

Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

(Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka and Affiliated to Visvesvaraya Technological University, Belagavi)

ESTD: 2002



CRITERION-1.4

FEEDBACK SYSTEM

STUDENT FEEDBACK

2018-2023



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

2018-2019 (1 Sem A Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

P.H.H.

Dr. Sadashivaiah P. J.
M.O.D.
Dept. of Physics
 S.T.E.I. Engineering
 Sira Road, Tumakuru - 572106

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.822222	1.822222	1.888889	1.933333	1.866667	1.755556	1.822222	1.844444	1.888889	1.866667	1.8	1.888889	1.822222	1.822222	1.844444	1.866667	1.888889	1.866667	1.844444
Average %	100	91.111111	91.111111	94.444444	96.666667	93.333333	87.777778	91.111111	92.222222	94.444444	93.333333	90	94.444444	91.111111	91.111111	92.222222	93.333333	94.444444	93.333333	92.222222	
Overall Feedback		92.88889																			

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 Dept. of Physics
 S.I.E.T., TUMKUR - 6

Principal
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS005
Class: I Sem A sec

Student Name: Babavaraja
Teacher Name: Dr. Sada Shivaiah PJ

Date of submission: 17/11/19
Subject: Engineering Physics.

18/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

etf
H.O.D
Dept. of Physics
S I.E.T., TUMKUR -6.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Srinivasan
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 16V18CS004
Class: I Sem A Sec

Student Name: Ayush Ranjan Tiwari, Date of submission: 17/06/19
Teacher Name: Dr. Bada Shivaiah P.J. Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Dept. of Physics
S.I.E.T., TUMKUR - 6.

Nandini Ramappa
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18C5003
Class: I Sem A Sec.

Student Name: Amulya JM
Teacher Name: Dr. Sadashivaiah PJ

Date of submission: 17/06/19
Subject: engineering

Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.

etf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS002
Class: I Sem A - Sec

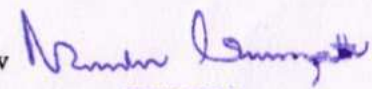
Student Name: Aishwarya S
Teacher Name: Dr. Sadashivaiah P.J.

Date of submission: 17/01/19
Subject: Engineering Physics

TEACHER APPRAISAL

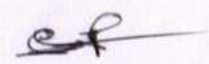
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
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PRINCIPAL
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PART- B

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|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1BC9001
Class: I Sem A Sec

Student Name: Abdulla H
Teacher Name: Dr. Sadasheeriah PJ

Date of submission: 17/01/19
Subject: Engineering Physics

TEACHER APPRAISAL

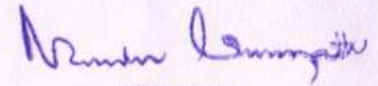
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
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| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

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|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
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S.I.E.T., TUMKUR - 6.


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SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>

FACULTY FEEDBACK SYSTEM

2018-2019 (II Sem C Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
			1	1	1	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	2	2	1	1	1	1	2	2	1	2	1	1	1	1	1	1	2
		2	1	1	2	2	1	1	1	1	2	2	1	2	1	1	1	1	1	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

S.I.E.T., TUMKUR 6.

H.O.D

Dept. of Physics

18PHY22 (Engineering Physics)

Dr. Sadashivaiah P J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	2	1
		2	1	0	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.836735	1.836735	1.918367	1.938776	1.877551	1.816327	1.836735	1.857143	1.938776	1.897959	1.836735	1.918367	1.836735	1.836735	1.877551	1.877551	1.897959	1.877551	1.857143
Average %	100	91.83673	91.83673	95.91837	96.93878	93.87755	90.81633	91.83673	92.85714	96.93878	94.89796	91.83673	95.91837	91.83673	91.83673	93.87755	93.87755	94.89796	93.87755	92.85714	
Overall Feedback	93.92857																				

est

Nannu Channayya
 PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CV001
Class: II Sem C Section

Student Name: AKarsh Choudhary Date of submission: 15/06/2019
Teacher Name: Dr. Saadashivaiah PJ Subject: Engineering physics

15/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input checked="" type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input checked="" type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input checked="" type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Principals
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CV003
Class: II sem CEC

Student Name: Apoorva A
Teacher Name: Dr. Sadeeshiah P S
Date of submission: 15/06/2019
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

cat
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

Nandini Ramappa
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV009
Class: II Sem C Sec

Student Name: Dr. Nayana
Teacher Name: Dr. Sadharaniiah P

Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nayana Nayana
PRINCIPAL
SIET., TUMAKURU.

CP
H.O.D.,
Dept. of Physics
S I E T., TUMKUR - K.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV015
Class: II sem 1st Sec

Student Name: Haranmesh
Teacher Name: Dr. S. S. Shrivai

Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input checked="" type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

(Signature)
**PRINCIPAL
SIET., TUMAKURU.**

(Signature)
**H.O.D.
Dept. of Physics
S.I.E.T., TUMAKURU - 8**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV027
Class: II Sem C Sec

Student Name: Pooja M
Teacher Name: Dr. Sadashi vaijapaj

Date of submission: 15/06/2019
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Ramyath
**PRINCIPAL
SIET., TUMAKURU.**

erf
**H.O.D
Dept. of Physics
TUMKUR - B,**

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.857143	1.885714	1.971429	1.971429	1.885714	1.828571	1.885714	1.914286	1.971429	1.942857	1.885714	1.942857	1.914286	1.885714	1.885714	1.942857	1.942857	1.857143	1.885714
Average %		100	92.85714	94.28571	98.57143	98.57143	94.28571	91.42857	94.28571	95.71429	98.57143	97.14286	94.28571	97.14286	95.71429	94.28571	94.28571	97.14286	97.14286	92.85714	94.28571
Overall Feedback		95.64286																			

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 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC003
Class: II Sem D section

Student Name: Arun NR
Teacher Name: Dr. Sadasivaiah PJ

Date of submission: 15/06/19
Subject: Engineering Physics

15/19

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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S.I.E.T., TUMKUR -6.

N. S. S. S.
PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC002
Class: II Sem D section

Student Name: Anusha GS
Teacher Name: Dr. Sadashivaiah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL

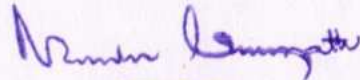
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18EC005
Class: JJ sem D section

Student Name: Bharathi M
Teacher Name: Dr. Sadashivaiah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

S.P.
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Dept. of Physics
S.I.E.T., TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC001
Class: JJ Sem D section

Student Name: Aniket Ashok Neje
Teacher Name: Dr. Sadashevaiah PJ

Date of submission: 15/06/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input type="checkbox"/> Well organised | <input checked="" type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input type="checkbox"/> highly motivates | <input checked="" type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input checked="" type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|---|---|
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="checkbox"/> Participates | <input checked="" type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Principal Sadashevaiah PJ

PRINCIPAL
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Dept. of Physics
S.I.E.T., TUMKUR

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	2	1	1	1	1	1	1	1	1
		2	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	2	1
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.846154	1.865385	1.923077	1.942308	1.884615	1.846154	1.846154	1.865385	1.942308	1.903846	1.826923	1.923077	1.846154	1.846154	1.884615	1.884615	1.903846	1.884615	1.865385

Average % 100 92.30769 93.26923 96.15385 97.11538 94.23077 92.30769 92.30769 93.26923 97.11538 95.19231 91.34615 96.15385 92.30769 92.30769 94.23077 94.23077 95.19231 94.23077 93.26923

Overall Feedback 94.32692

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 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS008
Class: 2nd sem A sec

Student Name: Anusha B
Teacher Name: Dr. Sadasiviah P

Date of submission: 30-12-19
Subject: Engineering Physics

19-20
A

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Physics
S.I.E.T., TUMKUR - 6,

[Signature]
PRINCIPAL
SIET, TUMKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVI9CS007
Class: Psem A sec

Student Name: Ankitra K
Teacher Name: Dr. Sadasuvarah

Date of submission: 20-12-19
Subject: Engineering physics


TEACHER APPRAISAL

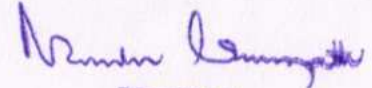
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. of Physics
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PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19C3001
Class: 2nd Year A Sec

Student Name: Afoeen Afshan

Date of submission: 20-12-19

Teacher Name: Dr. Sadashivappa P.J.

Subject: Engineering Physics

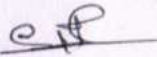
TEACHER APPRAISAL

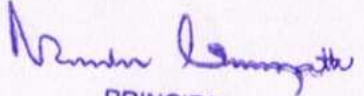
PART A

1 Lesson Plan	<input checked="" type="radio"/> Provided on time	<input type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input checked="" type="radio"/> Punctual	<input type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
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14 Quality of evaluation	<input checked="" type="radio"/> good	<input type="radio"/> fair	<input type="radio"/> poor

PART-B

15 Regularity	<input checked="" type="radio"/> regular	<input type="radio"/> fairly regular	<input type="radio"/> irregular
16 Ability of consultation	<input checked="" type="radio"/> available	<input type="radio"/> occasionally available	<input type="radio"/> not available
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Dept. of Physics
S.I.E.T., TUMKUR - A.


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV 19 CS003
Class:

Student Name: A Karthi Kumar Singh
Teacher Name: Dr. Sadasivaiyah PS

Date of submission: 20-10-19
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivasan
PRINCIPAL
SIET., TUMAKURU.

S.P.
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19C5004
Class: *Beem Asec*

Student Name: *AKHIL N*
Teacher Name: *Dr. Sadashivaiah PS*

Date of submission: *20-12-19*
Subject: *Engineering Physics*

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Lakshmi
PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6,



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19CS005
Class: *Bcom Asec*

Student Name: *AKSHATHA M*
Teacher Name: *Dr sadashivaiya PS*

Date of submission: *00-12-19*
Subject: *Engineering Physics*

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
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| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <i>ef</i> <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <i>H.O.D</i> <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

Principals
PRINCIPAL
SIET., TUMAKURU.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2019-2020 (I Sem B Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	1	1	2	2	2	1	1	2	1	2	2	2	2	2	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	1	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

18PHY12 (Engineering Physics)

Dr. Sadashivaiah P J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGED	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
2		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	1	1	1	2	2	2	1	1	2	1	1	1	2	1	1	1	1	2	1
2		2	2	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	2	1
2		2	1	1	1	1	2	1	1	1	1	1	1	1	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	2	1.872727	1.872727	1.927273	1.963636	1.909091	1.872727	1.854545	1.872727	1.945455	1.909091	1.836364	1.945455	1.872727	1.872727	1.927273	1.890909	1.909091	1.890909	1.872727
Average %	100		93.63636	93.63636	96.36364	98.18182	95.45455	93.63636	92.72727	93.63636	97.27273	95.45455	91.81818	97.27273	93.63636	93.63636	96.36364	94.54545	95.45455	94.54545	93.63636
Overall Feedback	95.04545																				

SP

Principal
PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV15001
Class: I Sem Bsec

Student Name: Abhishek V.
Teacher Name: Dr. Sadashivaiah.PS

Date of submission: 20/12/14
Subject: Engineering physics

19/20
B

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas

PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6,



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

15/1/19
Student USN: IS003
Class: 2 sem. BSec. (ISE)

Student Name: Bindushree T.N.
Teacher Name: Dr. Sudashivaiah P.S

Date of submission: 20/12/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
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| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
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| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
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| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
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PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
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| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

15/11/19
Student USN: 15016
Class: 2 sem B sec.

Student Name: B harathi, H
Teacher Name: Dr. Sadasivaiah, P.S

Date of submission: 20.11.19
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ^{15V19} CS 078
Class:

Student Name: Swathi, S.
Teacher Name: Dr. Gadashivaiah, P.S

Date of submission: 20/12/19
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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PRINCIPAL
SIET., TUMAKURU.

S.P.
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 1.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

15V19
Student USN: 25 009
Class: 2 sem BSC

Student Name: M.D. ASIF HULLAN
Teacher Name: DR. SUDASHIVAIAH. P.S.

Date of submission: 20/12/19
Subject: Engg/merit/physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Srinivas

PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - F.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ^{1SV19} 05057
Class: 2 Sem B Sec.

Student Name: Ravindra H.V.
Teacher Name: Dr. Sakshivaiyah P.S.

Date of submission: 20/12/19
Subject: Engg. meeting physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Srinivas

PRINCIPAL
SIET., TUMAKURU.

etf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - e.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>

FACULTY FEEDBACK SYSTEM

2019-2020 (II Sem C Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18PHY22 (Engineering Physics)	Arpitha HS	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	0	1	1	2	0	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
Average Marks		2	1.8	1.8	1.875	1.925	1.85	1.725	1.8	1.825	1.875	1.85	1.775	1.875	1.8	1.8	1.825	1.85	1.875	1.85	1.825
Average %		100	90	90	93.75	96.25	92.5	86.25	90	91.25	93.75	92.5	88.75	93.75	90	90	91.25	92.5	93.75	92.5	91.25
Overall Feedback		92																			

SP

Nandha Kumar
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V19EC024
Class: II Sem C Section

Student Name: S. Karthik
Teacher Name: Anpitha HS

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

19/20
C.

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Anpitha HS

PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR-8.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19EE009
Class: II Sem C Section

Student Name: *Darshan M Manchu Koppad*
Teacher Name: *Aspitha H S*

Date of submission: *21-5-20*
Subject: *Engineering Physics*

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 0,

Principa Lempath
PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V19EC007

Student Name: Chandan M.V.

Date of submission: 21-5-20

Class: II Sem C Section

Teacher Name: Aspitha HS

Subject: Engineering Physics


TEACHER APPRAISAL

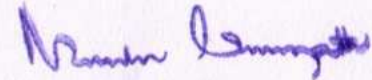
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
 Dept. of Physics
 S.I.E.T., TUMKUR-8.


PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: MSV19E004
Class: II sem C Section

Student Name: Babyshamala R.
Teacher Name: Aspitha HS

Date of submission: 21-5-20
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Aspitha HS
**PRINCIPAL
SIET., TUMAKURU.**

ef
**H.O.D
Dept. of Physics
S.I.E.T., TUMKUR**

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	1	1	1	1	2	1	1	2	1
		2	1	1	1	1	2	1	1	1	2	1	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	1.85
Average Marks		2	1.825	1.825	1.925	1.925	1.85	1.8	1.85	1.875	1.925	1.9	1.8	1.925	1.825	1.825	1.85	1.85	1.9	1.85	1.85
Average %		100	91.25	91.25	96.25	96.25	92.5	90	92.5	93.75	96.25	95	90	96.25	91.25	91.25	92.5	92.5	95	92.5	92.5
Overall Feedback		93.4375																			

SP

Principals
 PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV19EC024
Class: II Sem c section

Student Name: S. Karthik
Teacher Name: Dr. Sadashiviah p

Date of submission: 21-5-20
Subject: Engineering physics

19/20
C

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -8,

Ramesh Kumar
PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19EC009
 Class: II Sem e section

Student Name: Das Shan M Manjunath Koppad Date of submission: 21-5-20
 Teacher Name: Dr. Sadashevarah P Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manjunath
 PRINCIPAL
 SIET., TUMAKURU.

ef
 H.O.D
 Dept. of Physics
 S.I.E.T., TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V19EC004
Class: II Sem C Section

Student Name: Chandan M.V
Teacher Name: Dr. Sadashiviah.P

Date of submission: 21-5-20
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principal Signature

PRINCIPAL
SIET., TUMAKURU.

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -8.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V19EC004
Class: II Sem C Section

Student Name: Baby Shamala R.
Teacher Name: Dr. Sadashiviah P.

Date of submission: 21-5-20
Subject: Engineering Physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR-6.

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	1	2	1	1	1	1	1	2	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	0	1	1	2	0	1	1	1	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.826087	1.826087	1.891304	1.934783	1.869565	1.76087	1.826087	1.847826	1.891304	1.869565	1.804348	1.891304	1.826087	1.826087	1.847826	1.869565	1.891304	1.869565	1.847826
Average %		100	91.30435	91.30435	94.56522	96.73913	93.47826	88.04348	91.30435	92.3913	94.56522	93.47826	90.21739	94.56522	91.30435	91.30435	92.3913	93.47826	94.56522	93.47826	92.3913

Overall Feedback 93.04348



Principals Signature
 PRINCIPAL
 SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19LV002
Class: II Sec & Rev

Student Name: Amulya
Teacher Name: Dr. Pitha HS

Date of submission: 01/05/2020
Subject: Engineering Physics

19/20

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
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| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR.

Principa Srinivas
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19EE001
Class: II Sem Dec


Student Name: Ajay. RP
Teacher Name: Arpitha NS

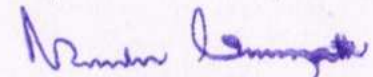
Date of submission: 21/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. of Physics
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PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV19EC00
Class: II Sem I Dec

Student Name: Akash Dodamani
Teacher Name: Arpitha HS

Date of submission: 21/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input checked="" type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arpitha HS
PRINCIPAL
SIET., TUMAKURU.

est
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15VIA18002
Class: II sem 10Sec

Student Name: R.S. chaithra
Teacher Name: Arpitha HS

Date of submission: 01/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR

Arpitha HS
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19ME001
Class: II Sem PSec

Student Name: Anjan Kumar H.H
Teacher Name: Arpitha H.S

Date of submission: 21/05/2020
Subject: Engineering Physics

TEACHER APPRAISAL

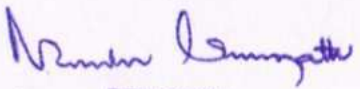
PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106. Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2019-2020 (II Sem D Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	1	1	1	2	1	2	1	1	2	1	2	1	2	2	1	2	2	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

18PHY22 (Engineering Physics)

Dr. Sadashivaiah P J

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	2	1	1	2	2	2	1	1	2	1	2	1	2	1	2	2	2
		2	1	1	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
Average Marks		2	1.865385	1.865385	1.942308	1.942308	1.884615	1.846154	1.884615	1.903846	1.942308	1.923077	1.769231	1.942308	1.75	1.865385	1.884615	1.769231	1.923077	1.884615	1.884615

Average % 100 93.26923 93.26923 97.11538 97.11538 94.23077 92.30769 94.23077 95.19231 97.11538 96.15385 88.46154 97.11538 87.5 93.26923 94.23077 88.46154 96.15385 94.23077 94.23077

Overall Feedback 94.18269

PRINCIPAL
SIET, TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19EG005
Class: ITSEM D Sec

Student Name: Kharvema V
Teacher Name: Dr. Saalashivaiah Pj

Date of submission: 21/5/2020
Subject: Engineering Physics

19/5/20

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8

Principal Signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19E001
Class: II Sem DSec

Student Name: Akash Dodamani Date of submission: 21/5/2020
Teacher Name: Dr. Sadashivaiah P J Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR-6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19IS008
Class: II Sem Dec

Student Name: B.S. Chaithra
Teacher Name: Dr. Radashi Vaish PJ

Date of submission: 21/5/2020
Subject: Engineering Physics

19/20
D.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Physics
S.I.E.T., TUMKUR - 8

Radashi Vaish PJ
PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV19EED01
Class: II Sem D Sec

Student Name: Ajay B.P
Teacher Name: Dr. Sandeshwatah Pj

Date of submission: 21/5/2020
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input checked="" type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

(Signature)
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

(Signature)
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - G.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19C11002
Class:

Student Name: Amulya
Teacher Name: Dr. Seelashivaiah

Date of submission: 21/5/2020
Subject: Electrical Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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S.I.E.T., TUMKUR - 6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		2	2	0	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.809524	1.809524	1.880952	1.928571	1.857143	1.785714	1.833333	1.833333	1.904762	1.880952	1.809524	1.904762	1.833333	1.833333	1.857143	1.880952	1.952381	1.857143	1.857143
Average %	100	90.47619	90.47619	94.04762	96.42857	92.85714	89.28571	91.66667	91.66667	95.2381	94.04762	90.47619	95.2381	91.66667	91.66667	92.85714	94.04762	97.61905	92.85714	92.85714	
Overall Feedback		93.27381																			

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Nanda Sanyal
 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 19VA003008
Class: I Sem A-section

Student Name: dhruv Kumar DP
Teacher Name: Arpitha HS

Date of submission: 19/4/21
Subject: Engeneering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arpitha HS
PRINCIPAL
SIET., TUMAKURU

Arpitha HS
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 0.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V20CS005

Student Name: Ashwin S

Date of submission: 19-4-21

Class: I Sem A Section

Teacher Name: Apitha H S

Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principa S. H. S.

PRINCIPAL
S.I.E.T., TUMAKURU.

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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CS004
Class: I Sem A Section

Student Name: Asha
Teacher Name: Apitha HS

Date of submission: 19-4-21
Subject: Engineering Physics

20/21
A

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR -B.

Principa
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V20C5003

Student Name: Aista khamum

Date of submission: 19-4-21

Class: I Sem A section

Teacher Name: Raspiha HS

Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Raspiha HS
PRINCIPAL
SIET., TUMAKURU.

ef
H O O
Dept. of Physics
S.I.E.T., TUMKUR - 9.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV20C5001

Student Name: Anusha BS

Date of submission: 19-4-21

Class: I sem A Section

Teacher Name: Anupha HS

Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Anupha HS
 PRINCIPAL
 S.I.E.T., TUMAKURU.

ed
 H.O.D
 Dept. of Physics
 S.I.E.T., TUMKUR-8.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2020-2021 (I Sem B Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18PHY12 (Engineering Physics)	Dr. Sadashivaiah P J	2	1	1	1	2	2	2	2	1	2	2	2	1	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.863636	1.954545	1.954545	1.954545	1.954545	1.863636	1.909091	1.909091	2	2	1.909091	1.954545	1.909091	1.954545	1.954545	2	2	1.909091	1.909091
Average %	100	93.18182	97.72727	97.72727	97.72727	97.72727	93.18182	95.45455	95.45455	100	100	95.45455	97.72727	95.45455	97.72727	97.72727	100	100	95.45455	95.45455		
Overall Feedback	97.15909																					

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
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ef

Nanda Lemayati
 PRINCIPAL
 SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20C9049
Class: I sem B section

Student Name: Srikeran B
Teacher Name: Dr. Sadashivarah

Date of submission: 19-04-21
Subject: Engineering physics

20/21
B

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

SVP

H.O.D

**Dept. of Physics
S.I.E.T., TUMKUR - B.**

N. Srinivasan
**PRINCIPAL
SIET., TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 19V120C5048
Class: I Sem B Section

Student Name: Souvik Karak
Teacher Name: Dr. Sada Shivaiah

Date of submission: 19-04-21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nanda Kumari
PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR - 8.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 19V20C9047
Class: I Sem B Section

Student Name: Smrithi Dewangan
Teacher Name: Dr. Sadashivatah

Date of submission: 19-04-21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Principal
PRINCIPAL
SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	2	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	2	1	2	1	1	1	1	1	1	1
		2	1	1	2	1	1	2	2	2	1	1	1	1	2	1	2	1	2	2	2
		2	1	1	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.86	1.88	1.96	1.94	1.88	1.84	1.9	1.9	1.94	1.92	1.86	1.96	1.88	1.86	1.88	1.9	1.92	1.88	1.9
Average %		100	93	94	98	97	94	92	95	95	97	96	93	98	94	93	94	95	96	94	95
Overall Feedback		95.15																			

RF

Ramesh Kumar
 PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20CV004
Class: II Sem C-Sec

Student Name: Hema B
Teacher Name: Sada Shivaiah PJ

Date of submission: 22/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.

(Signature)
PRINCIPAL
S.I.E.T., TUMKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V2008001
Class: II Sem csec

Student Name: Adarsh Singh
Teacher Name: Sadashivaiah PS

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
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[Signature]
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV²⁰EC002
Class: II Sem C Sec

Student Name: Anjana A
Teacher Name: Sadashivaiah PJ

Date of submission: 22/09/24
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]

H.O.D.

Dept. of Physics
S.I.E.T., TUMKUR -6.

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV20CV002
Class: II sem C-sec

Student Name: Akash TR
Teacher Name: Sadashivaiah PJ

Date of submission: 22/09/2021
Subject: Engineering Physics


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.


PRINCIPAL
SIET., TUMKUR



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20EC018
Class: II Sem C-section

Student Name: Yashraj KR
Teacher Name: Sadashivaiah PJ

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature

PRINCIPAL
SIET., TUMAKURU.

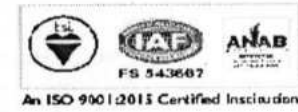
ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106. Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

2020-2021 (II Sem C Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18PHY22 (Engineering Physics)	Arpitha HS	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	1	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	0	1	1	0	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	1	0	1	1	2	0	1	1	1	1	1	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.844444	1.844444	1.911111	1.955556	1.888889	1.777778	1.844444	1.866667	1.911111	1.888889	1.822222	1.911111	1.844444	1.844444	1.866667	1.888889	1.911111	1.866667	1.866667
Average %	100	92.22222	92.22222	95.55556	97.77778	94.44444	88.88889	92.22222	93.33333	95.55556	94.44444	91.11111	95.55556	92.22222	92.22222	93.33333	94.44444	95.55556	93.33333	93.33333	
Overall Feedback		93.88889																			

Signature

Principal
PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CV002
Class: 11 Sem C-sec

Student Name: Akash TR.
Teacher Name: Arpitha HB

Date of submission: 22/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B.

Arpitha HB
PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20C4004
Class: II Sem C-Sec.

Student Name: Hema B
Teacher Name: Arpitha H S

Date of submission: 20/09/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - B

Hema B
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CV001
Class: 11 Sem CSec

Student Name: Adarsh Singh
Teacher Name: Prof. Anpitha H S

Date of submission: 20/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 8.

Anpitha H S
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20EC002
Class: II Sem C Sec

Student Name: Anjana A
Teacher Name: Arpitha HB

Date of submission: 22/01/21
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arpitha HB
PRINCIPAL
S.I.E.T., TUMAKURU.

H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20EC018
Class: 11 Sem. C-sec


Student Name: Yashal KR
Teacher Name: Arpitha HS

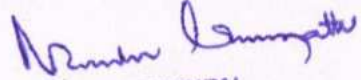
Date of submission: 29/09/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	1	2	2	2	1	1	1	1	2	1	1	2	2	1	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	1	1	2	2	1	1	1	1	1	1	2	1	1	1	2	1	1	1
		2	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	2	1
		2	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	2	1
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.809524	1.857143	1.904762	1.928571	1.857143	1.785714	1.833333	1.833333	1.928571	1.880952	1.785714	1.928571	1.809524	1.809524	1.833333	1.880952	1.880952	1.857143	1.833333
Average %	100	90.47619	92.85714	95.2381	96.42857	92.85714	89.28571	91.66667	91.66667	96.42857	94.04762	89.28571	96.42857	90.47619	90.47619	91.66667	94.04762	94.04762	92.85714	91.66667	
Overall Feedback		93.09524																			

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20CS007
Class: 1-Sem H Sec

Student Name: Dheeraj Kumar DP
Teacher Name: Sadashivaiah PJ

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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 S.I.E.T., TUMKUR - 6.

PRINCIPAL
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSN20C5004
Class: 1st Sem A section

Student Name: ASHWINI S.
Teacher Name: Sadashivaiah P. J.

Date of submission: 19/04/21
Subject: engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

erf
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV20CS009
Class: 1st Sem A section

Student Name: ASHA
Teacher Name: Sadashivaiah. P. J.

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy, | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Physics
S.I.E.T., TUMKUR - 6

Principals Sanyal
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20CS001
Class: 1st Sem. A section.

Student Name: Anusha B.S.
Teacher Name: Sadashi vaiah P. J.

Date of submission: 19/04/21
Subject: Engineering physics.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
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| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.

(Signature)
PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV20CS003
Class: 1st Sem. A Section

Student Name: ASFA KHANUM
Teacher Name: Sadashivaiah, P.J.

Date of submission: 19/04/21
Subject: Engineering physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandhu Srinivasan
PRINCIPAL
SIET., TUMAKURU

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY
 (Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
 Sira Road, Tumakuru - 572 106. Karnataka.



Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

FACULTY FEEDBACK SYSTEM

2020-2021 (1 Sem B Section)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18PHV12 (Engineering Physics)	Arpitha HS	2	1	1	0	2	1	2	1	1	2	0	2	0	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks	2	1.869565	1.956522	1.913043	1.956522	1.913043	1.869565	1.869565	1.913043	2	1.913043	1.913043	1.913043	1.913043	1.913043	1.956522	2	2	1.913043	1.869565
Average %	100	93.47826	97.82609	95.65217	97.82609	95.65217	93.47826	93.47826	95.65217	100	95.65217	95.65217	95.65217	95.65217	95.65217	97.82609	100	100	95.65217	93.47826		
Overall Feedback	96.41304																					

[Signature]
 H.O.D
 Dept. of Physics
 S.I.E.T., TUMKUR - 8.

[Signature]
 PRINCIPAL
 SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20IS007
Class: I Sem B Sec

Student Name: Neyanass
Teacher Name: Arpitha H S

Date of submission: 19/04/2021
Subject: Engeneering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

20/21
B

Neyanass Arpitha H S
PRINCIPAL
SIET., TUMAKURU.

ef
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20C9047
Class: I Sem B Sec


Student Name: SMRITI DEWANGAN
Teacher Name: Arpitha HS

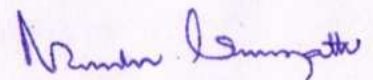
Date of submission: 19/01/2021
Subject: Engineering Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -6.


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: SV20IS006
Class: IB Sem B Sec

Student Name: KEERTHANA N
Teacher Name: Arpitha HS

Date of submission: 19/04/2021
Subject: ENGINEERING Physics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arpitha HS

PRINCIPAL
SIET., TUMAKURU.

Arpitha HS
H.O.D
Dept. of Physics
S.I.E.T., TUMKUR -B.

FACULTY FEEDBACK SYSTEM

2018-2019 I Sem D Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAG E	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18CHE12 (Engineering Chemistry)	Dr. Chandrasekhar N	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks			2	2	2	2	2	2	1.944444	2	2	2	2	2	2	2	2	2	2	2	1.972222	2
Average % Overall			100	100	100	100	100	100	97.22222	100	100	100	100	100	100	100	100	100	100	100	98.61111	100
FeedBack		99.79167																				

Nandhu Srinivasan
 PRINCIPAL
 SIET., TUMAKURU.

Dr. Chandrasekhar N
 H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMAKURU - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

2018-19
I-sem D

Student USN: ISV18E019
Class: I Sem Sec

Student Name: Badafnaz
Teacher Name: Dr. Chandrashekar

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Handwritten Signature
H.O.B
Dept. of Chemistry
S.I.E.T., TUMKUR-6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18EC001
Class: I Sem O Sec

Student Name: Arinet Ashok Neje Date of submission: 17/10/2019
Teacher Name: Dr. Chandrasekhar N Subject: chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Arinet Ashok Neje
**HOD,
Dept. of Physics
S.I.E.T., TUMKUR-6**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVIBEC006
Class: I sem DSec

Student Name: B. Rudrak
Teacher Name: Dr. Chandrashekhar

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature

PRINCIPAL
SIET., TUMAKURU.

Handwritten signature
N.O.B
SIET., TUMAKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18EC023
Class: ISem DEEC

Student Name: Brinivas . C
Teacher Name: Dr. Chandrasekhara

Date of submission: 17/01/2019
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR-66



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

2018-19

II - sem A

Student USN: 15V184001

Class: 2 Sem. Asec

Student Name: Abdullah
Teacher Name: Dr. Chandrasekhar N

Date of submission: 10/06/19.
Subject: Engineering chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

(Signature)
**H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1815002
Class: 2nd Sem. A sec

Student Name: Aishwarya S
Teacher Name: Dr. Chandrasekhar N

Date of submission: 12/06/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15U1815003
Class: Basem Asee

Student Name: Armalga S.M
Teacher Name: Dr. Chandrashekhar

Date of submission: 14/06/19
Subject: Engineering Chemist try.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
S.I.E.T., TUMAKURU.**

Armalga S.M
**H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1905004
Class: 2 Sem A Sec

Student Name: Ayush Ramjan Tiwari
Teacher Name: Dr. Chandrasekhar N

Date of submission: 18/06/19
Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
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| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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Principals Signature
PRINCIPAL
SIET., TUMAKURU.

Principals Signature
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15U183005
Class: 2 Sem A.Sc.

Student Name: Babaraja
Teacher Name: Dr. Chandrasekhar

Date of submission: 15/06/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

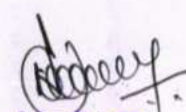
- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

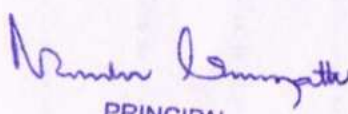
Principals
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -B.

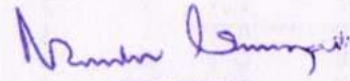
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Practicality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provision of Necessary Materials
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Average Marks	1.906977	1.930233	1.883721	1.906977	1.930233	1.883721	1.860465	1.860465	1.930233	1.953488	1.976744	1.953488	1.883721	1.930233	1.953488	2	2	2	1.953488	1.953488
Average %	95.34884	96.51163	94.18605	95.34884	96.51163	94.18605	93.02326	93.02326	96.51163	97.67442	98.83721	97.67442	94.18605	96.51163	97.67442	100	100	100	97.67442	97.67442
Overall Feedback	96.62791																			


H.O.D.
 Dept. of Chemistry
 S.I.E.T., TUMKUR -6


 PRINCIPAL
 SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.90698	1.93023	1.88372	1.90698	1.93023	1.88372	1.86047	1.86047	1.93023	1.95349	1.97674	1.95349	1.88372	1.93023	1.95349	2	2	2	1.95349	1.95349
Average % Overall		95.3488	96.5116	94.186	95.3488	96.5116	94.186	93.0233	93.0233	96.5116	97.6744	98.8372	97.6744	94.186	96.5116	97.6744	100	100	100	97.6744	97.6744
Feedback		96.62791																			


 PRINCIPAL
 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V18CV007
Class: 1st sem 'c' Section

Student Name: Chandan Gowda P. Date of submission: 17/01/19
Teacher Name: Chandrashekar N. Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

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|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
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| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

(Signature)
HOOD
Dept. of Chemistry
S.I.E.T., TUMKUR

(Signature)
PRINCIPAL
SIET., TUMAKURU



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CV001
Class: Ist sem 'c' section

Student Name: AKASH CHANDRANATH Date of submission: 17/01/19
Teacher Name: CHANDRASHEKAR N. Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
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| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
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| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

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|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Chandrashekar N.
PRINCIPAL
SIET., TUMAKUR.

[Signature]
H.O.D.
Dept. of Physics
S.I.E.T., TUMKUR - 5



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CV002
Class: 1st Sem C section

Student Name: Amutha varshini.P Date of submission: 17/01/19
Teacher Name: Chandrashekar.N Subject: chemistry

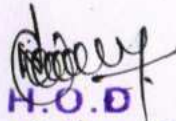
TEACHER APPRAISAL

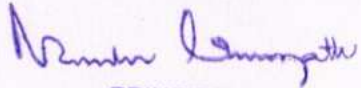
PART A

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|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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PART- B

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| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV18CV004
Class: 1st sem 'C' Section

Student Name: B.M. Meghashree
Teacher Name: Chandrashekar.N

Date of submission: 17/01/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
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PART- B

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|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
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Dept. of Chemistry
S.I.E.T., TUMKUR - 6


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V18CV005
Class: 7th sem 'c' section

Student Name: Bharath C.V
Teacher Name: Chandrashekar N.

Date of submission: 17/01/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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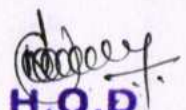
PART- B

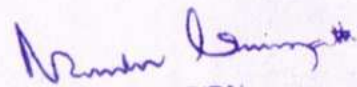
- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
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Bharath C.V
PRINCIPAL
SIET, TUMAKURU.

[Signature]
H.O.D
Dept. of Chemistry
SIET, TUMAKURU - 6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Note/ Learning Materials
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
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		1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		1.94	1.98	1.88	2	1.96	1.84	1.88	1.94	2.16	1.96	1.94	1.94	1.96	1.96	1.98	1.98	1.98	2	1.96	1.96
Average % Overall Feedback		97	99	94	100	98	92	94	97	108	98	97	97	98	98	99	99	99	100	98	98


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 S.I.E.T., TUMKUR -6


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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CV002
Class: I Sem C sec

Student Name: Amulya P
Teacher Name: Do Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering chemistry.

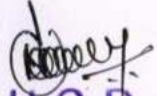
TEACHER APPRAISAL

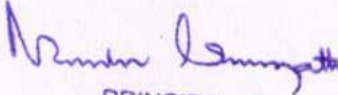
PART A

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|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
S.I.E.T., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISVIGEE01
Class: I sem CSEC

Student Name: Ajay B.P
Teacher Name: Dr. Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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PART- B

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[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKI



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19CV001
Class: I Sem C Sec

Student Name: Alfya Tassum
Teacher Name: Dr. Chandrasekhar

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

[Signature]
H.O.D

**Dept. of Chemistry
S.I.E.T., TUMKUR -8**

[Signature]
**PRINCIPAL
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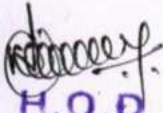
Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVIGCV004
Class: I sem C sec

Student Name: Anithalakshmi N.V Date of submission: 20/12/19
Teacher Name: Dr. Chandrasekhar N Subject: Engineering chemistry

TEACHER APPRAISAL

- PART A
- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
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| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
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| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input type="checkbox"/> available | <input checked="" type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CV003
Class: I Sem C Sec

Student Name: Anil B. Koli
Teacher Name: Dr. Chandrasekhar N

Date of submission: 20/12/19
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
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Select Subject	Select Faculty	Does faculty provided Lessor Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Prepared Notes/Learning Materials
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.955556	1.933333	1.955556	1.933333	1.866667	1.933333	1.933333	1.888889	1.911111	1.911111	2	1.955556	1.911111	2	2	2	2	1.977778	2
Average % Overall Feedback		100	97.77778	96.66667	97.77778	96.66667	93.33333	96.66667	96.66667	94.44444	95.55556	95.55556	100	97.77778	95.55556	100	100	100	100	98.88889	100

Nandana Srinivas
 PRINCIPAL
 SIET., TUMAKURU

[Signature]
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 Dept. of Chemistry
 S.I.E.T., TUMKURU



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19ME001
Class: I Sem D sec

Student Name: Aryan Kumar H.K
Teacher Name: Ms. Sneha TN

Date of submission: 20-12-19
Subject: 18CHE12

19-20
I-D

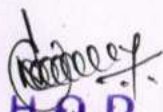
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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PART- B

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Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 19EC002

Student Name: Akhilesh Yadav

Date of submission: 20-12-19

Class: Isam D sec

Teacher Name: Ms. Sneha TN

Subject: 18CHE12

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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PART- B

- | | | | |
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| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
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(Signature)
Dept. of Chemistry
S.I.E.T., TUMKUR -6

(Signature)
PRINCIPAL
SIET, TUMKUR



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 19EC001
Class: Isem D sec

Student Name: Akash Daddamani Date of submission: 20-12-19
Teacher Name: Ms. Sneha TG Subject: ISCHE12

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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PART- B

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[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET, TUMKUR



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 19EC004
Class: I sem Dsec

Student Name: Bary shamala R
Teacher Name: Ms. Sneha TG

Date of submission: 20-12-19
Subject: 18CHE12

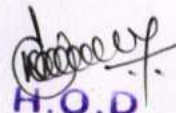
TEACHER APPRAISAL

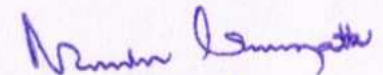
PART A

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PART- B

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 19EC003
Class: *Isem Asec*

Student Name: *Arbaya Seltuana* Date of submission: *30-12-19*
Teacher Name: *Ms. sneha TG* Subject: *18CHE12*

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

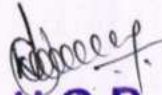
PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Sneha Sanyal
PRINCIPAL
SIET., TUMAKURU.

[Signature]
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Dept. of Chemistry
S.I.E.T., TUMKUR -6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLA BUS COVER AGE	How is the Quality of Tests Evaluati on?	Evaluati on of Test Papers	Standar d of Test	Faculty Attitude towards the students ?	Motivati ng the Students	Toleranc e to disagree ment	Availabil ity of Consulta tion	Apprecia tion of Students in Co- Curricular Activities	Assigned Notes/Le arning Material s
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2
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		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.928571	1.928571	1.857143	1.928571	1.857143	1.910714	1.928571	1.875	1.857143	1.821429	2	1.892857	1.785714	2	1.928571	2	2	1.928571	2	2
Average % Overall	100	96.42857	96.42857	92.85714	96.42857	92.85714	95.53571	96.42857	93.75	92.85714	91.07143	100	94.64286	89.28571	100	96.42857	100	100	99.10714	100	100
Feedback	96.20536																				


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

19-20
II-B

Student USN: 1SV19ISD25
Class: II Sem B Sec

Student Name: Varbhitha R
Teacher Name: Dr. Chandrabalakrishnan

Date of submission: 01/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input checked="" type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

**Dept. of Chemistry
S.I.E.T., TUMKUR -6**

[Signature]
**PRINCIPAL
SIET., TUMKURU**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19TS005
Class: II Sem. I Sec

Student Name: H. Rangitha
Teacher Name: Dr. Chandrashekhar

Date of submission: 21/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
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S.I.E.T., TUMKUR -6

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15419IS019
Class: II Sem B Sec

Student Name: Binalkushree
Teacher Name: Dr. Chandrasekhar

Date of submission: 21/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

(Signature)
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SIET., TUMAKURU.

(Signature)
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19T5001
Class: II Sem B Sc

Student Name: Abhishek V
Teacher Name: Dr. Chandrasekhar

Date of submission: 01/05/2020
Subject: Chemistry

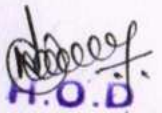
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1913008
Class: II Sem B Sec

Student Name: Mamatha Ashree H
Teacher Name: Chandrasekhar N
Date of submission: 01/05/2020
Subject: Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

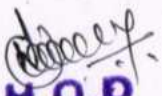
PART- B

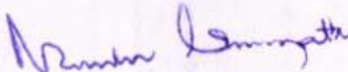
- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Dept. of Chemistry
S.I.E.T., TUMKUR-6

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SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	0	2	2	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
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Average Marks		2	1.925926	1.925926	1.851852	1.925926	1.851852	1.907407	1.925926	1.87037	1.851852	1.814815	2	1.888889	1.777778	2	1.925926	2	2	1.981481	2
Average % Overall		100	96.2963	96.2963	92.59259	96.2963	92.59259	95.37037	96.2963	93.51852	92.59259	90.74074	100	94.44444	88.88889	100	96.2963	100	100	99.07407	100
Feedback		96.06481																			


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 S.I.E.T., TUMKUR - 6


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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISU19CS003
Class: II Sem A Sec

Student Name: Akash Kumar Singh
Teacher Name: Dr. Chandrasekhar N

Date of submission: 21/05/2020
Subject: Engineering Chemistry

19-20
II-A

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
S.I.E.T., TUMKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V19LS002
Class: II Sem A Sec

Student Name: Aishwarya H.L
Teacher Name: Dr. Chandra Sekhara

Date of submission: 24/05/2020
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15VI9CS001
Class: II Sem Asec

Student Name: Afzern Afzam
Teacher Name: Dr. Chandrasekhar N.

Date of submission: 21/05/2020
Subject: Engineering chemistry.

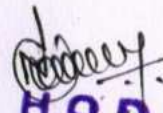
TEACHER APPRAISAL

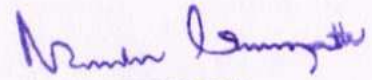
PART A

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|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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PART- B

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|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
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PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15U19CS004.
Class: 2 Sem A sec.

Student Name: Akhil N.
Teacher Name: Dr. Chandrasekhar R.

Date of submission: 21/05/2020
Subject: Engineering Chemistry

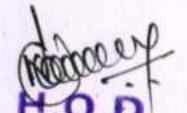
TEACHER APPRAISAL

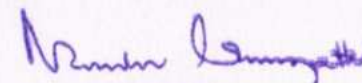
PART A

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|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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PART- B

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| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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S.I.E.T., TUMKUR -6


PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V1915005
Class: 2 Sem A sec

Student Name: AKSHATHA.M.
Teacher Name: Dr. Chandra Sekhara M

Date of submission: 21/05/2020
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
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SIET., TUMAKURU.

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.92	1.92	1.98	1.96	1.92	1.96	1.96	1.94	1.88	1.88	2	1.92	1.76	2	1.92	2	2	1.98	2
Average %		100	96	96	99	98	96	98	98	97	94	94	100	96	88	100	96	100	100	99	100
Overall Feedback		97.25																			

Principal
 PRINCIPAL
 SIET., TUMAKURU

Dr. J. J. J.
 H.O.D.
 Dept. of Chemistry
 SIET., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV20EC004
Class: 1st Sem C Section

Student Name: Chetashree H.K
Teacher Name: Dr. Chandrasekhar N

Date of submission: 19-4-21
Subject: Engineering Chemistry

20-21

I-C

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV20EC003

Student Name: Bhumnika S

Date of submission: 19-4-21

Class: 1st Sem C Section

Teacher Name: Dr. Chandrasekhar N

Subject: Engineering Chemistry

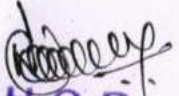
TEACHER APPRAISAL


PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. of Chemistry
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PRINCIPAL
SIET., TUMKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20 EC002
Class: 1st Sem C Section

Student Name: Anjana-A
Teacher Name: Dr. Chandrashekar-N

Date of submission: 18-4-21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Chemistry
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Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV20EC001
Class: 1st Sem C section

Student Name: Abhishek B
Teacher Name: Dr. Chandrasekhar N

Date of submission: 18-4-21
Subject: Engineering Chemistry

TEACHER APPRAISAL

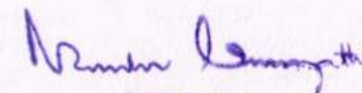
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V20E005
Class: 1st Sem C Section

Student Name: Daxshan M-R
Teacher Name: Dr. Chandrashekhara N

Date of submission: 19-4-21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
S.I.E.T., TUMKUR

Signature
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Dept. of Chemistry
S.I.E.T., TUMKUR - 6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2
Average Marks		2	1.930732	1.976744	1.976744	1.953488	1.953488	2	1.976744	1.953488	1.860465	1.552138	2	1.906977	1.767442	2	1.953488	2	2	1.976744	2	
Average %		100	96.51153	98.83721	98.83721	97.67442	97.67442	100	98.83721	97.67442	93.02326	97.67442	100	95.34884	88.37209	100	97.67442	100	100	98.83721	100	
Overall Feedback		97.84884																				

Nandini Srinivas
 PRINCIPAL
 SIET, TUMAKURU.

[Signature]
 H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR -6



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV2015001
Class: IInd Sem Asec.

Student Name: Bhavana S.
Teacher Name: Chandrashekara N.

Date of submission: 22/9/21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
S.I.E.T., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20JS002.
Class: II Sem. A section

Student Name: Dakshin nayak B.M Date of submission: 22/9/21
Teacher Name: Chandrabhikai. N. Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.

FACULTY FEEDBACK SYSTEM

2020-2021 | I sem B Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CHE12 (Engineering Chemistry)	Dr. Chandrasekhar N	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		Average Marks		1.913043	1.913043	1.913043	1.913043	1.913043	1.826087	2	1.913043	2	1.73913	2	2	1.913043	1.826087	2	2	2	2	1.956522	2
Average % Overall Feedback		95.65217	95.65217	95.65217	95.65217	95.65217	91.30435	100	95.65217	100	86.95652	100	100	95.65217	91.30435	100	100	100	100	97.82609	100		

[Signature]
H.O.D.
 Dept. of Chemistry
 S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 16V200CS001
Class: 1st sem B Section.

Student Name: Anusha. B.S.
Teacher Name: Chandrachukar. N.

Date of submission: 19/04/21
Subject: Engineering chemistry

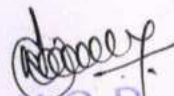
TEACHER APPRAISAL

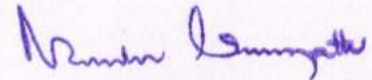
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V20CS002.
Class: 1st Sem BSec

Student Name: Anusha. R.
Teacher Name: Chandrashekar N.

Date of submission: 19/04/21
Subject: Engineering Chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20CS003
Class: 1st Sem B Section

Student Name: ABFA KHANUM
Teacher Name: Chandrashekhar N.

Date of submission: 19/04/21
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Principals Signature
PRINCIPAL
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Handwritten Signature
H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V20CS004
Class: IIT sem a-section

Student Name: Asha
Teacher Name: chandiashtakar N

Date of submission: 19/04/21
Subject: Engineering Chemistry

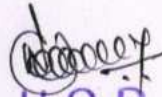
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20C5005
Class: 1st sem B. Section

Student Name: Ashwini S.
Teacher Name: chandra shukar N

Date of submission: 19/04/21
Subject: Engineering chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

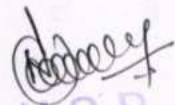
- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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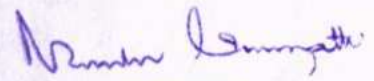
Chandra Shukar N

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Chandra Shukar N
H.O.D
Dept. of Chemistry
S.I.E.T., TUMAKURU-6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Purity	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.943396	1.924528	1.924528	1.943396	1.849057	1.943396	1.867925	1.90566	1.924528	1.886792	2	1.962264	1.924528	2	2	2	2	1.981132	2
Average % Overall Feedback		100	97.16981	96.22642	96.22642	97.16981	92.45283	97.16981	93.39623	95.28302	96.22642	94.33962	100	98.11321	96.22642	100	100	100	100	99.0566	100


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 Dept. of Chemistry
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V21AD006
Class: 1st sem 'C' Section

Student Name: Dhaishan, G.K.
Teacher Name: Chandrashekar N.

Date of submission: 29/04/22
Subject: Engineering Chemistry -

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
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PART- B

- | | | | |
|--|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 20 Participation in students'
problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Chandrashekar N.
**PRINCIPAL
SIET., TUMAKURU**

[Signature]
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21AD002
Class: Ist sem 'c' section

Student Name: Bhaath Farmer. P. Date of submission: 29/04/22
Teacher Name: Chandrashekar. N. Subject: Engineering chemistry

TEACHER APPRAISAL

- PART A
- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
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H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV21AD001
Class: 1st sem c section

Student Name: ARUN KUMAR, G.T. Date of submission: 29/04/22
Teacher Name: Chandrashekar N. Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
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Principals Signature
**PRINCIPAL
SIET., TUMAKURU**

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Teacher Signature
H.O.D.
**Dept. of Chemistry
S.I.E.T., TUMKUR -6**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V21AD003
Class: Ist sem 'c' section

Student Name: Bhavana.
Teacher Name: Chandrashekar N.

Date of submission: 29/04/22
Subject: Engineering chemistry.

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairiy regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

(Signature)
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: KV21AD004
Class: Ist sem 'C' section

Student Name: Chandana. K.
Teacher Name: Chandrashekari. N.

Date of submission: 29/04/22.
Subject: Engineering chemistry -

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

[Signature]
**H.O.D
Dept. of Chemistry
S.I.E.T., TUMKUR - 6**



Sri Shridevi Charitable Trust (R.) SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)
Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: <http://www.shrideviengineering.org>



21-22
I-D

FACULTY FEEDBACK SYSTEM

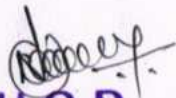
2021-2022 I Sem D Sec

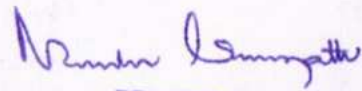
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVER AGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

21CHE12 (Engineering Chemistry)

Ms. Nianasa N

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effectiveness of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	FACE CI SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.96	1.96	1.96	1.94	1.86	1.94	1.96	1.88	1.92	1.76	2	1.96	1.92	2	2	2	2	1.98	2
Average %		100	98	98	98	97	93	97	98	94	96	98	100	98	96	100	100	100	100	99	100
Overall Feedback		98																			


H.O.D
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 5


 PRINCIPAL
 SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V21IS025
Class: 1st Sem DSEC

Student Name: Rahul V
Teacher Name: Ms. Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 18V21T8024
Class: Ist Sem DSec

Student Name: Pallavi D
Teacher Name: Ms. Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Manasa N
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

Manasa N
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V21I5023

Student Name: Nirnay.k

Date of submission: 29-4-22

Class: 1st Sem Dsec

Teacher Name: Ms. Manasa-N

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Manasa N

PRINCIPAL
S.I.E.T., TUMAKURU.

Manasa N
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: SV21IS022
Class: Ist Sem DSec

Student Name: N. N. Ingale
Teacher Name: Ms. Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry


TEACHER APPRAISAL

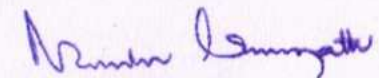
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV21IS021
Class: I Sem Dec

Student Name: Navyashree K-S
Teacher Name: MS-Manasa N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV21T5026
Class: 1st Sem DSec

Student Name: Rakshitha.L
Teacher Name: Ms. Manasa.N

Date of submission: 29-4-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
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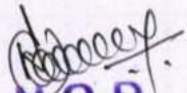
PART- B

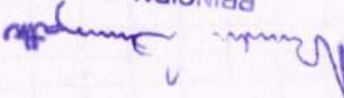
- | | | | |
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Manasa N
PRINCIPAL
SIET., TUMAKURU.

Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR -6

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How Is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Avallability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2.00	1.94	1.94	1.93	1.94	1.89	1.94	1.87	1.94	1.93	1.89	2.00	1.96	1.93	2.00	2.00	2.00	2.00	1.98	2.00
	Average %	100.00	97.22	97.22	96.30	97.22	94.44	97.22	93.52	97.22	96.30	94.44	100.00	98.15	96.30	100.00	100.00	100.00	100.00	99.07	100.00
	Overall Feedback	97.73																			


H.O.D.
 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6


 PRINCIPAL
 S.I.E.T., TUMKUR



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 18V21C6005
Class: II Sem A Sec

Student Name: Ahsan Ahmed I
Teacher Name: Dr. Chandrasekhar N

Date of submission: 2-09-22
Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
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| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V21C8004

Student Name: Abhishek Ranjan

Date of submission: 2-09-22

Class: II Sem A Sec

Teacher Name: Dr. Chandrasekhar N

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
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| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
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| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
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PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV21CC003
Class: II Sem A Sec

Student Name: Abhinav Devraj T.R Date of submission: 2-09-22
Teacher Name: Dr. Chandrasekhar N Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
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Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
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Dr. Chandrasekhar N
H.O.D



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV21C5002

Student Name: Abdul Mohshin J Khan

Date of submission: 2-09-22

Class: II sem A Sec

Teacher Name: Dr. Chandra Sekhar N

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
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PART- B

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H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.

Student USN: 18V21C5001

Class: II Sem A Sec

Student Name: AASTHA PANDEY

Teacher Name: Dr. Chandrasekhar N

Date of submission: 2-09-22

Subject: Engineering Chemistry

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.



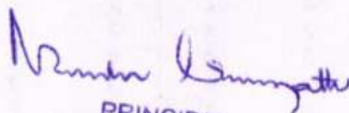
FACULTY FEEDBACK SYSTEM

2021-2022 II Sem B Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
21CHE22 (Engineering Chemistry)	Ms. Manasa N	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Practicality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-curricular Activities	Provided Notes/Learning Material
		2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.956522	1.956522	1.956522	1.934783	1.847826	2	1.956522	1.869565	1.956522	1.956522	2	1.956522	1.913043	2	2	2	2	1.978261	2
Average % Overall Feedback		100	97.82609	97.82609	97.82609	96.73913	92.3913	100	97.82609	93.47826	97.82609	97.82609	100	97.82609	95.65217	100	100	100	100	98.91304	100


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 Dept. of Chemistry
 S.I.E.T., TUMKUR - 6


 PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV21CS065
Class: II sem Bsec

Student Name: Sahana D N
Teacher Name: M.S. Manasa N

Date of submission: 9-9-22
Subject: ICH02

21-22
II - B

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV81CS011
Class: II sem Bsee

Student Name: Bhavana M.R
Teacher Name: Ms. Manasa N

Date of submission: 2-9-22
Subject: DICHEZZ

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
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| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D.

Dept. of Chemistry
S.I.E.T., TUMKUR -6

[Signature]

PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV21CS046
Class: II sem BEE

Student Name: Mayur Patil
Teacher Name: Ms. Manasa N

Date of submission: 8-9-22
Subject: DICHE22

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. of Chemistry
S.I.E.T., TUMKUR -6

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SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V21CS051
Class: II Sem Bsec

Student Name: Nandan L
Teacher Name: Ms Manasa N

Date of submission: 9-9-22
Subject: CHEMISTRY

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
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Manasa N
PRINCIPAL
SIET., TUMAKURU.

Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR-8



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV21CS064
Class: II sem Beee

Student Name: Roja G
Teacher Name: Ms Manasa N

Date of submission: 2-9-22
Subject: RICHED

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
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| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
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| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Manasa N
PRINCIPAL
SIET., TUMAKURU.

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
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| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
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Manasa N
H.O.D.
Dept. of Chemistry
S.I.E.T., TUMKUR - 8



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: 1SV20EC004
Sem: IC

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Chaitrasheer Date of submission: 22/7/2024
Teacher Name: Tanya K S Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ravi
Head of the Dept
Electrical & Electronics Engg
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nandini Srinivas
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: ISV20ME007
Sem: IC

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: *Sharath Kumar R*
Teacher Name: *Tarunja k-s*
Date of submission: 22/7/2021
Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input checked="" type="radio"/> Well informed	<input type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
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12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principals Signature
PRINCIPAL
SIET, TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



Student USN: JSV20EE002
Sem: 1C

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: Madhura B
Teacher Name: Tanya K S
Date of submission: 22/7/2021
Sub Code/ Subject: 18ELE23

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. B. Ramzi
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

[Signature]
PRINCIPAL
SIET., TUMAKURU.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Recognised by Govt. of Karnataka, Affiliated to VTU, Belagavi and Approved by AICTE, New Delhi)

Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem: IA
Total Str 45

EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2020-21(ODD)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials	
18ELE13 Basic Electrical Engg	Smt. Tanuja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
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G. H. Hanur
Head of the Department
Electrical & Electronics Engg.
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

(Signature)
PRINCIPAL
SIFT, TUMAKURU

	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2	2	2	2
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	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.80	1.85	1.95	2.00	2.00	1.85	2.00	1.85	1.95	1.95	2.00	2.00	1.90	1.85		
Average %	100.00	100.00	100.00	97.50	97.50	97.50	90.00	92.50	97.50	100.00	100.00	92.50	100.00	92.50	97.50	97.50	100.00	100.00	95.00	92.50		
Overall Feedback	97.00																					

G. A. Ramu
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

[Signature]
 PRINCIPAL
 SIET, TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



Student USN: ISV20CS009
Sem: 1A

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student Name: Emily Laura
Teacher Name: Tanya K S

Date of submission: 18/3/2020
Sub Code/ Subject: 18ELE13.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramana
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106

(Signature)



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20CS27

Student Name: Momin pasha

Date of submission: 18/3/2020

Sem: 1A

Teacher Name: Tanuja K S

Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input checked="" type="radio"/> Effective utilization	<input type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input checked="" type="radio"/> Highly motivates	<input type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
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13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input checked="" type="radio"/> Highly sympathetic	<input type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input checked="" type="radio"/> Participates	<input type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramu
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

(Signature)
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 SIET, TUMKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



Student USN: ISV20CS40
Sem: 1A

Student Name: Sagar S.K
Teacher Name: Tanuja K.S

Date of submission: 18/3/2020
Sub Code/ Subject: 18ELEB

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
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9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
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14 Quality of evaluation	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
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19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G. H. Ramaswamy
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

Tanuja K.S



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

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Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

Sem:IB
Total Str: 30


EEE DEPARTMENT FACULTY FEEDBACK ACADEMIC YEAR 2020-21(ODD)

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	Pace of Syllabus Coverage	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials	
18ELE13 Basic Electrical Engg	Smt.Tanuja K.S	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	1	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

(Handwritten signature)

	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2.00	2.00	2.00	1.95	1.95	1.95	1.95	1.90	1.95	2.00	2.00	1.90	2.00	1.90	1.95	1.95	2.00	2.00	1.90	1.85
Average %	100.00	100.00	100.00	97.50	97.50	97.50	97.50	95.00	97.50	100.00	100.00	95.00	100.00	95.00	97.50	97.50	100.00	100.00	95.00	92.50
Overall Feedback	97.75																			


 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.


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SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20CS001
Sem: 1B

Student Name: Bhavana
Teacher Name: Tanujak.S

Date of submission: 26/3/2020
Sub Code/ Subject: 18ELE13

TEACHER APPRAISAL

PART A

1 Lesson Plan	<input type="radio"/> Provided on time	<input checked="" type="radio"/> Provided belatedly	<input type="radio"/> Not provided
2 Punctuality	<input type="radio"/> Punctual	<input checked="" type="radio"/> Fairly punctual	<input type="radio"/> Not punctual
3 Ability to explain	<input type="radio"/> Excellent	<input checked="" type="radio"/> Satisfactory	<input type="radio"/> Not satisfactory
4 Lecture Presentation	<input type="radio"/> Well organised	<input checked="" type="radio"/> Inadequately organised	<input type="radio"/> Unorganised
5 Effective utilisation of class time	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
6 Opportunity for question and discussion	<input type="radio"/> Ample opportunities	<input checked="" type="radio"/> Occasional opportunities	<input type="radio"/> No opportunities
7 Knowledge of the subject	<input type="radio"/> Well informed	<input checked="" type="radio"/> Adequately informed	<input type="radio"/> Poorly informed
8 Utilisations of black board	<input type="radio"/> Effective utilization	<input checked="" type="radio"/> Moderate utilisation	<input type="radio"/> Poor utilisation
9 Motivating the students	<input type="radio"/> Highly motivates	<input checked="" type="radio"/> Occasionally motivates	<input type="radio"/> Never motivates
10 Pace of coverage	<input type="radio"/> Normal	<input checked="" type="radio"/> Fast/Slow	<input type="radio"/> Too fast/slow
11 Coverage of syllabus	<input type="radio"/> Above 80%	<input checked="" type="radio"/> 70-80%	<input type="radio"/> Below 70%
12 Evaluation of test papers	<input type="radio"/> On time	<input checked="" type="radio"/> Late	<input type="radio"/> Not returned
13 Standards of test	<input type="radio"/> Normal	<input checked="" type="radio"/> Difficult/easy	<input type="radio"/> Too difficult/slow
14 Quality of evaluation	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor

PART- B

15 Regularity	<input type="radio"/> Regular	<input checked="" type="radio"/> Fairly regular	<input type="radio"/> Irregular
16 Ability of consultation	<input type="radio"/> Available	<input checked="" type="radio"/> Occasionally available	<input type="radio"/> Not available
17 Tolerance to disagreement	<input type="radio"/> Good	<input checked="" type="radio"/> Fair	<input type="radio"/> Poor
18 Appreciation of student's co-curricular activities	<input type="radio"/> Encourages	<input checked="" type="radio"/> Occasionally encourages	<input type="radio"/> Discourages
19 Attitude toward the student	<input type="radio"/> Highly sympathetic	<input checked="" type="radio"/> Sympathetic	<input type="radio"/> Not sympathetic
20 Participation in students' problem-solving	<input type="radio"/> Participates	<input checked="" type="radio"/> Occasionally participates	<input type="radio"/> Never participates

G.H.Ramiz
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nandhu Ramyathu
PRINCIPAL
SIEET, TUMKURU.



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR

Sira Road, TUMKUR-572106



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student USN: 1SV20JS10
Sem: 1B

Student Name: Rakha
Teacher Name: Tanjak-S

Date of submission: 23/3/2020
Sub Code/ Subject: 18 ELE13

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> Well informed | <input type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> On time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nimish Kumar
PRINCIPAL
SIET., TUMAKURU



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY- TUMKUR
Sira Road, TUMKUR-572106



Student USN: ISV201516
Sem: 1B

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
Student Name: *Shashirekha*
Teacher Name: *Tanya K S*
Date of submission: *26/3/2020*
Sub Code/ Subject: *18 EELB*

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> Unorganised |
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| 6 Opportunity for question and discussion | <input type="radio"/> Ample opportunities | <input checked="" type="radio"/> Occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> Well informed | <input checked="" type="radio"/> Adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> Effective utilization | <input checked="" type="radio"/> Moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> Highly motivates | <input checked="" type="radio"/> Occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> Normal | <input checked="" type="radio"/> Fast/Slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> Above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> On time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> Normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> Too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> Regular | <input checked="" type="radio"/> Fairly regular | <input type="radio"/> Irregular |
| 16 Ability of consultation | <input type="radio"/> Available | <input checked="" type="radio"/> Occasionally available | <input type="radio"/> Not available |
| 17 Tolerance to disagreement | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> Encourages | <input checked="" type="radio"/> Occasionally encourages | <input type="radio"/> Discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> Not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> Occasionally participates | <input type="radio"/> Never participates |

G. A. Ramesh
Head of the Department
Electrical & Electronics Engg.
Shridevi Institute of Engineering & Tech
TUMKUR-572106.

N. Srinivasan
PRINCIPAL
SIET TUMKUR



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SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

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 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2219699 | Fax: 0816-2219628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY FEEDBACK SYSTEM



2018-2019	I Sem C Sec																						
Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
BCPS13 [C Programming for Problem Solving]	Prof. Shanmugaswamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
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Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
H		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
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2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
	Average Marks	2	1.9796	1.9592	1.9184	2	1.9796	1.9184	1.9796	2	1.9592	2	1.9592	1.9388	1.9592	1.9796	2	1.9796	2	1.9592	1.9592		
	Average %	100	98.98	97.959	95.918	100	98.98	95.918	98.98	100	97.959	100	97.959	96.939	97.959	98.98	100	98.98	100	97.959	97.959		
	Overall Feedback	98.571																					

Dr. Manjiv Kumar

Manish Kumar



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 Sira Road, Tumakuru - 572 106, Karnataka.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY FEEDBACK SYSTEM



2018-2019 II Sem A Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CPS23 [C Programming for Problem Solving]	Prof. Shanmugaswamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

CV Shanmugaswamy

Nandan Kumar

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Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials
		2	1	2	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	2	2
		1	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	1	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	1.907	1.9302	1.8837	1.9535	1.9767	1.9535	1.9302	1.9302	1.9767	1.9535	1.9767	1.9535	2	1.9767	1.9767	2	2	2	1.9535	1.9767
	Average %	95.349	96.512	94.186	97.674	98.837	97.674	96.512	96.512	98.837	97.674	98.837	97.674	100	98.837	98.837	100	100	100	97.674	98.837
	Overall Feedback	98.023																			

Dr. Hanumanth Kumar

Nandur Hanumanth
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
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2018-2019 | I Sem D Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CPS13 [C Programming for Problem Solving]	Prof.Venugopal D	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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Dr. Venugopal D

Dr. Venugopal D
 DR. VENUGOPAL D
 HOD, CSE

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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2	2	2	1.8611	1.9167	1.9444	1.8611	1.9722	2	1.9722	1.9444	1.8333	1.9444	2	1.7778	2	1.8889	1.9167	1.9722	1.8889
	Average %	100	100	100	93.056	95.833	97.222	93.056	98.611	100	98.611	97.222	91.667	97.222	100	88.889	100	94.444	95.833	98.611	94.444
	Overall Feedback	96.736																			

Dr. Hanumanth

Nandhu Srinivasulu
 PRINCIPAL
 Sree Siddaganga College



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2019-20 I Sem C Sec

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18CPS13 [C Programming for Problem Solving]	Ms. Veena ND	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	0	2	0	0	2	1	2	2	2	0	2	2	2	0	2	1	0	2	0	0	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Dr. Shyamprakash

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		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	0	2	2	2	2	0	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	0	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2
		1	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	1	2	2	2	2	2	1	2	1	2	2	1	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	1.94	1.94	1.88	1.88	1.92	1.84	1.88	1.94	2.16	1.86	1.88	1.94	1.92	1.92	1.98	1.98	1.94	2	1.92	1.92
	Average %	97	97	94	94	96	92	94	97	108	93	94	97	96	96	99	99	97	100	96	96
	Overall Feedback	96.6																			

Dr. Hanumanth Kumar

Principals Hanumanth Kumar
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18CPS13 [C Programming for Problem Solving]	Prof Kiran GM	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2
		2	2	2	2	2	0	2	2	1	2	2	2	1	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	1	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks	2	1.9556	1.9111	1.9556	1.9333	1.8889	1.9111	1.9333	1.9778	1.9333	1.9556	1.9556	1.9333	1.9111	1.9778	1.9556	1.9333	2	1.8889	2	
Average %	100	97.778	95.556	97.778	96.667	94.444	95.556	96.667	98.889	96.667	97.778	97.778	96.667	95.556	98.889	97.778	96.667	100	94.444	100	
Overall Feedback	97.278																				

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Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
18CPS23 [C]		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2		
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	1	2	2	2	2	2	1	2	2	2	2	2	0	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	0	0	2	1	2	2	2	2	2	0	2	0	2	2	2	2
		2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
Average Marks	2	1.9259	1.9259	1.8519	1.9259	1.9444	1.9074	1.9259	1.9815	1.9259	1.9259	2	2	1.7778	2	1.9259	2	2	1.9815	2			
Average %	100	96.296	96.296	92.593	96.296	97.222	95.37	96.296	99.074	96.296	96.296	100	100	88.889	100	96.296	100	100	99.074	100			
Overall Feedback	97.315																						

Dr. J. J. J.

Dr. J. J. J.
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK SYSTEM



2019-2020 I I Sem B Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials		
18CPS23 [C Programming for Problem Solving]	Prof.Kumar HR	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Dr. Hanumanth

Nandhu

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
 FACULTY FEEDBACK SYSTEM

2020-2021 I sem C Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/ Learning Materials		
18CPS13 [C Programming for Problem Solving]	Dr.Charan KV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

Dr. Charan KV

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FACULTY FEEDBACK SYSTEM

2021-2022 II Sem A Sec

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21PSP23 [Problem Solving through programming]	Prof. Shanmugaswamy CV	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

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		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	1	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Average Marks	2	1.944444	1.944444	1.925926	1.981481	1.925926	1.944444	1.907407	1.981481	1.962963	1.888889	2	2	2	2	2	2	2	1.981481	2
	Average %	100	97.22222	97.22222	96.2963	99.07407	96.2963	97.22222	95.37037	99.07407	98.14815	94.44444	100	100	100	100	100	100	100	99.07407	100
	Overall Feedback	98.47222																			

Cv Hanumanth Shetty

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15Y19CS001
Class: A

Student Name: Afreen Afshan Date of submission: 2020
Teacher Name: Dr. Kishor Kumar Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Afreen Afshan
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Kishor Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS010
Class: A

Student Name: Arsalan Ahmad
Teacher Name: Dr. Kishor Kumar MK.
Date of submission: 2020
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Sira Dhee
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Nandhu Sanyal
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS020
Class: IA

Student Name: Bhoomika JN Date of submission: 2020
Teacher Name: Dr. Kishor Kumar MK Subject: (BMA72).

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19EC007
Class: I-C

Student Name: Baby Shamala R
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: 18MAT21.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19EVO14
Class: I-C

Student Name: Lekhana KS
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: 18MAT21


TEACHER APPRAISAL

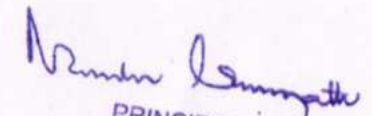
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 6


PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18ME001
Class: IV (ME)

Student Name: Abhinav
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2020
Subject: 18MAT41

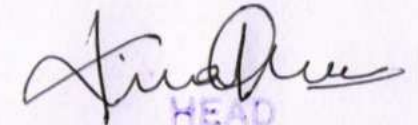
TEACHER APPRAISAL

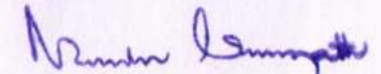
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 6


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SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 13V20ECC010
Class: C (ECTEE)

Student Name: Meghana N.G. Date of submission: 2021
Teacher Name: Dr. Kishor Kumar MK Subject: 18MAT11-

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. Of Mathematics
S.I.E.T., TU

Kishor Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV20EE001
Class: C (ECE-EE)

Student Name: Abhishek B
Teacher Name: Dr. Kishor Kumar

Date of submission: 2021
Subject: 18MAT11.


TEACHER APPRAISAL

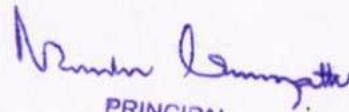
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20CVD01
Class: III (CvE)

Student Name: Adarsha Sing Okram Date of submission: 2021
Teacher Name: Dr. Kishor Kumar Mk Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD

**Dept. Of Mathematics
S.I.E.T., TUMKUR - 5**

Kishor Kumar
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19CS001
Class: III (A)

Student Name: Afreen Afshan
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2021
Subject: 18MAT31


TEACHER APPRAISAL

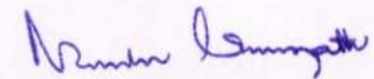
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 13V19CS083
Class: III (A)

Student Name: Harisha MR
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2021
Subject: 18MAT31.

