Sri Shridevi Charitable Trust (R.)

SHRIDEVI

SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

ESTD: 2002

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2018-19

Internal assessment Question paper with scheme of evaluation



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR-06 DEPARTMENT OF MATHEMATICS



ISO 9001:2015 Certified Ins

III-semester: III-Internal assessment Test: November-2018 17MAT31-Engineering Mathematics-III(CVE branch)

Note: Answer any two full questions choosing one from each part

Time:75min]

[Max marks:30

PART-I

1. a) Find the real root of the equation $f(x) = x^3 - 2x - 5 = 0$ by Regula falsi method correct to three decimal places. (5Marks)

b) Find the root of the equation $cosx = xe^x$ by Regula falsi method correct to four decimal places.

(5Marks)

c) Fit a straight line y = ax + b for the following data by the method of least square

(5Marks)

X	1	3	4	6	8	9	11	14
У	1	2	4	4	5	7	8	9

OR

2. a) Fit a second degree parabola $y = ax^2 + bx + c$ in the least square sense for the following data

(5Marks)

X	1.0	1.5	2.0	2.5	3.0	3.5	4.0
у	1.1.	1.3	1.6	2.0	2.7	3.4	4.1

b) Find the correlation coefficient between x and y of the following data

(5Marks)

X	78	89	97	69	59	79	68	57
у	125	137	156	112	107	138	123	108

c) The two regression equations of the variables x and y are x = 19.13 - 0.87y and y = 11.64 - 0.50x. Find mean value of x and y and also coefficient of correlation between x and y. (5Marks)

P.T.O



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR-06 DEPARTMENT OF MATHEMATICS



III-semester: III-Internal assessment Test: November-2018 17MAT31-Engineering Mathematics-III(CVE branch)

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PART-I

1. a) Find the real root of the equation $f(x) = x^3 - 2x - 5 = 0$ by Regula falsi method correct to three decimal places. (5Marks)

b) Find the root of the equation $cos x = xe^x$ by Regula falsi method correct to four decimal places. c) Fit a straight line y = ax + b for the following data by the method of least square (5Marks)

(5Marks)

OR

2. a) Fit a second degree parabola $y = ax^2 + bx + c$ in the least square sense for the following data

(5Marks)

x 1.0 1.5 2.0 2.5 3.0 3.5 4.0 y 1.1 1.3 1.6 2.0 2.7 3.4 4.1

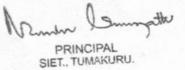
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P.T.O



PART-II

	Moules		_	nate the		(0.70	70 00				
	Marks		30-40	_		60-70	70-80				
L) TL.	No. of st		31	42	51	35	31				
b) The	area A of a					the follow	ing value	S.			(5 Marks)
	D 80 A 5020	85 6 567	90	95	100 3 7854						
	Calculate 1										
c) Hsir						ate f(8)	and f(15) from the t	able		(5 Marks)
c) 03h	$x \mid 4$	5	7		11 13		unu j (15) nom me t	doic		(S IVIdI KS)
	f(x) 48		-	_	1210 20						
		1.00	1 1	700	1210 20						
							OR				
a)Determi	ine $f(x)$ as	a polyr	nomial in	n x by us	ing Lagrar	nge's form	nula and f	$\inf f(3)$ for	the following data.		(5 Marks
	x	0	1	2	5						
	f(x)	2	3	12	147						
b) Apply	Lagrange's	interpo	lation fo	ormula in	versely to	obtain a-	root of the	e equation f	(x) = 0 given that	t	
1	f(30) = -3	30, f(3)	4) = -1	13, f(38)) = 3, f(4)	2) = 18					(5 Marks
) Find the	annrovima	ate valu	$e \text{ of } \int_{-2}^{\pi}$	Cos A di	A by using	Simpson	's 1 rule h	ov dividing	$\left[0,\frac{\pi}{2}\right]$ into 6 equal pa	arts	(5 Ma
,			30		,	- Inpoor	3	,	[0,2]		(5
						<u> P</u>	ART-II				
3 a) Francis	n the follows	wing told	la actim	anta tha r	number of			and marks ha	atwaan 40 and 45		(E Marke)
3. a) Fron		ving tab		_		students v	who obtain	ned marks be	etween 40 and 45.		(5 Marks)
3. a) Fron	Marks		30-40	40-50	50-60	students v	who obtain	ned marks be	etween 40 and 45.		(5 Marks)
	Marks No. of st	udents	30-40 31	40-50 42	50-60	students v 60-70 35	70-80 31		etween 40 and 45.		
	Marks No. of st area A of a	udents circle	30-40 31 of diame	40-50 42 eter D is	50-60 51 given for t	students v 60-70 35	70-80 31		etween 40 and 45.		
	Marks No. of strarea A of a D 80	udents circle	30-40 31 of diame	40-50 42 eter D is 95	50-60 51 given for t	students v 60-70 35	70-80 31		etween 40 and 45.		
	Marks No. of st area A of a D 80 A 5026	udents circle 85 5 567	30-40 31 of diame 90 4 6362	40-50 42 eter D is 95 2 7088	50-60 51 given for t 100 3 7854	students v 60-70 35	70-80 31		etween 40 and 45.		
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate t	udents circle 85 5 567 the area	30-40 31 of diame 90 4 6362 of circle	40-50 42 eter D is 95 2 7088 e of diam	50-60 51 given for t 100 3 7854 neter 105.	students v 60-70 35 he follow	who obtain 70-80 31 ing values	S.			(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to	udents circle 85 5 567 the area s divide	30-40 31 of diame 90 4 6362 of circle	40-50 42 eter D is 95 2 7088 e of diamence form	50-60 51 given for t 100 3 7854 neter 105. nula evalu	students v 60-70 35 he follow	who obtain 70-80 31 ing values				(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to a service a service A 4	udents s circle 85 5 567 the area s divide	30-40 31 of diame 90 4 6362 of circle od differe	40-50 42 eter D is 95 2 7088 e of diamence form	50-60 51 given for t 100 3 7854 neter 105. nula evalu	students v $60-70$ 35 he follow	who obtain 70-80 31 ing values	S.			(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to	udents s circle 85 5 567 the area s divide	30-40 31 of diame 90 4 6362 of circle	40-50 42 eter D is 95 2 7088 e of diamence form	50-60 51 given for t 100 3 7854 neter 105. nula evalu	students v $60-70$ 35 he follow	who obtain 70-80 31 ing values	S.			(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to a service a service A 4	udents s circle 85 5 567 the area s divide	30-40 31 of diame 90 4 6362 of circle od differe	40-50 42 eter D is 95 2 7088 e of diamence form	50-60 51 given for t 100 3 7854 neter 105. nula evalu	students v $60-70$ 35 he follow	who obtain $70-80$ 31 ing values and $f(15)$	S.			(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to g Newton's x 4 f(x) 48	udents a circle (85) 6 567 the area s divide 5 3 100	30-40 31 of diame 90 4 6362 of circle od differe 7 294	40-50 42 eter D is 95 2 7088 e of diamence form 10 900	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 20	students v 60-70 35 he follow ate f(8) 6	who obtain $70-80$ 31 ing values and $f(15)$	s.) from the ta	able		(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to g Newton's x 4 f(x) 48	udents a circle (85) 6 567 the area s divide 5 3 100	30-40 31 of diame 90 4 6362 of circle od differe 7 294	40-50 42 eter D is 95 2 7088 e of diamence form 10 900	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 20	students v 60-70 35 he follow ate f(8) 6	who obtain $70-80$ 31 ing values and $f(15)$	s.) from the ta			(5 Marks)
b) The	Marks No. of st area A of a D 80 A 5026 Calculate t ag Newton': $x = 4$ $f(x) = 48$	udents a circle 85 6 567 he area s divide 5 8 100	30-40 31 of diame 90 4 6362 of circle of difference 7 294 omial in	40-50 42 eter D is 95 2 7088 e of diamence form 10 900	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 200	students v 60-70 35 he follow ate f(8) 6	who obtain $70-80$ 31 ing values and $f(15)$	s.) from the ta	able		(5 Marks)
b) The	Marks No. of strarea A of a D 80 A 5026 Calculate to g Newton's $x = 4$ $f(x) = 48$	udents a circle 85 6 567 he area s divide 5 8 100 a polyn	30-40 31 of diame 90 4 6362 of circle od differed 7 294	40-50 42 eter D is 95 2 7088 e of diamence form 10 900	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 20	students v 60-70 35 he follow ate f(8) 6	who obtain $70-80$ 31 ing values and $f(15)$	s.) from the ta	able		(5 Marks)
b) The c) Usin	Marks No. of st area A of a D 80 A 5026 Calculate t ag Newton's $x = 4$ $f(x) = 48$ and $f(x) = 48$	udents a circle of 85 6 567 the area s divide 5 8 100 a polyn	30-40 31 of diame 90 4 6362 of circle od differe 7 294 omial in	40-50 42 eter D is 95 2 7088 e of diamence form 10 900 1 x by us 2 12	50-60 51 given for t 100 3 7854 neter 105. mula evalu 11 13 1210 20 147 147	students v 60-70 35 he follow ate f(8) 6 28	who obtain $70-80$ 31 ing values and $f(15)$ OR mula and fi	s.) from the tain $f(3)$ for	able the following data.		(5 Marks)
b) The c) Usin a)Determi	Marks No. of st area A of a D 80 A 5026 Calculate t ag Newton's x 4 $f(x)$ 48 Ine $f(x)$ as x $f(x)$ Lagrange's	udents a circle of 85 6 567 the area s divide 5 8 100 a polyn 0 2 interpo	30-40 31 of diame 90 4 6362 of circle of differe 7 294 comial in 1 3	40-50 42 eter D is 95 2 7088 e of diamence form 10 900 1 x by us 2 12 prmula in	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 20 147 versely to	students v 60-70 35 he follow ate f(8) 6 28	who obtain $70-80$ 31 ing values and $f(15)$ OR mula and fi	s.) from the tain $f(3)$ for	able		(5 Marks) (5 Marks)
b) The c) Usin a)Determi	Marks No. of st area A of a D 80 A 5026 Calculate t ag Newton's $x = 4$ $f(x) = 48$ and $f(x) = 48$	udents a circle of 85 6 567 the area s divide 5 8 100 a polyn 0 2 interpo	30-40 31 of diame 90 4 6362 of circle of differe 7 294 comial in 1 3	40-50 42 eter D is 95 2 7088 e of diamence form 10 900 1 x by us 2 12 prmula in	50-60 51 given for t 100 3 7854 neter 105. nula evalu 11 13 1210 20 147 versely to	students v 60-70 35 he follow ate f(8) 6 28	who obtain $70-80$ 31 ing values and $f(15)$ OR mula and fi	s.) from the tain $f(3)$ for	able the following data.		(5 Marks) (5 Marks)
b) The c) Usin a)Determi	Marks No. of strategy A of a	udents a circle (85 6 567 the area s divide 5 8 100 a polyn 0 2 interpo 30, f (3-	30-40 31 of diame 90 4 6360 of circle 7 294 omial in 1 3 lation for 4) = -1	40-50 42 eter D is 95 2 7088 e of diamence form 10 900 1 x by us 2 12 ormula in 13, f (38)	50-60 51 given for t 100 8 7854 neter 105. nula evalu 11 13 1210 20 147 neter sely to = 3, f (4.5)	students v $ \begin{array}{c c} \hline 60-70\\ \hline 35\\ \hline \text{he follow}\\ \hline 28\\ \hline \text{ate } f(8) \\ \hline 0 \\ \hline 28\\ \hline \text{obtain a r}\\ 2) = 18\\ \hline $	who obtain $70-80$ 31 ing values and $f(15)$ OR mula and first root of the	from the tain $f(3)$ for equation $f(3)$	Table the following data. $f(x) = 0 given that$		(5 Marks) (5 Marks)
b) The c) Usin a)Determi	Marks No. of strategy A of a	udents a circle (85 6 567 the area s divide 5 8 100 a polyn 0 2 interpo 30, f (3-	30-40 31 of diame 90 4 6360 of circle 7 294 omial in 1 3 lation for 4) = -1	40-50 42 eter D is 95 2 7088 e of diamence form 10 900 1 x by us 2 12 ormula in 13, f (38)	50-60 51 given for t 100 8 7854 neter 105. nula evalu 11 13 1210 20 147 neter sely to = 3, f (4.5)	students v $ \begin{array}{c c} \hline 60-70\\ \hline 35\\ \hline \text{he follow}\\ \hline 28\\ \hline \text{ate } f(8) \\ \hline 0 \\ \hline 28\\ \hline \text{obtain a r}\\ 2) = 18\\ \hline $	who obtain $70-80$ 31 ing values and $f(15)$ OR mula and first root of the	from the tain $f(3)$ for equation $f(3)$	able the following data.		(5 Marks

Sub: Engg. Mathematics-111

III Internal Scheme of Evaluation

Subcode: 17MAT 31

(b)
$$y = 5026$$
, $\nabla y = 648$, $\nabla^2 y = 40$, $\nabla^2 y = -2$, $\nabla^2 y = 4$.

$$y = \frac{x - x_0}{h} = \frac{(05 - 100)}{5} = \frac{5}{5} = 1$$

$$y = y_0 + \sqrt{x(x+1)} \quad \nabla^2 y_0 + \sqrt{x(x+1)(x+2)} \quad \nabla^3 y_0 + - - \cdots$$

 $y = f(x_0) + \alpha (x-x_0) f(x_0, x_1) + (x-x_0)(x-x_1) f(x_0, x_1, x_2) + - - \cdot \cdot$ = 48 + (8-4)(52) + (8-4)(8-5)(15) + (8-4)(8-7)(15)

$$y_8 = 448$$
 $y_8 = 3150$

 $\frac{|y_s=3150|}{2@. (9)} = \int 8x^2 dx + (2xz-y)dy + zdx$ $\frac{|y_s=3150|}{|y_s=3150|}$ $2@. (9) = \int 8x^2 dx + (2xz-y)dy + zdx$ $\frac{|y_s=3150|}{|y_s=3150|}$ $\frac{|y_s=3150|}{|y_s=3150|}$ $\frac{|y_s=3150|}{|y_s=3150|}$ $\frac{|y_s=3150|}{|y_s=3150|}$ $\frac{|y_s=3150|}{|y_s=3150|}$ $\frac{|y_s=3150|}{|y_s=3150|}$

$$= \int (36t^2 + 8t) dt = (36t^3 + 8t^2) | = 16$$

26 (1) workdone =
$$\int F \cdot d^{3} dt$$

= $\int_{0}^{2} (3t^{2} - \frac{t^{3}}{8} + \frac{51}{64}t^{5}) dt$.
= 16.

26. Green's thm
$$\int_{C} p dx + q dy = \iint \left(\frac{\partial q}{\partial x} - \frac{\partial P}{\partial y} \right) dx dy$$

RHS =
$$\iint \left(\frac{\partial Q}{\partial x} - \frac{\partial P}{\partial y}\right) dx dy$$

= $\iint C-senoc-1) dx dy = -
$$\iint C(1+senox) dx dy$$$

$$=-\int_{0}^{\infty}\int_{0}^{2\pi/2}(1+\sin^{2}x)\,dy\,dx=-\left(\frac{\pi}{4}+\frac{2}{\pi}\right).$$

6.
$$F' \cdot d\vec{s}' = (3xydx - y^2dy)$$

$$\int_{c} F' \cdot d\vec{s}' = \int 3xydx - y^2dy. \qquad y = 2x^2$$

$$= \int (6x^3 - 16x^5)dx = \frac{9+6}{6} = -\frac{7}{6}$$

3 @.
$$x_0 = 0$$
, $x_1 = 1$, $x_2 = 2$, $x_3 = 5$
 $y_0 = 2$, $y_1 = 3$, $y_2 = 12$, $y_3 = 147$

$$y = \frac{(x-x_1)(x-x_2)(x-x_3)}{(x_0-x_1)(x_0-x_2)(x_0-x_3)} y_0 + \frac{(x-x_0)(x-x_2)(x-x_3)}{(x_0-x_0)(x_0-x_2)(x_0-x_3)} y_1 + \cdots$$

$$= \alpha^3 + \alpha^2 - \alpha + 2$$

(b)
$$x_0=30$$
, $x_1=34$, $x_2=38$, $x_3=42$
 $y_0=-30$, $y_1=-13$, $y_2=3$, $y_3=18$

$$x = 37.23$$

$$J = \frac{\sqrt{2}}{\sqrt{12}} = \frac{\sqrt{2} - 0}{6} = \frac{\sqrt{2}}{\sqrt{12}} =$$

$$I = \frac{1}{3} \left[(y_0 + y_0) + 4(y_1 + y_3 + y_5) + 2(y_2 + y_4) \right]$$

$$I = \frac{1}{3} \left[(y_0 + y_0) + 4(y_1 + y_3 + y_5) + 2(y_2 + y_4) \right]$$

43. Shokes this
$$\oint_C \vec{F} \cdot d\vec{v} = \iint_S (\nabla x \vec{F}) \cdot \vec{n} ds$$

$$\nabla x \vec{F} = \begin{vmatrix} i & j & k \\ 26x & 2/67 & 202 \\ y2 & 2x & 2y \end{vmatrix} = 0.$$

(b).
$$\nabla x \vec{F} = \begin{vmatrix} \hat{1} & \hat{j} & \hat{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ \frac{\partial}{\partial x} & -\cos x & \sin y \end{vmatrix} = \cos y \hat{i} + \cos z \hat{j} + \sin x \hat{k}.$$

$$\oint_C \vec{F} \cdot d\vec{\sigma} = \iint (\nabla x \vec{F}) \cdot \hat{n} ds = \iint_{S^{-0}} S^{-0} \cdot \hat{n} dx dy$$

©.
$$\oint \vec{f} \cdot d\vec{s} = \oint (\partial x - y) dx$$
.

$$\oint_{C} \vec{\tau} \cdot d\vec{r} = \frac{2\pi}{\circ} \int (2 \sin t \cos t - \sin^{2}t) dt = \pi \cdot -0$$

from 0400 thro recified.

PRINCIPAL SIET. TUMARUS





Date: 15-04-19

I Semester: I-Internal assessment test

Sub: Engineering Chemistry (18CHE22)

Time: 90minutes Section: A Max Marks: 30

NOTE: Answer any TWO FULL questions.

1. (a) Derive Nernst equation for single electrode potential

(b) Explain the construction, working and advantages of Calomel electrode.

(c) What are electrolytic concentration cells? Explain with an example

(5+5+5)

(OR)

2. (a) Explain the construction, working and uses of Ni-MH battery.

(b) Explain the construction, working and uses of Li-CoO₂ battery.

(c) Calculate the emf of the concentration cell Cu(s) /Cu SO₄ (0.01M) // Cu SO₄ (1M) / Cu(s) at 298K. Write the cell reactions. (5+5+5)

3. (a) Explain the electrochemical theory of corrosion.

(b) What is cathodic protection? Explain the Sacrificial anodic protection method of corrosion.

(c) Explain the anodizing process of aluminium

(5+5+5)

(OR

4. (a) What is metal finishing? Mention the technological importance of metal finishing.

(b) Explain the electro less plating process of Copper.

(c) What is electro less plating? Give the differences between electro plating and electro less Plating. (5+5+5)

> PRINCIPAL SIET., TUMAKURU.

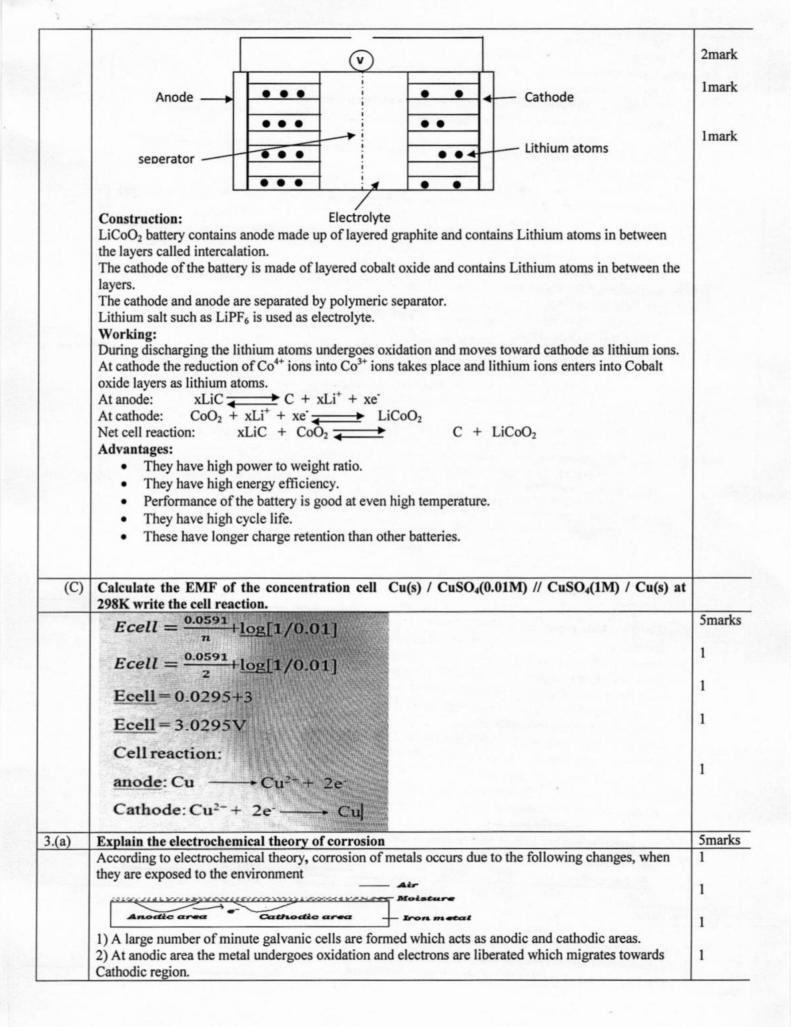


SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY II semester: I-Internal assessment test Scheme of valuation



Q.no	Sub: Engineering Chemistry (18CHE12) Date: 15-04-201	
1 (-)	Scheme	Marks
1. (a)	Derive Nernst equation for single electrode potential	5Mark
	The maximum work available from a reversible chemical process is equal to the maximum amount of electrical energy that can be obtained; it shows decrease in free energy. Wmax = $ \bigcirc$ \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc	1 mark
	There fore $\triangle G = -nFE$ $E = \frac{\triangle G}{-nF}$ $E^0 = \frac{\triangle G^0}{-nF}$	1mark
	Consider the following reversible electrode reaction, $ \frac{\mathbb{M}^{n^+} + ne^- \Longrightarrow M}{\mathbb{K}^n} $ For the above reaction the equilibrium constant (Kc) can be written as, $ Kc = \frac{[M]}{[M^{n^+}]} $	1 mark
	Kc and △G are related according to the following thermodynamic equation	1mark
	$\frac{\triangle G}{-nF} = \frac{\triangle G^{o}}{-nF} + \frac{RT \ln [M] / [M^{n+}]}{-nF} - \cdots \rightarrow 2$ Substituting the values of $\frac{\triangle G}{-nF}$ and $\frac{\triangle G^{o}}{-nF}$ in equation 3, Equation 3 =>	
	$E = E^{o} + \underbrace{RT \ln [M^{a+}]}_{nF} \text{ When } [M] = 1$ $E = E^{o} + \underbrace{2.303RT \log_{10} [M^{a+}]}_{nF} \longrightarrow \text{Nernst equation}$	1mark
	III'	
(b)	***	5Mark
(b)	Explain the construction, working and advantages of Calomel electrode.	_
(b)	***	5Marks 1mark 3mark 1mark
(b)	Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Find I Bridge Explanation Reactions Find I Bridge Explanation Reactions Find I Labeling Explanation Reactions	1mark 3mark
(b)	Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Fig and Labeling Explanation Reactions Saturated ICCI Stationard electrode Calomel electrode consisting of a glass container at the bottom of which mercury is placed and above which a layer of mercury and mercurous chloride (called calomel) is placed 3/4 th of bottle is filled with saturated KCl solution. Calomel Electrode potential depends on the concentration of chloride ions. The calomel electrode acts as both anode and cathode depending upon the other electrode used. The platinum wire is used for electrical connections. Salt bridge is used to couple with other half cell.	1mark 3mark
(b)	Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Fig and Labeling Explanation Reactions Fig and Labeling Explanation Reactions Calomel electrode consisting of a glass container at the bottom of which mercury is placed and above which a layer of mercury and mercurous chloride (called calomel) is placed 3/4 th of bottle is filled with saturated KCl solution. Calomel Electrode potential depends on the concentration of chloride ions. The calomel electrode acts as both anode and cathode depending upon the other electrode used. The platinum wire is used for electrical connections. Salt bridge is used to couple with other half cell.	1mark 3mark
(b)	Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Reactions Fig and Labeling Explanation Reactions Figure 1 Higher 1 Hi	3mark

	Fig and Labeling	1mark
	Explanation	
	Reactions	
	Formula	1mark
	 These are the galvanic cells consisting of same metal electrodes as anode and cathodes dip in same electrolytic solution but are different in the electrolyte concentration. Ex: Consider the following concentration cell constructed by dipping two copper electrod Cuso₄ solutions of concentration M₂ molar and M₁ molar, where M₂M > M₁M. The two half-cell are internally connected by a salt bridge and externally connected by a metallic wire through voltmeter The electrode, which is dipped in less electrolytic concentration solution (M₁M) act as another through voltmeter 	es in 1 mark
	 and undergoes oxidation. The electrode, which is dipped in more electrolytic concentration solution (M₂M) act as cathode and undergoes reduction. At anode: Cu (S)	
	 E of cell = E cathode - E anode. E cell = (E° + 0.0591 log [M2]) - (E° + 0.0591 log [M1])	
(0)	Explain the construction, working and uses of Ni-MH battery?	5Marks
(a)	explain the construction, working and uses of Ni-Ivin battery?	1mark
	Seal Anode Seperator Cathode	1mark 1mark
		and the
	Nickel - Metal hydride Battery	1mark
	Nickel · Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , VH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi.Cathode consisting of nick boxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell	
	Nickel Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , VH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi.Cathode consisting of nick oxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell eactions are as follows.	
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	Nickel Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH_2 , VH_2 and TiH_2 with hydrogen storage metal alloy such as La Ni_5 or $TiNi$. Cathode consisting of nick bxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell seactions are as follows. At anode : $MH + OH$ $\longrightarrow M + H_2O + e$. At cathode : $NiO (OH) + e^- + H_2O$ $\longrightarrow Ni (OH)2 + OH$. NCR : $MH + NiO (OH)$ $\longrightarrow M + Ni (OH)2 + M$	
	Nickel Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , WH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi.Cathode consisting of nick boxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell eactions are as follows. At anode : MH + OH	
2. (b)	Nickel Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , WH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi.Cathode consisting of nick boxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell feactions are as follows. At anode : MH + OH	



