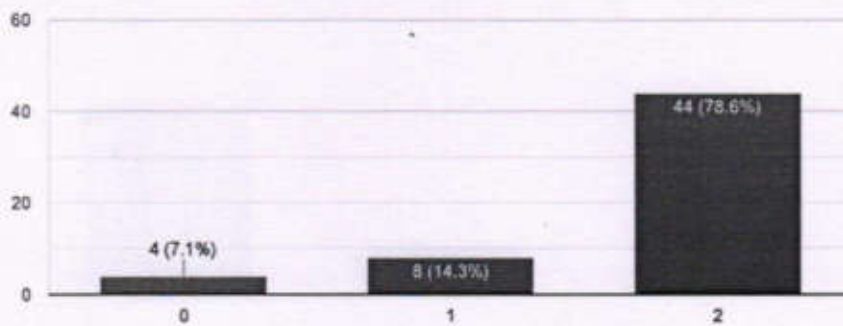
56 responses



Evaluation of Test Papers

Copy

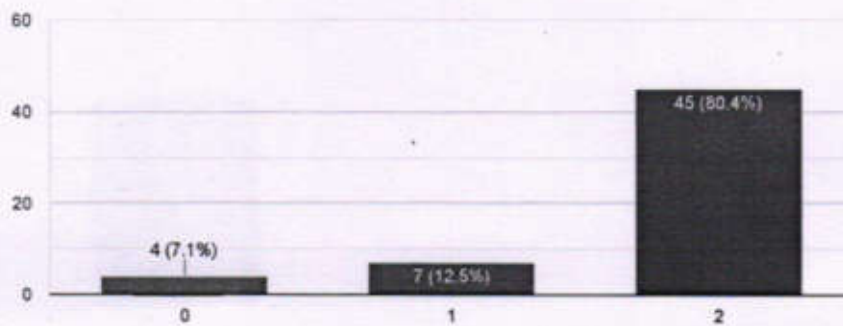
56 responses



Standard of Test

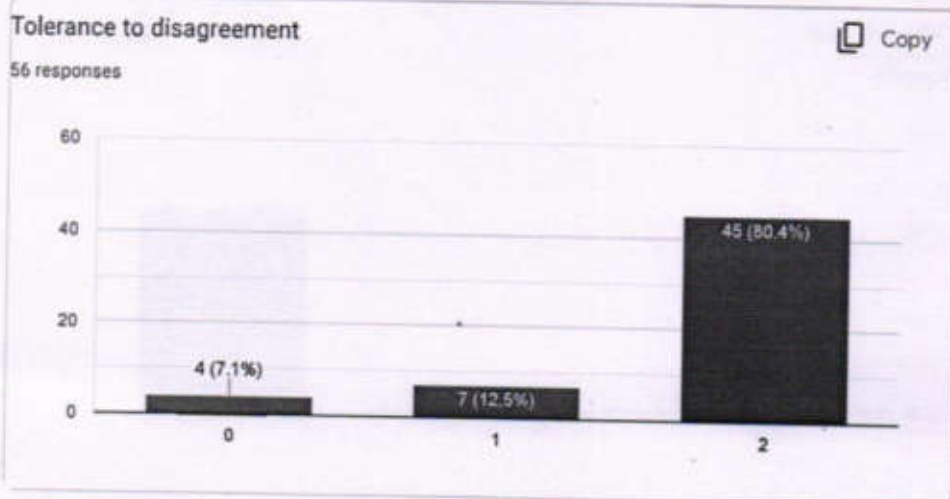
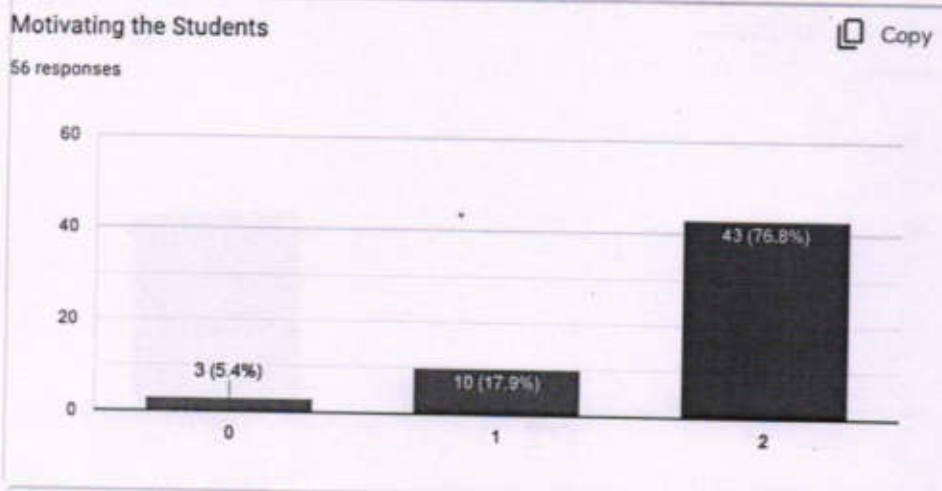
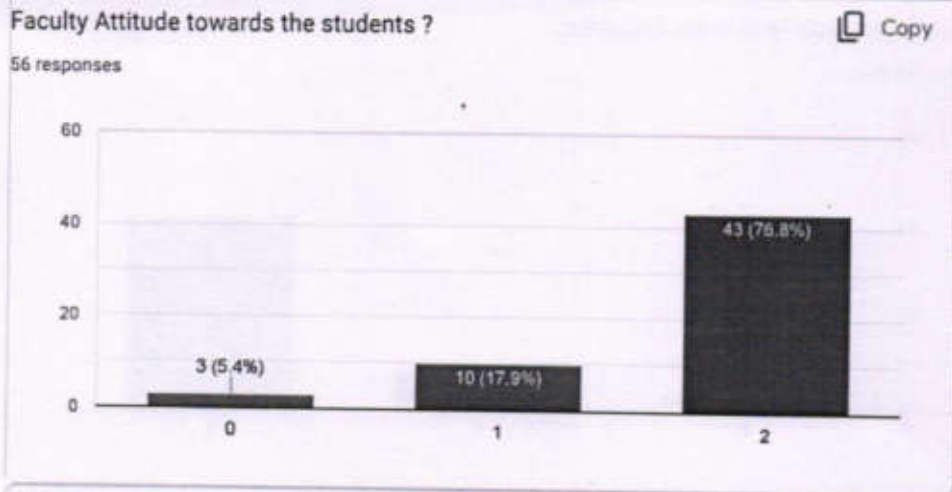
Copy