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
READ
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Nandhu Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19CS011
Class: III

Student Name: Ashish P.
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 20.21
Subject: 18MAT31


TEACHER APPRAISAL

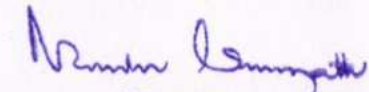
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on-time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 6


PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: (SV19CS001)
Class: III

Student Name: Afreen Afshan Date of submission: 2021
Teacher Name: Dr. Kishor Kumar MK Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on-time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Afreen Afshan
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15Y18CVA01
Class: IV

Student Name: Bhaskara
Teacher Name: Dr. Kishor Kumar MK

Date of submission: 2021
Subject: 18MAT41

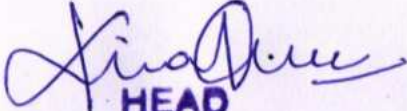
TEACHER APPRAISAL

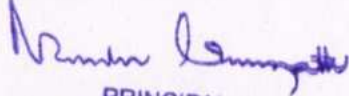
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISVI8CV001
Class: IV

Student Name: Abhishek V
Teacher Name: Dr. Kishor Kumar MK
Date of submission: 2024
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Kishor Kumar
HEAD
Dept. of Mathematics
S.I.E.T., TUMKUR-6

Kishor Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 15V16CV010
Class: III

Student Name: Harkha
Teacher Name: Chetana C

Date of submission: 2018
Subject: 17MAT31

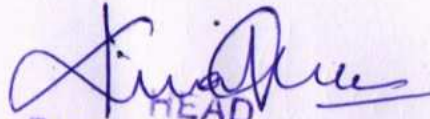
TEACHER APPRAISAL

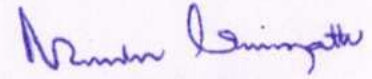
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 13V16CV001
Class: III

Student Name: Abhirhek
Teacher Name: Dr. Chetana C

Date of submission: 15/01/2018
Subject: 17MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|---|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input type="radio"/> Fair | <input checked="" type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input checked="" type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input checked="" type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Dept. Of Mathematics
S.I.E.T., TUMKUR - 8

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV16CS001
Class: IV

Student Name: Ajay
Teacher Name: chetana.c

Date of submission: 2018
Subject: MATHS

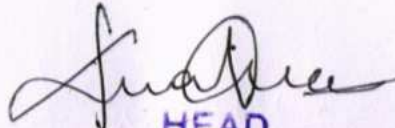
TEACHER APPRAISAL

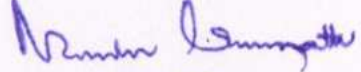
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> Regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: ISV16CS010
Class: IV

Student Name: Chandan
Teacher Name: Chetana C

Date of submission: 2018
Subject: MATHS

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Handwritten signature
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Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Handwritten signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18CV003
Class: I

Student Name: Apoorva A
Teacher Name: Dr. Chetana C.

Date of submission: 2019
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CV015
Class: I

Student Name: Hanamash
Teacher Name: Dr.chetana.C.

Date of submission: 2019
Subject: 18MATH

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="checkbox"/> above 80% | <input checked="" type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V18CS005
Class: I

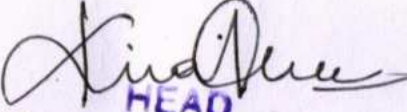
Student Name: Basavaraj u
Teacher Name: Dr. Chetana C.

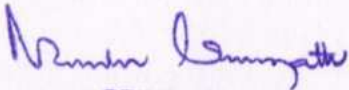
Date of submission: 2.019
Subject: 18M AT.11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18CS001
Class: I

Student Name: Abdulla
Teacher Name: Dr. Chetana C.

Date of submission: 2019
Subject: 18MAT11

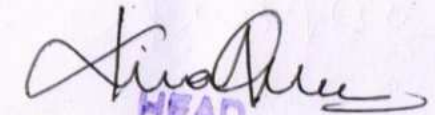
TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18CS021
Class: II

Student Name: Keerthi prasad Date of submission: 2019
Teacher Name: Dr. chetana.c Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input checked="" type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input checked="" type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
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[Signature]
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S.I.E.T., TUMKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS001
Class: II

Student Name: Amulya
Teacher Name: Dr. Chittana. C

Date of submission: 2019
Subject: ISMAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input checked="" type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR- 6

[Signature]
PRINCIPAL
SIET., TUMKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V18CV015
Class: II

Student Name: Hannmesh
Teacher Name: Dr. Chetana C

Date of submission: 2019
Subject: 18 MAT21


TEACHER APPRAISAL

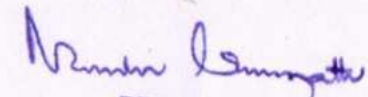
PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input checked="" type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input checked="" type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. Of Mathematics
S.I.E.T. TUMAKURU - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CV003
Class: II

Student Name: Apoorva . A
Teacher Name: Chetana . C

Date of submission: 2019
Subject: ISMAT21

TEACHER APPRAISAL

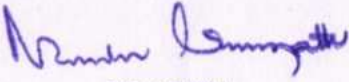
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. Of Mathematics
S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CS001
Class: II

Student Name: Abdulla
Teacher Name: Dr Chetana C

Date of submission: 2019
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Abdulla
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR-8

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18CS005
Class: II

Student Name: Basavaraju
Teacher Name: Dr. Chetana. C

Date of submission: 2019
Subject: ISMATH


TEACHER APPRAISAL

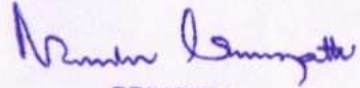
PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 6


PRINCIPAL
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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV19CVO10 Student Name: Harish Kumar P Date of submission: 2020
Class: I Teacher Name: Dr. Chetana. C Subject: 18MAT11


TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
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S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CV002
Class: I

Student Name: Amulya P
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: ISMAT II

TEACHER APPRAISAL

PART A

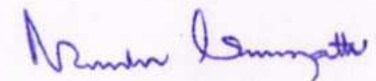
- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. Of Mathematics
S.I.E.T., TUMKUR - 6



PRINCIPAL
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV19EE001
Class: Ist

Student Name: Ajay B.P
Teacher Name: Dr. Chetana.C

Date of submission: 2020
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Signature
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19CS061
Class: I

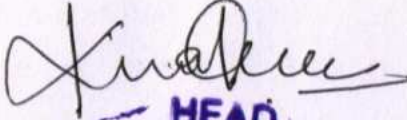
Student Name: Sai Krishna
Teacher Name: Dr. Chabana. C

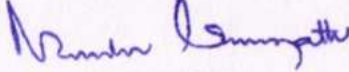
Date of submission: 2020
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKUR.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19CS057
Class: I

Student Name: Ravindra H.V
Teacher Name: Chetana. C

Date of submission: 2020
Subject: 18MAT21


TEACHER APPRAISAL

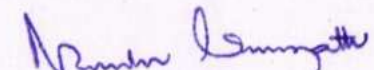
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. Of Mathematics
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PRINCIPAL
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ESV19IS010
Class: I

Student Name: MUKKAAN W
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: 18MAT21

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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S.I.E.T. TUMKUR - 6

[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: LSV19IS001
Class: I

Student Name: Abhirhek.V
Teacher Name: Dr. Chetana.C

Date of submission: 2020
Subject: 18MAT21

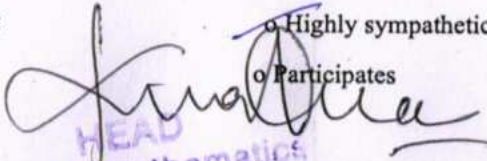
TEACHER APPRAISAL

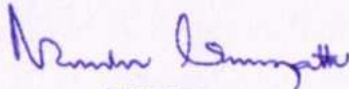
PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |


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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19CS079
Class: I

Student Name: Tarun R.N
Teacher Name: Dr. Chetana. C

Date of submission: 2020
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
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[Signature]
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV19CS080
Class: I

Student Name: Utshav
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: 18MAT11

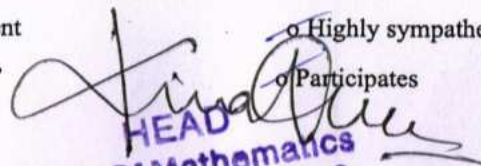
TEACHER APPRAISAL

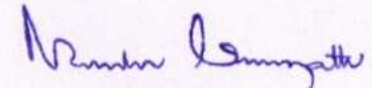
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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S.I.E.T., TUMKUR - 8


PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 18V19IS020
Class: I

Student Name: Sneha H.T
Teacher Name: Dr. chelana. c

Date of submission: 2020
Subject: 18MAT11


TEACHER APPRAISAL

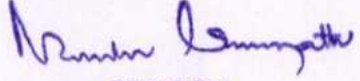
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Dept. Of Mathematics
S.I.E.T., TUMKUR - 6


PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: ISV19IS010
Class: I

Student Name: MURKAAN W
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: 18MATH1

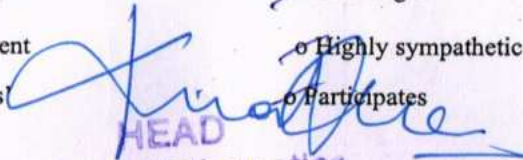
TEACHER APPRAISAL

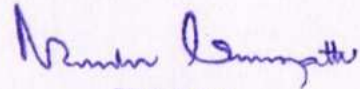
PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


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Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: ISVI915001
Class: I

Student Name: Abhishek V
Teacher Name: Dr. Chetana C

Date of submission: 2020
Subject: ISMAT-I

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input type="radio"/> fair | <input checked="" type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18EE010
Class: TU

Student Name: Shravanth N.A
Teacher Name: Dr. Chitana. C

Date of submission: 2020
Subject: 18 MAT 31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Shravanth N.A
PRINCIPAL
SIET., TUMAKURU.

Dr. Chitana. C
HEAD
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18EE001
Class: TII

Student Name: Abhikhe K. G. M. Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18ECO10
Class: III

Student Name: Ketanara J. S. Date of submission: 2020
Teacher Name: Dr. Chetana C. Subject: 18MAT-31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 1SV18EC001
 Class: TU

Student Name: Aniket Khokhok ^{NEJE}
 Teacher Name: Dr. Chetana C Date of submission: 2020
 Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18CS010 Student Name: Devika T.R Date of submission: 2020
 Class: TU Teacher Name: Dr. Chubana C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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 SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS001
Class: III

Student Name: Abdullah
Teacher Name: Dr. Chetana. C

Date of submission: 2020
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
**PRINCIPAL
SIET., TUMAKURU.**

Teacher Signature
**Dept. Of Mathematics
S.I.E.T., TUMKUR - 6**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V18CS030
Class: LV

Student Name: Pavan Kumar Date of submission: 2020
Teacher Name: Dr. Chetana. C Subject: 18MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Chetana C
HEAD
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Chetana C
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV18CS011
Class: TV

Student Name: Dharmanna Hovik Date of submission: 2020
Teacher Name: Dr. Chetana C Subject: 18MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
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PRINCIPAL
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV18CS001
Class: IV

Student Name: Abdulla
Teacher Name: Dr. Chetana. C

Date of submission: 2020
Subject: 18MATH1

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: SV20CS020
Class: I

Student Name: Majma dntum
Teacher Name: Dr. chetana.c
Date of submission: 2021
Subject: 18 MAT 11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV20CS010
Class: I

Student Name: G. Malingaraya
Teacher Name: Dr. Chetana. E

Date of submission: 2021
Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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Shridevi Institute of Engineering and Technology-
Sira Road Tumkur

Student USN: 15V20CS001
Class: I (A)

Student Name: Anurha B. S. Date of submission: 2021
Teacher Name: Dorchetana C Subject: 18MAT11

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input checked="" type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input checked="" type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input checked="" type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV20EC010
Class: III

Student Name: Meghana N G
Teacher Name: Dr. Chetana E

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dr. Chetana E
**PRINCIPAL
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Dr. Chetana E
**Dept. Of Mathematics
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19 ECO10
Class: III

Student Name: Divya P
Teacher Name: Dr. Chetana C

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Dr. Chetana C
HEAD
Dept. Of Mathematics
S.I.E.T. TUMKUR - 8

Dr. Chetana C
PRINCIPAL
S.I.E.T. TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19EC021 Student Name: Preetika A.S. Date of submission: 2021
 Class: TU Teacher Name: Dr. Chetana. C Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19EC001
Class: III

Student Name: Akash D
Teacher Name: Dr. Chetana C

Date of submission: 2021
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V19EE020
Class: III

Student Name: Yerrilwanthy Date of submission: 2021
Teacher Name: Dr. Chetana Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Chitara
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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: ISV19EE001
Class: III

Student Name: Ajay B.P
Teacher Name: Dr. Chetana.C

Date of submission: 2021
Subject: ISMAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: LSV20EC001
Class: III

Student Name: Abhir k. B
Teacher Name: Dr. chebana. c

Date of submission: 2022
Subject: 18MAT31

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15VI9E001
Class: IV

Student Name: Akash D
Teacher Name: Dr. Chelana

Date of submission: 2022
Subject: 18ECH4

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

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**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20CY001
Class: 18MATA4(IVth)

Student Name: Adarsha Sing D.K. Date of submission: 2022
Teacher Name: Dr. Chetana C. Subject: 18MATA4

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 1SV20EC001
Class: 18MAT41(EC)IV

Student Name: Abhish
Teacher Name: Dr. Chetana C

Date of submission: 2022
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Abhish
HEAD
Dept. Of Mathematics
S.I.E.T., TUMKUR - 6

Chetana C
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15VI9EE003
Class: EV

Student Name: Kavya G
Teacher Name: Dr. Chetana C

Date of submission: 2022
Subject: 18MAT41

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

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SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18CS005
Class: 1st Sem 'A'

Student Name: Basavaraja
Teacher Name: C. NAGARAJA

Date of submission: 17.1.19
Subject: Elements of Civil Engineering and Mechanics
18 CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

N. Srinivas

PRINCIPAL
SIET., TUMAKURU.

epaheshbina
HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: *15V18CS004*
Class: *1st Sem A*

Student Name: *Ayush Ranjan Jivari*
Teacher Name: *C. Nagaraja*

Date of submission: *17.1.19*
Subject: *Elements of Civil Engineering & Mechanics*
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

peacheshwar

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18C5003
Class: 1st Sem A Sec

Student Name: Amulya J. M
Teacher Name: Nagraj

Date of submission: 17/09/19
Subject: Elements of Civil Engineering & Mechanics
18 CIV 14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input type="checkbox"/> ample opportunities | <input checked="" type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> effective utilization | <input checked="" type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Nandha Lakshmi
PRINCIPAL
SIET, TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV18CS002
Class: 1 sem 'A' sec

Student Name: AISHWARYA. S
Teacher Name: C. Nagaraja

Date of submission: 17/10/19
Subject: Elements of Civil Engineering & Mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nandini Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: TSV18CS001

Student Name: Abdulla H

Date of submission: 17/11/19

Class: 3 SEM

Teacher Name: C. Nagaraja

Subject: Elements of civil eng. and mechanics 18CIE14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Nagaraja
 PRINCIPAL
 SIET., TUMAKURU.

C. Nagaraja
 HOD
 Dept. of Civil Engineering
 SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV18CV027
Class: IInd sem "c"

Student Name: Pooja. M.
Teacher Name: C. Nagaraja

Date of submission: 15/06/2019
Subject: Elements of civil engineering mechanical

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

rephreshbhar

HOD

**Dept. of Civil Engineering,
SIET, TUMKUR - 6.**

Nandini Srinivas
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-



Student USN: 18V18CV0015 Student Name: Hanumesh C, Nagaraja
Class: 2nd Sem 'C' Sec Teacher Name: C, Nagaraja

Date of submission: 15/6/2019
Subject: Elements of civil Engineering and mechanics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Hanumesh C Nagaraja

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nandhu Srinivasan
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B18C13001
Class: 2nd sem.

Student Name: Akash chandrakanth
Teacher Name: C. Nagaraja

Date of submission: 15-06-2019
Subject: Element of civil Engineering and mechanic

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Akash chandrakanth

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraja

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18CV009
Class: 2 SEM C-SEC

Student Name: D.T NAYANA
Teacher Name: C. NAGARAJA

Date of submission: 15-06-2019
Subject: ELEMENTS OF CIVIL ENG. AND MECHANICS

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input type="checkbox"/> ample opportunities | <input checked="" type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input type="checkbox"/> normal | <input checked="" type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input type="checkbox"/> normal | <input checked="" type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|---|---|
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input type="checkbox"/> available | <input checked="" type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="checkbox"/> Participates | <input checked="" type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epicheshwar

HOD
Dept. of Civil Engineering
SIET, TUMKUR. 6

N. Srinivas
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18CV003
Class: 2nd Semester, 'C' sections

Student Name: Abborva
Teacher Name: C. Nagaraja

Date of submission: 25/6/2019
Subject: Element of civil engineering and mechanics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Signature

Signature
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 19218FCL005
Class: 2nd Sem D^{sec}

Student Name: Bharathi M
Teacher Name: Bhavya C.H

Date of submission: 15/06/19
Subject: Elements of Civil Engineering and Mechanics
18 CIV 24

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epraheshbuar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nandhu Ramgathu
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18EC001
Class: 2nd sem 'D' sec.

Student Name: ANIKET ASHOK NETA
Teacher Name: BHAVVA . C. H.

Date of submission: 15/6/19
Subject: Elements of civil Engineering & Engineering Mechanics

1801024

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Signature of HOD

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Signature of Principal
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18EE003
Class: II Sem Sec 'D'

Student Name: Arjun NR
Teacher Name: Bhavya CH

Date of submission: 15.6.19

Subject: Elements of Civil Engineering and Engineering Mechanics 18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

[Handwritten signature]

HOD
Dept. of Civil Engineering
SIET, TUMKUR --6.

[Handwritten signature]
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V18EC002
Class: 2nd Sem Sec. 'D'

Student Name: Anusha GS
Teacher Name: Bhavya CH

Date of submission: 15.6.19.
Subject: Elements of Civil Engineering &
Engineering Mechanics 18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epraheshwar

HOD
Dept. of Civil Engineering
SIET, TUMKUR

Bhavya Ch
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: *18V19CS001*
Class: *1st SEM A-8&C*

Student Name: *AFRIEEN AFSHAN*
Teacher Name: *C. NAGARAJA*

Date of submission: *20-12-19*
Subject: *ELEMENTS CIVIL ENG AND MECHANICS 18CIV14*

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

afrieheshwar

**HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.**

Nandha Lakshmi
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-



Student USN: 15V19C3007
Class: 1st A section

Student Name: Anurha K.
Teacher Name: C. Nagaraj

Date of submission: 20/2/19
Subject: Element of civil engineering and mechanics (18CIV14)

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

C. Nagaraj

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B19CS00B
Class: 1st sem. A

Student Name: Anusha B.
Teacher Name: C. Rajaraja

Date of submission: 20-12-19
Subject: Element of civil Engineering and mechanics
18C1614

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Prakash Kumar

**HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.**

Ramesh Kumar
**PRINCIPAL
SIET., TUMAKURU.**



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: 15Y19CS003
Class: 1st Sem 'A' Sec

Student Name: AKASH KUMAR SINGH
Teacher Name: C. Nagraja

Date of submission: 20/12/19
Subject: Element of civil Enginern and Mechanic [18CIV14]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> Regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar

HOD
Dept. of Civil Engineering
SIET, TUMKUR. - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19CS004
Class: 3rd Sem A'cel

Student Name: AKHIL N
Teacher Name: C. Nagaraja
TEACHER APPRAISAL

Date of submission: 20/12/19
Subject: Elements of Civil Engineering and Mechanics
[18CEV14]

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Prakash Kumar
PRINCIPAL
SIET, TUMAKURU.

Student USN: ISU 19 CS 005
Class: Isem C see

Student Name: AK Shakti M.
Teacher Name: C. Nagaraja

Date of submission: 20/12/19
Subject: elements of CIVIL Engineering mechanical [18CV114]

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epaheshwar

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6

N. Venkatesh
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19CS057
Class: 1 Sem B / Section

Student Name: Ravindra H. B
Teacher Name: Bhavya C. H

Date of submission: 20/12/19
Subject: Elements of civil engineering and mechanics I & II

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Bhavya C. H

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Bhavya C. H
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18VIS19001140-
Class: 3rd Sem B section

Student Name: MASIF HUSSEN
Teacher Name: Bhavya. C.H

Date of submission: 20/12/19
Subject: elements of Civil, Eng. and Eng. mechanics
18CEV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epaheshbhar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - C.

Principals
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV19TS078
Class: 1st Sem 'B' sec

Student Name: SWATHI . J
Teacher Name: BHAVYA . C . H .

Date of submission: 20/12/19
Subject: Elements of civil engineering & engineering mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epaheshwar

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 5;**

Principals Signature
**PRINCIPAL
SIET, TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V1915016
Class: 1st Sem B.A.C

Student Name: Bharathi H
Teacher Name: Bhavya C.H

Date of submission: 20/12/19
Subject: Element of Civil Engineering and Mechanics
28 CIVIL

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Bhavya C.H
PRINCIPAL
SIET, TUMAKURU.

epiaheshwar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19IS003
Class: 1st Sem sec. 'B'

Student Name: Bindushree TH
Teacher Name: Bhavya CH

Date of submission: 20.12.19
Subject: Elements of Civil Engineering & Engineering Mechanics 18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Bhavya Ch
PRINCIPAL
SIET., TUMAKURU.

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Student USN: ~~18SV1915001~~
Class: 1st Sem sec (B)

Student Name: Abhishek V
Teacher Name: Bhavya CH

Date of submission: 20.12.19
Subject: Elements of Civil Engineering and Engineering
Mechanics 18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="checkbox"/> Participates | <input checked="" type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Abhishek V

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

Bhavya CH

PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19E007
Class: 2nd SEM E-SLL

Student Name: CHANDAN MV
Teacher Name: C. NAGARAJA

Date of submission: 21-06-20
Subject: ELEMENTS OF CIVIL ENG. AND ENG. MECHANICS 15CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Prakash Kumar

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19E009
Class: 2nd semester C section

Student Name: Prashan - M - Manchi Koppal
Teacher Name: C. Nagrasa

Date of submission: 21-05-20
Subject: Element of civil engineering and engineering mechanics
(18CSV24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

C. Nagrasa
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Prashan Manchi
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19EC004
Class: 2nd sem 'C' Sec

Student Name: Baby Shamala R
Teacher Name: C. Nagaraja

Date of submission: 21/5/2020
Subject: Elements of civil Engineering and mechanics (18 CIV 24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraja
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B19EC024
Class: 2nd sem

Student Name: S. Karthik
Teacher Name: C. Nagaraja

Date of submission: 21-5-20
Subject: Element of Civil Engineering and Engineering Mechanics
18CIC24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

N. Venkatesh
PRINCIPAL
SIET., TUMAKURU.

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: DSV19ME001
Class: 2sem Dsection

Student Name: ANJAN KUMAR H.M Date of submission: 21/05/2020
Teacher Name: E. Nagaraj Bhavya.CH Subject: elements of CIVIL Eng.
18CIV29

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART-B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epaahest pur

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraj Bhavya
PRINCIPAL
SIET., TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: ISV19T5002
Class: 2nd Sem 'C' Sec

Student Name: B.S. CHAITRA
Teacher Name: C. Nagaraj Bhavga. C.H.

Date of submission: 21/05/2020

Subject: elements of civil engineering & mechanics
18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

C. Nagaraj Bhavga

**HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.**

N. Srinivas
**PRINCIPAL
SIET, TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V19EC001
Class: 2nd SEM D SIC

Student Name: ANASH DODDA MARI
Teacher Name: ~~Dr~~ Bhavya C.H

Date of submission: 21/05/2020
Subject: Elements of Civil Engineering and Mechanics
18 CIV 24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epaheshbua
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nanda Kumar
PRINCIPAL
SIET, TUMKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV19CV002
Class: II Sem Sec (D)

Student Name: *Aranya*
Teacher Name: *E. Naga Bhargava*

Date of submission: 21.5.2020
Subject: *Elements of Civil Engineering and Mechanics*
18CIV24

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

E. Naga Bhargava
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Srinivas Kumar
PRINCIPAL
SIET, TUMAKURU.



Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: ISV19EE001
Class: 2nd Sem Sec. 'D'

Student Name: Ajay BP
Teacher Name: Shriya CH
TEACHER APPRAISAL

Date of submission: 21-5-2020
Subject: Elements of civil engineering & Mechanics
18CIV24

PART A

- | | | | |
|---|---|--|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input type="checkbox"/> Punctual | <input checked="" type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input type="checkbox"/> good | <input checked="" type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input type="checkbox"/> well informed | <input checked="" type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input type="checkbox"/> effective utilization | <input checked="" type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input type="checkbox"/> on time | <input checked="" type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART-B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input type="checkbox"/> regular | <input checked="" type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input type="checkbox"/> Highly sympathetic | <input checked="" type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

Shriya Ch
PRINCIPAL
SIET, TUMAKURU.

Shriya Ch
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: ISV20CX005
Class: 1st sem "A" sec.

Student Name: Ashwinis
Teacher Name: Vinayak R.

Date of submission: 19/01/21
Subject: Elements of civil engineering
Hodunick
[18CIV10]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epahestiguan

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

Vinayak R.
PRINCIPAL
SIET., TUMAKUR.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**

Student USN: 15V20C5003
Class: 1st, A Section

Student Name: Ashfa Khanum
Teacher Name: Vinuthan R.

Date of submission: 19/11/21

Subject: Element of civil engineering of mechanics
18CFV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R.

PRINCIPAL
SIET., TUMAKURU.

Vinuthan R.

HOD
Dept. of Civil Engineering,
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20CC001
Class: 1st SEM A SEC

Student Name: ANUSHA BS
Teacher Name: MINUTHAN.K

Date of submission: 19-04-21
Subject: Elements of Civil Eng and Mechanics. 18 CIV 14

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|---|
| 1 Lesson Plan | <input checked="" type="checkbox"/> Provided on time | <input type="checkbox"/> Provided belatedly | <input type="checkbox"/> Not provided |
| 2 Punctuality | <input checked="" type="checkbox"/> Punctual | <input type="checkbox"/> Fairly punctual | <input type="checkbox"/> Not punctual |
| 3 Ability to explain | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="checkbox"/> Well organised | <input type="checkbox"/> Inadequately organised | <input type="checkbox"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="checkbox"/> good | <input type="checkbox"/> Fair | <input type="checkbox"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="checkbox"/> ample opportunities | <input type="checkbox"/> occasional opportunities | <input type="checkbox"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="checkbox"/> well informed | <input type="checkbox"/> adequately informed | <input type="checkbox"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="checkbox"/> effective utilization | <input type="checkbox"/> moderate utilisation | <input type="checkbox"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="checkbox"/> highly motivates | <input type="checkbox"/> occasionally motivates | <input type="checkbox"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> fast/slow | <input type="checkbox"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="checkbox"/> above 80% | <input type="checkbox"/> 70-80% | <input type="checkbox"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="checkbox"/> on time | <input type="checkbox"/> Late | <input type="checkbox"/> Not returned |
| 13 Standards of test | <input checked="" type="checkbox"/> normal | <input type="checkbox"/> Difficult/easy | <input type="checkbox"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

PART- B

- | | | | |
|---|--|--|---|
| 15 Regularity | <input checked="" type="checkbox"/> regular | <input type="checkbox"/> fairly regular | <input type="checkbox"/> irregular |
| 16 Ability of consultation | <input checked="" type="checkbox"/> available | <input type="checkbox"/> occasionally available | <input type="checkbox"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="checkbox"/> encourages | <input type="checkbox"/> occasionally encourages | <input type="checkbox"/> discourages |
| 19 Attitude toward the student | <input checked="" type="checkbox"/> Highly sympathetic | <input type="checkbox"/> Sympathetic | <input type="checkbox"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="checkbox"/> Participates | <input type="checkbox"/> occasionally participates | <input type="checkbox"/> never participates |

epraheshwar

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 6.**

Minu L...

**PRINCIPAL
SIET., TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 18V20CS007
Class: 1st sem A Sec

Student Name: Dheeraj Kumar B P
Teacher Name: Vinuthan R.

Date of submission: 19/4/21
Subject: Elements of civil Engineering and mechanics (18CIV14)

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R.
PRINCIPAL
SIET., TUMAKURU.

Vinuthan R.
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15B20E5004
Class: 1st sem. 'A'

Student Name: Asha
Teacher Name: Vinuthan 'R'

Date of submission: 19-4-21
Subject: Element of Civil Engineering and Mechanic
1BCIU14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Vinuthan R

PRINCIPAL
SIET., TUMAKURU.

Vinuthan R

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-



Student USN: 1SV2015006
Class: 1SEM B/section

Student Name: Keerthna "N"
Teacher Name: C. Nagaraju

Date of submission: 19/4/2021
Subject: Elements of civil engineering & mechanics 18CV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

epaheshbuer

HOD

Dept. of Civil Engineering
SIET, TUMKUR - 6.

Nimish Kumar
PRINCIPAL
SIET, TUMAKURU.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV20CS047
Class: I sem B section

Student Name: Smithi Dewagan
Teacher Name: C. Nagaraj

Date of submission: 19/04/2021
Subject: elements of CIVIL Eng and mechanics
18CIV14

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 1SV2015007
Class: 1st Sem (B) Sec

Student Name: NWANA. S. S
Teacher Name: C. NAGARAJA

Date of submission: 19 Jul 2021
Subject: Elements of civil engineering & mechanics
L8 CIVIL

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivas Kumar
PRINCIPAL
SIET., TUMAKURU.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 13V90ECD18
Class: 2nd sem C Sec

Student Name: YASHAS KR
Teacher Name: C. Nagaraja

Date of submission: 22-09-21
Subject: Elements of Civil Engineering and Mechanics
[18CIV14]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

C. Nagaraja

HOD

**Dept. of Civil Engineering
SIET, TUMKUR - 6.**

N. Srinivas

**PRINCIPAL
SIET., TUMAKURU.**



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20EC002
Class: 2nd Sem C' Sec

Student Name: ANJANA A
Teacher Name: C. Nagaraja

Date of submission: 22/09/21
Subject: Elements of civil Engineering And Mechanica (18 CIV 24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> Regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.

N. Nagaraja
PRINCIPAL
SIET., TUMAKURU.



Shridevi Institute of Engineering and Technology-



Student USN: ISV20C0001
Class: 2nd - sem 'C' bec

Student Name: ADARSH SINGH
Teacher Name: C. Nagaraja

Date of submission: 22/09/21
Subject: Elements of Civil Engineering and Mechanics [18CEV24]

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

N. Nagaraja
PRINCIPAL
SIET., TUMAKURU.

C. Nagaraja
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV20CV 004,
Class: 1st sem "E" sec.

Student Name: Hema B.
Teacher Name: C. Nagoraj

Date of submission: 22/09/21.
Subject: Elements of CIVIL Engineering Materials
[18CIV24]

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Nandini Srinivas
PRINCIPAL
SIET., TUMAKURU.

Prabheshwar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



**Shridevi Institute of Engineering and Technology-
Sira Road Tumkur**



Student USN: 15V20CV002 Student Name: Akash T.R
Class: 2nd sem C Sec Teacher Name: C. Nagaraja

Date of submission: 22/9/21
Subject: Elements of civil Engineering and mechanics (18CIV24)

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - S.

Prakash Kumar
PRINCIPAL
SIET., TUMAKURU.

2018-2019



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur



Student USN: 15V18C5003
Class: 1st Sem A section

Student Name: Amulya J.M
Teacher Name: Ravikumar K.R.

Date of submission: 17-1-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Ravikumar K.R.

PRINCIPAL
SIET., TUMAKURU.



2018-19

Shridevi Institute of Engineering and Technology-

Sira Road Tumkur



Student USN: SV18CS005
Class: 1st Sem Section

Student Name: Basavraj
Teacher Name: Ravikumar K.R.

Date of submission: 17-1-19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikumar K.R.
PRINCIPAL
S.I.E.T., TUMAKURU.

H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2018-19



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur



Student USN: 15V18EC001
Class: 2nd sem D/E C/IT

Student Name: Ankeeth Ashok
Teacher Name: J.C. Theppeswamy

Date of submission: 15-06-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ankeeth Ashok
PRINCIPAL
SIET., TUMAKURU.

M.K.S.
HOD
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV18CS003
Class: 1st Sem A Sec

Student Name: Amulya J. M
Teacher Name: Ravikumar K. R

Date of submission: 17/1/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikumar K. R.
PRINCIPAL
S.I.E.T., TUMAKURU.

M. S. G.
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - F.

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 1SV8CS005
Class: Ist Sem A' Sec

Student Name: Basvaraj
Teacher Name: Ravikumar.K.R.

Date of submission: 10/11/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -8

[Signature]
PRINCIPAL
SIET., TUMAKURU.



2019-20

Shridevi Institute of Engineering and Technology-



Sira Road Tumkur

Student USN: 18V19EE001
Class: 2nd Sem D section

Student Name: Ajay B.P.
Teacher Name: B.H. Vasudev Murthy
TEACHER APPRAISAL

Date of submission: 21-5-20
Subject: Engineering graphics

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudev Murthy
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2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19IS002
Class: 1st Sem B Section

Student Name: Abhishek V.
Teacher Name: B.H. Vasudevramthy

Date of submission: 20-12-19
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudevramthy

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Dept. of Mechanical
S.I.E.T., TUMKUR - 6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 2SV19EC009
Class: 2nd Sem 'C' Sec

Student Name: Darshan M
Teacher Name: Ravikumar K.R

Date of submission: 2/15/20
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.

Prof
20/5
Dept. of Mechanical
SIET., TUMAKURU - 6



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: JSV19EC024
Class: 2nd Sem 'C' sec

Student Name: S. KANTHIK
Teacher Name: RAVIKUMAR.K.R

Date of submission: 29/5/20
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ramesh Kumar
PRINCIPAL
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[Signature]
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S.I.E.T., TUMKUR -G

2020-21



Shridevi Institute of Engineering and Technology- Sira Road Tumkur



Student USN: JSV20CS004
Class: 18th Sem 'A' Sec

Student Name: Asha
Teacher Name: Ravikumar.K.R

Date of submission: 19/04/21
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|---|--|
| 15 Regularity | <input type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

[Signature]

H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6

[Signature]
PRINCIPAL
SIET., TUMAKURU.

2020-21



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: ISV20CS005
Class: 1st Sem A' Sec

Student Name: Ashwini S.
Teacher Name: Rowikumar K.R

Date of submission: 19/4/21
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Rowikumar K.R
PRINCIPAL
SIET., TUMAKURU.

H.O.S
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2020-21



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: 1SV20C3004
Class: 1st Sem B Section

Student Name: Smriti
Teacher Name: B-H. valudev musthy

Date of submission: 19-4-21
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Principals Signature
PRINCIPAL
S.I.E.T., TUMAKURU.



2020-21

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: SV20IS007
Class: 1st Sem B Section

Student Name: Nayana S.S.
Teacher Name: B.H. Vasudev Murthy

Date of submission: 19-4-21
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudev Murthy
PRINCIPAL
SIET., TUMAKURU.



2019-20



Shridevi Institute of Engineering and Technology-

Sira Road Tumkur

Student USN: SV19CV002
Class: 2nd Sem Dsection

Student Name: Anulya
Teacher Name: B.H. Vasudev Murthy

Date of submission: 21-5-20
Subject: Engineering graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudev Murthy
PRINCIPAL
SIET., TUMAKURU.

H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6.

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: ISV19CS008
Class: 1st Sem A Sec

Student Name: Anusha . B.
Teacher Name: Ravikiran . K . R

Date of submission: 12/12/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikiran K. R.
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D.

2019-20



Shridevi Institute of Engineering and Technology- Sira Road Tumkur



Student USN: 15V19CS001
Class: 1st Sem A' Sec

Student Name: Areen Afshan
Teacher Name: Ravikumar K.R

Date of submission: 20/12/19
Subject: Engineering Graphics

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ravikumar K.R

PRINCIPAL
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[Signature]
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - P

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18E005
Class: 1st Sem 'D' Sec

Student Name: Bharti . M
Teacher Name: D.S. Ravikumar

Date of submission: 15/6/19
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6

2018-19



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18EC002
Class: 18th Sem D' Sec

Student Name: Anusha G.S
Teacher Name: D.S. Ravikumar

Date of submission: 15/6/19
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|---|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> inadequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|--|--|--|
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
SIET., TUMAKURU.

H.O.D. Signature
H.O.D.
Dept. of Mechanical.
S.I.E.T., TUMKUR -6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19EC009
Class: 1st Sem 'C' Sec

Student Name: Dharmashan M
Teacher Name: J. C. Thirupaswamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

N. Srinivasan
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D

Dept. of Mechanical
S.I.E.T., TUMKUR - C



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19EC024

Class: 2nd Sem 'C' sec

Student Name: S. Karthik

Teacher Name: J.C. Thiraprasamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|---|--|--|
| 1 Lesson Plan | <input type="radio"/> Provided on time | <input checked="" type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input type="radio"/> Punctual | <input checked="" type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input type="radio"/> Excellent | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input type="radio"/> Well organised | <input checked="" type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input type="radio"/> good | <input checked="" type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input type="radio"/> ample opportunities | <input checked="" type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input type="radio"/> well informed | <input checked="" type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input type="radio"/> effective utilization | <input checked="" type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input type="radio"/> highly motivates | <input checked="" type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input type="radio"/> normal | <input checked="" type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input type="radio"/> above 80% | <input checked="" type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input type="radio"/> on time | <input checked="" type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input type="radio"/> normal | <input checked="" type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input type="radio"/> regular | <input checked="" type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input type="radio"/> available | <input checked="" type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input type="radio"/> good | <input checked="" type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input type="radio"/> encourages | <input checked="" type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input type="radio"/> Highly sympathetic | <input checked="" type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input type="radio"/> Participates | <input checked="" type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature

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H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - G



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: JSV19C004
Class: 2nd Sem A' Sec

Student Name: Akell . N
Teacher Name: J.C. Thripeswamy

Date of submission:

Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
PRINCIPAL
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Prof
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR - G

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V1915005
Class: 2nd Sem A' Sec

Student Name: Aksheta M
Teacher Name: S.C. Tipreswamy

Date of submission:
Subject: Elements of Mechanical Engineering

TEACHER APPRAISAL

PART A

- 1 Lesson Plan Provided on time Provided belatedly Not provided
- 2 Punctuality Punctual Fairly punctual Not punctual
- 3 Ability to explain Excellent Satisfactory Not satisfactory
- 4 Lecture Presentation Well organised Inadequately organised unorganised
- 5 Effective utilisation of class time good Fair poor
- 6 Opportunity for question and discussion ample opportunities occasional opportunities No opportunities
- 7 Knowledge of the subject well informed adequately informed Poorly informed
- 8 Utilisations of black board effective utilization moderate utilisation Poor utilisation
- 9 Motivating the students highly motivates occasionally motivates Never motivates
- 10 Pace of coverage normal fast/slow Too fast/slow
- 11 Coverage of syllabus above 80% 70-80% Below 70%
- 12 Evaluation of test papers on time Late Not returned
- 13 Standards of test normal Difficult/easy too difficult/slow
- 14 Quality of evaluation good fair poor

PART- B

- 15 Regularity regular fairly regular irregular
- 16 Ability of consultation available occasionally available not available
- 17 Tolerance to disagreement good fair poor
- 18 Appreciation of student's co-curricular activities encourages occasionally encourages discourages
- 19 Attitude toward the student Highly sympathetic Sympathetic not sympathetic
- 20 Participation in students' problem-solving Participates occasionally participates never participates

Principals Signature
PRINCIPAL
S.I.E.T., TUMAKURU.

Handwritten Signature
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6



2018-19

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V18CC5005
Class: 1st Sem A Section

Student Name: Vasu Raj
Teacher Name: Ananth

Date of submission: 17-1-19
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Ananth
PRINCIPAL
SIET., TUMAKURU.

Ananth
H.O.D
Dept. of Mechanical
S.I.E.T., TUMKUR -6

2019-20



Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18V19CV002
Class: 1st Sem D Section

Student Name: Anuradha
Teacher Name: B.H. Vasudevamurthy

Date of submission: 21-5-20
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudevamurthy
PRINCIPAL
SIET., TUMAKURU.

[Signature]
H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR - 6



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 18V19EC001
Class: 18th Sem D Section

Student Name: Akash dhodmane Date of submission: 21-5-20

Teacher Name: B.H. Vasudev *mostly* Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|---|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| PART- B | | | |
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

Principals Signature
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Dept. of Mechanical
S.I.E.T., TUMKUR -6



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: 15V19IS009
Class: 2nd sem B section

Student Name: Abhishek.V.
Teacher Name: B.H. Vasudevamurthy

Date of submission:
Subject: Elements of mechanical engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
| 18 Appreciation of student's co-curricular activities | <input checked="" type="radio"/> encourages | <input type="radio"/> occasionally encourages | <input type="radio"/> discourages |
| 19 Attitude toward the student | <input checked="" type="radio"/> Highly sympathetic | <input type="radio"/> Sympathetic | <input type="radio"/> not sympathetic |
| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |

B.H. Vasudevamurthy

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H.O.D.
Dept. of Mechanical
S.I.E.T., TUMKUR -6



2019-20

Shridevi Institute of Engineering and Technology-
Sira Road Tumkur



Student USN: SV19IS003
Class: 2nd Sem B Section

Student Name: Bandushree TN.
Teacher Name: BH Vasudevamurthy
Date of submission:
Subject: Elements of mechanical Engineering

TEACHER APPRAISAL

PART A

- | | | | |
|---|--|--|--|
| 1 Lesson Plan | <input checked="" type="radio"/> Provided on time | <input type="radio"/> Provided belatedly | <input type="radio"/> Not provided |
| 2 Punctuality | <input checked="" type="radio"/> Punctual | <input type="radio"/> Fairly punctual | <input type="radio"/> Not punctual |
| 3 Ability to explain | <input checked="" type="radio"/> Excellent | <input type="radio"/> Satisfactory | <input type="radio"/> Not satisfactory |
| 4 Lecture Presentation | <input checked="" type="radio"/> Well organised | <input type="radio"/> Inadequately organised | <input type="radio"/> unorganised |
| 5 Effective utilisation of class time | <input checked="" type="radio"/> good | <input type="radio"/> Fair | <input type="radio"/> poor |
| 6 Opportunity for question and discussion | <input checked="" type="radio"/> ample opportunities | <input type="radio"/> occasional opportunities | <input type="radio"/> No opportunities |
| 7 Knowledge of the subject | <input checked="" type="radio"/> well informed | <input type="radio"/> adequately informed | <input type="radio"/> Poorly informed |
| 8 Utilisations of black board | <input checked="" type="radio"/> effective utilization | <input type="radio"/> moderate utilisation | <input type="radio"/> Poor utilisation |
| 9 Motivating the students | <input checked="" type="radio"/> highly motivates | <input type="radio"/> occasionally motivates | <input type="radio"/> Never motivates |
| 10 Pace of coverage | <input checked="" type="radio"/> normal | <input type="radio"/> fast/slow | <input type="radio"/> Too fast/slow |
| 11 Coverage of syllabus | <input checked="" type="radio"/> above 80% | <input type="radio"/> 70-80% | <input type="radio"/> Below 70% |
| 12 Evaluation of test papers | <input checked="" type="radio"/> on time | <input type="radio"/> Late | <input type="radio"/> Not returned |
| 13 Standards of test | <input checked="" type="radio"/> normal | <input type="radio"/> Difficult/easy | <input type="radio"/> too difficult/slow |
| 14 Quality of evaluation | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |

Bandushree TN.
PRINCIPAL
S.I.E.T., TUMKUR

PART- B

- | | | | |
|---|---|---|--|
| 15 Regularity | <input checked="" type="radio"/> regular | <input type="radio"/> fairly regular | <input type="radio"/> irregular |
| 16 Ability of consultation | <input checked="" type="radio"/> available | <input type="radio"/> occasionally available | <input type="radio"/> not available |
| 17 Tolerance to disagreement | <input checked="" type="radio"/> good | <input type="radio"/> fair | <input type="radio"/> poor |
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| 20 Participation in students' problem-solving | <input checked="" type="radio"/> Participates | <input type="radio"/> occasionally participates | <input type="radio"/> never participates |


[Signature]
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Dept. of Mechanical
S.I.E.T., TUMKUR -6

SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

103 responses

Publish analytics

Select Subject


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103 responses

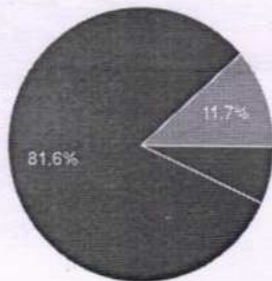


● 21MAT 11/21 (Calculus & Differential Equations/Advanced Calculus & Numerical Methods)

Select Faculty


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103 responses

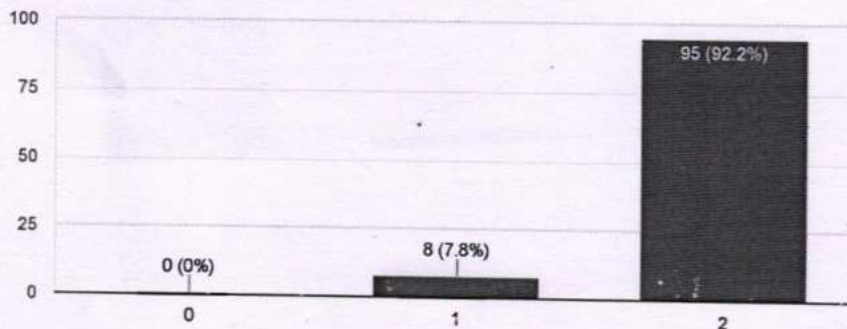


● Dr. M K Kishore Kumar
● Dr. Chethana C
● Option 3

Does faculty provided Lesson Plan

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103 responses




Principal Signature
PRINCIPAL
SIET., TUMAKURU.

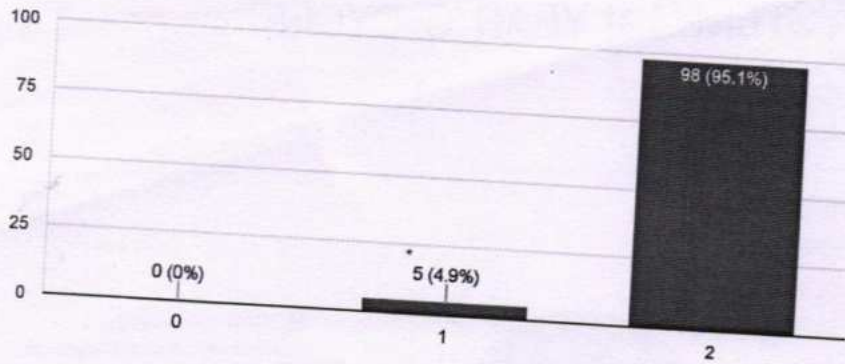


SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

Punctuality


103 responses

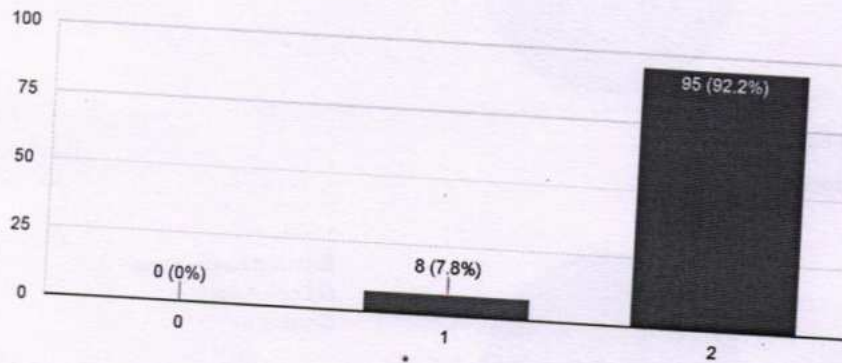
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Teaching ability: Explanation


103 responses

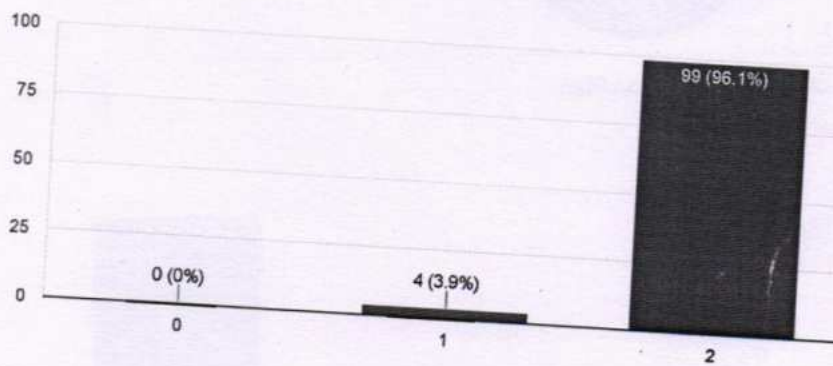
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Lecture Presentation

103 responses

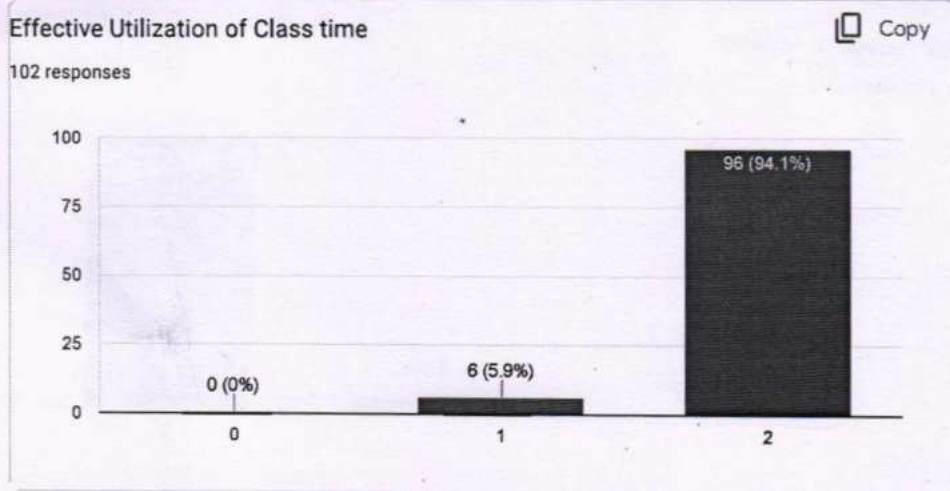
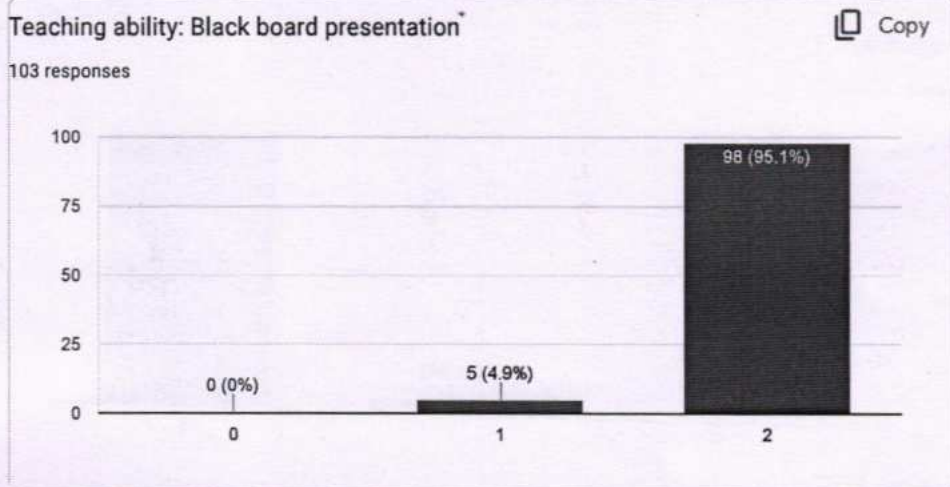
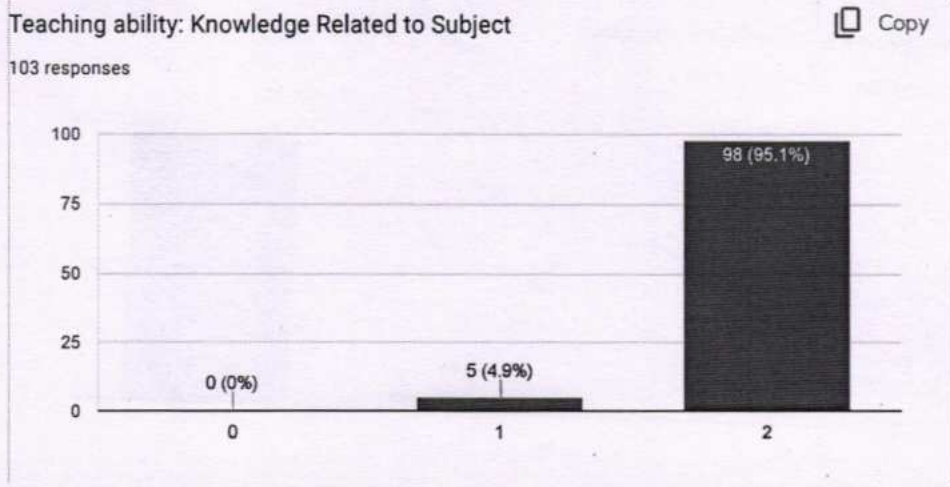
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Manjunath

PRINCIPAL
SIET., TUMAKURU.





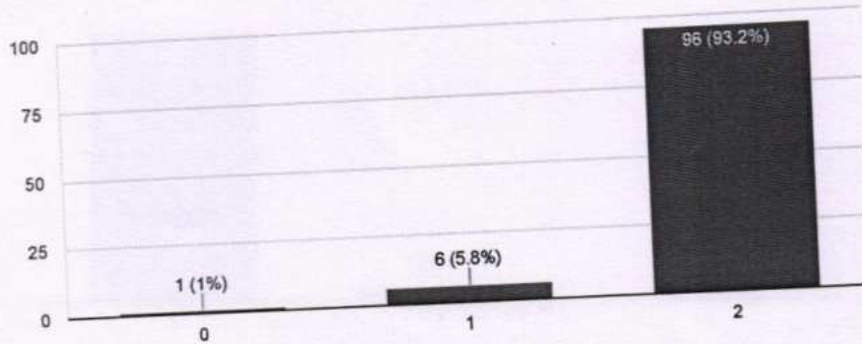
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Participation in the students problem

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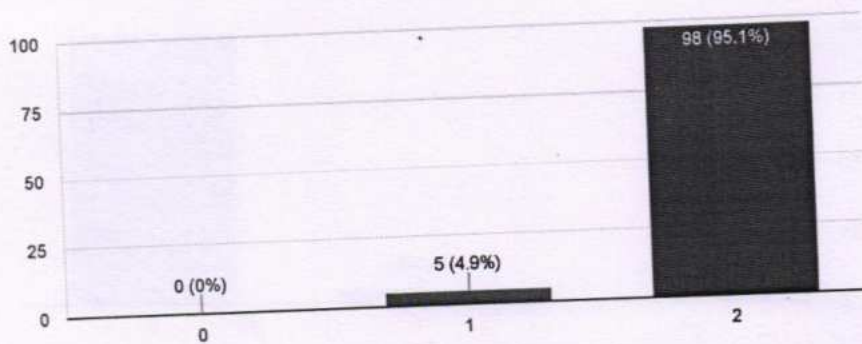
103 responses



Regularity

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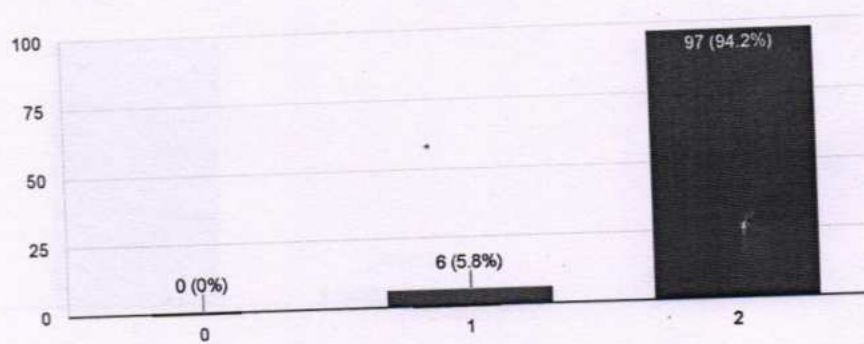
103 responses



Coverage of Syllabus

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103 responses




Nandha Lakshmi

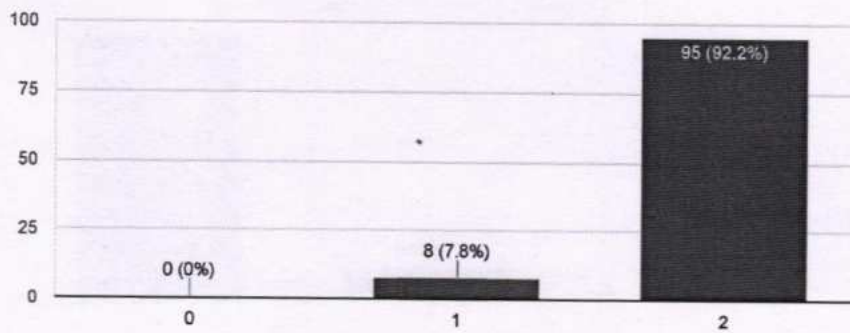
PRINCIPAL
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
PACE OF SYLLABUS COVERAGE

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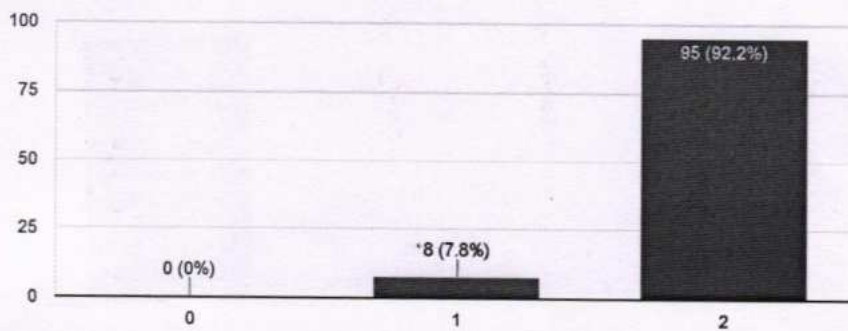
103 responses




How is the Quality of Tests Evaluation?

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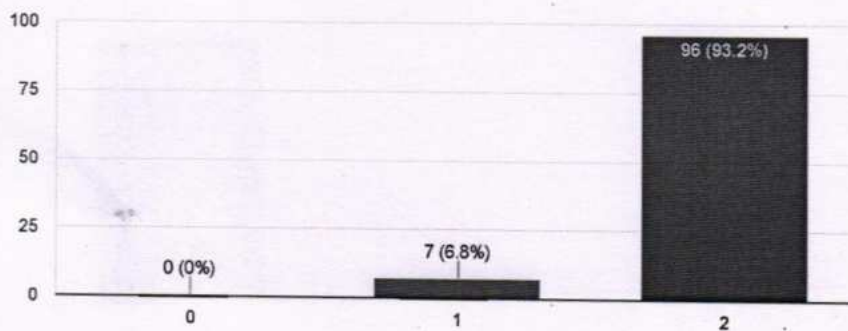
103 responses



Evaluation of Test Papers

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103 responses




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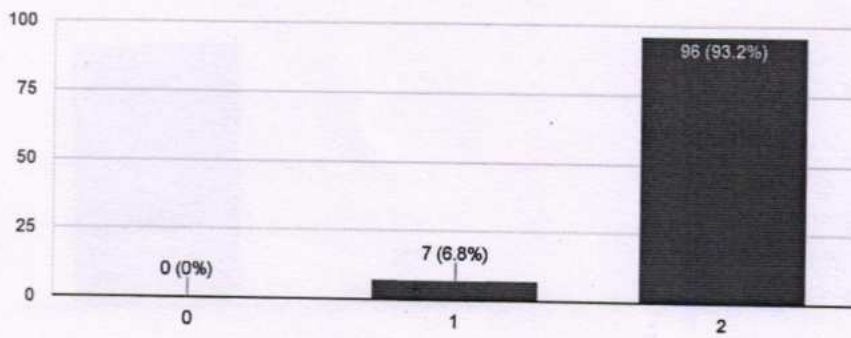
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Standard of Test

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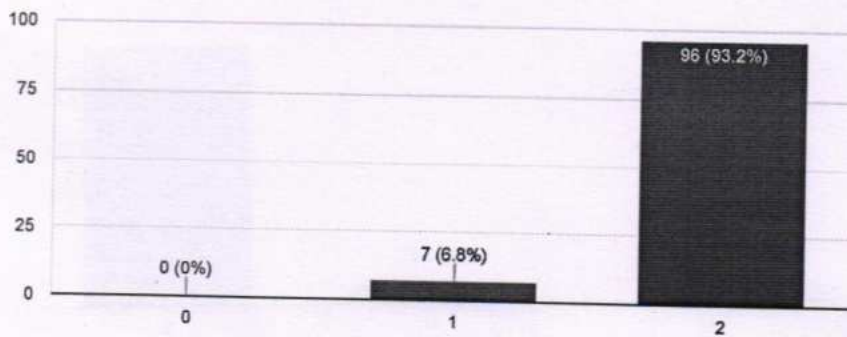
103 responses




Faculty Attitude towards the students ?

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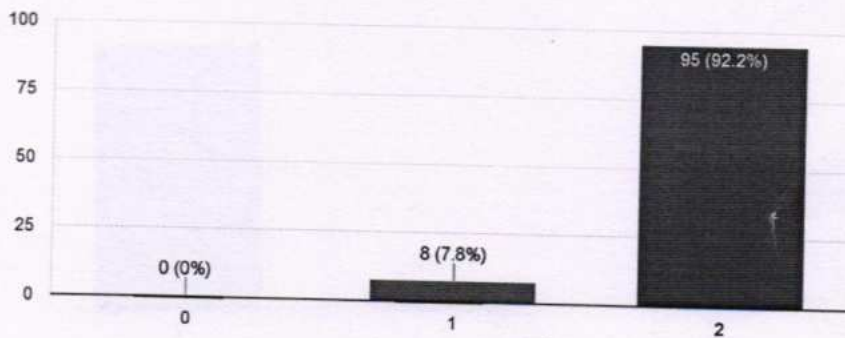
103 responses



Motivating the Students

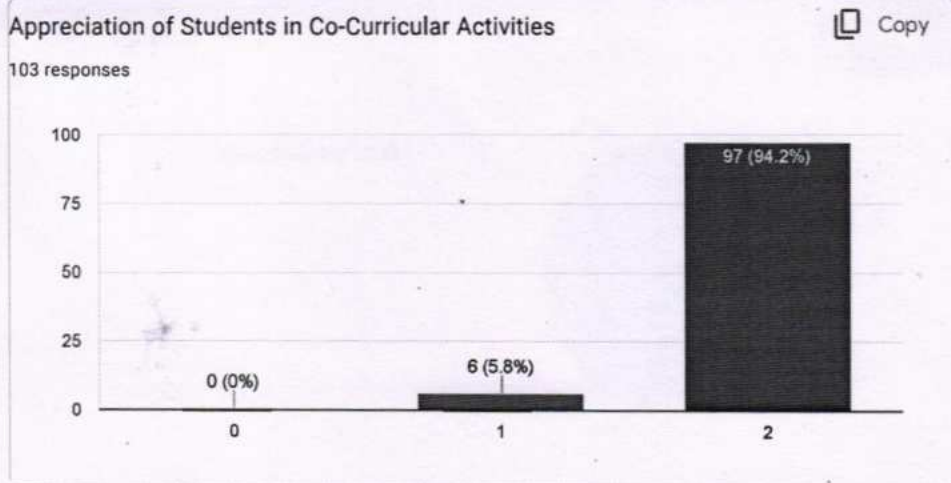
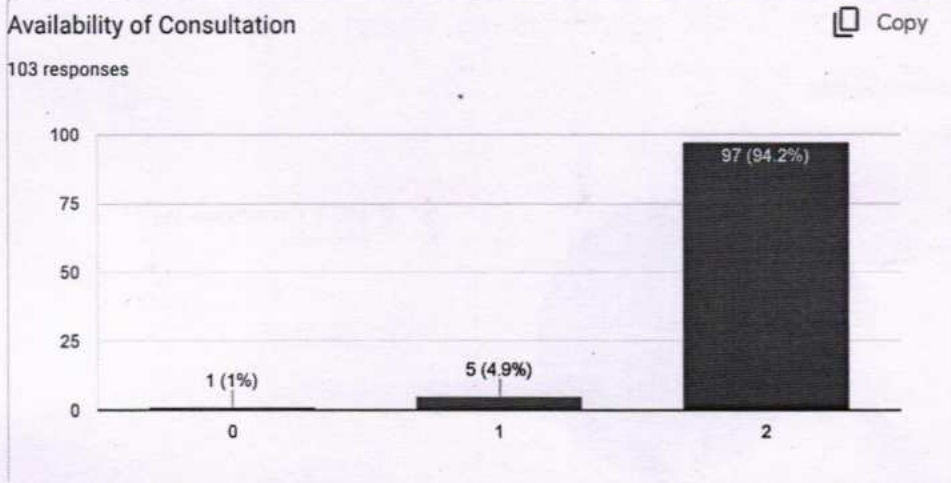
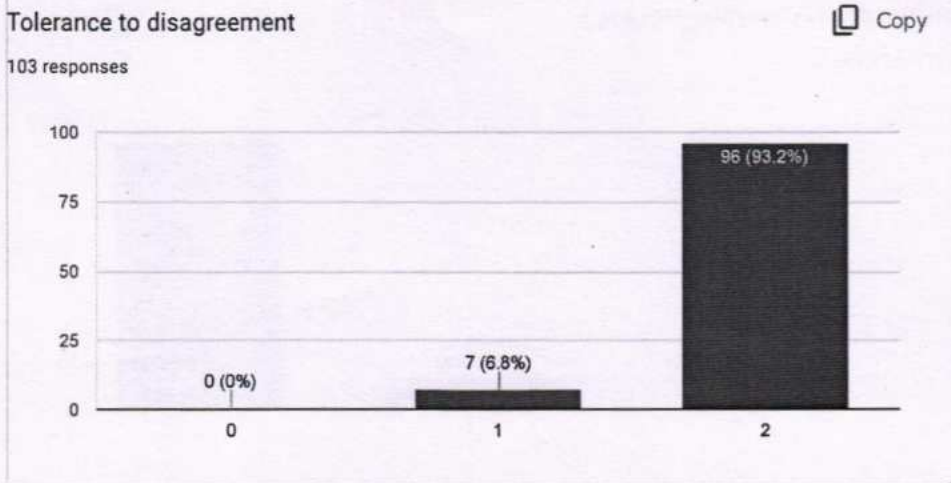
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103 responses



Nandini Srinivas
PRINCIPAL
SIET., TUMAKURU.

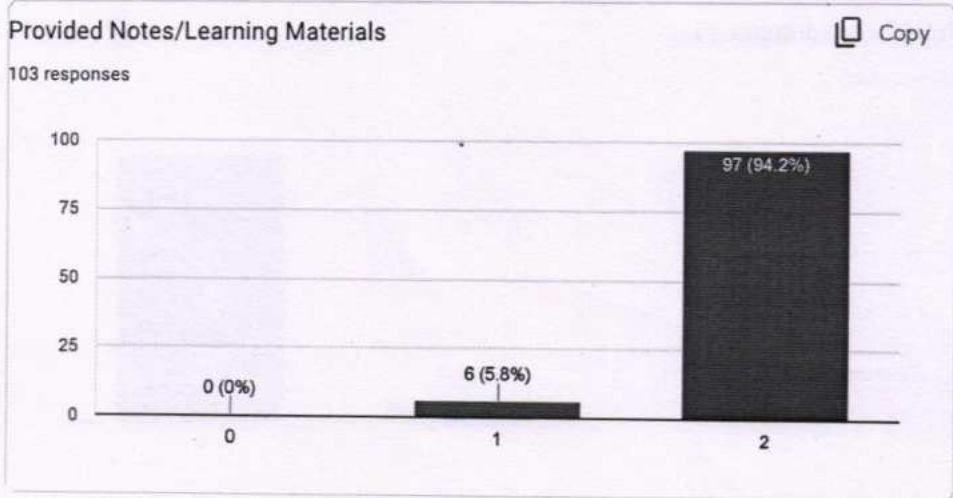




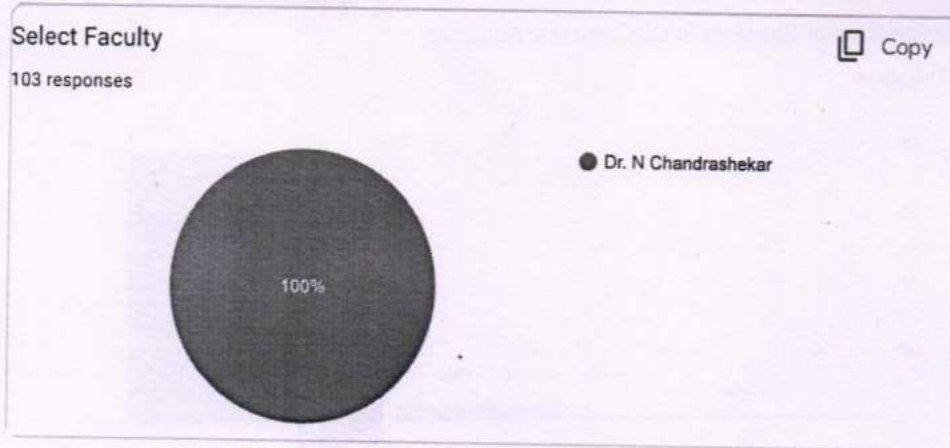
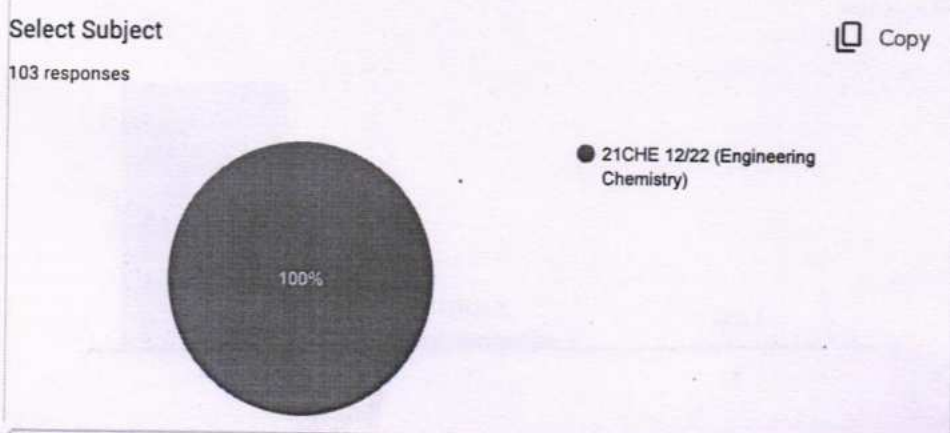
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PRINCIPAL
SIET., TUMAKURU.



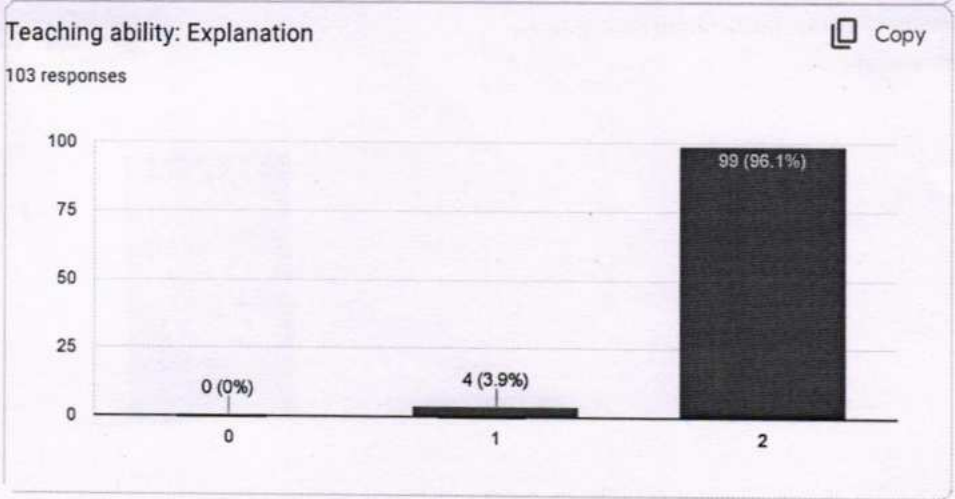
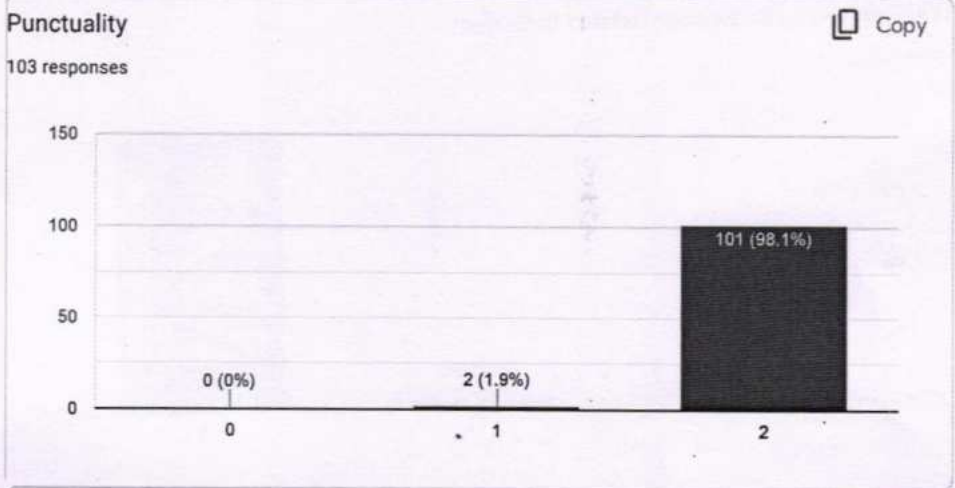
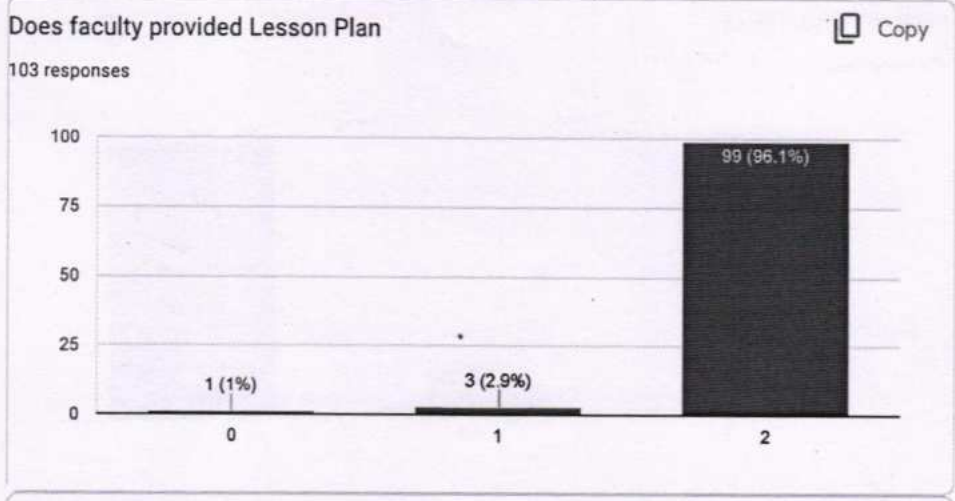
SIET-1ST -SEM-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



Nandhu Srinivasan
PRINCIPAL
SIET., TUMAKURU.