STATE OF SALE

	$M \longrightarrow M^{n+} + ne^{-}$	1
0.00	Metal Metal ions	1
	Ex: when iron is exposed to the environment it undergoes oxidation as	
	$Fe \longrightarrow Fe^{2+} + 2e$	
	3) At Cathodic area different reduction reactions takes place as follows	
	a) In acidic and deaerated medium: Hydrogen ions are reduced to hydrogen gas by reacting with	
	electrons. $2H^+ + 2e^ H_2$	PARTE
	b) In alkaline and deaerated medium: Moisture of the environment reacts with electrons producing	
	hydroxyl ions and Hydrogen gas at cathode.	
	$2 H_2O + 2e^- \longrightarrow 2OH^- + H_2$	
	c) In neutral and aerated medium: Moisture of the environment reacts with electrons and Oxygen and	
	produces hydroxyl ions at cathode. $2 H_2O + O_2 + 4e^ 4OH^-$	
	4) Formation of corrosion product: The hydroxyl ions formed at Cathodic area reacts with metal ions	
	(M ⁿ⁺ ions) formed at Anodic area and forms metal hydroxides which further reacts with moisture and	
	oxygen forming an insoluble Metal oxide corrosion product.	
	In the case of iron OH- reacts with Fe ²⁺ ions, O ₂ and moisture producing an insoluble hydrated ferric	
	oxide known as brown rust.	
	2Fe ⁺⁺ + 4OH - 2Fe (OH) ₂	
	$2Fe (OH)_2 + O_2 + nH_2O \longrightarrow Fe_2O_3. nH_2O (rust)$	
(b)	What is cathodic protection? Explain sacrificial anodic protection.	5
	Cathodic protection is a method in which the metal to be protected	1
	from corrosion is made as cathode by attaching more active anodic metal to	
	it. The following methods are used to protect the metal from corrosion by	1
	Cathodic protection.	
	a) Sacrificial anodic protection method. In this method the more active metals like Zn, Mg, and Al etc are used	1
	as anodic metals and attached to the base metal(metal tobe protected from	
	corrosion). The anodic metals being more reactive undergoes corrosion but	1
	base metal remains unaffected .The sacrificial anodes have to be replaced	
	from time to time after complete corrosion. The method is used for protecting	1
	buried pipeline, ship hulls, industrial water tank steel rods in RCC columns.	
	Several hundred kilometers long zinc wire is buried along oil pipe line in Alaska is an example for sacrificial anodic protection method	
	Alaska is an example for sacrificial about protection method	
	Ground Anode	
	BronHetal pipe meak	
	Uniter granut oil pipe line Concrete	
(0)	2CC Column	-
(C).	Explain the anodizing process of aluminium	5
	Pretreatment: The article be anodized is degreased and followed by electro polished	1
	Aluminum is connected to positive terminal and made as anode.	
	Steel or copper is connected to negative terminal and made as cathode	1
	➤ The anode and cathode are dipped in electrolyte solution containing 5-10% chromic acid.	1
	➤ The temperature of the bath is maintained at 35°c	
	➤ Voltage is applied between 0-50V.	1
	> First ten minutes potential is increased to 0-40V.	
7 5	> After 20 minutes voltage is applied from 40-50V	
	> The voltage is kept constant at 50 V for five minutes.	1
	During this period, 2-8 micrometer thick aluminum oxide layer is obtained.	
	> Finally the object is treated with Ni or Cobalt acetate fallowed by boiling water treatment to	
	improve corrosion resistance.	
	For higher thickness 10% H ₂ SO ₄ is used as electrolyte.	
	At anode: 2A1(s) +3 H ₂ O(1) Al ₂ O ₃ (s) +6H ⁺ +6e ⁻	
	At cathode: 6H ⁺ +6e ⁻ 3H ₂ (g)	
115		5
4.(a)	What is metal finishing? Mention the technological importance of metal finishing	5
	It is a process of modifying surface properties of metals by deposition of a layer of another metal or	2
	polymer on its surface, by the formation of an oxide film.	
	Technological importance of metal finishing.	
	Imparting the metal surface to higher corrosion resistance.	1

	Imparting improved wear resistance.						
	Providing electrical and thermal conducting surface.	1					
	Imparting thermal resistance and hardness.	1					
	Providing optical and thermal reflectivity.						
41.	In the manufacture of electrical and electronic components such as PCB's, capacitors, etc						
(b)		5					
	Metal ions + Reducing agent → Metal + Oxidized product	1					
	Plating bath Solution: CuSO _{4.5} H ₂ O (12 g per dm ³), NaOH (15 g per/L						
	Rochelle salt (14 g per dm ³), EDTA (15 g per dm ³) Reducing Ag						
	: Formaldehyde (8 g per dm³)	1					
	Complexing agent : EDTA Solution.						
		1					
	Temperature : 25 °c						
	At Anode : $2HCHO + 4OH^- \rightarrow 2HCOO^- + 2H_2O + H_2 + 2e^-$	1					
	At Cathode : $Cu^{2+} + 2e^{-} \rightarrow Cu$ Overall reactions : $4OH^{-} + Cu^{2+} + 2HCHO \rightarrow Cu + 2HCOO^{-} + 2H_2O + H_2$	1					
(c)		ng. 5					
(0)	What is electroless plating? Give the differences between Electroless plating and Electroplating. It is process of deposition of a metal from its salt solution on a catalytically active surface of a						
	substrate by using suitable reducing agent and without using electrical energy.	1					
	Electroplating Electroless plating						
	Electropiating Electroicss plating						
	require electrical power source and require electrical power source and	1					
	accessories. accessories.						
	Deposition can't be made on non- Deposition can be made on non-	1					
	conductors such as plastics, ceramics conductors such as plastics, ceramics	1					
	etc. etc.	1					
		1					
	etc. etc.						

PRINCIPAL SIET., TUMAKURU.





II Semester: II-Internal assessment test Date: 16-05-19

Sub: Engineering Chemistry (18CHE22)

Time: 90minutes

Section: A

Max Marks: 30

NOTE: Answer any TWO FULL questions.

- 1. (a) Explain the determination of calorific value of solid fuel using Bomb calorimeter
 - (b) What is Knocking of petrol engine? Explain the Mechanism of Knocking
 - (c) Explain the construction, working and uses of Methanol Oxygen fuel cell

(5+5+5)

(OR)

- 2. (a) Explain the construction, working and uses of Solid oxide fuel cell (SOFC)
 - (b) Explain the construction and working of photovoltaic cell.
 - (c) Calculate GCV and NCV of a fuel from the following data. Mass of fuel =0.75g, W_1 = 2.5 Kg, W_2 = 0.65 Kg, t_2 =27.2°C, t_1 = 24.0°C, % H_2 = 5 and S = 4.187 J/Kg/°C. Latent heat of steam =2457 J/Kg/°C (5+5+5)
- 3. (a) Explain the Sources, effects and control of Carbon monoxide air pollution
 - (b) Explain the Sources, effects and control of Particulated matter air pollution
 - (c) Explain the Sources, effects and control of Lead air pollution

(5+5+5)

(OR)

- 4. (a) Explain the Sources, effects and control of Oxides of Nitrogen.
 - (b) Explain the Sources, effects and control of Mercury air pollution
 - (c) Explain the Sources, effects and control of ozone air pollution and write a note on ozone depletion

(5+5+5)



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II Semester: II-Internal assessment test Sub: Engineering Chemistry (18CHE22)

Time: 90minutes

Section: A

Max Marks: 30

NOTE: Answer any TWO FULL questions.

- 1. (a) Explain the determination of calorific value of solid fuel using Bomb calorimeter
 - (b) What is Knocking of petrol engine? Explain the Mechanism of Knocking
 - (c) Explain the construction, working and uses of Methanol Oxygen fuel cell (5+5+5)

(OR)

- 2. (a) Explain the construction, working and uses of Solid oxide fuel cell (SOFC)
 - (b) Explain the construction and working of photovoltaic cell.
 - (c) Calculate GCV and NCV of a fuel from the following data. Mass of fuel =0.75g, W_1 = 2.5 Kg, W_2 = 0.65 Kg, t_2 =27.2°C, t_1 = 24.0°C, % H_2 = 5 and S = 4.187 J/Kg/°C. Latent heat of steam =2457 J/Kg/°C (5+5+5)
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 - (c) Explain the Sources, effects and control of Lead air pollution (5+5+5)

(OR

- 4. (a) Explain the Sources, effects and control of Oxides of Nitrogen.
 - (b) Explain the Sources, effects and control of Mercury air pollution
 - (c) Explain the Sources, effects and control of ozone air pollution and write a note on ozone depletion

(5+5+5)

PRINCIPAL





II semester: II-Internal assessment test

Scheme of valuation

Sub: Engineering Chemistry (18CHE22) Date: 16-05-2019

Q.no	Scheme	Mark
1. (a)	Explain the determination of Calorific value of solid fuel using Bomb calorimeter	5Mai
	6 ₹ Battery	1 mar
	Electrically operated stirer Oxygen valve Ebonite cover Beckmann's thermometer Copper calorimeter Stainless steel bomb Mg fuse wire Stainless steel crucible Fuel sample	1mar
	Stainless steel bomb Mg fuse wire	1 mar
	Stainless steel crucible	
	Air jacket Fuel sample	
	Water jacket	
	Bomb Calorimeter	1 mai
	A small quantity of a fuel is weighed accurately (M Kg) and is placed in the Bomb. The bomb is placed in known amount water taken in a copper calorimeter. The initial temp of water is noted as a t_1^{0} C with the help of thermometer. Oxygen gas is pumped under pressure 20 to 25 atm through the O_2 valve provided. The fuel is ignited by passing electric current through the wires provided. As the fuel undergoes combustion and liberates heat, which is absorbed by surrounding water. The water is stirred continuously to distribute the heat uniformly and the final temp attained by water is noted t_2^{0} C. & gross calorific value of the fuel is calculated as follows:-	
	Calculation:	1mar
	Mass of the fuel = M Kg. Initial temp of the water = t_1^0 C Final temp of the water = t_2^0 C Change in temp = $t = \triangle - t_1^0$ C Specific heat of water = S Water equivalent of calorimeter = W Kg. GCV = $\underline{W \times S \times t}$ J/Kg or $\triangle M$ GCV = $\underline{(W+w) \times S \times t}$ J/Kg M NCV = GCV - 0.09 x %H ₂ x 587 cal/g	
(b)	What is knocking of petrol engine? Explain the mechanism of knocking.	5Mar
(0)	The explosive combustion of petrol and air mixture produces shock waves in I.C. engine,	1mar
	which hit the walls of the cylinder and piston producing a rattling sound is known as knocking.	3mar 1mar
	Mechanism of Knocking	Hillar
	Beyond a particular compression ratio the petrol mixture suddenly burns into flame. The rate of flame propagation increases from 20 to 25m/s to 2500m/s, which propagates very fast, producing a	

	rattling sound. The activated peroxide molecules decomposes to give number of gases products which produces thermal shock waves which hit the walls of the cylinder and piston causing a rattling sound	1
	which is known as knocking. The reactions of normal and explosive combustion of fuel can be given as follows taking	
	ethane as an example	
	$C_2H_6 + 3 \frac{1}{2}O_2$ \rightarrow 2CO ₂ + 3H ₂ O (Normal combustion reaction)	Cartesia .
	C ₂ H ₆ + O ₂ → CH ₃ -O-O-CH ₃ (Explosive combustion reaction)	
	CH_3 -O-O- CH_3 \rightarrow CH_3 - $CHO + H_2O$	
alitical to	CH ₃ -CHO +1 ½ O ₂ \rightarrow HCHO + CO ₂ + H ₂ O	
	$HCHO + O_2 \rightarrow CO_2 + H_2O$	
(c)	Explain the construction, working and uses of Methanol oxygen fuel cell	5Marks
	It consists of two electrodes made up of platinum as anode and cathode and in between the electrodes H ₂ SO ₄ is placed as a electrolyte. Methanol and H ₂ SO ₄ is supplied at the anode and pure oxygen gas is supplied at the cathode. The methanol is oxidized to CO ₂ & H ₂ O with the liberation of 1.20v of electrical energy.	1 mark
	CESPON Guilharde (%)	1 mark
	GESON - OZ Pael cell 000	1 mark
	The cell reactions are as follows.	1mark
	At anode : $CH_3OH + H_2O$ \longrightarrow $CO_2 + 6H^+ + 6e^-$	
	At cathode: 3/2 O2+6H ⁺ + 6e	
	NCR : $CH_3OH + 3/2 O_2$ $CO_2 + 2H_2O$	
	Applications:	
	Used in Military applications. Used for large scale power production stations.	
2.(a)	Explain the construction, working and uses of solid oxide fuel cells	5Marks
	These contains ZrO ₂ , Y ₂ O ₃ are solid electrolytes. Cathode is made up of porous strontium doped with LaMnO ₃ or In ₂ O ₃ and SnO ₂ . Anode is made up of cobalt, nickel, or ZrO ₂ . Operating temperature is 1000°C. <u>Uses:</u> These cells are used in KW power plants	
(b)	Explain the construction, working of photo voltaic cell.	5Marks
	A typical silicon photovoltaic cell is composed of a thin layer of phosphorus doped. (n-type) semiconductor on the top and a thick layer boron doped p-type semiconductor at the bottom. Hence a	1mark

(a)	Explain the sources and ill effects and control of lead pollution.	1mark
(c)	Lead-based paint and lead-contaminated dust in older buildings are common sources of lead poisoning	1 mark
	in children. Other sources include contaminated dist in older buildings are common sources of lead poisoning	Illiair
	home renovations or work in auto repair shops also might be exposed to lead.	1 mark
- 1	Signs and symptoms of lead poisoning in children include:	lillair
e:	High blood pressure, Joint and muscle pain, Irritability, Loss of appetite	
	Weight loss, Sluggishness and fatigue, Abdominal pain, Vomiting. Constipation, Hearing loss,	1 marl
	Seizures.	Tillair
	 Wash hands and toys. To help reduce hand-to-mouth transfer of contaminated dust or soil, 	
	wash your children's hands after outdoor play, before eating and at bedtime. Wash their toys	1 marl
	regularly.	1111111
	 Controlling: Clean dusty surfaces: Cleaning the floors. 	
	Run cold water.	1 marl
	Prevent children from playing on soil.	
	Eat a healthy diet.	
4.a)	Explain the sources and ill effects and control of lead pollution.	5mar
,	Nitric oxide, nitrogen dioxide and nitrous oxide are the three main oxides of nitrogen found in the	1marl
	atmosphere	linari
	Sources:	1 marl
	The sources for the oxides of nitrogen are:	Timer
	4NH3 + 5O2 → 4NO + 6H2O	
	$N2 + O2 \rightarrow 2NO \ 2NO + O2 \rightarrow 2NO2$	1 marl
	oxide. $N2 + O2 \rightarrow 2NO$	
	Nitric oxide escapes through the exhaust. It gets cooled rapidly and combines with oxygen in the air to	
	give nitrogen dioxide.	1 marl
	$2NO + O2 \rightarrow 2NO2$	
	Ill effects:	
	Pollution due to oxides of nitrogen affects human and plant life:	1mark
	The oxides of nitrogen combine with moisture in the atmosphere to form nitrous and nitric acid. This	
	leads to increase in the acidity of rain water	
	F ormation of photochemical smog: oxides of nitrogen combine with hydrocarbons present in the	
	atmosphere forming peroxyacyl nitrate.	
	Peoxyacyl nitrate causes injury to plants and in human beings it causes fatigue and infection of the lungs	
	Peroxyacyl nitrate formation leads to smog (fog + smoke).	
	Control:	100
	Using catalytic converter in automobiles. Catalytic converters use Pt/ Rh catalyst.	
	in the presence of the catalysts, the oxides of nitrogen are converted to nitrogen and oxygen.	
	$2NOx \rightarrow N2 + x O2$	
(b)	Explain the sources and ill effects and control of Hg pollution.	5mar
	Natural sources of mercury include volcanic eruptions and emissions from the ocean. Anthropogenic	1 mark
	(human-caused) emissions include mercury that is released from fuels or raw materials, or from uses in products or industrial processes.	, .
	Mercury may have toxic effects on the nervous, digestive and immune systems, and on lungs, kidneys,	1 marl
	skin and eyes.	
	Some of the health effects exposure to mercury may cause include: irritation to the eyes, skin, and	1
	stomach; cough, chest pain, or difficulty breathing, insomnia, irritability, indecision, headache,	1 mark
- 1	weakness or exhaustion, and weight loss.	
	Minamata Disease is a poisoning disease that nervous system, mainly central nervous system, is	1
	damaged by methylmercury.	1 mark
	Avoid buying products that contain mercury except for fluorescent light bulbs. Fluorescent bulbs use less electricity than incandescent bulbs. Keep mercury-containing items out of the trash.	

(c)	Explain the sources and ill effects and control of Ozone layer depletion.	5marl
	Ozone layer depletion is the gradual thinning of the earth's ozone layer in the upper atmosphere caused due to the release of chemical compounds containing gaseous bromine or chlorine from	1 mark
	industries or other human activities."	1 mark
	Sources: Chlorofluorocarbons	
	Unregulated Rocket Launches	
	Nitrogenous Compounds	1 mark
	Natural Causes	
	Ill effects: it has,	1 marl
- 53	Effects on Human Health and Animal Health	Iman
	Effects on Aquatic Ecosystems	
	Effects on Air Quality Effects on Materials	1 marl
	Controling:	Illian
	Avoid Using ODS	1 - 1
	Reduce the use of ozone depleting substances. E.g. avoid the use of CFCs in refrigerators and air conditioners, replacing the halon based fire extinguishers, etc.	
	Minimise the Use of Vehicles	
	The vehicles emit a large amount of greenhouse gases that lead to global warming as well as ozone depletion. Therefore, the use of vehicles should be minimised as much as possible.	

Act in what to higher Sharington	1 marl
Electron hole pair P-tops laye Bectron hole polis Application Application	
Calculate GCV and NCV of a fuel from the following data.	5mar
Mass of fuel=0.75g, W=2.5Kg, w ₂ =0.65Kg. t ₁ =24, t ₂ =27, % H ₂ =5.	
$GCV = (W+w) \times \triangle t \times S$	1 mar
M	
= (2.5+0.65) x 3.2 x 4.187	1 marl
0.75 X 10	1 marl
CCV - 56272 20 VI/V-	
GCV = 562/3.28 KJ/Kg	
	1 marl
NCV = GCV -0.09 x H x 587 x 4.184	
	1 marl
= 25271.36 - 0.09 x 5 x 587 x 4.187	
NCV = 24165.36 KJ/Kg	
Explain the sources and ill effects and control of CO air pollution.	5Mar
	1 mark
	1 mark
The most common symptoms of CO poisoning are headache, dizziness, weakness, upset stomach, vomiting, chest pain, and confusion. CO symptoms are often described as "flu-like." If you breathe in	Illian
poisoning before they have symptoms.	1 marl
Do not use portable flameless chemical heaters indoors.	
Check or changing the batteries in CO detector every six months.	1 mark
	1
Explain the sources and ill effects and control of perticulate matter pollution.	-
Explain the sources and ill effects and control of perticulate matter pollution.	5marl
There are numerous natural processes injecting particulate matter into the atmosphere (800-2000 million tonnes each year). Examples are volcanic eruptions, blowing of dust and soil by the wind, spraying of salt and other solid particles by the seas and oceans, etc. The contributions from man-made activities are flyash from power plants, smelters and mining operations, and smoke from incomplete combustion processes.	5mark
There are numerous natural processes injecting particulate matter into the atmosphere (800-2000 million tonnes each year). Examples are volcanic eruptions, blowing of dust and soil by the wind, spraying of salt and other solid particles by the seas and oceans, etc. The contributions from man-made activities are flyash from power plants, smelters and principal.	1mark 1mark 1mark 1mark
	Calculate GCV and NCV of a fuel from the following data. Mass of fuel=0.75g, W=2.5Kg, w ₂ =0.65Kg. t ₁ =24, t ₂ =27, % H ₂ =5. GCV = (W+w) x \(\times \times \) t \(\times \) M = \(\frac{(2.5+0.65) \times 3.2 \times 4.187}{0.75 \times 10^3} \) GCV = 56273.28 KJ/Kg NCV = GCV -0.09 x H x 587 x 4.184 = 25271.36 - 0.09 x 5 x 587 x 4.187 NCV = 24165.36 KJ/Kg Explain the sources and ill effects and control of CO air pollution. CO is found in fumes produced any time you burn fuel in cars or trucks, small engines, stoves, lanterns, grills, fireplaces, gas ranges, or furnaces. CO can build up indoors and poison people and animals who breathe it. The most common symptoms of CO poisoning are headache, dizziness, weakness, upset stomach, vomiting, chest pain, and confusion. CO symptoms are often described as "flu-like." If you breathe in a lot of CO it can make you pass out or kill you. People who are sleeping or drunk can die from CO poisoning before they have symptoms. Limited burning of charcoal indoors. Burning charcoal - red, gray, black, or white - gives off CO. Do not use portable flameless chemical heaters indoors.

An antireflective layer (TiO₂ or silicon nitride) between the grid lines increases the amount of figure transmitted.

When light radiation falls on the p-n junction, electron – hole pairs are generated by the absorption of the sun radiation.

When these two ends are electrically connected through a conductor, photoelectric current is produced.

The electrons are moves and collect at the n-type end and the holes moves to p-type end.

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Date: 13-06-19

II Semester: III-Internal assessment test

Sub: Engineering Chemistry (18CHE22)

Time: 90minutes

Section: A

Max Marks: 30

NOTE: Answer any TWO FULL questions.

- 1. (a) What is boiler feed water? Write a note on Scales and sludge formation in boiler
 - (b) Explain the desalination of water by Reverse osmosis method
 - (c) Explain the determination sulphate content of water by gravimetric method

(5+5+5)

(OR)

- 2. (a) Explain the Sources, characteristics & disposal methods of Biomedical waste management
 - (b) Explain activated sludge method of sewage treatment
 - (c) In a COD experiment 25 cm³ of an effluent sample required 29.8 cm³ 0.02 N FAS solution in Blank titration and 12 cm³ 0.02 N FAS solution in sample titration. Calculate COD of the effluent sample. (5+5+5)
- 3. (a) Explain the theory, Instrumentation and applications of Colorimetry
 - (b) Explain the Synthesis of Nanomaterials by sol gel method
 - (c) Explain properties and applications of Graphenes

(5+5+5)

(5+5+5)

(OR

- 4. (a) Explain the theory, Instrumentation and applications of Flame Photometry.
 - (b) Explain the Synthesis of Nanomaterials by chemical vapour deposition method
 - (c) Explain the properties and applications of fullerenes.