56 responses



PRINCIPAL
SIET., TUMAKURU.






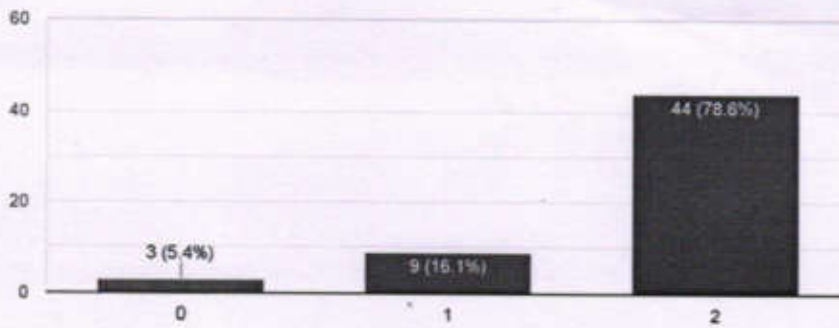
PRINCIPAL
SIET, TUMAKURU.
[Signature]




Availability of Consultation

 Copy

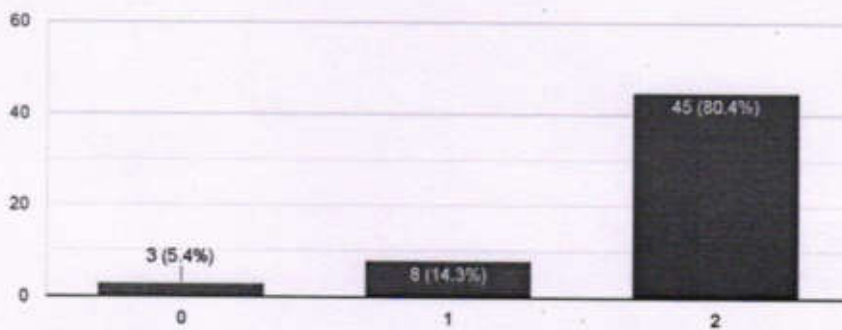
56 responses




Appreciation of Students in Co-Curricular Activities

 Copy

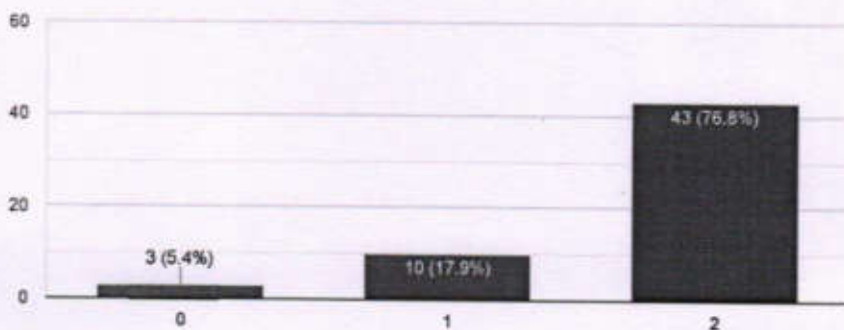
56 responses



Provided Notes/Learning Materials

 Copy

56 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms


PRINCIPAL
SIET, TUMAKURU.