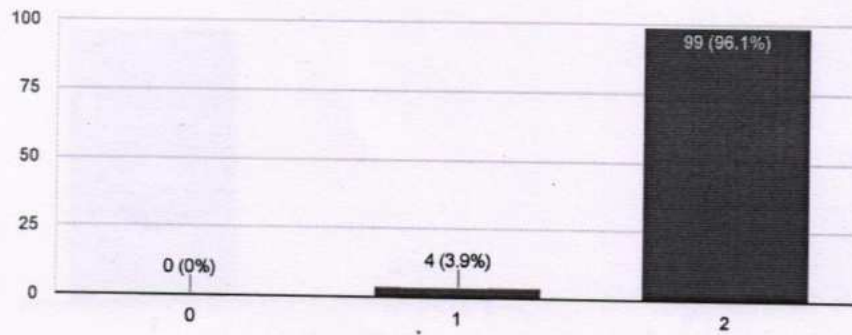
Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.



Lecture Presentation

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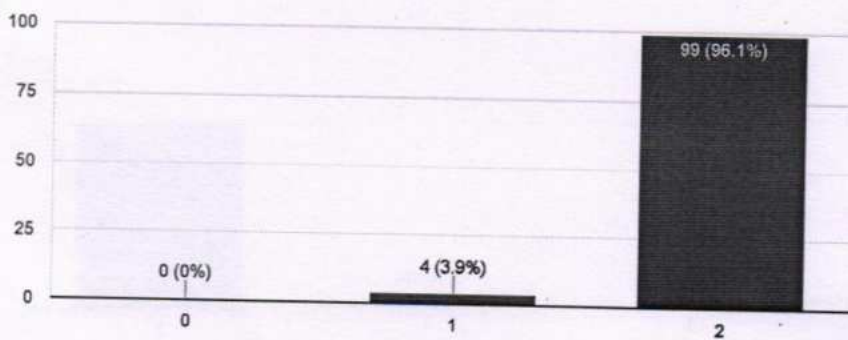
103 responses



Teaching ability: Knowledge Related to Subject

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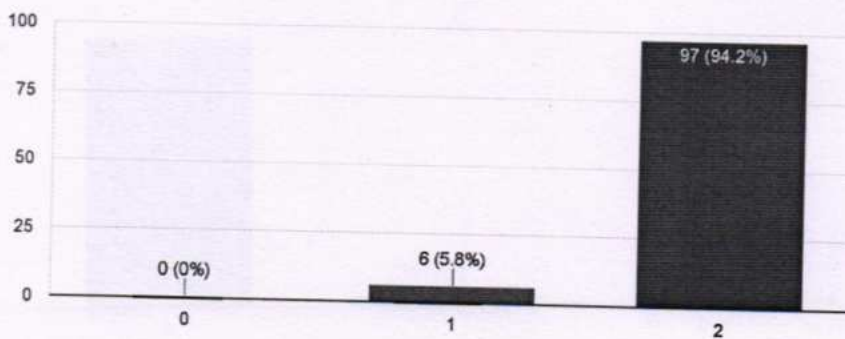
103 responses



Teaching ability: Black board presentation

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103 responses



Principal Signature

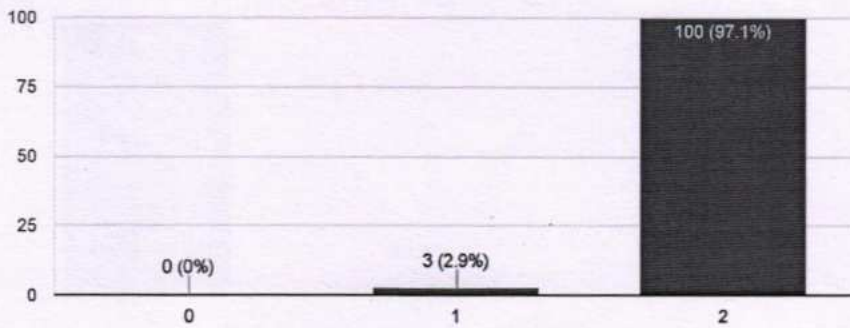
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Effective Utilization of Class time

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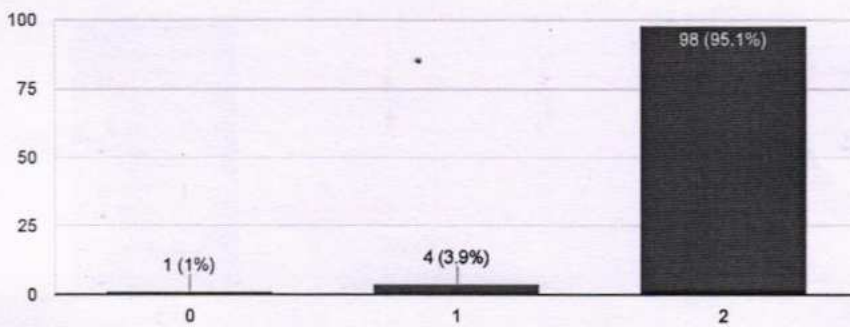
103 responses



Participation in the students problem

Copy

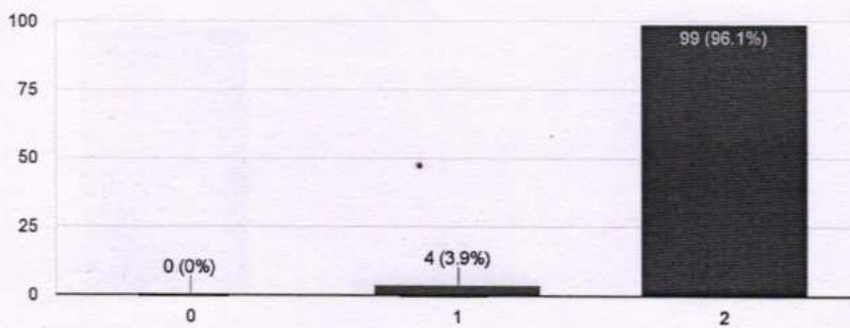
103 responses



Regularity

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
103 responses



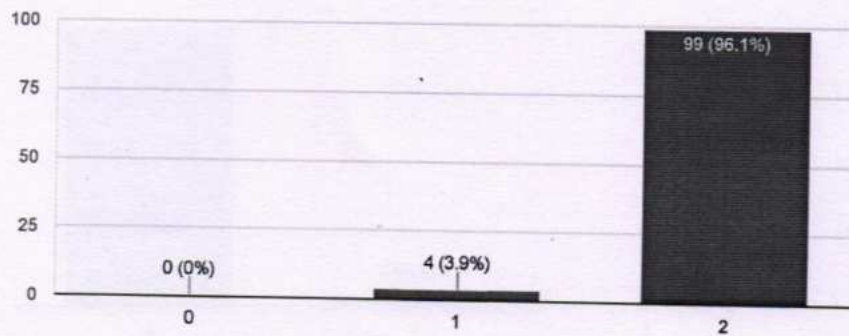
PRINCIPAL
SIET, TUMAKURU.




Coverage of Syllabus

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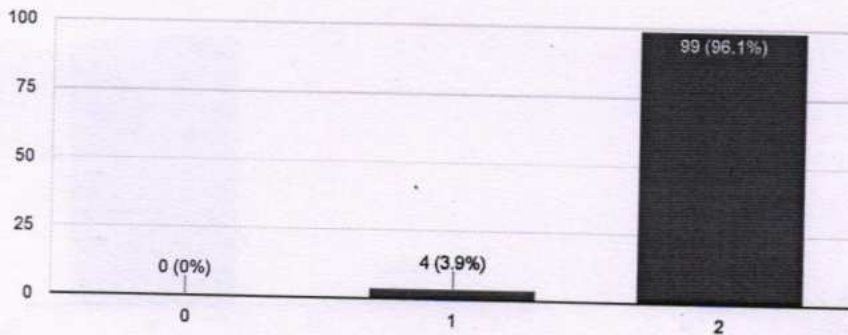
103 responses




PACE OF SYLLABUS COVERAGE

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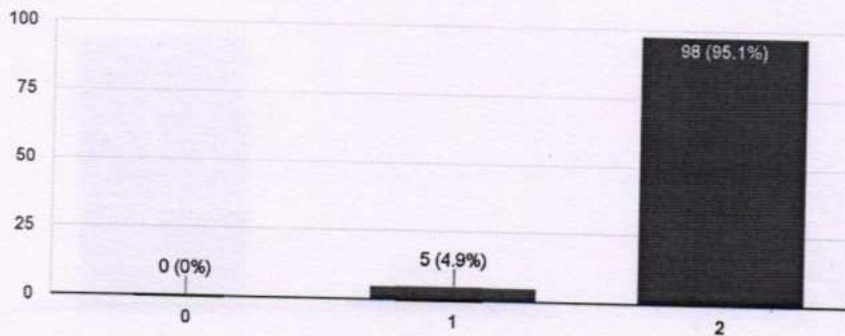
103 responses



How is the Quality of Tests Evaluation?

 Copy

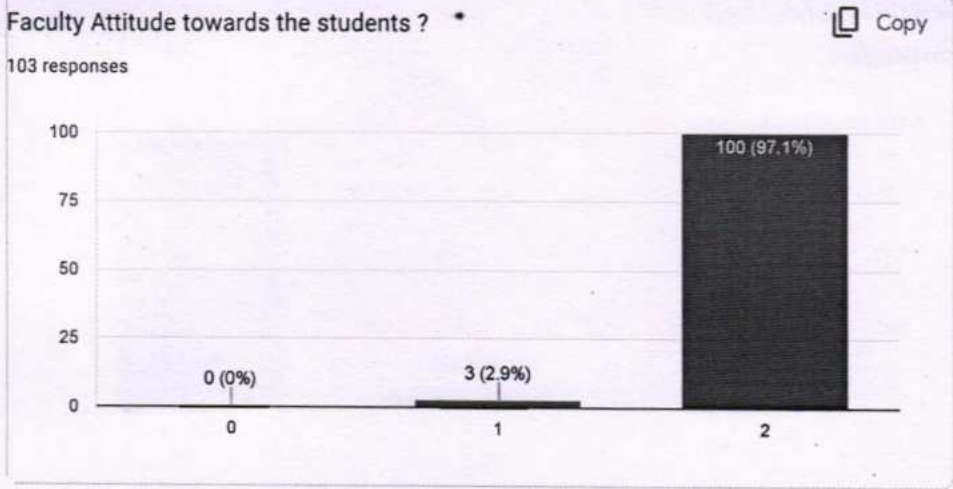
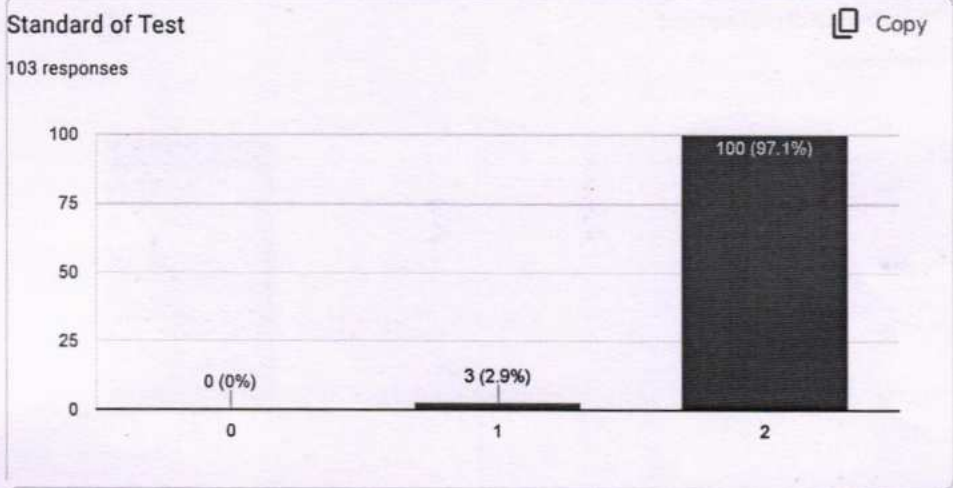
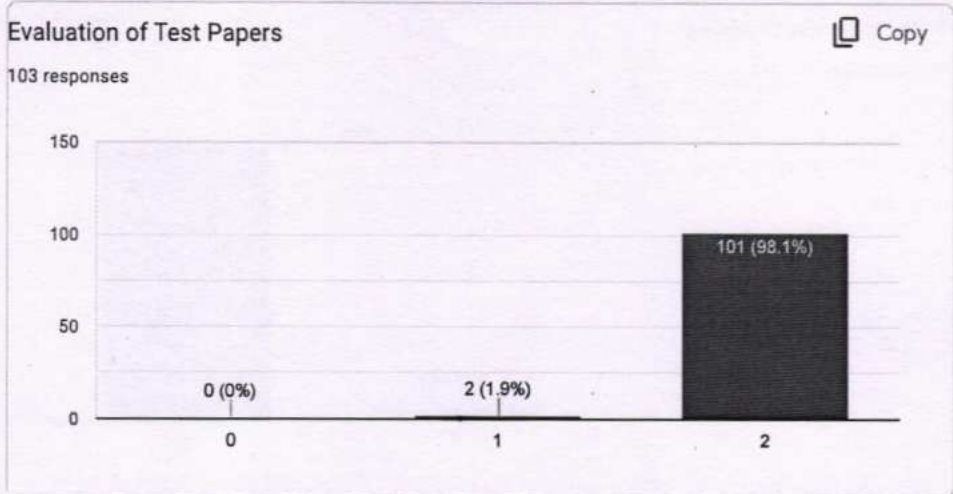
103 responses




Principal Signature

PRINCIPAL
SIET., TUMAKURU.

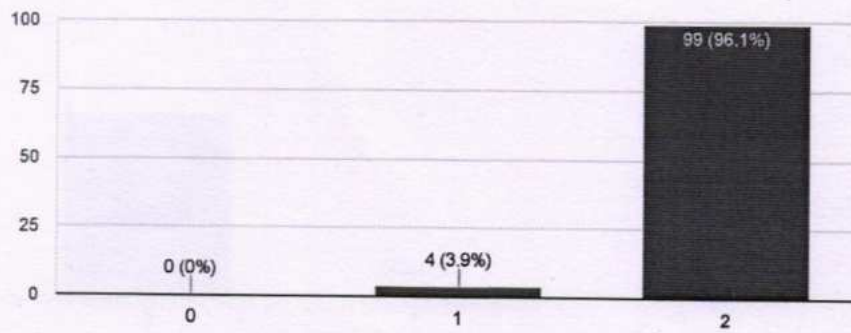





Motivating the Students

 Copy

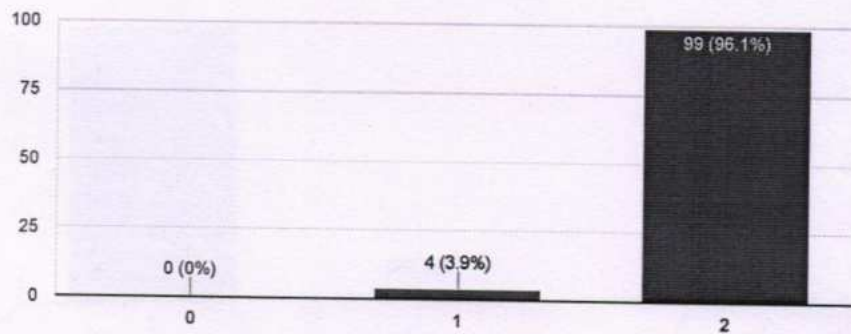
103 responses




Tolerance to disagreement

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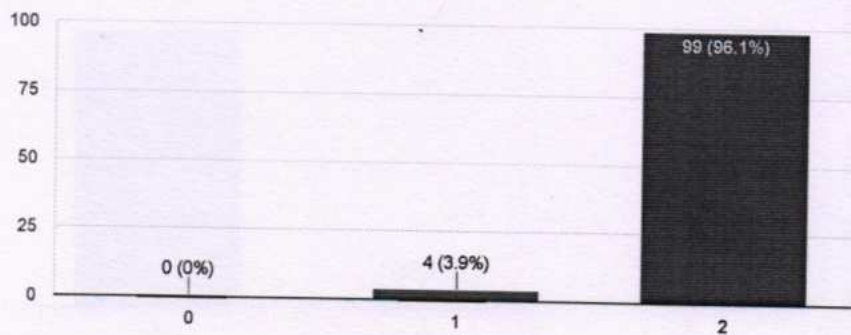
103 responses



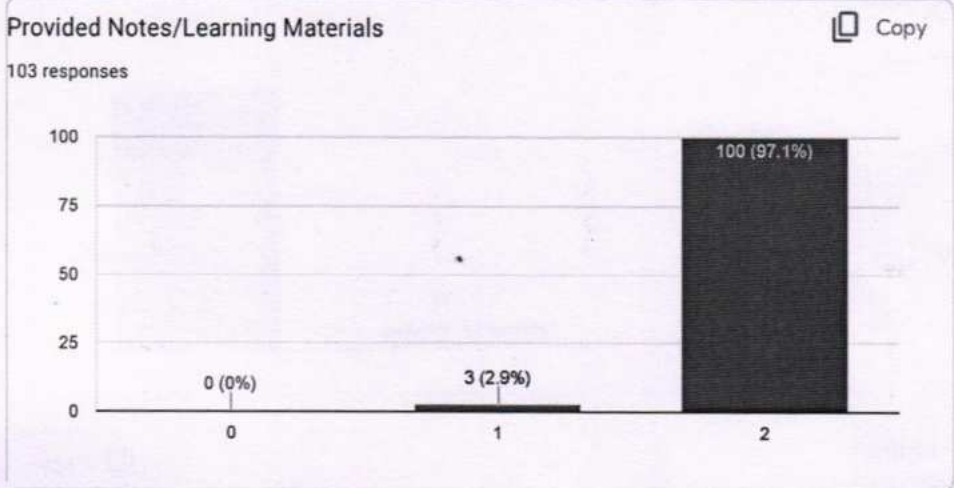
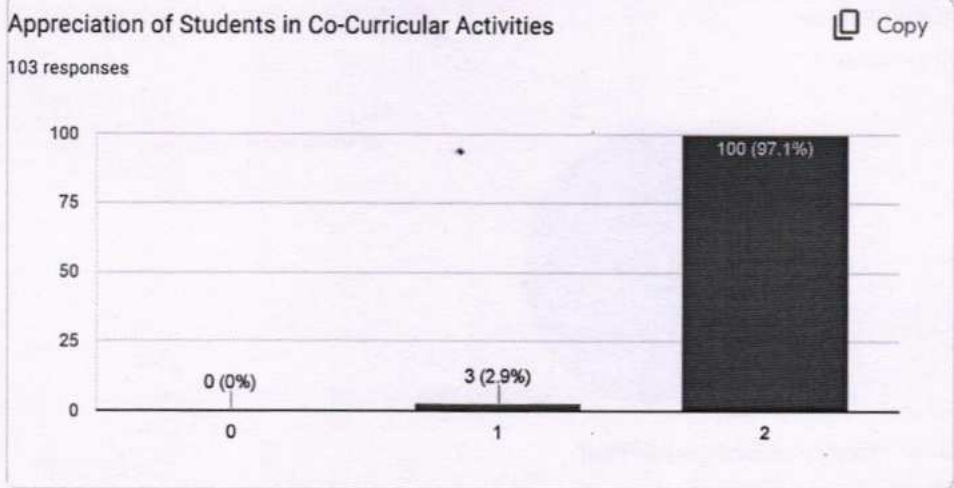
Availability of Consultation

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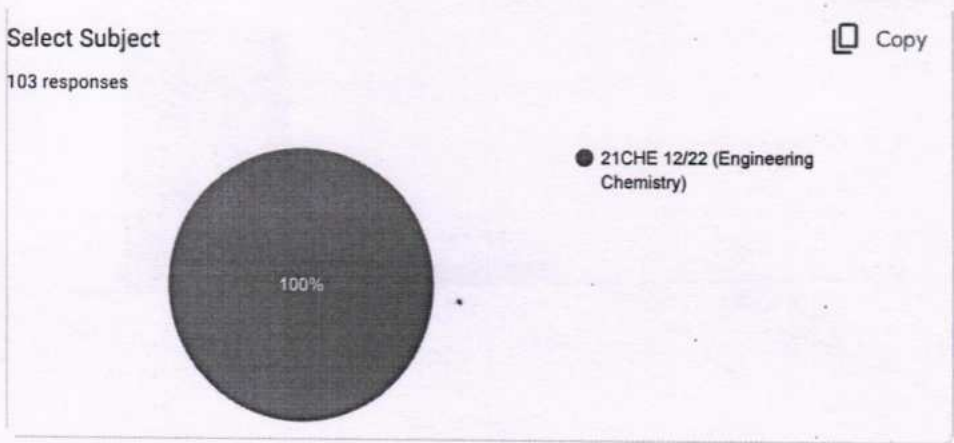
103 responses



Nandini Sanyal
PRINCIPAL
SIET, TUMAKURU.



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE



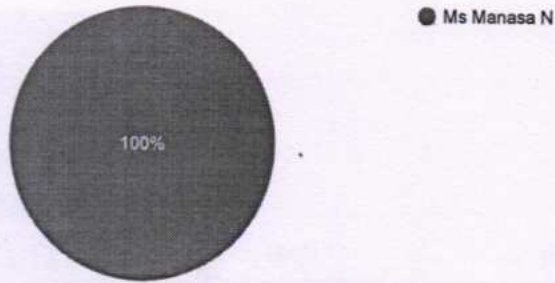
Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.



Select Faculty

Copy

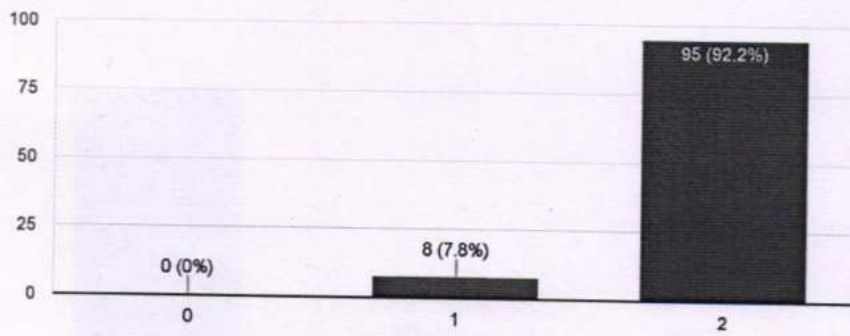
103 responses



Does faculty provided Lesson Plan

Copy

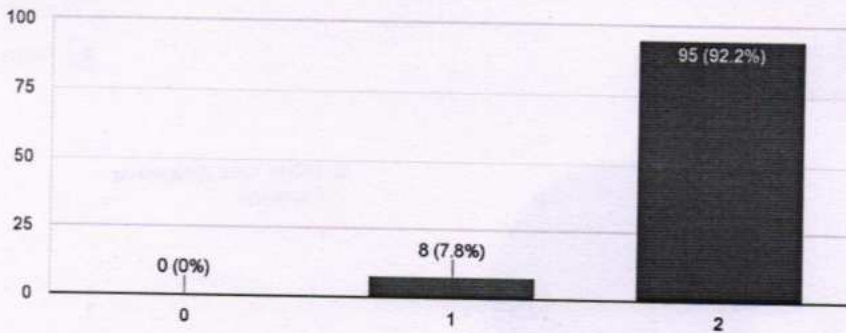
103 responses



Punctuality

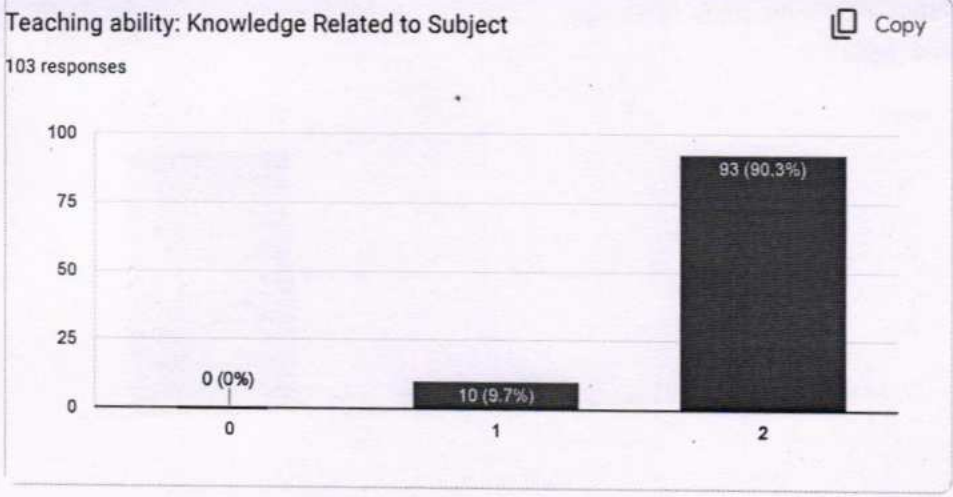
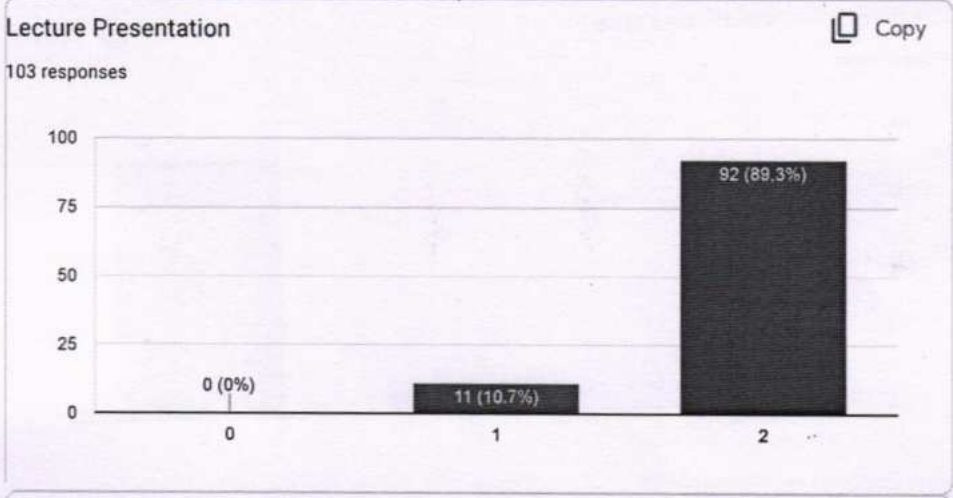
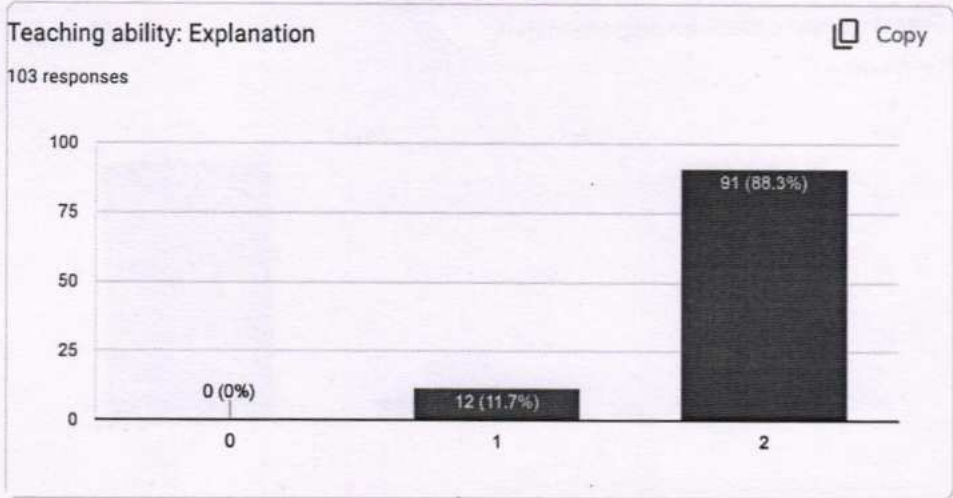
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103 responses



Manasa N
PRINCIPAL
SIET., TUMAKURU.






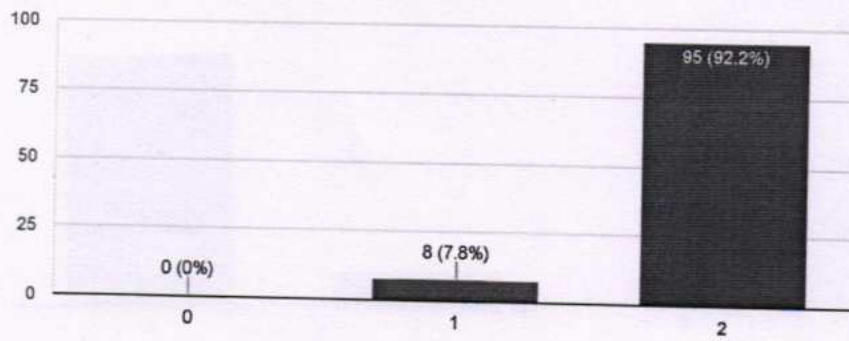
Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.




Teaching ability: Black board presentation.

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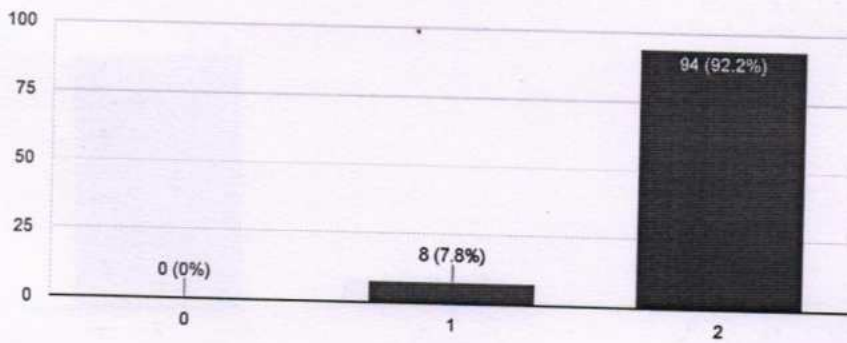
103 responses




Effective Utilization of Class time

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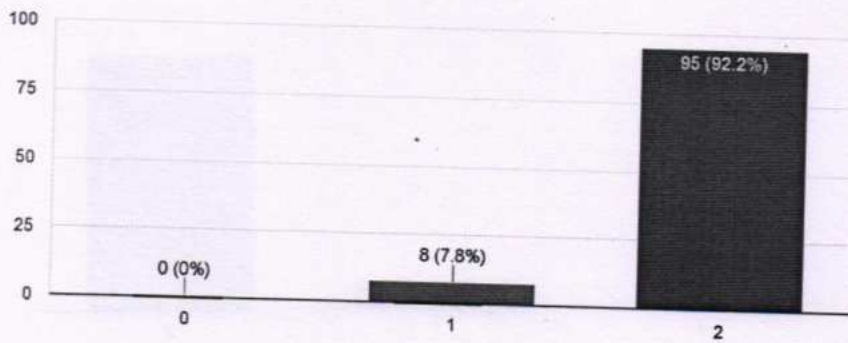
102 responses

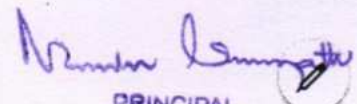


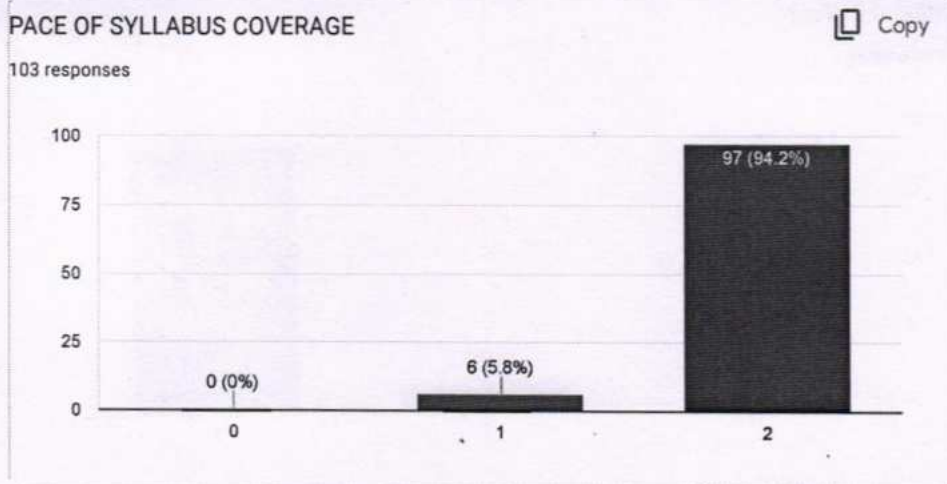
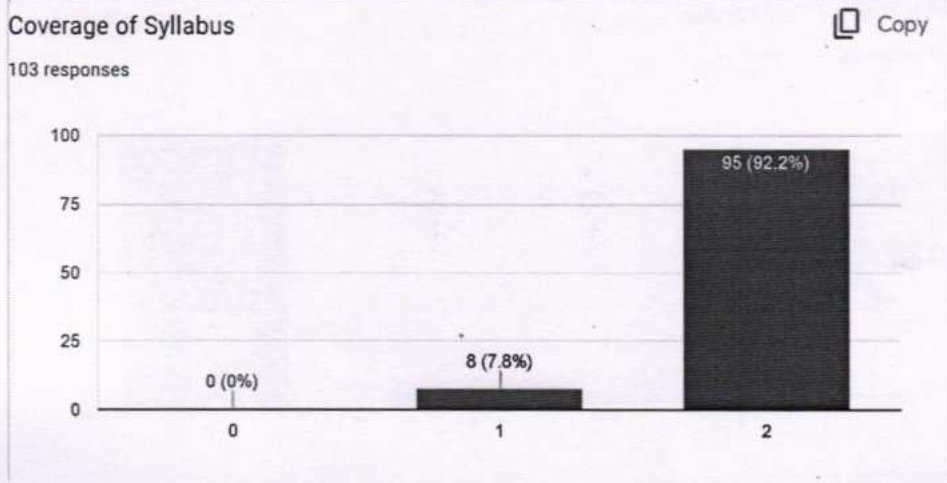
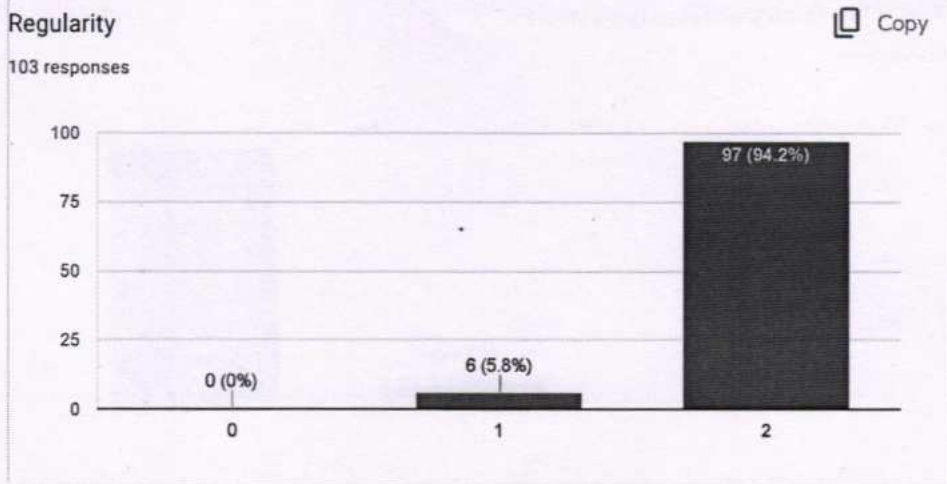
Participation in the students problem

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103 responses





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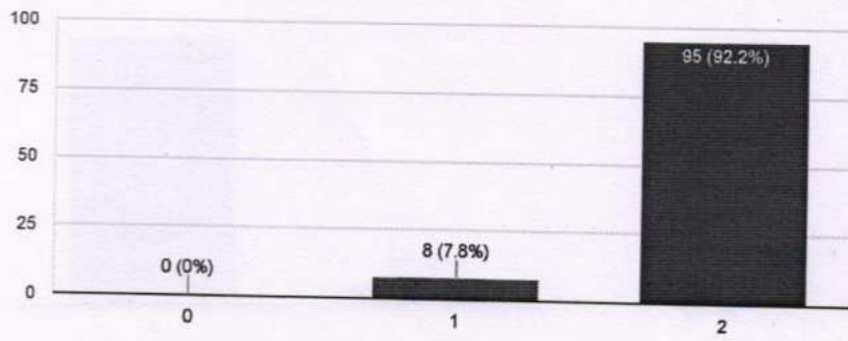
Manish Kumar
PRINCIPAL
SIET., TUMAKURU.




How is the Quality of Tests Evaluation?

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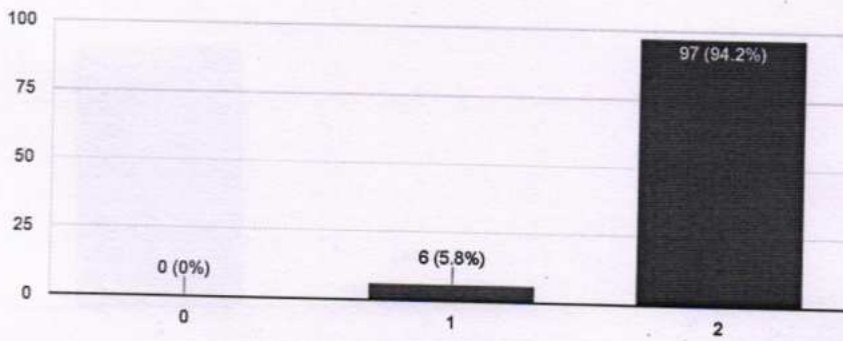
103 responses




Evaluation of Test Papers

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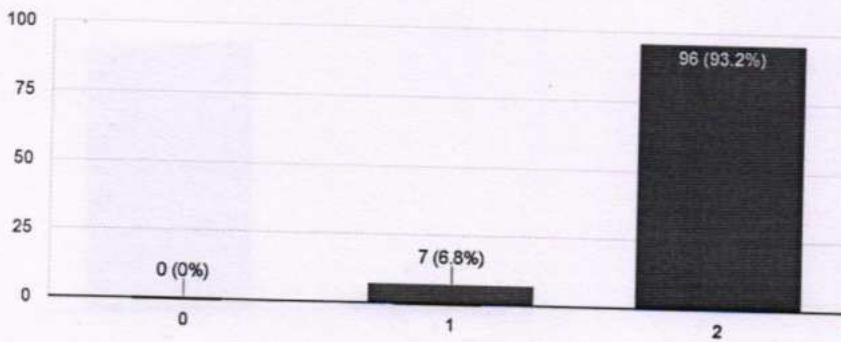
103 responses




Standard of Test


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103 responses

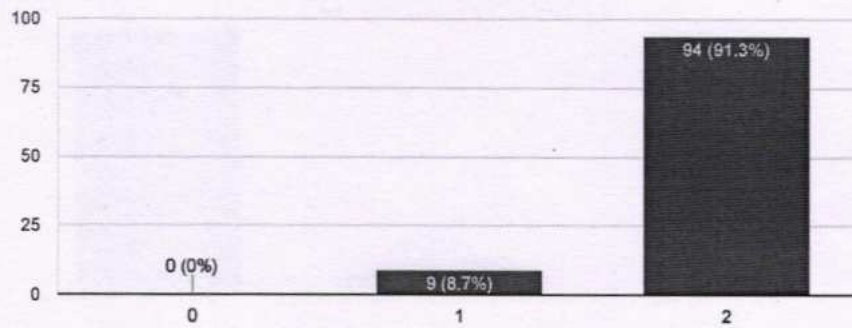


Principals Signature
PRINCIPAL
SIET., TUMAKURU 


Faculty Attitude towards the students ?

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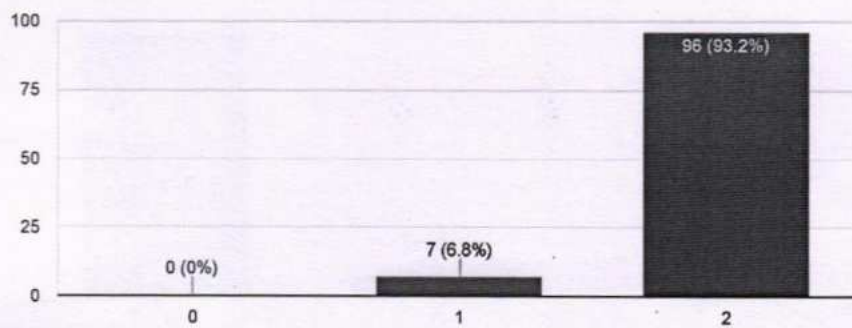
103 responses




Motivating the Students

 Copy

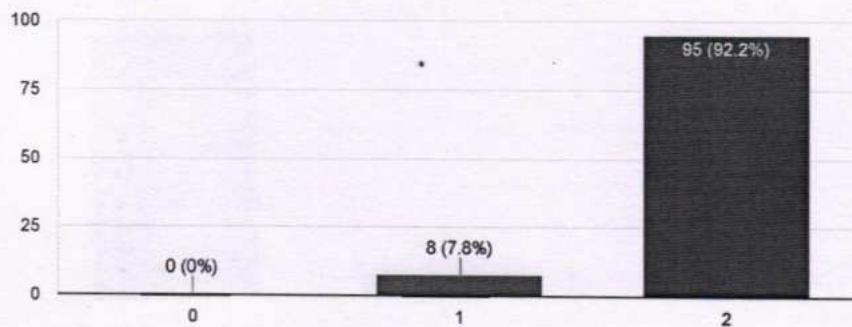
103 responses

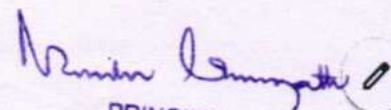


Tolerance to disagreement

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103 responses

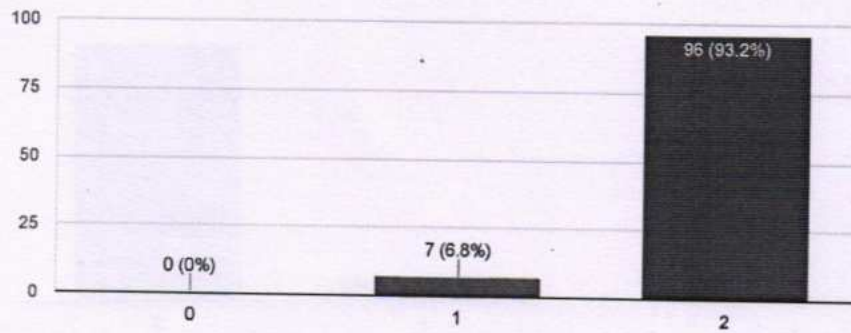



PRINCIPAL
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Availability of Consultation

Copy

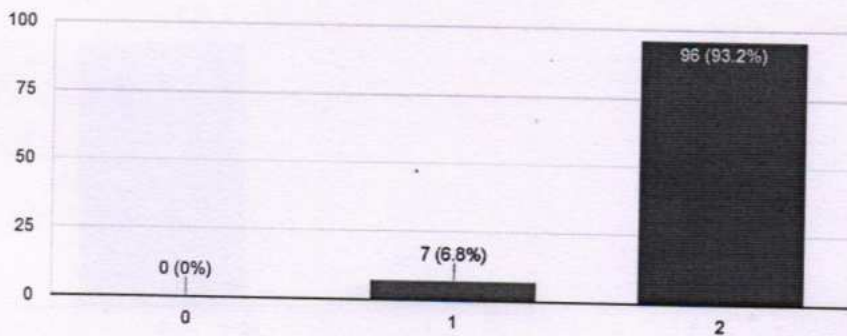
103 responses



Appreciation of Students in Co-Curricular Activities

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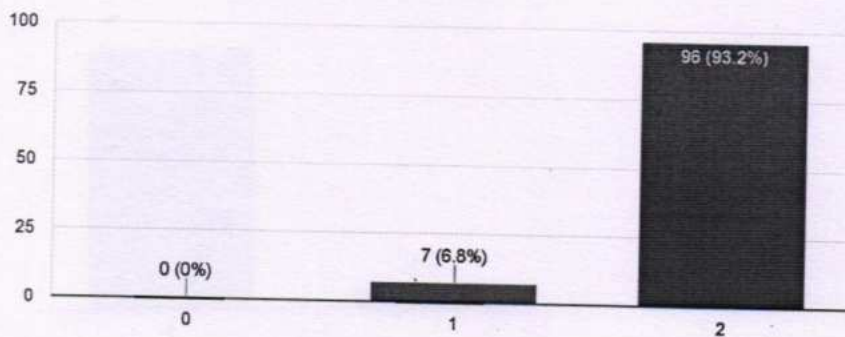
103 responses



Provided Notes/Learning Materials

Copy

103 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE- Section

Nandana Srinivas
PRINCIPAL
SIET., TUMAKURU

Select Subject

Copy

103 responses

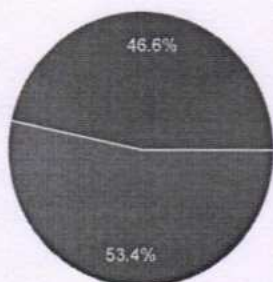


● 21PSP 13/23 (Problem Solving Through Programming)

Select Faculty

Copy

103 responses

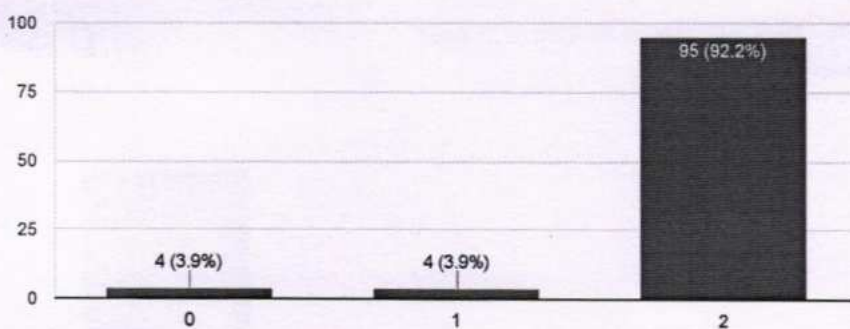


● Dr. Suhas G K
● Prof. Suthan R

Does faculty provided Lesson Plan

Copy

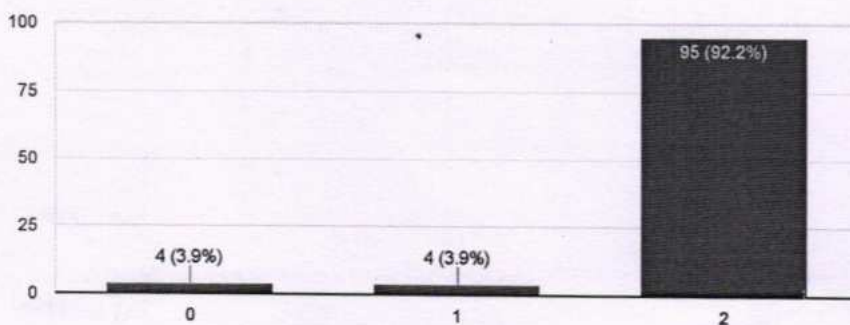
103 responses



Punctuality

Copy

103 responses

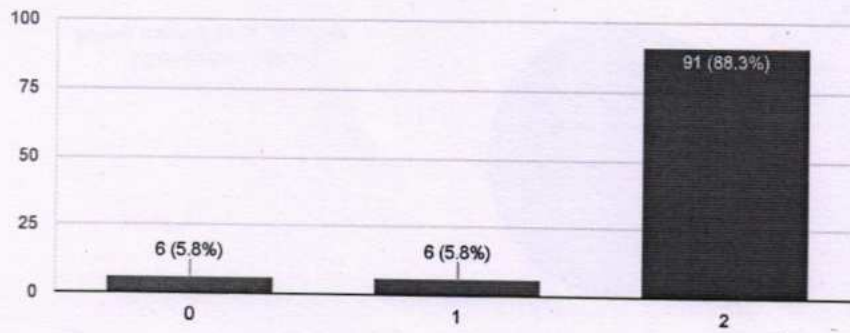


Principal Signature
PRINCIPAL
SIET., TUMAKURU

Teaching ability: Explanation

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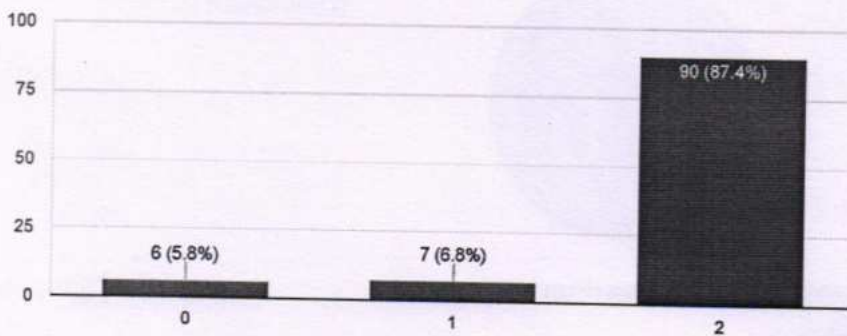
103 responses



Lecture Presentation

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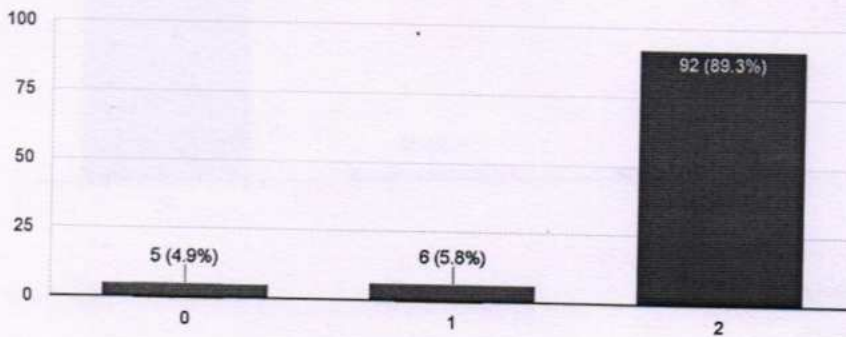
103 responses



Teaching ability: Knowledge Related to Subject

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103 responses

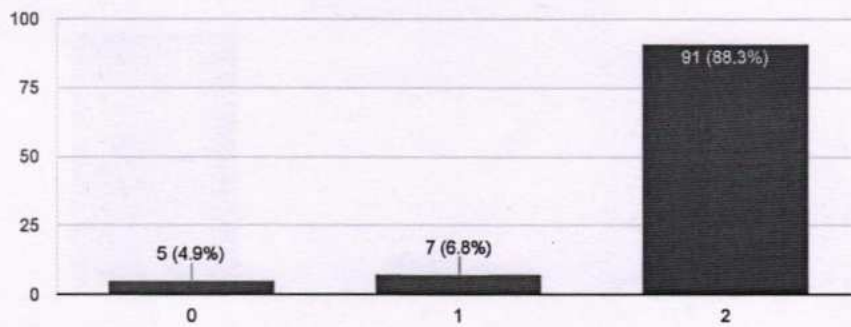


Principal Signature
PRINCIPAL
SIET, TUMAKURU.

Teaching ability: Black board presentation

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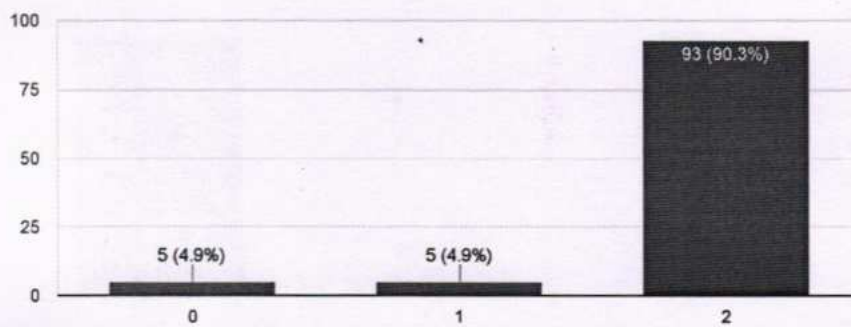
103 responses



Effective Utilization of Class time

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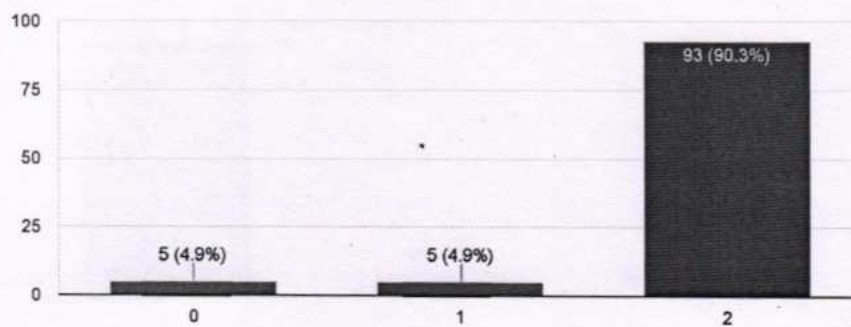
103 responses



Participation in the students problem

Copy

103 responses



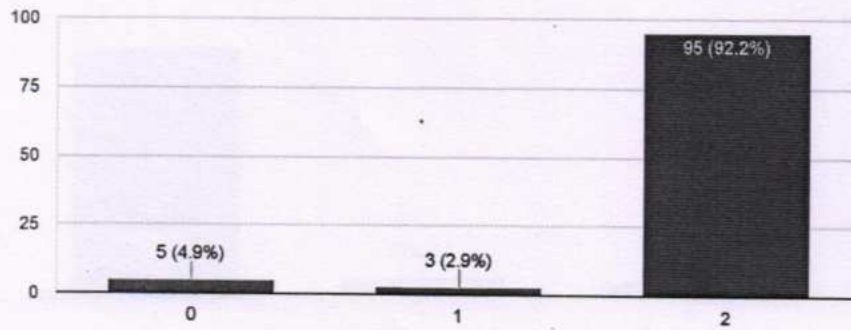
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Regularity

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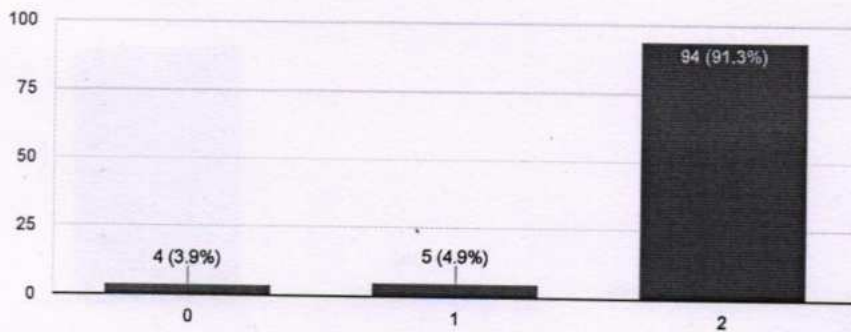
103 responses



Coverage of Syllabus

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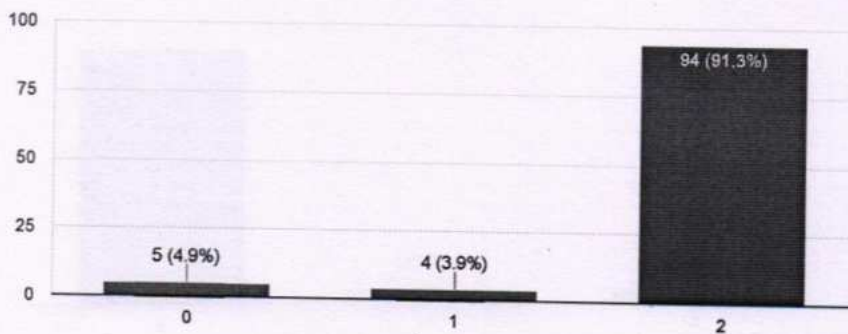
103 responses



PACE OF SYLLABUS COVERAGE

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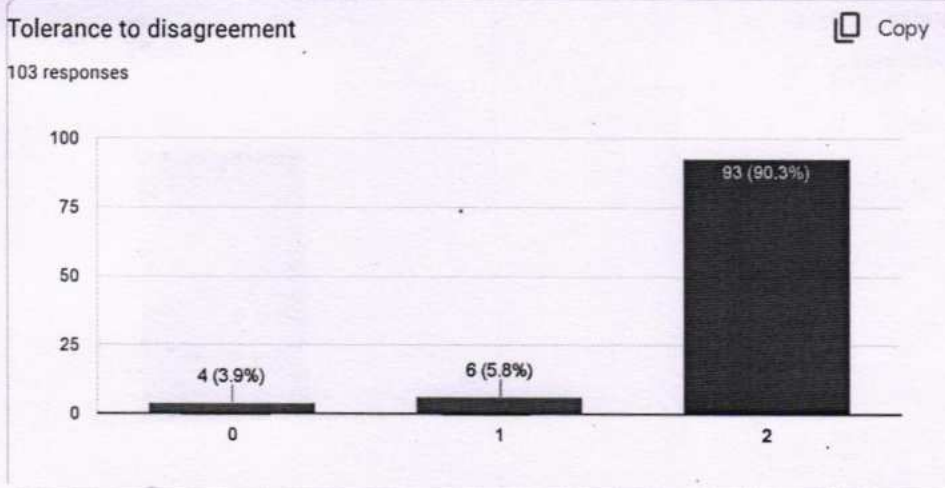
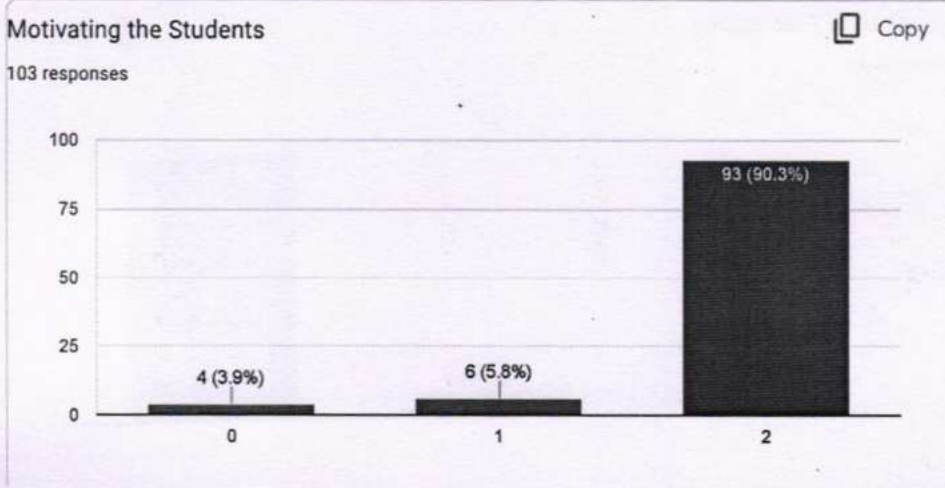
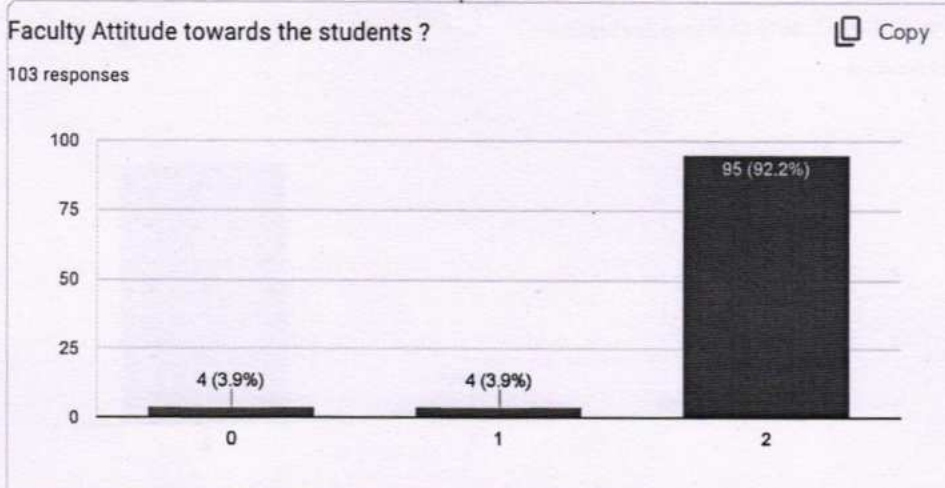
103 responses



Manjunath Kumar

PRINCIPAL
SIET, TUMAKURU.



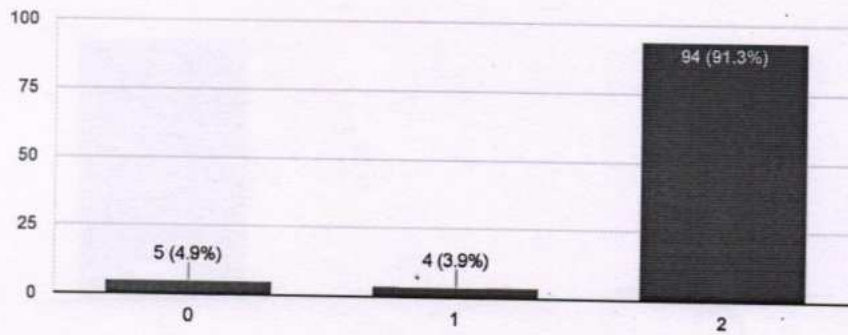


Principals Signature
PRINCIPAL
SIET, TUMAKURU.

How is the Quality of Tests Evaluation?

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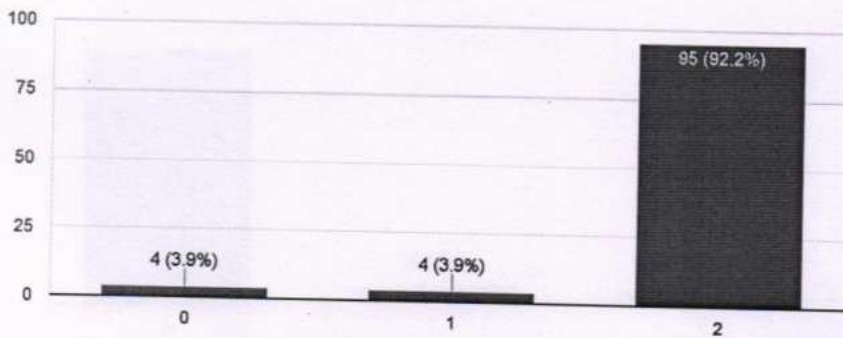
103 responses



Evaluation of Test Papers

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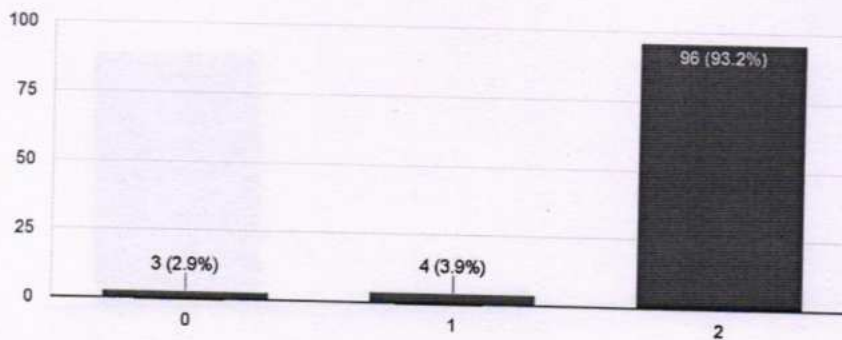
103 responses



Standard of Test

Copy

103 responses



Nandhu Srinivasan
PRINCIPAL
SIET., TUMAKURU.

Select Subject

Copy

103 responses

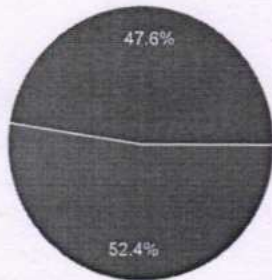


● 21ELN 14/24 (Basic Electronics & Communication Engineering)

Select Faculty

Copy

103 responses

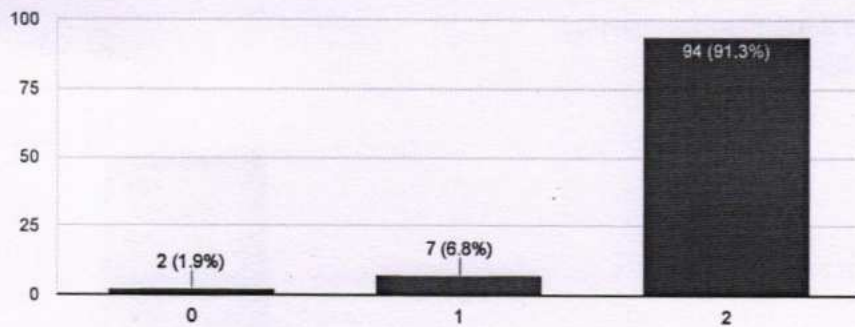


● Dr. Umesh G B
● Prof. Pradeep Kumar S S

Does faculty provided Lesson Plan

Copy

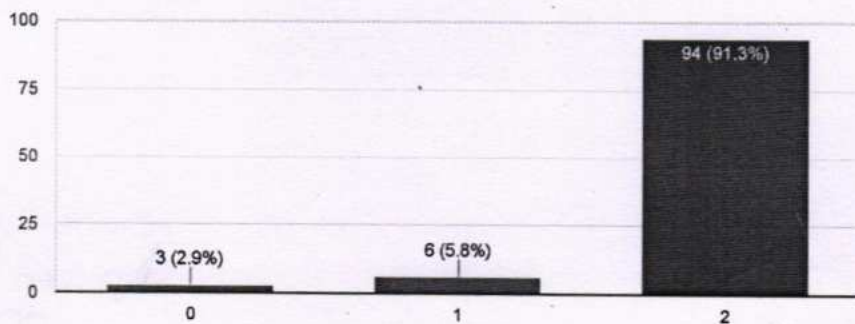
103 responses



Punctuality

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103 responses



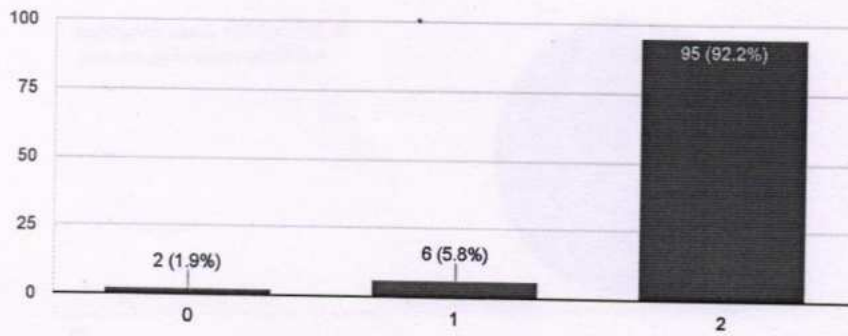
Pradeep Kumar S S
PRINCIPAL
SIET, TUMAKURU.



Availability of Consultation

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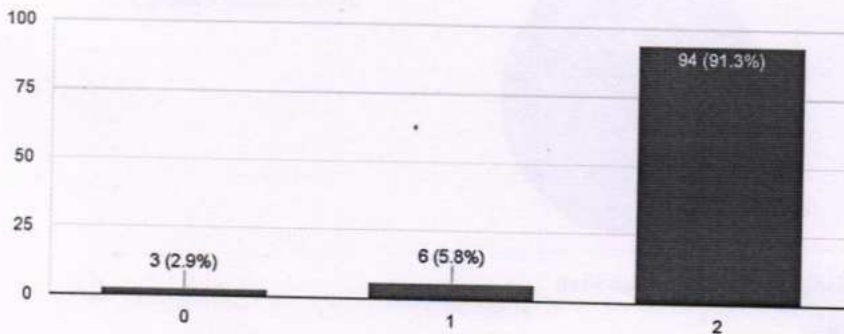
103 responses



Appreciation of Students in Co-Curricular Activities

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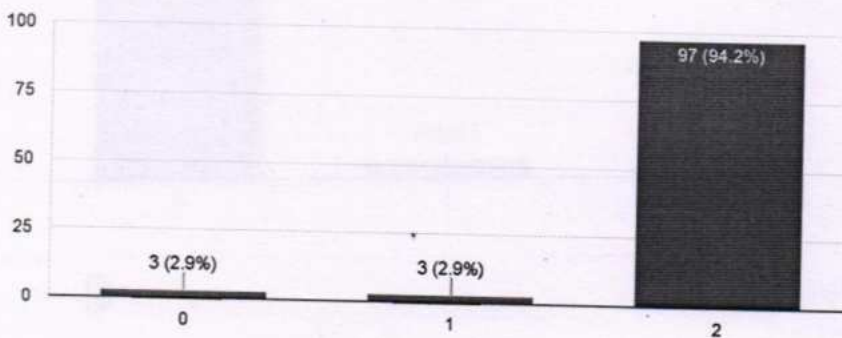
103 responses



Provided Notes/Learning Materials

Copy

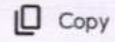
103 responses



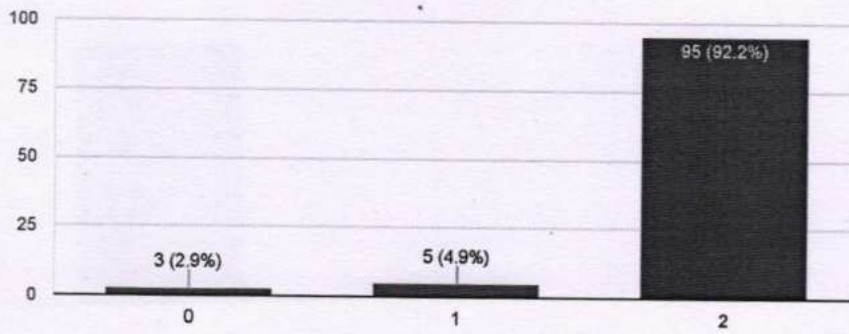
SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE-Section

Manjunath Srinivas
PRINCIPAL
SIET., TUMAKURU.