SHRIDEI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(a) Man

II Semester: III-Internal assessment test

Sub: Engineering Chemistry (18CHE22)

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(OD)

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(5+5+5)

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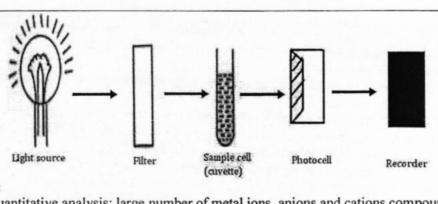


13-06-1900

11-semester: III-Internal assessment test Scheme of valuation

	Sub: Engineering Chemistry (18CHE12) Date: 15-04-2021	
Q.no	Scheme	Marks
1. (a)	What is boiler feed water? Write a note on scales and sludge formed in the boiler.	5Marl
	Sludge formation: During the production of steam, water evaporates continuously leaving behind the dissolved salts in the boiler. Concentration of the salt increases and reaches saturation level to get	1 mark
	precipitated. If the precipitate is soft, loose and suspended in boiler feed water is called as sludge. Causes for sludge formation: The impurities of water which causes sludge formation are MgCO3,	1 mark
	MgSO4, and MgCl2 etc. If the sludge is not removed periodically, then it will form scale. Prevention of sludge formation: Sludge formation can be prevented by using softened water, more over sludge	1 mark
	can be removed by flowing off technique ie. by drawing off some of the concentrated water from the bottom of the boiler through a tap. Disadvantages of scale and sludge formation: 1. The sludge is bad	1 mark
	conductor of heat. So it requires more heating of boiler to produce steam which results in wastage of fuel. 2. Because of more and more heating of boiler, there is a chance of explosion of theboiler 3. It reduces the efficiency of boiler. 4. Sludge's need to be removed regularly and this cleaning process is expensive.	1 mark
(b)	What is desalination of water? explain reverse osmosis process.	5Mark
	The process of removal of dissolved salts from sea water to the extent that water becomes usable is described as desalination.	1 mark
	-The principle of osmosis is that water flows from lower concentration to higher concentration side through semi permeable membrane. If the pressure is applied on solution side, the solvent will flow in the reverse direction. This is called reverse osmosis. It is studied that sea water exerts an osmotic pressure of about 4500-5500 KPa. In reverse osmosis, hydrostatic pressure which is greater than	3mark
	osmotic pressure is applied on the salt solution side then water flows from salt solution to fresh water side. This water can be used for human consumption.	
	Applied Pure water pressure less concentrated solution Semipermeable mandrane	1mark
	Reverse Osmosis	
(c)	Explain the determination of sulfate content of water by gravimetric method.	5Mark
	Sulphate ions (SO4 2-) in water are due to the dissolved salts such as sulphates of sodium,	1 mark
	potassium, magnesium etc. Principle: In gravimetric method, sulphate ions (SO4 2-) are quantitatively precipitated as BaSO4 by treating with BaCl2 in the presence of HCl, separated by filtration, dried and weighed as BaSO4. SO 2-+ BaCl BaSO +2ClThe precipitate of	1mark
	BaSO4 is filtered through a quantitative filter paper and is washed with hot water. The precipitate is ignited in silica crucible and weighed as BaSO4. Procedure: 1. Take 1000 ml of	lmark
	water in large beaker, heat it on a hot plate and evaporate to reduce the volume to 100 ml. 2. Add half test tube of dilute HCl and heat the solution nearly to boiling. 3. To the hot solution add 1 test tube of BaCl2 solution slowly with constant stirring. Digest the solution on water bath for about 30 min. 4. Filter the solution using No.40 quantitative filter paper through a	lmark
	funnel & wash the precipitate with hot water several times to remove chloride ions. 5. Heat the funnel in an aluminium cone till filter is dry. Transfer the filter paper into a previously dried & weighed silica crucible and heat. 6.	lmark

	precipitate of BaSO4. 7. Repeat the process of heating, cooling and drying till a constant weight is obtained.	
2.(a)	Explain the sources characteristics and disposal methods of Biomedical waste management	5 marks
	Bio-medical waste means "any solid and/or liquid waste produced during diagnosis, treatment or vaccination of human beings or animals. Biomedical waste creates hazard due to two principal reasons.	
	The source of biomedical waste is the place or the location at which biomedical waste has been generated. • The source of biomedical waste is classified into two types based on the quantity of waste generated. • They include major and minor source. • Major source generates more amount of biomedical waste compared to minor source and also there is regular generation of biomedical waste in the major source which includes government hospitals, private hospitals, nursing home and dispensaries. • Minor source includes physicians and dental clinics.	
	Disposal	
	Before its final disposal of biomedical waste, it must be disinfected. • Anatomical waste can be disposed by deep burial. Syringes to be cut (with hub cutters) and chemically disinfected with 1% bleaching powder solution at source of generation before final disposal into sharps pit. • Infected plastics to be chemically disinfected or autoclaved, shredded and recycled and sent for final disposal into municipal dumps.	
(b)		5Marks
	During the production of steam, water evaporates continuously leaving behind the dissolved salts in the boiler. Concentration of the salt increases and reaches saturation level to get precipitated. If the precipitate is soft, loose and suspended in boiler feed water is called as sludge. Activated sludge is a	1mark 2mark
	thick greasy mud containing aerobic bacteria. This method involves extensive aeration of the sewage water after primary treatment is mixed with activated sludge and allowed to enter in a large aeration tank for biological treatment. Air is continuously passed into tank to maintain the aerobic condition.	1 mark
	Under these condition microorganisms present in activated sludge attack on organic matter of sewage and decomposes them into CO2 and H2O. The effluent after this treatment is passed to sedimentation tank where sludge will settle down. The clear effluent is sent to tertiary treatment. A part of sludge is used for further treatment and rest is disposed off and used as manure.	1mark
(C)	In a COD experiment 25cm ³ of an effluent sample required 29.8 cm ³ of 0.02N FAS solution in blank titration and 12 cm ³ of 0.02N FAS solution in sample titration. Calculate COD of effluent sample.	5Marks
	COD of the waste water sample = $N_{FAS} \times V2-V1x8x1000/V$ = 0.02x29.8-12x8x1000/25 = 113.92 mg/lit	
3.(a)	Explain the theory, instrumentation and applications of colorimetry?	5Marks
	Theory: Theory of the colorimeter is explained by Beer – Lambertz Law. When a monochromatic light is passed through a solution, a part of light is absorbed by the solution. The absorbance depends on the concentration of the solution and the path length of the light through	1mark
	the solution. Beer-Lambert's law: Absorbance is directly proportional to concentration and thickness. $A = \mathcal{C}$ ct	
	€ = molar absorption co-efficient A = Absorbance of light T = Path length C = Concentration of the solution	1mark
	Instrumentation: The instruments is used to measure the absorbance of a solution is called photoelectric colorimeter. It consists of	
	Source: tungsten bulb or lamp is used as a light source. Filter: It is a device to provide desired wavelength range Sample cell: sample is hold in glass cell. Photocell: Converts the emitted light into electrical signal. When light is allowed to fall on the sample cell at particular wavelength. The blank solution is taken in	lmark
	the sample cell and placed in the path of light beam. Its absorbance is adjusted to zero. Then the analyte solution I placed in the path of light and its absorbance is measured. A plotof absorbance against standard concentrations of analyte is used to find the unknown concentration of analyte in the samples.	lmark



Applications:

- In quantitative analysis: large number of metal ions, anions and cations compounds can be determined by in this method
 - Photometric Titration i.e. equivalence point can also be determined

	Determination of the composition of colored complex	
b)	Explain the synthesis of nanomaterial by sol gel process	5Marks
	Sol-gel technique is an important bottom-up approach for the synthesis of Nanomaterials and it consists of a following steps.	1 mark
	 Preparation of sol: A sol is prepared by dispersing precursors in solvent. Conversion of sol into gel: The sol is further converted into a gel by hydrolysis and condensation of precursors. 	1mark
	Hydrolysis: - $M (OC_2H_5)_4 + X H_2O \rightarrow M (OC_2H_5)_4 - X (OH)_X + X C_2H_5OH$	1mark
	Condensation: $M (OC_2H_5)_4 - X (OH)X + M (OC_2H_5)_4 - X (OH)X \rightarrow (OC_2H_5)_4 - X (OH)X - 1$ $M - O - M (OH)X - 1 (OC_2H_5)_4 - X + H_2O$	1mark

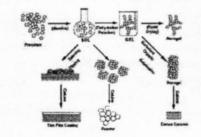
- 3. Aging of a gel: Gel on aging for a known period of time, finally condenses to nanoscale clusters of metal hydroxides4. Removal of solvent: The solvent can be removed from gel by evaporative drying
- 5. Heat treatment: The obtained sample is heated at high temperature from nanoparticles
- 4!! ---!'---

Applications

Used in optics and electronics (bio) sensors, medicine

(e.g. controlled drug, chromatography) ultra filtration

reverse osmosis.



1mark

c)	Explain the properties and application of Graphene?	5Marks
	Properties: • Very high electrical conductivity when exposed to an electric field.	1mark
	• The strongest material ever measured. Up to 150 times stronger than the equivalent weight of steel .• Graphene oxide reportedly has the ability to attract radioactive material.	1mark
	 Graphene has the ability to transmit up to 98% of light. It absorption of light across the visible and near-infrared parts of the spectrum 	1mark
	Applications: It is used in touch screens, transistors, super capacitors, sensors, batteries, computer chips, water filters, solar cells etc,	1mark
		1 mark
4. a)	Explain the theory instrumentation and application of flame photometry.	5Marks
	Elements impart characteristic color with Bunsen flame. The flame photometry is based on the measurement of intensity of the light emitted when a metal is introduced into a flame. The	1 mark
	intensity of the emitted light tells about the concentration of the element present. Theory: A photoelectric flame photometer is a device used in inorganic chemical analysis to	1 mark
	determine the concentration of certain metal ions, among them sodium, potassium, lithium, and	1mark

calcium that are easily excited to higher energy levels at a relatively low temperature flame.

	The excited metal atoms are not stable and they return to ground state by emitting radiation that is proportional to the concentration of metal ions in solution and i measured by flame photometer. Instrumentation: It consist of Source of flame: A Burner in the flame photometer is the source of flame. It can be maintained in at a constant temperature.	1 mark
	at a constant temperature. Optical system: The optical system consists of convex mirror and convex lens. The convex mirror transmits the light emitted from the atoms. Convex mirror also helps to focus the emissions to the lens. The lens helps to focus the light on a point or slit.	1mark
	Filters: The reflections from the mirror pass through the slit and reach the filters. Filters will isolate the wavelength to be measured from that of irrelevant emissions.	
	Photo-detector: The intensity of radiation emitted by the flame is measured by photo detector. Here the emitted radiation is converted to an electrical signal with the help of photo detector. These electrical signals are directly proportional to the intensity of light. Application:	
	It is used in the quantitative determination of metals in solution, especially alkali & alkaline earth in the given sample.	
b)		5Mar
	Principle: the process involved is conversion of precursor (metal organic compound) into vapors in reduced pressure atmosphere.	1 mark
	Processes: the precursor (starting material) is vaporized in a bubble and mixed with inert gas like helium to carry vapors into heating furnace. Condensation reaction takes place in heating furnace	1 mark
	at a particular temperature. The product formed after the condensation process is in the form of clusters. The clusters are then condensed into nano particles in a cold finger which are removed	1 mark
	by scraping. Advantages:	1 marl
	 Simple technique and does not require high vacuum It is possible to deposit nano materials with almost any shape and size. The byproducts are removed to gas phase. Therefore the product obtained is pure. 	1 marl
c)	Write a note on Fullerenes. Mention its applications	5Mar
-	A fullerene is any molecule composed of <u>carbon</u> in the form of a hollow <u>sphere</u> , <u>ellipsoid</u> , <u>tube</u> , and many other shapes. Spherical fullerenes are also called bucky balls, and they resemble the balls used in <u>football</u> (soccer). Cylindrical ones are called <u>carbon nanotubes</u> or bucky tubes. Fullerenes are	1 marl
	similar in <u>structure</u> to <u>graphite</u> , which is composed of stacked <u>graphene</u> sheets of linked hexagonal rings, but they may also contain pentagonal (or sometimes heptagonal) rings.	1marl
	Structure of C60 Fullerene Contains 60 carbon atoms 12 Pentagon rings and 20 Hexagon rings	
	Each pentagon ring is surrounded by 5 hexagon rings Each Hexagon ring is surrounded by 3 hexagon rings and 3 pentagon rings	1mark
		1marl
	Applications of Fullerenes 1) Polymer composite of C60 molecule is used in making organic photovolatic cells.	
	2) Fullerenes have been extensively used for several biomedical applications including the design of high-performance MRI contrast agents, 3) X-Ray imaging contrast agents,	
	4) Photodynamic therapy, drug and gene delivery.	

Dunda Lammethe PRINCIPAL SIET., TUMAKURU





I Semester: I-Internal assessment test Sub: Engineering Chemistry (18CHE12)

Time: 90minutes Section: C & D

Max Marks: 30

NOTE: Answer any TWO FULL questions.

1. (a) Derive Nernst equation for single electrode potential

(b) Explain the construction, working and advantages of Calomel electrode.

(c) What are electrolytic concentration cells? Explain with an example

(5+5+5)

(OR)

2. (a) Explain the construction, working and uses of Ni-MH battery.

(b) Explain the construction, working and uses of Li-CoO₂ battery.

(c) Calculate the emf of the concentration cell Cu(s) /Cu SO₄ (0.01M) // Cu SO₄ (1M) / Cu(s) at 298K. Write the cell reactions. (5+5+5)

3. (a) Explain the electrochemical theory of corrosion.

(b) What is cathodic protection? Explain the Sacrificial anodic protection method of corrosion

(c) Explain the anodizing process of aluminium

(5+5+5)

(OR)

4. (a) What is metal finishing? Mention the technological importance of metal finishing.

(b) Explain the electro less plating process of Copper.

(c) What is electro less plating? Give the differences between electro plating and electro less Plating. (5+5+5)



SHRIDEI INSTITUTE OF ENGINEERING AND TECHNOLOGY



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> PRINCIPAL SIET., TUMAKURU.



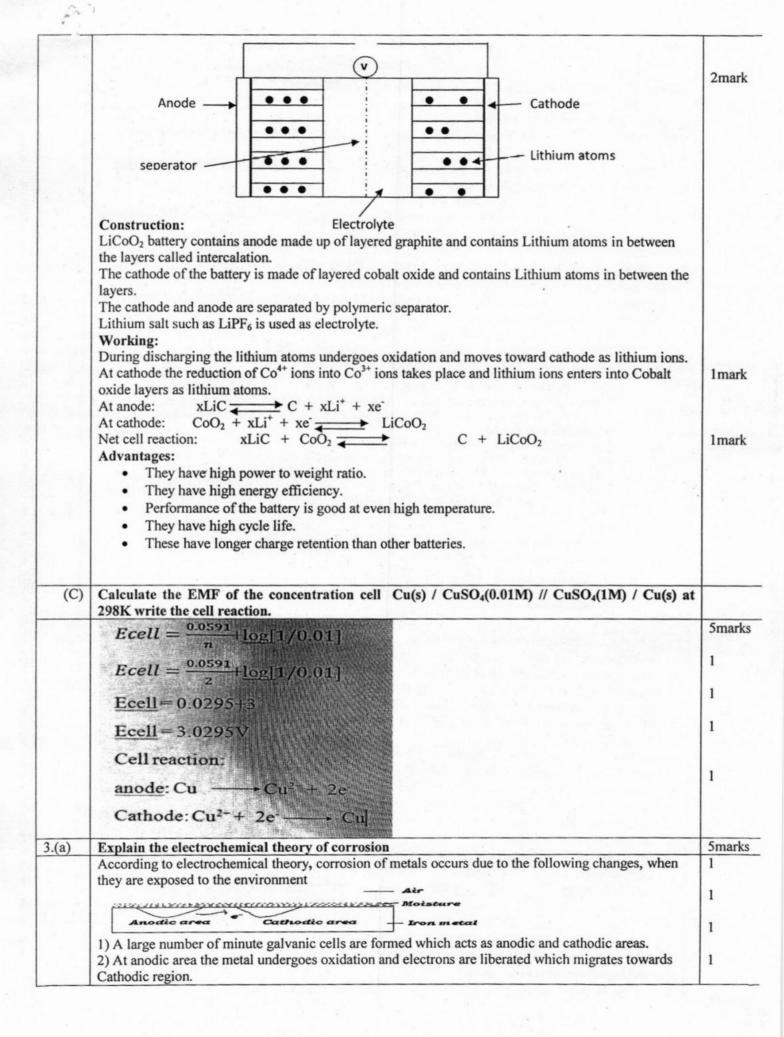
SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY I semester: I-Internal assessment test



Sub: Engineering Chemistry (18CHE12)

Ono	Cahama	34-1
Q.no	Scheme	Marks
. (a)	Derive Nernst equation for single electrode potential	5Mark
	The maximum work available from a reversible chemical process is equal to the maximum amount of electrical energy that can be obtained; it shows decrease in free energy. Wmax = - \begin{align*} G \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1 mark
	$E = \frac{\triangle C}{-nF}$ $E^{\circ} = \frac{\triangle C^{\circ}}{-nF}$	1 mark
	Consider the following reversible electrode reaction, Mn+ + ne - M For the above reaction the equilibrium constant (Kc) can be written as,	1 mark
	Kc = $\frac{[M]}{[M^{n+}]}$ Kc and \triangle G are related according to the following thermodynamic	1 monte
	equation	1mark
	Dividing the equation 1 by - nF and Substituting the value of Kc, $\frac{\triangle G}{-nF} = \frac{\triangle G^{0}}{-nF} + \frac{RT \ln [M]/[M^{n+}]}{-nF} =2$	
	Substituting the values of $\frac{\Delta G}{-nF}$ and $\frac{\Delta G^0}{nF}$ in equation 3,	
		1
	Equation 3 => $E = E^{0} + \underbrace{RT \ln [M^{n+}]}_{nF} \text{ When } [M] = 1$	1mark
	$E = E^{o} + \underbrace{RT \ln [M^{n+}]}_{nF} \text{ When } [M] = 1$ $E = E^{o} + \underbrace{2.303RT}_{nF} \log_{10} [M^{n+}] \longrightarrow \text{ Nernst equation}$	1mark
(b)	$E = E^{o} + \frac{RT \ln [M^{n+}]}{nF} \text{ When } [M] = 1$ $E = E^{o} + \frac{2.303RT}{nF} \log_{10} [M^{n+}] \longrightarrow \text{ Nernst equation}$ Explain the construction, working and advantages of Calomel electrode.	5Marl
(b)	$E = E^{o} + \underbrace{RT \ln [M^{a+}]}_{nF} \text{ When } [M] = 1$ $E = E^{o} + \underbrace{2.303RT \log_{10} [M^{a+}]}_{nF} \longrightarrow \text{ Nernst equation}$ Explain the construction, working and advantages of Calomel electrode. Fig and Labeling	5Marl 1mark
(b)	E = E° + RT ln [M ⁿ⁺] When [M] = 1 nF E = E° + 2.303RT log ₁₀ [M ⁿ⁺]	5Marl 1mark 3mark
(b)	E = E° + RT ln [Ma*] When [M] = 1 nF E = E° + 2.303RT log ₁₀ [Ma*] ————————————————————————————————————	5Marl 1mark
(b)	E = E° + RT In [Mn*] When [M] = 1 nF E = E° + 2.303RT log ₁₀ [Mn*] Nernst equation Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Platinum wire Saturated KCl Solution Hg + HgCl2 Hg Calomel electrode ode consisting of a glass container at the bottom of which mercury is placed and above which a layer of mercury and mercurous chloride (called calomel) is placed 3/4th of bottle is filled with saturated KCl solution.	5Marl 1mark 3mark
(b)	E = E° + RT In [Ma*] When [M] = 1 DE = E° + 2.303RT log ₁₀ [Ma*] Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Fairmed KCl Solution Reactions Calomet sheetreds All Piegeling Calomet sheetreds Calomet of Calomet of Calomet of Mich mercury is placed and above which a layer of mercury and mercurous chloride (called calomel) is placed 3/4th of bottle is filled with saturated KCl solution. Calomel Electrode potential depends on the concentration of chloride ions. The calomel electrode acts as both anode and cathode depending upon the other electrode used.	5Marl 1mark 3mark
(b)	E = Eº + RT In [Ma*] When [M] = 1 DE = Eº + 2.303RT log ₁₀ [Ma*] Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Reactions Reactions Saturated RCI Solution Calomel electrode consisting of a glass container at the bottom of which mercury is placed and above which a layer of mercury and mercurous chloride (called calomel) is placed 3/4th of bottle is filled with saturated KCl solution. Calomel Electrode potential depends on the concentration of chloride ions. The calomel electrode acts as both anode and cathode depending upon the other electrode used. The platinum wire is used for electrical connections. Salt bridge is used to couple with other half cell.	5Marl 1mark 3mark
(b)	E = E° + RT in [Ma*] When [M] = 1 nF E = E° + 2.303RT log ₁₀ [Ma*] — Nernst equation Explain the construction, working and advantages of Calomel electrode. Fig and Labeling Explanation Reactions Falium wire Falium wi	5Marl 1mark 3mark
(b)	E = E ⁰ + RT In [Ma*] When [M] = 1 nF E = E ⁰ + 2.303RT log 10	5Marl 1mark 3mark
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(b)	E = E ⁰ + RT In [Ma*] When [M] = 1 nF E = E ⁰ + 2.303RT log 10	5Mari 1mark 3mark
(b)	E = E° + RT in [M**] When [M] = 1 RF	5Mark 1mark 3mark

	Fig and Labeling	1 mark
	Explanation	Indik
	Reactions	The state of
	Formula	1mark
	Communicated	Illiaik
	 These are the galvanic cells consisting of same metal electrodes as anode and cathodes dipped in same electrolytic solution but are different in the electrolyte concentration. Ex: Consider the following concentration cell constructed by dipping two copper electrodes in Cuso₄ solutions of concentration M₂ molar and M₁ molar, where M₂M > M₁M. The two half-cell are internally connected by a salt bridge and externally connected by a metallic wire through voltmeter The electrode, which is dipped in less electrolytic concentration solution (M₁M) act as anode 	1mark
	and undergoes oxidation. The electrode, which is dipped in more electrolytic concentration solution (M ₂ M) act as cathode and undergoes reduction.	
	 At anode : Cu (S) — Cu²⁺ (M₁) + 2e⁻ 	
	• At cathode: Cu ²⁺ (M ₂) + 2e — Cu (S)	
	• Net Cell Reaction: $Cu^{2+}(M_2)$ $\longrightarrow Cu^{2+}(M_1)$	
	• E of cell = E cathode – E anode.	
- 13	• E cell = $(E^{\circ} + 0.0591 \log [M2]) - (E^{\circ} + 0.0591 \log [M1])$	
177	n n	
	$E_{cell} = \frac{0.0591}{n} \log \frac{[M2]}{[M1]}$	
(a)	Explain the construction, working and uses of Ni-MH battery?	5Mark
		1
	Contact spring	
	Seal Anode	1
		1
	Anode Seperator	
	Anode Seperator	1
	Anode Seperator Cathode	1
	Anode Seperator Cathode Nickel - Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , VH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi.Cathode consisting of nickel oxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell	1
	Anode Seperator Cathode Nickel · Metal hydride Battery Nickel Metal hydride battery is made up of anode containing metal hydride such as ZrH ₂ , VH ₂ and TiH ₂ with hydrogen storage metal alloy such as La Ni ₅ or TiNi. Cathode consisting of nickel oxy hydroxide both the compartments are separated by polypropyl. KOH used as electrolyte. Cell reactions are as follows.	1
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		1.3
	$M \longrightarrow M^{n+} + ne^{-}$	1
	Metal Metal ions Ex: when iron is exposed to the environment it undergoes oxidation as	
	Fe Fe ²⁺ + 2e-	
	3) At Cathodic area different reduction reactions takes place as follows	
	a) In acidic and deaerated medium: Hydrogen ions are reduced to hydrogen gas by reacting with	
	electrons. $2H^+ + 2e^ H_2$	
	b) In alkaline and deaerated medium: Moisture of the environment reacts with electrons producing hydroxyl ions and Hydrogen gas at cathode.	
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
	c) In neutral and aerated medium: Moisture of the environment reacts with electrons and Oxygen and produces hydroxyl ions at cathode. $2 H_2O + O_2 + 4e^-$	
	produces hydroxyl ions at cathode. 2 H ₂ O + O ₂ + 4e 4OH 4) Formation of corrosion product: The hydroxyl ions formed at Cathodic area reacts with metal ions	
	(M ⁿ⁺ ions) formed at Anodic area and forms metal hydroxides which further reacts with moisture and	
	oxygen forming an insoluble Metal oxide corrosion product.	
	In the case of iron OH- reacts with Fe2+ ions, O2 and moisture producing an insoluble hydrated ferric	
	oxide known as brown rust.	-
	2Fe ⁺⁺ + 4OH - 2Fe (OH) ₂	
4.	$2Fe (OH)_2 + O_2 + nH_2O \longrightarrow Fe_2O_3. nH_2O (rust)$	
(b)	What is cathodic protection? Explain sacrificial anodic protection.	5
	Cathodic protection is a method in which the metal to be protected	1
	from corrosion is made as cathode by attaching more active anodic metal to it. The following methods are used to protect the metal from corrosion by	1
	Cathodic protection.	1
	a) Sacrificial anodic protection method.	1
	In this method the more active metals like Zn, Mg, and Al etc are used as anodic metals and attached to the base metal(metal tobe protected from	1
	corrosion). The anodic metals being more reactive undergoes corrosion but	1
	base metal remains unaffected .The sacrificial anodes have to be replaced	
	from time to time after complete corrosion. The method is used for protecting buried pipeline, ship hulls, industrial water tank steel rods in RCC columns.	1
	Several hundred kilometers long zinc wire is buried along oil pipe line in	
	Alaska is an example for sacrificial anodic protection method	
	Ground Steel red	
	Frontietal pipe mesh	
	Uniter ground oil pipe line Concrete	
(C)	Town to the second seco	-
(C).	Explain the anodizing process of aluminium Pretreatment: The article be anodized is degreased and followed by electro polished	5
27 746	 Aluminum is connected to positive terminal and made as anode. 	1
	Steel or copper is connected to negative terminal and made as cathode	1
	> The anode and cathode are dipped in electrolyte solution containing 5-10% chromic acid.	1
	➤ The temperature of the bath is maintained at 35°c	
	➤ Voltage is applied between 0-50V.	1
	First ten minutes potential is increased to 0-40V.	
	After 20 minutes voltage is applied from 40-50V	
	The voltage is kept constant at 50 V for five minutes.	1
	 During this period, 2-8 micrometer thick aluminum oxide layer is obtained. Finally the object is treated with Ni or Cobalt acetate fallowed by boiling water treatment to 	
	improve corrosion resistance.	
	For higher thickness 10% H ₂ SO ₄ is used as electrolyte.	
	At anode: 2A1 (s) +3 H ₂ O (1) Al ₂ O ₃ (s) +6H ⁺ +6e ⁻	
	At cathode: 6H+ +6e- 3H2[g]	
	Over all reaction: 2A1(s) +3 H ₂ O(1)	
4.(a)	What is metal finishing? Mention the technological importance of metal finishing	5
	It is a process of modifying surface properties of metals by deposition of a layer of another metal or	2
	polymer on its surface, by the formation of an oxide film.	
	Technological importance of metal finishing.	,
	Imparting the metal surface to higher corrosion resistance.	1

	Imparting improved wear resistance.				
	Providing electrical and thermal conducting surface.	1			
	Imparting thermal resistance and hardness.	1			
	Providing optical and thermal reflectivity.				
4.	In the manufacture of electrical and electronic components such as PCB's, capacitors, etc	-			
(b)	Explain the electroless plating of copper	5			
	Metal ions + Reducing agent → Metal + Oxidized product	1			
	Plating bath Solution: CuSO ₄ .5 H ₂ O (12 g per dm ³), NaOH (15 g per/L				
	Rochelle salt (14 g per dm ³), EDTA (15 g per dm ³) Reducing Agent				
	: Formaldehyde (8 g per dm³)	1			
	Complexing agent : EDTA Solution.				
	Temperature : 25° C At Anode : $2HCHO + 4OH^{\circ} \rightarrow 2HCOO^{\circ} + 2H_{2}O + H_{3} + 2e^{\circ}$	1			
	At Anode : $2HCHO + 4OH^- \rightarrow 2HCOO^- + 2H_2O + H_2 + 2e^-$	1			
	At Cathode : $Cu^{2+} + 2e^{-} \rightarrow Cu$ Overall reactions : $4OH^{-} + Cu^{2+} + 2HCHO \rightarrow Cu + 2HCOO^{-} + 2H_2O + H_2$	1,			
(-)		5			
(c)					
	It is process of deposition of a metal from its salt solution on a catalytically active surface of a				
	substrate by using suitable reducing agent and without using electrical energy. Electroplating Electroless plating	1			
	Electroplating Electroless plating				
	require electrical power source and require electrical power source and				
- 1	1. Tedanie electrical porter source and	1			
	accessories. accessories.	1			
		1			
	accessories. accessories. 2. Deposition can't be made on non- 2. Deposition can be made on non-	1			
	accessories. 2. Deposition can't be made on non- conductors such as plastics, ceramics accessories. 2. Deposition can be made on non- conductors such as plastics, ceramics	1 1 1 .			
	accessories. 2. Deposition can't be made on non- conductors such as plastics, ceramics etc. accessories. 2. Deposition can be made on non- conductors such as plastics, ceramics etc.	1 1 1 .			
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I Semester: II-Internal assessment test

Date: 13-12-18

Sub: Engineering Chemistry (18CHE12)

Time: 90minutes

Section: C & D

Max Marks: 30

NOTE: Answer any TWO FULL questions.

