

## Workshop on Moodle

Organized by

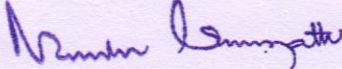
### Skill and Career Development Centre

A Moodle workshop report typically provides an overview of the workshop activities and outcomes. It may include information on the workshop objectives, the participants, the workshop structure, and the activities that were conducted during the workshop.

The report may also include feedback from the participants, including their opinions on the effectiveness of the workshop and any suggestions for improvements. In addition, the report may provide data on the learning outcomes of the workshop, such as the percentage of participants who achieved the learning objectives. The report may also include information on the resources used during the workshop, such as presentation slides, handouts, and other materials. It may also provide recommendations for future workshops, based on the experiences and feedback from the participants. Overall, a Moodle workshop report aims to provide a comprehensive overview of the workshop, its outcomes, and its impact on the participants. It can be a valuable tool for evaluating the effectiveness of the workshop and for planning future workshops.

Moodle offers a wide range of modules that can be used by faculties to create engaging and interactive online courses. Here are some Moodle modules that faculties might find useful:

1. Assignment: This module allows faculties to create and grade various types of assignments, such as essays, presentations, and quizzes.
2. Forum: The forum module enables faculties to create discussion forums for their students. Students can participate in the forums and engage in peer-to-peer learning.
3. Quiz: The quiz module enables faculties to create quizzes with a variety of question types, such as multiple-choice, true/false, and short answer questions.
4. Book: The book module is used to create multi-page resources, such as online textbooks or course guides.



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5. Lesson: The lesson module allows faculties to create interactive lessons with branching paths, where students are presented with different content based on their answers to questions.
6. Feedback: The feedback module allows faculties to collect feedback from their students on various aspects of the course, such as the content, the teaching style, and the resources.
7. Workshop: The workshop module enables faculties to create peer-review activities where students can give feedback on each other's work.
8. SCORM: The SCORM module allows faculties to import and use external e-learning content in their Moodle course.
9. Glossary: The glossary module enables faculties to create and share a collection of terms and definitions related to their course.

These are just a few of the many Moodle modules available to faculties. By using these modules and others, faculties can create engaging and effective online courses that meet the needs of their students.

**Participants:**

Faculties from all the departments of SIET.

**Resource Person:**

Prof. Girish L  
Assistant Professor,  
SIET, Tumkur

**Venue:**

Skill and Career Development Centre, SIET

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## Glimpses of the Workshop

SHRIDEVI INSTITUTE OF ENGINEERING  
& TECHNOLOGY

WORKSHOP ON

**MOODLE**

LEARNING MANAGEMENT SYSTEM (LMS) TO  
ENHANCE TEACHING - LEARNING PROCESS

ORGANIZED BY

SKILL & CAREER DEVELOPMENT CELL  
&  
SHRITEK INNOVATIONS

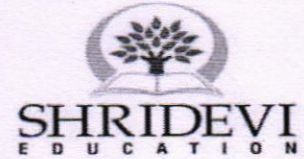
09

FEB  
2023

TIME:  
3PM-5PM

VENUE:

SKILL & CAREER DEVELOPMENT CELL, SIET



moodle



*Principal Signature*  
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Sri Shridevi Charitable Trust (R.)

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(Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka and Affiliated to Visvesvaraya Technological University, Belgaum)

ESTD: 2002



*Principals Signature*

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