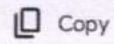
Teaching ability: Black board presentation



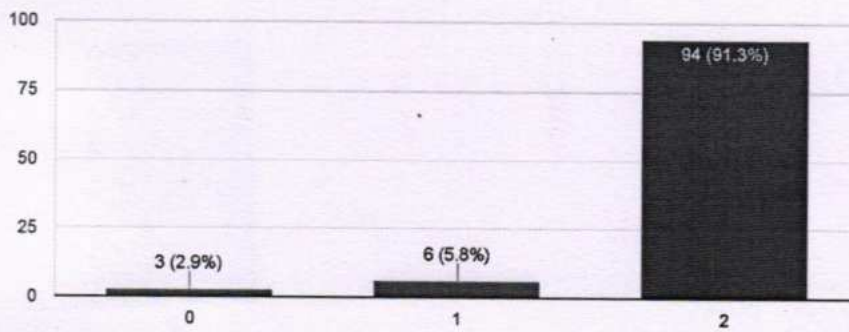
103 responses



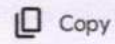
Effective Utilization of Class time



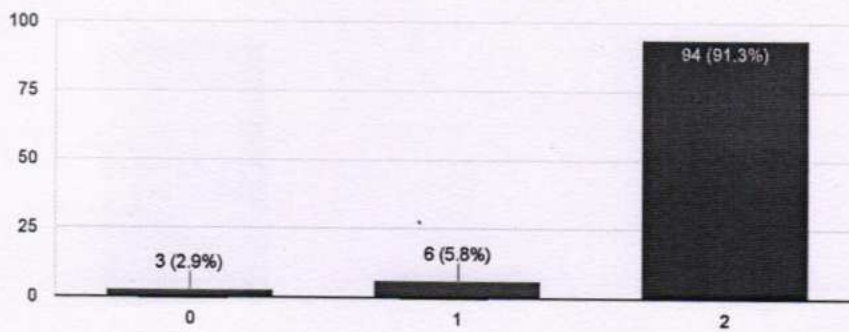
103 responses



Participation in the students problem



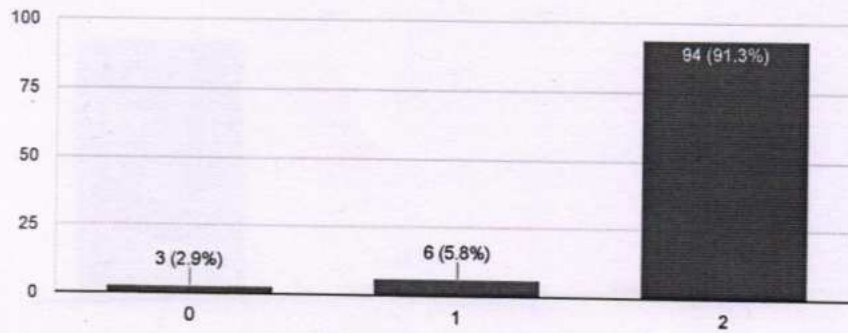
103 responses



Teaching ability: Explanation

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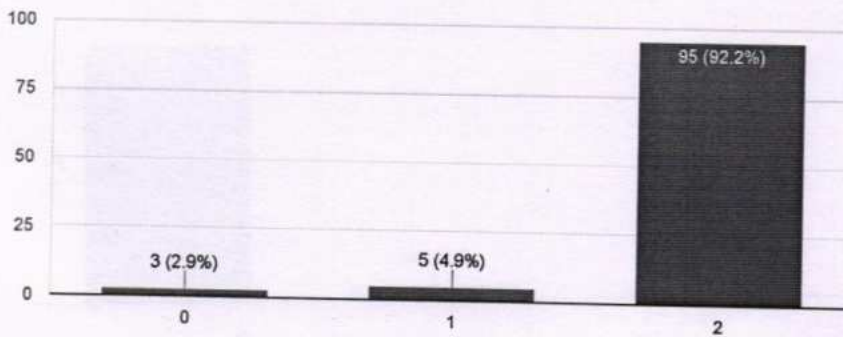
103 responses



Lecture Presentation

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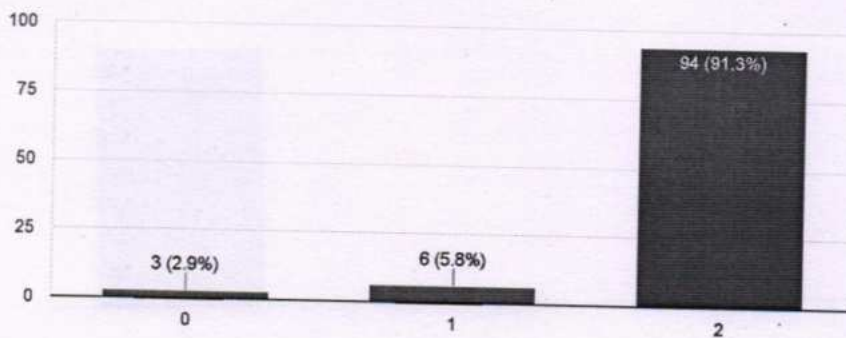
103 responses



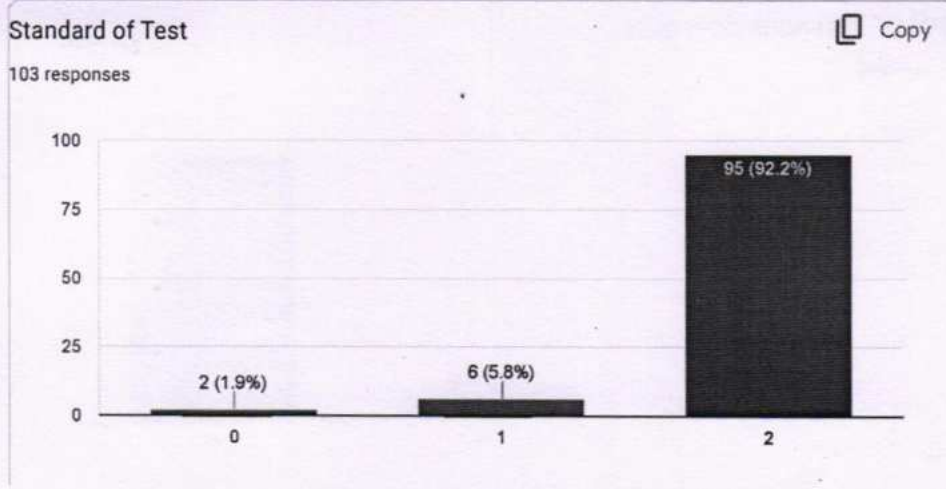
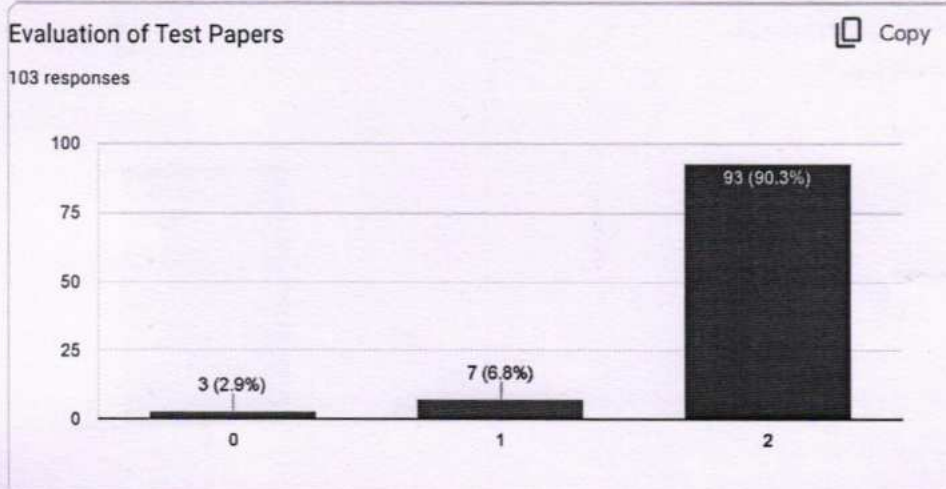
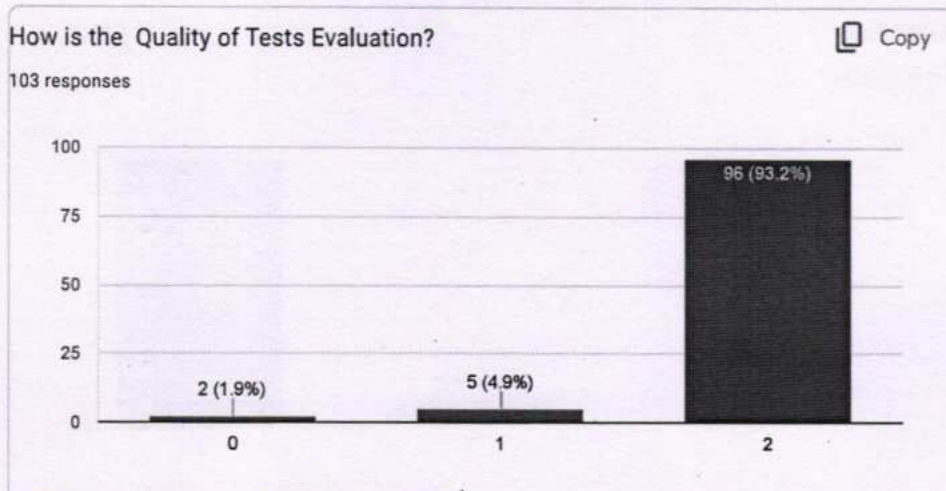
Teaching ability: Knowledge Related to Subject

Copy

103 responses



Principals Signature
PRINCIPAL
SIET, TUMAKURU.

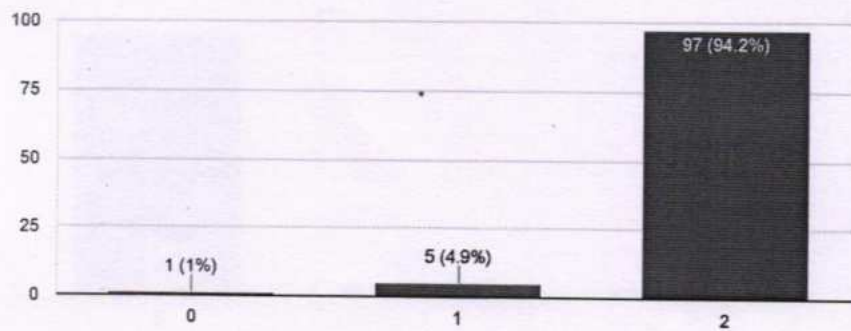


Principals Signature
PRINCIPAL
SIET, TUMAKURU.

Regularity

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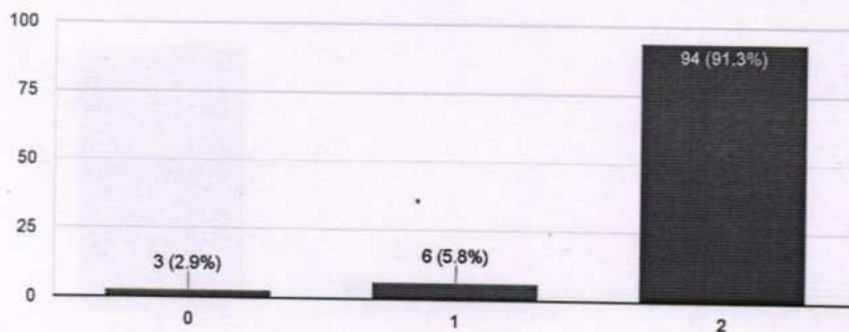
103 responses



Coverage of Syllabus

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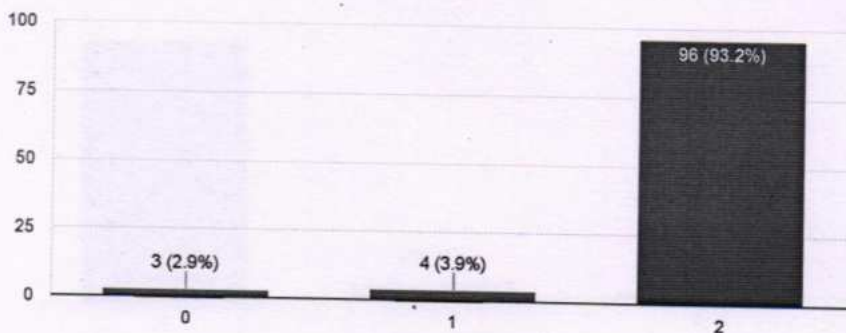
103 responses



PACE OF SYLLABUS COVERAGE

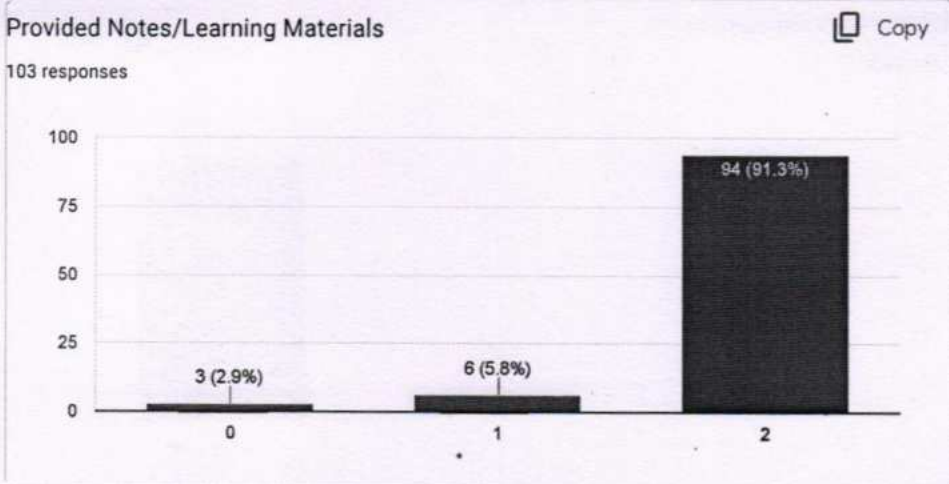
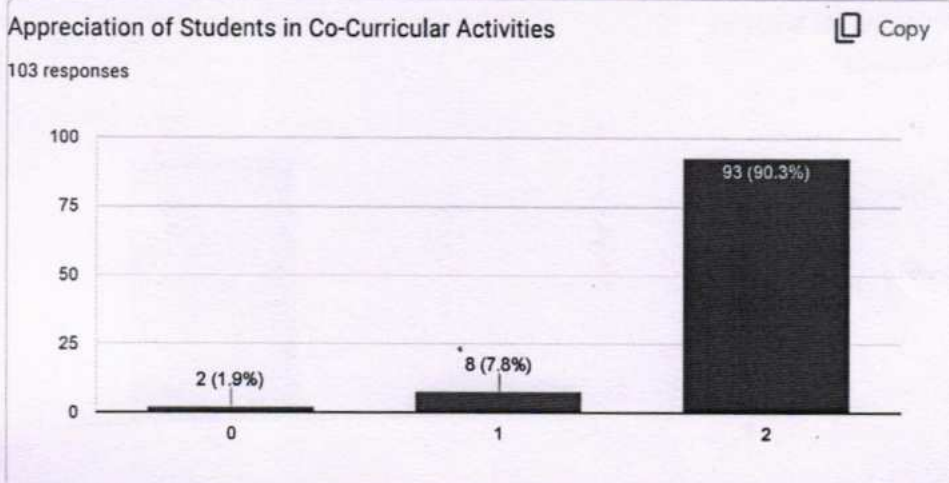
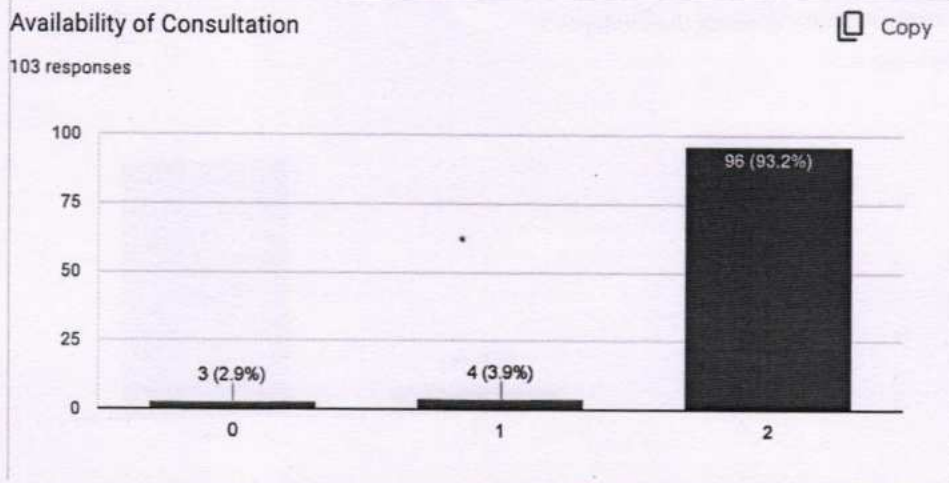
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103 responses



Manjunath Kumar
PRINCIPAL
SIET., TUMAKURU.





SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

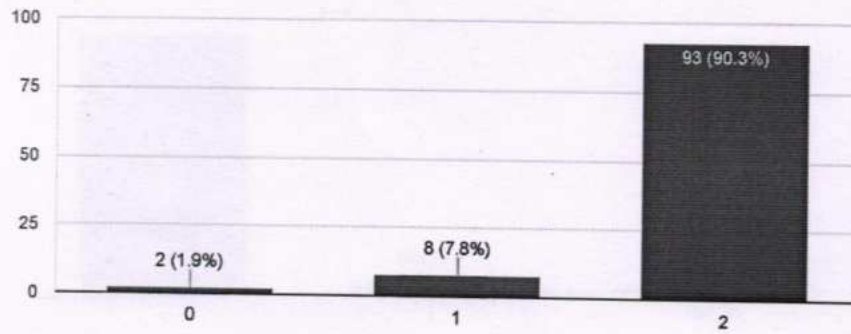
Ramesh Kumar
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

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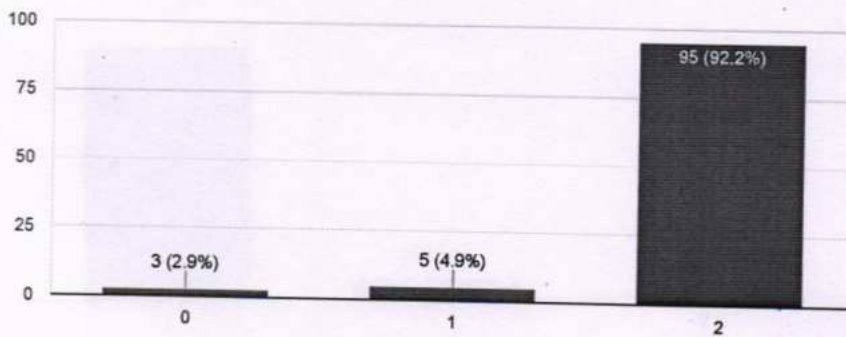
103 responses



Motivating the Students

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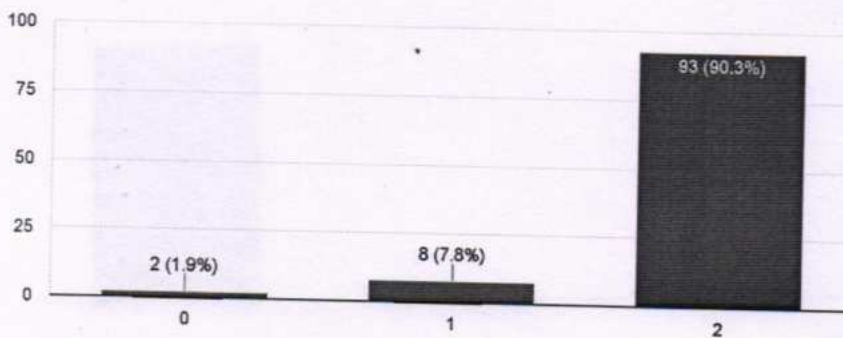
103 responses



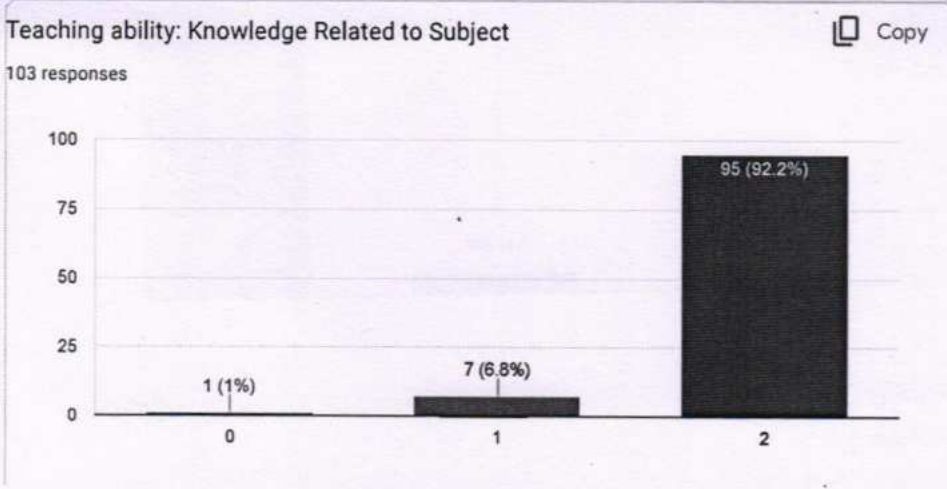
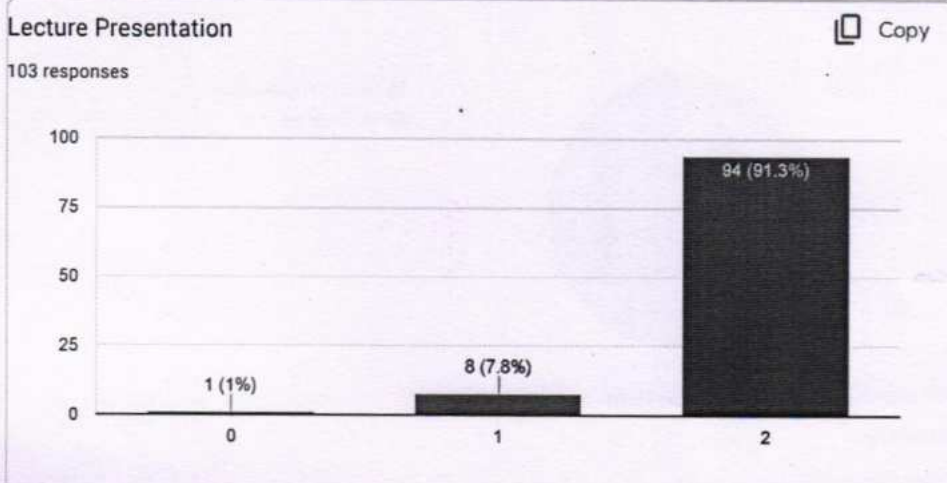
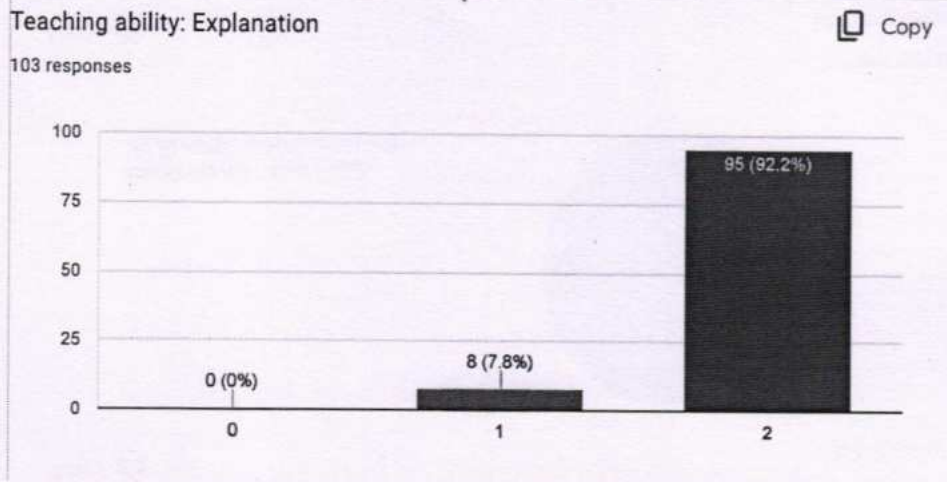
Tolerance to disagreement

Copy

103 responses



Principals Signature
PRINCIPAL
SIET., TUMAKURU.



Nandu Srinivasulu
PRINCIPAL
SIET., TUMAKURU.



Select Subject

Copy

103 responses

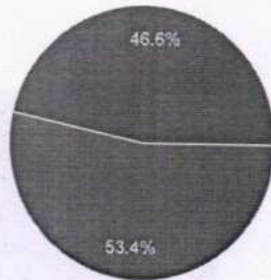


● 21EME 15/25 (ELEMENTS OF MECHANICAL ENGINEERING)

Select Faculty

Copy

103 responses

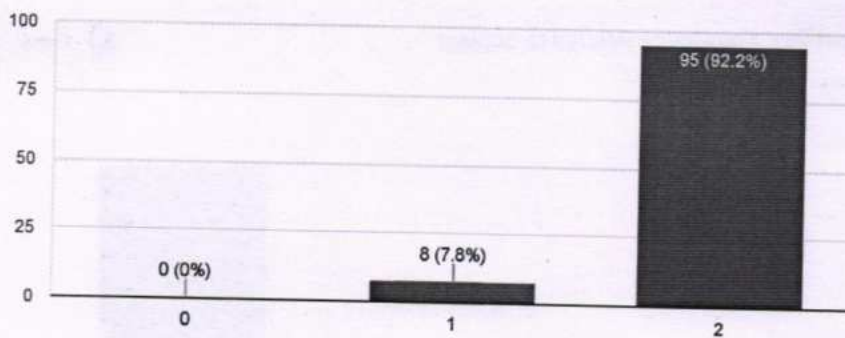


● Mr. J C Thippeswamy
● Mr. Santhosh T U

Does faculty provided Lesson Plan

Copy

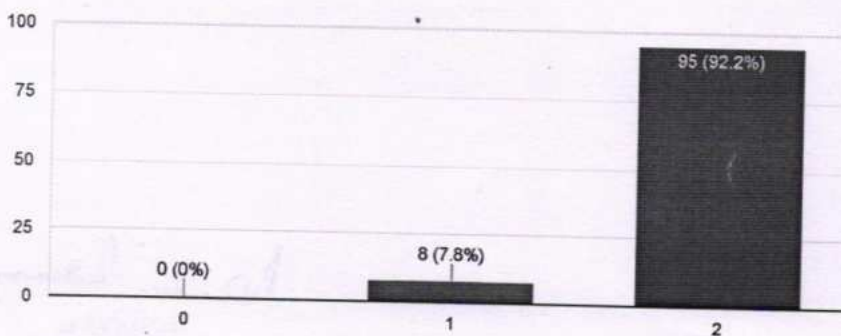
103 responses

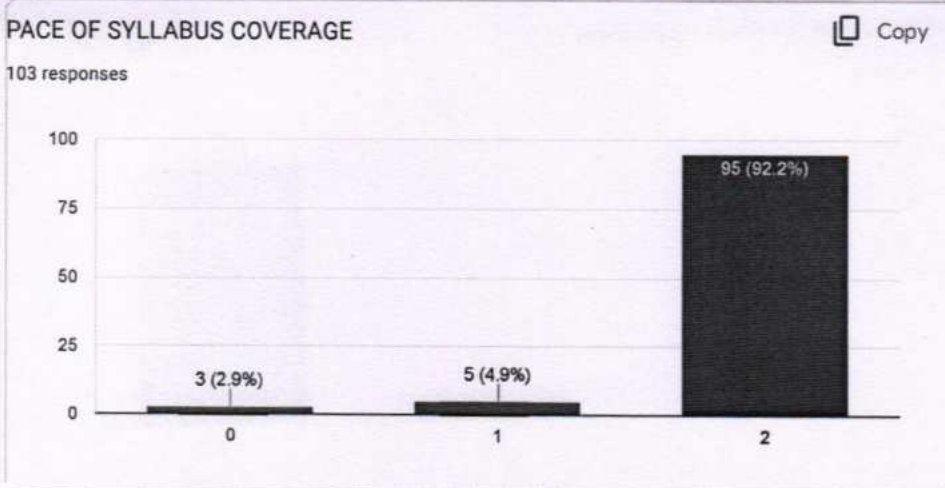
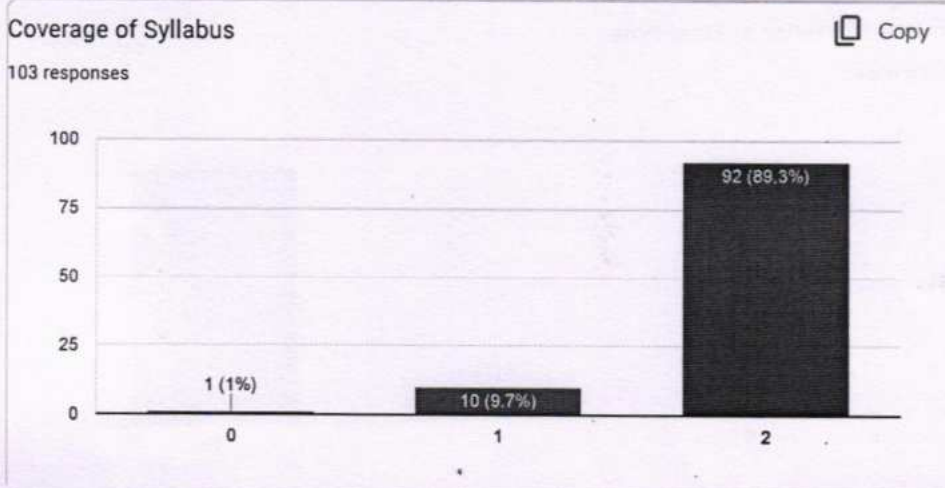
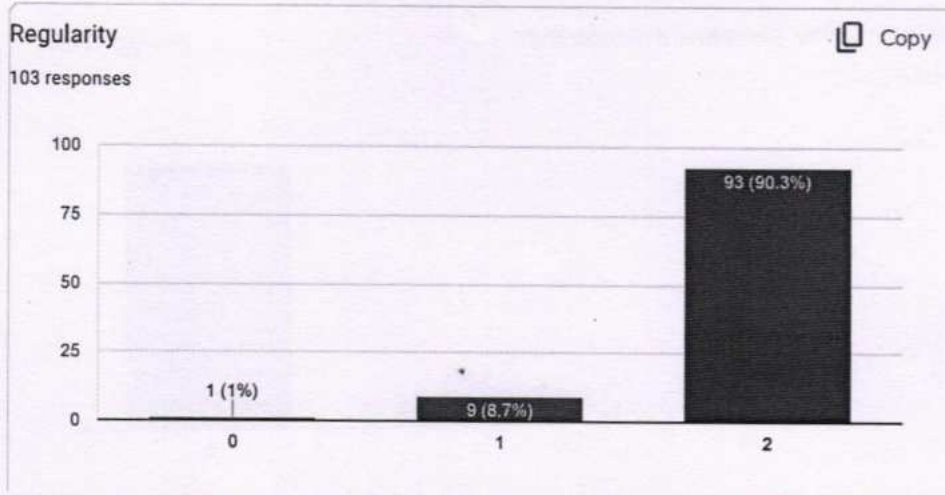


Punctuality

Copy

103 responses





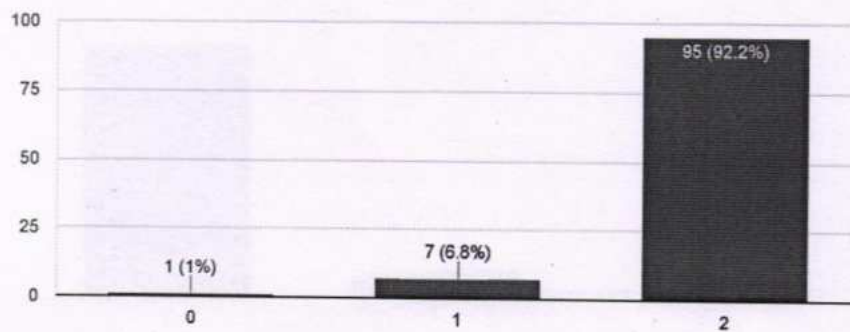
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PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation.

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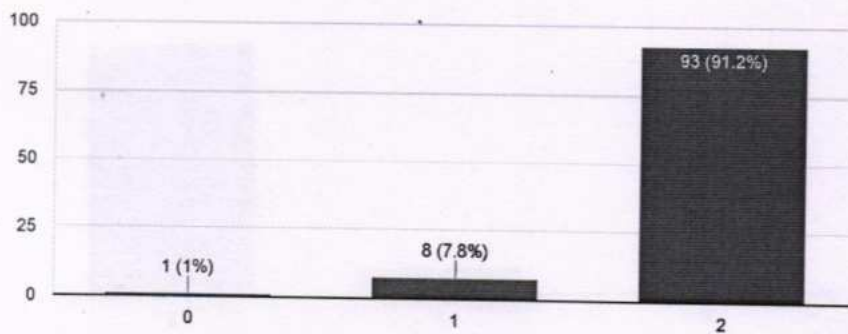
103 responses



Effective Utilization of Class time

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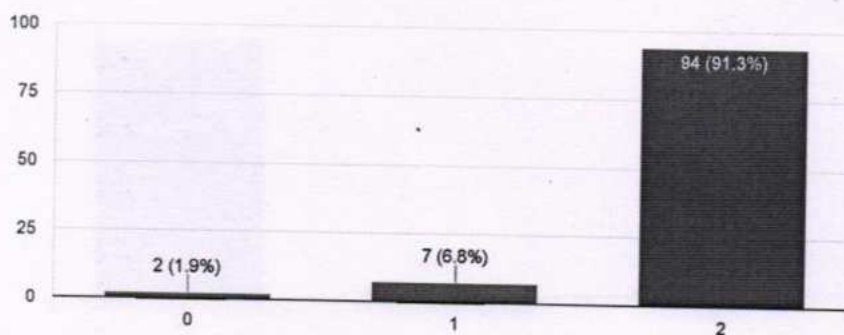
102 responses



Participation in the students problem

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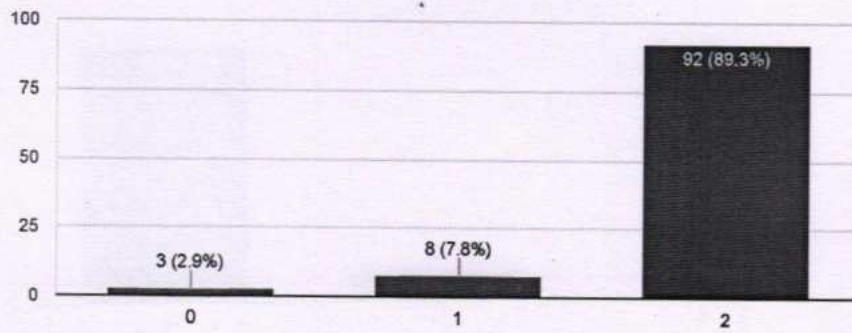
103 responses



Faculty Attitude towards the students ?

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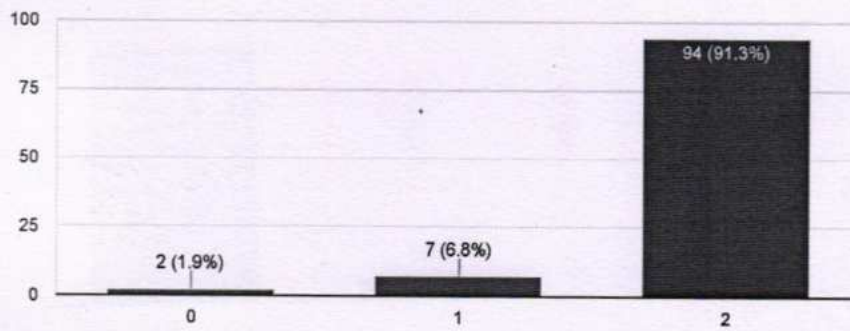
103 responses



Motivating the Students

Copy

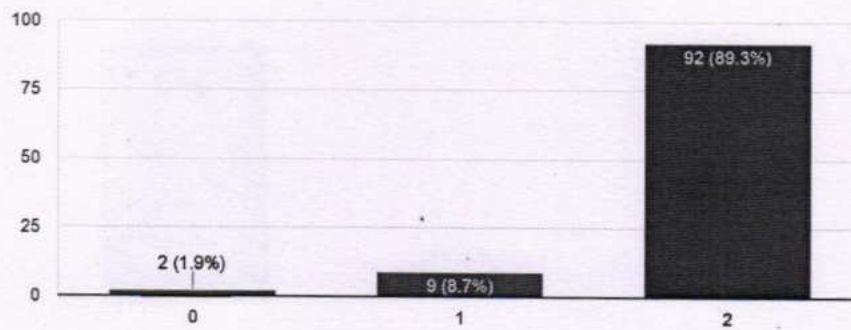
103 responses



Tolerance to disagreement

Copy


103 responses



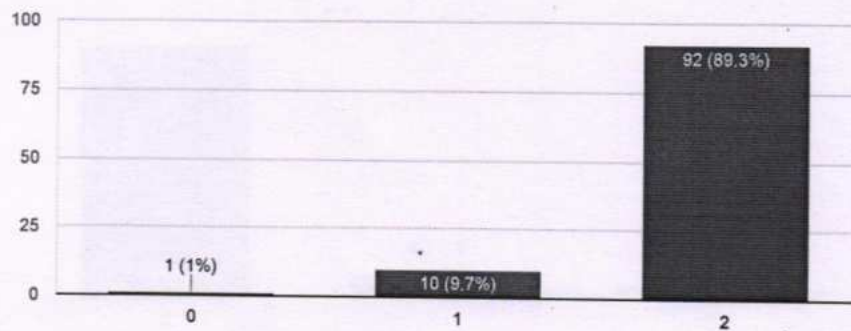
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PRINCIPAL
SIET, TUMAKURU.




How is the Quality of Tests Evaluation?

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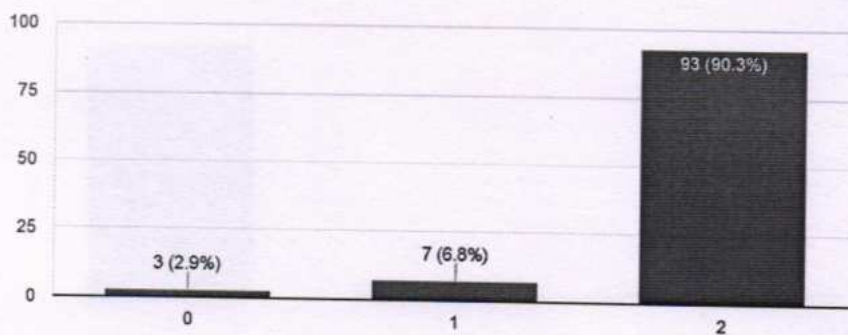
103 responses




Evaluation of Test Papers

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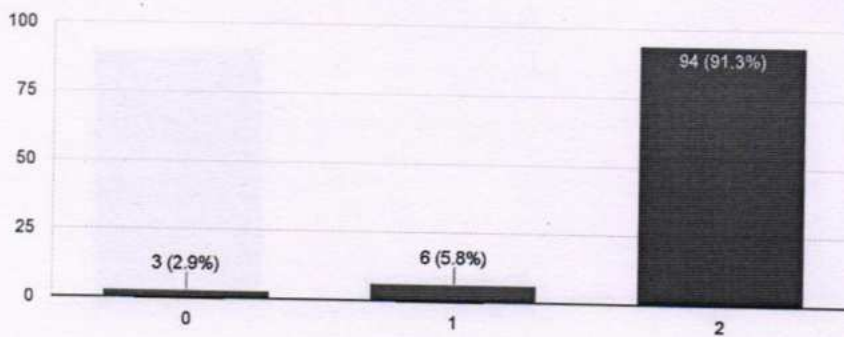
103 responses



Standard of Test

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103 responses



Manjunath Kumar

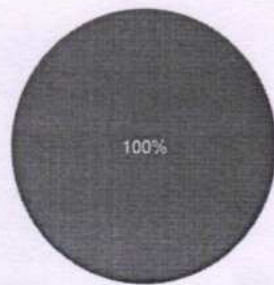
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SIET., TUMAKURU.



Select Subject

Copy

103 responses

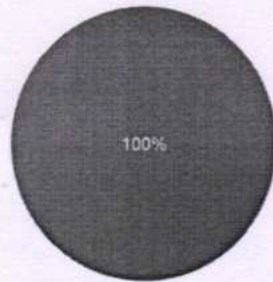


● 21EGH 18/28 (Professional Writing Skills In English)

Select Faculty

Copy

103 responses

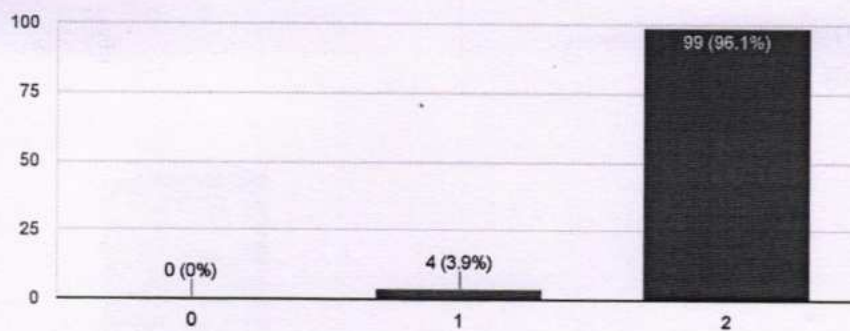


● Mr. Vijay N Rao

Does faculty provided Lesson Plan

Copy

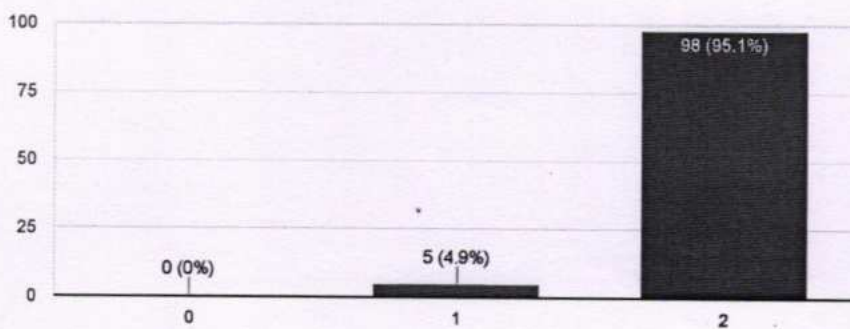
103 responses



Punctuality

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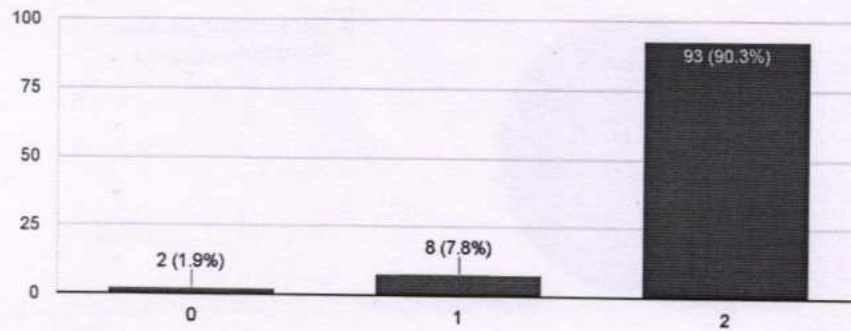
103 responses



Availability of Consultation

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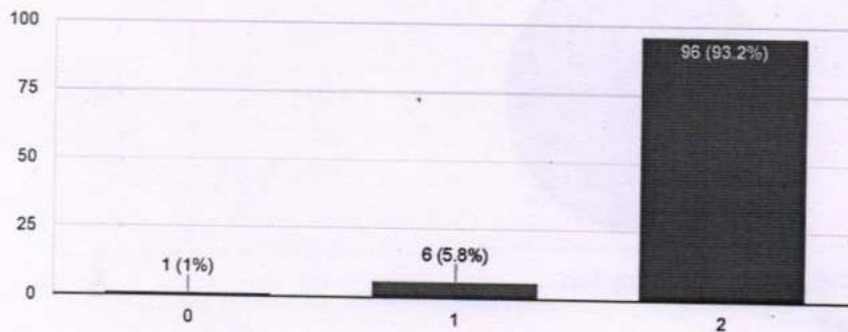
103 responses



Appreciation of Students in Co-Curricular Activities

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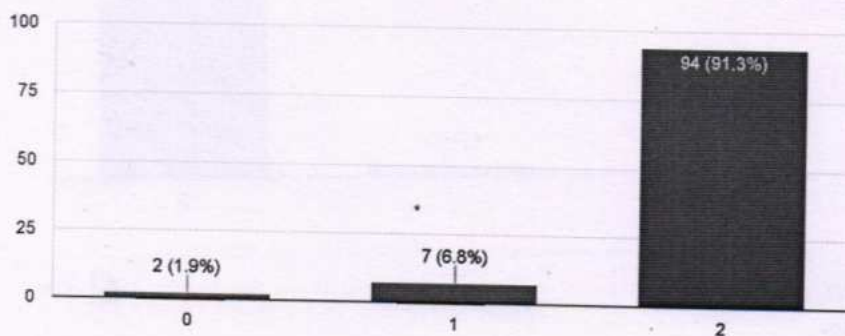
103 responses



Provided Notes/Learning Materials

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103 responses



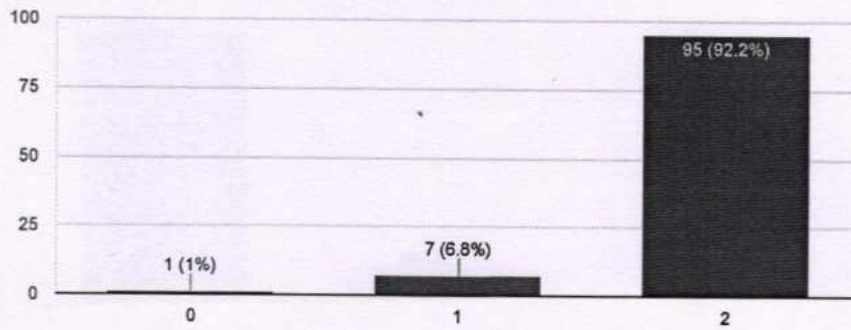
SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

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PRINCIPAL
SIET., TUMAKURU.

Teaching ability: Black board presentation

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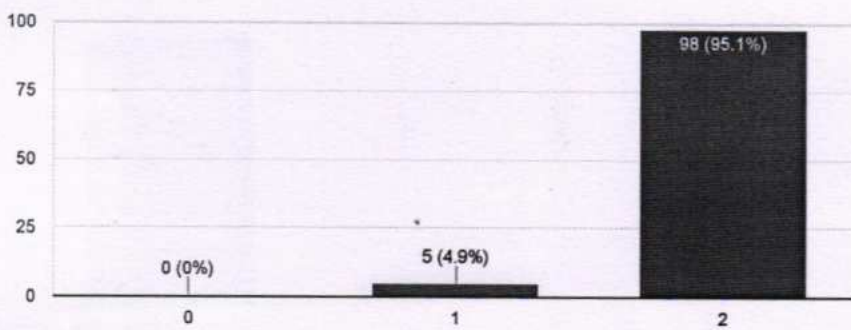
103 responses



Effective Utilization of Class time

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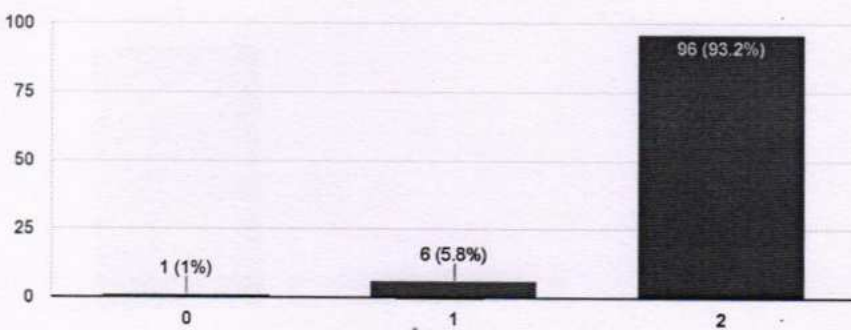
103 responses



Participation in the students problem

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103 responses

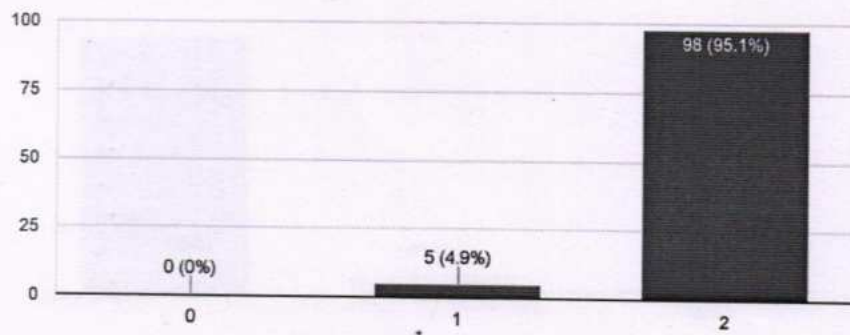


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TUMAKURU

Teaching ability: Explanation

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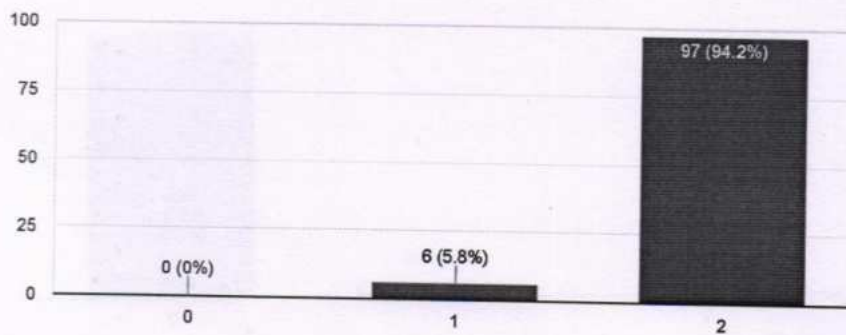
103 responses



Lecture Presentation

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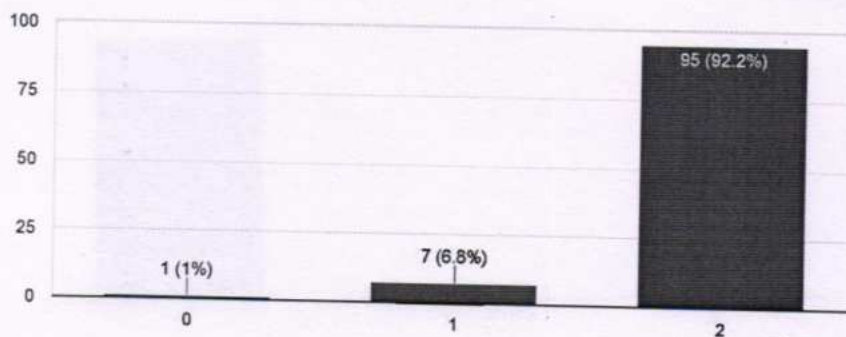
103 responses

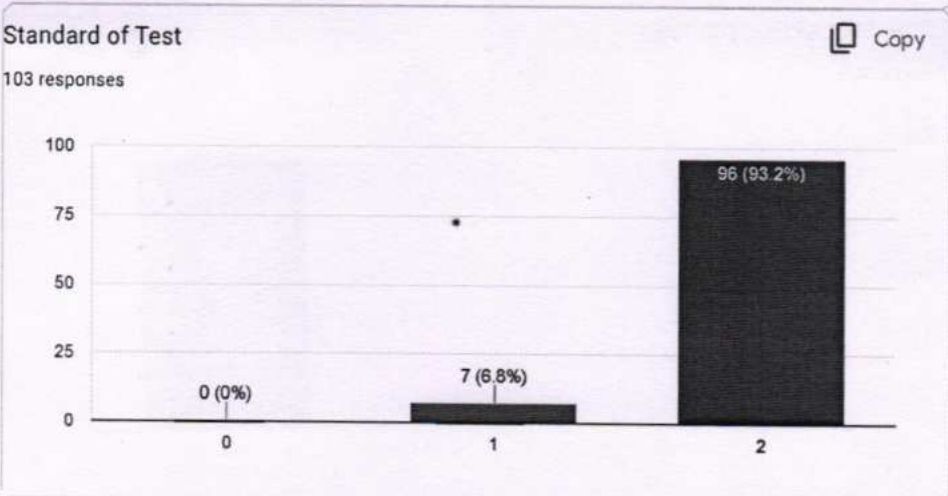
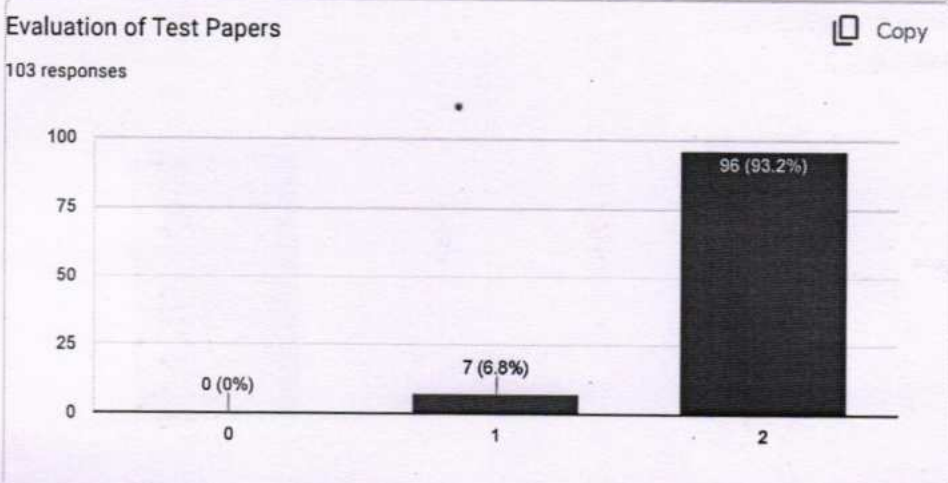
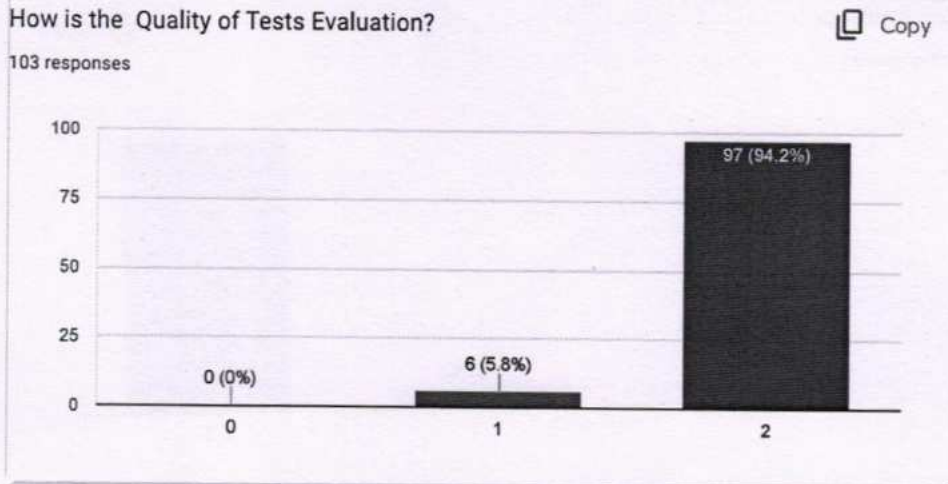


Teaching ability: Knowledge Related to Subject

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103 responses





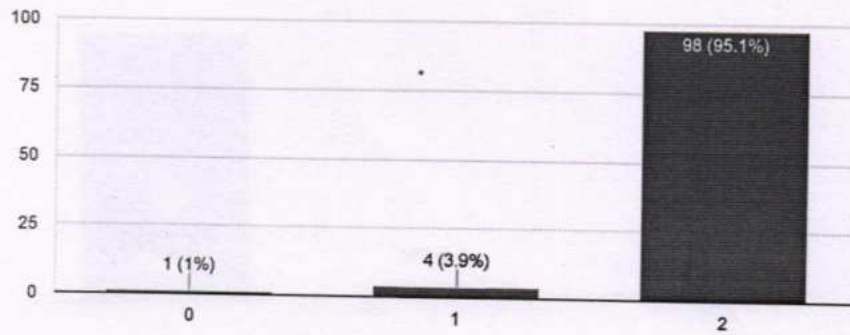
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SIET, TUMAKURU.



Regularity

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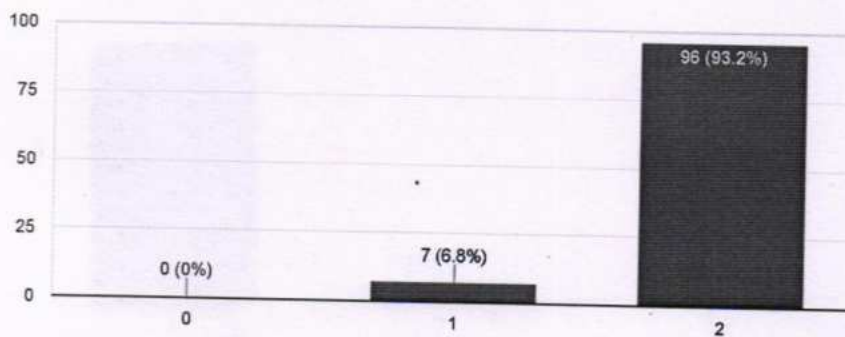
103 responses



Coverage of Syllabus

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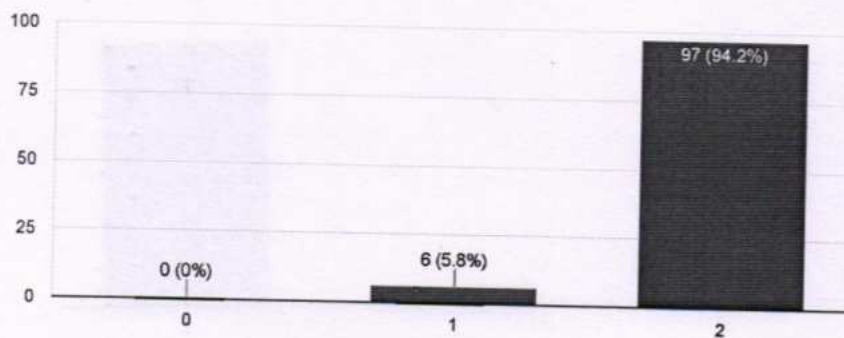
103 responses



PACE OF SYLLABUS COVERAGE

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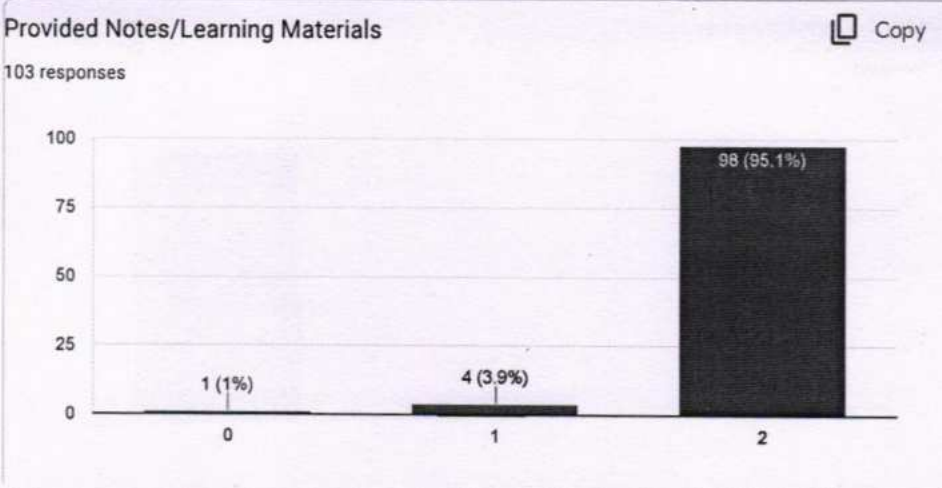
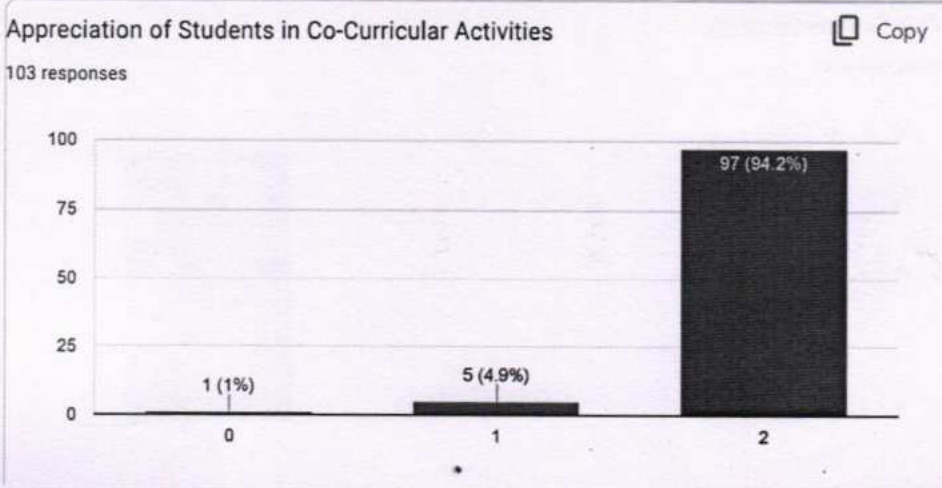
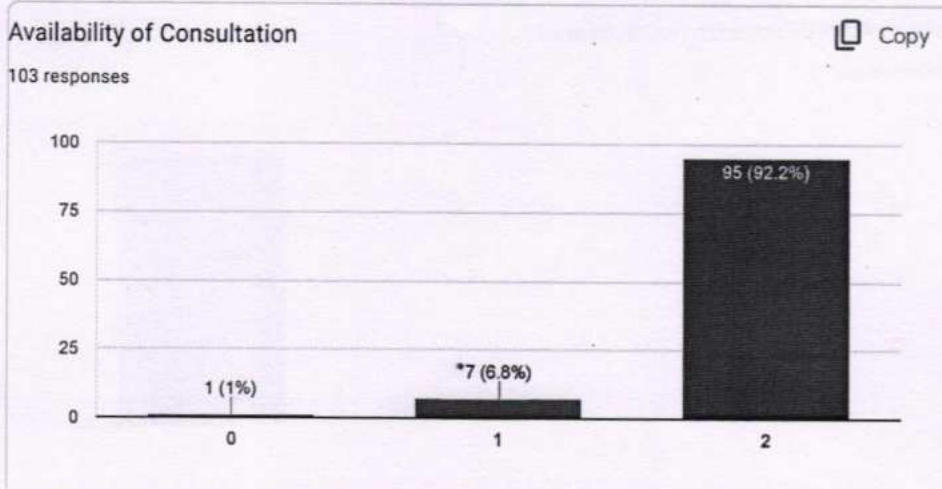
103 responses



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PRINCIPAL
SIET., TUMAKURU.






SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'C' CYCLE

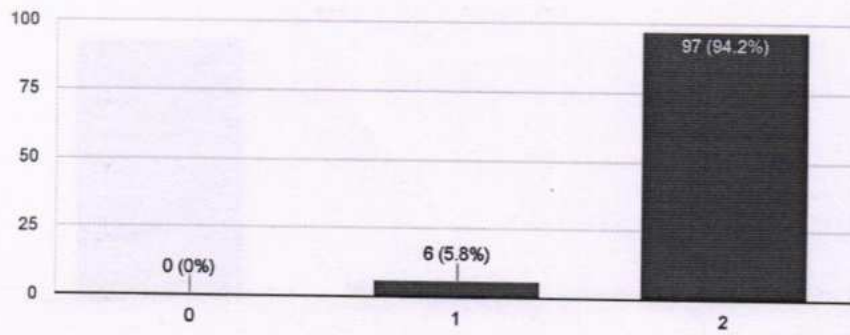
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SIET., TUMAKURU.




Faculty Attitude towards the students ?

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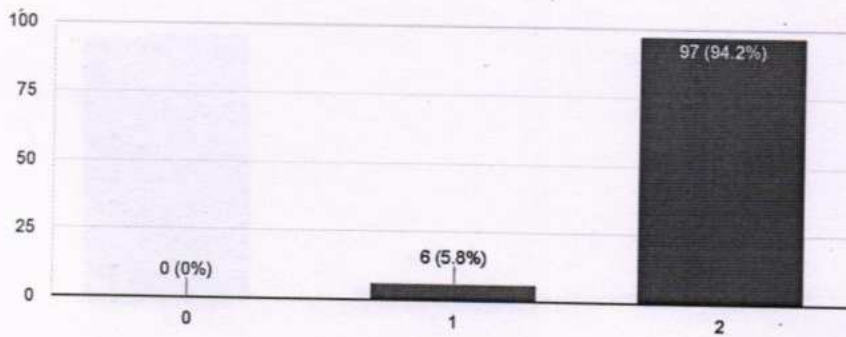
103 responses




Motivating the Students

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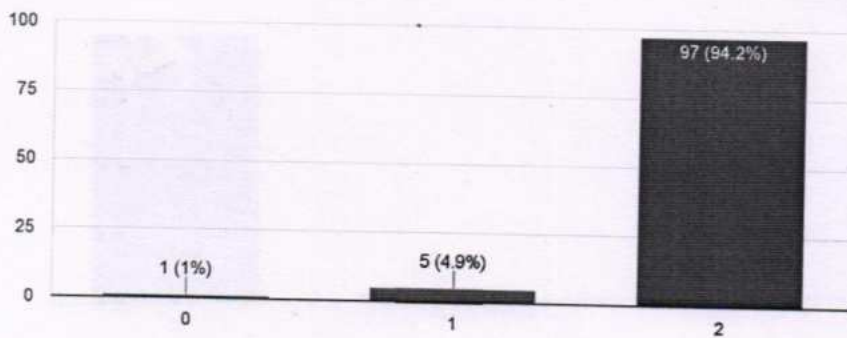
103 responses

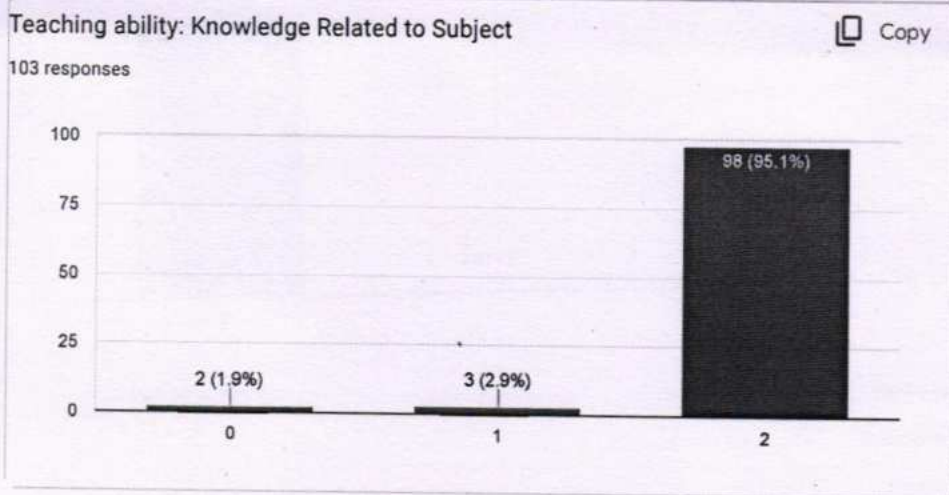
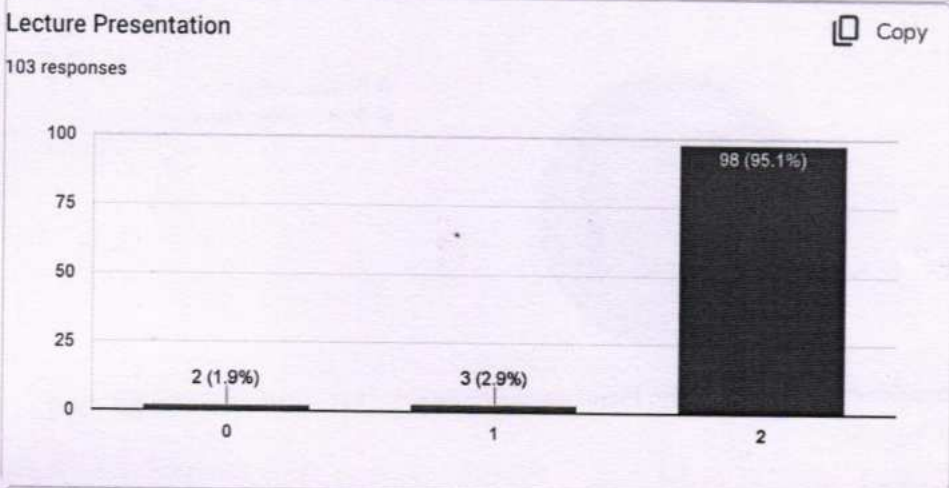
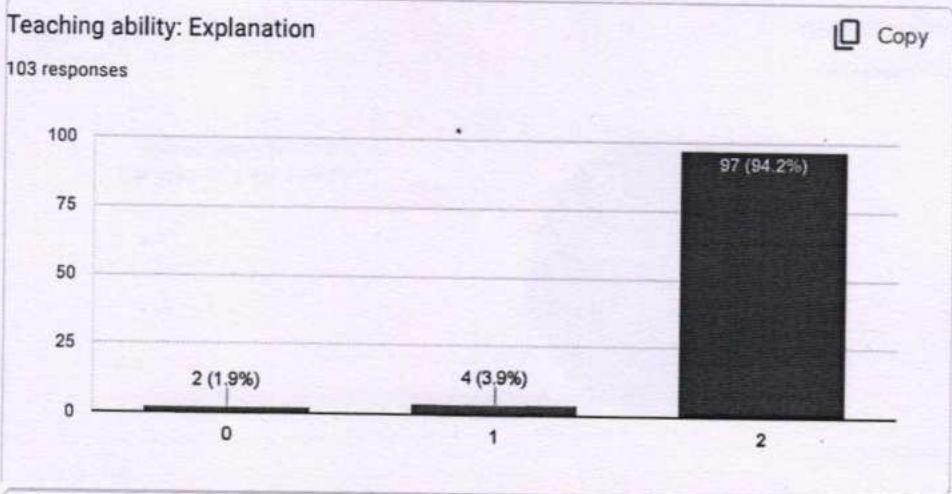


Tolerance to disagreement

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103 responses





Nandini Srinivasan
PRINCIPAL
SIET., TUMAKURU.