- 1. (a) Define metal finishing and mention the technological importance of metal finishing
 - (b) Explain the electroplating of chromium and mention why chromium anodes are not used
 - (c) Define electro less plating and differentiate electroplating and electro less plating (5+5+5)

(OR)

- 2. (a) Explain the electro less plating process of Nickel.
 - (b) Explain the electro less plating process of copper
 - (c) Write a note on Decomposition potential and over voltage

(5+5+5)

- 3. (a) Explain the determination of calorific value of solid fuel using Bomb calorimeter.
 - (b) What is Knocking of petrol engine? Explain the Mechanism of Knocking
 - (c) Explain the construction and working of Methanol Oxygen fuel cell.

(5+5+5)

(OR)

- 4. (a) Explain the construction and working of Solid oxide fuel cell (SOFC)
 - (b) Explain the construction and working of photovoltaic cell.
 - (c) Calculate GCV and NCV of a fuel from the following data. Mass of fuel =0.65g, W_1 = 2800g, W_2 = 700 g, t_2 =27.2°C, t_1 = 23.4°C, % $H_2 = 1.5$ and S = 1 cal/g/ $^{\circ}$ C.



SHRIDEI INSTITUTE OF ENGINEERING AND TECHNOLOGY



I Semester: II-Internal assessment test

Sub: Engineering Chemistry (18CHE12)

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(5+5+5)





I semester: II-Internal assessment test Scheme of valuation

Q.no		ieme	Marks	
. (a)	What is metal finishing? Mention the technolog		5Mark	
	It is a process of modifying surface properties of m		1mark	
	polymer on its surface, by the formation of an oxid Technological importance of metal finishing.	e nim.	1 mark	
	Imparting the metal surface to higher corrosion re	sistance.	IIIIaik	
	Imparting improved wear resistance.		1mark	
	Providing electrical and thermal conducting surfac	e.		
	Imparting thermal resistance and hardness.		1 mark	
	Providing optical and thermal reflectivity.			
	In the manufacture of electrical and electronic com	aponents such as PCB's, capacitors, etc	1 mark	
(b)	Explain the electroplating of Cr, mention why c		5Marks	
	Plating bath Chromic acid and H ₂ SO ₄	in 100:1 proportion.	1 mark	
	Temperature 45-60°C.		3mark	
	Current Density 100-200mA/Cm ² .		1mark	
		Pb-Sb or Pb-Sn coated with PbO ₂ .		
	Cathode Object to be plate	d.		
	Applications:	h an avalas automobiles fromitumes air and and		
	surgical instruments etc	sh on cycles, automobiles, furnitures, air craft and		
(c)	What is electroless plating? Give the differences	between Electroless plating and Electroplating	. 5Marks	
	It is process of deposition of a metal from its salt solution on a catalytically active surface of a			
	substrate by using suitable reducing agent and without using electrical energy.			
	Electroplating	Electroless plating	1mark	
	require electrical power source and	require electrical power source and		
	accessories.	accessories.	1 mark	
			Illiaik	
- 11	Deposition can't be made on non-	2. Deposition can be made on non-		
	conductors such as plastics, ceramics	conductors such as plastics, ceramics	1 mark	
	etc.	etc.		
	3. requires Levelers	3. Does not require Levelers	1 mark	
	4. Plating baths don't have excellent	4. Plating baths have excellent	IIIdik	
	throwing power.	throwing power.		
	unowing power.	unowing power.		
.(a)	Explain electroless pating of nickel		5Marks	
	Plating bath solution: NiCl ₂ 20g /dm ³ , Sodium hy	pophosphate 20g/dm ³		
		10g/dm ³ . Sodium succinate		
	$15 \text{ g}/\text{dm}^3$			
	Complexing agent: Sodium Succinate.			
	PH: 4.5			
	Temperature: 93°C Anodic reaction: H ₂ PO ₂ + H ₂ O ————————————————————————————————————	$H_2PO_3^+ + 2H^+ + 2e^-$		
	Cathodic reactions: $Ni^{2+} + 2e^{-}$	Ni		
	Overall reaction: $Ni^{2+} + H_2PO_2 + H_2O \rightarrow$			
	Uses: i)Used to plate on industrial components such as pumps and valves, shafts, gears, reaction vessels and			
	 i)Used to plate on industrial components such as pre- 	imps and valves, snarts, gears, reaction vessels and	1	

	ii) To coat on steel, plastic, PCB's etc.	
2. (b)	Explain the electroless plating of copper	5Mark
	Metal ions + Reducing agent → Metal + Oxidized product Plating bath Solution: CuSO ₄ . 5 H ₂ O (12 g per dm³), NaOH (15 g per/L Rochelle salt (14 g per dm³), EDTA (15 g per dm³) Reducing Agent : Formaldehyde (8 g per dm³) Complexing agent : EDTA Solution. P ^H : 11 - 12 Temperature : 25 °c At Anode : 2HCHO + 4OH → 2HCOO + 2H ₂ O + H ₂ + 2e · At Cathode : Cu ²⁺ + 2e → Cu	1mark 2mark 1mark 1mark
100	Overall reactions : $4OH^- + Cu^{2+} + 2HCHO \rightarrow Cu + 2HCOO^- + 2H_2O + H_2$	-
(C)	Write a note on decomposition potential and over voltage. It is defined as the minimum external voltage that must be applied in order to bring about continuous electrolysis of an electrolyte. Electrolysis of an electrolyte occurs only when applied voltage is above certain value below which electrolysis do not occur. This can be determined by an electrolytic cell, if dilute acid or bases are used as electrolytes decomposition occurs when voltage is increased with sudden evolution of H2 and O2 at the electrodes. It is defines as excess voltage that has to be applies above theoretical decomposition potential to bring the continuous electrolysis of an electrolyte is known as over voltage.	5marks 1 1
3.(a)	Explain the determination of Calorific value of solid fuel using Bomb calorimeter	1 5marks
	Electrically operated stirer Oxygen valve Ebonite cover Beckmann's thermometer Copper calorimeter Stainless steel bomb Mg fuse wire Stainless steel crucible Fuel sample Water jacket Bomb Calorimeter A small quantity of a fuel is weighed accurately (M Kg) and is placed in the Bomb. The bomb is placed in known amount water taken in a copper calorimeter. The initial temp of water is noted as a t ₁ °C with the help of thermometer. Oxygen gas is pumped under pressure 20 to 25 atm through the O ₂ valve provided. The fuel is ignited by passing electric current through the wires provided. As the fuel undergoes combustion and liberates heat, which is absorbed by surrounding water. The water is stirred continuously to distribute the heat uniformly and the final temp attained by water is noted t ₂ °C. & gross calorific value of the fuel is calculated as follows:-	1 1 1
	Calculation: Mass of the fuel = M Kg. Initial temp of the water = t_1^0 C Final temp of the water = t_2^0 C Change in temp = $t = \triangle - t_1^0$ C Specific heat of water = S	

	Water equivalent of calorimeter = W Kg. $GCV = W \times S \times t J/Kg$ or	
	<u> </u>	
	$GCV = (W+w) \times S \times t \triangle J/Kg$	
	M	
	NCV = $GCV - 0.09 \times \%H_2 \times 587$ cal/g	
(b)	What is knocking of petrol engine? Explain the mechanism of knocking.	5
	The explosive combustion of petrol and air mixture produces shock waves in I.C. engine,	1
	which hit the walls of the cylinder and piston producing a rattling sound is known as knocking.	1
	Mechanism of Knocking Description of the state of the st	
	Beyond a particular compression ratio the petrol mixture suddenly burns into flame. The rate of flame propagation increases from 20 to 25m/s to 2500m/s, which propagates very fast, producing a	1
	rattling sound. The activated peroxide molecules decomposes to give number of gases products which	1
	produces thermal shock waves which hit the walls of the cylinder and piston causing a rattling sound which is known as knocking.	1
	The reactions of normal and explosive combustion of fuel can be given as follows taking	-
	ethane as an example	
	$C_2H_6 + 3 \frac{1}{2}O_2$ \rightarrow 2CO ₂ + 3H ₂ O (Normal combustion reaction)	
	C ₂ H ₆ + O ₂ → CH ₃ -O-O-CH ₃ (Explosive combustion reaction)	
	CH_3 -O-O- CH_3 \rightarrow CH_3 - $CHO + H_2O$	
	CH_3 - $CHO +1 \frac{1}{2}O_2 \rightarrow HCHO + CO_2 + H_2O$	
	$HCHO + O_2 \rightarrow CO_2 + H_2O$	
(C).	Explain the construction, working and uses of Methanol oxygen fuel cell	5
	It consists of two electrodes made up of platinum as anode and cathode and in between the electrodes H ₂ SO ₄ is placed as a electrolyte. Methanol and H ₂ SO ₄ is supplied at the anode and pure oxygen gas is	1
	supplied at the cathode. The methanol is oxidized to CO2 & H2O with the liberation of 1.20v of	1
	electrical energy.	1
		1
	ECHOM Culturals (9)	
	(Fig. Ansade - BERGY Electrolyte	1
	AGO - COS STATE OF THE COST	
	The cell reactions are as follows.	
	At anode : CH ₃ OH + H ₂ O ——— CO ₂ + 6H ⁺ + 6e ⁻	
	At cathode: 3/2 02+6H+ 6e 3H2O	
	NCR : CH ₃ OH + 3/ ₂ O ₂	
	Applications:	
	Used in Military applications.	
	A CONTRACTOR OF THE PROPERTY O	1
	Used for large scale power production stations.	
4.(a)	Used for large scale power production stations. Explain the construction, working and uses of solid oxide fuel cells	5
4.(a)	Used for large scale power production stations.	5 2 1

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	<u>Uses:</u> These cells are used in KW power plants	1
(b)	Explain the construction, working of photo voltaic cell.	5
	A typical silicon photovoltaic cell is composed of a thin layer of phosphorus doped. (n-type) semiconductor on the top and a thick layer boron doped p-type semiconductor at the bottom. Hence a p-n junction is formed.	1
	A metallic grid forms one of the electrical current contacts of the diode and allows light to fall on the semiconductor between the grid lines.	1
	An antireflective layer (TiO ₂ or silicon nitride) between the grid lines increases the amount of light transmitted. When light radiation falls on the p-n junction, electron – hole pairs are generated by the absorption of	1
	the sun radiation.	1
	The electrons are moves and collect at the n-type end and the holes moves to p-type end. When these two ends are electrically connected through a conductor, photoelectric current is produced.	1
	And trailland to Marrial grant Durchlands Durchlands	
	Decree hole and an Application	
	p-tg-s laye	
(c)	Calculate GCV and NCV of a fuel from the following data.	5
	Mass of fuel=0.75g, W=2.5Kg, w_2 =0.65Kg. t_1 =24, t_2 =27, % H_2 =5.	
	$GCV = (\underline{W+w}) \times \underline{A} \times \underline{S}$	
	M	1
	$= (2.5+0.65) \times 3.2 \times 4.187$	
	0.75 x 10 ⁻³	1
	GCV = 56273.28 KJ/Kg	1
	NCV = $GCV - 0.09 \times H \times 587 \times 4.184$	
	= 25271.36 - 0.09 x 5 x 587 x 4.187	1

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Date: 14-1-19

I Semester: III-Internal assessment test

Sub: Engineering Chemistry (18CHE12)

Time: 90minutes Section: C & D Max Marks: 30

NOTE: Answer any TWO FULL questions.

- (a) Explain the determination sulphate content in water by gravimetric method.
 - (b) Explain the softening of water by Ion exchange process.
 - (c) Explain the Sources, effects and control of ozone air pollution and write a note on ozone depletion (5+5+5)

(OR)

- 2. (a) Explain the desalination of water by Reverse osmosis method.
 - (b) Explain the Sources, effects and control of Carbon monoxide air pollution.
 - (c) Explain the boiler corrosion due to dissolved O2, CO2 and MgCl2. (5+5+5)
- 3. (a) Explain Theory, Instrumentation and applications of Flame Photometry.
 - (b) Explain the titration curve for mixture of strong acid and a weak acid with a strong base
 - (c) Explain Properties and applications of Graphenes.

(5+5+5)

(OR)

- 4. (a) Explain Theory, Instrumentation and applications of Colorimetry.
 - (b) Explain the synthesis of nanoparticles by chemical vapour deposition.
 - (c) Explain Properties and applications of fullerenes.

(5+5+5)



SHRIDEI INSTITUTE OF ENGINEERING AND TECHNOLOGY



I Semester: III-Internal assessment test

Sub: Engineering Chemistry (18CHE12)

Time: 90minutes Section: C & D

Max Marks: 30

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I semester: III-Internal assessment test

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	Scheme of valuation Substitution (18CHE12) Detail 4 01 2010	
Q.no	Sub: Engineering Chemistry (18CHE12) Date: 14-01-2019 Scheme	Marks
1. (a)	Explain the determination of sulfate content of water by gravimetric method.	5Mark
()	Sulphate ions (SO4 2-) in water are due to the dissolved salts such as sulphates of sodium, potassium,	1mark
	magnesium etc. Principle: In gravimetric method, sulphate ions (SO4 2-) are quantitatively	
	precipitated as BaSO4 by treating with BaCl2 in the presence of HCl, separated by filtration, dried and	1 mark
	weighed as BaSO4. SO 2- + BaCl BaSO +2ClThe precipitate of BaSO4 is filtered through a	
	quantitative filter paper and is washed with hot water. The precipitate is ignited in silica crucible and	1 mark
	weighed as BaSO4. Procedure: 1. Take 1000 ml of water in large beaker, heat it on a hot plate and	
	evaporate to reduce the volume to 100 ml. 2. Add half test tube of dilute HCl and heat the solution	1 mark
	nearly to boiling. 3. To the hot solution add 1 test tube of BaCl2 solution slowly with constant stirring.	1
	Digest the solution on water bath for about 30 min. 4. Filter the solution using No.40 quantitative filter	1mark
	paper through a funnel & wash the precipitate with hot water several times to remove chloride ions. 5. Heat the funnel in an aluminium cone till filter is dry. Transfer the filter paper into a previously dried	
	& weighed silica crucible and heat. 6. Transfer the hot silica crucible into desiccators and cool it.	
	Weigh the crucible along with the precipitate of BaSO4. 7. Repeat the process of heating, cooling and	
	drying till a constant weight is obtained.	
(b)	Explain the softening of water by ion exchange process	5Mark
	In this method all the ions present in water are removed. In this insoluble ion exchange resins are	1 mark
	used. Resins means it is a long chain organic polymer with functional groups. Depending upon the	The state of the s
	functional groups attached to resins they are classified into	
	1. Cation Exchange Resin:	
		3mark
	These resins exchange its H+ ions with cations of water sample. Generally it is expressed as RH+	
	2. Anion Exchange Resin:	
	These resins exchange its OH-ions with anions of water sample. Generally it is expressed as	
- 1	ROH-	
_ [Working:	
	The ion exchange resin contains two compartments. One is cation exchange resin and another is	1
	anion exchange resin. For the regeneration of respective resins, acid and alkali regeneration units	1 mark
	are connected to compartments. The schematic diagram of ion exchange unit as shown in fig.	
	The water sample containing high minerals are first allowed to pass through cation exchange	
	resins, which exchanges its H+ ions with Ca2+ ions of water .i.e	
	2RH++Ca2+R2Ca2++2H+	
	Now the water sample is free from cations.	
	The same water is further allowed to pass through anion exchange resin, which exchanges its OH-	
	ions with Cl- of water. i.e.	
	ROH-+Cl-RCl-+OH-	
	Now the water is totally free from all the ions.	
	Now H+ ions formed at cation exchange resin and OH- ions formed at anion exchange resin will	
	combine to form pure water. H+ + OH- H2O	
(-)		5M-1
(c)	Explain the sources and ill effects and control of ozone layer depletion. Ozone layer depletion is the gradual thinning of the earth's ozone layer in the upper atmosphere	5Mark 1mark
	caused due to the release of chemical compounds containing gaseous bromine or chlorine from	IIIIaik
	industries or other human activities."	1 mark
	Sources:	
	Chlorofluorocarbons, Unregulated Rocket Launches	
	Nitrogenous Compounds, Natural Causes	1 mark
	Ill effects: it has,	

	Effects on Human Health and Animal Health	1
	Effects on Aquatic Ecosystems	Imark
	Effects on Air Quality	Imark
	Effects on Materials	
	Controling:	1 mark
	Avoid Using ODS	Illiaik
	Reduce the use of ozone depleting substances. E.g. avoid the use of CFCs in refrigerators and air	
	conditioners, replacing the halon based fire extinguishers, etc. Minimise the Use of Vehicles	
	The vehicles emit a large amount of greenhouse gases that lead to global warming as well as ozone depletion	
2.(a)	What is desalination of water? explain reverse osmosis process.	5 mark
	The process of removal of dissolved salts from sea water to the extent that water becomes usable is described as desalination.	1
	-The principle of osmosis is that water flows from lower concentration to higher concentration side	
	through semi permeable membrane. If the pressure is applied on solution side, the solvent will flow in	
	the reverse direction. This is called reverse osmosis. It is studied that sea water exerts an osmotic	1
	pressure of about 4500-5500 KPa. In reverse osmosis, hydrostatic pressure which is greater than	
	osmotic pressure is applied on the salt solution side then water flows from salt solution to fresh water	
	side. This water can be used for human consumption.	1
	Applied Pure water pressure	
		1
	Mare concentrated Les concentrated pointson	
	100k/ben =	
		1
	Senip essential c acembrane	
	Semiperrealité nembrane Reverse Osmosis	
(b)		5Mark
(b)	Explain the sources and ill effects and control of CO air pollution.	
(b)	Explain the sources and ill effects and control of CO air pollution. CO is found in fumes produced any time you burn fuel in cars or trucks, small engines, stoves,	5Mark 1mark
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(b)	Explain the sources and ill effects and control of CO air pollution. CO is found in fumes produced any time you burn fuel in cars or trucks, small engines, stoves, lanterns, grills, fireplaces, gas ranges, or furnaces. CO can build up indoors and poison people and animals who breathe it. The most common symptoms of CO poisoning are headache, dizziness, weakness, upset stomach, vomiting, chest pain, and confusion. CO symptoms are often described as "flu-like." If you breathe in a lot of CO it can make you pass out or kill you. People who are sleeping or drunk can die from CO poisoning before they have symptoms. Limited burning of charcoal indoors. Burning charcoal – red, gray, black, or white – gives off CO. Do not use portable flameless chemical heaters indoors. Check or changing the batteries in CO detector every six months. Explain the boiler corrosion due to dissolved oxygen carbon monoxide and MgCl ₂ .	1mark 2mark 1mark 1mark
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	Explain the sources and ill effects and control of CO air pollution. CO is found in fumes produced any time you burn fuel in cars or trucks, small engines, stoves, lanterns, grills, fireplaces, gas ranges, or furnaces. CO can build up indoors and poison people and animals who breathe it. The most common symptoms of CO poisoning are headache, dizziness, weakness, upset stomach, vomiting, chest pain, and confusion. CO symptoms are often described as "flu-like." If you breathe in a lot of CO it can make you pass out or kill you. People who are sleeping or drunk can die from CO poisoning before they have symptoms. Limited burning of charcoal indoors. Burning charcoal – red, gray, black, or white – gives off CO. Do not use portable flameless chemical heaters indoors. Check or changing the batteries in CO detector every six months. Explain the boiler corrosion due to dissolved oxygen carbon monoxide and MgCl ₂ . The decay of boiler material due to the presence of impurities in boiler feed water is called boiler corrosion. Causes for Boiler corrosion: 1. Corrosion due to dissolved Oxygen: When water containing dissolved oxygen is heated in the boiler, the free gas is evolved under high pressure of the boiler and attacks the boiler material and forms the rust. 2. Corrosion due to dissolved carbon dioxide: The CO ₂ is obtained from the decomposition of bicarbonates. So formed CO ₂ is react with H ₂ O	1mark 2mark 1mark 1mark 5Mark 1

	attack the boiler parts and causes corrosion.	
3.(a)	Explain the theory instrumentation and application of flame photometry.	5Marks
	Elements impart characteristic color with Bunsen flame. The flame photometry is based on the measurement of intensity of the light emitted when a metal is introduced into a flame. The	1mark
	intensity of the emitted light tells about the concentration of the element present.	1 mark
	Theory: A photoelectric flame photometer is a device used in inorganic chemical analysis to determine the concentration of certain metal ions, among them sodium, potassium, lithium, and calcium that are easily excited to higher energy levels at a relatively low temperature flame.	1 mark
	The excited metal atoms are not stable and they return to ground state by emitting radiation that is proportional to the concentration of metal ions in solution and i measured by flame photometer.	lmark
	Instrumentation: It consist of	1 mark
	Source of flame: A Burner in the flame photometer is the source of flame. It can be maintained in at a constant temperature.	
	Optical system: The optical system consists of convex mirror and convex lens. The convex mirror transmits the light emitted from the atoms. Convex mirror also helps to focus the emissions to the lens. The lens helps to focus the light on a point or slit.	
	Filters: The reflections from the mirror pass through the slit and reach the filters. Filters will	
	isolate the wavelength to be measured from that of irrelevant emissions. Photo-detector: The intensity of radiation emitted by the flame is measured by photo detector.	
	Here the emitted radiation is converted to an electrical signal with the help of photo detector. These electrical signals are directly proportional to the intensity of light. Application:	
	It is used in the quantitative determination of metals in solution, especially alkali & alkaline earth	
1	in the given sample.	
(b)		5Mark
	HCl, CH ₃ COOH v/s NaOH the strong acid like HCl is titrated against a strong base such as NaOH, the conductance first decreases due to	1 mark
		1 mark
	Equivalence point of HCl	
		1 mark
	Equivalence point of: CH3COOH	
	0 /	1 mark
	Volume of NaOH	1 mark
	replacement of fast moving H+ ions by slow moving Na+ ions	Tillark
	HCl + NaOH NaCl + H2O The weak acid do not get neutralized initially because of the well known common ion effect.	
	In the presence of excess of H+ ions, the ionization of the weak acid is suppressed and hence, weak acid	
	like CH ₃ COOH ionizes gradually after the first end point and the available H+ ions are neutralized giving the second end point.	
	Because of common ion effect dissolution of acetic acid is suppressed. Hence it does not provide	
	H+ ions which required for neutralization. After the neutralization point of HCl, CH ₃ COOH, conductivity rapidly rises with further addition	
	of NaOH because of continuous addition of fast moving OH- ions. A plot of conductance against	
	the volume of base added is shown in the figure. The point of intersection of two curves gives the	

c)	Explain the properties and application of Graphene?	5Marks
	Properties:	1
	Very high electrical conductivity when exposed to an electric field.	
	• The strongest material ever measured. Up to 150 times stronger than the equivalent weight of steel	1
	• Graphene oxide reportedly has the ability to attract radioactive material.	
	 Graphene has the ability to transmit up to 98% of light. It absorption of light across the visible and near-infrared parts of the spectrum 	1
	- it absorption of right across the visible and hear-infrared parts of the spectrum	1
	Applications: It is used in touch screens, transistors, super capacitors, sensors, batteries, computer	1
	chips, water filters, solar cells etc,	
4. a)	Explain the theory, instrumentation and applications of colorimetry?	5Mark
	Theory: Theory of the colorimeter is explained by Beer – Lambertz Law.	1
	When a monochromatic light is passed through a solution, a part of light is absorbed by the solution.	
	The absorbance depends on the concentration of the solution and the path length of the light through	
	the solution.	1
	Beer-Lambert's law: Absorbance is directly proportional to concentration and thickness.	
	$A = \mathcal{E} ct$	
	€ = molar absorption co-efficient A = Absorbance of light	1
20	T = Path length	2 3
	C = Concentration of the solution	
	Instrumentation: The instruments is used to measure the absorbance of a solution is called	1
	photoelectric colorimeter. It consists of	
	Source: tungsten bulb or lamp is used as a light source. Filter: It is a device to provide desired wavelength range Sample cell: sample is hold in glass cell.	
	Photocell: Converts the emitted light into electrical signal.	
	When light is allowed to fall on the sample cell at particular wavelength. The blank solution is taken in	-
-	the sample cell and placed in the path of light beam. Its absorbance is adjusted to zero. Then the	Sec. 1.
	analyte solution I placed in the path of light and its absorbance is measured. A plotof absorbance	
	against standard concentrations of analyte is used to find the unknown concentration of analyte in the	
	samples.	
	Alliz.	
		1
	Ymv III	
	2(50) 1-	
	Light source Filter Sample cell Photocell Recorder	
	(avette)	
	Applications:	
	In quantitative analysis: large number of metal ions, anions and cations compounds can be determined by in this method.	
	be determined by in this method	
	Photometric Titration i.e. equivalence point can also be determined	
	Determination of the composition of colored complex	
b)		5Mark
	Principle: the process involved is conversion of precursor (metal organic compound) into vapors	1
	in reduced pressure atmosphere.	1
	Processes: the precursor (starting material) is vaporized in a bubble and mixed with inert gas like	
	helium to carry vapors into heating furnace. Condensation reaction takes place in heating furnace	1
	at a particular temperature. The product formed after the condensation process is in the form of	
	clusters. The clusters are then condensed into nano particles in a cold finger which are removed	1
	by scraping.	1
	Advantages:	1
	➤ Simple technique and does not require high vacuum	1
	> It is possible to deposit nano materials with almost any shape and size. The byproducts are	1

	removed to gas phase. Therefore the product obtained is pure.	
c)	Write a note on Fullerenes. Mention its applications	5Mar
	A fullerene is any molecule composed of carbon in the form of a hollow sphere, ellipsoid, tube, and many other shapes. Spherical fullerenes are also called bucky balls, and they resemble the balls used in football (soccer). Cylindrical ones are called carbon nanotubes or bucky tubes. Fullerenes are similar in structure to graphite, which is composed of stacked graphene sheets of linked hexagonal rings, but they may also contain pentagonal (or sometimes heptagonal) rings. Structure of C60 Fullerene Contains 60 carbon atoms 12 Pentagon rings and 20 Hexagon rings Each pentagon ring is surrounded by 5 hexagon rings Each Hexagon ring is surrounded by 3 hexagon rings and 3 pentagon rings	1 1 1 1
	Applications of Fullerenes 1) Polymer composite of C60 molecule is used in making organic photovolatic cells. 2) Fullerenes have been extensively used for several biomedical applications including the design of high-performance MRI contrast agents, 3) X-Ray imaging contrast agents, 4) Photodynamic therapy, drug and gene delivery.	