Select Subject

Copy

103 responses

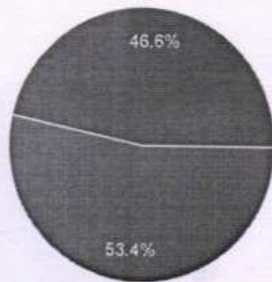


● 21SFH 19/29 (SCIENTIFIC FOUNDATIONS OF HEALTH)

Select Faculty

Copy

103 responses

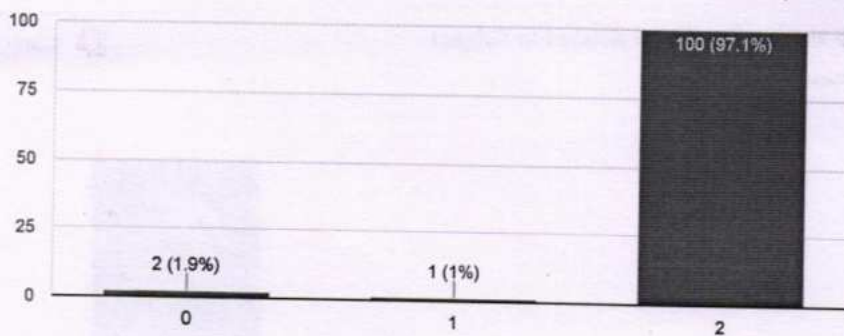


● Dr. Sadashivaiah P J
● Dr. N ChandraShekhar

Does faculty provided Lesson Plan

Copy

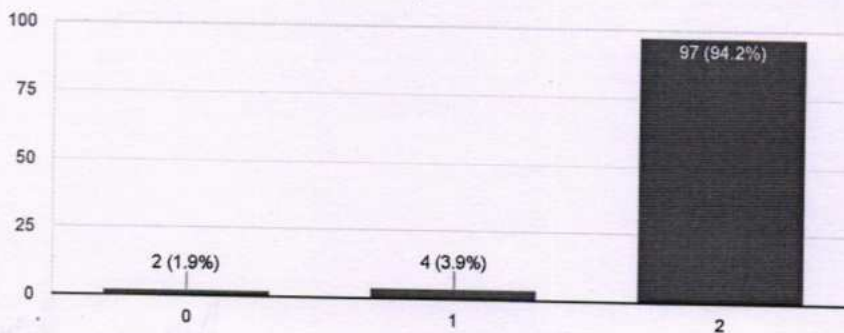
103 responses

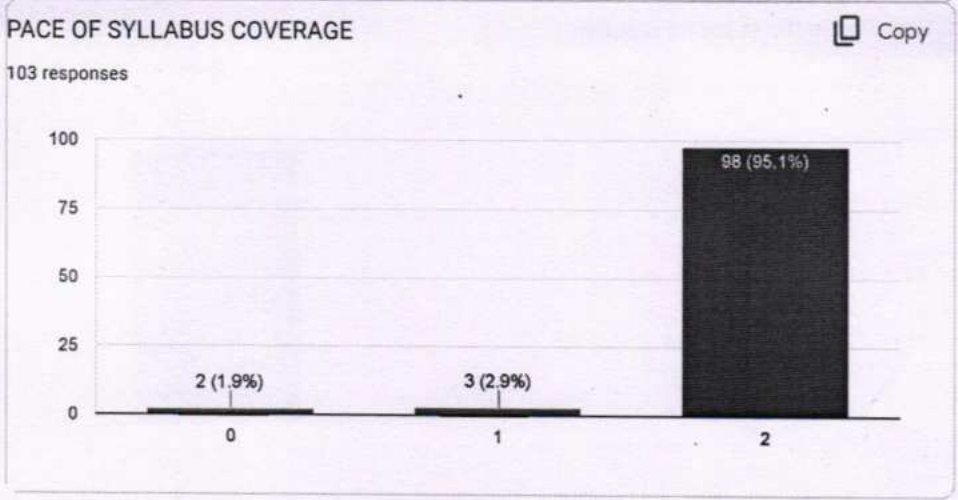
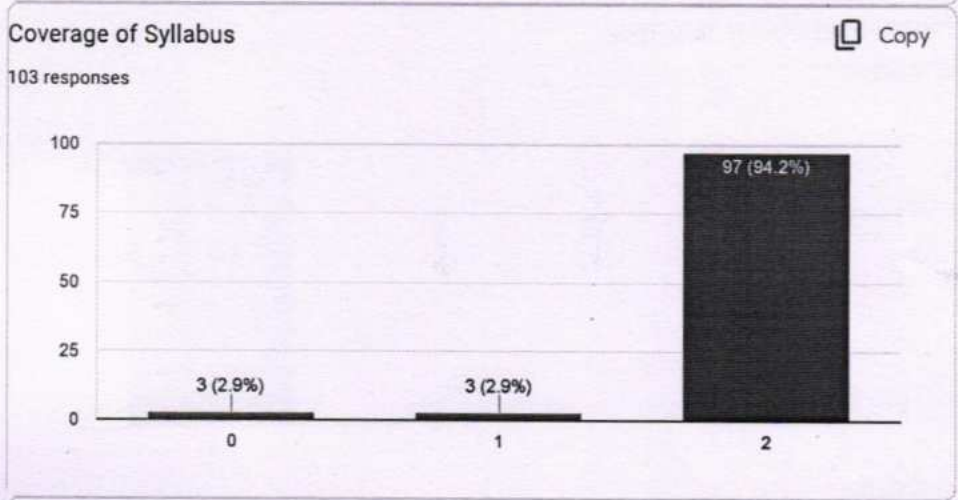
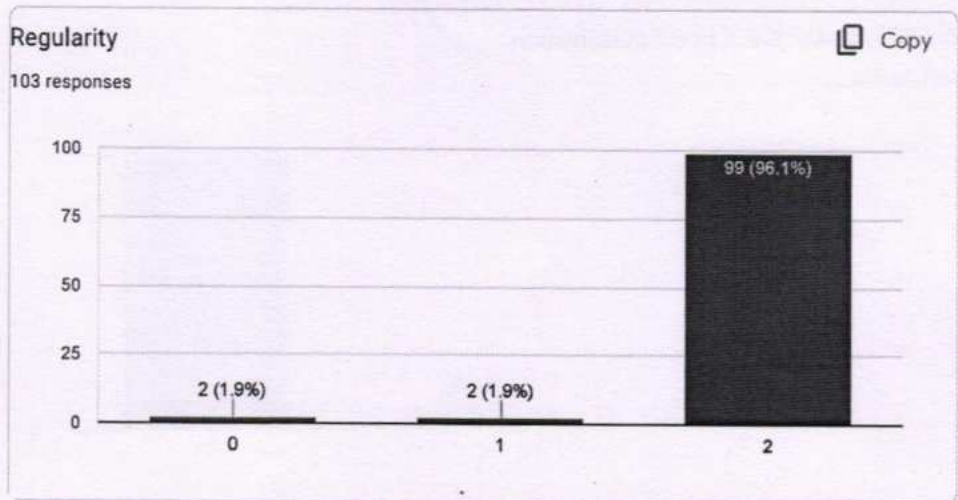


Punctuality

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103 responses



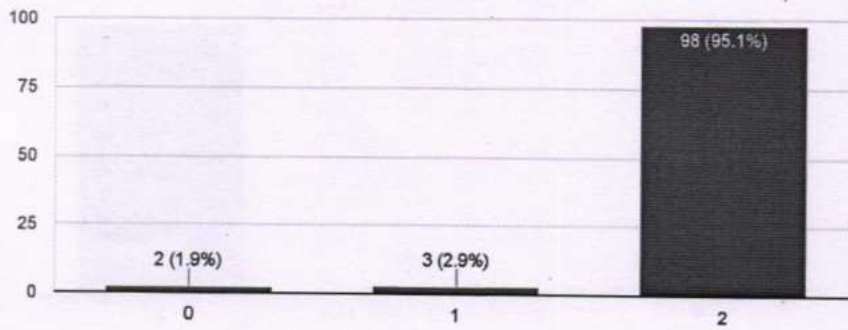


Manjunath
PRINCIPAL
SIET., TUMAKURU

Teaching ability: Black board presentation

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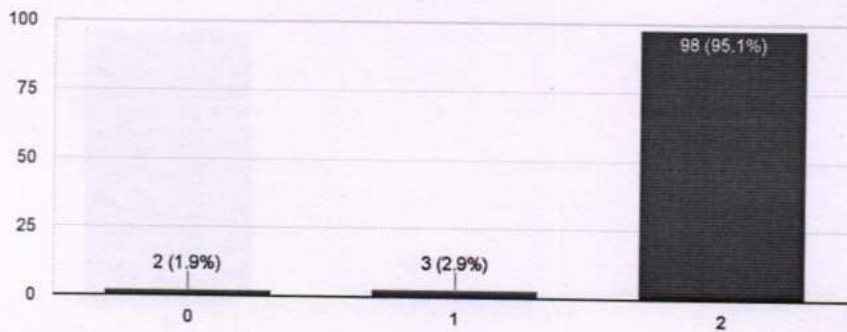
103 responses



Effective Utilization of Class time

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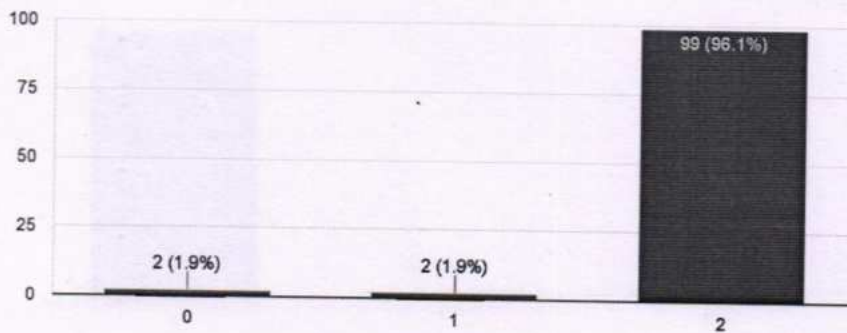
103 responses



Participation in the students problem

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103 responses



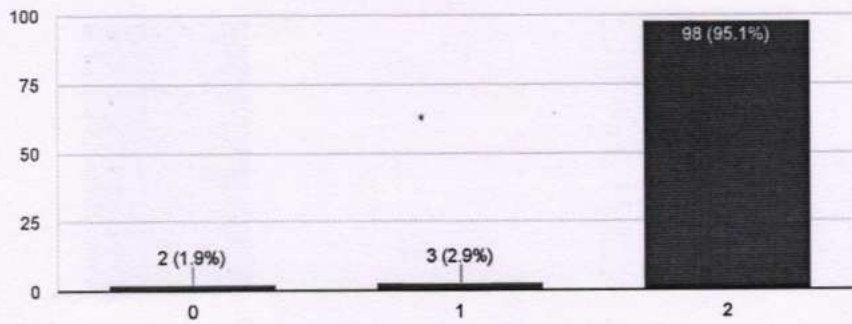
Manish Kumar
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

Copy

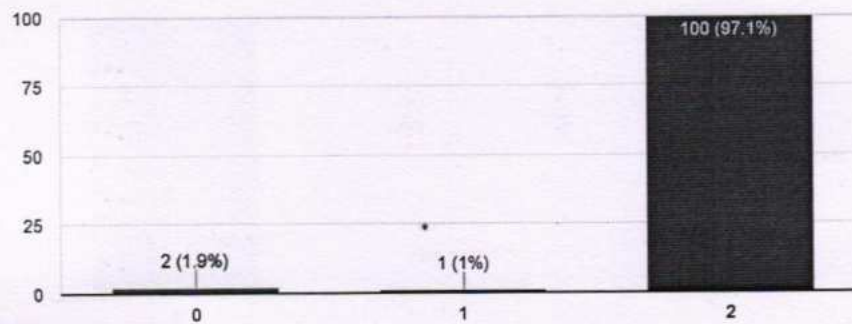
103 responses



Motivating the Students

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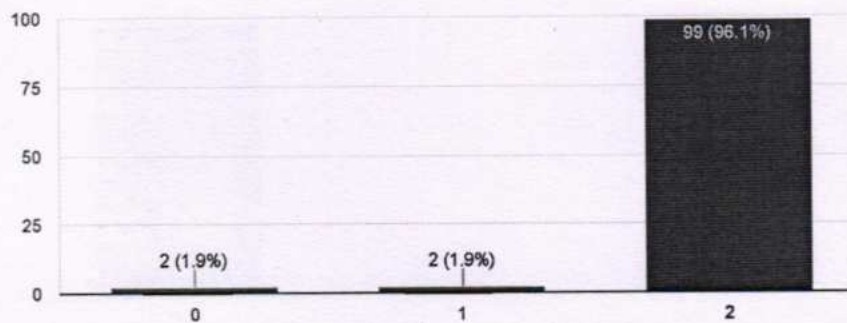
103 responses



Tolerance to disagreement


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103 responses

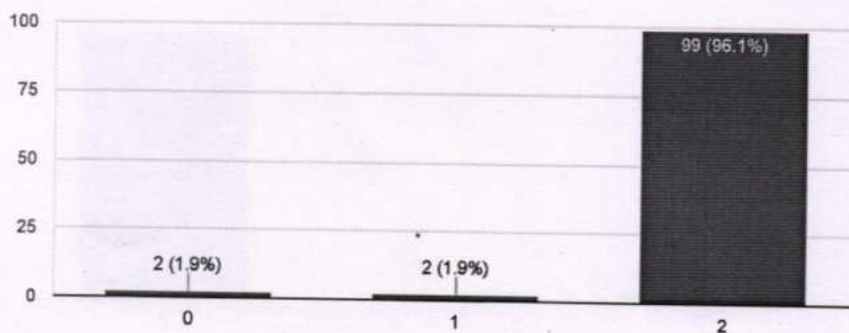


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PRINCIPAL
SIET TUMAKURU.


How is the Quality of Tests Evaluation?

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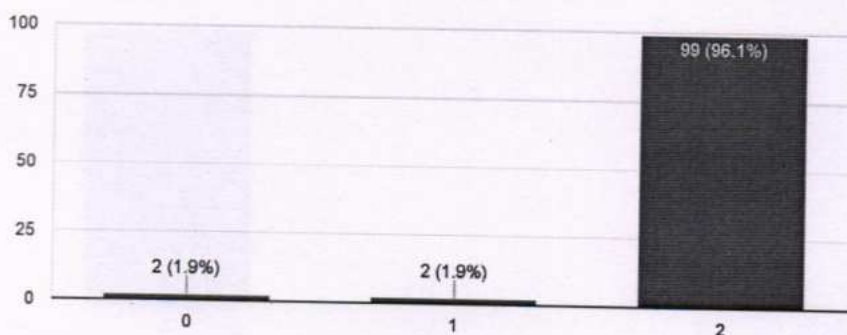
103 responses




Evaluation of Test Papers

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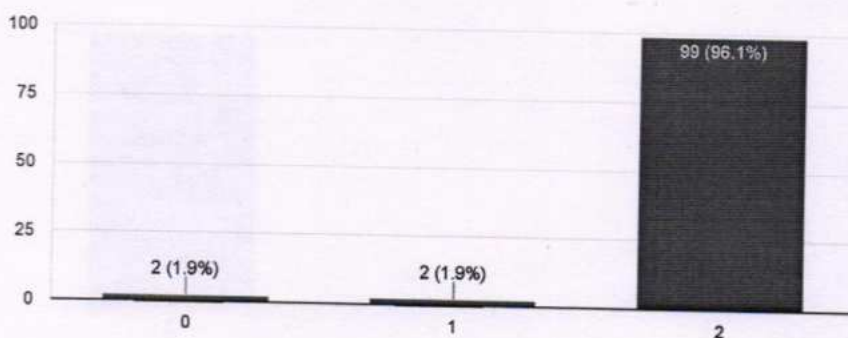
103 responses

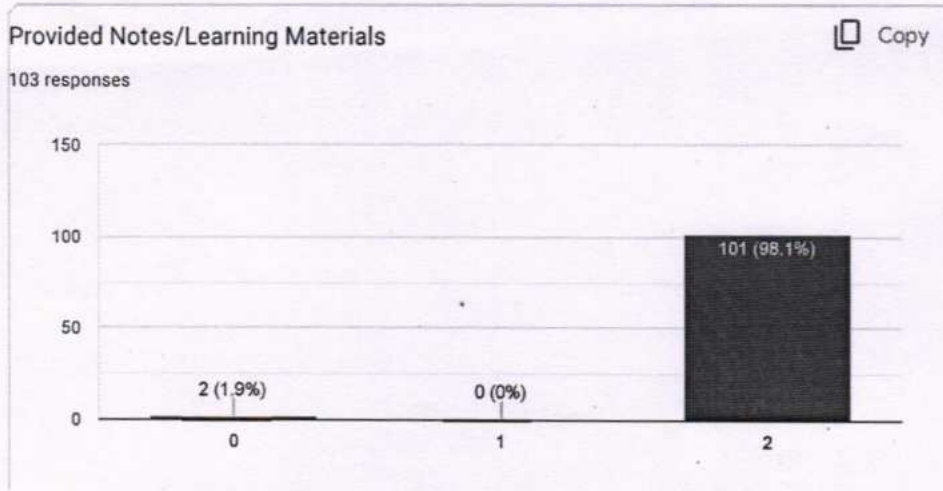
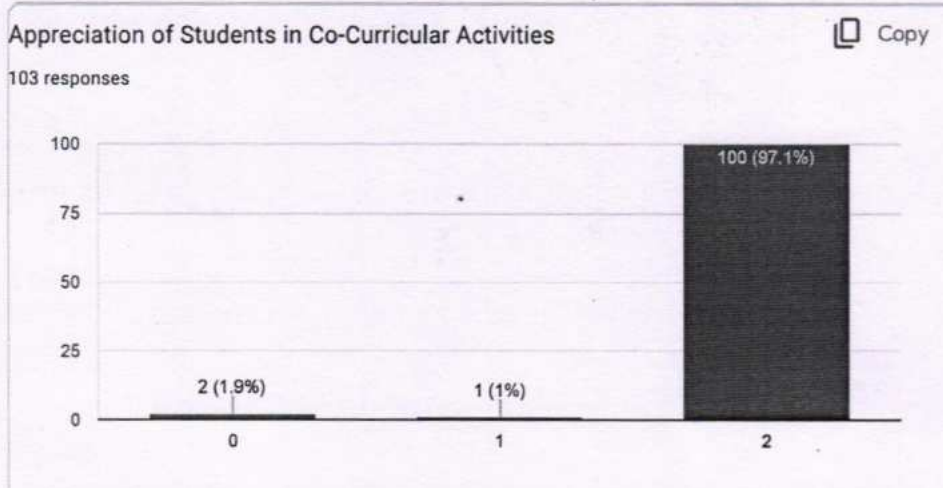
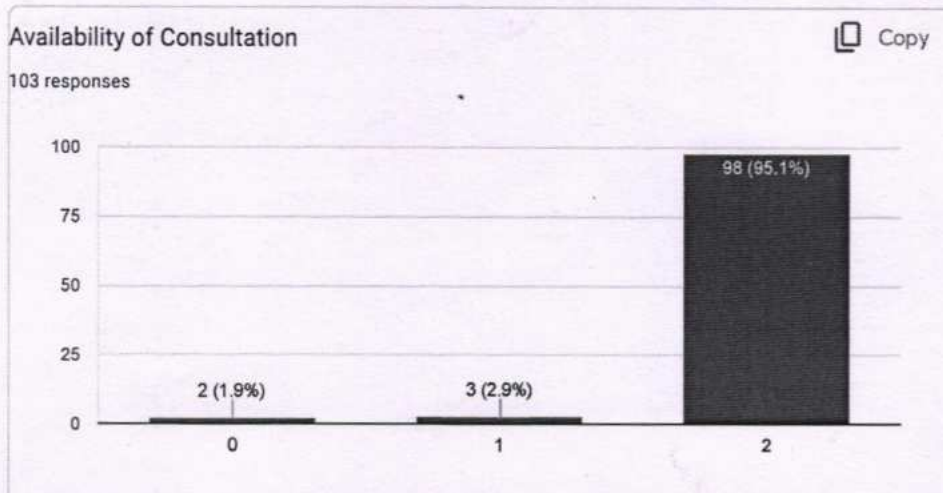


Standard of Test

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103 responses





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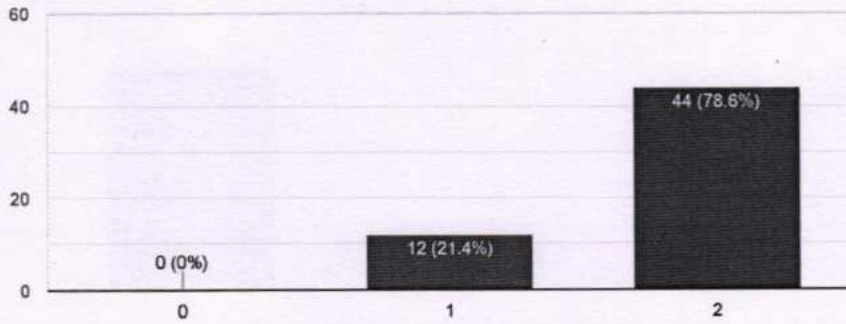
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SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

Provided Notes/Learning Materials

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56 responses

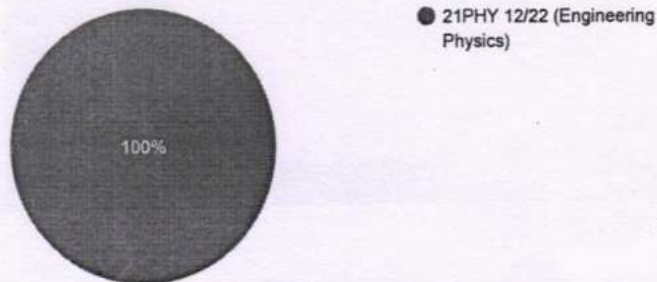


SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE-Section-

Select Subject

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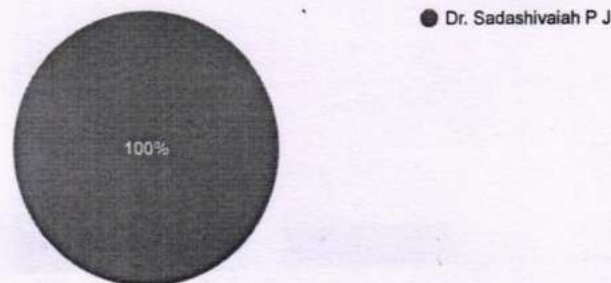
56 responses



Select Faculty

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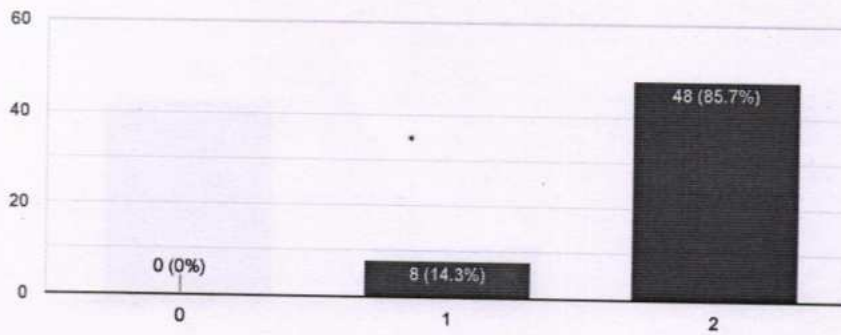
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Tolerance to disagreement

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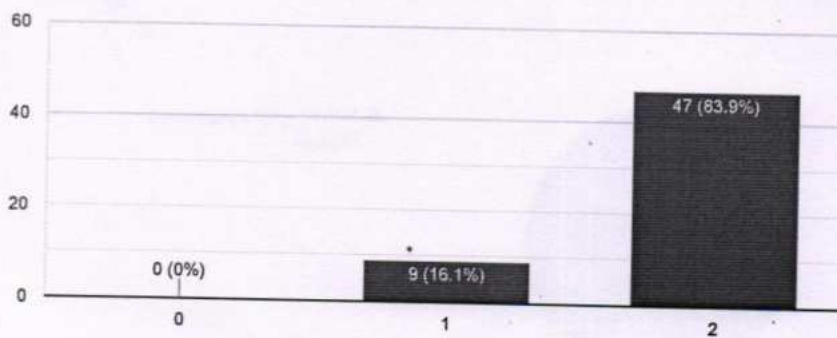
56 responses



Availability of Consultation

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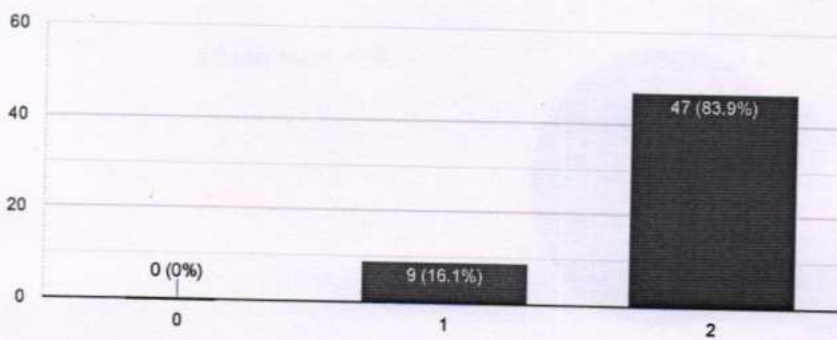
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Appreciation of Students in Co-Curricular Activities

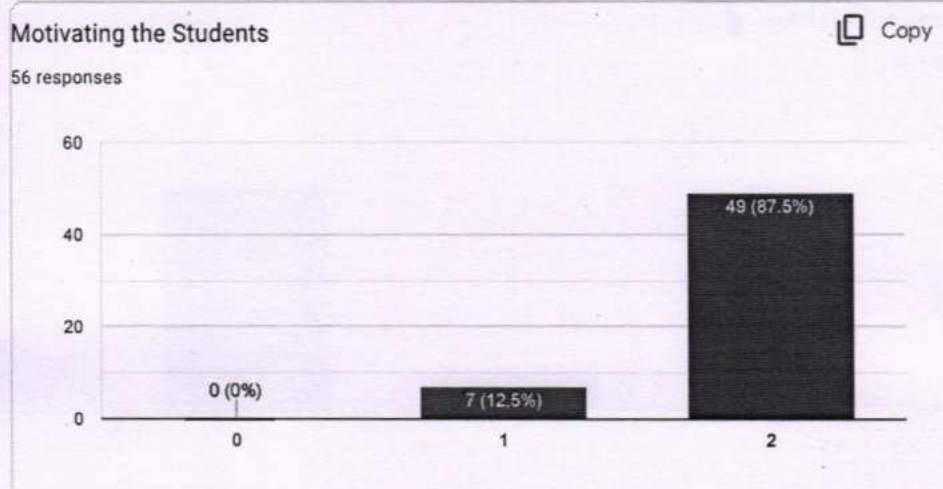
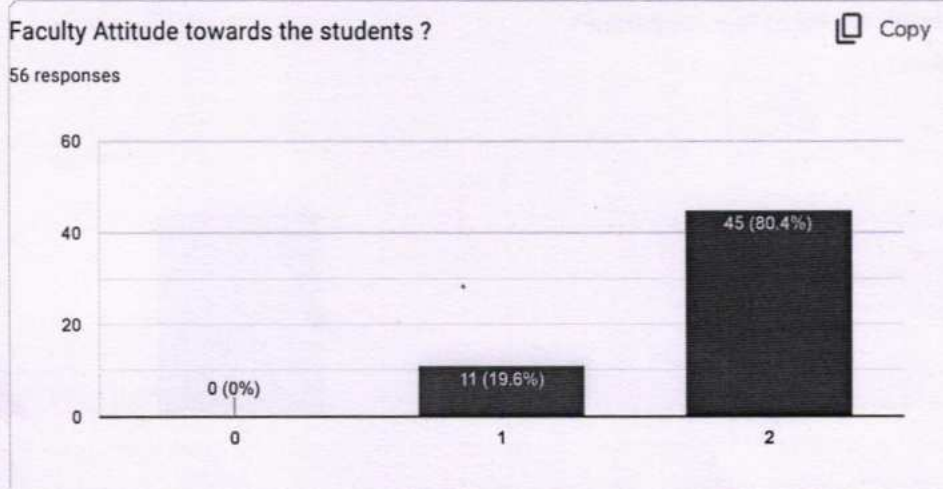
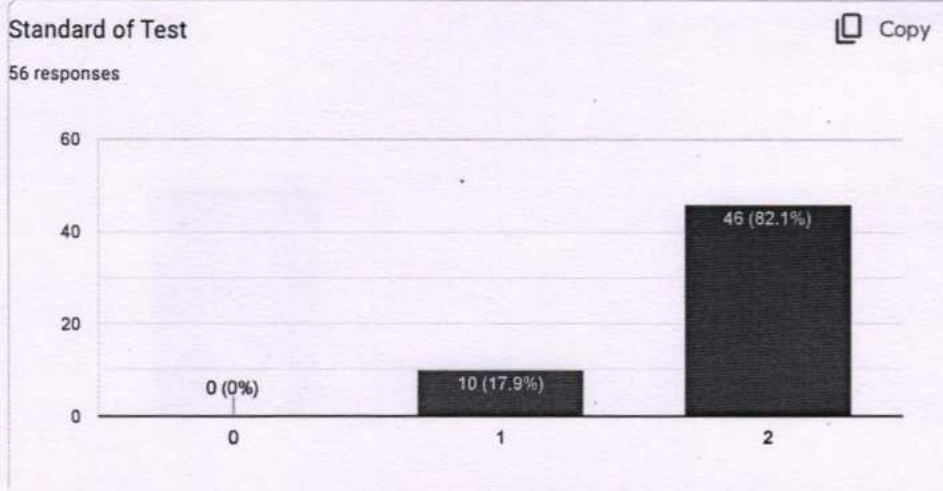
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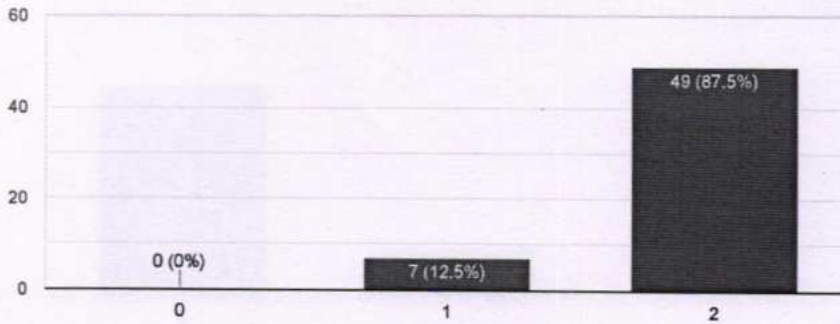
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
PACE OF SYLLABUS COVERAGE

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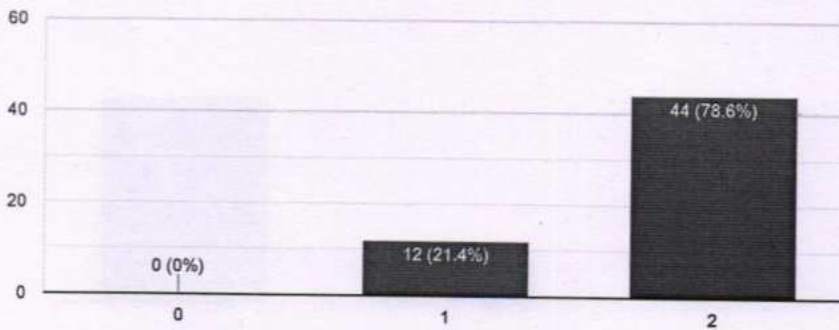
56 responses




How is the Quality of Tests Evaluation?

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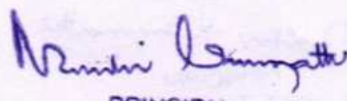
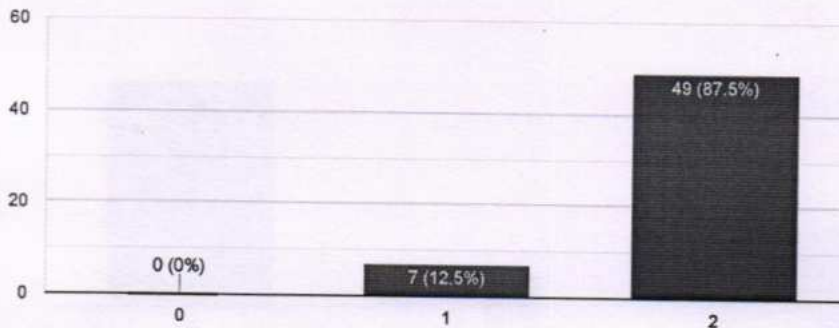
56 responses



Evaluation of Test Papers

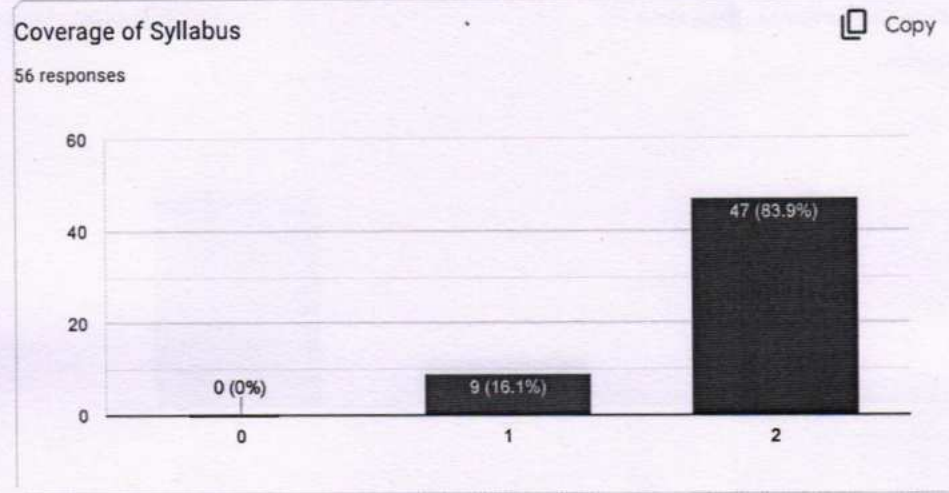
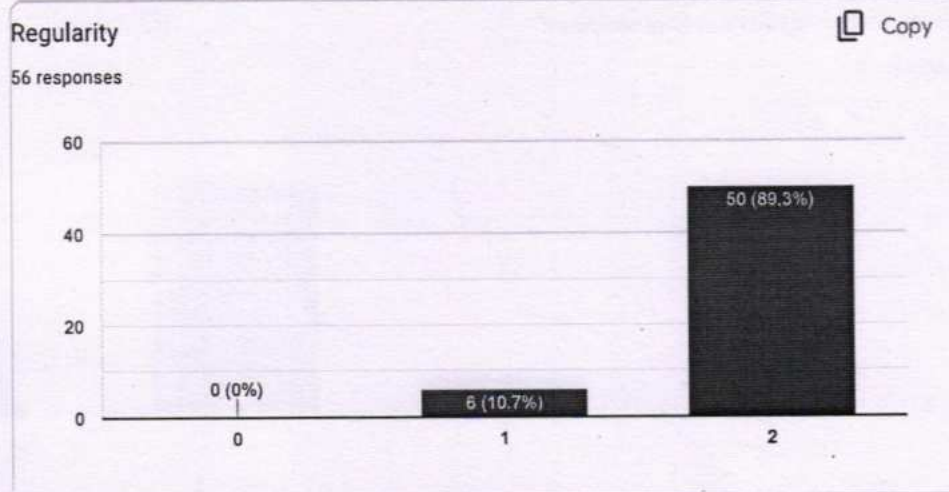
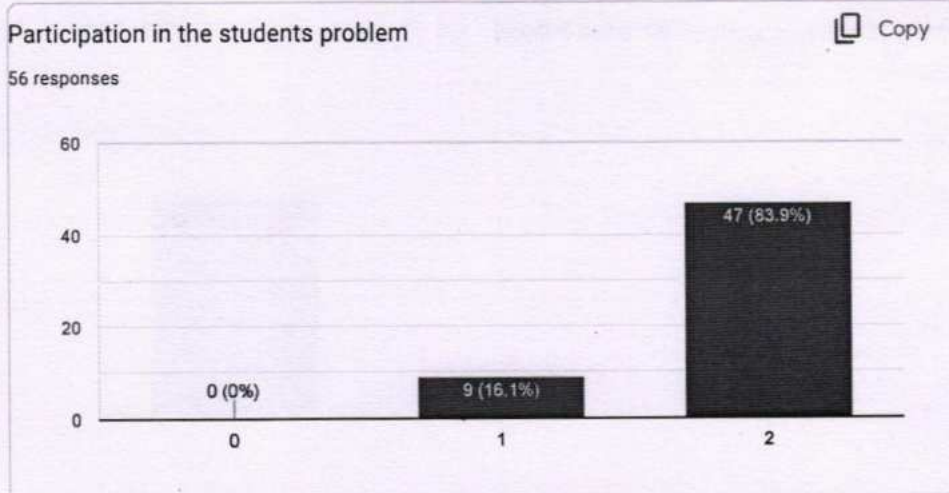
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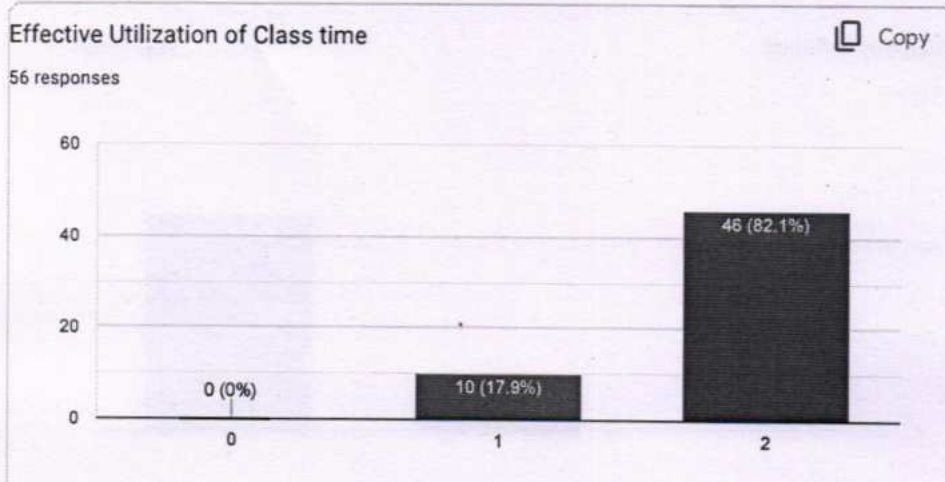
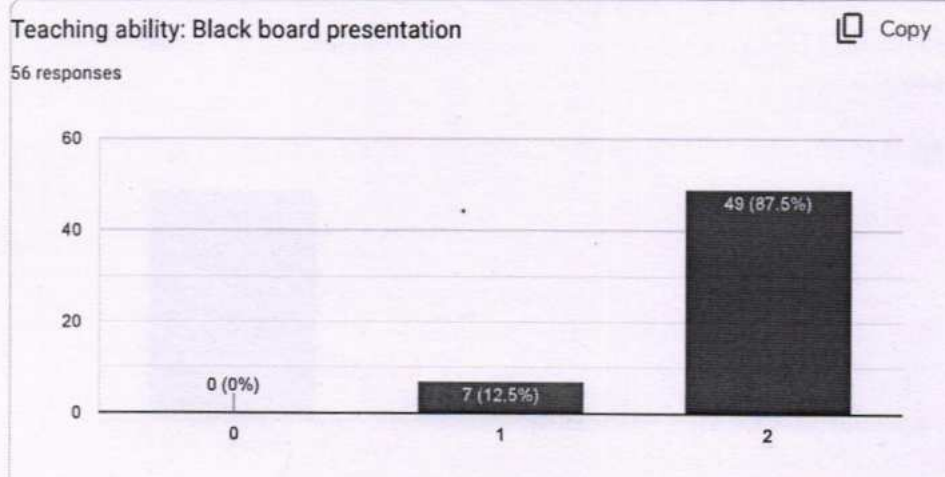
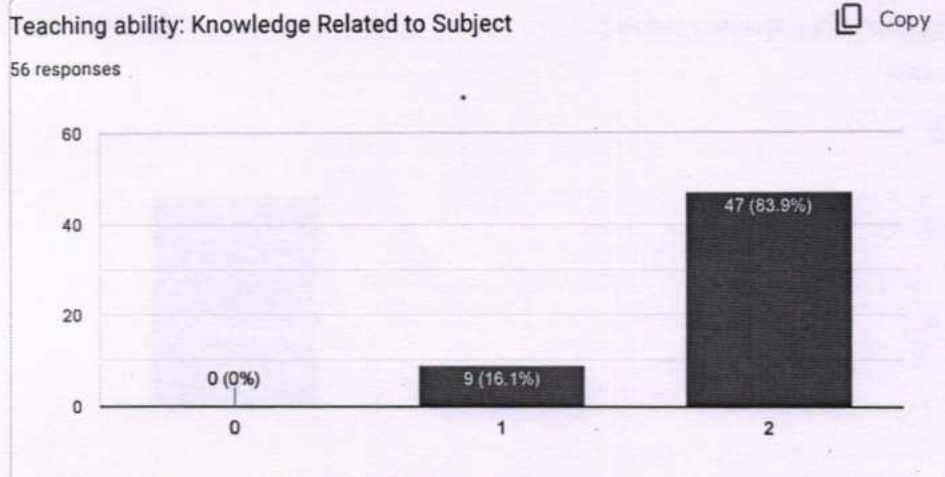
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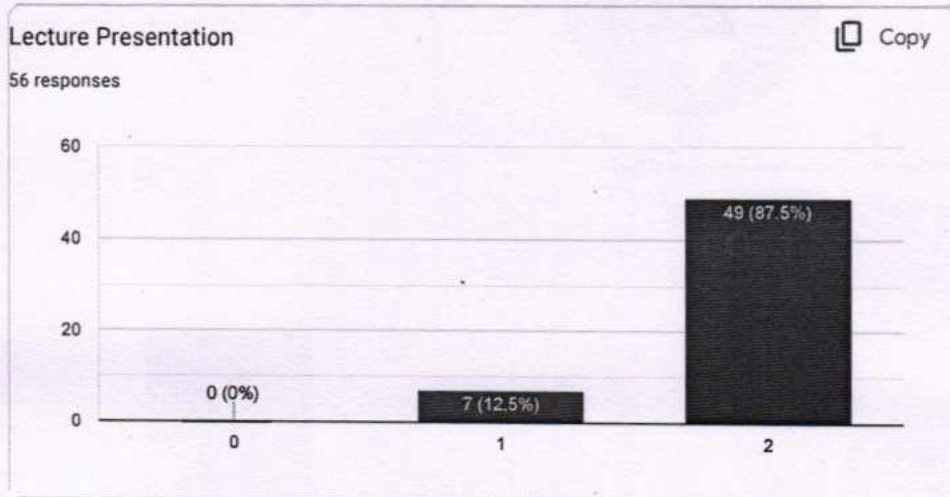
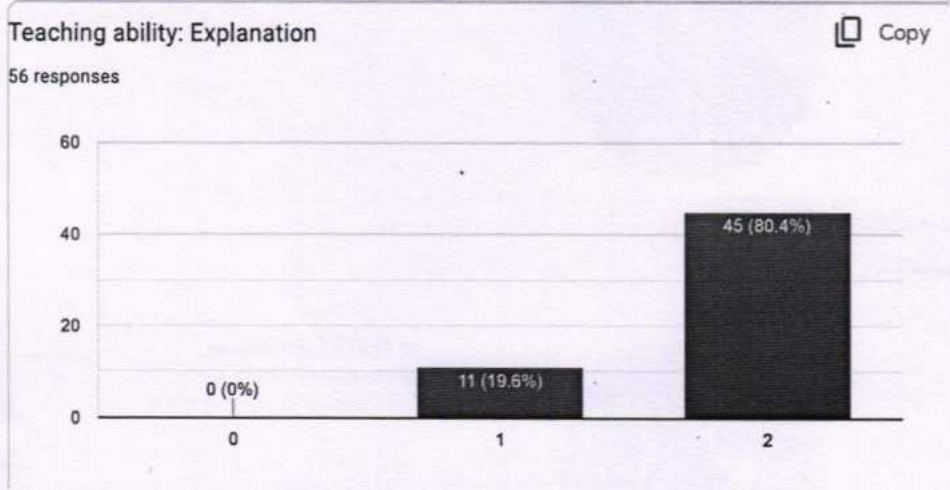
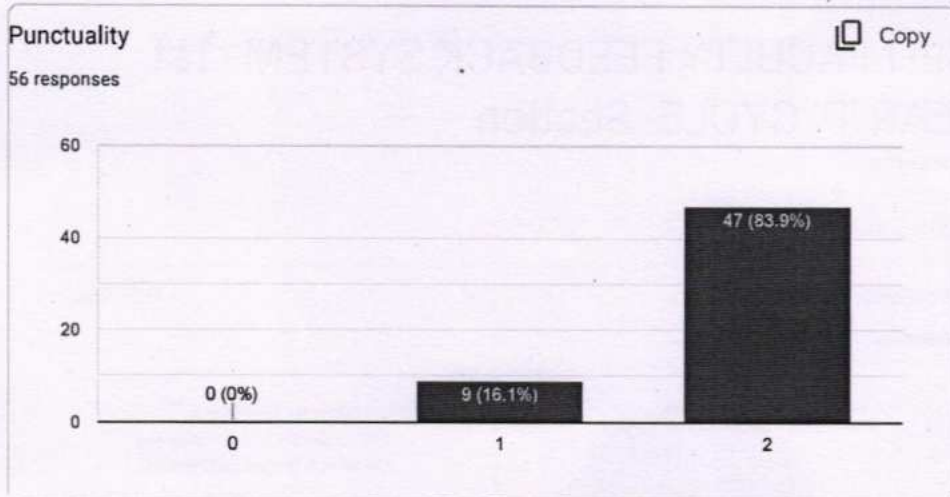
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Nandhu Srinivasan
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Manish Kumar

Manish Kumar




SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

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Publish analytics

Select Subject


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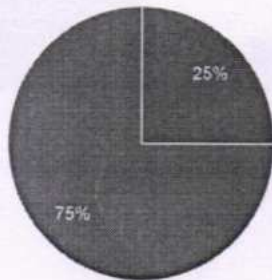


● 21MAT 11/21 (Calculus & Differential Equations/Advanced Calculus & Numerical Methods)

Select Faculty


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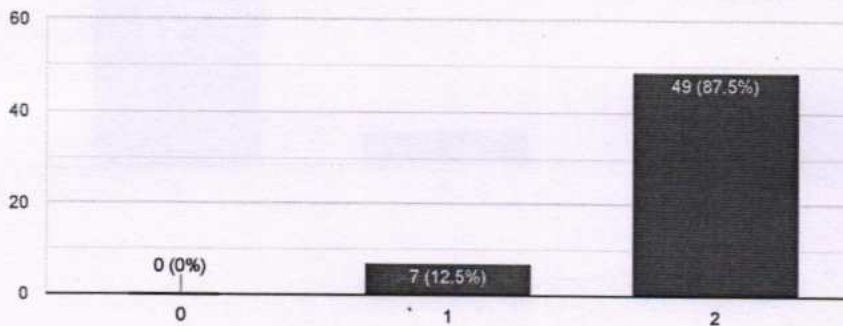


● Dr. M K Kishore Kumar
● Ms. Rashmi S B

Does faculty provided Lesson Plan

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56 responses



Manjunath

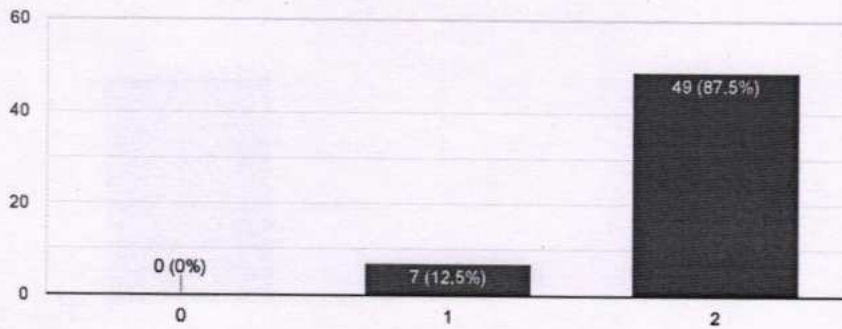
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Does faculty provided Lesson Plan

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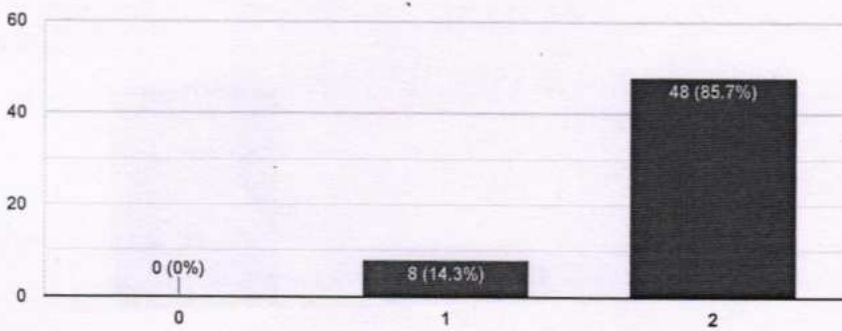
56 responses



Punctuality

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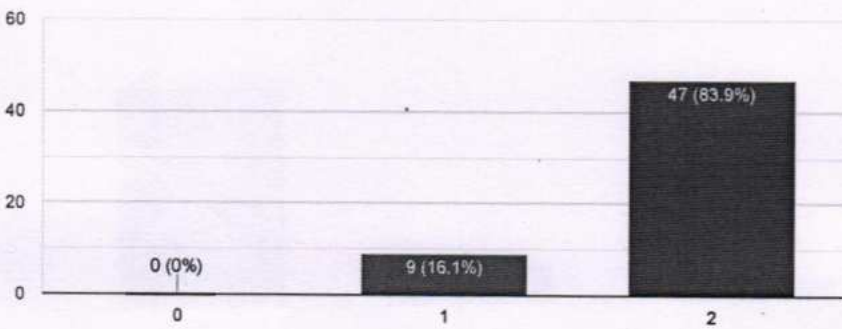
56 responses



Teaching ability: Explanation

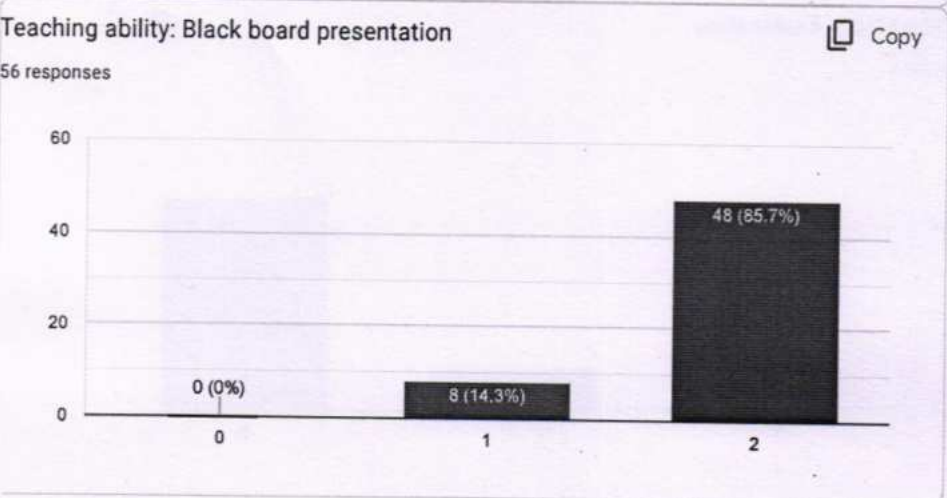
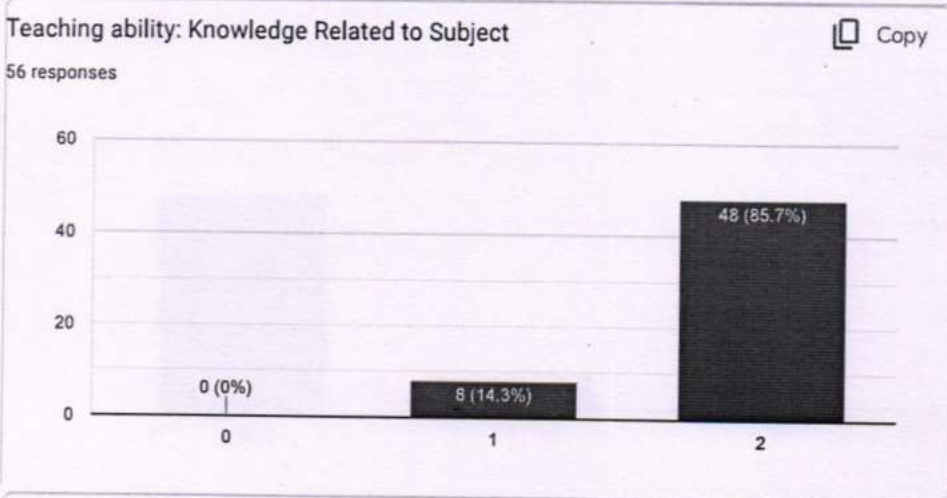
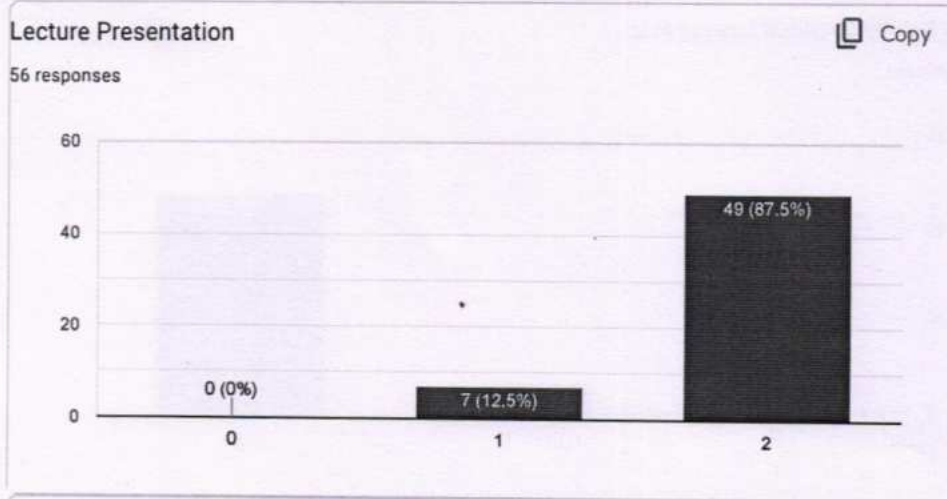
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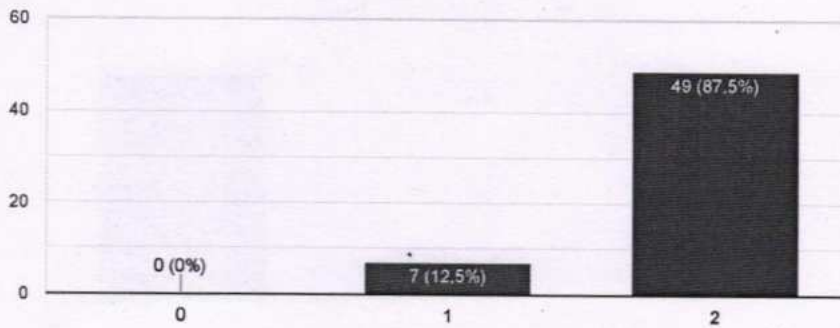
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Effective Utilization of Class time

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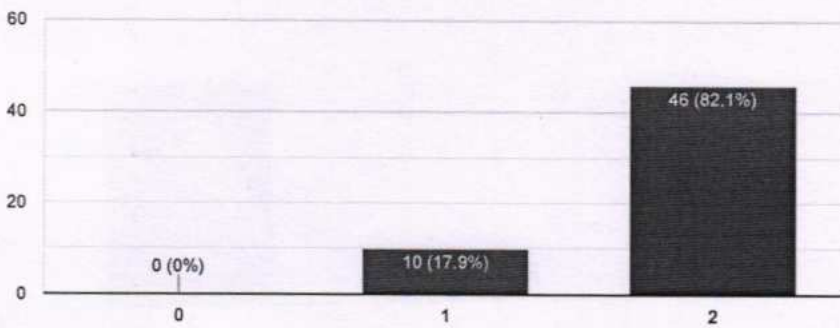
56 responses




Participation in the students problem

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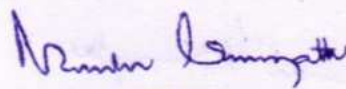
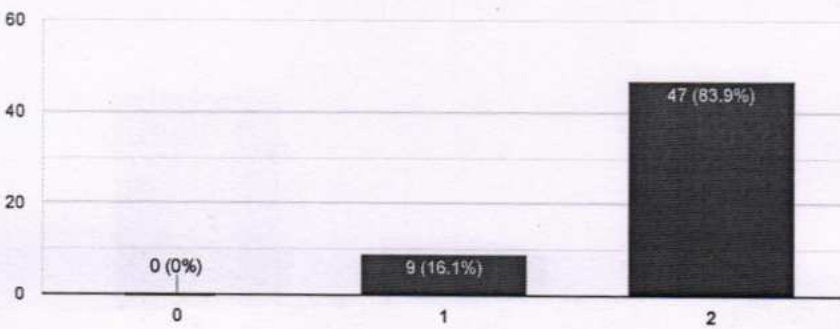
56 responses



Regularity

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
56 responses



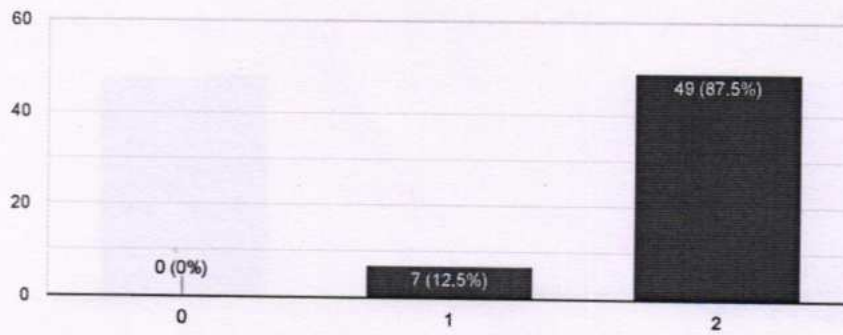
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Coverage of Syllabus

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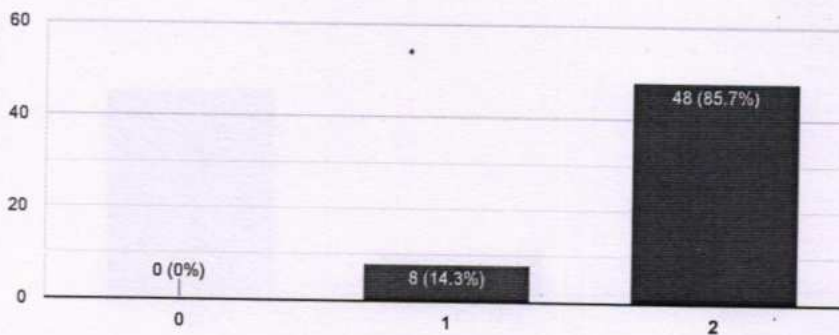
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
PACE OF SYLLABUS COVERAGE

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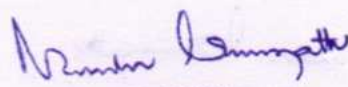
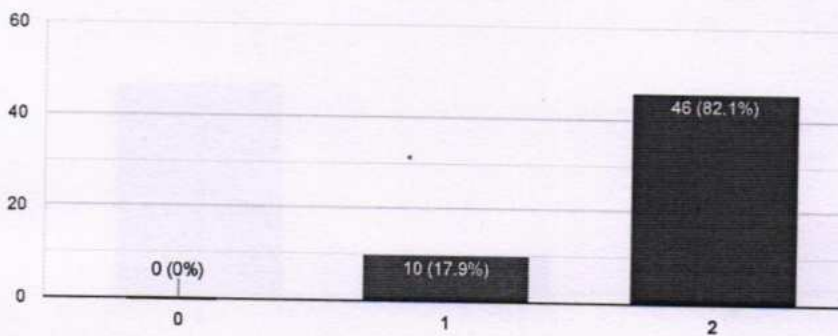
56 responses



How is the Quality of Tests Evaluation?

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
56 responses



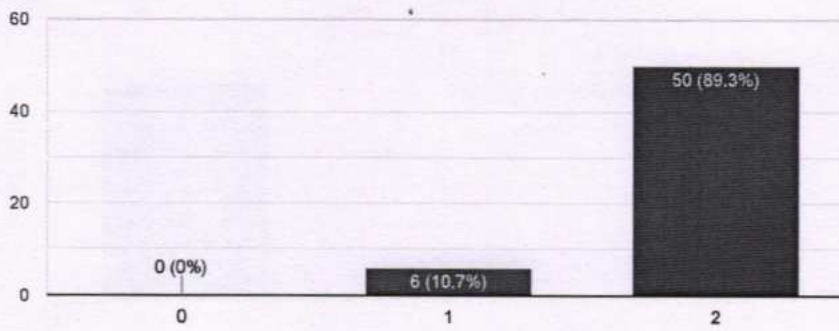
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
Evaluation of Test Papers

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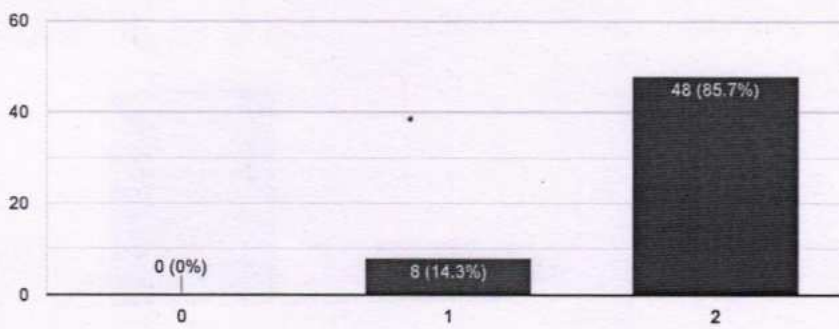
56 responses




Standard of Test

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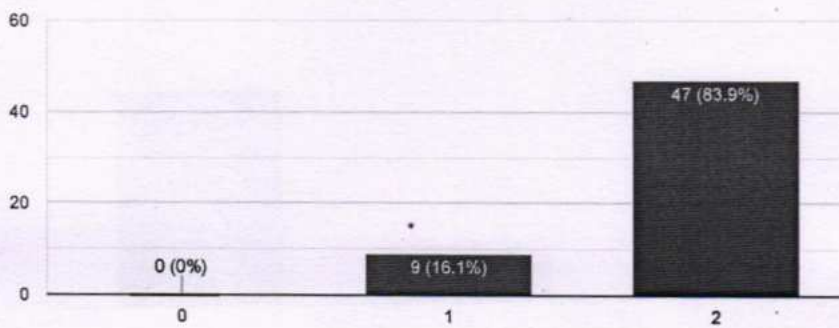
56 responses

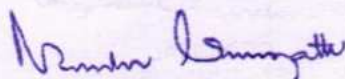


Faculty Attitude towards the students ?

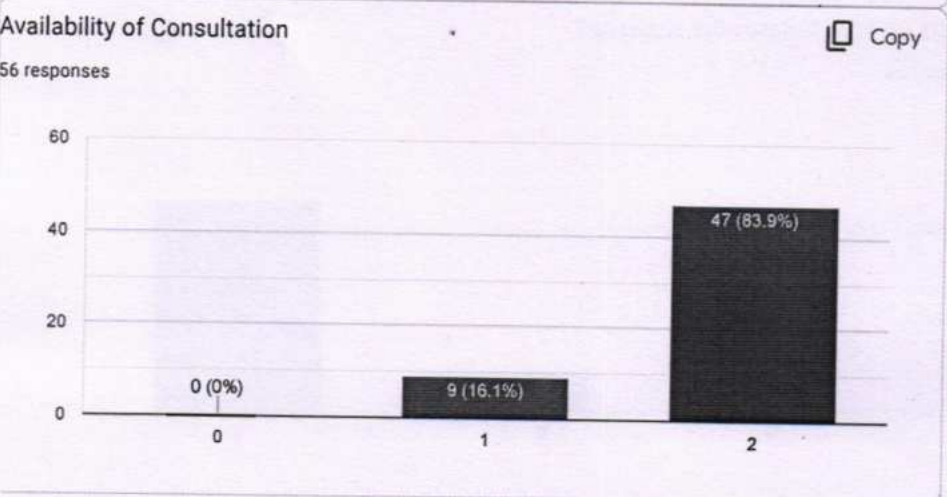
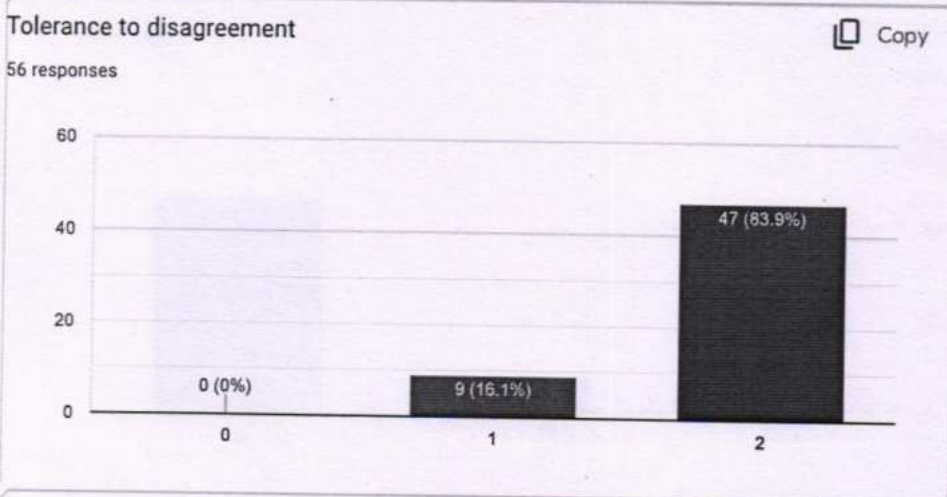
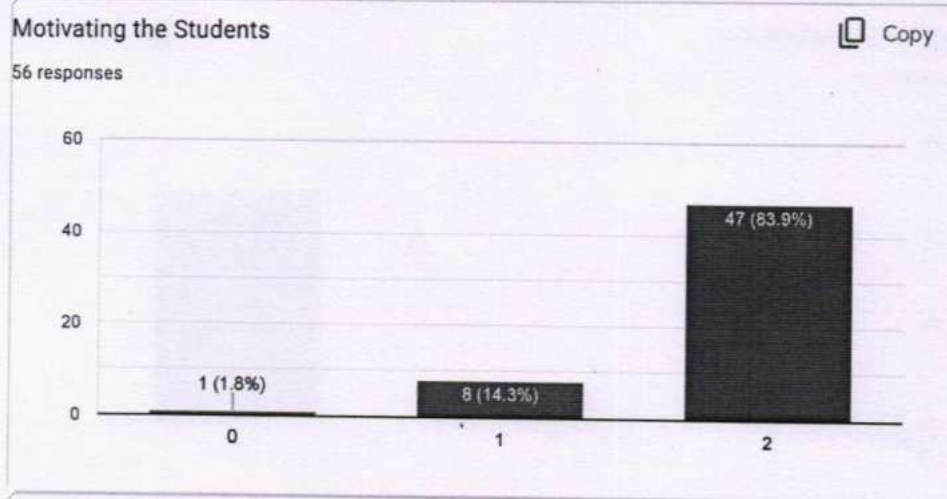
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56 responses




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




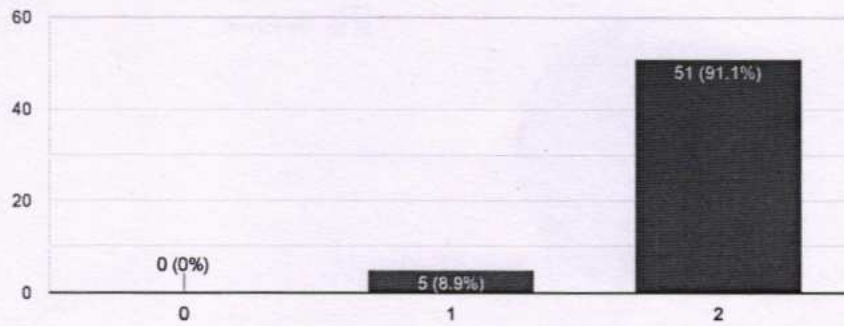
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Appreciation of Students in Co-Curricular Activities

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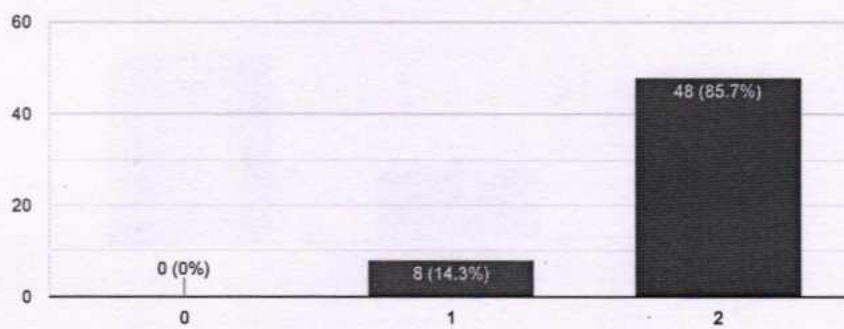
56 responses



Provided Notes/Learning Materials


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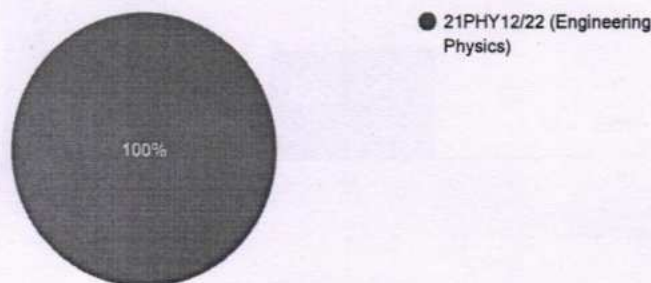


SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

Select Subject

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
56 responses



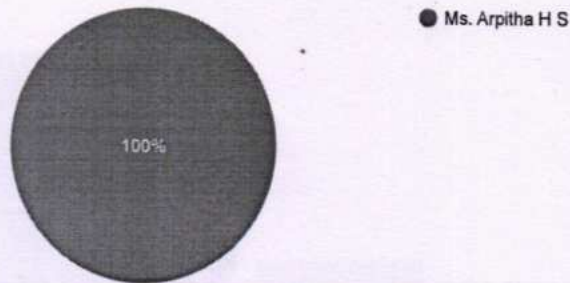
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
Select Faculty

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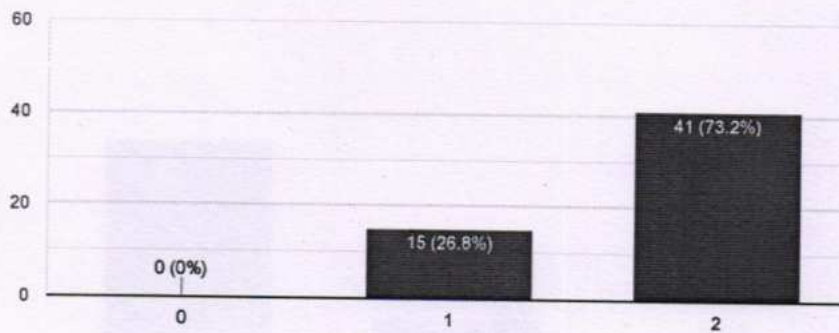
56 responses




Does faculty provided Lesson Plan

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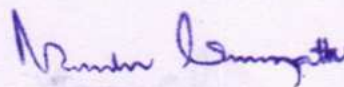
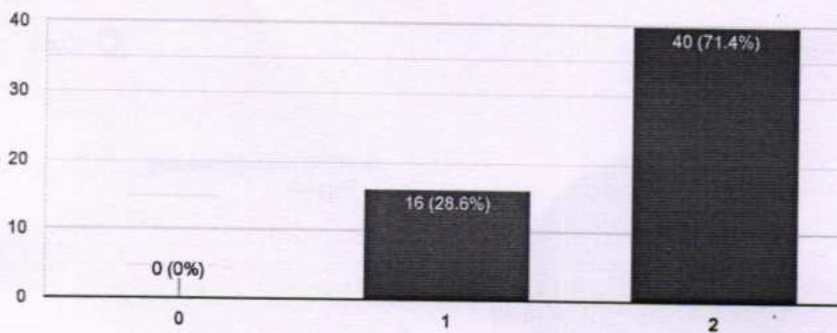
56 responses



Punctuality

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56 responses



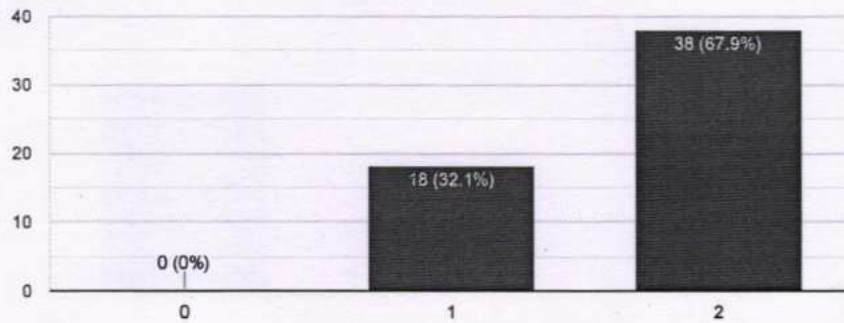
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Teaching ability: Explanation

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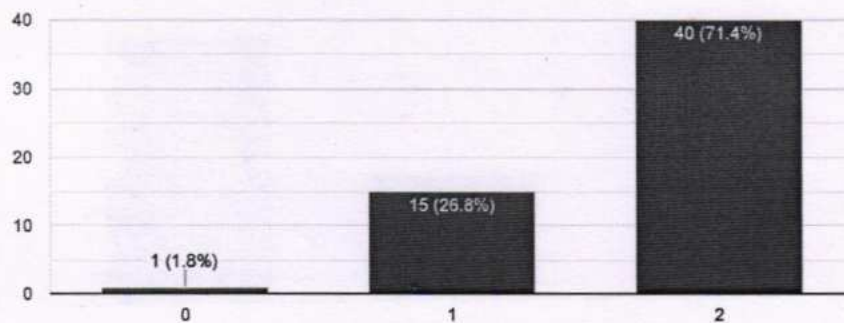
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Lecture Presentation

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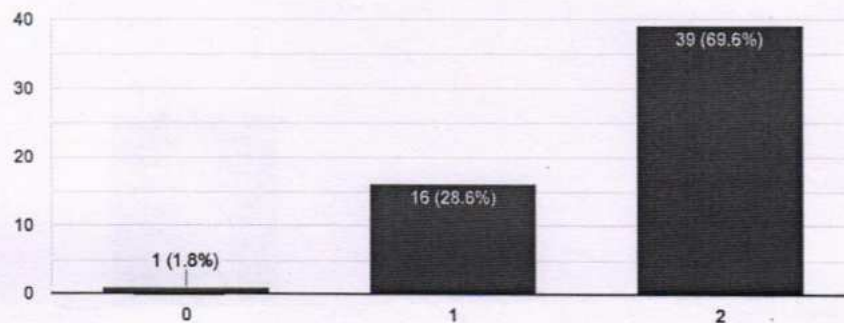
56 responses



Teaching ability: Knowledge Related to Subject

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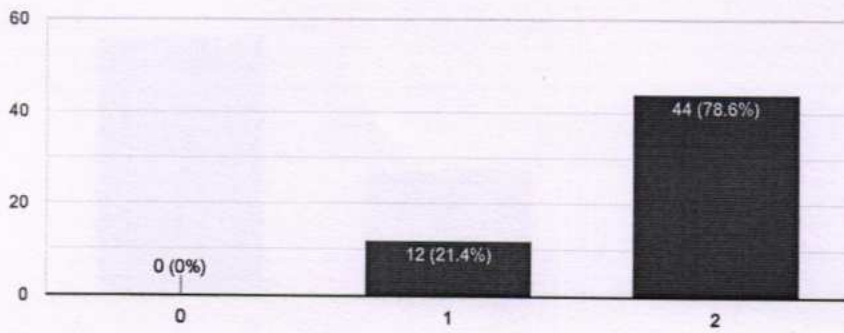
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Teaching ability: Black board presentation

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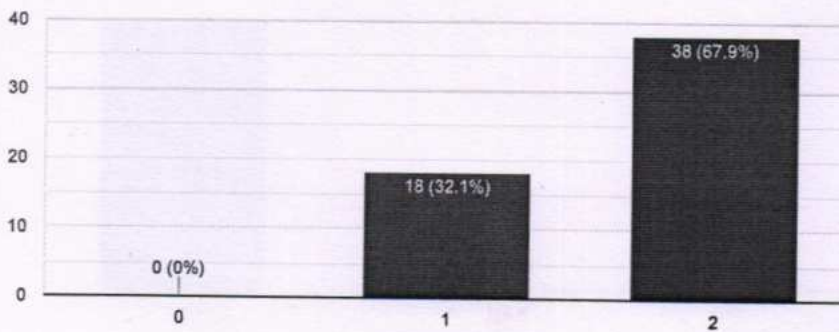
56 responses



Effective Utilization of Class time

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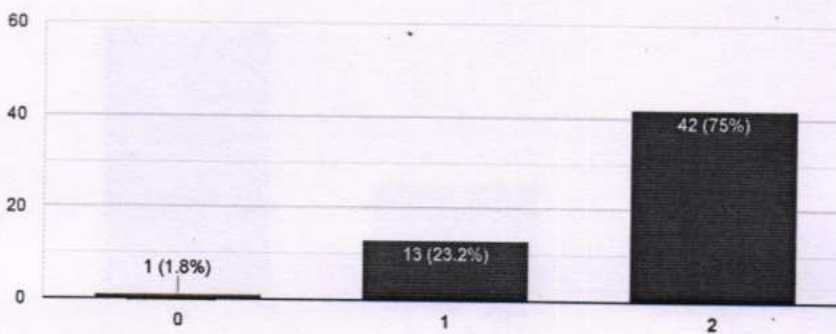
56 responses



Participation in the students problem

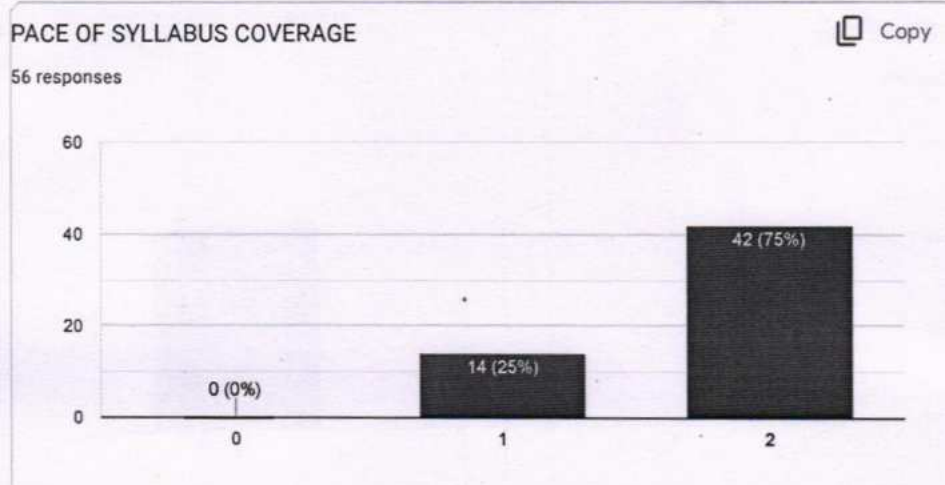
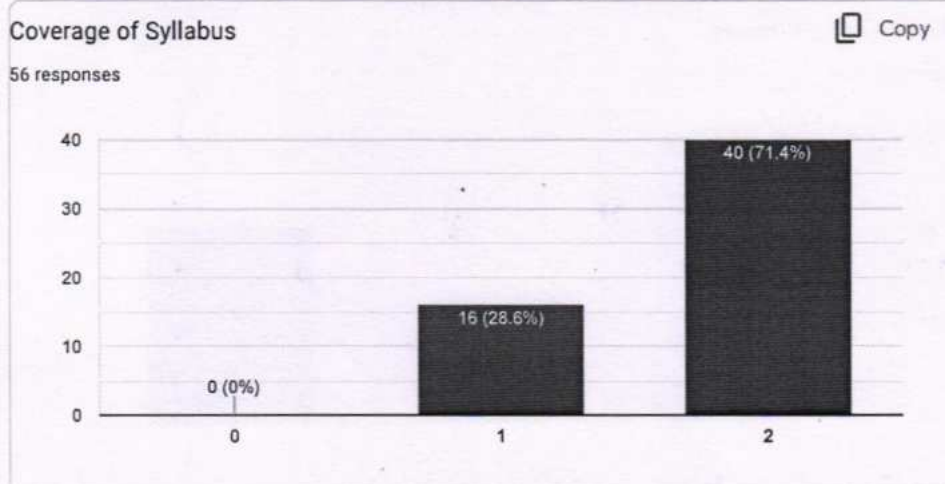
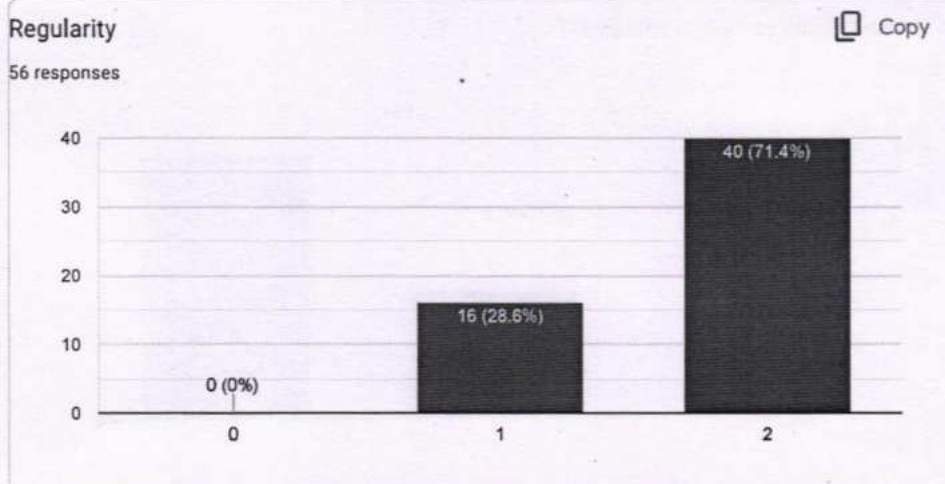
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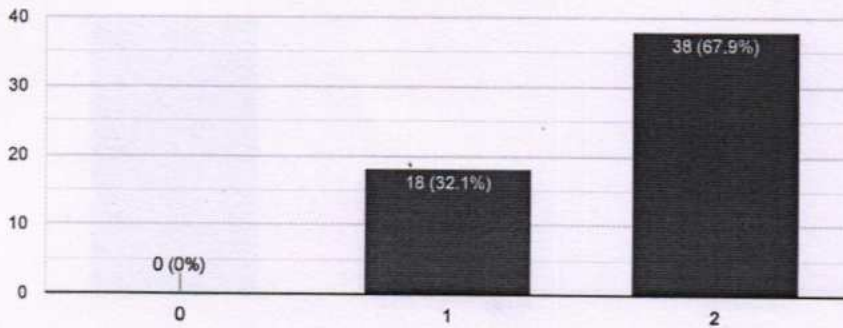
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
How is the Quality of Tests Evaluation?

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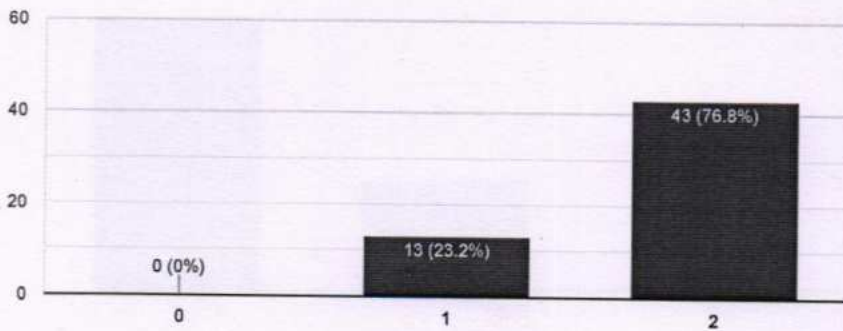
56 responses




Evaluation of Test Papers

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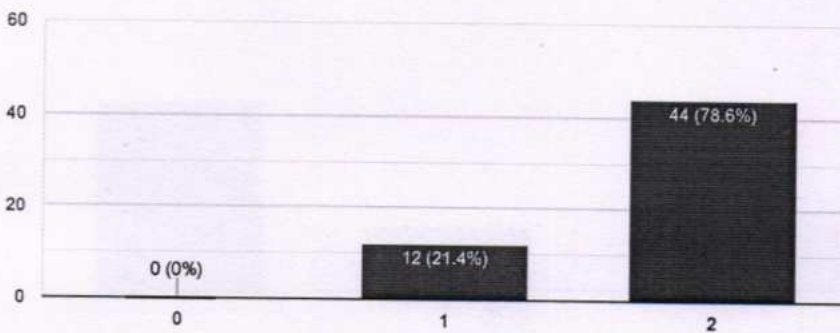
56 responses

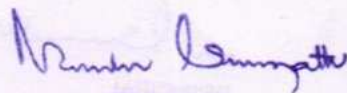


Standard of Test

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
56 responses



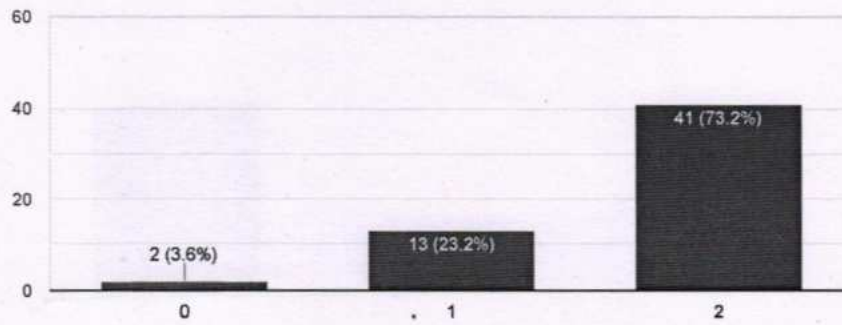

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SIET., TUMAKURU.




Faculty Attitude towards the students ?

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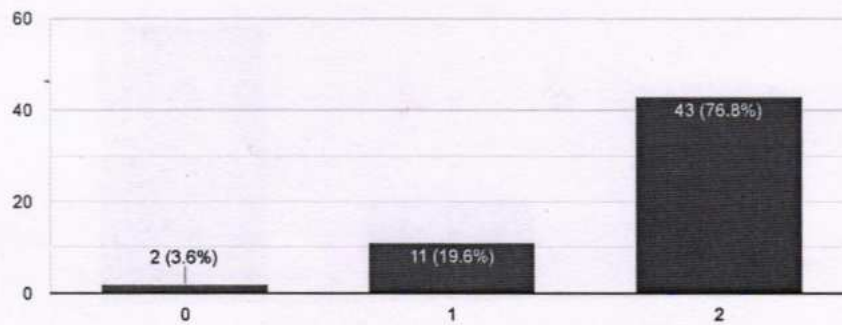
56 responses




Motivating the Students

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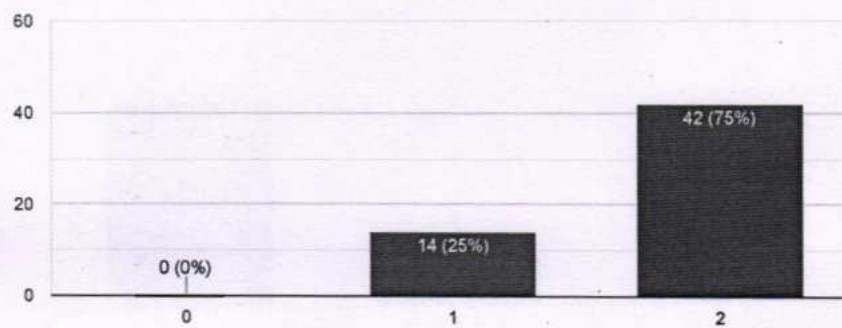
56 responses



Tolerance to disagreement

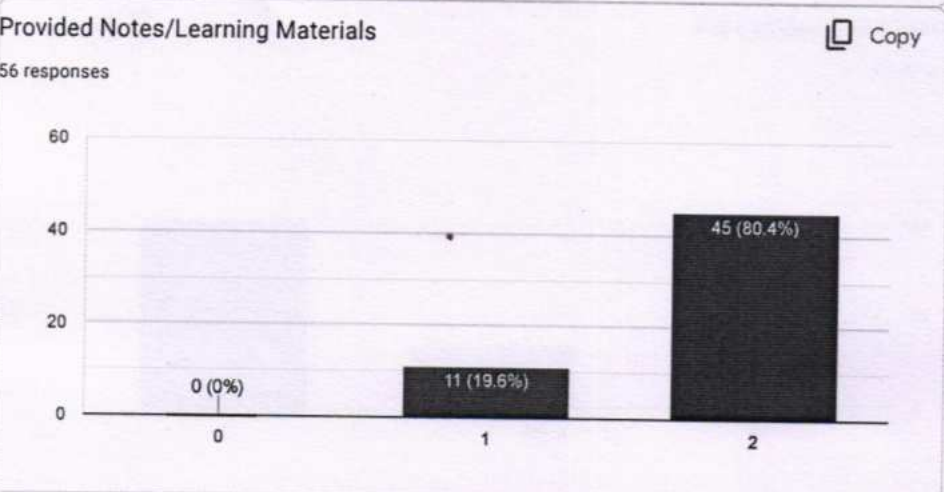
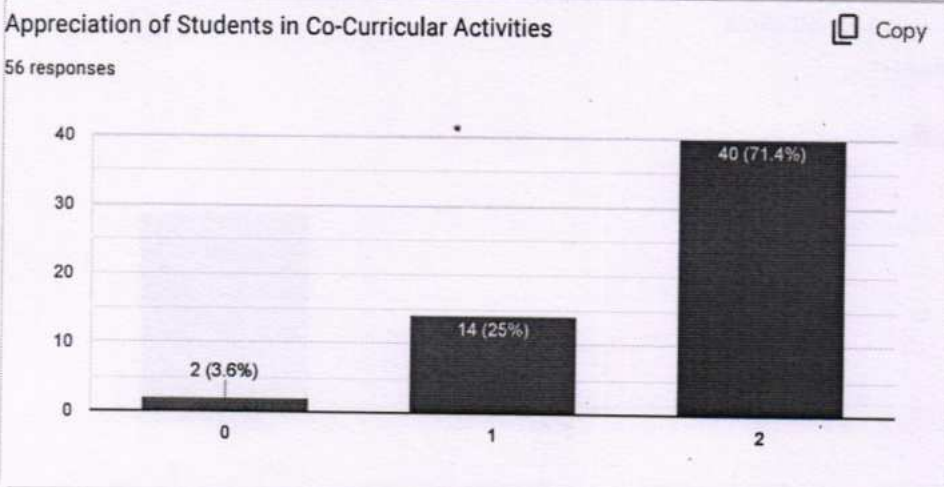
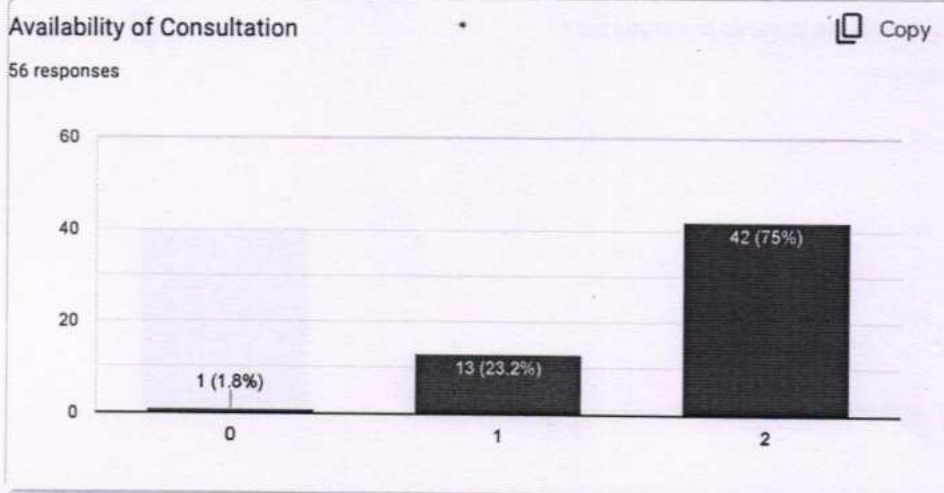
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56 responses



N. Srinivasan
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Manjunath
PRINCIPAL
SIET., TUMAKURU.



Select Subject

Copy

56 responses

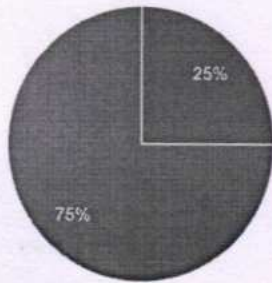


● 21ELE 13/23 (Basic Electrical Engineering)

Select Faculty

Copy

56 responses

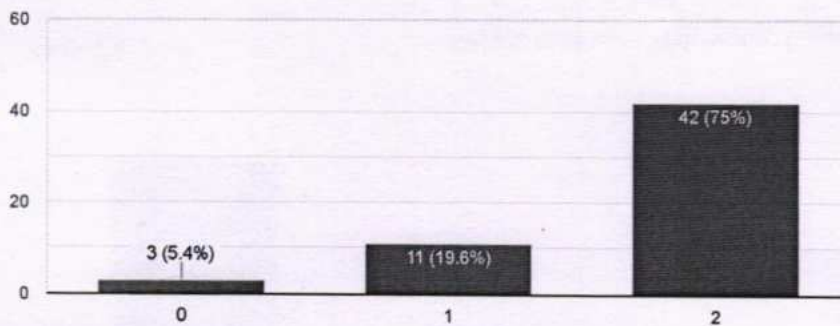


● Ms. Tanuja K S
● Ms. Umabai

Does faculty provided Lesson Plan

Copy

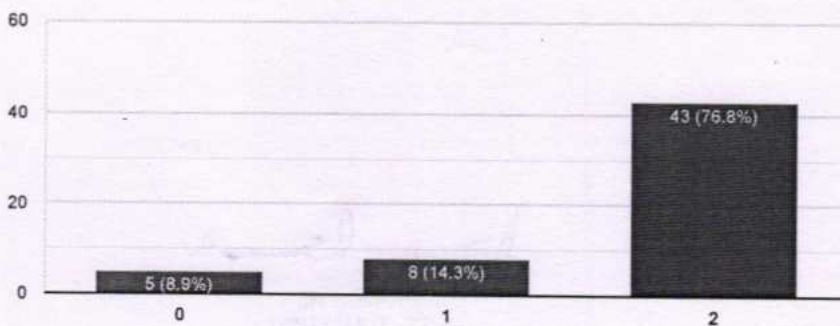
56 responses



Punctuality

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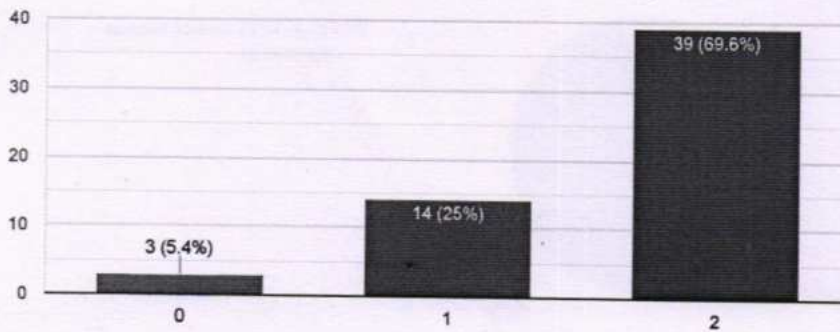
56 responses



Teaching ability: Explanation

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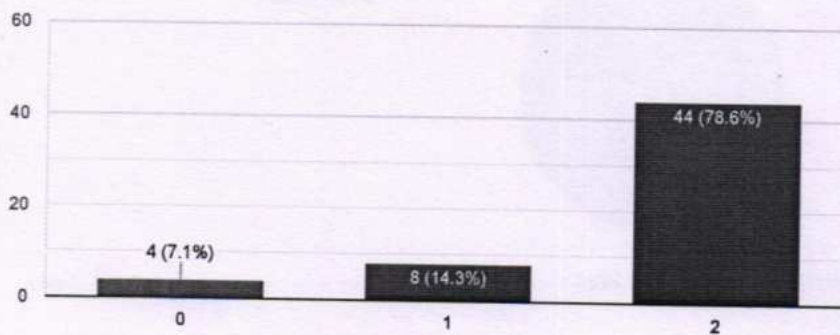
56 responses



Lecture Presentation

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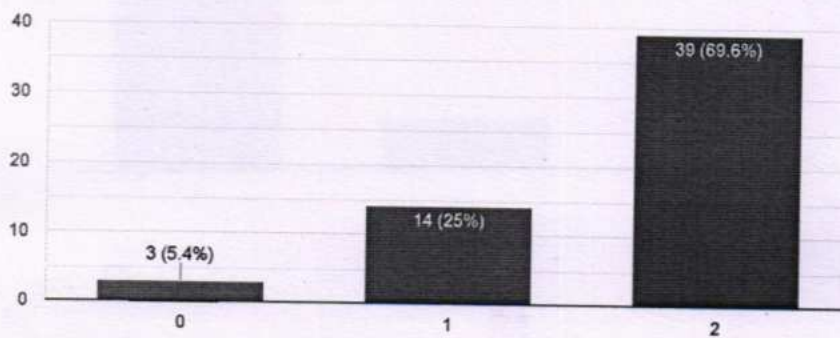
56 responses



Teaching ability: Knowledge Related to Subject

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56 responses



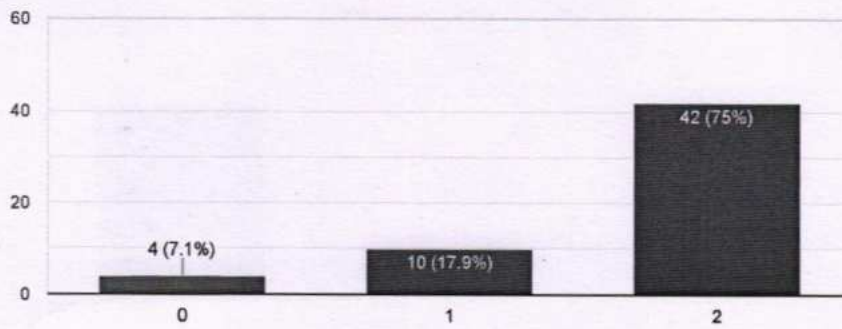
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Teaching ability: Black board presentation

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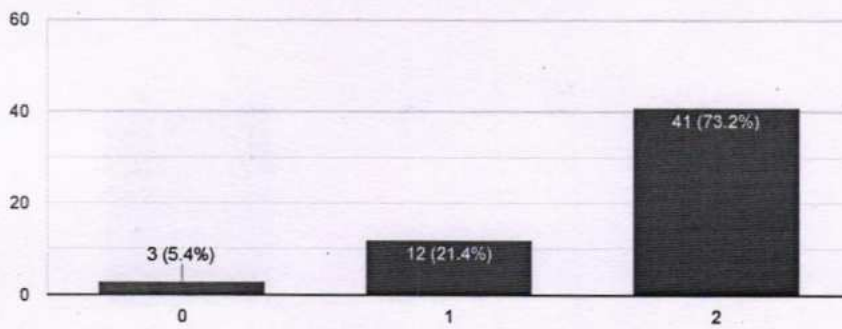
56 responses



Effective Utilization of Class time

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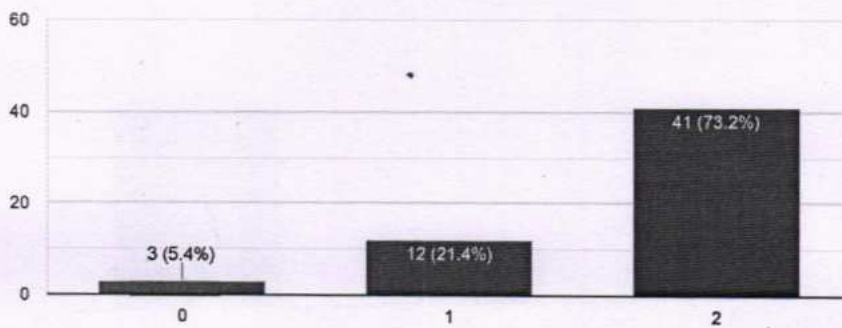
56 responses



Participation in the students problem

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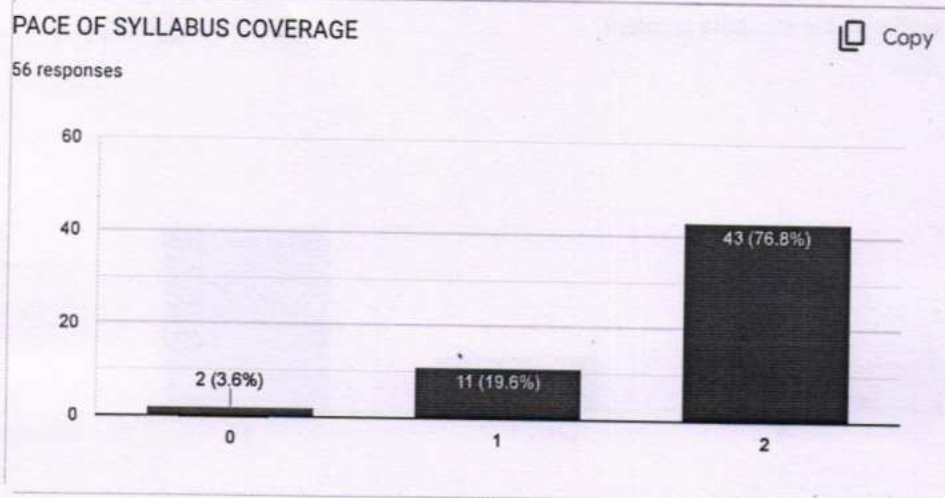
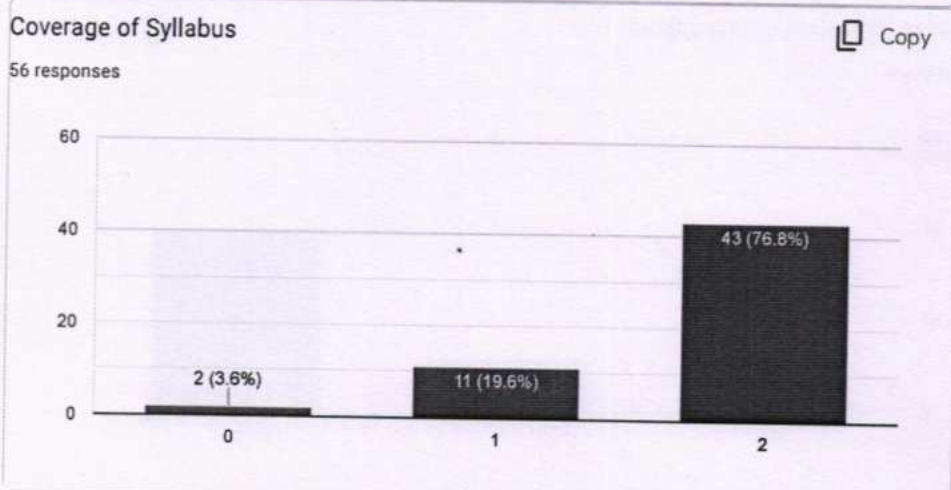
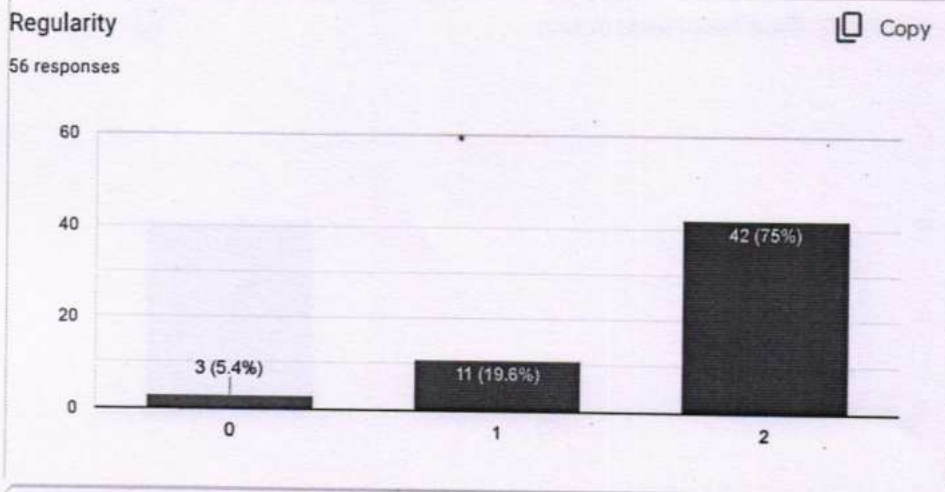
56 responses



Manjunath

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




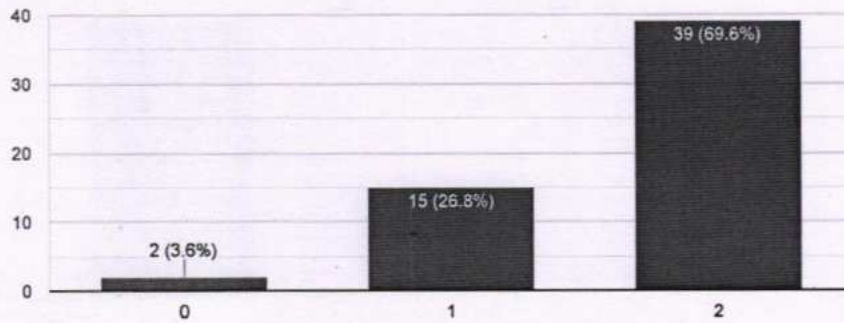
Principals Signature
PRINCIPAL
SIET., TUMAKURU.




How is the Quality of Tests Evaluation?

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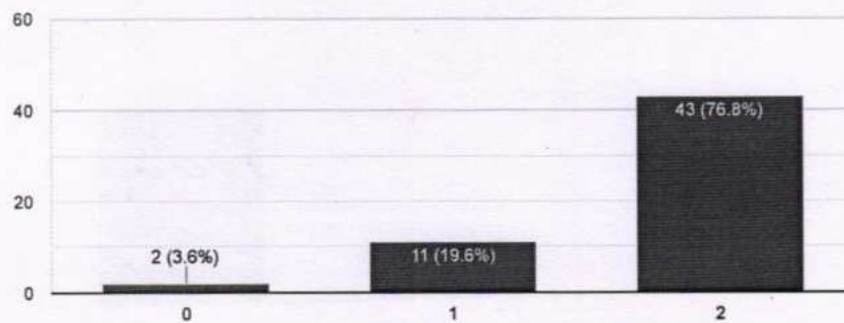
56 responses




Evaluation of Test Papers

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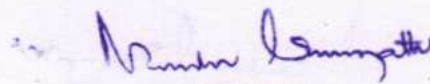
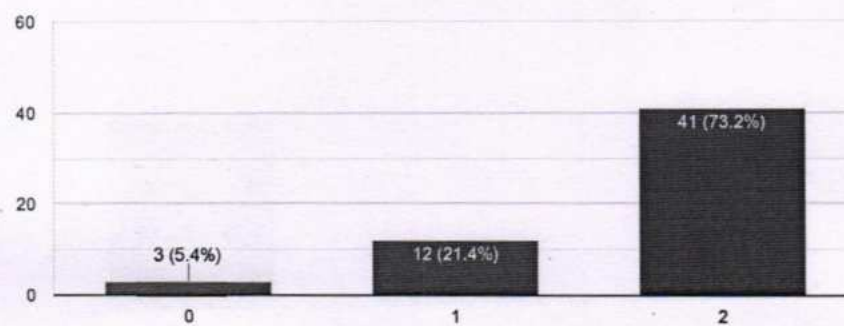
56 responses



Standard of Test

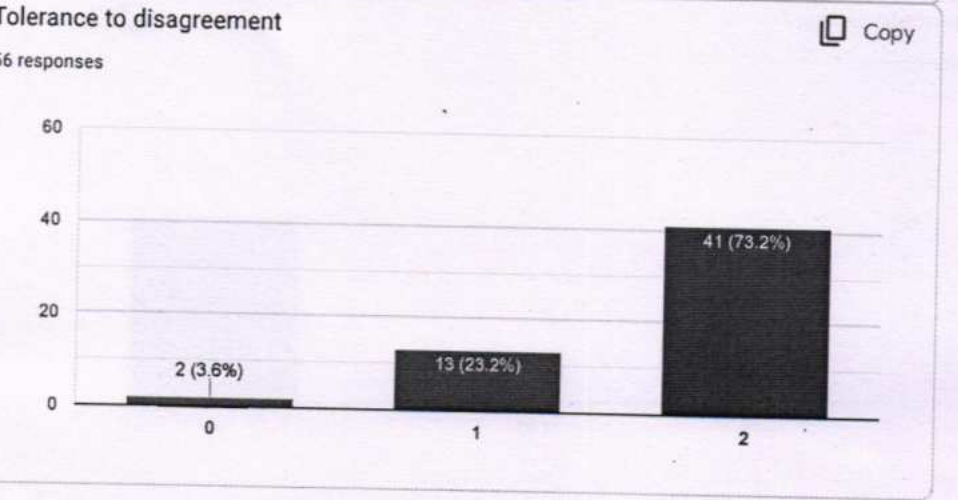
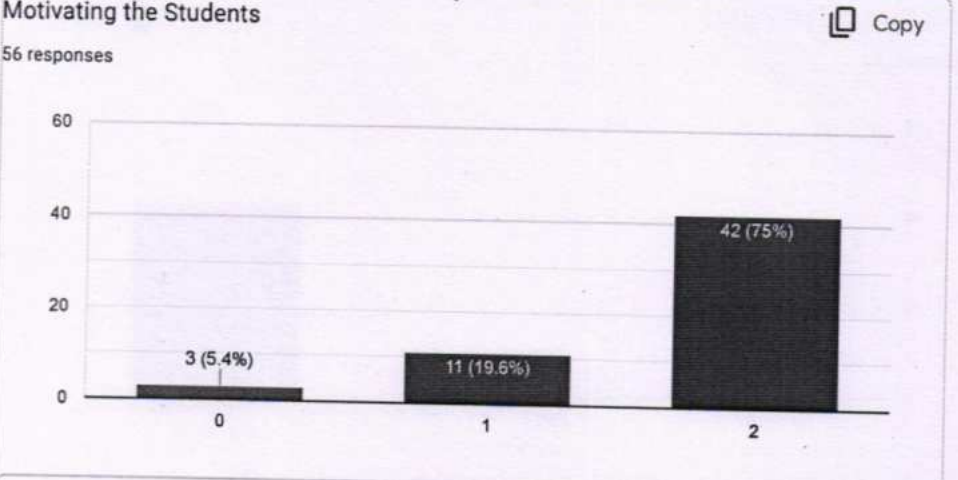
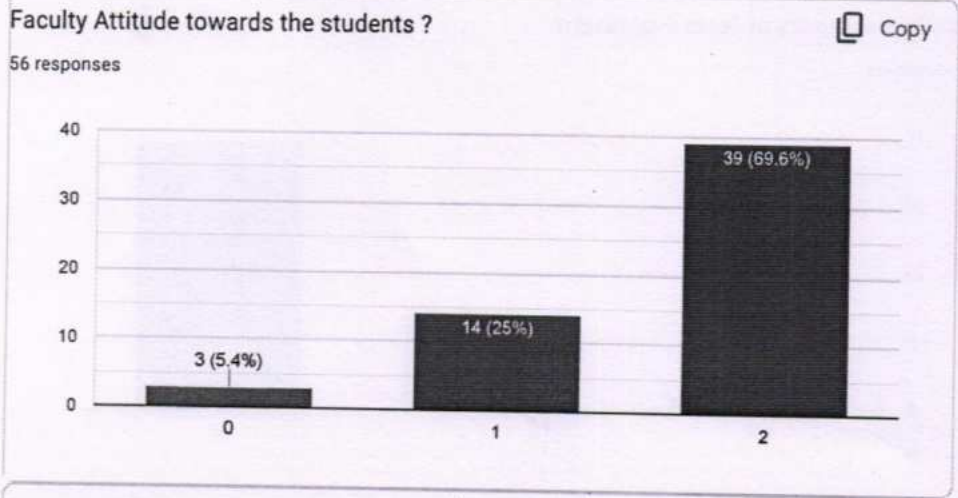
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56 responses



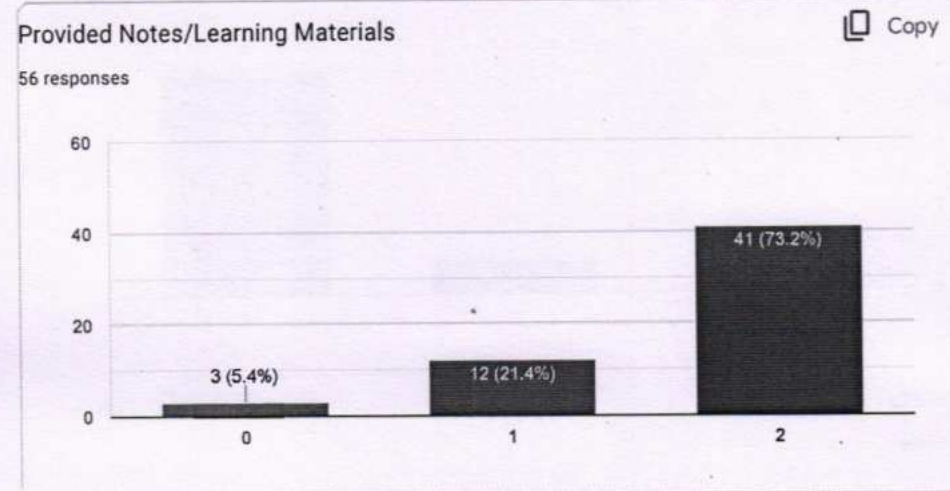
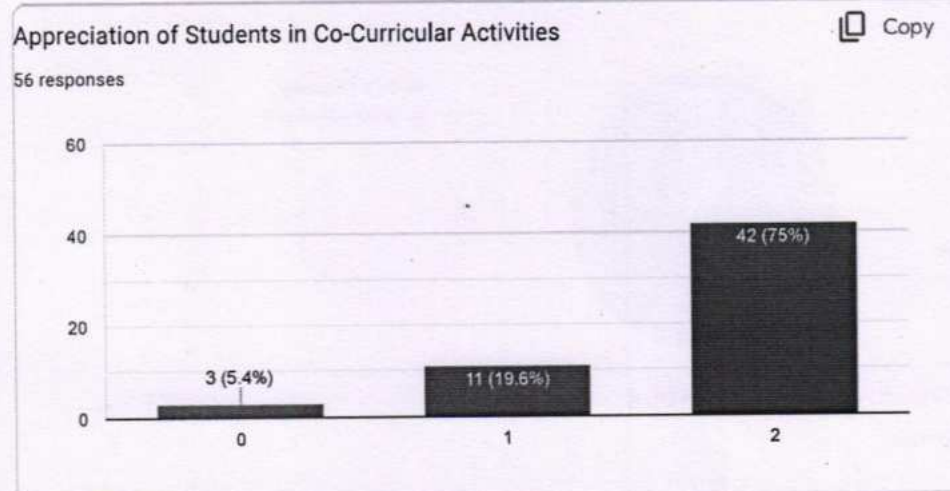
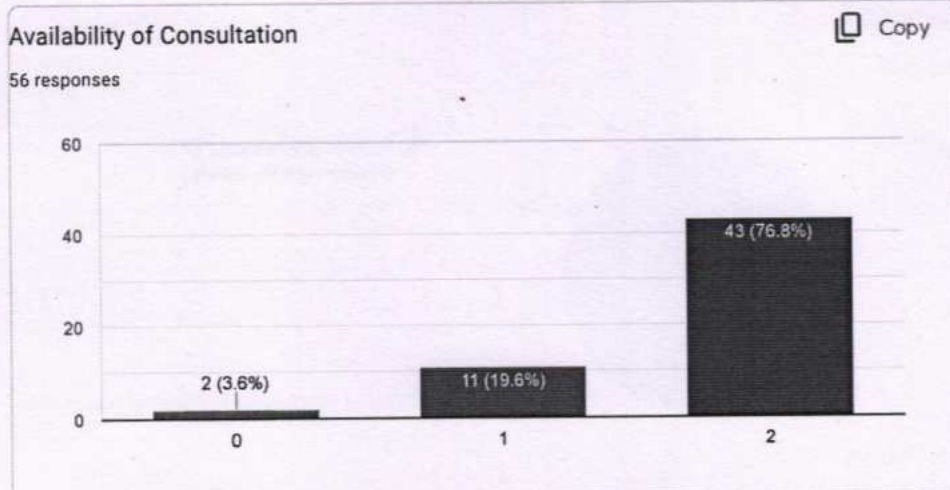
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SIET., TUMAKURU.





Principals Signature
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SIET., TUMAKURU.





N. Srinivasan
PRINCIPAL
SIET, TUMAKURU



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE- Section

Select Subject

Copy

56 responses

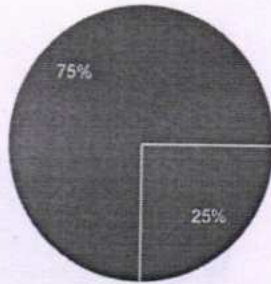


● 21CIV24 (Elements of Civil Engineering & Mechanics)

Select Faculty

Copy

56 responses

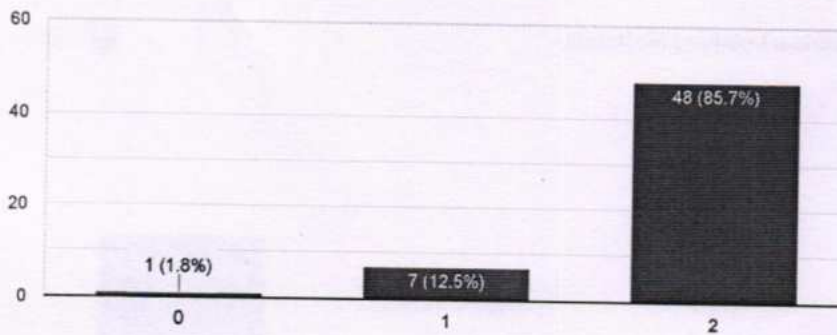


● Dr. C Nagaraja
● Mr. Manogna H N

Does faculty provided Lesson Plan

Copy

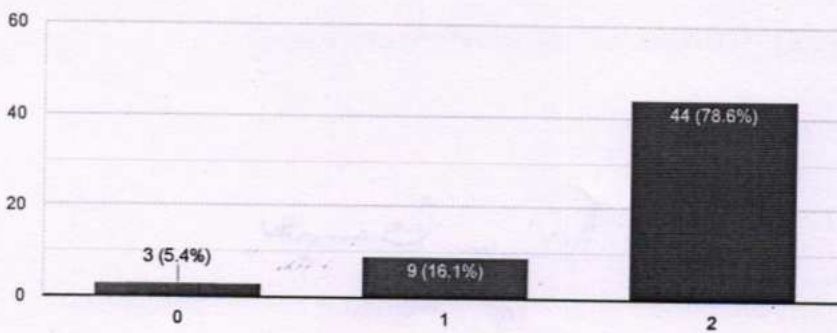
56 responses



Punctuality

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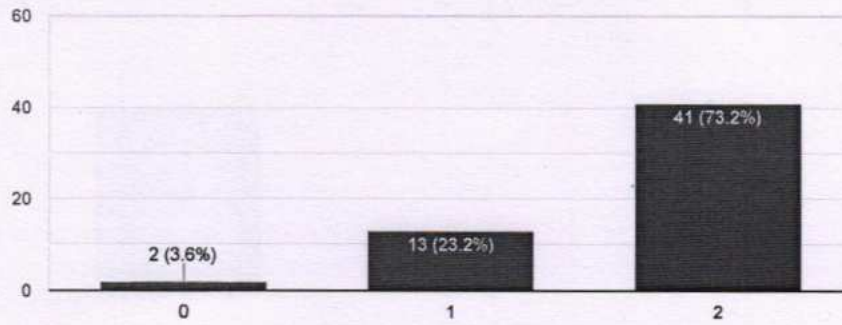
56 responses



Teaching ability: Explanation

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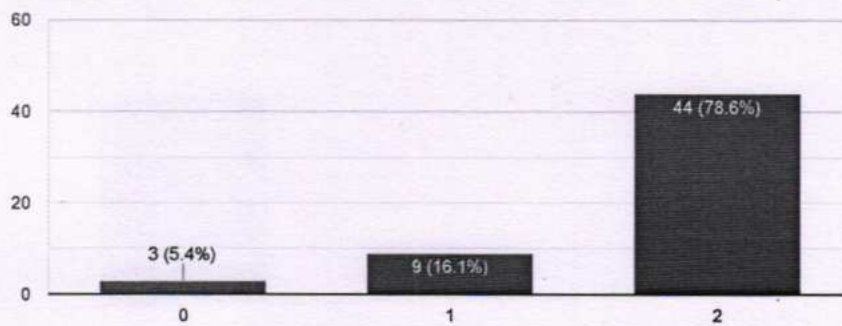
56 responses



Lecture Presentation

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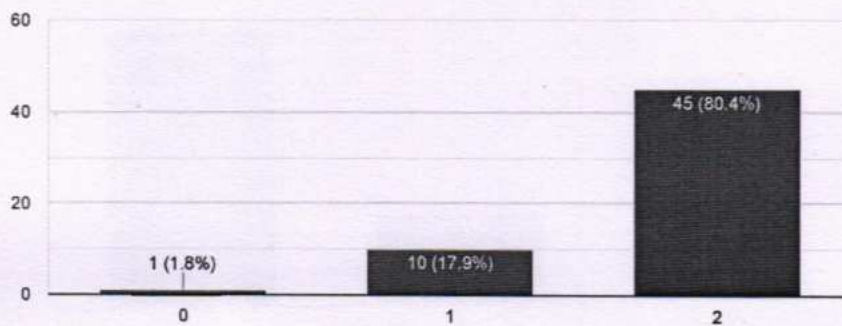
56 responses



Teaching ability: Knowledge Related to Subject

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56 responses



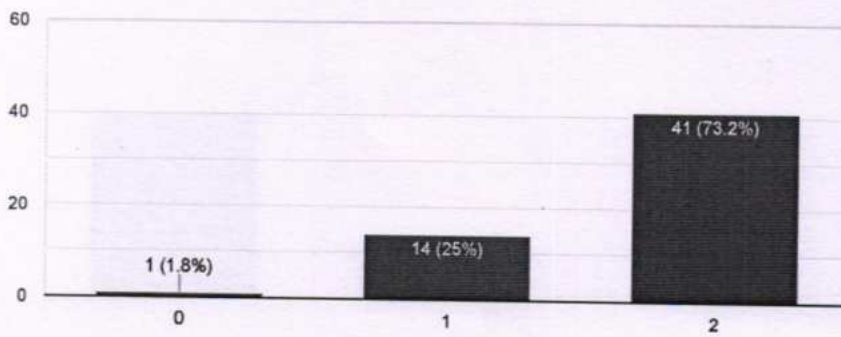
Manish Kumar
PRINCIPAL
SIET, TUMAKURU.



Teaching ability: Black board presentation*

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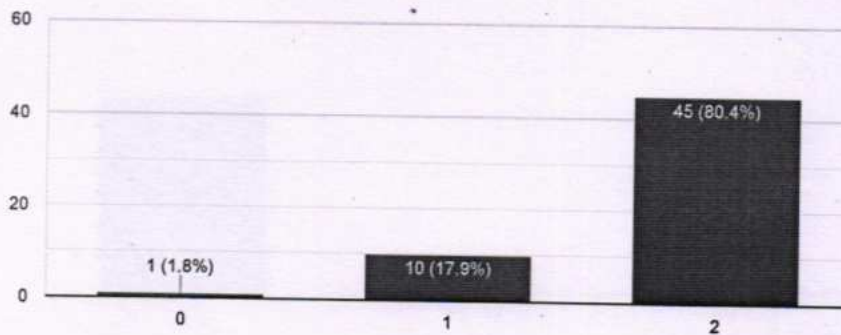
56 responses



Effective Utilization of Class time

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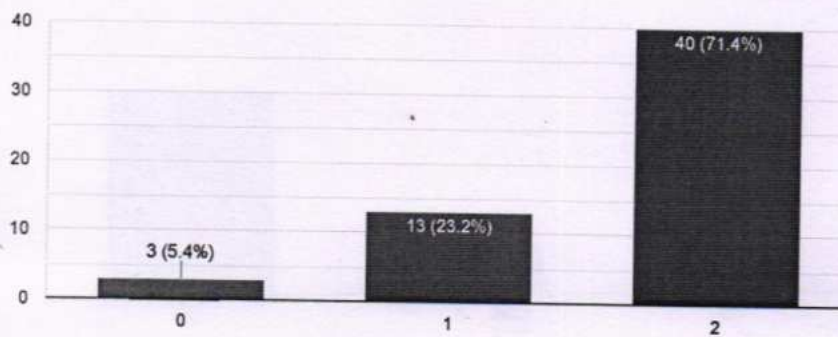
56 responses



Participation in the students problem

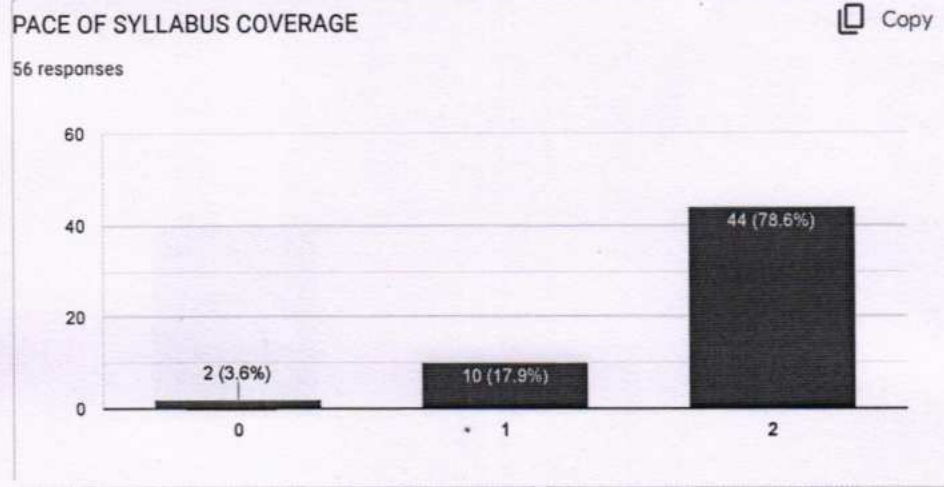
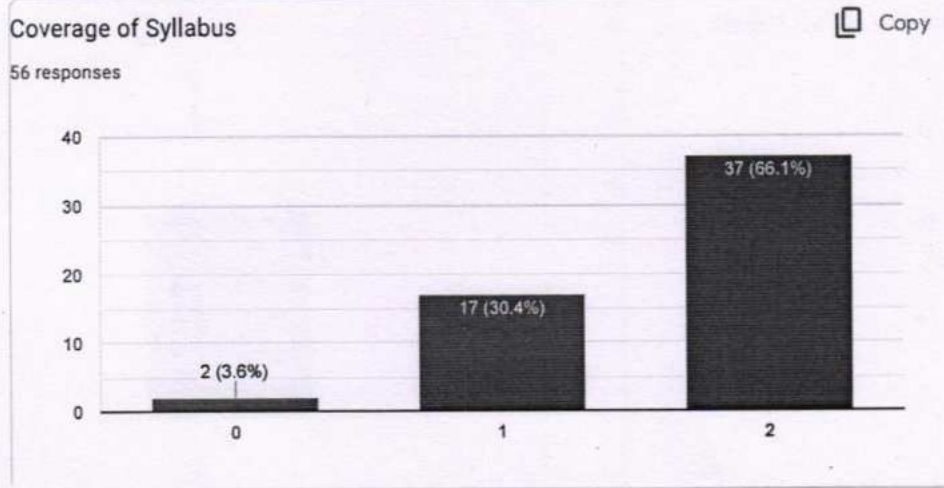
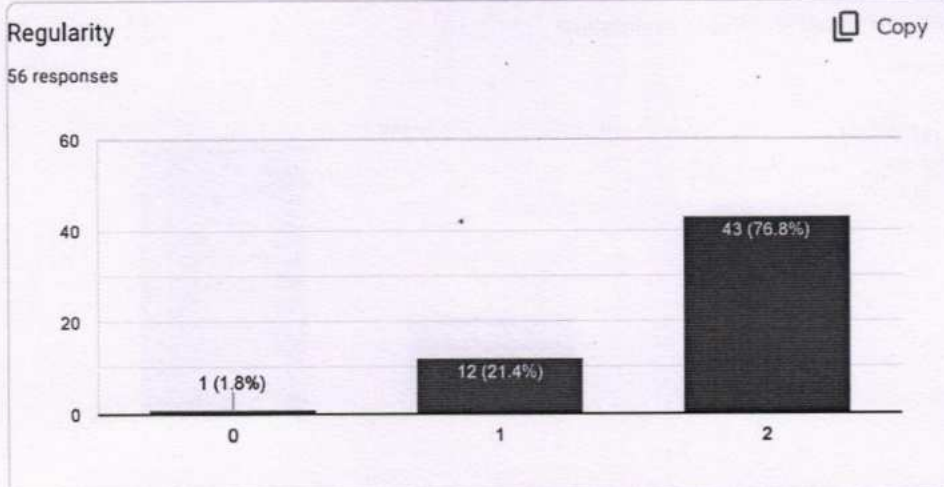
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56 responses



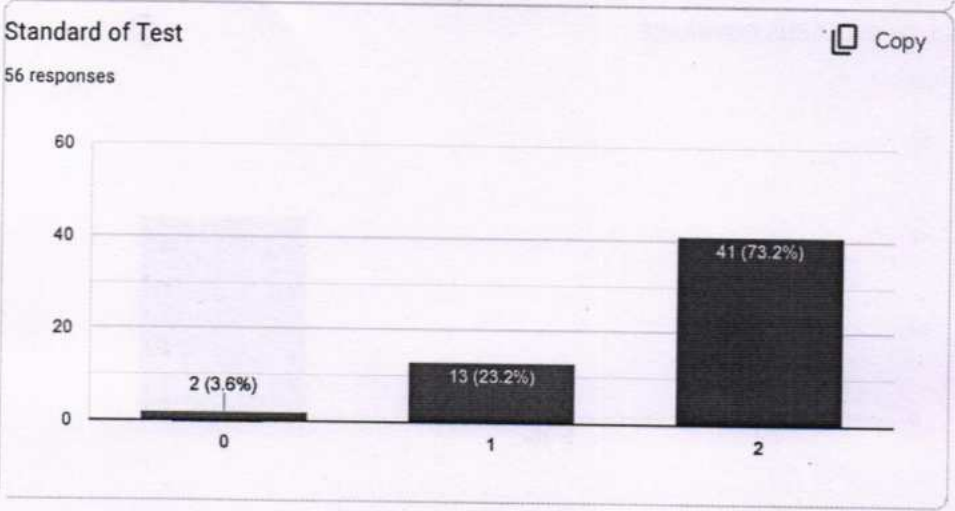
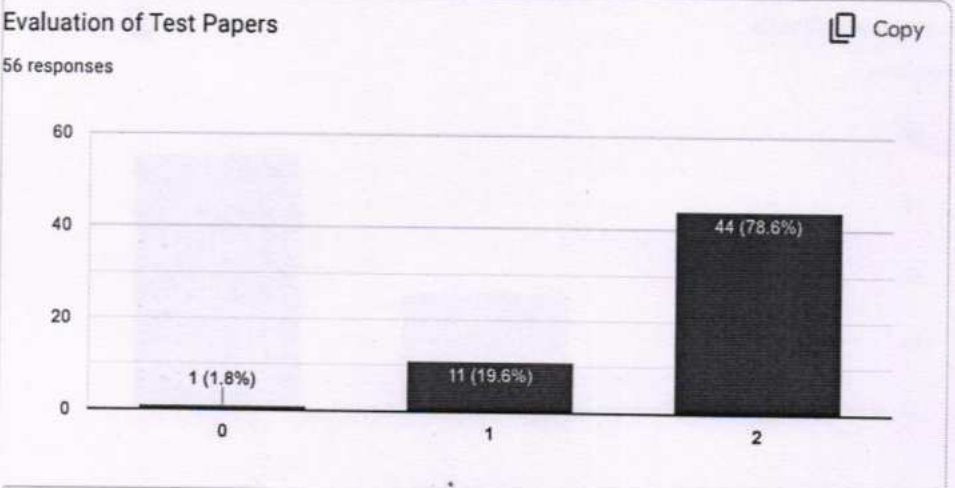
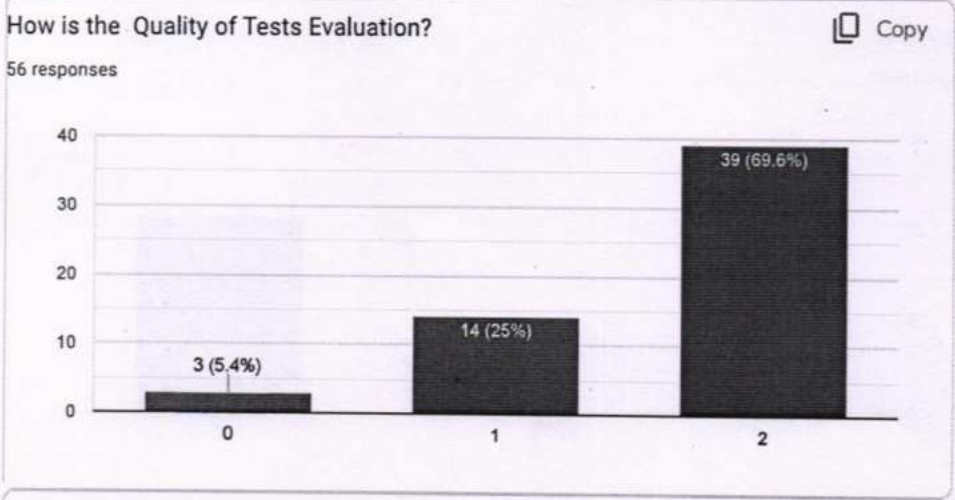
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SIET., TUMAKURU.





Principals Signature
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SIET, TUMAKURU





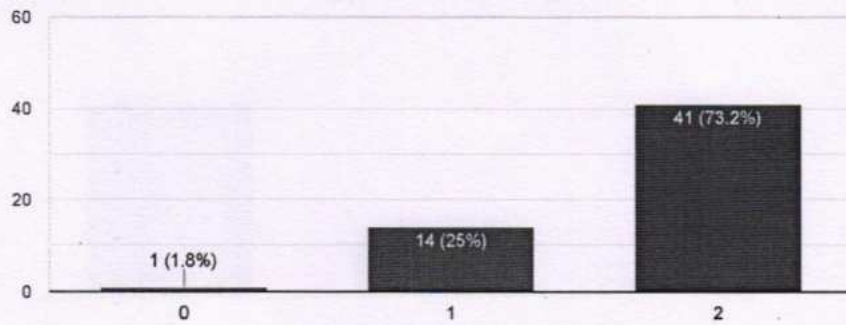
Nandini Kumari
PRINCIPAL
SIET., TUMAKURU.



Faculty Attitude towards the students ?

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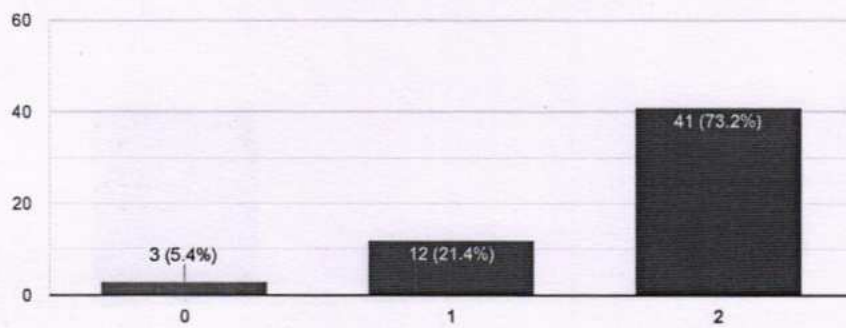
56 responses



Motivating the Students

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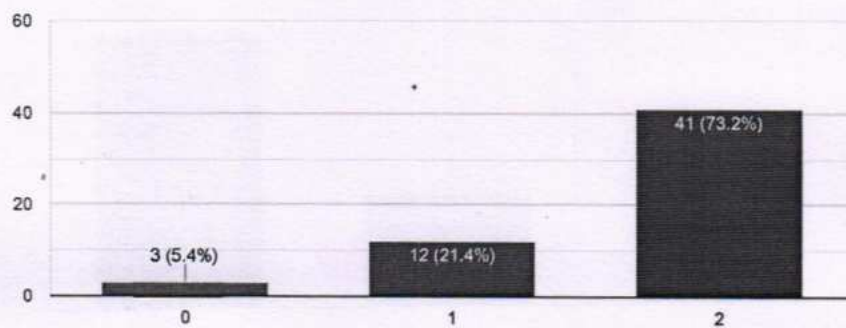
56 responses



Tolerance to disagreement

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
56 responses



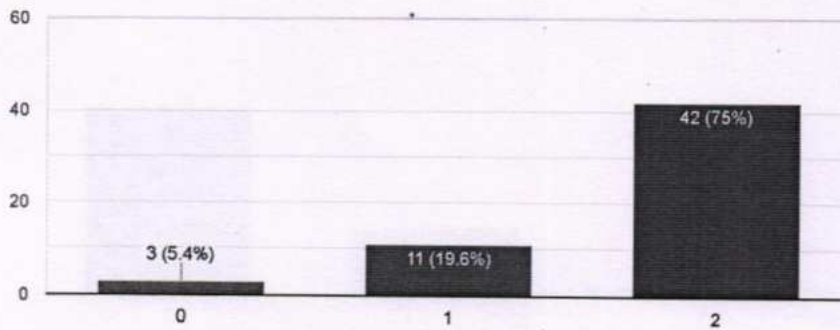
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SIET, TUMAKURU.




Availability of Consultation

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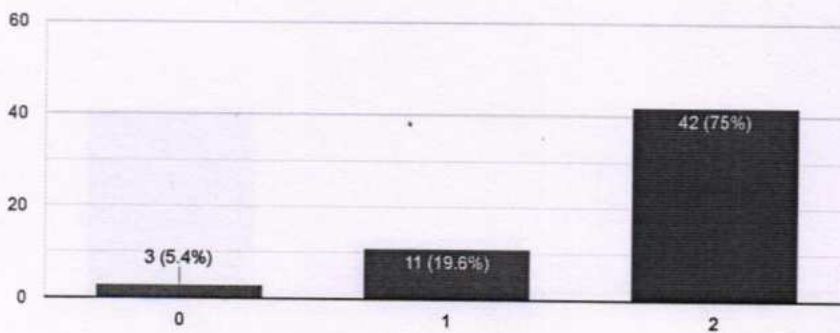
56 responses




Appreciation of Students in Co-Curricular Activities

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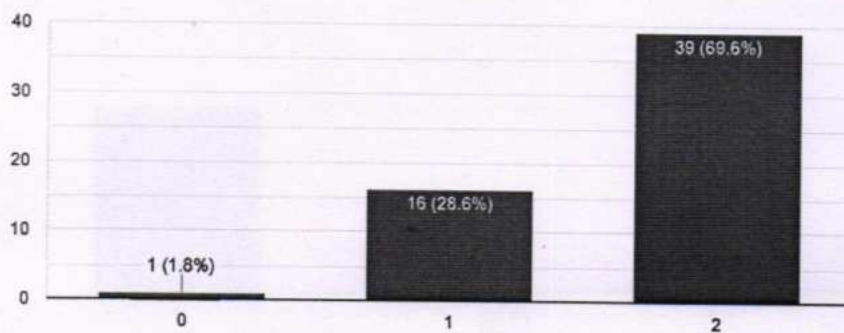
56 responses



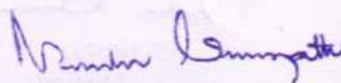
Provided Notes/Learning Materials

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56 responses



SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE



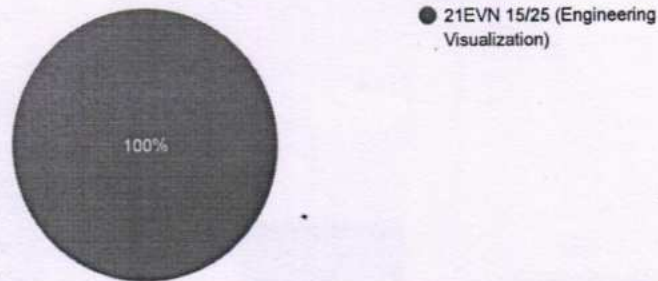
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Select Subject

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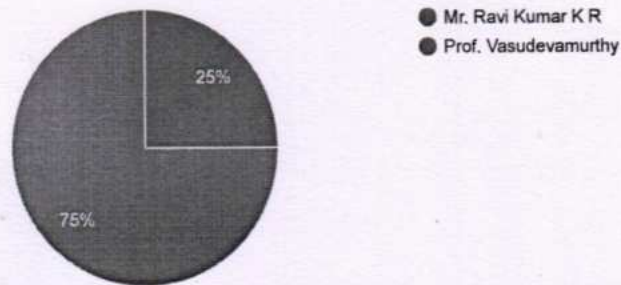
56 responses



Select Faculty

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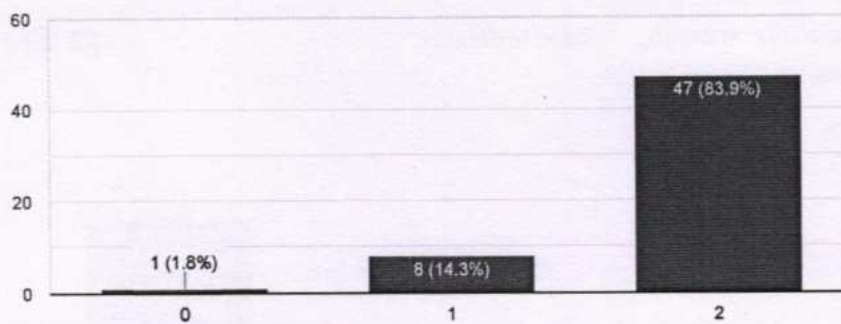
56 responses



Does faculty provided Lesson Plan

Copy

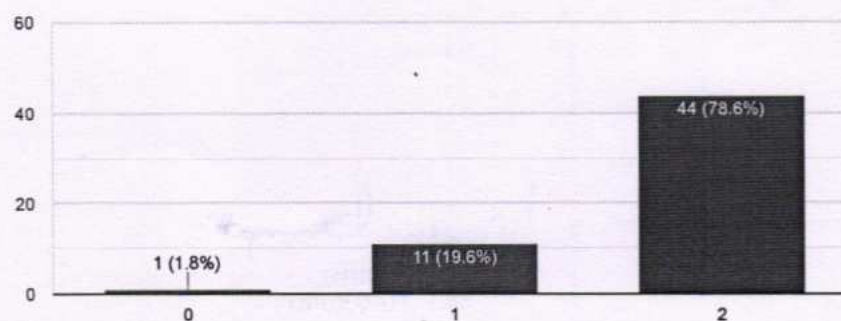
56 responses

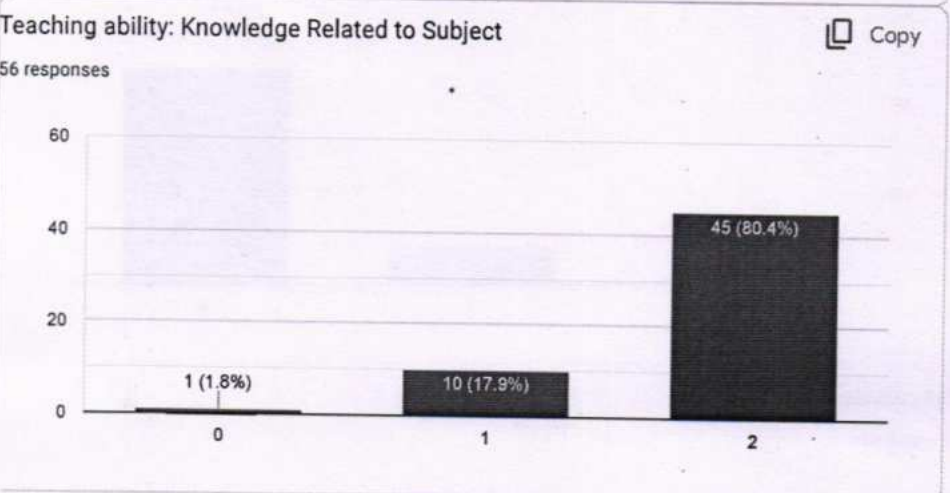
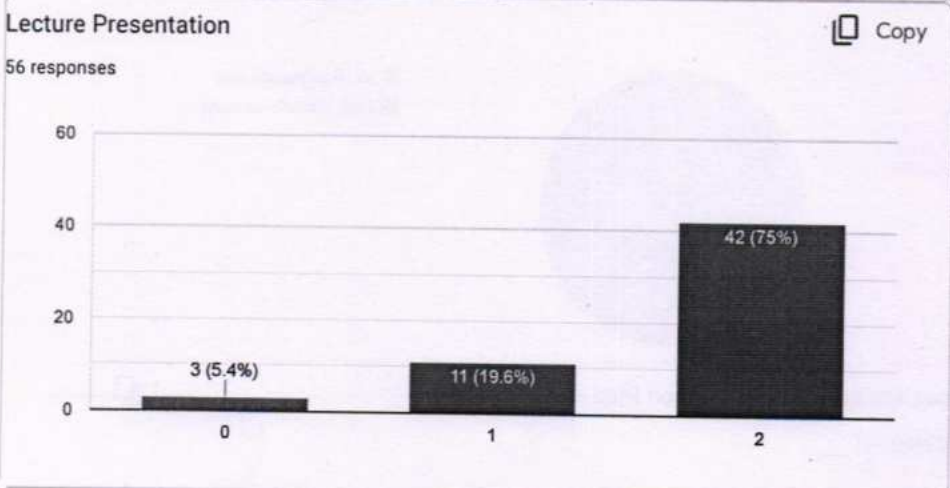
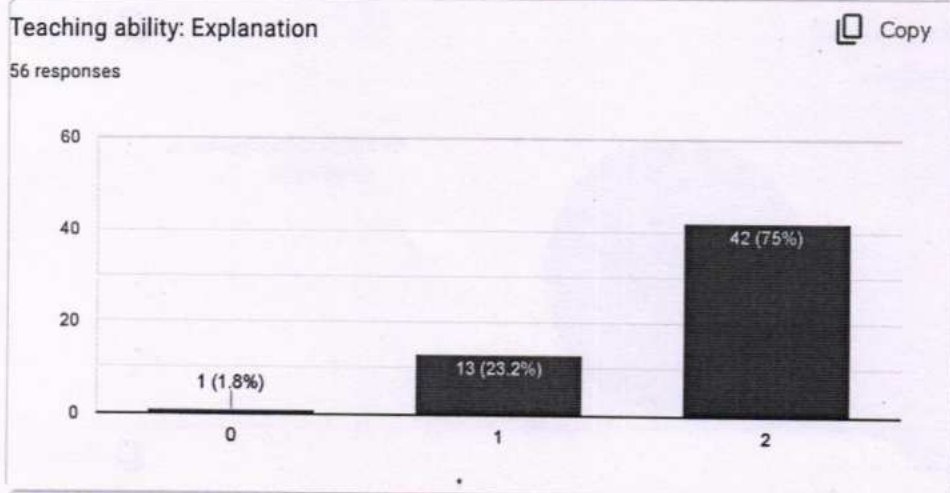


Punctuality

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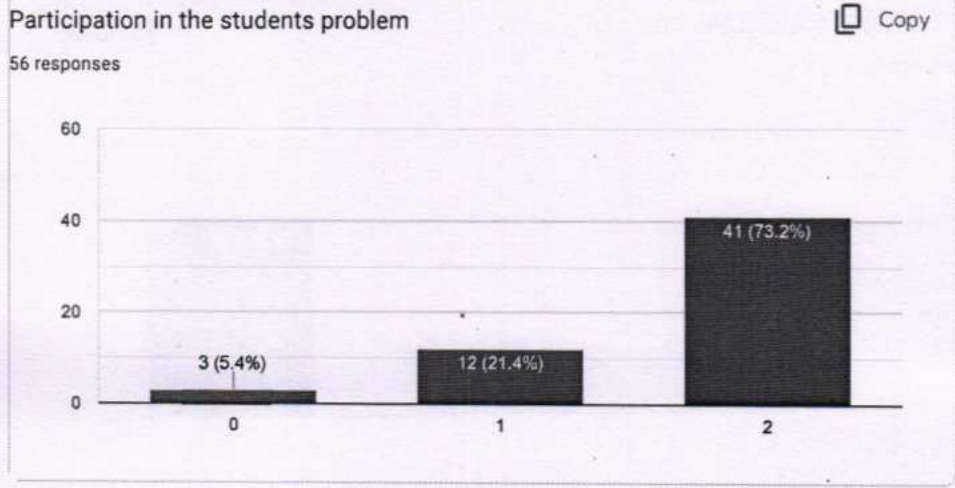
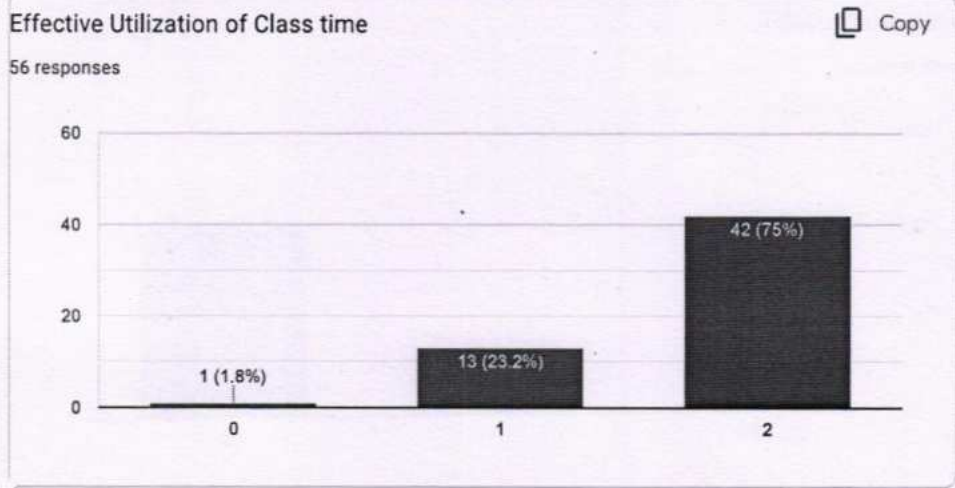
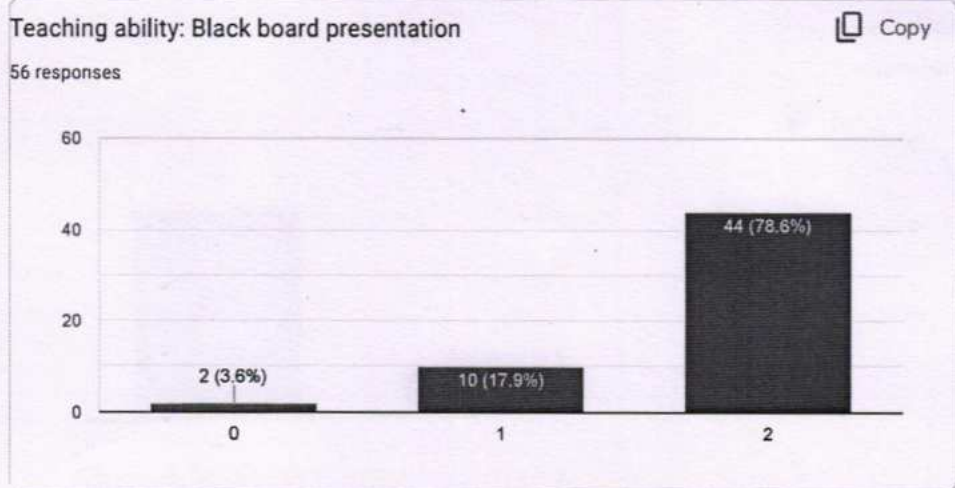
56 responses





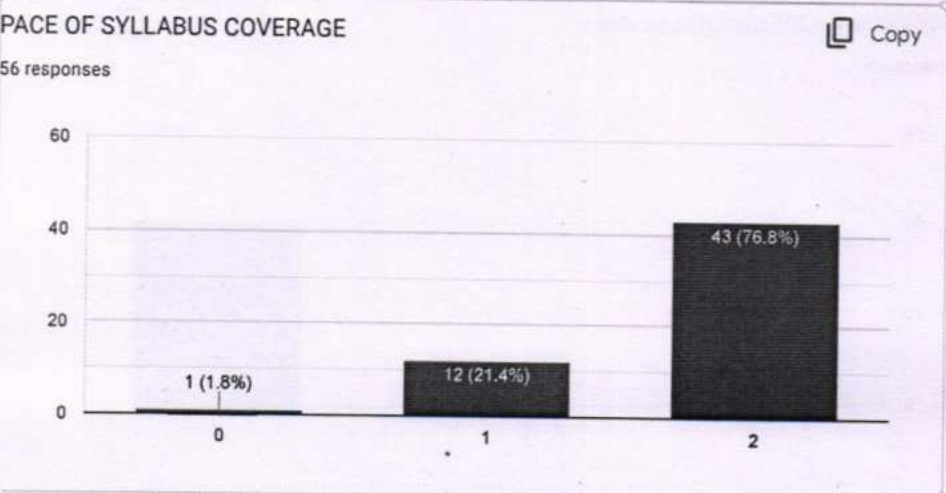
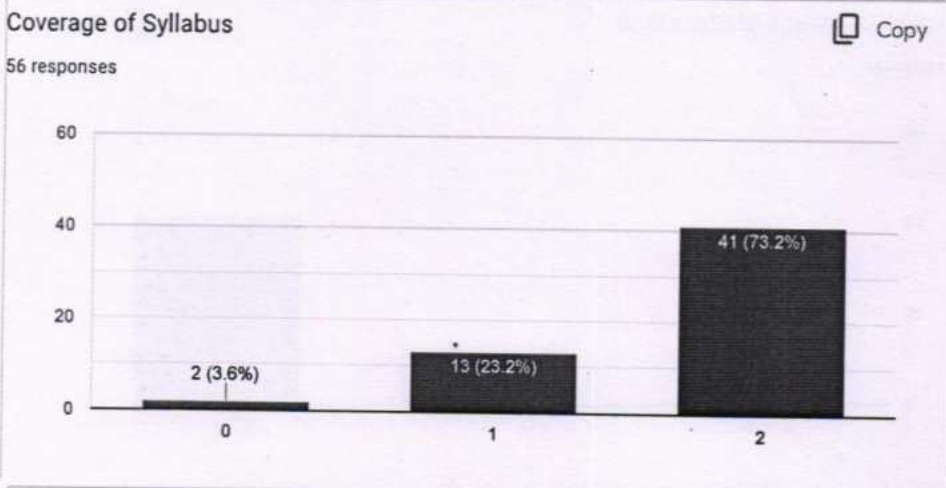
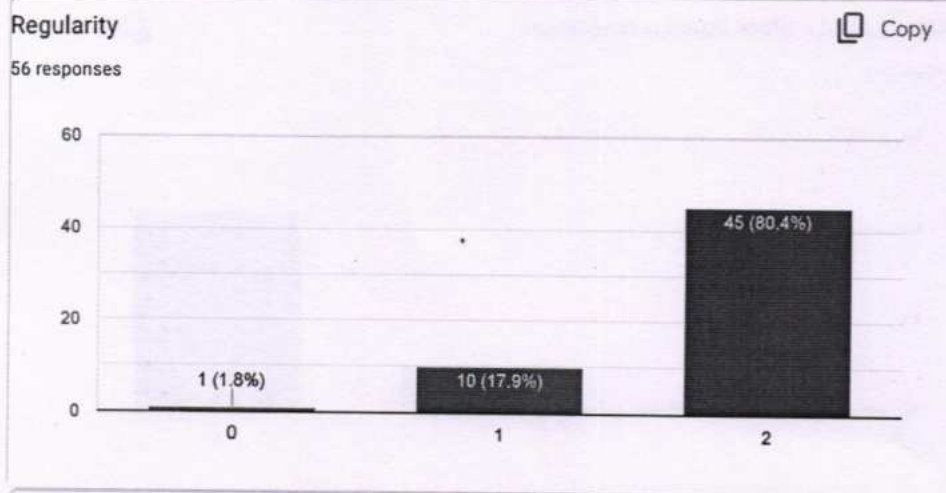
Nimish Kumar
PRINCIPAL
SIET, TUMAKURU.