Shridevi Institute of Engineering and Technology, Tumkur-06

I Semester: I-Internal Assessment Test: October-2018 18PHY12-Engineering Physics



Time: 75 Min Max. Marks: 30

Note: Answer any two full questions.

- a. Derive the expression for energy Eigen value for an electron in a potential well of infinite depth.
 05 marks
 - b. Set up time independent Schrodinger wave equation in one dimension. 06 marks
 - c. Write the properties of wave function. 04 marks

OR

- State Heisenberg's <u>Uncertainity Principle</u>. Using Uncertainity principle Explain non existence of electron in the nucleus.
 - Obtain an expression for energy density of radiation under equilibrium condition in terms of Einstein's co-efficient.
 05 marks
 - c. An electron is bound in an one dimensional potential well of width 1Å, but if infinite wall height. Find its energy values in the ground state, and also in the first excited states.

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SIET., TUMAKURU

- a. Describe the construction of the CO₂ laser and explain its working with the help of energy level diagram.
 06 marks
 - Define Fermi factor & Discuss the variation of Fermi factor with Temperature and effect on occupancy of energy levels.
 - c. A laser beam with power per pulse is 1mW lasts 10ns, if the number of photons emitted per pulse is 3.941X 10⁷, calculate the wavelength of laser. **04 marks**

OR

- 4 a. Explain the Success of Quantum free electron theory.
 b. Derive the expression for Fermi energy at zero Kelvin.
 06 marks
 05 Marks
 - c. Calculate the probability of an electron occupying an energy level 0.02eV above the Fermi level at 200K and 400K.

 0.24

 0.36

 04 marks



Shridevi Institute of Engineering and Technology, Tumkur-06 I Semester: II-Internal Assessment Test: December-2018 18PHY12-Engineering Physics



Time: 75 Min

Max. Marks: 30

SCHEME OF EVALUATION

Question No.		Solution	Marks allotted
1	a	Figure + conditions, $\frac{d^2\phi}{dx^2} + \frac{e\pi^2m}{k^2} (E-b)\phi^2$	63
	b	4 = Mp, d20 = 1 d20 d20 + 812 (E-V)	900 ob
	С	mention four properties I wave tunking	14141+
2	a	Statement, Ax APx 2 (hm)	62
	1	upto EZ 20.6 Mest	04
	b	enterion = X21 M2, 114 B21 N24 by = A	03
	С	E= N2N2 F0=37Ler, E1= 150.4 eV	0]
3	a	Construction and Explanation Explanation of working with energy loveldigen	.03 50 PG
	b	potinoction, fles= (E-EF) RF+1 V (E-FO)	84
	С	[AE=2.5 3 +4 x 10 9] = NIC. P. N = 7835A	54
4	a	Explanation of Specific head, or CT) and or on n	0)+6)+6
	b	MCE) dE = $g(E)$ dE x $f(E)$ Eto = $\left(\frac{h^2}{e^m}\right)\left(\frac{3n}{\pi}\right)^{2/3}$ $f(E) := \frac{1}{e^{4E-EF}/k^2+1}$, $f(E) = 0.24$	01
	С	1(E) = 1 ele-ce)/pt + 1, fle) = 0.24 fle) = 0.76	10

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Shridevi Institute of Engineering and Technology, Tumkur-06

I Semester: III-Internal Assessment Test: January-2019



18PHY12-Engineering Physics

Time: 75 Min Max. Marks: 30

Note: Answer any two full questions.

- a. Obtained the relation between shearing strain, elongation strain and compression strain.
 06 marks
 - b. Derive the expression for bending moment in terms moment of inertia.

06 marks

Explain brief the factor affecting elastic property of a body.

03 marks

OR

- a. Derive the relation between bulk modulus (K), Young's modulus (Y) and Poisson's ration (σ).
 05 marks
 - Derive the expression for the depression and Y at the free end of a beam of loaded cantilever.
 - Explain stress-strain diagram.

04 marks

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a. State and p. Sve the Gauss divergence theorem.
 b. With a neat diagram derive an expression for numerical aperture and arrive at the condition for propagation.
 c. Mention the conditions for three types of polarization of electric vector.

OR

a. Derive the EM wave equation in terms of electric field using Maxwell's equation.

05 marks

b. With neat diagrams explain the different types of optical fibers.

06 Marks

Give the four Maxwell's equations in time varying condition.

04 marks



Shridevi Institute of Engineering and Technology, Tumkur-06 I Semester: AInternal Assessment Test: October-2018 18PHY12-Engineering Physics January - 2019



Time: 75 Min

Max. Marks: 30

SCHEME OF EVALUATION

Questio	on No. Solution		Marks	
1	a	figure + Explonation		
		Derivation up to $\frac{0}{2} + \frac{0}{2} = 0$	04	
	b	Figure + Exploration	02	
		Linear Steam = = + Steen = = , BM = } En	64	
	c	Esteut of Stress and temperature	01	
		tunepling impurities on closh city	01	
2	a	Figure + Exploration	02	
		$k = \frac{3(1-30)}{\lambda} \left(: 0 = 8/7 \right)$	63	
	b	Figure + Explanation	02	
		word to = WLIE	04	
	c	Explandition	0)	
2		Explaneit on	63	
3	a	Statement = (9. Ddv	02	
		<u> </u>	04	
	b	uptoNe A = Vni2-M2	04	
	-	Sin a: Z N. A	04	
	С	$\frac{E_{y}}{E_{z}^{2}+E_{y}^{2}}=\frac{E_{z}}{E_{z}^{2}}\left(\frac{E_{x}}{E_{z}}\right)^{2}+\left(\frac{E_{y}}{E_{z}}\right)^{2}=1$	83	
4	a	posturation up to $\sqrt{E} - \mu E \frac{\partial E}{\partial t} = \mu \frac{\partial J}{\partial t} + \sqrt{\frac{gv}{E}}$	05	
	b	diagram and Faceplantation of three types of ophical fibers	2+2+2	
	c	V. S=B, 7xF = -38, 4.B=0	0)+1+1+	

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Shridevi Institute of Engineering and Technology, Tumkur-06 II Semester: I-Internal Assessment Test: April-2019 18PHY22-Engineering Physics



Time: 75 Min Max. Marks: 30

Note: Answer any two full questions.

a. With a neat diagram explain the construction and working of Reddy shock tube.

06Marks

b. Define SHM. Mention the characteristics of SHM. 05 Marks

c. A free particle is executing simple harmonic motion in a straight line with a period of 25 seconds, 5 seconds after it has crossed the equilibrium point, the velocity is found to be 0.7 m/s. Find the displacement at the end of 10 seconds and also amplitude of oscillations.
04 Marks

OR

- a. Discuss the theory of forced vibrations and hence obtain the expression for amplitude and Phase.
 06 Marks
 - b. What are damped oscillations. Give the theory of damped oscillations.

06 Marks 03 Marks

Mention the applications of shock waves.

PRINCIPAL SIET., TUMAKURU.

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c.

3	a.	Derive the Expression for couple per unit twist of a solid cylinder.	06 Marks
	b.	Derive the expression for bending moment in terms moment of inertia.	
			06 Marks
	c.	Calculate the force required to produce an extension of 1mm in steel v	vire of length
		2m and diameter 1mm. ($Y = 2 \times 10^{11} \text{ N/m}^2$)	03 Marks

OR

4	a.	Derive the relation between bulk modulus (K), Young's modulus (Y) and Poisson's
		ration (σ) . 05 Marks
	b.	Derive the expression for the depression and Y at the free end of a beam of loaded
		cantilever. 06 Marks
	c.	Explain stress-strain diagram. 04 Marks



Shridevi Institute of Engineering and Technology, Tumkur-06 II Semester: I-Internal Assessment Test: April-2019



Scheme and Solution

Subject: Engineering Physics

Subject Code: 18PHY22

Ques No		Solution	Marks allotted
1	a	Explonation y constant 2 Explonation y working 2	0.6
	b	pefention	0(
	С	x = ashwet	04
2	a	$md^{2x} = -\pi dx - tx + Fsin(Pt) - 2$ $pt = asin(Pt-d) + 1 - [Fsin(Pt-d) + 2] - 1$ $qt = \frac{F(m)}{Vub^{2}r^{2} + (w^{2} - p^{2})^{2}} - 1, d = ton [2bp]$	
	b	Defenition — 1, md/x = -rdx - rx - 2 2 = Ae — 1 d= 2 + >6x + w=0 - 1 x = et [(c+b) + (c-b)et] — 1	06
	С	they there application of shock waves	63

a	Figure and Exploration 1	
	rd = x0.00 = x0	0.6
	F=T(277 rd4) -1, 00 = 277 nd x3 dx_1	
	Twisting couple = Theyon (= (They)-1	
b	Figure and Explanation -1, (D=P0=1,	
		0.6
	Moment 7 force = 1 50x -1, = 1 Ig -1	
С	Y= FL 1	
	ax	4.7
	substitution, F = 78.54N -2	03
	and the second s	
9		
а		
	New volume = 1 (d-28) 3T-1	ar
	Notume strain = 3P (d-3K) -1	65
- 2.1	Rux modulur k = pressure stale, k = 7 -1	
b	Figure and Exploration - 1.	
	Bending moment = W(L-x)-1	06
	dlds)= W (ldx-xdx)-1, dx= W [lx-x2+5]	
27.	7= 4 (1x2 - 23)+(2-1, 4=4WL3-1	
С	Figure - 1	
	Forplaneilla - 3	04
	Porpromeno	
	c b	E = T (277 Yd4) — 1, 00 = 27 NB Y 2 dy

Dept. of Physics S.I.E.T., TUMKUR -6.



Shridevi Institute of Engineering and Technology, Tumkur-06

II Semester: II-Internal Assessment Test: May-2019 18PHY22-Engineering Physics



Time: 75 Min Max. Marks: 30

Note: Answer any two full questions.

- Derive the expression for energy Eigen value for an electron in a potential well of infinite depth. 05 marks
 - Set up time independent Schrodinger wave equation in one dimension. 06 marks b.
 - A particle of mass 940 MeV/c2 has a kinetic energy 0.5 KeV. Find the de-Broglie wavelength. (c is the velocity of light). 04 Marks

OR

- 2 State Heisenberg's Uncertainity Principle. Using Uncertainity principle Explain non existence of electron in the nucleus. 06 marks
 - Obtain an expression for energy density of radiation under equilibrium condition in b. terms of Einstein's co-efficient. 05 marks
 - An electron is bound in an one dimensional potential well of width 1Å, but if infinite wall height. Find its energy values in the ground state, and also in the first excited states. = = 37.60 ex = = = 150.41ex 04 marks

Dept. of Physics S.I.E.T., TUMKUR -6. SIET., TUMAKURU.

- a. Describe the construction of the CO₂ laser and explain its working with the help of energy level diagram.
 07 marks
 - b. Write the properties of wave function. 04 marks
 - c. The ratio of population of two energy levels is 1.059 x 10⁻³⁰. Find the wavelength of light at 330K. $\lambda = 6324\%$

OR

- 4 a. Describe construction and working of a semiconductor laser.

 06 marks
 - b. Discuss the requisites and the condition for a laser system.

 05 marks
 - c. A medium in thermal equilibrium at temperature 300K has two energy levels with a wavelength separation of 1 μm. Find the ratio of population densities of the upper and lower levels.
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Shridevi Institute of Engineering and Technology, Tumkur-06 II Semester: II-Internal Assessment Test: May-2019



Scheme and Solution

Subject: Engineering Physics

Subject Code: 18PHY22

Ques			Marks allotted
1	a	Exercise and Exploration -1, $\frac{d^2y}{dx^2} + \frac{8\pi^2m}{h^2} = 0$ -1	05
	b	$ \lambda = \frac{h}{p} - 1, \phi = \frac{1}{p} + $	9.6
	c	$m = 1.6732 \times 10^{27} \text{ bg} - 1$ $E = 8.01 \times 10^{19} \text{ J} - 1$ $\lambda = \frac{h}{\sqrt{a_{mE}}} - 1, \lambda = 1.37 \text{ Pm} - 1$	04
2	a	Statement — $E = \frac{m_0 c^2}{\sqrt{1-v^2}}$ and $p = m_0 v$ who $E^2 = p^2 c^2 + m_0^2 c^4 - 1$ As $4p \ge h$ — $Ax \cdot 45 \times 10^5 \text{ m} \text{ urbs } Ap \ge 1.1 \times 10^{20} \text{ Ns} - 1 E \ge 20.6 \text{ MeV}$	06
	b	who $B_{12} N_1 b_1 = A_{21} M_2 + B_{21} N_2 b_1 - 2$ $0_1 = \frac{A_{21}}{R_{21}} \begin{bmatrix} B_{12} & M_1 & -1 \\ B_{21} & N_2 \end{bmatrix} - 1, \frac{M_2}{M_1} = \frac{b_1 N_2}{c^2} \begin{bmatrix} \frac{1}{b_1 N_2} & \frac{1}{b_2 N_2} \\ \frac{1}{b_2 N_2} & \frac{1}{b_2 N_2} \end{bmatrix} - 1$ $0_1 = \frac{A}{R(e^{\frac{1}{b_1 N_2}} - 1)} - 1$	05
	С	En = 12h2 -1, Subshituhion -1 En = 27, 60 eV, Ez = 150, WeV -1	04

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3	a	Pigure	
		Explonention y construction 3	60
	***	Explonation of working with - 3 energy level diagrams	
	b	white fur propertient wave 3-4	•4
	c	Substitution, $\lambda = 6324\%$ — 2	04
1	54 V		
4	a	figure Explonation y construction -3 working with every level -3 diagram	06
	b	Explanetson & Excitation Lource -1	05
	(74) (6, 6, 5) (max. 60)	tother medium -1 Laser contry -1 Exploration of population meritary 2	
	c	N2 = = hc N. = = hc No. = = 1.404 x10 - 3	04

- probability of product of



Shridevi Institute of Engineering and Technology, Tumkur-06

II Semester: III-Internal Assessment Test: June-2019



18PHY22-Engineering Physics

Time: 75 Min Max. Marks: 30

Note: Answer any two full questions.

1 a. Explain the merits of QFET.

b. Derive Clausius- Mossotti equation.

06 marks
05 marks

Find the temperature of which there is 1% probability that a state with an energy 0.5eV.
 64 marks

OR

- a. Derive an expression for Fermi energy at zero Kelvin for a metal.
 05 marks
 - What-is-Hall Effect? Obtain the expression for Hall voltage in terms of Hall coefficient.
 - c. The electron concentration in a semiconductor is 5 x 10¹⁷ m⁻³. Calculate the conductivity of the material if the drift velocity of electron is 350 ms⁻¹ in an electric field of 1000 Vm⁻¹

 04 marks

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Winder Lamost

- a. State and prove the Gauss divergence theorem.
 b. With a neat diagram derive an expression for numerical aperture and arrive at the condition for propagation.
 c. The refractive indices of core and clad are 1.50 and 1.48 respectively in an optical
 - The refractive indices of core and clad are 1.50 and 1.48 respectively in an optical fiber. find the numerical aperture and angle of acceptance.
 04 marks

OR

- Derive the EM wave equation in terms of electric field using Maxwell's equation.
 05 marks
 - b. With neat diagrams explain the different types of optical fibers.

C.

Explain the types of fiber losses. 06 Marks

Od marks



Shridevi Institute of Engineering and Technology, Tumkur-06 II Semester: III-Internal Assessment Test: June-2019



Scheme and Solution

Subject: Engineering Physics

Subject Code: 18PHY22

Question No.		Solution	Marks allotted	
1	a	Explanation of the merits of BFET * Specific heat	90	
	b	$ \begin{array}{cccc} $. 05	
	c	10E) = 1 - 6 Substitution - 60 EFF +1' T = 1261, K	by	
2	a	mato Eto = $\left(\frac{8m}{t_5}\right)\left(\frac{1}{3n}\right)_{9/3}$ — od when the state of the three of thre	05	
	b	Defortion -01, Pigure - 01 upto VH=PH(BI) - 04	26	
	С	Substitution	04	

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S.I.E.T., TUMKUR -6.

3	a	Statement who figure	
		upro : \$ 5. de = [4. 5 dv - 04	66
	b	Pigure — 01	2
		vetto Net = V n2 - n2 - 04	86
ij.r		8/n 0; < N.+ 01	
	С	Mention the three Condition	03
2.5		y polosizantian 1x3	03
4	a	Destable	
		when $\Delta_{E} = 45 \times 5 = 10 \times 24 + 4 \left(\frac{\epsilon}{\delta^4}\right)$	05
	b	Explonersion of three types of	06
		option februs 3x2	- 0
	С	Pigures of	
		Explanation of three types of 103 horses	04



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY (An ISO 9001-2015 Certified Institution) DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



ACADEMIC YEAR 2018-19

II INTERNAL ASSESSMENT TEST SUBJECT: Digital Electronics

Time:75 minutes Sub Code:17EC34 Max Marks:30M Semester:III

Date:30/10/2018 Note: Answer any one question from each module

Module-II

- 1) A) Implement $f(a,b,c,d) = \sum m(0,1,5,6,7,10,15)$ using
 - i) 8:1 MUX with a, b, c as select lines
 - ii) 4:1 MUX with a, b as select lines

8M

B) What is the problem associated with the parallel adder? Explain the method of correcting it using carry look ahead adder with suitable circuit and equations.

7M

2) A) Design full adder using i) 8:1 MUX and ii) 4:1 MUX

5M

B) What is magnitude comparator? Design a two bit digital comparator by writing truth table, relevant expression and logic diagram.

Module-III

3) A) Distinguish between sequential circuits and combinational circuits.

3M

5M

- B) Discuss the difference between a flip flop and latch. Explain the operation of gated SR latch with a logic diagram, truth table and logic symbol.
- C) Explain the operation of a switch debouncer built using SR latch with the help of Waveforms.

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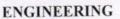
- A) Implement 4-bit parallel adder/subtractor using 4-full adder blocks. If C_{in} = 0 the circuit should act as adder and if C_{in} = 1 the circuit should act as subtractor. Explain its operation by considering examples.
 - B) Define multiplexer and demultiplexer and draw block diagram .
 - C) Define bistable element, latch, flip-flop
 - D) Define asynchronous circuit.

2M

4M

3M

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR -06 DEPARTMENT OF ELECTRONICS & COMMUNICATION



ACADEMIC YEAR 2016-19 (Even semester)

THIRD INTERNAL ASSESSMENT

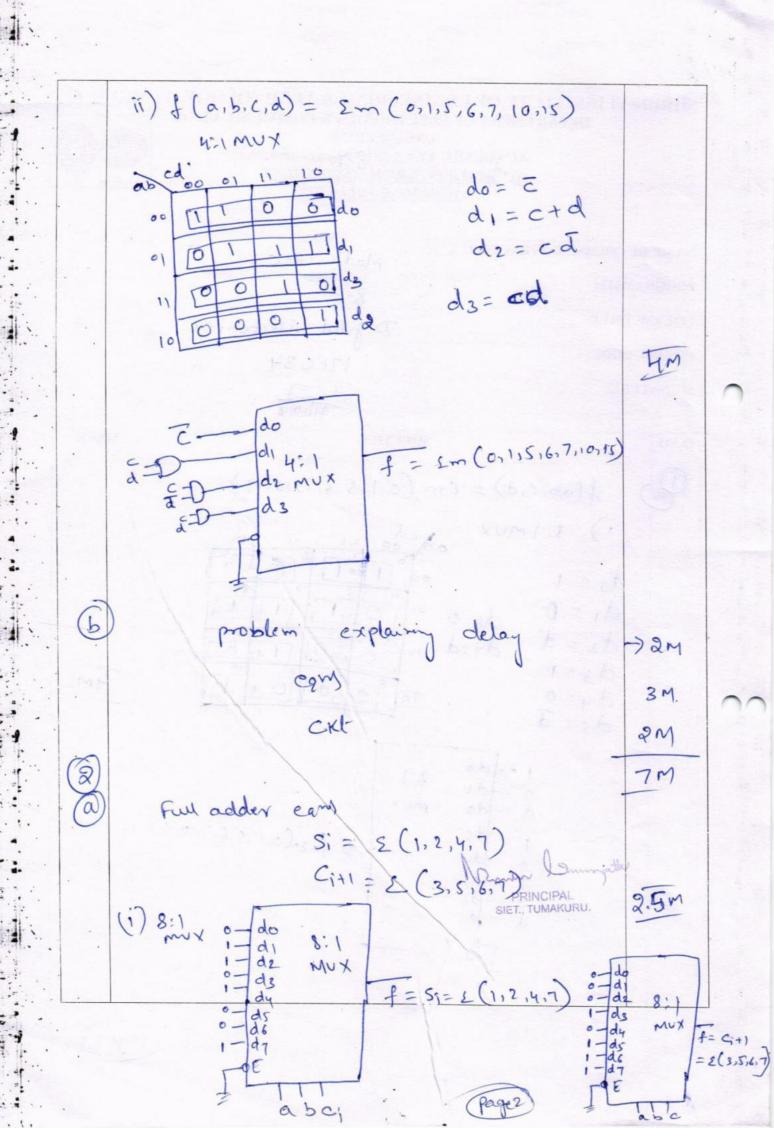
SCHEME & SOLUTION



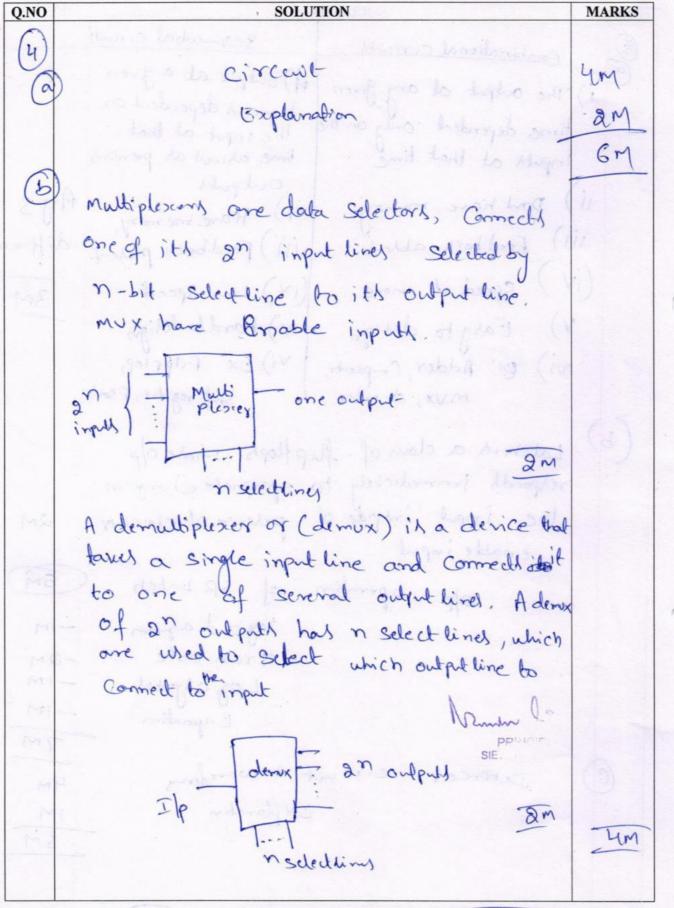
page 1

NAME OF COURSE INSTRUCTOR:	Madhin. B. C			
PROGRAMME:	8-6			
COURSE TITLE:	Digital Electronich			
COURSE CODE:	17EC34			
SIGNATURE:	el alivative			

Q.NO	SOLUTION	MARKS
0	$f(ab,c,d) = \epsilon m(0.1.5.6.7.10.15)$	
(A (S)	i) 8:1 MUX $d_0 = 1$ $d_1 = 0$ $d_2 = 0$ $d_3 = 1$ $d_4 = 0$ $d_5 = 0$ $d_5 = 0$ $d_6 = 0$	4m
'n	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
	d - dc d - dr	



Q.NO	SOLUTION		MARKS
	Combinational Circuity	3emential circuit	12
(2)	i) The output at any given	i) output at a gren	54
	time dependent only on the inputs at that time	the input at that time as well as previous	
		outputs	
	ii) Don't have memory	ii) Have memory.	Ay 3
	111) Feedback abbent	iii) Feedback presert	differen
	(IV) Speed it more	(IV) zen speed	3m
	V) Easy to delign	v) hard to delign	
	vi) &: Adder, Comparati, MVX, decody	vi) exc. File Flop,	
	Mux, decody	Shift register, FSms	3
(p) Later is a closs of fl	ip flops whose ofp	
	responds immediately to	appropriate change in	
	the input impide of enable input.	preferer of clocker	2M
	, analien	of SP Laten	(5M)
		1	-1m
	and surfiction as the	Trub basle	-2M
		Logic Symbol.	-1M
		Exprabin	-IM
1			7M
(0		+ + wareformy	41
	W.C.	Explanation	1M
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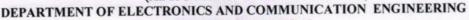
Page-5

Q.NO	SOLUTION	MARKS
90	Each den IM Bistable element laten flipflop	3m
a)	Abynchronous circuit den	2m
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ACADEMIC YEAR 2018-19 III INTERNAL ASSESSMENT TEST

SUBJECT: Digital Electronics

Time:75 minutes Sub Code:17EC34 Date:28/11/2018

Max Marks:30M Semester:III

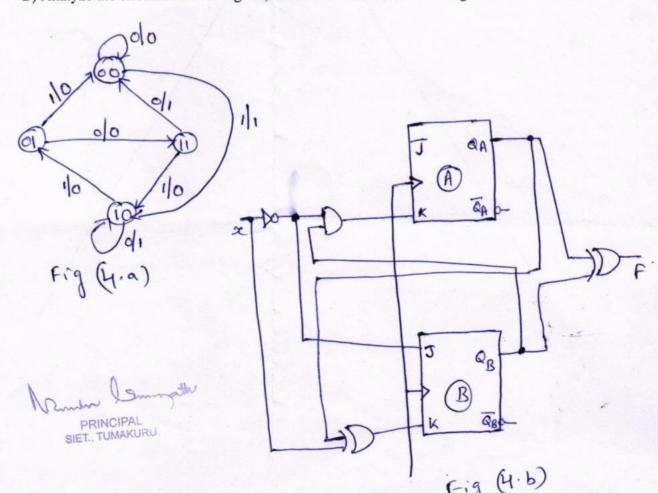
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Note: Answer any one question from each module

- 1) A) Explain the operation of master-slave JK flip-flop with logic diagram, truth table, symbol and timing diagram. 4M B) Derive characteristic equations for i) JK ii) SR flip-flops 3M C) Distinguish between Mealy or Moore model of sequential circuits. 8M 2) A) Explain the operation of 4-bit universal shift register with a neat diagram. B) Explain the working principle of 4-bit binary ripple counter configured using +ve edge 7M triggered T-FF. Also draw timing diagram.
- 3) A) Design synchronous mod-6 counter using clocked JK ffs for the sequence 0-2-3-6-5-1-0-2-....represent application table, excitation table and logic diagram. 8M B) Explain the operation of 4-bit ring counter and twisted ring counter with logic diagram, 7M logic sequence and decoding logic.