Principals Signature
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SIET., TUMAKURU






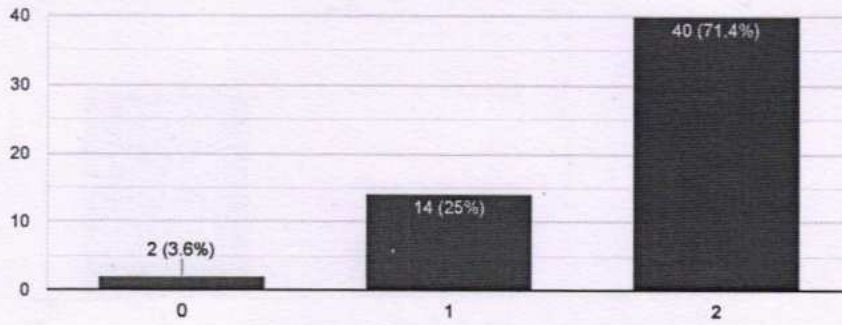
Nandhu Srinivasan
PRINCIPAL
SIET, TUMAKURU




How is the Quality of Tests Evaluation?

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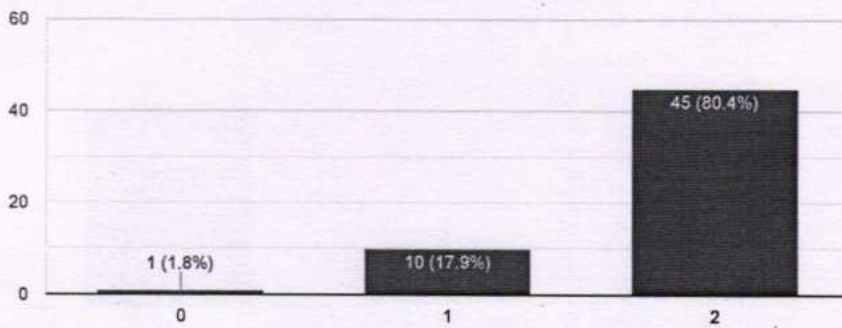
56 responses




Evaluation of Test Papers

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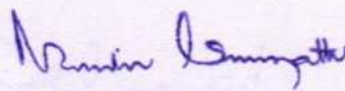
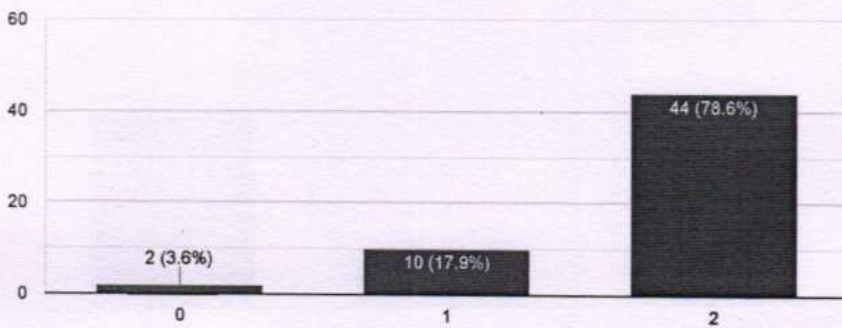
56 responses



Standard of Test

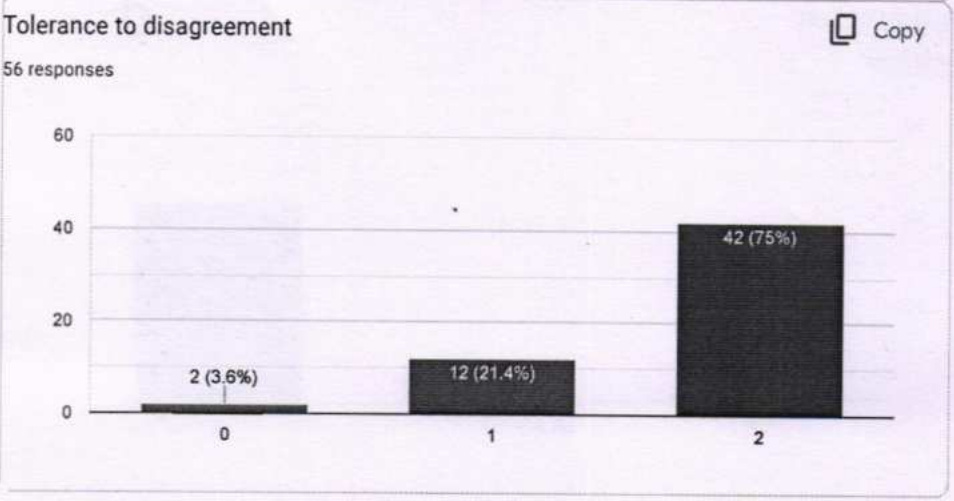
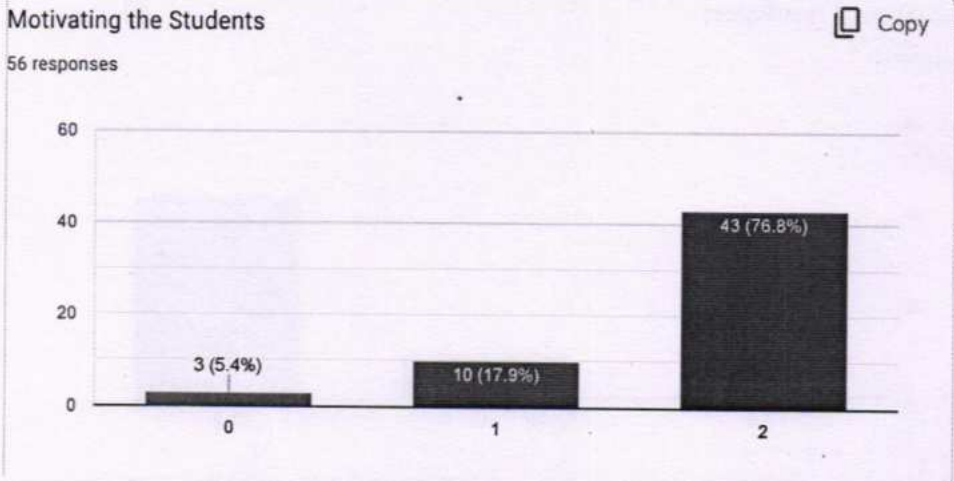
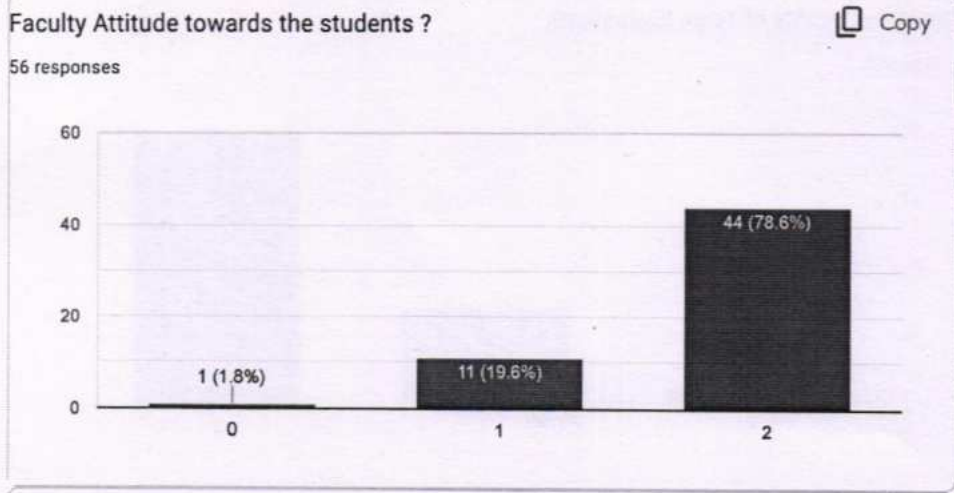
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56 responses



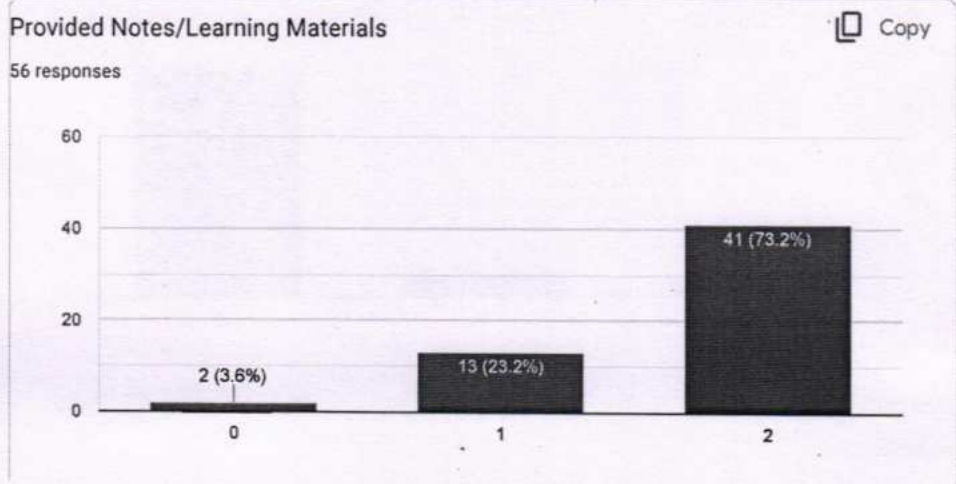
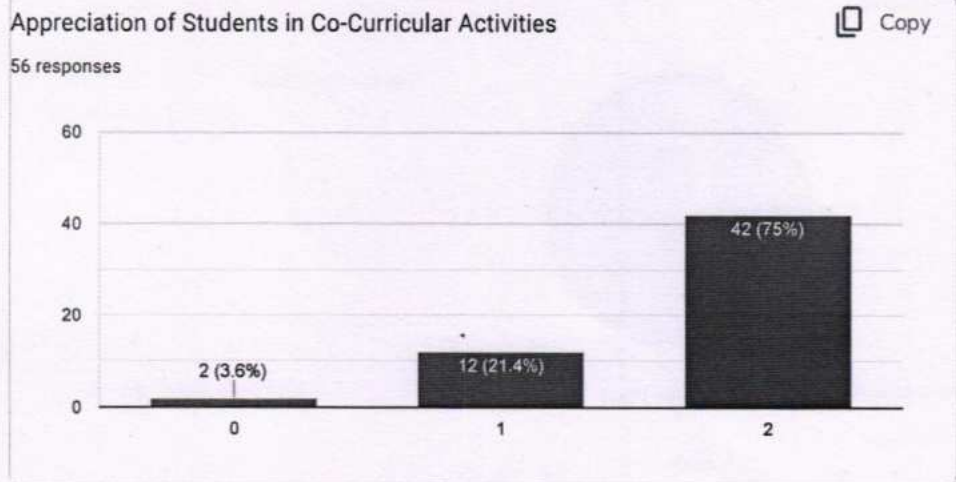
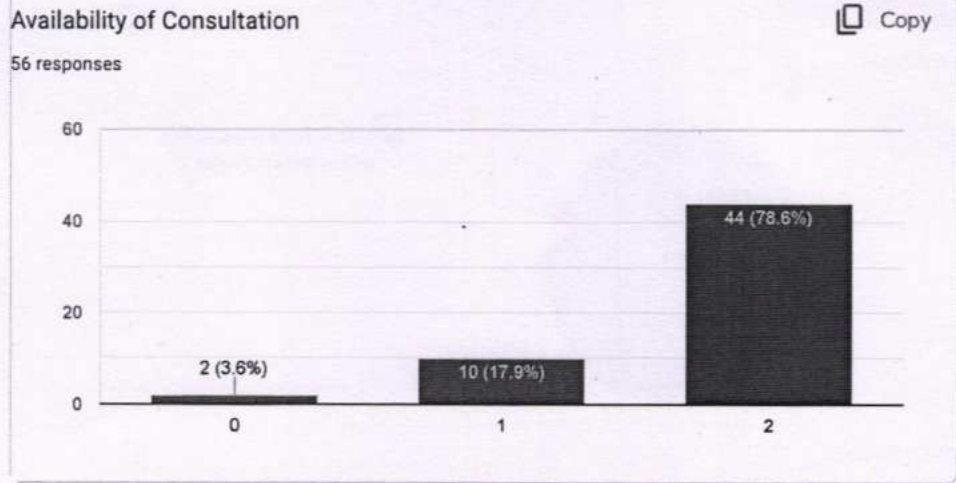
PRINCIPAL
SIET, TUMAKURU





Nandha Sundararajan
PRINCIPAL
SIET., TUMAKURU.






SIET-FACULTY FEEDBACK SYSTEM- 1st YEAR 'P' CYCLE

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Select Subject


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56 responses



● 21EGH 18/28 (Professional Writing Skills In English)

Select Faculty


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56 responses

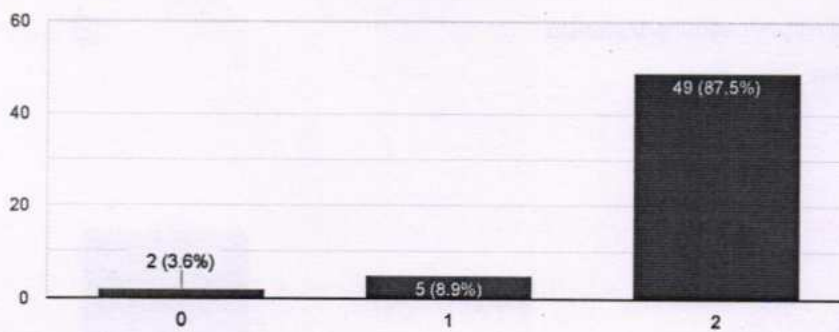


● Mr. Vijay N Rao


Does faculty provided Lesson Plan

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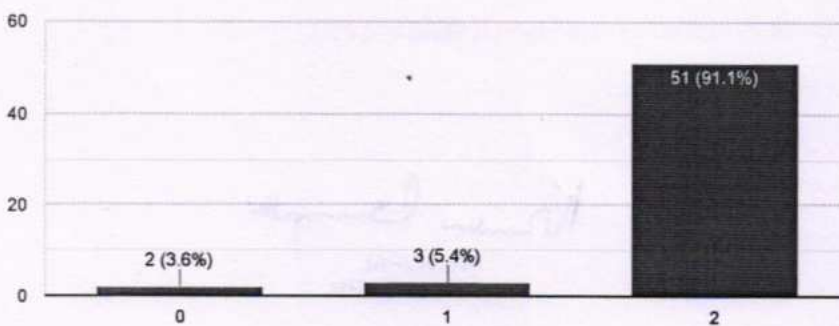
56 responses

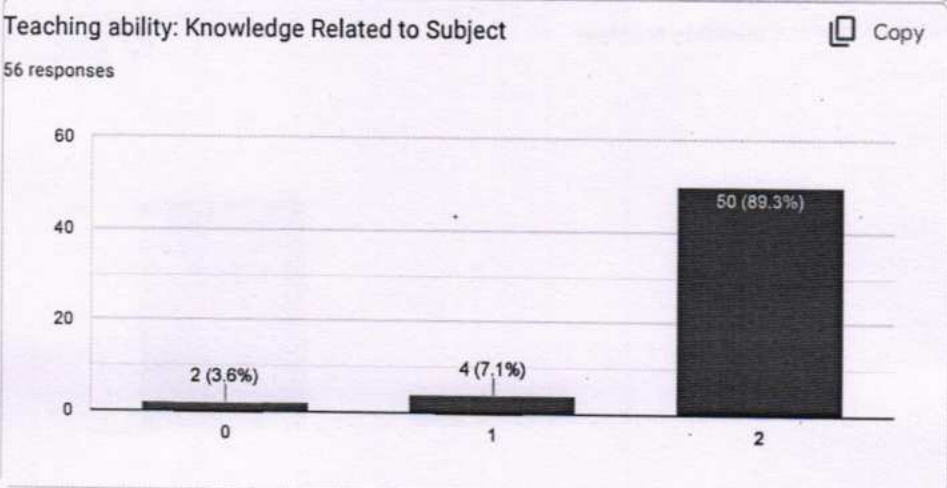
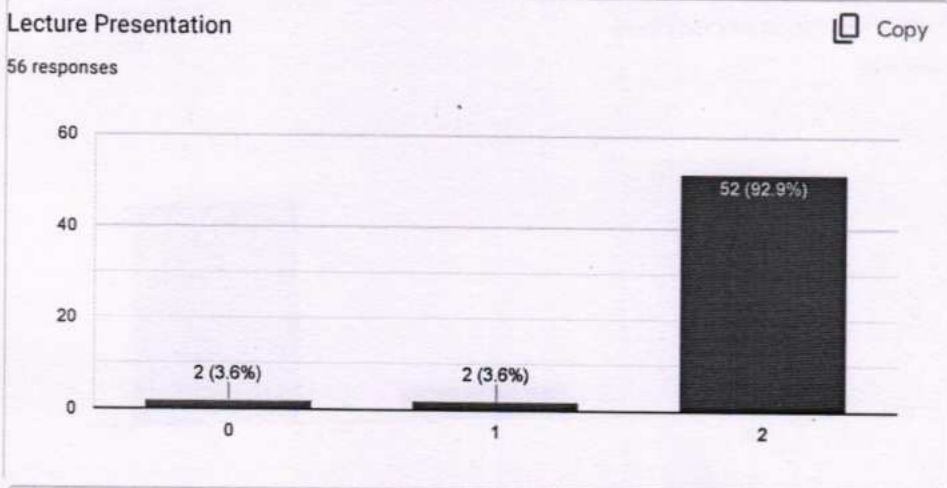
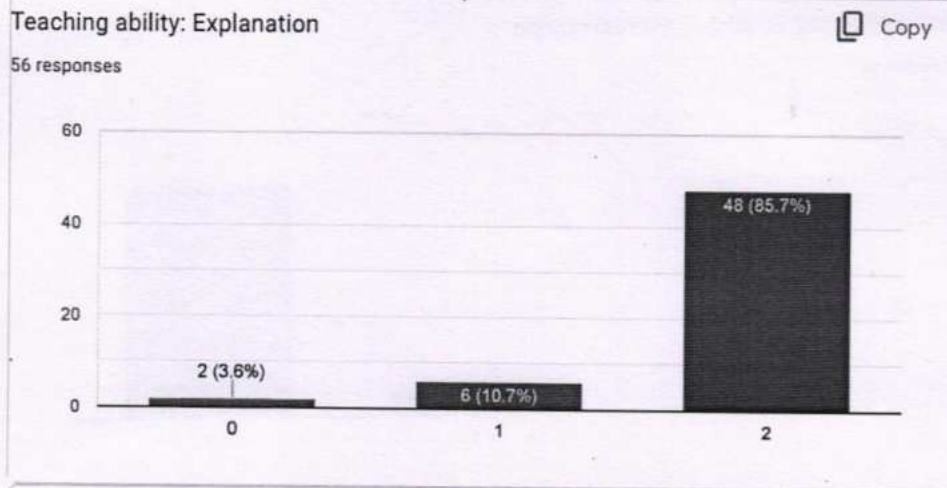


Punctuality

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56 responses





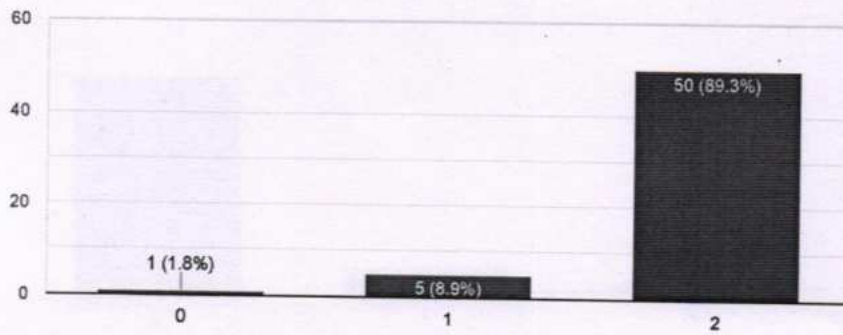
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Teaching ability: Black board presentation

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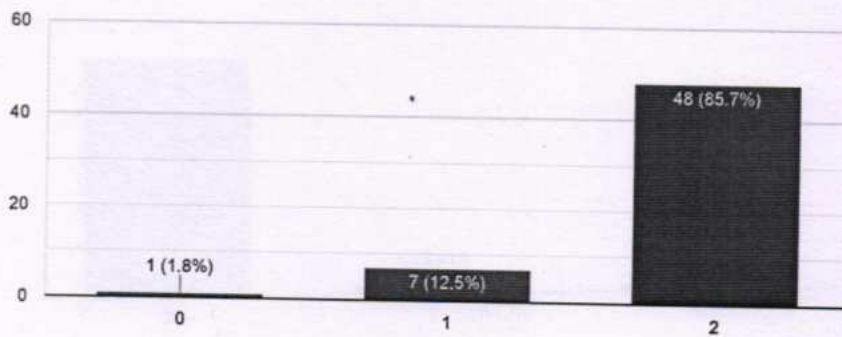
56 responses



Effective Utilization of Class time

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56 responses



Participation in the students problem

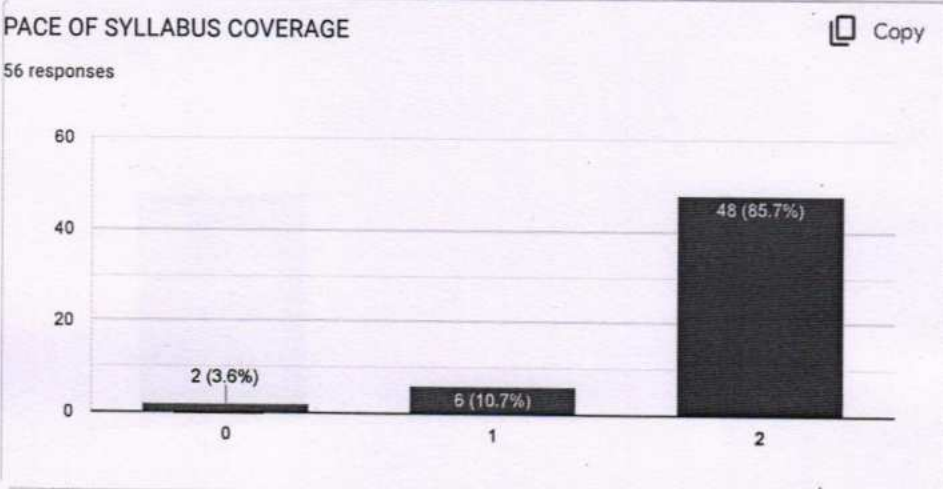
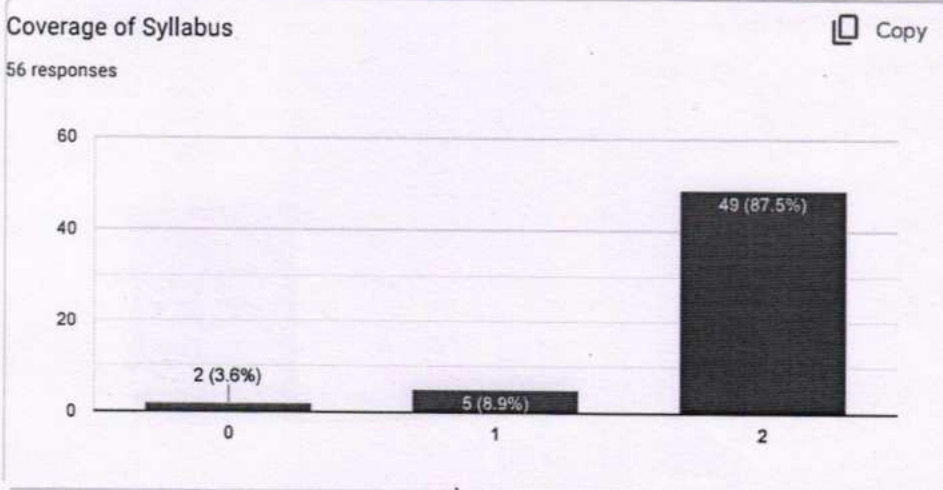
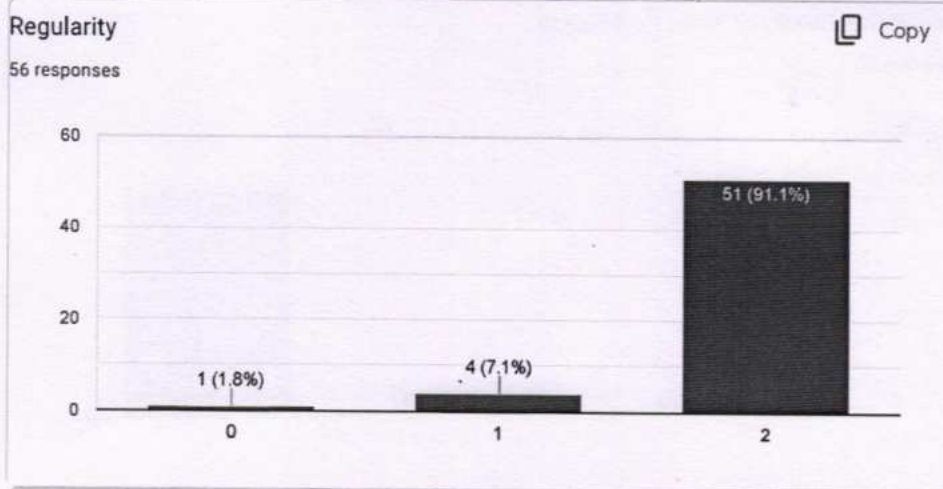
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56 responses



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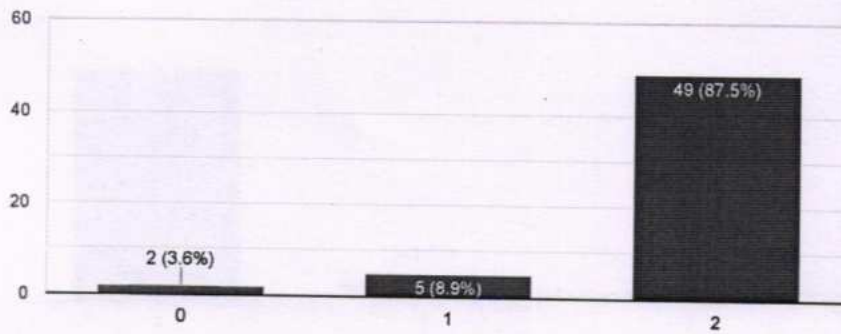
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
How is the Quality of Tests Evaluation?

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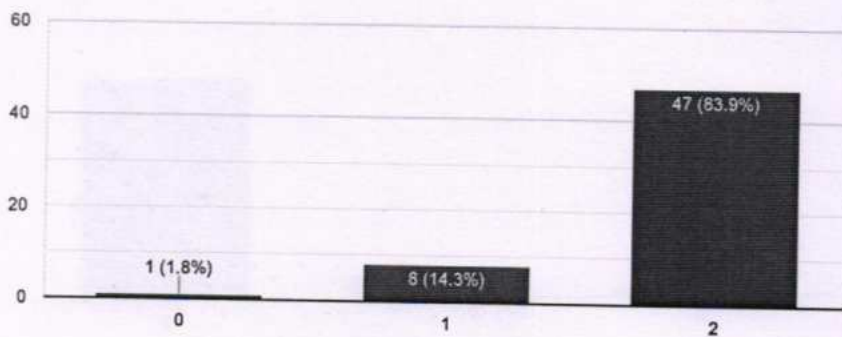
56 responses




Evaluation of Test Papers

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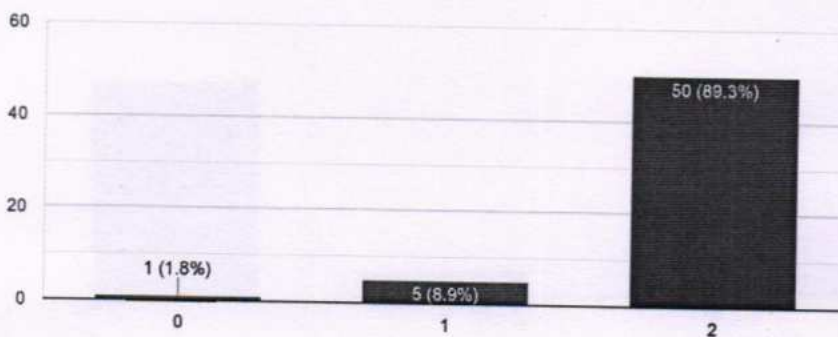
56 responses

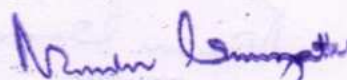


Standard of Test

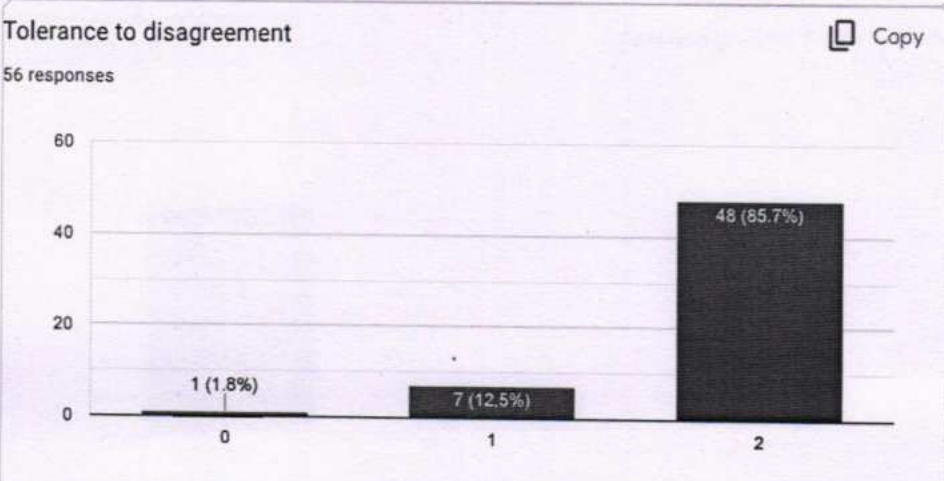
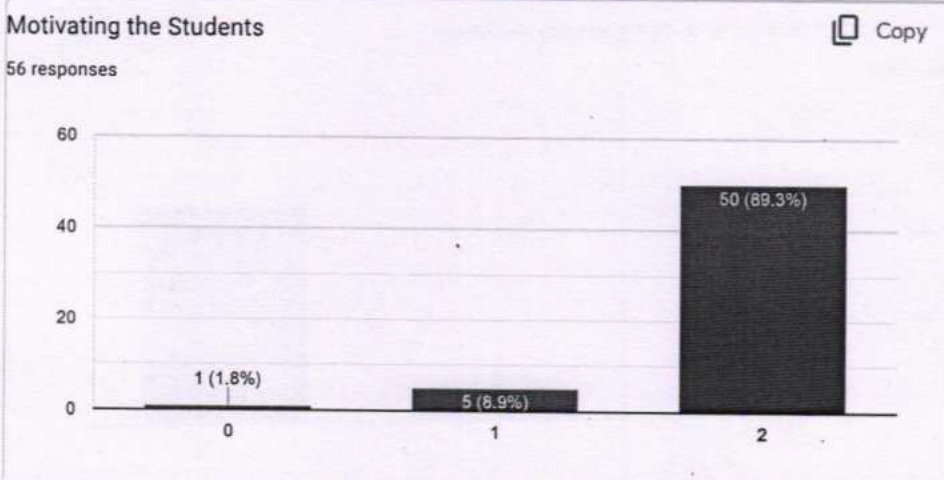
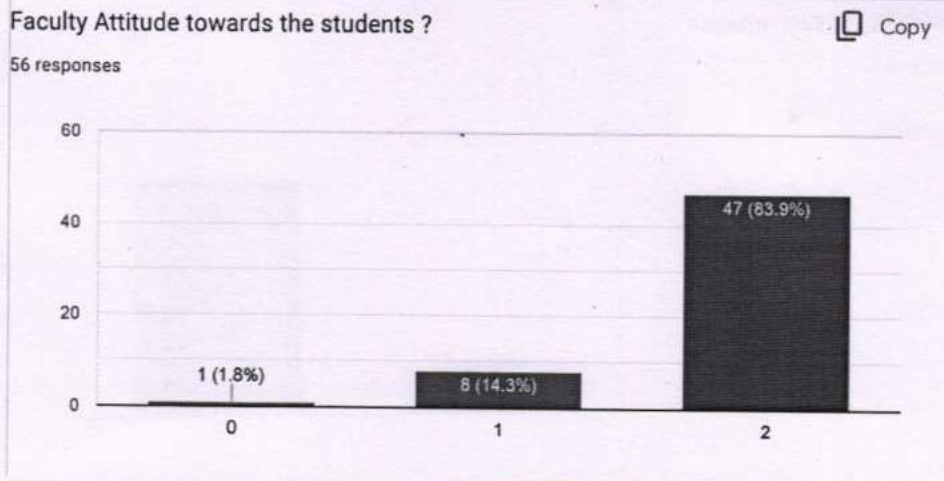
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56 responses




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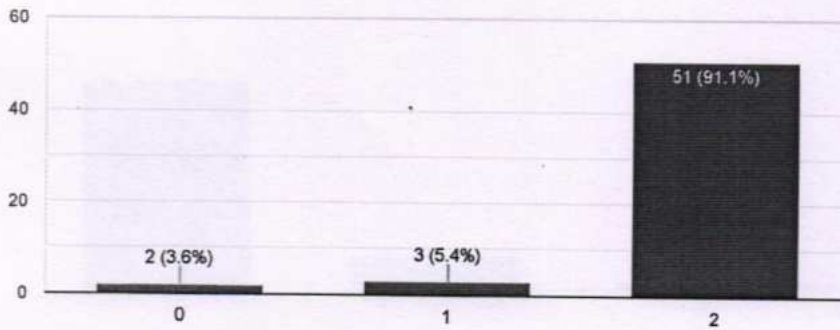
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Availability of Consultation

Copy

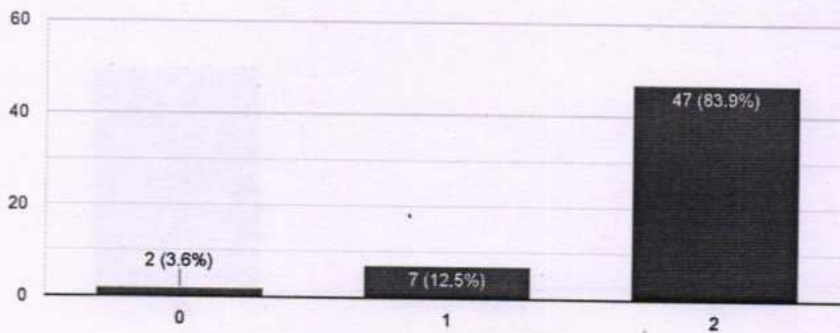
56 responses



Appreciation of Students in Co-Curricular Activities

Copy

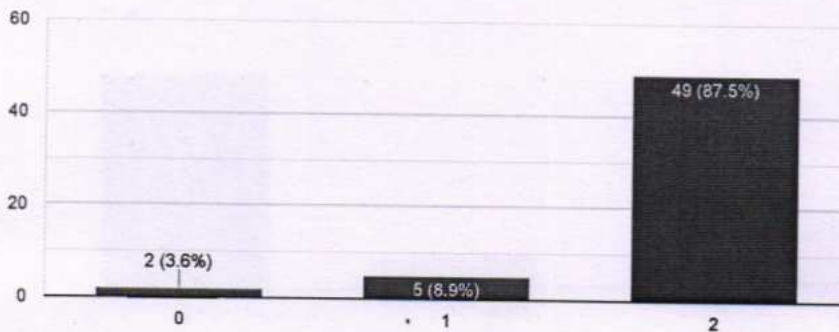
56 responses



Provided Notes/Learning Materials

Copy

56 responses



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Select Subject

Copy

56 responses

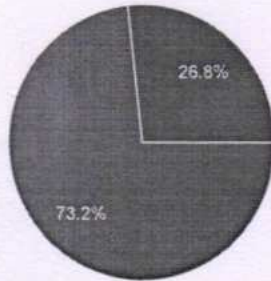


● 21IDT29 (INNOVATION AND DESIGN THINKING)

Select Faculty

Copy

56 responses

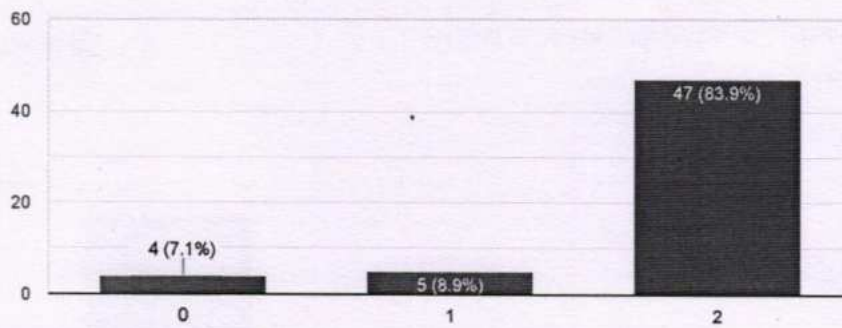


● Mr J C Thippeswamy
● Mr. Ravi Kumar G H

Does faculty provided Lesson Plan

Copy

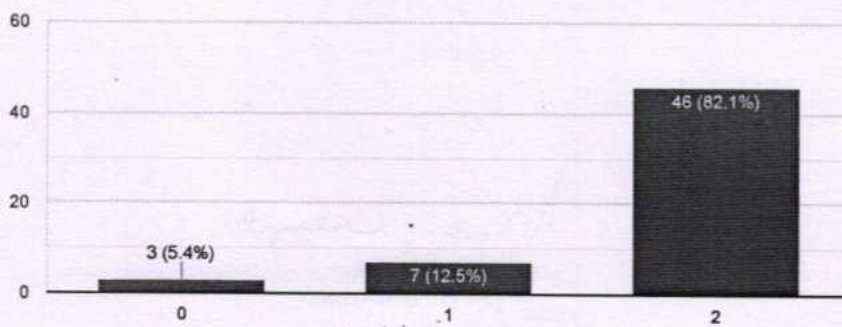
56 responses



Punctuality

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56 responses

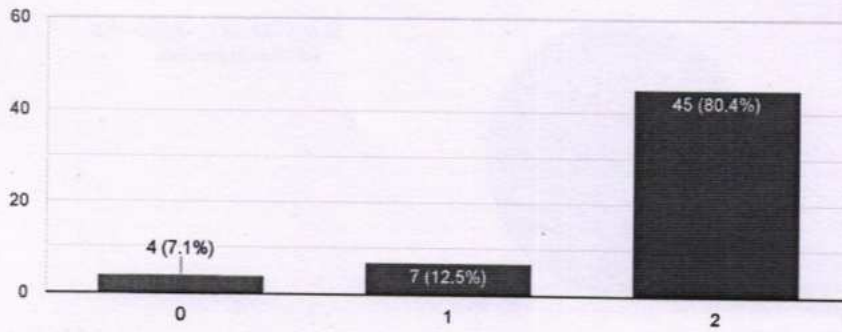


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20/04/23

Teaching ability: Explanation

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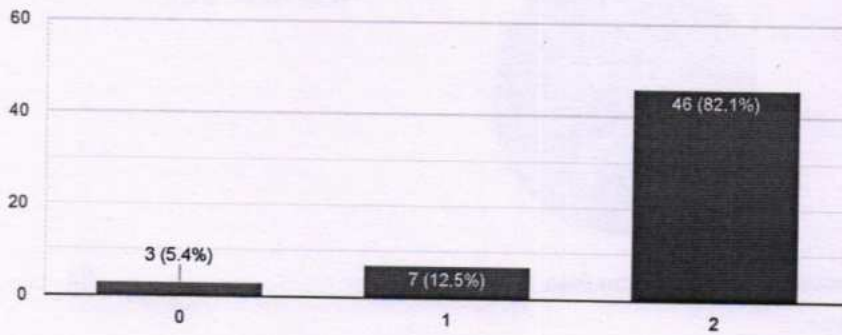
56 responses



Lecture Presentation

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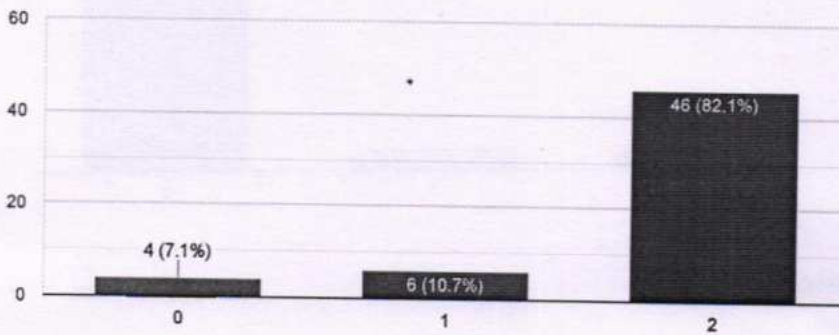
56 responses



Teaching ability: Knowledge Related to Subject

Copy

56 responses



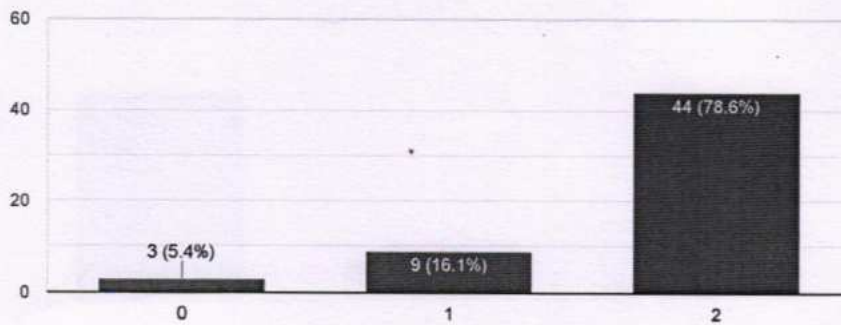
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Teaching ability: Black board presentation

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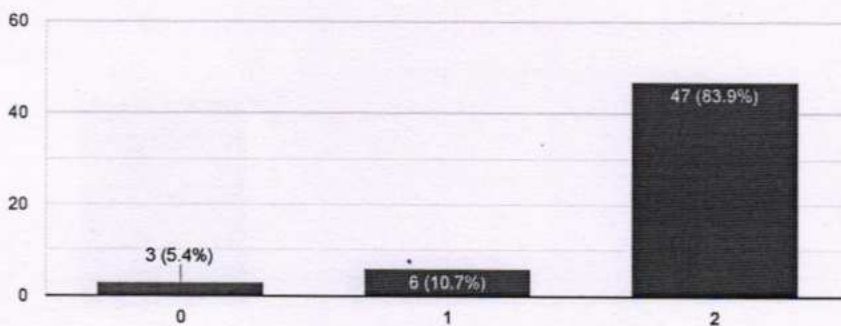
56 responses



Effective Utilization of Class time

Copy

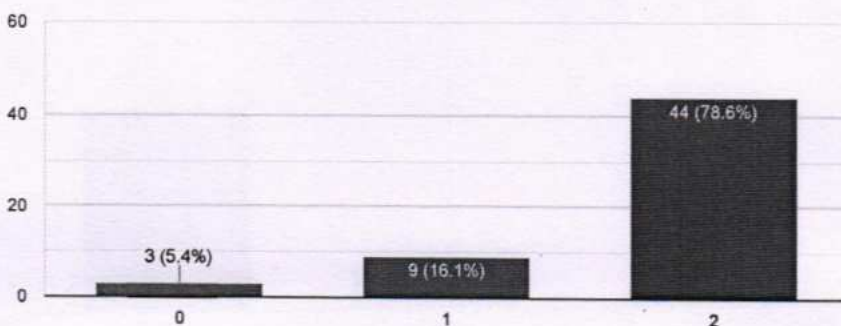
56 responses



Participation in the students problem

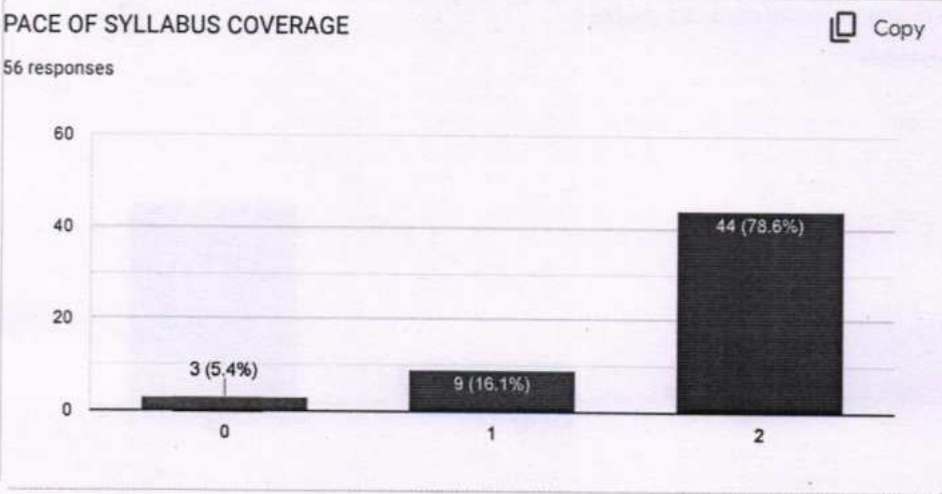
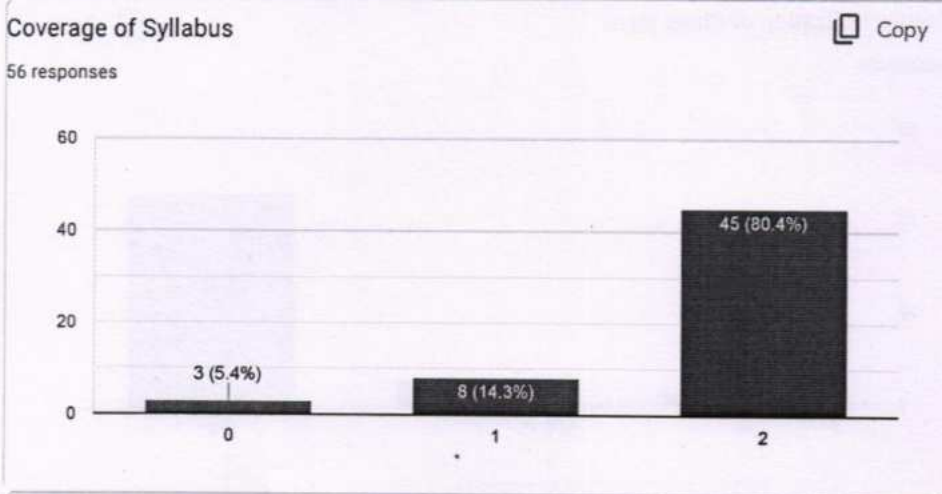
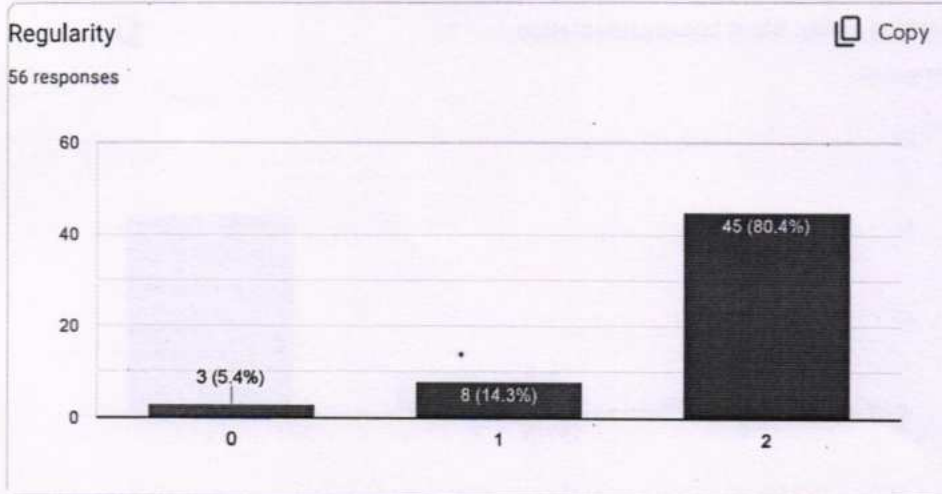
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56 responses



Nirish Kumar






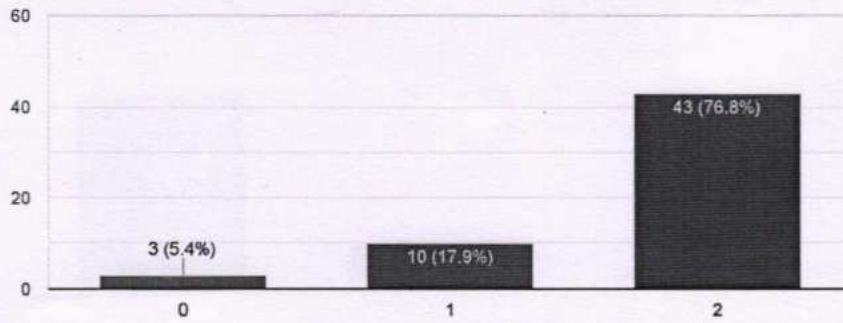
Nimish Kumar
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
How is the Quality of Tests Evaluation?

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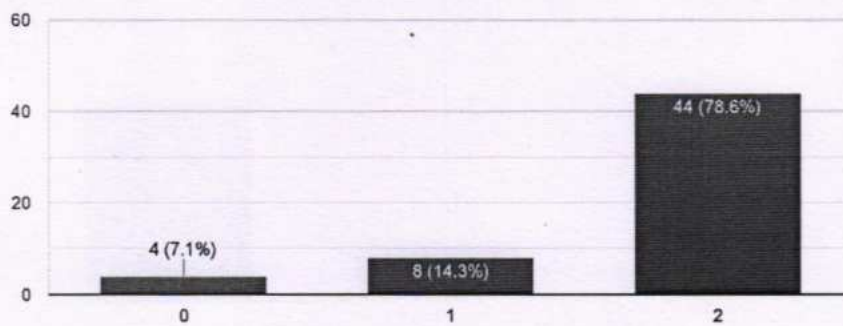
56 responses




Evaluation of Test Papers

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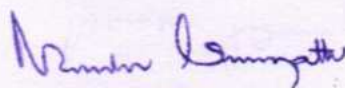
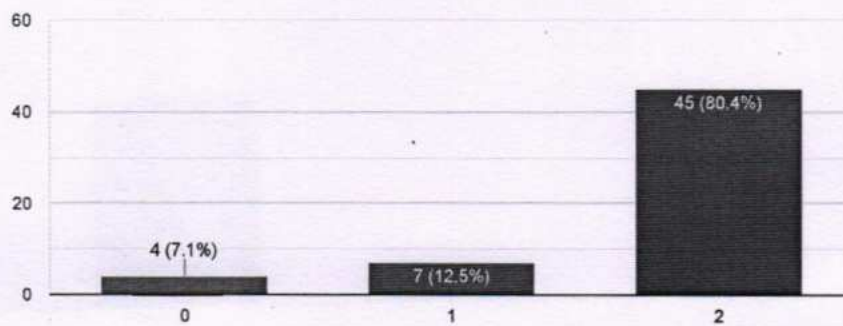
56 responses



Standard of Test

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56 responses



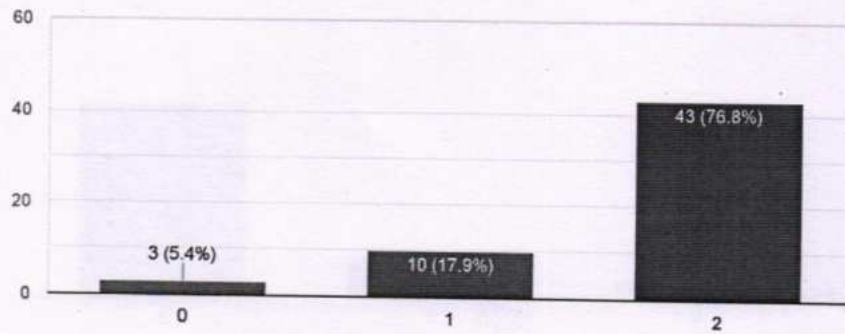
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
Faculty Attitude towards the students ?

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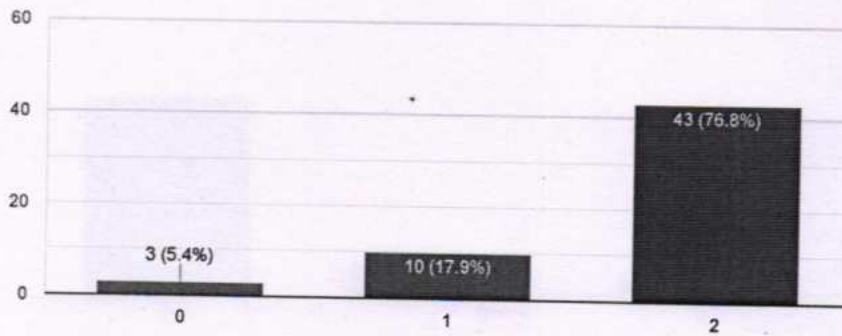
56 responses




Motivating the Students

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56 responses



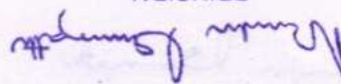
Tolerance to disagreement

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
56 responses



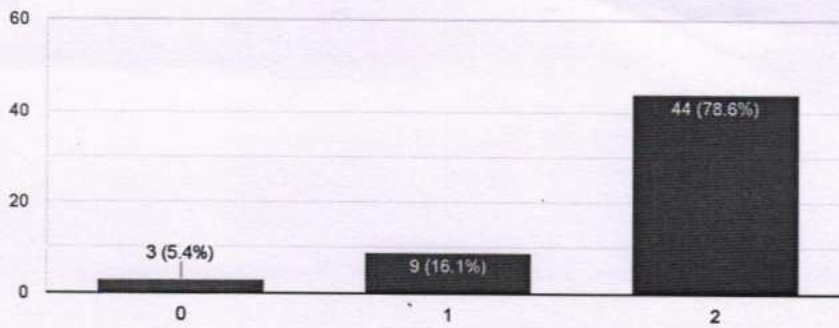
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
Availability of Consultation

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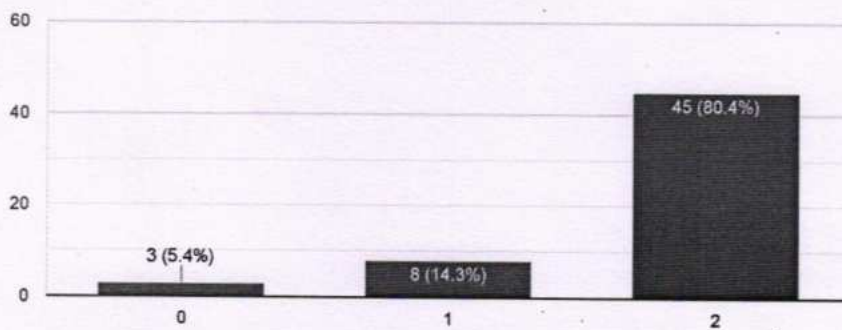
56 responses




Appreciation of Students in Co-Curricular Activities

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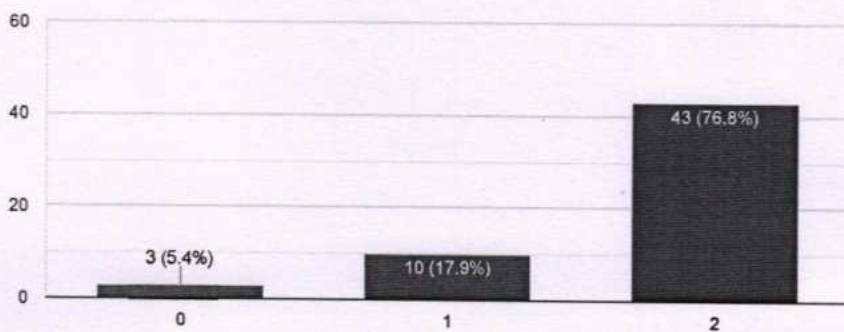
56 responses



Provided Notes/Learning Materials

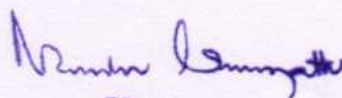
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56 responses



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Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shridevlengineering.org, principal@shridevlengineering.org | Website: www.shridevlengineering.org

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DEPARTMENT OF AI & DS

STUDENT FEEDBACK ON FACULTY

2022-23

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM: 2023-23

Student Name: Rakshith B.R.K.

Student USN: ISV21AD027.

Class: 4th sem.

Teacher Name: Prof Shanthi S

Subject: DAA.

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

Jee
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Department of AI&DS
SIET Tumakuru

Manjunath Kumar
PRINCIPAL
SIET, TUMKUR.

Rakshith BRK
Signature

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM: 2022-2023

Student Name: *Suhas J.K*

Student USN: *15U21A0032*

Class: *4th SEM*

Teacher Name: *Prof - Shree S*

Subject: *DAA*

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
i	Technical content		✓			
ii	Communication skills		✓			
iii	Use of teaching aids		✓			
iv	Availability beyond normal classes and co-operation to solve individual Problems		✓			
v	Overall effectiveness		✓			
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

[Signature]
HOD
Department of AI&DS
SIET Tumakuru

[Signature]
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SIET, TUMKUR.

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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM: 2022-2023

Student Name: Syeda Usrooj Fathimia

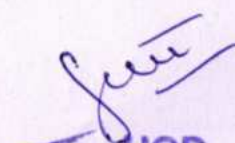
Student USN: ISV21AD034

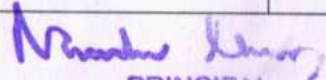
Class: 4th Sem

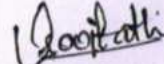
Teacher Name: Prof Shanthi S

Subject: DAA

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				


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Department of AI&DS
SIET Tumakuru


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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM: 2022-2023

Student Name: Sutay, J K

Student USN: 1SV21A0032

Class: 3rd sem

Teacher Name: Prof, Kollavaram mathad

Subject: CO

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus			✓		
3	Effectiveness of Teacher in terms of:					
i	Technical content			✓		
ii	Communication skills			✓		
iii	Use of teaching aids			✓		
iv	Availability beyond normal classes and co-operation to solve individual Problems				✓	
v	Overall effectiveness		✓			
4	Motivation and inspiration for students to learn			✓		
5	Support for the development of students' skill, Practical Demonstration / Hands on training			✓		

Jeevi
HOD

Department of AI&DS
SIET Tumakuru

Principals Signature
PRINCIPAL
SIET, TUMKUR.

Signature
Signature

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM: 2022-2023

Student Name: Syeda Urooj Fathima

Student USN: ISV2IAD034

Class: 3rd sem

Teacher Name: Prof. Kobramma Mathad

Subject: CO

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

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SIET Tumakuru

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[Signature]
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Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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ESTD: 2002



DEPARTMENT OF CSE

STUDENT FEEDBACK ON FACULTY

2022-23

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**Students Feedback on Faculties (2022-2023 oddsem)****Class:3rd semester****No. of Students Responded:61**

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Dr. Kishor Kumar	21MAT31	TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES	88.85246	Good
2	Prof. Shanmukaswamy C V	21CS32	DATA STRUCTURE AND APPLICATIONS	87.86885	Good
3	Prof..Lavanya K	21CS33	Analog and Digital Electronics	87.93443	Good
4	Prof . Chethan M S	21CS34	COMPUTER ORGANISATION AND ARCHITECTURE	88.78689	Good
5	Prof.Ayisha Khanum	21CSL35	OBJECT ORIENTED PROGRAMMING WITH JAVA LABORATORY	82.4918	Satisfactory
6	Prof. Renukaradhya P C	21CS382	Programming in C++	83.54098	Satisfactory
7	Prof. Ashwath Kumar B	21CIP37	Constitution of India And Professional Ethics	83.7377	Satisfactory

Prathibha TS
Mrs. Prathibha T S
Feedback Coordinator

Murthy
PRINCIPAL
SIET, TUMKUR.

Basavesha
Dr. Basavesha
HOD, CSE

HOD,
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.

DATA STRUCTURE AND APPLICATIONS (21CS32) *

Prof. Shanmukaswamy C V

	G	S	NS
Subject Knowledge & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilization of time in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality to the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills & Voice clarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Control of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to student's doubts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability at students convenient time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective lecture material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Evaluation Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Shanmugaswamy C V
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 SIET, TUMKUR.

Bas
 HOD.
 COMPUTER SCIENCE & ENGG..
 SIET, TUMAKURU-06.

TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES (21MAT31) *

Dr. Kishor Kumar

	G	S	NS
Subject Knowledge & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilization of time in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality to the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills & Voice clarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Control of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to student's doubts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability at students convenient time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective lecture material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Evaluation Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N. Kishor Kumar
PRINCIPAL
SIET, TUMKUR.

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HOD,
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.

Analog and Digital Electronics (21CS33) *

Prof..Lavanya K

	G	S	NS
Subject Knowledge & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilization of time in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality to the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills & Voice clarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Control of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to student's doubts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability at students convenient time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective lecture material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Evaluation Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Nirav Kumar
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 SIET, TUMAKURU-06.

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Faculties (2022-2023evensem)

Class:4th semester

No. of Students Responded:61

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Prof. Chethana C	21CS41	Mathematical Foundations for computing	87.21311	Good
2	Prof. Chethan M S	21CS42	Desgin and Analysis of Algorithm	87.47541	Good
3	Prof. Lavanya K	21CS43	Microcontroller and Embedded System	88.13115	Good
4	Prof. Rashmi N	21CS44	Operating System	86.68852	Good
5	Prof. Bindu	21BE45	Biology for engineers	81.63934	Satisfactory
6	Prof. Rashmi and Prof Shanmukaswamy C V	21CSL46	Python Programming Laboratory	84.98361	Satisfactory
7	Prof.Renukaradhya P C	21CS48X	Ability Enhancement Course-IV (USP)	84.2623	Satisfactory
8	Prof. Umesh B L	21UH49	Universal Human Values	83.47541	Satisfactory
9	Prof. Lakshman	21KSK47/ 21KBK47	Samskruthika Kannada/ Balakekannada	85.63934	Good

Prathibha TS
Mrs. Prathibha T S
Feedback Coordinator

N. Srinivas
PRINCIPAL
SIET, TUMKUR.

Basavesh
Dr. Basavesh
HOD, CSE,
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.

Mathematical Foundations for computing(21CS41) *

Prof. Chethana C

	G	S	NS
Subject Knowledge & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilization of time in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality to the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills & Voice clarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Control of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to student's doubts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability at students convenient time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective lecture material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Evaluation Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Principals Signature
 PRINCIPAL
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 SIET, TUMAKURU-06.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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ESTD: 2002



DEPARTMENT OF ME
STUDENT FEEDBACK ON FACULTY
2022-23

STUDENT FEEDBACK FORM
Academic Year 2022-2023

Student Name: Anjan Kumar. H.H.

Student USN: 1SV19ME001.

Class: VIII

Teacher Name: Mr K P Chandraiah

Subject: Energy Engineering

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:	✓				
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

[Signature]
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Dept. of Mechanical
S.I.E.T., TUMKUR -6

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[Signature]
Signature

STUDENT FEEDBACK FORM
Academic Year 2022-2023

Student Name: Athishkumar Gowda.

Student USN: 15V19ME002.

Class: VIII

Teacher Name: Mr K P Chandraiah

Subject: Energy Engineering

SI No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:	✓				
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

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Mr. K. P. Chandraiah
PRINCIPAL
SIET. TUMKUR.

Athish.K.
Signature

STUDENT FEEDBACK FORM
Academic Year 2022-2023

Student Name: Srihari Reddy HV

Student USN: 15V19ME003

Class: VIII

Teacher Name: Mr K P Chandraiah

Subject: Energy Engineering

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

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STUDENT FEEDBACK FORM

Academic Year 2022-2023

Student Name: Dhruva . S . L


Student USN: LSVL8ME003

Class: VIII

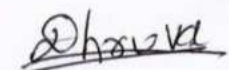
Teacher Name: Mr K P Chandraiah

Subject: Energy Engineering

SI No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				


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Shridevi Institute of Engineering and Technology-Tumkur
DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK FORM
Academic Year 2022-2023

Student Name: Dheevaj-J

Student USN: 15V19ME005

Class: VIII

Teacher Name: Ravi Kumar K R

Subject: Automobile Engineering

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems		✓			
v	Overall effectiveness	✓	✓			
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

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Dheevaj-J
Signature



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Sira Road, Tumkur - 572 106, Karnataka, India.