4) A) Design the sequential logic circuit for single input single output system shown in fig 4.a, using clocked D ff.

9M B) Analyze the circuit shown in fig 4.b, obtain state table and state diagram.



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Subject:	Digital	Electronies		is all the		
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	Timing &	Jiegram - :	2 -	replaneter	?	
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						(3H)
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b. 4	-bit bine	my Ripple	Conster		(ar	1)
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	Enplandi	a~ - 3 H				
3-a	Mod 6 (Poute using	clocked	JK FF		
	Application	~ Table -	42		871)
	Excelation	Table -	2			
	Logic	diagram -	ų			
	0		Nem	theyound me	p)	
				PRINCIPAL		

16 bit Ring Counter - 3
Twisted Ring Counter - 3
Decoding Logic - 1

AM

4.a. Single I/P Single ofp System_ Block diglam - 3 Suplanation - 3

(6 M)

6. State table - 4 State Digam - 5 9H)

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DEPARTMENT OF ELECTRONICS & COMMUNICATION Academic Year -2018-19





7M

8M

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3rd INTERNAL ASSESMENT

Sub: Microprocessors Sub code: 17EC46 Time Duration: 75Min Marks: 30

Answer any two full questions from each module

1.a Draw the interrupt vector table and write the sequence of operations that are performed when an interrupt is recognized b. Write a program to generate a delay of 100ms using an 8086 system that runs on

10MHz frequency. Show the calculations. 8M

OR 2.a. What are the methods used to pass parameters to a procedure? Explain anyone with an example program

b. Write a procedure in 8086 assembly language which compute factorial of a number. 7M

3.a. Write an 8086 ALP to rotate stepper motor in clockwise direction by 360 degrees and anticlockwise by 360 degrees. Assume 1.8 degree step and delay procedure. 7M b. Differentiate between Hardward and Von- nuemann Architectures and Procedures and Macros 8M

4.a. Write a program to generate triangular wave using DAC 0800 along with schematic. 8M

b. Explain the control word register of 8254 timer 7M

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Shridevi Institute of Engineering and Technology DEPARTMENT OF ELECTRONICS & COMMUNICATION





An ISO 9001:2015 Certified In

Academic Year -2018-19 3rd INTERNAL ASSESMENT

Sub: Microprocessors Sub code:17EC46 Marks: 30 Time Duration: 75Min

Answer any two full questions from each module

1 a Draw the interrupt vector table and write the sequence of operations that are performed when an interrupt is recognized 7M b. Write a program to generate a delay of 100ms using an 8086 system that runs on 10MHz frequency. Show the calculations. 8M

OR

2.a. What are the methods used to pass parameters to a procedure? Explain anyone with an example program 8M b. Write a procedure in 8086 assembly language which compute factorial of a number. 7M

3.a. Write an 8086 ALP to rotate stepper motor in clockwise direction by 360 degrees and anticlockwise by 360 degrees. Assume 1.8 degree step and delay procedure. 7M

b. Differentiate between Hardward and Von- nuemann Architectures and Procedures and Macros 8M

4.a . Write a program to generate triangular wave using DAC 0800 along with schematic. 8M

b. Explain the control word register of 8254 timer 7M

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SIET., TUMAKURU.

Scheme of Evaluation

NAME OF THE FACULTY:	Haripinga R	
DEPARTMENT:	ECE	
SUBJECT TITLE:	Microphocesson (3)	1
SUBJECT CODE:	17EC46	areas and a second
SIGNATURE:	the first the same of the same	112

Q.NO	SOLUTION	MARKS
1·a.	Enternet Vector Table - 4M Squence of operations when an	4 M
	Laguence of operations when an Interrupt is Recognized - 3M	
b .	plogram - 4M.	8M
	Calculation - UM Methods to pass palameters to a procedure Methods to pass palameters to a procedure	COM
× , a.	Example program - 4M	811
Ь	program to find factorial & a Newber - 277	fm.
3-10	ALP to Rolate Stepper Motor in Clockwise direction - 2/2 M Inliclockwise direction - 21/2 M	

Q.NO	SOLUTION	MARKS
hegi	Delay Calculation 2M	veste
(DOUR		U. Kalen
3.6.	Differences b/w Hardward and	811
	Von - Nuemann each difference	IOM (
	Differences b/w Hardward and Von-Nuemann each difference Larry - 2M	om Kii
aa.	plagfam to generate triangular wave _811	8m.
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Marks: 30

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Academic Year -2018-19

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2		EK	NAL	ASS	ESIV	IENI

Sub code:17EC46

Time Duration: 75Min

Answer any two full questions from each module

1.a Explain the following instructions

Sub: Microprocessors

CMPS, SCAS, REPNZ, INTO, HLT, CLD, LOCK

7M

b. With a neat diagram explain the pin diagram of 8086.

8M

2.a. Explain the minimum mode working of 8086 with a neat diagram

8M

b. With a neat timing diagram explain the read cycle and write cycle in maximum mode of 8086

7M

3.a. How the address bus and data bus are derived from system bus

6M

b. Interface 8086 to input port 74LS245 to read the status of 8 switches sw1 to sw8. If the switch is closed it inputs 1 otherwise 0. Consider the address of the port as 0740H

'9M

4.a . Explain the modes of operation of 8255

6M

b. Interface 8086 to output port 74LS373 to display the status of 8 switches sw1 to sw8 on a seven segment display. Consider the address of the port as 0008H

9M

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OR

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Academic Year -2018-19 2nd INTERNAL ASSESMENT

Sub: Microprocessors

Sub code:17EC46

Marks: 30

Time Duration:75Min

Answer any two full questions from each module

1.a Explain the following instructions

CMPS, SCAS, REPNZ, INTO, HLT, CLD, LOCK

7M

b. With a neat diagram explain the pin diagram of 8086.

8M

2.a. Explain the minimum mode working of 8086 with a neat diagram b. With a neat timing diagram explain the read cycle and write cycle in maximum mode

8M

of 8086

7M

3.a. How the address bus and data bus are derived from system bus

6M

b. Interface 8086 to input port 74LS245 to read the status of 8 switches sw1 to sw8. If the switch is closed it inputs 1 otherwise 0. Consider the address of the port as 0740H

OR

9M

4.a. Explain the modes of operation of 8255

6M

b. Interface 8086 to output port 74LS373 to display the status of 8 switches sw1 to

Scheme of Evaluation

NAME OF THE FACULTY:	Haripiega R	12/01
DEPARTMENT:	ECE	and a fallen
SUBJECT TITLE:	De Microplocersons (2)	
SUBJECT CODE:	IFECUS	- Antidox I
SIGNATURE:	Hefe.	

Q.NO	SOLUTION	MARKS
1.0.	# CMPS, SCAS, REPNZ, INTO, HLT, CLD, COCK - lach Instruction Carry 1 H	4M
b.		84
	Pin diagram - 4H Emplanation - 4M	
2.a	Diadam - 4M	814
	- Explanation - 471.	
Ь.	a A A A A A A A A A A A A A A A A A A A	7M
3 · a	Diagram - 3 M Enplanation - 3 M	6 M
b. ·	Digean - 417 program - 5M	917.

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Q.NO	SOLUTION	MARKS
4. a.	Modes of operation of 8255	617
b-	Enterfaceig diagram - 4M	9n
	plogram - 5M	
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING ACADEMIC YEAR 2018-19



	SHRIDEVI ACADEMIC YEAR 2018-19 II INTERNAL ASSESSMENT TEST COURSE: VERILOG HDL	An ISO 9001:2015 Certified	d Institution
	Time:75 minutes	Max Marks:30M	
	Course Code:15EC53	Semester:V	
	Date:30/10/18 Answer any one question from each module Module 1		
	1) a). Mention the gate instantiation of basic gates (and/or gate and not/buf gate	ate).	5M
	b). Write gate level description for 4:1 mux with stimulus.	5	5M
	c). Explain gate delays with its representation.		5M
	2). a). Write gate level description for the circuit shown in figure 1. Also write		
	simulation waveform for the same	8	8M
	Γ		
	b #5 e		
į	c #4 out		
	b). Explain bitwise, arithmetic, logical, concatenation operator with example		73.4
	Module 2	es.	7 M
	3).a). Implement 2:1 mux and 4:1 mux using conditional operator.		8M
	 b). Explain structural procedures with example. 	7	7M
	4). a). Explain blocking assignment and non blocking assignments with examp	ala What is the	
	advantage of non blocking assignment over blocking assignment		M
	b). Explain multiway branching with examples		6M
	of Emplant materialy orangeming with examples		DIVI
	SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOG (An ISO 9001-2015 Certified Institution) DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINE ACADEMIC YEAR 2018-19		ANAB Institution
	II INTERNAL ASSESSMENT TEST		
	Time:75 minutes	Max Marks:30M	
		Semester:V	
	Date:30/10/18 Answer any one question from each module		
	Module 1 1) a) Mention the gots instantiation of basic gots (and/or gots and not/buf as	ta) 5	
	 a). Mention the gate instantiation of basic gates (and/or gate and not/buf gate). Write gate level description for 4:1 mux with stimulus. 	*	SM SM
	c). Explain gate delays with its representation.		M
	or		7141
	2). a). Write gate level description for the circuit shown in figure 1. Also write	the stimulus and	
	simulation waveform for the same	8	BM
	a #5 e		
	c #4 out		
	b). Explain bitwise, arithmetic, logical, concatenation operator with example	es. 7	M
	3).a). Implement 2:1 mux and 4:1 mux using conditional operator.	8	M
	b). Explain structural procedures with example.		M
	or		200000000

4). a). Explain blocking assignment and non blocking assignments with example. What is the

advantage of non blocking assignment over blocking assignment

b). Explain multiway branching with examples

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9M

6M

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ENGINEERING ACADEMIC YEAR 2018-19



MINTERNAL ASSESSMENT TEST SCHEME & SOLUTIONS

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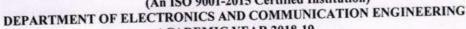
Q.NO.	SOLUTION	MARKS
1) 9)	Envantration ond for gate -13m -4 - not (but gate) on	SH
5)	preventey program for mux 411 with gater buil developmen —1 3m Amulu — 2m	Sm
c)	got delay, the on delay, Jan turn off delay 1 cm	(5.40)_
2)9)	Monular of cht the waveform of and	8W)
6)	hiplaration y each operator	76



Q.NO.	SOLUTION	MARKS
8) a)	program for 2:1 must - (m) y with program for 4:1 must - (m) I replanation and thuts fable	87
	Riplaration on oruntural proudum	M.
4) 9	Preplaration on blocking augment and non blocking augment — Im advantage of non blocking over blocking in	9M)_
5]	nous suplanation on care Atatemer with	600
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ACADEMIC YEAR 2018-19

III INTERNAL ASSESSMENT TEST COURSE: VERILOG HDL

Time:75 minutes Course Code:15EC53 Max Marks:30M

Semester:V

Date

Answer any one question from each module

te-2	8/11/18 Answer any one question from each module	
	Module 1	
1)	a). Explain the blocking assignment and non blocking assignment statements with relevant	
1)	ovamnles	
	b). Write a note on the following loop statements	1
	i). while loop ii). Forever loop	
	or	_
2)	a). Explain sequential and parallel blocks with examples	
4).	b). Write a verilog program for 8:1 mux using case statement.	A
	Module 2	
2)	a). Explain the synthesis process with a block diagram.	A
3).	b). Write a VHDL program for two 4 bit comparator using data flow description.	M
	or	
4)	. a). Explain the relationship between a design entity and its entity declaration and architecture	_
.,	body in VHDI.	
	b). Explain the declaration of constant, variable and signal in VHDL with examples	M



SHRIDEVI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2018-19

III INTERNAL ASSESSMENT TEST

COURSE: VERILOG HDL

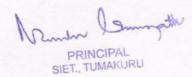
Time:75 minutes Course Code: 15EC53 Max Marks:30M Semester:V

Date:28/11/18

Answer any one question from each module

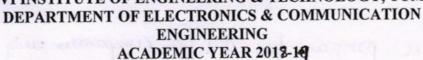
Module 1	
a). Explain the blocking assignment and non blocking assignment statements with relevant examples	8M
b). Write a note on the following loop statements	7M
i). while loop ii). Forever loop	
or	
2). a). Explain sequential and parallel blocks with examples	8M
b). Write a verilog program for 8:1 mux using case statement.	7 M
Module 2	
3).a). Explain the synthesis process with a block diagram.	8M
b). Write a VHDL program for two 4 bit comparator using data flow description.	7M
or	
 a). Explain the relationship between a design entity and its entity declaration and architecture body in VHDL 	8M
The second secon	774

b). Explain the declaration of constant, variable and signal in VHDL with examples



7M

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SHRIDEVI



III INTERNAL ASSESSMENT TEST SCHEME & SOLUTIONS

COURSE INSTRUCTOR:	to the second
DEPARTMENT:	ECE
COURSE TITLE:	verilos etp 2
COURSE CODE:	188183
SIGNATURE:	El Company of the Com

Q.NO.	SOLUTION	MARKS
19	replanation on blocking and nor blocking ausgnmen statement	&m)
5)	loop valement explanation Turbole hoop at forever loop	(n)
210)	suplavation on sequential and parally blocks.	(m)
5)	urder wede for 821 muse ming care	(M)
3) a)	Explanation of reproneur proces with block diagram	34)

PRINCIPAL SIET, TUMAKURU

Q.NO.	SOLUTION	MARKS
b)2	dara from derverption	(m)
	relationing blu duign entity & entity declaration and architecture hoody in viron.	(E)
n	suplanation on dutoualier of woman, vourable & rynai in 4 HM	200
6	Carlott water of producted to add only a	F (0/
6	qual martel (a good below)	
	Address has wronged not entangled	(a)
	Man Leman	u (d
	PRINCIPAL SIET., TUMAKURU	(e (8

Department of Electronics and Communication Academic Year-2018-2019 **Internal Assessment 2**



Subject: Information Theory and Coding (CBCS)

Max. Marks: 30 **Time: 75 Minutes** Sub Code: 15EC54

Semester: V

Answer any one full questions from each part:

1. a. Given the messages x1,x2,x3,x4,x5 and x6 with respective probabilities of 0.4,0.2,0.2, 0.1,0.07 and 0.03, construct a binary code by applying huffman procedure. Determine the efficiency and redundancy of the code so formed.

b. Explain the block diagram of communication system

3M

c. Explain the properties of joint probability

5M

OR

2. a. In a communication system, a transmitter has 3 input symbols A={a1,a2,a3} and receiver 3 output symbols B={b1,b2,b3}. The matrix given below shows JPM with some marginal probabilities. Find the missing Probabilities(*) in the table, Find P(b3/a1) and P(a1/b3), and Are the events a1 and b1 statistically independent? Why?

1	b,	b2	b3,
ai	12	*	36
a2	5 36	古	50
a3.	*	1/6	*
P(bi)	3	14/36	*

b. Define the following 1) Priori entropy 2) Posteriori entropy 3) Equivocation 4) Mutual 8M information

3. a. For the JPM given below, compute individually H(X), H(Y), H(X,Y), H(X/Y), H(Y/X) and I(X,Y). Verify the relationship among these entropies.

b. Derive the equation for channel capacity of Symmetric channel.

7M

OR

4.a.A binary symmetric channel has the noise matrix with probabilities of P(x1)=2/3 and P(x2)=1/3, Determine H(X),H(Y),H(X,Y),H(Y/X),H(X/Y) AND I(X,Y), Find the channel capacity, and find channel efficiency and redundancy 8M

b. Find the capacity of the discrete channel shown below using muroga's method

7M

$$P(x,y) = \begin{cases} 0.05 & 0 & 0.20 & 0.05 \\ 0 & 0.10 & 0.10 & 0 \\ 0 & 0 & 0.20 & 0.10 \\ 0.05 & 0.05 & 0 & 0.10 \end{cases}$$

$$\begin{cases} x_1 & y_2 \\ y_4 & 3/4 \\ y_1 & y_2 \\ y_2 & y_3 \\ y_3 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_2 \\ y_2 & y_3 \\ y_3 & y_4 \\ y_4 & y_5 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_2 \\ y_2 & y_3 \\ y_3 & y_4 \\ y_4 & y_5 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_2 & y_5 \\ y_3 & y_4 \\ y_4 & y_5 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_2 & y_5 \\ y_3 & y_4 \\ y_4 & y_5 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_4 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_5 \\ y_5 & 0.6 \end{cases}$$

$$\begin{cases} 3.a \\ y_1 & y_5 \\ y_5 & 0.6 \end{cases}$$

1.0 - L= 2.3, H(S)= 2.209 nc= 96.04 Rnc= 3.96% 2.a- P(b3)=5, P(a3,b1)=4, P(a1,b2)=4, P(a3,b3)=0, P(63/a1)=5 P(a,1bg) = 5, P(a1,b3)= 1 . 3.a - P(41) = 0.10 P(42)=0.15 P(43)=0.50 P(44)=0.25 P(x1)=0.30 P(x2)=0.20 P(x3)=0.30 P(xu)=0.20 H(x)=1.971 H(y)=1.743 H(x,y)=3.122 H(x/y)=1.379 H(y/x)=1.151 4a - H(x)= 0.9183 H(y)=0.9799 H(y/x)=0.8113 H(x,y)=1.7296 3.b- C= logs-h H(xly) =0.7497 I(x,y)=0.1686 C=0.1887 Me= 89.35 82= -0.9887 83 = -0.6553 4.6 - 8, = -0.6553 C=0.8269 C= 8269 bils/&c.

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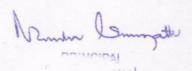
SIRA ROAD, TUMKUR - 06



(An ISO 9001-2015 Certified Institution) Department of Electronics and Communication Engineering Internal Scheme of Evaluation

NAME OF THE FACULTY:	Haripiya. R
DEPARTMENT:	ECE lasting (P
SUBJECT TITLE:	ETC
SUBJECT CODE:	15 ECS 4 (1) 010 - (1) 0
SIGNATURE:	#f

Q.NO	SOLUTION SECOND	MARKS
1- Q.	L= 2.3 - 1 020=(ux)9	7M
	9/ File (1) 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/	13
	ne = 96.04 / - 2	
	Rnc = 3.96/2	
6.		3M
	Explanation - million - (x/10)11 28480=(10)14 6810-(14)	
118		14 · p.
C.	Joint probability	$\mu(x)$
	properties - 517	r)[
2.a	18	4 M
	P(a3, bs)=0, P(bs/a1)= \(\frac{5}{12}, P(a1, b3) = \frac{5}{36}	B .
	$P(a_1,b_3)=1/2$	



O.NO	SOLUTION	MARKS
	196 = 3 26 /	
	H(x/y) = 1.3+9 H(y/x)=1.151	
	H(x)=1.971 + (y)=1.743 +(x,y)=3.122	
H	P(X4)=0.20	9
Esta	P(21) = 0.30 P(x2) = 0.20 P(x3) = 0.30	
	P(yu)=0.25	811
2.a	P(y,)=0.10 P(y,)=0.15 P(ys)=0.50	8M
	4) Meetical Enformation - 2	
	3) Egguivocation - 2	
	2) posteriori Enleopy - 2	
	1) priori Entropy - 2	8
h	Definition	0

3. b. Dosivation Carries IM

4.a. H(x) = .9183 H(y) = 0.9 + 99 H(y|x) = 0.8113 SM H(x,y) = 1.7296 H(x|y) = 0.7497I(x,y) = 0.1686 C = 0.1887 1c = 89.35

b.
$$Q_1 = -0.655^3$$
 $C = 0.829$ Nembre Siet. TUMAKUN $Q_2 = -0.9887$ $C = 8269$ Siet. TUMAKUN $Q_3 = -0.655^3$



Department of Electronics and Communication Academic Year-2018-2019 Internal Assessment 3



Subject: Information Theory and Coding (CBCS)

Max. Marks: 30 Time: 75 Minutes

Sub Code: 15EC54

Semester: V

Answer any one full questions from each part:

a. List and Explain i) Methods of controlling errors ii) Types of errors iii) Types of codes 15M

2.a. Explain the matrix description of linear block codes.
b. If C is a valid code vector namely C=DG then Prove that CH^T=0 where H^T is the transpose of parity check matrix H.

a. For the (3,2,1) given encoder find code word C using Time Domain approach and transform domain approach given g(1)=(110) g(2)=(101) and g(3)=(111)

15M

7M

8M

[11,010,001,10,100,101,01]

OR

4.a. For a (2,1,3) convolutional encoder with g(1)=(1101) g(2)= (1011). Draw the encoder diagram and find the output sequence using both time domain and transform domain

15M



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Department of Electronics and Communication
Academic Year-2018-2019
Internal Assessment 3

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Subject: Information Theory and Coding (CBCS)

Max. Marks: 30 Time: 75 Minutes

Sub Code: 15EC54

Semester: V

Answer any one full questions from each part:

a. List and Explain i) Methods of controlling errors iii) Types of errors iii) Types of codes 15M

2.a. Explain the matrix description of linear block codes.
b. If C is a valid code vector namely C=DG then Prove that CH^T=0 where H^T is the transpose of parity check matrix H.

7M 8M

3. a. For the (3,2,1) given encoder find code word C using Time Domain approach and transform domain approach given g(1)=(110) g(2)=(101) and g(3)=(111)

15M

4.a. For a (2,1,3) convolutional encoder with g(1)=(1101) g(2)= (1011). Draw the encoder diagram and find the output sequence using both time domain and transform domain

15M

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SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR -06 DEPARTMENT OF ELECTRONICS & COMMUNICATION



ENGINEERING ACADEMIC YEAR 2018-19(odd semester) SECOND INTERNAL ASSESSMENT SCHEME & SOLUTION



NAME OF COURSE INSTRUCTOR:	Hasiplya R
PROGRAMME:	BE
COURSE TITLE:	250
COURSE CODE:	158654
SIGNATURE:	44-6

Q.NO	SOLUTION	MARKS
1.0.	i) Methods of Controlling Earths	15 m
	ii) Types of expors - 5 iii) Types of Codes - 5	
2.0.	Mateix description Dairenton - 711	‡M
	C=DG. Boof of CH=0 -871	877
3.a.	Time domain Apploach - 41/2 Thansfolm Domain Apploach - 41/2	15
4 a	g(i) = (1101) g(2) = (1011)	



SOLUTION	MARKS
Incoder diagram - 5 Ditput Sequence - Time domain - Ditput Sequence - Transform Domain - 5	15T)
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	Incoder diagram - S Output Lequence - Time domain - Output Lequence - Transform Domain -



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Shridevi Institute of Engineering and Technology DEPARTMENT OF ELECTRONICS & COMMUNICATION

Academic Year -2018-19



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1st INTERNAL ASSESMENT

Sub: Digital Communication	Sub code:15EC61
Marks: 30	Time Duration:75Min
Answer any two full questions from each module	
1.a. State and prove the properties of Hilbert Transform	7M
b. Explain the pre-envolope and Canonical Representation	of band pass signals 8M
OR	
2.a. What is Line coding. For the binary code 011010 skecth	the following line codes
i) Unipolar NRZ ii) Polar NRZ, iii) Biploar RZ iv) Manchest	er 8M
b. Derive the Power Spectral Density Equation for NRZ, U	
3.a. Write an overview of HDB3,B3ZS and B6ZS	. 7M
b. Derive the Power Spectral Density Equation for Manche	ester Coding 8M



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4.a. Explain the ASK modulation and Derive the Equation for Probability of Error

b. Derive the Equation for Probability of Error of BPSK.

Sub: Digital Communication

Shridevi Institute of Engineering and Technology DEPARTMENT OF ELECTRONICS & COMMUNICATION

Academic Year -2018-19



10M

5M





1st INTERNAL ASSESMENT

ous toutileze.	-
Marks: 30 Time Duration:	75Min
Answer any two full questions from each module	
1.a. State and prove the properties of Hilbert Transform	7M
b. Explain the pre-envolope and Canonical Representation of band pass signals	8M
OR	
2.a. What is Linè coding. For the binary code 011010 skecth the following line code:	·
i) Unipolar NRZ ii) Polar NRZ, iii)Biploar RZ iv) Manchester	8M
b. Derive the Power Spectral Density Equation for NRZ, Unipolar Format	7M
3.a. Write an overview of HDB3,B3ZS and B6ZS	7M
b. Derive the Power Spectral Density Equation for Manchester Coding	8M
OR.	
4.a. Explain the ASK modulation and Derive the Equation for Probability of Error	10M
b. Derive the Equation for Probability of Error of BPSK.	5M

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Sub code:15EC61

Scheme of Evaluation

NAME OF THE FACULTY:	Haripliya R	
DEPARTMENT:	ECE	3 6 4
SUBJECT TITLE:	Digital Communication (8)	494
SUBJECT CODE:	ISEC61	1 0 3
SIGNATURE:	the !	