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ESTD: 2002



DEPARTMENT OF CIVIL ENGG.
STUDENT FEEDBACK ON FACULTY
2022-23

DEPARTMENT OF CIVIL ENGINEERING

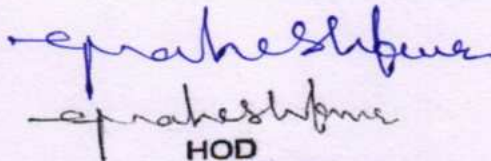
Ref No. SIET/CVL/2022-23/3 sem

Date: 28/03/2023

Faculty Appraisal Report March 2023

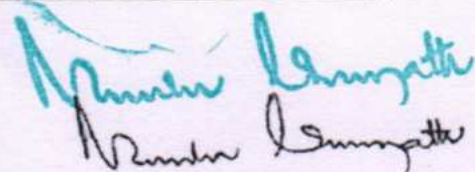
Class: 3rd Semester

Sl. No.	Subject Name	No. of Students Responded	Overall Percentage	Faculty Name
1	Geodetic Engineering (21CV32)	14	98.21	Mr. Prakash J
2	Strength of materials (21CV33)	14	93.92	Dr. C Nagaraja
3	Earth Resources & Management (21CV34)	14	93.57	Mrs. Radhika T N
4	Social Connect and Responsibility (21CV36)	14	97.14	Mrs. Radhika T N
5	Fire Safety in Buildings (21CV385)	14	93.214	Ms. Niranjani B



Prakash J

HOD
Dept. of Civil Engineering
SIET, TUMKUR - 572 106 -
Head of the Department



Principal

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SIET., TUMAKURU
Principal



FACULTY FEEDBACK SYSTEM

Semester : III

Branch / Section : CIVIL

2022-23

Total Students Reponded=14

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21CV33	Dr. C NAGARAJA	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2		
		2	1	2	2	1	2	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1	
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	1	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	1	2	1	2	2	2	1	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	2	1	2	2	2	2	1	2	1	2	2	2	2	2	2	2
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	2	1	1	1	1	1	1
		2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	1	1	1	1	1	1	1
Average Marks		2	1.8571	2	2	1.9286	1.9286	1.7857	1.8571	1.9286	1.8571	2	1.8571	2	1.7857	1.7857	1.8571	1.8571	1.8571	1.7143	1.7143		
Average %		100	92.857	100	100	96.429	96.429	89.286	92.857	96.429	92.857	100	92.857	100	89.286	89.286	92.857	92.857	92.857	85.714	85.714		
Overall Feedback		93.929																					

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FACULTY FEEDBACK SYSTEM

Semester : III

Branch / Section : CIVIL

2022-23

Total Students Reponded=14

Select Subject	Select Faculty	Does faculty provide Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21CV34	Mrs. RADHIKA TN	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
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		2	2	1	2	2	2	1	2	2	2	1	2	2	1	2	1	1	2	2	1	1	1
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	1	2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	2	1	2
Average Marks		2	1.8571	1.8571	1.9286	2	1.9286	1.8571	1.9286	1.9286	1.8571	1.9286	1.9286	1.9286	1.7857	1.7857	1.7143	1.8571	1.8571	1.7143	1.7857		
Average %		100	92.857	92.857	96.429	100	96.429	92.857	96.429	96.429	92.857	96.429	96.429	96.429	89.286	89.286	85.714	92.857	92.857	85.714	89.286		
Overall Feedback		93.571																					

M. Srinivas
PRINCIPAL
SIET, TUMKUR.

R. Ramesh Babu
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6



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Semester : III

Branch / Section : CIVIL

FACULTY FEEDBACK SYSTEM

2022-23

Total Students Reponded=14

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21CV36	Mrs. RADHIKA T N	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
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		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2
2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	1	2	2	1	2		
Average Marks		2	1.9286	1.9286	2	2	1.9286	1.7857	2	2	1.9286	2	2	1.9286	1.9286	1.8571	1.8571	2	2	1.8571	1.9286		
Average %		100	96.429	96.429	100	100	96.429	89.286	100	100	96.429	100	100	96.429	96.429	92.857	92.857	100	100	92.857	96.429		
Overall Feedback		97.143																					

N. Srinivas Kumar
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S. Ramesh Kumar
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Semester : III

Branch / Section : CIVIL

FACULTY FEEDBACK SYSTEM

2022-23

Total Students Reponded=14

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21CV385	MS. NIRANJINI B	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	1	1	2	2	2	0	1	1	2	1	1	2	1	1	2	1	1	1	1	1
		2	2	2	2	2	2	2	2	1	1	2	2	1	2	2	2	2	2	2	2	2	1
		2	2	1	2	2	2	2	0	1	2	2	2	2	2	1	1	2	2	1	1	2	2
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		2	1	1	2	2	2	1	1	2	2	2	2	1	2	2	1	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Average Marks		2	1.7857	1.7143	1.9286	2	1.9286	1.5	1.7857	1.9286	2	1.9286	1.7143	2	1.8571	1.7857	2	1.9286	1.8571	1.7857	1.8571		
Average %		100	89.286	85.714	96.429	100	96.429	75	89.286	96.429	100	96.429	85.714	100	92.857	89.286	100	96.429	92.857	89.286	92.857		
Overall Feedback		93.214																					

Niranjan B
PRINCIPAL
SIET, TUMKUR.

Prakash Kumar
HOD
Dept. of Civil Engineering
SIET, TUMKUR - 6.



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY

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Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-9212699 | Fax: 0816-9212698 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



FACULTY FEEDBACK SYSTEM

Semester : III
 Branch / Section : CIVIL

2022-23
 Total Students Reponded=14

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co-Curricular Activities	Provided Notes/Learning Materials		
21CV32	Mr. PRAKASH J	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
		2	1	1	2	2	1	1	1	1	2	2	2	1	2	2	1	2	2	2	2	2	
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2
Average Marks		2	1.9286	1.9286	2	2	1.9286	1.8571	1.9286	2	2	2	1.9286	2	1.9286	1.9286	2	1.9286	2	2	2		
Average %		100	96.429	96.429	100	100	96.429	92.857	96.429	100	100	100	96.429	100	96.429	96.429	100	96.429	100	100	100		
Overall Feedback		98.214																					

M. Srinivas
 PRINCIPAL
 SIET, TUMKUR.

P. Prakash J
 HOD

Dept. of Civil Engineering
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SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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ESTD: 2002



DEPARTMENT OF ECE
STUDENT FEEDBACK ON FACULTY
2022-23

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENTS FEEDBACK ON FACULTY

Department of ELECTRONICS & COMMUNICATION

Date: 03-11-2023

Programme: BE

Students' Batch: 2021

Academic year: 2022-23

Semesters: IV

Total Strength of the class:


42

SUBJECT NAME	SUB CODE	STAFF NAME	FEED BACK %
Complex Analysis, Probability And Statistical Method	21MAT41	Dr. KISHORE M K	78.04%
Digital Signal Processing	21EC42	Dr.Pradeep KGM	69.04%
Circuits And Controls	21EC43	Prof.Raghavendra.D	56.09%
Communication Theory	21EC44	Prof. Roopa T C	85.36%
Biology For Engineers	21EC45	Mrs. Akshatha V	92.85%
Communication Lab-1	21ECL46	Prof. Roopa T C	100%
Constitution Of India & Professional Ethics	21CIP47	Mr. Ashwath K	100%
Embedded C Basics	21EC481	Prof.Raghavendra.D	100%
Universal Human Values And Professional Ethics	21UH49	Prof. Roopa T C	100%
Inter/Intra Institutional Internship	21INT49	Prof. Pradeepkumar S S	100%
Additional mathematics-II	21MAT DIP-41	Prof. Pramod G V	100%



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SIET, Tumkur-6


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Timestamp	Sem	Branch	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Subject Knowledge & Presentation]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Utilization of time in class]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Punctuality to the class]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Voice clarity]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Control of the class]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Response to student's doubts]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Availability at convenient time]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Motivating the students]	Maths for Communi- cation Engineer s(21MAT-41) Dr. Kishor M K [Effective lecture material]	M K [Test Evaluation Quality]	Digital Signal Processin g(21EC-42) Dr. Pradeep KGM [Subject Knowledge & Presentation]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Utilization of time in class]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Punctuality to the class]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Voice clarity]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Control of the class]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Availability at convenient time]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Motivating the students]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Effective lecture material]	Digital Signal Processing (21EC-42) Dr. Pradeep KGM [Test Evaluation Quality]	
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1/17/2024 11:03:12	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 11:03:21	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
1/17/2024 11:03:22	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 11:04:00	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
1/17/2024 11:04:07	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
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1/17/2024 11:04:52	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
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1/17/2024 11:04:57	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
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1/17/2024 11:05:49	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
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1/17/2024 11:07:36	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 11:07:42	Sem 4	ECE	G	G	G	G	G	G	G	S	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 11:08:32	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
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1/17/2024 11:10:44	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
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1/17/2024 11:14:44	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	S	S	S	S	S	S	S	S	S	S
1/17/2024 11:20:56	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
1/17/2024 11:57:58	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 17:41:35	Sem 4	ECE	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
1/17/2024 18:21:36	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
1/17/2024 19:49:31	Sem 4	ECE	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G

AAR
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 Dept of E&C
 SIET, Tumkur-6

Murugesan
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SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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ESTD: 2002



DEPARTMENT OF ISE

STUDENT FEEDBACK ON FACULTY

2022-23

STUDENTS FEEDBACK(2022-23 Odd-Even Sem)

5th Sem and 6th Sem

NOTE 1 : G - Good,
S - Satisfactory,
NS - Not Satisfactory

NOTE 2: All of you use college official email id, don't use personal Email ID while responding

Email *

1sv20is003@shrideviengineering.org

Fifth Semester



Sri Shridevi Charitable Trust (R.)
SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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ESTD: 2002



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**Information Science
and Engineering
SIET, TUMAKURU-572106**

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SIET, TUMKUR.**

MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) *

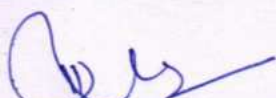
Prof. Suthan R

	G	S	NS
Subject Knowledge & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilization of time in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality to the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills & Voice clarity	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Control of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to student's doubts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability at students convenient time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective lecture material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Evaluation Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Email address	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Subject Knowledge & Presentation]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Utilization of time in class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Punctuality to the class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Communication skills & Voice clarity]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Control of the class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Response to student's doubts]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Availability at students convenient time]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Motivating the students]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Effective lecture material]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Test Evaluation Quality]
1sv20is003@shrideviengineering.org	G	G	G	G	G	G	G	G	G	G
1sv20is010@shrideviengineering.org	G	G	G	G	G	G	G	G	G	G
bhavna222002@gmail.com	G	G	G	G	G	G	G	G	G	G
1sv20is005@shrideviengineering.org	S	S	S	S	S	S	S	S	S	S
nithindg88@gmail.com	G	G	G	G	G	G	G	G	G	G
dhavalashreebajain@gmail.com	G	G	G	G	G	G	G	G	G	G
1sv20is011@shrideviengineering.org	G	G	G	G	G	G	G	G	G	G
keerthigowda7411@gmail.com	G	G	G	G	G	G	G	G	G	G
1sv20is013@shrideviengineering.com	S	G	G	S	S	S	G	S	S	G
jkthouhid@gmail.com	G	G	G	G	G	G	G	G	G	G
nethra90716676@gmail.com	S	G	S	S	G	G	G	S	S	S



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and Engineering
SIET, TUMAKURU-57210


PRINCIPAL
SIET, TUMKUR.

Email address	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Subject Knowledge & Presentation]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Utilization of time in class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Punctuality to the class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Communication skills & Voice clarity]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Control of the class]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Response to student's doubts]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Availability at students convenient time]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Motivating the students]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Effective lecture material]	MANAGEMENT AND ENTREPRENEURSHIP FOR IT INDUSTRY (18CS51) Prof. Suthan R [Test Evaluation Quality]	AVERAGE CALCULATION
1sv20is003@shrideviengineer.org	5	5	5	5	5	5	5	5	5	5	100
1sv20is010@shrideviengineer.org	5	5	5	5	5	5	5	5	5	5	100
bhavna222002@gmail.com	5	5	5	5	5	5	5	5	5	5	100
1sv20is005@shrideviengineer.org	3	3	3	3	3	3	3	3	3	3	60
nithindg88@gmail.com	5	5	5	5	5	5	5	5	5	5	100
dhavalashreebjain@gmail.com	5	5	5	5	5	5	5	5	5	5	100
1sv20is011@shrideviengineer.org	5	5	5	5	5	5	5	5	5	5	100
keerthigowda7411@gmail.com	5	5	5	5	5	5	5	5	5	5	100
1sv20is013@shrideviengineer.org	3	5	5	3	3	3	5	3	3	5	76
jkthouhid@gmail.com	5	5	5	5	5	5	5	5	5	5	100
nethra90716676@gmail.com	3	5	3	3	5	5	5	3	3	3	76
		G=5									
		S=3									
		NS=1									
								TOTAL AVERAGE			92%


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 Information Science
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 SIET, TUMKUR.



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

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12

DEPARTMENT OF MBA

STUDENT FEEDBACK ON FACULTY

2022-23

Department of MBA

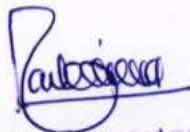
Consolidated Feedback

AY - 2022-23

Even Semester

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
4th Sem	20MBAMM401	B2B Marketing Management	Mr. Praveen Kumar T M	90.51
	20MBAMM402	Logistics and Supply chain Management	Mr. Praveen Kumar T M	93.64
	20MBAMM403	Digital Marketing Management	Mr. Prathap B N	92.56
	20MBAFM401	Risk Management and Insurance	Mr. Prathap B N	93.93
	20MBAFM402	Financial Derivatives	Ms. Divya S	91.43
	20MBAFM403	Indirect Taxation	Ms. Divya S	91.29
	20MBAHR401	Organisational Leadership	Mrs. Bindu R	91.67
	20MBAHR402	Personal Growth And Interpersonal Effectiveness	Dr. Grace Hemalatha	90.83
	20MBAHR403	International Human Resources Management	Dr. Grace Hemalatha	90.56

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
2nd Sem	22MBA21	Human Resource Management	Mrs. Bindu R	98.35
	22MBA22	Financial Management	Mr. Prathap B N	99.15
	22MBA23	Research Methodology & IPR	Dr. K S Ramakrishna	99.03
	22MBA24	Operations Research	Mrs. Bindu R	98.64
	22MBA25	Strategic Management	Mrs. Grace Hemalatha	99.6
	22MBA26	Managerial Economics	Ms. Divya S	98.35



Head of the Department
M.B.A. Programme
S.J.E.T. Tumkur



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TUMKUR - 572106

Department of MBA

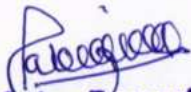
Consolidated Feedback

AY - 2022-23

Odd Semester

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
3rd Sem	20MBA301	Emerging Exponential Technologies	Dr. Grace Hemalatha	90.06
	20MBA302	Technology & Operational Strategy	Mr. Prathap B N	92.67
	20MBAMM303	Service Marketing	Mr. Praveen Kumar T M	90.45
	20MBAMM304	Marketing Research & Analytics	Mr. Praveen Kumar T M	90.4
	20MBAFM303	Investment Management	Mr. Pathap / Ms. Divya S	91.21
	20MBAFM304	Direct Taxation	Ms. Divya S	90.29
	20MBAHR303	Recruitment & Selection	Mrs. Bindu R	90.28
	20MBAHR304	HR Analytics	Dr. Grace Hemalatha	92.78

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
Ist Sem	22MBA11	Principles of Management and Organizational Behaviour	Mrs. Bindu R	98.47
	22MBA12	Entrepreneurship Development	Dr. Grace Hemalatha	99.15
	22MBA13	Accounting for Managers	Ms. Divya	98.01
	22MBA14	Statistics for Managers	Mr. Prathap B N	99.03
	22MBA15	Marketing Management	Dr. K S Ramakrishna	99.09
	22MBA16	Managerial Communication	Mr. Praveen kumar	98.75


Head of the Department
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S.J.E.T. Tumkur


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DEPARTMENT OF EEE

STUDENT FEEDBACK ON FACULTY

2022-23



ACADEMIC YEAR 2022-23

STUDENT FEEDBACK FORM

Student Name: Lavanya SM
Student USN: ISV21EE003
Semester: 4

Faculty Name: Shwetha TM
Subject code: 21EE42
Subject: Microcontroller

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		/			
2	Has the Teacher covered relevant topics beyond Syllabus		/			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills		✓			
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness		✓			
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

G. H. Ram
Head of the Department

Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology

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SIET, TUMKUR.

Lavanya
Student Signature



ACADEMIC YEAR 2022-23

STUDENT FEEDBACK FORM

Student Name: Lavanya SM

Faculty Name: RAVIKUMAR G H

Student USN: ISV21EE003

Subject code: 21EE33

Semester: 3

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:		✓			
	i) Technical content		✓			
	ii) Communication skills		✓			
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness		✓			
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
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TUMKUR-572106.

N. S. Srinivas
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SIET, TUMKUR.

Lavanya
Student Signature



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY-TUMKUR
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



ACADEMIC YEAR 2022-23

STUDENT FEEDBACK FORM

Student Name: Anand Nayak

Faculty Name: Ravi Kumar

Student USN: 1SV21RE001

Subject code: 21RE33

Semester: 3

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?			✓		
2	Has the Teacher covered relevant topics beyond Syllabus			✓		
3	Effectiveness of Teacher in terms of:					
	i) Technical content			✓		
	ii) Communication skills			✓		
	iii) Use of teaching aids			✓		
	iv) Availability beyond normal classes and co-operation to solve individual Problems			✓		
	v) Overall effectiveness			✓		
4	Motivation and inspiration for students to learn			✓		
5	Support for the development of students' skill, Practical Demonstration / Hands on training			✓		

G. A. Ram
Head of the Department
Electrical & Electronics Engineering
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TUMKUR-572106.

N. S. Kumar
PRINCIPAL

Anand K S
Student Signature



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY-TUMKUR
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACADEMIC YEAR 2022-23



STUDENT FEEDBACK FORM

Student Name: Anand Nayak.

Faculty Name: Shwetha T.M.

Student USN: 15V21EE001

Subject code: 21EE42

Semester: 4

Subject: Microcontroller

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		/			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		/			
	ii) Communication skills		/			
	iii) Use of teaching aids		/			
	iv) Availability beyond normal classes and co-operation to solve individual Problems			/		
	v) Overall effectiveness		/			
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

G. A. Ram
Head of the Department

Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572105.

Manjunath Kumar
PRINCIPAL
SIET TUMKUR

Ananda K.S
Student Signature



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



ACADEMIC YEAR 2022-23
STUDENT FEEDBACK FORM

Student Name: *Shashank Talwar*
Student USN: *1SV21EE004*
Semester: *IV*

Faculty Name: *Urmabai*
Subject code: *21EE44*
Subject: *Electric Motors*

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills		✓			
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

G. H. Ram
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & T...
TUMKUR-572106.

Manish Kumar
PRINCIPAL
SIET, TUMKUR.

S. R. Sahane
Student Signature



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DEPARTMENT OF CSE

STUDENT FEEDBACK ON FACULTY

2023-24

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Faculties (2023-2024 oddsem)

Class:3rd 'A' semester

No. of Students Responded:65

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Prof. Bindu	BCS301	Mathematics for Computer Science	69.79	Satisfactory
2	Prof. Chethan M S+ Prof. Rashmi N	BCS302	Digital Design and Computer Organization	76.48	Good
3	Prof. Rashmi N + Prof. Chethan M S	BCS303	Operating Systems	77.93	Good
4	Prof. Shanmukaswamy C V	BCS304	Data Structures and Applications	74.67	Satisfactory
5	Prof. Shanmukaswamy C V + Prof. Prathibha T S + Prof. Umesh B L	BCSL305	Data Structures Laboratory	76.00	Good
6	Prof. Sandhya K+ Prof. Umesh B L	BCS306B	Object Oriented Programming with C++	75.96	Good
7	Prof. Shanmukaswamy C V	BSCK307	Social Connect & Responsibility	74.33	Satisfactory
8	Prof. Merlin B + Prof. Sandhya K	BCS358C	Project Management with Git	81.63	Good
9	Raghavendra Jattennavar	BPEK359	Physical Education (PE)	68.49	Satisfactory

Prathibha TS

Mrs. Prathibha T S
Feedback Coordinator

N. Srinivas Kumar
PRINCIPAL
SIET, TUMKUR.

Basavesha
Dr. Basavesha
HOD, CSE
HOD,
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Faculties (2023-2024 oddsem)

Class:3rd 'B' semester

No. of Students Responded:61

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Prof. Bindu	BCS301	Mathematics for Computer Science	63.6	Satisfactory
2	Prof. Chethan M S + Prof. Umesh B L	BCS302	Digital Design and Computer Organization	75.3	Good
3	Prof. Rashmi N + Prof. Sandhya K	BCS303	Operating Systems	75.2	Good
4	Prof. Shanmukaswamy C V	BCS304	Data Structures and Applications	71.56	Satisfactory
5	Prof. Shanmukaswamy C V + Dr. Kiran G M+ Prof. Sandhya K	BCSL305	Data Structures Laboratory	74.74	Satisfactory
6	Prof. Sandhya K+ Prof. Rashmi N	BCS306B	Object Oriented Programming with C++	73.9	Satisfactory
7	Prof. Shanmukaswamy C V	BSC307	Social Connect & Responsibility	71.3	Satisfactory
8	Prof. Merlin B + Prof. Sandhya K	BCS358C	Project Management with Git	79.2	Good
9	Raghavendra Jattennavar	BPEK359	Physical Education (PE)	69.6	Satisfactory

Prathibha TS

Mrs. Prathibha T S
Feedback Coordinator

N. Srinivas Kumar
PRINCIPAL
SIET, TUMKUR.

Ba
Dr. Basavesha
HOD, CSE
HOD,
COMPUTER SCIENCE & ENG,
SIET, TUMKUR.

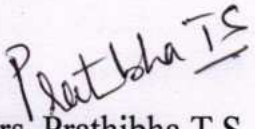
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

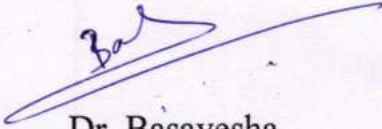
Students Feedback on Faculties (2023-2024 oddsem)

Class:5th 'A' semester

No. of Students Responded:26

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Dr. Kiran G M + Dr.Dinesh H A	21CS51	Automata Theory and Compiler Design	80.40	Good
2	Prof. Prathibha T S	21CS52	Computer Networks	82.63	Good
3	Prof.Umesh B L	21CS53	Database Management Systems	85.30	Good
4	Dr. Rajeshwari R	21CS54	Artificial Intelligence and Machine Learning	83.19	Good
5	Prof.Umesh B L + Prof. Suthan R + Prof .Prathibha T S	21CSL55	DBMS Lab with mini project	85.38	Good
6	Dr.Dinesh H A	21RMI56	Research Methodology and IPR	82.32	Good
7	Prof.Pooja	21CIV57	Environmental Studies	74.94	Good
8	Prof. Chethan M S	21CSL581	Angular JS	85.91	Good


Mrs. Prathibha T S
Feedback Coordinator


Dr. Basavesha
HOD, CSE
HOD,
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.


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SIET, TUMKUR.

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Faculties (2023-2024 oddsem)

Class:5th 'B' semester

No. of Students Responded:26

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Dr. Kiran G M + Dr.Dinesh H A	21CS51	Automata Theory and Compiler Design	80.40	Good
2	Prof. Prathibha T S	21CS52	Computer Networks	82.63	Good
3	Prof.Umesh B L	21CS53	Database Management Systems	85.30	Good
4	Dr. Rajeshwari R	21CS54	Artificial Intelligence and Machine Learning	83.19	Good
5	Prof.Umesh B L + Prof. Suthan R + Prof .Prathibha T S	21CSL55	DBMS Lab with mini project	85.38	Good
6	Dr.Dinesh H A	21RMI56	Research Methodology and IPR	82.32	Good
7	Prof.Pooja	21CIV57	Environmental Studies	74.94	Good
8	Prof. Chethan M S	21CSL581	Angular JS	85.91	Good

Prathibha T S
Mrs. Prathibha T S
Feedback Coordinator

Bas
Dr. Basavesha

HOD, CSE

HOD
COMPUTER SCIENCE & ENGG.,
SIET, TUMAKURU-06.

M. Srinivas
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SIET, TUMKUR.

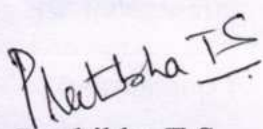
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Faculties (2023-2024evensem)

Class:8th semester

No. of Students Responded:25

Sl no	Faculty Name	Sub. code	Subject	Percentage	Remarks
1	Prof .Chethan M S	18CS81	INTERNET OF THINGS	88.96	Good
2	Prof. Suthan R	18CS822	STORAGE AREA NETWORKS	87.52	Good
3	Prof.Rashmi N	18CSP83	PROJECT WORK PHASE 2	87.84	Good
4	Prof.Rashmi N	18CSS84	TECHNICAL SEMINAR	85.92	Good
5	Prof .Chethan M S	18CSI85	INTERNSHIP	88.64	Good


Mrs. Prathibha T S
Feedback Coordinator


Dr. Basavesha
HOD, CSE
COMPUTER SCIENCE & ENGG.
S.I.E.T. TUMAKURU-06.


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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

STUDENT FEEDBACK ON FACULTY

(2023-2024 ODD SEM)



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INFORMATION SCIENCE AND ENGINEERING

STUDENTS FEEDBACK ON FACULTY

(2023-24 ODD SEM)

3rd Semester

Total count of Students = 52

No of students who have given responses = 48

Faculty	Subject	Subject Code	Percentage	Remarks
Prof. Pramod	Mathematics for Computer Science	BCS301	84.68%	Good
Prof. Lavanya K	Digital Design and Computer Organization	BCS302	95.4%	Good
Dr. Charan K V	Operating System	BCS303	93.54%	Good
Prof. Venugopal D	Data Structures and Applications	BCS304	90.78%	Good
Prof. Venugopal D	Data Structures Laboratory	BCSL305	92.85%	Good
Prof. Shamsiya Parveen	Object Oriented using C++	BCS306	89.6%	Good
Prof. Merlin.B	Social Connect and Responsibility	BSCK307	95.2%	Good
Prof. Shamsiya Parveen	Project Management with GIT	BCS358C	89.38%	Good

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: PROF. SHAMSIYA PARVEEN

SUB: OBJECT ORIENTED PROGRAMMING WITH C++

Friday, 5 July 2024, 5:02 PM

Submitted answers: 48

Questions: 10

Class: 3rd sem

Label	Question	Responses			
		Outstanding	Good	Satisfactory	Unsatisfactory
	1. Subject Knowledge & Presentation	25	20	3	0
		0.520833333	0.416666667	0.0625	0
	2. Utilization of time in class	23	21	4	0
		0.479166667	0.4375	0.083333333	0
	3. Punctuality to the class	20	23	5	0
		0.416666667	0.479166667	0.104166667	0
	Communication skills & Voice clarity	19	25	4	0
		0.395833333	0.520833333	0.083333333	0
	5. Control of the class	18	27	3	0
		0.375	0.5625	0.0625	0
	6. Response to student's doubts	24	20	4	0
		0.5	0.416666667	0.083333333	0
	7. Availability at students convenient time	21	24	3	0
		0.4375	0.5	0.0625	0
	8. Motivating the students	22	20	6	0
		0.458333333	0.416666667	0.125	0
	9. Effective lecture material	19	26	3	0
		0.395833333	0.541666667	0.0625	0
	10. Test Evaluation Quality	21	24	3	0
		0.4375	0.5	0.0625	0

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Prof. Shamsiya Parveen Dr.
Charan K. V

SUB: Project Management with Git

Friday, 5 July 2024, 5:03 PM

Submitted answers: 49

Questions: 10

Label	Question	Responses		CLASS:	3RD SEM
	1.Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		21	23	3	2
		0.428571429	0.469387755	0.06122449	0.040816327
	2.Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		20	22	5	2
		0.408163265	0.448979592	0.102040816	0.040816327
	3.Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		16	26	6	1
		0.326530612	0.530612245	0.12244898	0.020408163
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		16	26	7	0
		0.326530612	0.530612245	0.142857143	0
	5.Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		16	29	4	0
		0.326530612	0.591836735	0.081632653	0
	6.Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		19	25	4	1
		0.387755102	0.510204082	0.081632653	0.020408163
	7.Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		18	26	4	1
		0.367346939	0.530612245	0.081632653	0.020408163
	8.Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		17	29	3	0
		0.346938776	0.591836735	0.06122449	0
	9.Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		19	25	4	1
		0.387755102	0.510204082	0.081632653	0.020408163
	10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		19	26	4	0
		0.387755102	0.530612245	0.081632653	0

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Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: PROF. PRAMOD

SUB: MATHEMATICS FOR COMPUTER SCIENCE

Friday, 5 July 2024, 5:01 PM

CLASS:

3RD SEM

Submitted answers: 47

Questions: 10

Label	Question	Responses			
	1.Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		15	25	6	1
		0.319148936	0.531914894	0.127659574	0.021276596
	2.Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		12	29	4	2
		0.255319149	0.617021277	0.085106383	0.042553191
	3.Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		12	28	5	2
		0.255319149	0.595744681	0.106382979	0.042553191
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		14	22	8	3
		0.29787234	0.468085106	0.170212766	0.063829787
	5.Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		12	24	6	5
		0.255319149	0.510638298	0.127659574	0.106382979
	6.Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		17	25	2	3
		0.361702128	0.531914894	0.042553191	0.063829787
	7.Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		12	27	6	2
		0.255319149	0.574468085	0.127659574	0.042553191
	8.Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		10	28	7	2
		0.212765957	0.595744681	0.14893617	0.042553191
	9.Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		15	27	4	1
		0.319148936	0.574468085	0.085106383	0.021276596
	10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		18	26	2	1
		0.382978723	0.553191489	0.042553191	0.021276596

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Prof. Venugopal D

SUB: Data Structures and Applications

Friday, 5 July 2024, 5:02 PM

Submitted answers: 51

Questions: 10

Label	Question	Responses		CLASS:	3RD SEM
	1.Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		27	21	2	1
		0.529411765	0.411764706	0.039215686	0.019607843
	2.Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		20	26	3	2
		0.392156863	0.509803922	0.058823529	0.039215686
	3.Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		21	26	3	1
		0.411764706	0.509803922	0.058823529	0.019607843
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		19	27	3	2
		0.37254902	0.529411765	0.058823529	0.039215686
	5.Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		24	23	3	1
		0.470588235	0.450980392	0.058823529	0.019607843
	6.Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		20	27	3	1
		0.392156863	0.529411765	0.058823529	0.019607843
	7.Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		17	29	4	1
		0.333333333	0.568627451	0.078431373	0.019607843
	8.Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		17	28	4	2
		0.333333333	0.549019608	0.078431373	0.039215686
	9.Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		19	26	5	1
		0.37254902	0.509803922	0.098039216	0.019607843
	10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		17	29	4	1
		0.333333333	0.568627451	0.078431373	0.019607843

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Prof. Venugopal ID, Prof. Lavanya K, Prof. Shamsiya Parveen

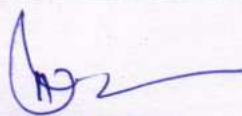
SUB: Data Structures Laboratory

Friday, 5 July 2024, 5:02 PM

Submitted answers: 49

Questions: 10

Label	Question	Responses	Good	Satisfactory	Unsatisfactory
	1. Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		26	22	1	0
		0.530612245	0.448979592	0.020408163	0
	2. Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		21	23	5	0
		0.428571429	0.469387755	0.102040816	0
	3. Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		20	28	1	0
		0.408163265	0.571428571	0.020408163	0
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		20	23	6	0
		0.408163265	0.469387755	0.12244898	0
	5. Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		18	30	1	0
		0.367346939	0.612244898	0.020408163	0
	6. Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		20	22	7	0
		0.408163265	0.448979592	0.142857143	0
	7. Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		21	24	4	0
		0.428571429	0.489795918	0.081632653	0
	8. Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		16	29	2	2
		0.326530612	0.591836735	0.040816327	0.040816327
	9. Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		18	29	2	0
		0.367346939	0.591836735	0.040816327	0
	10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		17	28	3	1
		0.346938776	0.571428571	0.06122449	0.020408163



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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Prof. Merlin B

SUB: Social Connect and Responsibility

Friday, 5 July 2024, 5:03 PM

Submitted answers: 50

Questions: 10

Label	Question	Responses		CLASS:	3RD SEM
	1.Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		29	18	3	0
		0.58	0.36	0.06	0
	2.Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		25	22	3	0
		0.5	0.44	0.06	0
	3.Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		24	23	3	0
		0.48	0.46	0.06	0
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		27	20	3	0
		0.54	0.4	0.06	0
	5.Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		26	22	2	0
		0.52	0.44	0.04	0
	6.Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		26	23	1	0
		0.52	0.46	0.02	0
	7.Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		24	24	1	1
		0.48	0.48	0.02	0.02
	8.Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		24	22	4	0
		0.48	0.44	0.08	0
	9.Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		22	26	2	0
		0.44	0.52	0.04	0
	10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		20	29	1	0
		0.4	0.58	0.02	0

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: PROF. LAVANYA K

SUB: DIGITAL DESIGN AND COMPUTER ORGANISATION

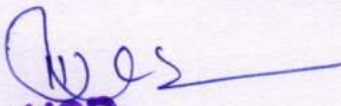
Friday, 5 July 2024, 5:03 PM

Submitted answers: 50

Questions: 10

Class: 3rd sem

Label	Question	Responses			
		Outstanding	Good	Satisfactory	Unsatisfactory
	1. Subject Knowledge & Presentation	25	24	1	0
		0.5	0.48	0.02	0
	2. Utilization of time in class	19	28	3	0
		0.38	0.56	0.06	0
	3. Punctuality to the class	17	30	2	1
		0.34	0.6	0.04	0.02
	Communication skills & Voice clarity	18	28	3	1
		0.36	0.56	0.06	0.02
	5. Control of the class	17	32	1	0
		0.34	0.64	0.02	0
	6. Response to student's doubts	19	28	3	0
		0.38	0.56	0.06	0
	7. Availability at students convenient time	20	28	1	1
		0.4	0.56	0.02	0.02
	8. Motivating the students	21	27	2	0
		0.42	0.54	0.04	0
	9. Effective lecture material	23	25	2	0
		0.46	0.5	0.04	0
	10. Test Evaluation Quality	19	29	1	1
		0.38	0.58	0.02	0.02


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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Prof. Shamaiya Parveen, Prof.
Lavanya K, Prof. Venugopal D

SUB: Object Oriented Programming with C++ Laboratory

Friday, 5 July 2024, 5:02 PM

Submitted answers: 51

Questions: 10

Label	Question	Responses	CLASS:	3RD SEM	
	1. Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		24	23	3	1
		0.470588235	0.450980392	0.058823529	0.019607843
	2. Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		19	28	4	0
		0.37254902	0.549019608	0.078431373	0
	3. Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		18	29	4	0
		0.352941176	0.568627451	0.078431373	0
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		17	29	5	0
		0.333333333	0.568627451	0.098039216	0
	5. Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		18	27	6	0
		0.352941176	0.529411765	0.117647059	0
	6. Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		18	27	5	1
		0.352941176	0.529411765	0.098039216	0.019607843
	7. Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		18	27	6	0
		0.352941176	0.529411765	0.117647059	0
	8. Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		19	26	6	0
		0.37254902	0.509803922	0.117647059	0
	9. Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		17	28	6	0
		0.333333333	0.549019608	0.117647059	0
	10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		18	27	5	1
		0.352941176	0.529411765	0.098039216	0.019607843

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DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

FACULTY: Dr. Charan K V, Prof. Shamsiya Parveen, Prof. Merlin

SUB: Operating Systems Laboratory

Friday, 5 July 2024, 5:01 PM

Submitted answers: 50

Questions: 10

Label	Question	Responses	Good	Satisfactory	Unsatisfactory
	1. Subject Knowledge & Present	Outstanding	Good	Satisfactory	Unsatisfactory
		22	24	3	1
		0.44	0.48	0.06	0.02
	2. Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory
		20	27	2	1
		0.4	0.54	0.04	0.02
	3. Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory
		22	25	2	1
		0.44	0.5	0.04	0.02
	Communication skills & Voice c	Outstanding	Good	Satisfactory	Unsatisfactory
		17	30	2	1
		0.34	0.6	0.04	0.02
	5. Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory
		16	28	5	1
		0.32	0.56	0.1	0.02
	6. Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory
		18	30	1	1
		0.36	0.6	0.02	0.02
	7. Availability at students convenient	Outstanding	Good	Satisfactory	Unsatisfactory
		19	26	4	1
		0.38	0.52	0.08	0.02
	8. Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory
		18	29	2	1
		0.36	0.58	0.04	0.02
	9. Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory
		16	29	4	1
		0.32	0.58	0.08	0.02
	10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory
		21	26	2	1
		0.42	0.52	0.04	0.02

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ESTD: 2002



DEPARTMENT OF AI & DS

STUDENT FEEDBACK ON FACULTY

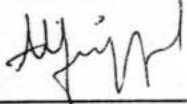



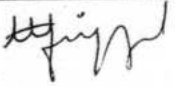
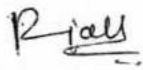


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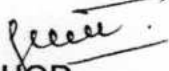
DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE

Students feedback on Faculty

V SEM

Academic Year -2023-2024

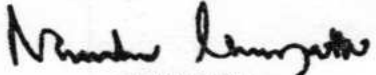
SL NO	SUBJECT AND CODE	FACULTY	FEEDBACK	FACULTY SIGNATURE
1	Angular JS and Node JS(21CSL58J)	Prof. Alfiya Javeed	87.98%	
2	Automata Theory and Compiler Design(21CS51)	Prof. Shruthi S	91.15%	
3	Computer Network(21CS52)	Prof. Kotramma Mathada	89.04%	
4	Database Manegment System(21CS53)	Prof.Monika R	91.35%	
5	DBMS Lab with Mini project(21CSL55)	Prof.Alfiya Javeed +Prof.Shruthi S	89.71%	
6	Environmental Studies(21CIV5)	Prof.Pooja K L	87.50%	
7	Principles of Artifical Intellegence(21CSL55)	Dr.Rajarajeshwari	88.17%	
8	Research Methodology and IPR(21AECS6)	Prof.Shruthi S	89.13%	


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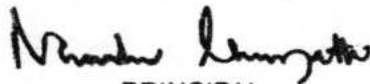
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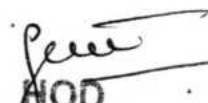
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Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM AY-2023-2024					
Submitted answers: 26		Faculty Name: Prof. Alfija Javeed		Subject: Angular JS	
Question	Responses				
1. Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	Total Response 90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
2. Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	16	7	3	0	
	0.615384615	0.269230769	0.115384615	0	
3. Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	14	11	1	0	
	0.538461538	0.423076923	0.038461538	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	86.54%
	16	6	4	0	
	0.615384615	0.230769231	0.153846154	0	
5. Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
6. Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	15	9	2	0	
	0.576923077	0.346153846	0.076923077	0	
7. Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	14	12	0	0	
	0.538461538	0.461538462	0	0	
8. Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory	84.62%
	14	9	2	1	
	0.538461538	0.346153846	0.076923077	0.038461538	
9. Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	14	12	0	0	
	0.538461538	0.461538462	0	0	
10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	15	10	1	0	
	0.576923077	0.384615385	0.038461538	0	
Total Percentage					87.98%


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Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM AY-2023-2024					
Submitted answers: 26		Faculty Name: Prof. Shruthi S		Subject: Automata Theory and Compiler Design	
Question	Responses				
1. Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	Total Response
	18	8	0	0	
2. Utilization of time in class	0.692307692	0.307692308	0	0	92.31%
	Outstanding	Good	Satisfactory	Unsatisfactory	
3. Punctuality to the class	14	11	1	0	87.50%
	0.538461538	0.423076923	0.038461538	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	17	8	1	0	
5. Control of the class	0.653846154	0.307692308	0.038461538	0	93.27%
	Outstanding	Good	Satisfactory	Unsatisfactory	
6. Response to student's doubts	19	7	0	0	91.35%
	0.730769231	0.269230769	0	0	
7. Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	18	7	1	0	
8. Motivating the students	0.692307692	0.269230769	0.038461538	0	90.38%
	Outstanding	Good	Satisfactory	Unsatisfactory	
9. Effective lecture material	17	8	1	0	91.35%
	0.653846154	0.307692308	0.038461538	0	
10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	92.31%
	17	8	1	0	
Total Percentage	0.653846154	0.307692308	0.038461538	0	91.15%
	Outstanding	Good	Satisfactory	Unsatisfactory	
	18	8	0	0	
	0.692307692	0.307692308	0	0	
	Outstanding	Good	Satisfactory	Unsatisfactory	
	18	8	0	0	
	0.692307692	0.307692308	0	0	

Nandha Lakshmi
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 SIET TUMKUR.

Jeeva
 HOD
 Department of AI & DS
 SIET Tumkur.

Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM AY-2023-2024					
Submitted answers: 26		Faculty Name: Prof.Kotramma mathada		Subject:COMPUTER NETWORK	
Question	Responses				Total Response
1.Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	14	12	0	0	
2.Utilization of time in class	0.538461538	0.461538462	0	0	89.42%
	Outstanding	Good	Satisfactory	Unsatisfactory	
3.Punctuality to the class	15	11	0	0	90.38%
	0.576923077	0.423076923	0	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	86.54%
	16	10	0	0	
5.Control of the class	0.615384615	0.384615385	0	0	91.35%
	Outstanding	Good	Satisfactory	Unsatisfactory	
6.Response to student's doubts	14	10	2	0	89.42%
	0.538461538	0.384615385	0.076923077	0	
7.Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	15	11	0	0	
8.Motivating the students	0.576923077	0.423076923	0	0	87.50%
	Outstanding	Good	Satisfactory	Unsatisfactory	
9.Effective lecture material	14	11	1	0	90.38%
	0.538461538	0.423076923	0.038461538	0	
10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
	Total Percentage				89.04%

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Department of Artificial Intelligence and Data Sciencee					
Students feedback on Faculty V SEM MAY-2023-2024					
Submitted answers: 26		Faculty Name: Prof.Monika R		Subject:Database Manegment System	
Question	Responses				
1.Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	Total Responce 90.38%
	17	8	1	0	
2.Utilization of time in class	0.653846154	0.307692308	0.038461538	0	91.35%
	Outstanding	Good	Satisfactory	Unsatisfactory	
3.Punctuality to the class	18	7	1	0	91.35%
	0.692307692	0.269230769	0.038461538	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	92.31%
	19	6	1	0	
5.Control of the class	0.730769231	0.192307692	0.076923077	0	90.38%
	Outstanding	Good	Satisfactory	Unsatisfactory	
6.Response to student's doubts	17	8	1	0	92.31%
	0.653846154	0.307692308	0.038461538	0	
7.Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	92.31%
	18	8	0	0	
8.Motivating the students	0.692307692	0.307692308	0	0	90.38%
	Outstanding	Good	Satisfactory	Unsatisfactory	
9.Effective lecture material	18	6	2	0	91.35%
	0.692307692	0.230769231	0.076923077	0	
10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	91.35%
	17	9	0	0	
	0.653846154	0.346153846	0	0	
	Total Percentage				91.35%

Monika Ranganatha
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SIE F. TUMKUR.

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Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM MAY-2023-2024					
Submitted answers: 26		Faculty Name: Prof.Alfiya Javeed +Prof.Shruthi S		Subject:DBMS Lab with Mini project	
Question	Responses				
1.Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	Total Responce 91.35%
	18	7	1	0	
	0.692307692	0.269230769	0.038461538	0	
2.Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory	89.42%
	16	9	1	0	
	0.615384615	0.346153846	0.038461538	0	
3.Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory	89.42%
	16	9	1	0	
	0.615384615	0.346153846	0.038461538	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	92.31%
	18	8	0	0	
	0.692307692	0.307692308	0	0	
5.Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
6.Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory	86.54%
	14	10	2	0	
	0.538461538	0.384615385	0.076923077	0	
7.Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
8.Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory	89.42%
	15	11	0	0	
	0.576923077	0.423076923	0	0	
9.Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory	86.54%
	14	10	2	0	
	0.538461538	0.384615385	0.076923077	0	
10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	91.35%
	17	9	0	0	
	0.653846154	0.346153846	0	0	
Total Percentage					89.71%

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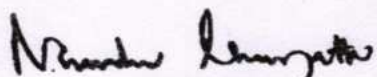
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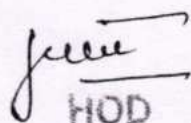
Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM MAY-2023-2024					
Submitted answers: 26	Faculty Name: Prof.Pooja K L			Subject:Environmental Studies	
Question	Responses				Total Respo
1.Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	85.58%
	14	10	1	1	
2.Utilization of time in class	0.538461538	0.384615385	0.038461538	0.038461538	87.50%
	Outstanding	Good	Satisfactory	Unsatisfactory	
3.Punctuality to the class	16	8	1	1	86.54%
	0.615384615	0.307692308	0.038461538	0.038461538	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	85.58%
	14	11	0	1	
5.Control of the class	0.538461538	0.423076923	0	0.038461538	85.58%
	Outstanding	Good	Satisfactory	Unsatisfactory	
6.Response to student's doubts	13	11	2	0	88.46%
	0.5	0.423076923	0.076923077	0	
7.Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	14	9	3	0	
8.Motivating the students	0.538461538	0.346153846	0.115384615	0	87.50%
	Outstanding	Good	Satisfactory	Unsatisfactory	
9.Effective lecture material	15	10	1	0	90.38%
	0.576923077	0.384615385	0.038461538	0	
10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
	0.615384615	0.384615385	0	0	
					87.50%
	Total Percentage				

Nanda Lakshmi
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 SIET Tumkur

Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM MAY-2023-2024					
Submitted answers: 26		Faculty Name: Dr. Rajarajeshwari		Subject: Principles of Artificial Intelligence	
Question	Responses				Total Response
1. Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	16	8	2	0	
	0.615384615	0.307692308	0.076923077	0	
2. Utilization of time in class	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	16	10	0	0	
	0.615384615	0.384615385	0	0	
3. Punctuality to the class	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	15	9	2	0	
	0.576923077	0.346153846	0.076923077	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	89.42%
	16	9	1	0	
	0.615384615	0.346153846	0.038461538	0	
5. Control of the class	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	15	10	1	0	
	0.576923077	0.384615385	0.038461538	0	
6. Response to student's doubts	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	15	9	2	0	
	0.576923077	0.346153846	0.076923077	0	
7. Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	16	7	3	0	
	0.615384615	0.269230769	0.115384615	0	
8. Motivating the students	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	15	10	1	0	
	0.576923077	0.384615385	0.038461538	0	
9. Effective lecture material	Outstanding	Good	Satisfactory	Unsatisfactory	86.54%
	14	10	2	0	
	0.538461538	0.384615385	0.076923077	0	
10. Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	87.50%
	14	11	1	0	
	0.538461538	0.423076923	0.038461538	0	
Total Percentage					88.17%


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Department of Artificial Intelligence and Data Science					
Students feedback on Faculty V SEM MAY-2023-2024					
Submitted answers: 26		Faculty Name: Prof.Shruthi S		Subject:Research Methodology and IPR	
Question	Responses				Total Responce
1.Subject Knowledge & Presentation	Outstanding	Good	Satisfactory	Unsatisfactory	91.35%
	17	9	0	0	
2.Utilization of time in class	0.653846154	0.346153846	0	0	89.42%
	Outstanding	Good	Satisfactory	Unsatisfactory	
3.Punctuality to the class	16	9	1	0	89.42%
	0.615384615	0.346153846	0.038461538	0	
Communication skills & Voice clarity	Outstanding	Good	Satisfactory	Unsatisfactory	89.42%
	17	7	2	0	
5.Control of the class	0.653846154	0.269230769	0.076923077	0	90.38%
	Outstanding	Good	Satisfactory	Unsatisfactory	
6.Response to student's doubts	16	9	1	0	88.46%
	0.615384615	0.346153846	0.038461538	0	
7.Availability at students convenient time	Outstanding	Good	Satisfactory	Unsatisfactory	88.46%
	15	10	1	0	
8.Motivating the students	0.576923077	0.384615385	0.038461538	0	89.42%
	Outstanding	Good	Satisfactory	Unsatisfactory	
9.Effective lecture material	16	9	1	0	84.62%
	0.615384615	0.346153846	0.038461538	0	
10.Test Evaluation Quality	Outstanding	Good	Satisfactory	Unsatisfactory	90.38%
	13	10	3	0	
	0.5	0.384615385	0.115384615	0	90.38%
	Outstanding	Good	Satisfactory	Unsatisfactory	
	16	10	0	0	89.13%
	0.615384615	0.384615385	0	0	
	Total Percentage				89.13%

Nandhu Kumar
PRINCIPAL
 S.I.T. TUMKUR.

Jeeva
HOD
 Department of AI&DS
 SIET Tumakuru



Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: Info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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DEPARTMENT OF ECE

STUDENT FEEDBACK ON FACULTY

2023-24

STUDENT FEEDBACK (2023-24, 3rd sem)

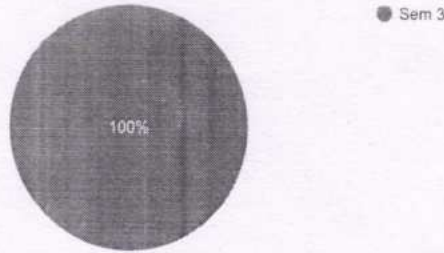
42 responses

Publish analytics

Sem

39 responses

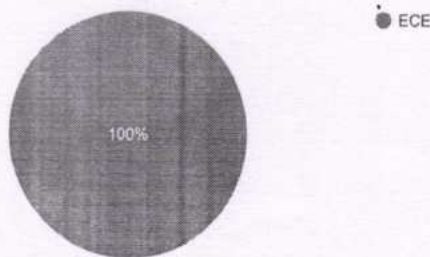
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Branch

40 responses

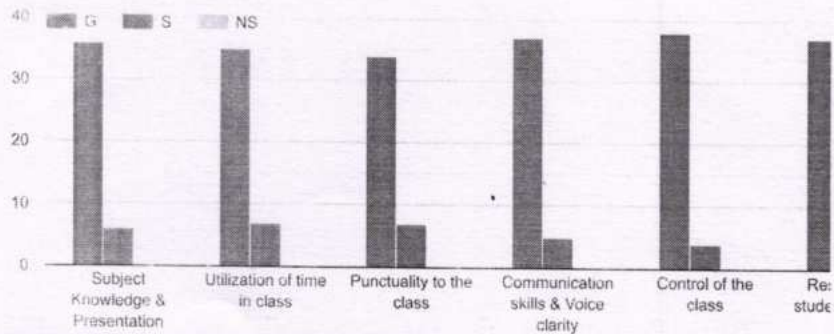
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AV Mathematics-III for EC Engineering(BMATEC-301)

Dr. Kishor M K

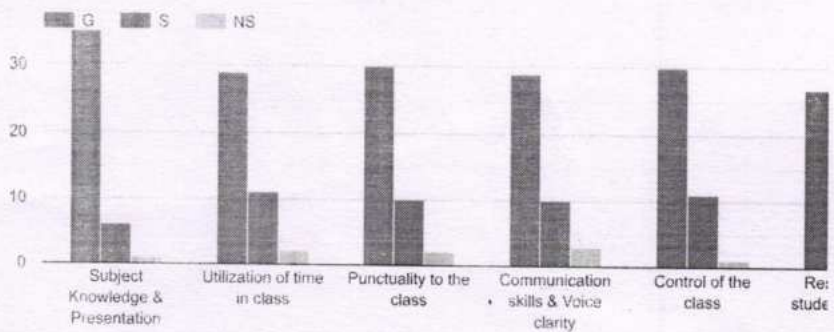
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Digital System Design using Verilog(BEC-302)

Dr. Umesha G B

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SIET, Tumkur-6

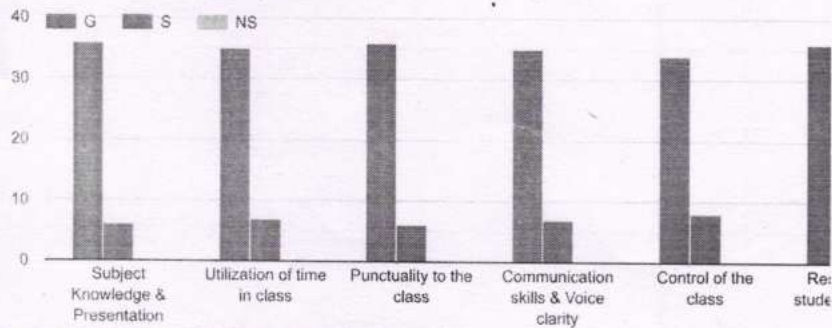
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Electronic Principles and Circuits(BEC-303)

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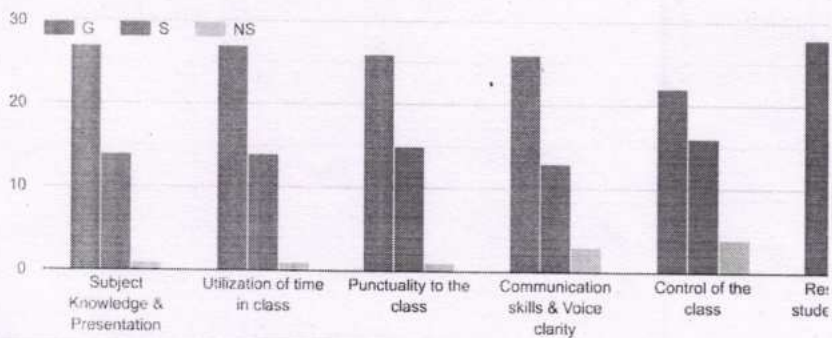
Prof. Roopa T C



Network Analysis(BEC-304)

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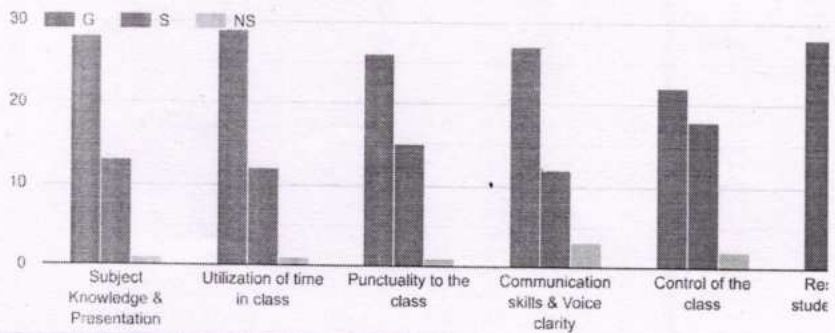
Prof. Mallikarjun Y P



Analog and Digital Systems Design Lab(BEE-305)

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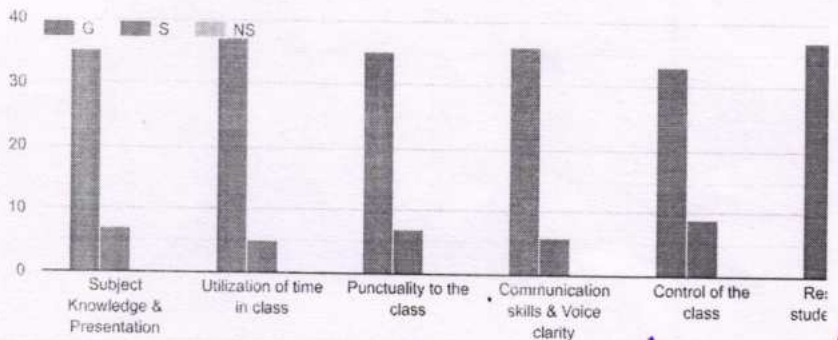
Prof. Mallikarjun Y P



Computer Organization and Architecture(BEC306C)

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Prof. Roopa T C



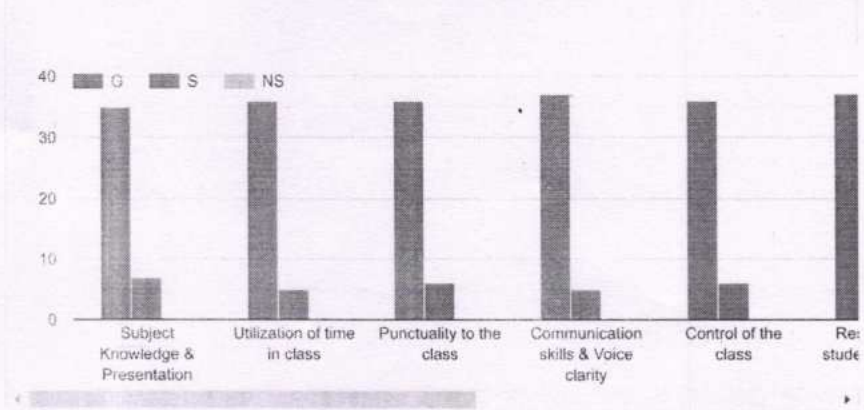
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Social Connect and Responsibility(BSCK307)

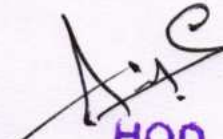
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Prof. Roopa T C



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Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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ESTD: 2002



DEPARTMENT OF CIVIL ENGINEERING STUDENT FEEDBACK ON FACULTY

2023-24

DEPARTMENT OF CIVIL ENGINEERING


Ref No. SIET/CVL/2023-24/7 sem

Date: 10/01/2024

Faculty Appraisal Report January 2024

Class: 7th Semester

Sl. No.	Subject Name	No. of Students Responded	Overall Percentage	Faculty Name
1	Quantity surveying & contract management (18CV71)	12	72.63	Mr. Abhishek A P
2	Design of RCC & Steel Structural elements (18CV72)	12	76.94	Dr. C Nagaraja
3	Pavement Materials & Construction (18CV733)	12	82.77	Mr. Prakash J
4	Earthquake Engineering (18CV741)	12	81.94	Mr. Manogna H N
5	Project Management (18CV752)	12	78.57	Mr. Prathap B N


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 Sira Road, Tumakuru - 572 106, Karnataka.

Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org



Semester : VII
 Branch / Section : CE

FACULTY FEEDBACK SYSTEM

2023-2024
 Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co Curricular Activities	Provided Notes/Learning Materials	
18CV71	Mr. Abhishek A P	2	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2	
		2	1	2	2	2	1	2	2	1	1	2	2	2	2	1	2	2	2	2	1	1
		2	2	2	2	2	2	2	1	2	3	3	3	3	3	3	3	3	3	2	2	1
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2
		2	2	2	2	2	1	2	1	2	3	3	3	3	3	3	3	3	3	2	2	2
		2	2	2	2	2	2	1	2	2	2	2	2	1	2	1	2	2	2	2	2	2
		2	2	2	2	2	3	3	3	3	3	2	2	2	2	2	3	3	3	3	3	3
		3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	1	2	2	2	2	2
Average Marks		2.25	2.08	2.25	2.25	2.17	2.17	2.08	2.17	2.33	2.33	2.33	2.25	2.33	2.08	2.08	2.25	2.25	2.08	1.92	1.92	
Average %		75.00	69.44	75.00	75.00	72.22	72.22	69.44	72.22	77.78	77.78	77.78	75.00	77.78	69.44	69.44	75.00	75.00	69.44	63.89	63.89	
Overall Feedback		72.6389																				

epaheshpue
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Dept. of Civil Engineering
 SIET, TUMKUR - 6.

Principals Signature
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Semester : VII
 Branch / Section : CE

FACULTY FEEDBACK SYSTEM

2023-2024

Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co Curricular Activities	Provided Notes/Learning Materials	
18CV72	Dr. C NAGARAJA	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	1	2	
		2	1	2	2	1	2	2	2	1	1	2	2	2	2	1	2	2	2	2	1	2
		2	2	2	2	2	2	2	0	2	3	3	3	3	3	3	3	3	3	2	1	1
		3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2	1
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2
		2	2	2	2	2	2	1	2	1	2	3	3	3	3	3	3	3	3	3	2	2
		2	3	3	3	3	3	3	3	2	2	3	3	3	3	2	1	2	2	2	2	2
		2	2	2	2	2	3	3	3	3	3	2	3	3	3	3	1	2	2	2	2	2
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	3	3
		2	2	2	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2
	Average Marks	2.33	2.33	2.42	2.50	2.42	2.42	2.33	2.33	2.50	2.50	2.58	2.42	2.42	2.17	2.08	2.25	2.25	2.08	1.92	1.92	
	Average %	77.78	77.78	80.56	83.33	80.56	80.56	77.78	77.78	83.33	83.33	86.11	80.56	80.56	72.22	69.44	75.00	75.00	69.44	63.89	63.89	
	Overall Feedback	76.9444																				

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Nandhu Kumar
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Semester : VII
 Branch / Section : CE

FACULTY FEEDBACK SYSTEM

2023-2024

Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Avallability of Consultation	Appreciation of Students in Co Curricular Activities	Provided Notes/Learning Materials	
18CV733	Mr. PRAKASH J	3	3	3	3	3	3	3	3	3	2	2	2	2	2	3	3	3	3	1	2	
		2	1	2	2	1	2	2	2	1	1	2	2	2	2	1	2	2	2	2	1	3
		3	2	2	2	2	2	2	0	2	3	3	3	3	3	3	3	3	3	2	2	3
		3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2	3
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3
		3	2	3	2	3	1	3	3	2	3	3	3	3	3	3	3	3	3	2	2	3
		3	3	3	3	3	3	3	3	2	2	3	3	3	3	2	1	2	2	2	2	3
		3	2	2	2	3	3	3	3	3	3	2	2	1	2	2	2	2	2	2	2	3
		3	2	2	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3
		3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	2	2	2	2	2	3
	Average Marks	2.83	2.42	2.58	2.58	2.58	2.50	2.58	2.58	2.58	2.50	2.58	2.42	2.42	2.25	2.25	2.42	2.42	2.25	2.00	2.92	
	Average %	94.44	80.56	86.11	86.11	86.11	83.33	86.11	86.11	86.11	83.33	86.11	80.56	80.56	75.00	75.00	80.56	80.56	75.00	66.67	97.22	
	Overall Feedback	82.7778																				

Prakash J
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N. Srinivas Kumar
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Semester : VII
 Branch / Section : CE.

FACULTY FEEDBACK SYSTEM

2023-2024

Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co Curricular Activities	Provided Notes/Learning Materials		
18CV741	Mr. Manogna H N	3	3	3	3	3	3	3	3	3	2	2	2	2	2	3	3	3	3	1	2		
		2	1	2	2	1	2	2	2	1	1	2	2	2	2	1	2	2	2	2	1	3	
		3	2	2	2	2	2	2	0	2	3	3	3	3	3	3	3	3	2	2	2	2	
		3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	
		3	3	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3	3	2	2	2	
		3	2	3	2	3	1	3	3	3	2	3	3	3	3	3	3	3	3	2	2	2	2
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	1	2	2	2	2	2	2
		3	2	2	2	2	2	2	2	2	3	3	2	3	3	3	3	3	3	3	3	2	2
		3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	2	2	2	2	2	2	3
	Average Marks	2.83	2.42	2.50	2.42	2.33	2.25	2.42	2.67	2.67	2.58	2.67	2.58	2.50	2.33	2.33	2.50	2.50	2.33	2.00	2.33		
	Average %	94.44	80.56	83.33	80.56	77.78	75.00	80.56	88.89	88.89	86.11	88.89	86.11	83.33	77.78	77.78	83.33	83.33	77.78	66.67	77.78		
	Overall Feedback	81.94																					

Manogna H N
 HOD
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Manogna H N
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Semester : VII
 Branch / Section : CE

FACULTY FEEDBACK SYSTEM

2023-2024
 Total Students Reponded=12

Select Subject	Select Faculty	Does faculty provided Lesson Plan	Punctuality	Teaching ability: Explanation	Lecture Presentation	Teaching ability: Knowledge Related to Subject	Teaching ability: Black board presentation	Effective Utilization of Class time	Participation in the students problem	Regularity	Coverage of Syllabus	PACE OF SYLLABUS COVERAGE	How is the Quality of Tests Evaluation?	Evaluation of Test Papers	Standard of Test	Faculty Attitude towards the students ?	Motivating the Students	Tolerance to disagreement	Availability of Consultation	Appreciation of Students in Co Curricular Activities	Provided Notes/Learning Materials		
18CV752	Mr. Prathap B N	3	3	3	3	3	3	3	3	3	2	2	2	2	2	3	3	3	3	1	2		
		2	1	2	2	1	2	2	1	1	1	2	2	2	2	1	2	2	2	2	1	3	
		3	2	2	2	2	2	0	2	3	3	3	3	3	3	3	3	3	3	2	2	3	
		3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	2	2	2	
		3	3	2	2	2	2	2	2	3	3	3	3	3	3	3	3	3	3	2	2	2	
		3	2	3	2	3	1	3	3	2	3	3	3	3	3	3	3	3	3	2	2	2	2
		3	3	3	3	2	2	2	2	2	2	3	3	3	3	2	1	2	2	2	2	2	2
		3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		3	2	1	1	1	1	1	1	1	2	2	2	2	2	3	3	3	3	3	3	3	2
		3	3	3	3	2	2	2	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2
	Average Marks	2.83	2.42	2.42	2.33	2.17	2.08	2.25	2.42	2.50	2.50	2.50	2.50	2.42	2.25	2.25	2.42	2.42	2.25	2.00	2.33		
	Average %	94.44	80.56	80.56	77.78	72.22	69.44	75.00	80.56	83.33	83.33	83.33	83.33	80.56	75.00	75.00	80.56	80.56	75.00	66.67	77.78		
	Overall Feedback	78.75																					

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Email: Info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

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ESTD: 2003



DEPARTMENT OF ME

STUDENT FEEDBACK ON FACULTY

2023-24

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK FORM: 2023-24

Student Name: *Jeerivitha N.M*

Student USN: *1SV20MED001*

Class: VIII

Teacher Name: Mr. K P Chandraiah

Subject: Energy Engineering (18ME81)

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems		✓			
v	Overall effectiveness		✓			
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

[Signature]
H.O.D

**Dept. of Mechanical
S.I.E.T., TUMKUR -6**

[Signature]
PRINCIPAL

S.I.E.T. TUMKUR.

Jeerivitha N.M.
Signature

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK FORM: 2023-24

Student Name: *Teevitha N.M.*

Student USN: *1SV20ME001*

Class: VIII

Teacher Name: Mr. Ravi Kumar K R

Subject: Automobile Engineering (18ME824)

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content		✓			
ii	Communication skills		✓			
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

[Signature]
H.O.D

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S.I.E.T. TUMKUR.

Teevitha N.M.
Signature

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK FORM: 2023-24

Student Name: Gajendra K.S

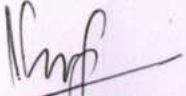
Student USN: 15V21ME401

Class: VIII

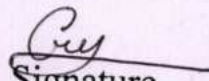
Teacher Name: Mr. Ravi Kumar K R

Subject: Automobile Engineering (18ME824)

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			


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DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK FORM: 2023-24

Student Name: *Gajendra H S*

Student USN: *15V21ME401*

Class: VIII

Teacher Name: Mr. K P Chandraiah

Subject: Energy Engineering (18ME81)

Sl No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids	✓				
iv	Availability beyond normal classes and co-operation to solve individual Problems	✓				
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

K P Chandraiah

H.O.D

Dept. of Mechanical
S.I.E.T., TUMKUR - A

Principal

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SIET. TUMKUR.

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Signature

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENT FEEDBACK FORM: 2023-24

Student Name: *Sharath Kumar R*

Student USN: *18V20ME007*

Class: VIII

Teacher Name: Mr. Ravi Kumar K R

Subject: Automobile Engineering (18ME824)

SI No.	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
i	Technical content	✓				
ii	Communication skills	✓				
iii	Use of teaching aids		✓			
iv	Availability beyond normal classes and co-operation to solve individual Problems		✓			
v	Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

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H.O.D
Dept. of Mechanical
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[Signature]
Signature



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Sira Road, Tumkur - 572 106, Karnataka, India.

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ESTD: 2002



DEPARTMENT OF EEE

STUDENT FEEDBACK ON FACULTY

2023-24



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: MANOJ. M. L

Faculty Name: RAVIKUMAR. G. H.

Student USN: 15V22EE002

Subject code: BEE 302

Semester: IIIrd

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills			✓		
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness	✓				
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

M. Anand
Student Signature

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Manjunath Kumar
PRINCIPAL
SIET, TUMKUR.



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: MONIKA.L

Faculty Name: RAVIKUMAR SIR.

Student USN: ISV22EE003

Subject code: BEE302

Semester: 3rd SEM

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
	i) Technical content	✓				
	ii) Communication skills	✓				
	iii) Use of teaching aids	✓				
	iv) Availability beyond normal classes and co-operation to solve individual Problems	✓				
	v) Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

Monika.L
Student Signature

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Principal
PRINCIPAL
SIET, TUMKUR.



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: Sudarshan K.J

Faculty Name: ~~EEA~~ RAVIKUMAR G. H

Student USN: 1SV22EE005

Subject code: BE302

Semester: IV

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content	✓				
	ii) Communication skills			✓		
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness		✓			
4	Motivation and inspiration for students to learn			✓		
5	Support for the development of students' skill, Practical Demonstration / Hands on training			✓		

Sudarshan K.J
Student Signature

G. H. Ramesh
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

N. Srinivas
PRINCIPAL
SIET, TUMKUR.



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: Vinutha. A.R

Faculty Name: Ravikumar Siv

Student USN: 15V22EE006

Subject code: BEE302

Semester: 3rd Sem

Subject: ECA

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus	✓				
3	Effectiveness of Teacher in terms of:					
	i) Technical content	✓				
	ii) Communication skills	✓				
	iii) Use of teaching aids	✓				
	iv) Availability beyond normal classes and co-operation to solve individual Problems	✓				
	v) Overall effectiveness	✓				
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training	✓				

Vinutha
Student Signature

G. H. Ramu
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Manjunath
PRINCIPAL
SIET. TUMKUR.



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: Ananda Nayaka.k.s

Faculty Name: Ravikumar

Student USN: 18U21EE001

Subject code: 21EE53

Semester: 5th sem

Subject: power system analysis 1

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?			✓		
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills			✓		
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems			✓		
	v) Overall effectiveness			✓		
4	Motivation and inspiration for students to learn	✓				
5	Support for the development of students' skill, Practical Demonstration / Hands on training			✓		

Ananda.k.s
Student Signature

G. H. Rama
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Naranda Kumar
PRINCIPAL
SIET, TUMKUR.



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: *Shashank, Talewar*

Faculty Name: *Ravi Kumar*

Student USN: *18V21EE005*

Subject code: *21EE53*

Semester: *5th*

Subject: *Power system analysis -I*

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?			✓		
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills			✓		
	iii) Use of teaching aids			✓		
	iv) Availability beyond normal classes and co-operation to solve individual Problems			✓		
	v) Overall effectiveness			✓		
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training				✓	

S. P. Talewar
Student Signature

G. H. Ram
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

Nandha Kumar
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ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: Kavya.G

Faculty Name: UMA BAI

Student USN: ISV19EE003

Subject code: 18EE72

Semester: VII

Subject: PSP

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus			✓		
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills		✓			
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness			✓		
4	Motivation and inspiration for students to learn			✓		
5	Support for the development of students' skill, Practical Demonstration / Hands on training			✓		

Kavya-G
Student Signature

G. H. Ram
Head of the Department
Electrical & Electronics Engineering
Shridevi Institute of Engineering & Technology
TUMKUR-572106.

N. S. S. S. S.
PRINCIPAL
SIET, TUMKUR



ACADEMIC YEAR 2023-24

STUDENT FEEDBACK FORM

Student Name: Manu KR
 Student USN: JSV20EE003
 Semester: 7

Faculty Name: UMABAI
 Subject code: 18EE72
 Subject: PSP

Sl No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has the Teacher covered entire Syllabus as prescribed by University?		✓			
2	Has the Teacher covered relevant topics beyond Syllabus		✓			
3	Effectiveness of Teacher in terms of:					
	i) Technical content		✓			
	ii) Communication skills		✓			
	iii) Use of teaching aids		✓			
	iv) Availability beyond normal classes and co-operation to solve individual Problems		✓			
	v) Overall effectiveness		✓			
4	Motivation and inspiration for students to learn		✓			
5	Support for the development of students' skill, Practical Demonstration / Hands on training		✓			

Manu KR
 Student Signature

G. A. Rama
 Head of the Department
 Electrical & Electronics Engineering
 Shridevi Institute of Engineering & Technology
 TUMKUR-572106.

Manu KR
 PRINCIPAL
 SIET, TUMKUR

Sri Shridevi Charitable Trust (R.)

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Sira Road, Tumkur - 572 106, Karnataka, India.

Phone: 0816 - 2212629 | Principal: 0816 - 2212627, 9686114899 | Telefax: 0816 - 2212628

Email: info@shrideviengineering.org, principal@shrideviengineering.org | Website: www.shrideviengineering.org

SHRIDEVI
EDUCATION

ESTD: 2002



(Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka and Affiliated to Visvesvaraya Technological University, Belagavi)

DEPARTMENT OF MBA
STUDENT FEEDBACK ON FACULTY
2023-24



SRI SHRIDEVI CHARITABLE TRUST (R.)
**SHRIDEVI INSTITUTE OF
ENGINEERING AND TECHNOLOGY**



Department of MBA

Consolidated Feedback

AY - 2023-24

Odd Semester

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
3rd Sem	22MBA301	Logistics and Supply Chain Management	Dr. Prathap B N	84.34
	22MBA302	Information Technology for Managers	Dr. Grace Hemalatha	87
	22MBAMM303	Consumer Behaviour	Mrs. Bindu R	86.86
	22MBAMM304	Sales and Retail Management	Mr. Praveen Kumar T M	83.79
	22MBAFM303	Strategic Cost Management	Dr. Prathap B N	84.35
	22MBAFM304	Security Analysis and Portfolio Management	Ms. Divya S	82.25
	22MBAHR303	Recruitment & Selection	Mrs. Bindu R	98.5
	22MBAHR304	Industrial Relations and Legislations	Dr. Grace Hemalatha	93

HOD

Head of the Department
M.B.A. Programme
S.I.E.T. Tumkur.

Principal

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**SHRIDEVI INSTITUTE OF
ENGINEERING AND TECHNOLOGY**



Department of MBA

Consolidated Feedback

Odd Semester

AY - 2023-24

	Subject Code	Subject Name	Faculty Alloted	Feedback Percentage
1st Sem	22MBA11	Principles of Management and Organisational Behaviour	Mrs. Bindu R	84.76
	22MBA12	Entrepreneurship Development	Dr. Grace Hemalatha	79.31
	22MBA13	Accounting for Managers	Ms. Divya S	81.65
	22MBA14	Statistics for Managers	Dr. Prathap B N	83.13
	22MBA15	Marketing Management	Dr. K S Ramakrishna	82.99
	22MBA16	Business Communication	Mr. Praveen Kumar T M	82.68

HOD

Head of the Department
M.B.A. Programme
S.I.E.T. Tumkur

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ENGINEERING AND TECHNOLOGY
TUMKUR - 572106