Q.NO		SOLUTION	MARKS
1. a.	. Hilbert trai	isform - Statement -	- IM - 7M
	3 propertie	isform - Statement - s each carry - 2 M	See cole (ale
b .	Pae-Envolop	e. — 4 M	ent succession
	Canonical	Representation of Band po	- 4 M.
2.0.	Definition of	f Line Coding - 2M RZ - 1/2	817
	3) Polar NRZ 3) Bipolar R. 4) Manchester	2 - 1 1/2	
	Derivation of	power Spectral density Unipolar folmat -	Equation 7 17
Ba			211

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PRINCIPAL SIET., TUMAKURU

Q.NO	SOLUTION	MARKS
8-a.	HDB3 - 21/2 M	4M
	B325 - 21/2M	
	B625-2H	
	Do 20 (1) and commence that the Commence of th	
6.	Decreate of me Specteal Density	2.0
	Desivation of power Spectral Density Equation for Hanchester Coding - 817	811
	Equation for Manchester County -	
4.0	Modulation Block diagram - 3M	II H
	Modulation Block diagram - 3 M Demodulation Block diagram - 3 M Derivation of probability of leas- 4M	IOH
	Occupied of probability of lear- 4M	0
	Deliveren of	264
	Derivation of Equation of probability of Resor of BPSK5M	ا (سم
p.	Herivation of Quality	5M
	of lead of BPSK51	Jack of
	Epolar dRZ - 1/1	W (i
	as 42 - 1 1/2.	19 (c
	- las RZ - 1's	9.0
	al adam	H (P
	to of more spectral densely Execution of 1	
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		V
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	1 Combre	10.

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Shridevi Institute of Engineering and Technology DEPARTMENT OF ELECTRONICS & COMMUNICATION

Academic Year -2018-19



7M

8M



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2nd INTERNAL ASSESMENT

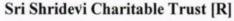
Sub code:15EC61 **Sub: Digital Communication** Time Duration:75Min Marks: 30 Answer any two full questions from each module 1.a With a neat block diagram explain the generation and detection of QPSK signals 8M

b Define M-ary PAM and obtain the constellation of PSK for m-ary

state and prove nyquist condition for zero ISI

2.a. For the binary sequence given by buy 100 100 1 1 illustrate the operation of dpsk 7M b. with neat block diagram explain the non-coherent detection of binary frequency 8M shift keying technique 3.a. with a neat block diagram of digital p a m system 7M b. obtain the expression for or inter symbol interference along with eye pattern and

4.a. Explain the design of Band Limited signals with controlled ISI 8M b. Describe the time domain and frequency domain characteristics of a duobinary 7M signals



Shridevi Institute of Engineering and Technology DEPARTMENT OF ELECTRONICS & COMMUNICATION

Academic Year -2018-19

2nd INTERNAL ASSESMENT

Sub: Digital Communication Sub code: 15EC61 Marks: 30 Time Duration:75Min

Answer any two full questions from each module

1.a With a neat block diagram explain the generation and detection of QPSK signals 8M b Define M-ary PAM and obtain the constellation of PSK for m-ary 7M

2.a. For the binary sequence given bye buy 100 100 1 1 illustrate the operation of dpsk 7M b. with neat block diagram explain the non-coherent detection of binary frequency shift keying technique 8M 3.a. with a neat block diagram of digital p a m system 7M c. obtain the expression for or inter symbol interference along with eye pattern and state and prove nyquist condition for zero ISI 8M

4.a. Explain the design of Band Limited signals with controlled ISI

c. Describe the time domain and frequency domain characteristics of a duobinary signals

8M

7M

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Scheme of Evaluation

NAME OF THE FACULTY:	Harixiya R
DEPARTMENT:	ECE
SUBJECT TITLE:	Digital Communication (II)
SUBJECT CODE:	15EC61
SIGNATURE:	the formation of the second of

Q.NO	SOLUTION	MARKS
1-a.	Block diagram Transmitter/Hodulator - 2M Receiver/Demodulator - 2M	817
	Explanation of Modulator and Demodulator - 4H	
	Demodulator	
Ь.	Definition of Many PAM - 3M	7M
	Constellation of PSK for sor-cery - UM	
2.a.	Operation of DPS k with all steps - 7M	AM.
6	Block diagram of BFSK — GM. Suplanation of Coherent Detection — GM	811
a.	Block - diagram of PAM System - 3M	I M
	Explanation -	
Ь.	Tertersymbol Interference - 2M	8m
	lye patien 2M	

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Q.NO	SOLUTION	MARKS
	Statement & proof - 4M	
4 a.	Replanation of Bound limited Lignals with Controlled ISI - 4M	8H
	Design - 4M	
b-	Thine domain characteristics - 4 M Frequency domain characteristics 3 M	4M
	base solubors de material	
	1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4-3
	6 175 - 2902 176 - 3150 4290 Jo mails	043
	Suggest of BIJK - LIM &	Black
	diagram of PAPP System - 3PP 4	beld
	18 Me - way to bedy	Liter Contraction

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING **ACADEMIC YEAR 2018-19**



I INTERNAL ASSESSMENT TEST **COURSE: REAL TIME SYSTEMS**

Time:75 minutes Course Code: 15EC743

Max Marks:30M

Semester:V

		1333
Date:24/09/18	Answer any one question from each module	
	Module 1	
1) a). Define re	eal time systems. Explain different classification of real time system.	8M
b). What is I	DDC? What are the advantages of DDC over analog control? Discuss PID cor	ntrol
algorithm	n	7M
	or	
2). a). Define the	e term "time constraints". How are RTS classified based on time constraints?	Explain
them with	n appropriate equations.	8M
b). Explain b	riefly i).pre programmed adaptive control; ii). Self tuning adaptive control;	
iii). Mode	l reference adaptive control.	7M
	Module 2	
3).a). Mention the	he features of specialized processor & explain MIMD, with a neat diagram	8M
b). Briefly ex	plain the following i). Parallel computers ii). Polling iii). DMA.	7M
	or	
4). a). With neat	flow diagram explain interrupt masking	4M
b). Explain a	nalog interface for input output operation.	8M
c). Define in	brief about synchronous and asynchronous transmission technique.	5M



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING **ACADEMIC YEAR 2018-19**

4M

I INTERNAL ASSESSMENT TEST **COURSE: REAL TIME SYSTEMS**

Time:75 minutes Course Code: 15EC743 Date:24/09/18

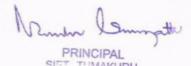
Max Marks:30M

Semester:V

Answer any one question from each module

Module 1	
1) a). Define real time systems. Explain different classification of real time system.	8M
b). What is DDC? What are the advantages of DDC over analog control? Discuss PID contr	ol
algorithm	7M
or	
2). a). Define the term "time constraints". How are RTS classified based on time constraints? Ex	xplain
them with appropriate equations.	8M
b). Explain briefly i).pre programmed adaptive control; ii). Self tuning adaptive control;	
iii). Model reference adaptive control.	7M
Module 2	
3).a). Mention the features of specialized processor & explain MIMD, with a neat diagram	8M
b). Briefly explain the following i). Parallel computers ii). Polling iii). DMA.	7M
or	
4). a). With neat flow diagram explain interrupt masking	4M
b). Explain analog interface for input output operation.	8M

c). Define in brief about synchronous and asynchronous transmission technique.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR -06 DEPARTMENT OF ELECTRONICS & COMMUNICATION



ENGINEERING ACADEMIC YEAR 2018-19



I INTERNAL ASSESSMENT TEST SCHEME & SOLUTIONS

NAME OF THE FACULTY:	HARISH B	
DEPARTMENT:	ELECTRONICS AND COMMUNICATION	
SUBJECT TITLE:	Real time ryslems	
SUBJECT CODE:	LSE(743	
SIGNATURE:	AND SECTION OF A S	

Q.NO.	SOLUTION	MARKS
1) 2) 5)	definition or treal time ryden (5) clausification of RTS with example of one algorithm with drappan 1 (3) advantaged one own analog control + 2mg PTD control algorithm -/ (2m)	8 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m
1) a)	definition of time constraints) 23 claufralia of RFS band on time constraints equation (appropriate) - an	3m

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Q.NO.	SOLUTION	MARKS
5)2	ereparation on i) pre programmed adapting control - 3mg	
	(ii) Selfturery adaptive control (27) (iii) model referen adaptive control (27)	13
3) a)	reno - of spuralyed procured. Too	85)
6)	Preparation or i) parallel computer of 32	
4/9/2 5)2 2	antiroupt marking flow drayour of an array interface of 21p Dolp Operation with drayour 1 augustranair and rynthronous framentum technique	(3) (1) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

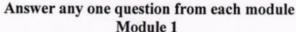
ACADEMIC YEAR 2018-19

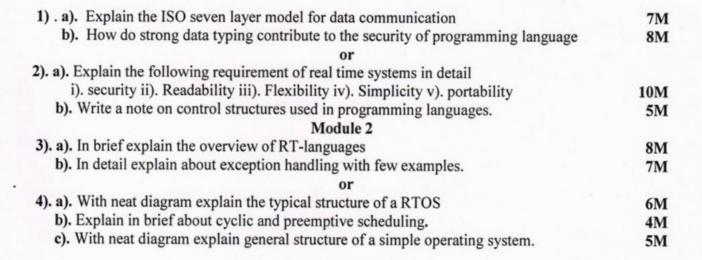
II INTERNAL ASSESSMENT TEST COURSE: REAL TIME SYSTEMS

Time: 75 minutes Course Code:15EC743

Date: 30/10/18

Max Marks:30M Semester:VII







Date: 30/10/18

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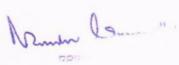
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR 2018-19 II INTERNAL ASSESSMENT TEST **COURSE: REAL TIME SYSTEMS**

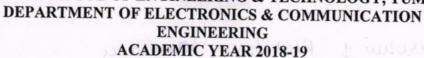
Time: 75 minutes Course Code: 15EC743 Max Marks:30M Semester:VII

Answer any one question from each module Module 1

1) . a). Explain the ISO seven layer model for data communication 7Mb). How do strong data typing contribute to the security of programming language 8M 2). a). Explain the following requirement of real time systems in detail i). security ii). Readability iii). Flexibility iv). Simplicity v). portability 10M b). Write a note on control structures used in programming languages. 5M Module 2 3). a). In brief explain the overview of RT-languages 8M b). In detail explain about exception handling with few examples. 7M4). a). With neat diagram explain the typical structure of a RTOS 6M b). Explain in brief about cyclic and preemptive scheduling. 4M c). With neat diagram explain general structure of a simple operating system. 5M



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR -06





INTERNAL ASSESSMENT TEST SCHEME & SOLUTIONS

NAME OF THE FACULTY:	HARISH B
DEPARTMENT:	ELECTRONICS AND COMMUNICATION
SUBJECT TITLE:	Real time regions
SUBJECT CODE:	15Ee743
SIGNATURE:	(A)

Q.NO.	SOLUTION	MARKS
1)9)	Orghanation y sous layer 1 km	74
b	suplaration on security of programming language	3 5
2) (1)	Explanation of recurring of, leadability of	lon
6)	Explanation on control structure in programming languages.	500)
	PRINCIPAL SIET., TUMAKURU	

Q.NO.	SOLUTION	MARKS
3)9)	overview of Real time languages	(NA)
5)	Explanation on exception hardling	
4)91	drapan 3m	Auge of
•	Suplaration -1 (3M)	(F)
. 6	ydic scheduling explanation (15m)	
2	preemptive scheduling with nound robin,	m
	Static priority, dynamic priority 25m	()()
c	diayan - D	(8/m)
2	Explanation 1 300 2	1
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-	PRINCIPAL SIET, TUMAKURU	
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2	mojamming tarqueju.	



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Department of MBA

II Semester: I Internal Assessment Test, March 2018

Subject: Research Methods (19MBA23)

Time: 90 Minutes	Max. Marks: 40
Answer the following questions:	

1. a. What is Research? b. Explain the types of Research? c. Explain the process of Research?	02 Marks 06 Marks 08 Marks
2. a. What is Hypothesis?b. What are the features of good research study?c. Explain the meaning and classification of Experimental designs?	02 Marks 06 Marks 08 Marks
3. a. Compare and Contrast Exploratory and Descriptive research:-	08 Marks



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Department of MBA

II Semester: I Internal Assessment Test, March 2018

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Max. Marks: 40 **Time: 90 Minutes** Answer the following questions:

1. a. What is Research?	02 Marks
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c. Explain the process of Research?	08 Marks
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b. What are the features of good research study?	06 Marks
c. Explain the meaning and classification of Experimental designs?	08 Marks
3. a. Compare and Contrast Exploratory and Descriptive research:-	08 Marks

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Department of MBA Scheme of Evaluation – II Internals 17MBA22: Research Methods

II Sem

esearch Methods Max.Marks:40

- 1 A .What is research.?
- Research is the careful consideration of study regarding a particular concern or research problem using scientific methods. According to the American sociologist Earl Robert Babbie, "research is a systematic inquiry to describe, explain, predict, and control the observed phenomenon. It involves inductive and deductive methods.

1.B Explain the types of research.?

Fundamental research

Fundamental, also known as basic or theoretical, research is designed to help researchers better understand certain phenomena in the world. It looks at how things work but does not seek to find how to make them work better. This research attempts to broaden your understanding and expand scientific theories and explanations.

Applied research

Applied research is designed to identify solutions to specific problems or find answers to particular questions. It offers knowledge that is applicable and implementable.

Action research

Action research refers to examining actions, assessing their effectiveness in bringing about the desired outcome and choosing a course of action based on those results. It is typically used in educational settings for teachers and principals to perform a type of self-assessment and course correction

Causal research

Causal research, also called explanatory research, seeks to determine cause-and-effect relationships between variables. It identifies how much one variable may cause a change in the other. Causal research is important for evaluating current processes and procedures and determining if and how changes should take place.

Classification research

Classification research seeks to identify and classify individual elements of a group into larger groups or subgroups.

Comparative research

Comparative research identifies similarities and differences between two individuals, subjects or groups

Cross-sectional research

Cross-sectional, or synchronous, research studies a group or subgroup at one point in time. Participants are generally chosen based on specific shared characteristics, such as age, gender or income, and researchers examine the similarities and differences within and between groups. The group is often used as a representation of a larger population.

Deductive research

Deductive, or theory-testing, research is the opposite of inductive research and moves from the broad to the specific. Researchers choose a hypothesis and test its accuracy through experimentation or observation.

1.c.Explain the process of research.?

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Identify the project topic A successful research process often begins with a clearly defined intent for the research project. You can focus on a topic in nearly any field of study, as the research process broadly applies across all academic and professional fields. The more precisely you identify the topic for your research, the more effectively you can design a process in order to conduct your research.

Review any When working on a research project, understanding existing information related to your topic can be a foundational element of the process. Researching existing data and writing regarding the topic allows you to identify the need for your intended research, and it can help provide the information you need in order to design your research approach effectively in later steps

Submit process for review available literature

When you plan to submit the results of your research process for formal assessment, such as for a higher education degree project or in professional work, you may need to submit your process for approval before beginning your research project. This allows the individuals you will report to the opportunity to examine your intent and ensure that it meets their standards and specifications. Receiving approval before continuing with the research process can help you ensure you spend your time wisely and your project is acceptable.

Create an initial hypothesis

Using the information you have gathered, you can form your initial hypothesis for your research. Your hypothesis represents what you expect to discover through your research process, based on your previous knowledge and any information you gathered from your preliminary reading. The research you perform in later steps tests this hypothesis, in order to confirm or invalidate it based on new information

Design the research approach

Working on a large research project can require careful planning. Designing your overall research structure is an important step in the process in order to ensure that you spend your time well. During this phase, you can determine what resources you will use to further enhance your understanding, as well as any sources of data or experiments required to further inform you and help you reach an accurate conclusion

Begin gathering data After creating your designs and any experiments required. You can organize your data into structures that make it easy to execute it. You can gather new data and information from your research sources for you to work with it and identify key pieces for your research process

Analyze the results

After sorting all of your information into organized sets, you can begin performing analysis on it. Through this phase, you examine the data or research in order to identify new relevant information and how it relates to your original hypothesis and chosen topic. The goal of analysis is not to find information that supports your original hypothesis specifically, but to assess all information and come to the most accurate conclusion about what the information shows.

Create your report

Compiling a report once you've reached your conclusions allows you to sort that information into a format you can share with others. For extensive research projects, it is common to include an executive summary at the start of a report, which provides a brief look at the key points for your audience. It's important to check any rules and guidelines provided to ensure your report complies. This can improve your chances of having the report accepted and makes it more effective for those reading it by ensuring it covers the desired points your audience is interested in.

Proofread and submit

After completing your report, it is important to take time to proofread the entire document before formal submission. This allows you to identify any typos or mistakes that can affect the document's accuracy and provides the last opportunity to check any logic you used in the development of your report. Doing so may also raise the overall quality of your report and make it a more effective process.

2.A. What is Hypothesis?

A hypothesis is an assumption that is made based on some evidence. This is the initial point of any investigation that translates the research questions into predictions. It includes components like variables, population and the relation between the variables. A research hypothesis is a hypothesis that is used to test the relationship between two or more variables.

2.B. What are the Features of a Good Research

There are several characteristics of good research:

- Originality: Good research should be original and contribute new knowledge to a field of study.
- Replicability: Other researchers should be able to replicate the study and obtain similar results.
- 3. Reliability: The results of the research should be consistent and reliable.
- 4. Valid: The research should be designed and conducted in a way that ensures the results are accurate and reliable.
- 5. **Ethical:** The research should be conducted ethically, with the well-being and rights of any participants being a top priority.
- 6. **Rigorous:** The research should be conducted in a thorough and meticulous manner, with a high level of attention to detail.
- 7. Systematic: The research should be well-organized and follow a logical, systematic process.

2.c. Explain the meaning and classification of experimental designs

Experimental Research Design is a framework of protocols and procedures created to conduct experimental research with a scientific approach using two sets of variables. Herein, the first set of variables acts as a constant, used to measure the differences of the second set. The best example of experimental research methods is quantitative research.

Pre-experimental Research Design

A research study could conduct pre-experimental research design when a group or many groups are under observation after implementing factors of cause and effect of the research. The pre-experimental design will help researchers understand whether further investigation is necessary for the groups under observation.

True Experimental Research Design

A true experimental research design relies on statistical analysis to prove or disprove a researcher's hypothesis. It is one of the most accurate forms of research because it provides specific scientific evidence. Furthermore, out of all the types of experimental designs, only a true experimental design can establish a cause-effect relationship within a group. However, in a true experiment, a researcher must satisfy these three factors

Quasi-experimental Research Design

The word "Quasi" means similarity. A quasi-experimental design is similar to a true experimental design. However, the difference between the two is the assignment of the control group. In this research design, an independent variable is manipulated, but the participants of a group are not randomly assigned. This type of research design is used in field settings where random assignment is either irrelevant or not required.

3. A. Compare and contrast exploratory and descriptive research

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What is Descriptive Research?

As the name implies, a descriptive research is descriptive in nature and gathers statistics, which is later carefully studied to arrive at conclusions. In fact, descriptive research often leads to formulation of hypothesis as collation and analysis of data produces conclusions that form the basis of another research. So, if there is a research about the use of alcohol among teenagers, it typically begins with collection of data that is descriptive in nature and lets people know the age and drinking habits of students. Descriptive research is helpful for calculations and to arrive at statistical tools such as median, averages, and frequencies.

What is Exploratory Research?

Exploratory research is challenging in the sense that it tackles vaguely defined hypothesis and tries to find answers to questions. This kind of research is social in nature and requires some preliminary work in the direction of the research. In fact, sociologist Earl Babbie treats exploratory as the purpose of the research saying this kind of research proves to be useful when the hypothesis has yet not been formed or developed. There are certain basic premises that need to be tested at the start of an exploratory research. With the help of these hypotheses, the researcher hopes to arrive at more generalizations.

BASIS FOR COMPARISON	EXPLORATORY RESEARCH	DESCRIPTIVE RESEARCH
Meaning	Explorartory research means a research conducted for formulating a problem for more clear investigation.	Descriptive research is a research that explore and explain an individual, group or a situation.
Objective	Discovery of ideas and thoughts.	Describe characteristics and functions.
Overall Design	Flexible	Rigid
Research process	Unstructured	Structured
Sampling	Non-probability sampling	Probability sampling
Statistical Design	No pre-planned design for analysis.	Pre-planned design for analysis.



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Department of MBA

I Semester: I Internal Assessment Test, November 2018 18MBA11: Management & Organizational Behaviour

Time: 90 Minutes

Answer the following questions

1. a. What do you mean by Management?
b. Explain the Functions of Management.
c. Discuss the various Managerial Roles.

2. a. Define Planning?
b. Elucidate the Contributions & Limitations of Scientific Management.

90 Marks 100 Marks 10

3. a. Explain the Planning Process.

c. Explain the Fayol's 14 principles of Management.



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10 Marks

Department of MBA I Semester: I Internal Assessment Test, November 2018 18MBA11: Management & Organizational Behaviour

Time: 90 Minutes Max. Marks: 50

Answer the following questions

1. a. What do you mean by Management?
b. Explain the Functions of Management.
c. Discuss the various Managerial Roles.

2. a. Define Planning?
b. Elucidate the Contributions and limitations of Scientific Management.

3 Marks
b. Elucidate the Contributions and limitations of Scientific Management.

c. Explain the Fayol's 14 principles of Management.

10 Marks

3. a. Explain the Planning Process.

10 Marks

Warmel mensol

PRINCIPAL SIET., TUMAKURU. 1-a) Maragement in a process of designing ¿ Haintainies an environment in which Inollytheads working together in groups Accomplain their almost effectively & Effectively.

1-b) furctions of righ

- 1) plannling
- s) organia
- s) statting
- +) Dhecking
- t) commission
- proper vorol (#
- A) Mothroding
- 20) Reporting
- *) Budgetting
- o) Controlling.

PRINCIPAL SIET. TUMAKURU

Monttor
Leader
Disservator
Dis

nolas

2-a) According to boortz & o' pormell, planning i' 'an intellectual process, the corecowous determination of lowner of action, the beauty of declaron on purpose fait & considered extinates.

- 2-6) Undatrone of schedule Mgt.
 - ~) . Exploitative devices
 - *) Depersonalizad work
 - a) Undemocractic
 - 6) unrealleste

notes

4) Requires huge Capital.

10 A.A. 10

2-c) 14 p

- *) Division of work.
- *) Authority
- a) Diecipline
- 4) until of command
- 2) unity of apreason
- 2) Subordiration of Individual Interest
- a) Renuneration
- *) (entralization
- a) ¿ Caloq chain
- as) order
- *) Equity
- ») stabtuty of peronnel
- Moder ? (to
- a) E-8pint de crops,

3-00)

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3a) Planneng proceep

Perception of oppoundes

Establishment of objectives

Planning premises

Identification of alternatives

Evaluation of Alternatives

Choice of acternatives.

DATE:20/09/2018



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY TUMKUR-572106 DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



INTERNAL ASSESMENT TEST: I

SUB: Advanced computer Architecture (15CS72)

SEM: VII

MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

1 a	a. With a neat diagram explain evolution of computer architecture along with a'sClassification?	7M[CO1]
		8M [CO1]
b.	Explain the system attributes which helps to determine performance?	on least

OR	
 a. Write a note on generations of computers? b. Explain Shared memory Multiprocessors. a. What is Bernstein conditions? How it helps to achieve parallelism? b. With a neat diagram Explain Static connection networks. OR	7M [CO1] 8M [CO1] 7M [CO1] 8M [CO1]
4. a. Write the difference between control flow, data flow and reduction flow mechanism?b. Explain multivector and SIMD computers?	8M [CO1] 7M [CO1]

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Shrideri Institute of Engineering 4 Technology

Depositment of computer Science 4 Engineering.

I Interned - Scheme & Solutions.

1.a. Evalution of computer Architecture

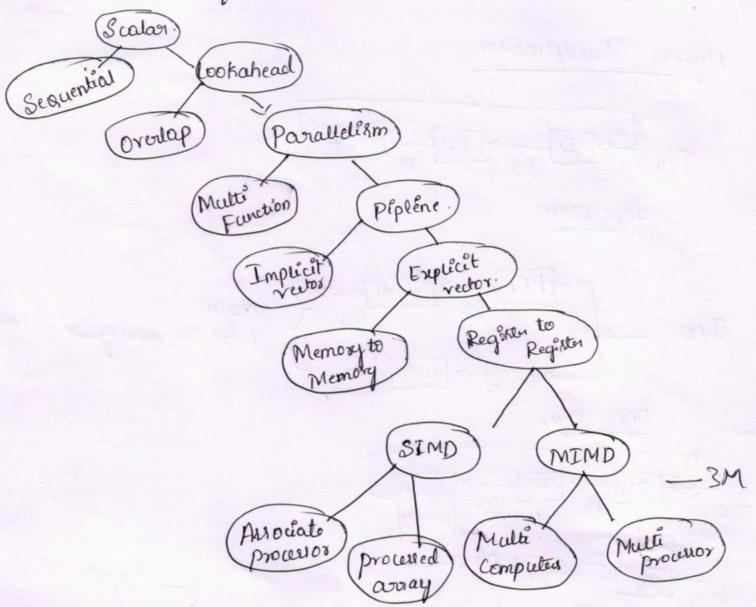


Fig: Hierarical Model of Evolution of computer Architecture

* The fig describes the evolution of computer architecture it defines
the true structure with branches and leagh.

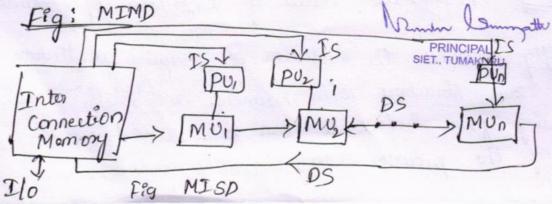
* Starting from Scalar et has been coarted out till the final having the processor array associate processor.

* Final be the multiprocessor and Multicomputers however this conchitection is level high and can be initialized oftenly by Same branches.

* Each module have els own significance carrying out of the

Register to sugister and memory to memory.
Similarly from pipeline and this ancertors well be the parallelism and lookahead from the Scalar which is considered as the most.

Flynnis classification holds the memory MIMD



* flyris clarification can be observed in the jollowing figures of SIMD & MIMD

* Along with the SIMD & MIMD we have SSID & # Here CU stands for control unit, P stands from procesor. Mu stands for memory unit pu stands for processor. Unit and LM stands for local memory * here clossification dipiers from one to another and its * Memory and Ilo plays a very impostant sole and are used oftenly as and when sugaired by the System 1.69 System attributes which helps to determine. perjosmance are; 17 clock Rate and API 2) performance factor 3> Dystem altributes u) MIPS rate 5> Floating point operations per Second 6) Through put rate. Clock rate and API: clock rate digeres from the processors time clock.

The symbol 'z stands for the processor.

The symbol is stands for the processor.

The application programming Enterjace is also used bruin lamonte * However clock rate degers from PRINCIPAL green to another and hence the functions are carried out efficiently

27 performance factors: * while coming through the performance factors the value will be the jollowing equation. T= IG X CPS X C * with fature Manipulations the volue changes accordingly and gets the jollowing value such that the equation. 7= Icx (p+mxk)xT P for processor time m for memory time K for the gratio blw the processor and memory. 34 System Attributes; * It is justiner dévêded ento 4 types of System attributes and it is then composed with the memory time. procuor time and rotio. Of both * However the attributes one statistically divided and enhanced posticulously among other System attributes Suchas * Memory hierarchy and cache * Doda dependencies * Compiler technology ** Sylom altributes. 4) MIPS rate ?and how the MIPS Colculation is coveried out * The equation for the use of MIPS of given by the following. MIPS = txcsA CX106. * Floating point operations per second: 13
* Floating print operations per second pointed considered as the floor and megabytes will be second pointed here Such as (108) (106) and 80 on.

* It is the most impostant attributes for considering the performance of the System attribute

67 throughput route:

* Throughput is used to calculate the efficiency of the System and hence it is also a very important attrible for the consideration.

* Throughput note is calculated eving a particular formula and hence suscired performance is reached.

2.a Generations of Computers 1st Generations (1945 - 1954)

> In 1st Gen. acording to antitection and Roftwood Single processing unit is used for Seriou fixed point operations, vaccumtable were cired. machine lassembly. Language were used branch instruction accumulator. Compîler were used no subvoutine Intige were.

2nd Generations (1955-1964)

In 2nd generation, Indox register floating point Operating, Multiplosed memory batch-processing monitors were used. HLL language was introduced in this generation, Subroutine, lépraries, were used.

Microprogrammed Control was introduced in this generations. Pripeline and Cache perpiet, Turned to fill gap between . Cpv and main memory. Multiprogramming with were used, the sharing os was introduced integrated circuit

4th Generation (1975-1990)

Porollel computers were emplement during this generation being WIST technologies multiprocessing, multitarking my were entroduced

5th Generation (1991 - present)

During this: Cluiter computer, Eigh processors were introduced, nevolechnology advance VLST high-Clonrity Packing optical media were introduced, during 5th Gen. teraplaps were used and now it crossed petaplops, hetrogeneous processed were introd to Solve large-Scale problem on hetrogeneous networks.

25. Should Memory Multiprocesson

- 7KM

1 UMA

System network.

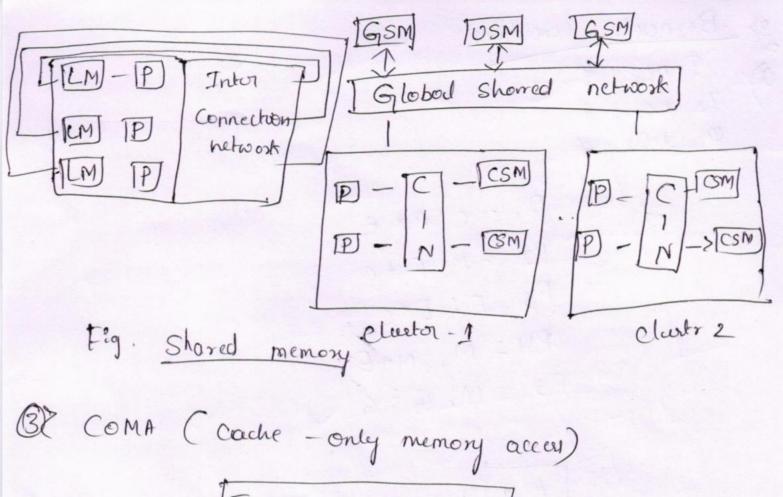
(bas, cross boot,
Muttirtage nlw)

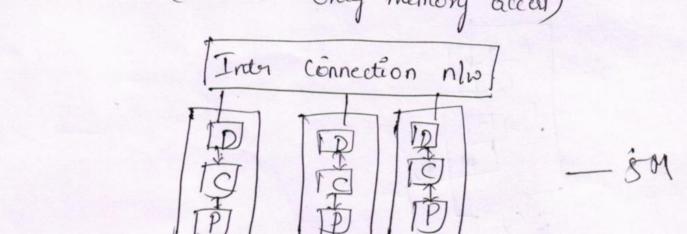
[SMI)... [SMI]

- 3M

In UMA. model. Physical memory can be. Shared be multiple press. processor can access the memory work at same time.

Den Numa The access time voorly with the lacation of memory word, The memory resmalkelingbuted local process or alled local memory to collective of local memory from Global space address





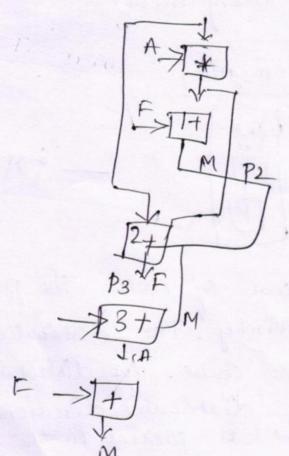
Coma is the special coal of NOMA, The procusors does not have only hierarchy. The distributed shored memory one converted into cache. The distribute cache is assigted by the distributed directions. The local copy of Eache is present in the directions.

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3) = Bernezin Conditions:

$$T_1 no_2 = \emptyset$$

 $T_2 no_1 = \emptyset$
 $T_2 no_2 = \emptyset$
 $T_3 no_2 = \emptyset$



-> Im

3'b) of Explosine the Connection personales of I 2-D Static Connection retroook - 4M

** In 3D Static connection retroook - 4M

A computer computation total és indicated when instruction should be executed

Data flow

Fager circlion a Stortment is executed when all operands are available — 4M

Reduction flow

Lazy Evoluction a Statement is executed when its greates over greatived for other when its greates over greatived for other

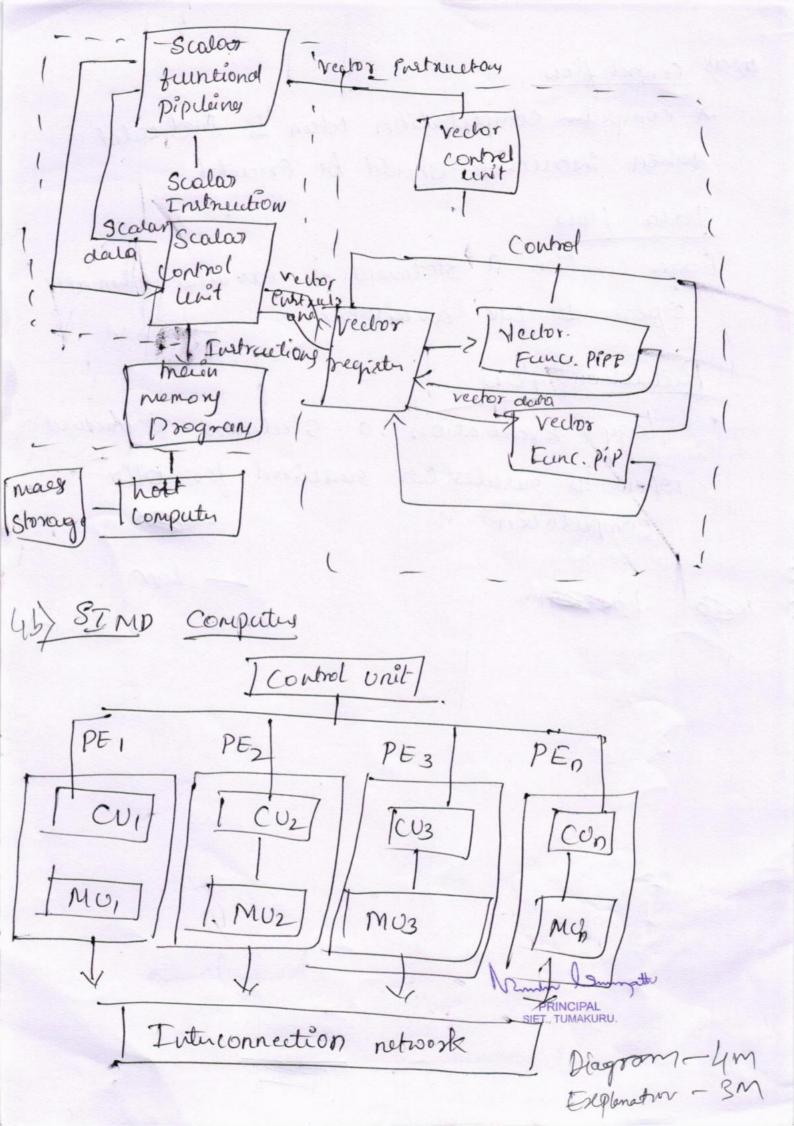
when its grereites over grequired for other computation.

- 4m

HES Expteen.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGG.

INTERNAL ASSESMENT TEST: II

SUB: Advanced computer Aechitecture (15CS72)

SEM: VII

DATE:31/10/2018

MAX MARKS:30

TIME: 75 min

Note: Answer Two full Questions

a. What are RISC scalar processors? Explain SUN Microsystems SPARC architecture with window 7M[CO2] registers.

b. What are CISC scalar processors? Explain the architecture of digital equipment VAX 8600 processor.

8M[CO2]

OR

With a neat diagram, Explain design Space of processors.

7M [CO2]

What are vector processors. Write a note on symbolic LISP Processors

8M[CO2]

3. a. Write a note on VLIW architecture with a neat diagram explain a typical VLIW processor architecture

7M[CO2] and pipelining

b. What are vector processors? Explain different vector instructions along with how pipelining is done in 8M[CO3] vector processors

4. a. What is paging? Explain paging using TLB.

b Explain properties of Memory hierarchy.

7M[CO3]

8M[CO3]

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Shou'der Institute of Engineering & Technology Department of Computer Science 4 Engineeine II Internal - Scheme & Solution.

1 a. RISC Scalar Processor.

- It is the hardware Control unit

- RISC pushes the less frequently used Instructione into Software

- It has high clock late 4 low. CPI - 2M

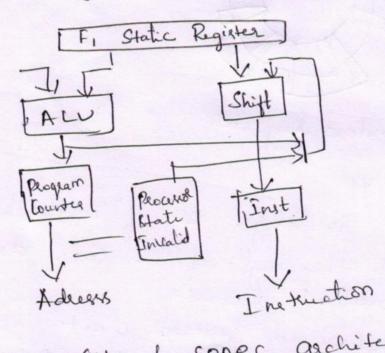


fig: Cypries CY7col SPARC auchitecture

Window Registers

- · SPARC is a Scalar Processor Architecture
- · Scalality because of menof boundary Register.
 · Sparc sure lach Instruction of Tuggeruseg's tex.
- a where 8 are Called global Register 4 the remaining are Called widow register

· Overloding of Ineterctione are done · window registere are divided in to 3 Ins, local 4 outs Pressione Ine local outs
State

Active State Ine local outs.

Nent State

The local outs. tiq: a tig by window legister Derign Philosophy -> As of new the large so of construction in the Hardware it the length of the code deceases the software ovuload deceases -> If as hard would control unit -> It has high doch sate & less CP + b) · CISC Scalar processor · A Scalar processor process the fixed point Integer Instructions · Simple Scalar Process of: Normal Sumptu Process only fixed point siet Interesper Instructions

2. a) Space processor - Diagram 4 M Eseplanatur Scalar Tipel Regrater! Vector Instructur Pipel PPRL Pip3 Creponotion 26) Scalar memory System -> Diagram 4N PRINCIPAL SIET., TUMAKURU. Explanation

· Complex Scalar Processor. · Process both Integer Instruction Ret and floating point Instructions. . It has high CPI 4 low clock Rate - 2M Architecture of digital Equipment VAX 8600 processos. Execution of Integer Unit | Instruction | Cache | Membry Unit | U · It is the Micro programed control unit & memory divided in to two Realisms a) Execution Integer unit -> where the Execution [Inter unit process only the) Integer Instructions - and floating point unit process only floating point 1 Integer Instructions Instructions

The Contains 300 Instructions & 20 different addressing moder

The is the unifixed cache Member where both doubt of Interestions are stored at Springles Springles - GM

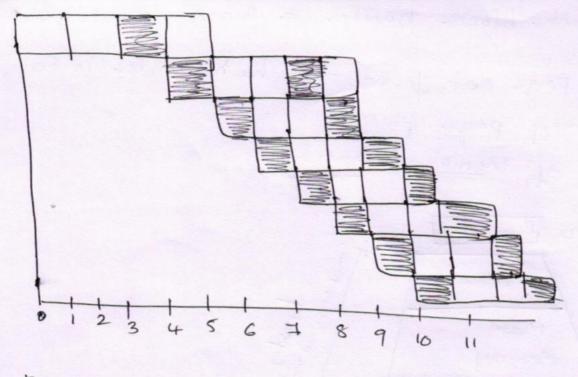
The back high CPI of bow Clock Rate - GM 3) a VIII w architecture based on well Established Concepts: holizontal mibrocoding & Susper & Calona Processors. * multiple functions Con be need in VLIB Architecture * All multiple functione Shares a Common læge register * The Instruction written in Khoat words can be Compacted together to form the large word * The word in VLIN Consist lengt of hundred of bytes * Data Movements is been decided during run time Pegisher file Fritz Cache main mandy Todewit | EP ALU - - Teacher. * Each pipeline Consist the multiple function.

* The VLIN is different from Super Scalar percess in

Jollowing ways 1. The decoding of VIIN inetauction word is better. than Superscalar processor. 2. Coder density is better in Kupel Scalar Peocessol. 3. The CPI of VIIN is better that & uper Scalars

All the operations are done through applicated pipline * Patala movenents is been decided during sun time

3) b Mector processor are been designed to perform vector Computations. Vector processor having two trethodo register-to-legister graemory-b- memory. 1. Vector Instructions The Register boured Instruction we Register-to-ligible register as SI and the so memory away of length of n is m (lin) V1 0 V2 -> V3 V1 0 V2 -> S1 S1 0 V2 -> V1 m(lin) -> H N ->m (lik) 00, -> 5, S, OV, -> 42 The operands in the Instruction must have same The memory based list and memory to-memory method 0 M2 (1:n) -) M(1:n) Wa ((" n) om. (1:n) -> m2 (1:n) 0 m2 (1:n) -> m (k) -8M (1:n) 0 m2 (1:n) -) m, (1:n) The Vector pipelines are attached the Super Seylon peocesol The vector process of Vector processor.



4) Paging:

It Process of memory management where it Settival of data from the secondary storage device to main memory for the Execution of Instructions

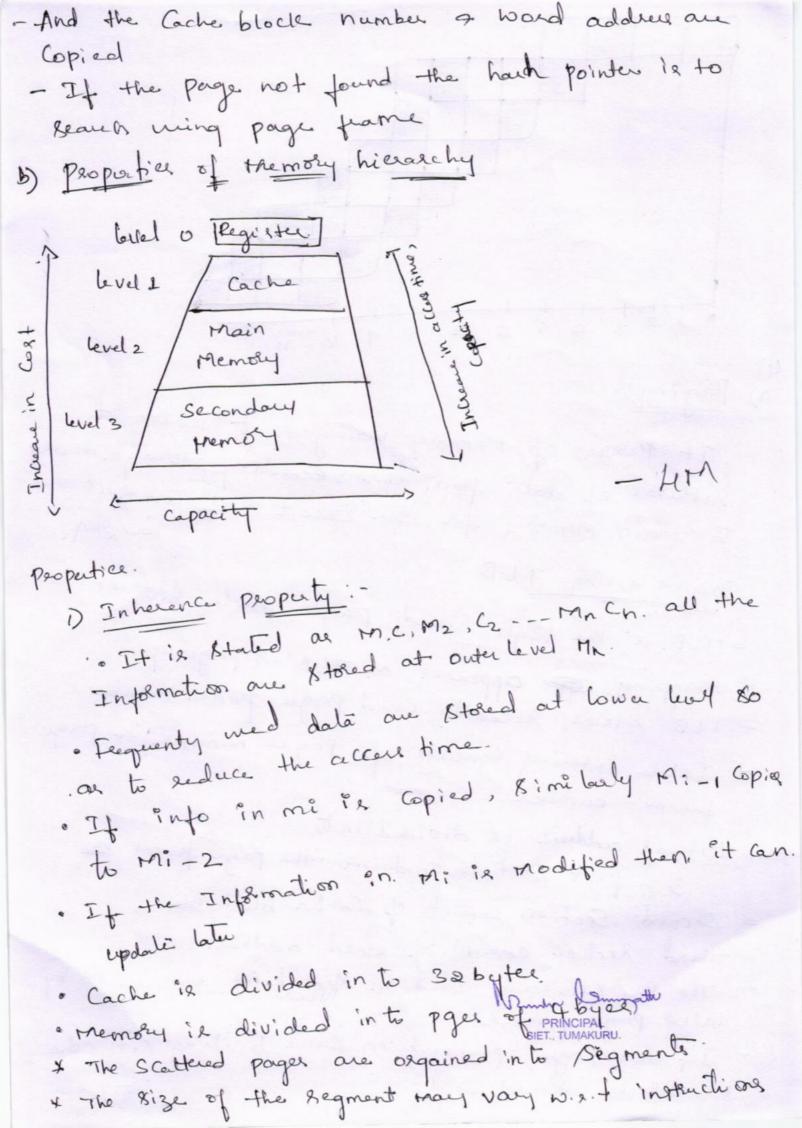
Paging Using TLB

-TLB is the high Speed page Table Entrice

- mapping appeares as TLB & paging
- -TLB Stores secontly wed page frame numbers
- Table Entering Consiste of Page number & page Jerame number
- Vietnal address. is divided into
 - 3: first section contains the page frame no
 - = Second Section Consist of Cache block no
 - Third Section consist of word address
 - The key 8 tratergy and in Spanchiff empage is by ming page frame PRINCIPAL SIET. TUMAKURU

- It the page present in same booking set the It will be translated.

= 5M



Coherence peoperty

- * Coherence peoperty :2 the peoperty where information at all the level should be consistent
- * It Information of Mi is modified then imdicately
- contents at the all the level should be update

 * their Exist two Stratery in maintaing Coherence

 Denny to Property
- 1) Waite through !where "+ allows data should be update firs + 2 lati modification
 - 2) write back !-* where this allows the data to modify first of later update the data
- * In write through raemory space mage is less as the data is updated.
 - * In write back themory space meage is more

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INTERNAL ASSESMENT TEST: III



SUB: Advanced Computer Arcitetutre-15CS72

MAX MARKS: 30

SEM: VII Sem

DATE&TIME: 28/11/18,75min

NOTE : Answer any TWO full questions.	
1.a) Write a note on message passing routing schemes.	8M[C03]
b) Write a note on hardware synchronization mechanisms.	7M [C03]
OR	
2. a) Write a note on dataflow and hybrid architecture.	8M[C03]
b) Write a note on Fine grain Multi Computers	7M[C03]
3. a) Explain Tomosulos Algorithm	8M [C03]
b)Write limitations of Exploiting Instruction level parallelism	7M[C03]
OR	
4 .a). Explain Features and parallel language Constructs.	8M[C03]
b). Write a note on code optimization and Scheduling.	7M[C03]

h

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Shriden Institute of Engineering & Technology
Depoortment of CSE
IA-7EST - 111
a) Mency parling routing -4M
Meriage Format:
neurage Till.
Packet 111
[DIDIRISI
when D. RS D-r Douter only fit
R. >> Rouling data S-> Sequence number
* Store forwarding Routing - 4M. b) * woom half nouting:-
b) A supposed Piding:
b> * Asymonous Pipling. — 7M * latiney Analysis. — 7M
25 9> write a diagram and hybrid. anchitechere Runn lemmater 8 th
b> note on têne graen Multi. computers. — 7M

3> a> Explain the Tomosalos Algorithm.

Diagram -> 4m

Explanation

level parallelism Diagram -> 4m

Explanation -> 4m Explanation - 7 4m 47 as Features of porocllet tourguage construits * Foston 99 array -2M $c_1 + c_2 + c_3$ $c_1 = c_2$ $c_1 = 4$ * Program flow control -> 2m * MIT J Machine -> 2m * cosmec c -> 2m Leb * code optimization & Scheduling * Scalor optimization with bark units * local oplignostron = 2m + vectorization & paralletings A code generation & schedeling. 2M





Date: 20/09/2018

TIME: 75 min

MAX MARKS: 30

INTERNAL ASSESMENT TEST: I SUB: Computer Networks (15CS52)

SEM: V

NOTE: Answer any 2 full questions

Answer any 2 full questions	
a. Explain briefly about Network Applications Architectures with a neat diagram.	7M
b.Explain the Transport services available to application layer.	8M
<u>OR</u>	
 a. Draw and explain the HTTP request and response message format. 	8M
b.Describe the socket programming with TCP.	7M
a. Explain briefly about Electronic mail.	7M
b. What is cookies? Explain with diagram how cookies stores user state information.	8M
<u>OR</u>	
a. Explain mail access protocol – POP3.	7M
 Explain the 3 classes of DNS servers organized in hierarchy. 	8M
	b.Explain the Transport services available to application layer. OR a. Draw and explain the HTTP request and response message format. b.Describe the socket programming with TCP. a. Explain briefly about Electronic mail. b.What is cookies? Explain with diagram how cookies stores user state information. OR a. Explain mail access protocol – POP3.



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1. a. Explain briefly about Network Applications Architectures with a neat diagram.

b. Explain the 3 classes of DNS servers organized in hierarchy.

Date: 20/09/2018

TIME: 75 min

MAX MARKS: 30

8M

7M

8M

INTERNAL ASSESMENT TEST: I SUB: Computer Networks (15CS52)

SEM: V

NOTE: Answer any 2 full questions

b. Explain the Transport services available to application layer. 8M 2. a. Draw and explain the HTTP request and response message format. 8M b.Describe the socket programming with TCP. 7M 3. a. Explain briefly about Electronic mail. 7M b. What is cookies? Explain with diagram how cookies stores user state information. 8M OR 4. a. Explain mail access protocol - POP3. 7M

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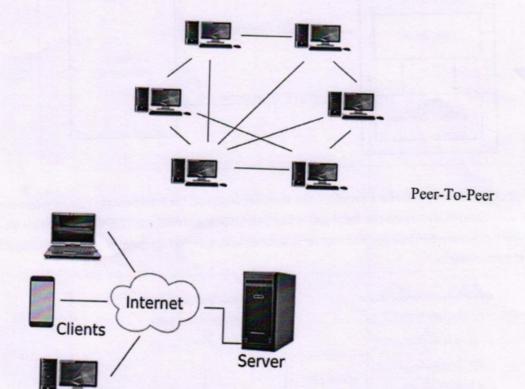
Internal Assesment test: 1

Computer networks (15cs52)

1. A) The two types of network architectures are used

(7m)

- o Peer-To-Peer network
- Client/Server network



Client/server

 b.) We can broadly classify the possible services along four dimensions: reliable data transfer, throughput, and security. (8M)

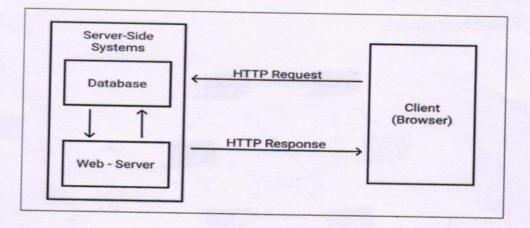
One important service that a transport-layer protocol can potentially provide to an application is process-to-process reliable data transfer. When a transport protocol provides this service, the sending process can just pass its data into the socket and know with complete confidence that the data will arrive without errors at the receiving process.

Application layer throughput is usually measured in kilobytes or megabytes per second. If necessary, work with your customer to identify application throughput problems caused by errors or inefficiencies in protocols, operating systems, and applications. Protocol analyzers are important tools for this.

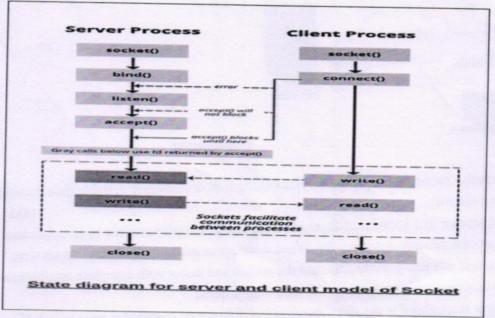
Winder la.

Application layer security refers to ways of protecting web applications at the application layer (layer 7 of the OSI model) from malicious attacks. Since the application layer is the closest layer to the end user, it provides hackers with the largest threat surface.

2.a) (8M)



b.) A socket programming interface provides the routines required for interprocess communication between applications, either on the local system or spread in a distributed, TCP/IP based network environment. Once a peer-to-peer connection is established, a socket descriptor is used to uniquely identify the connection.

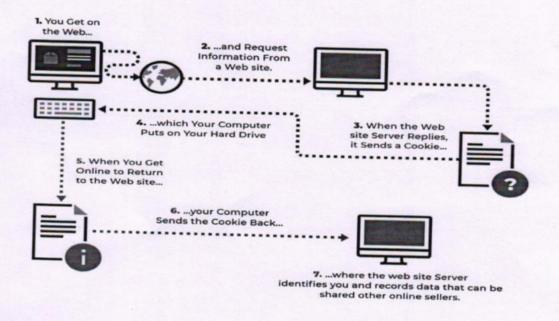


a) Email (electronic mail) is the exchange of computer-stored messages from one user to one or more recipients via the internet. Emails are a fast, inexpensive and accessible way to communicate for business or personal use.

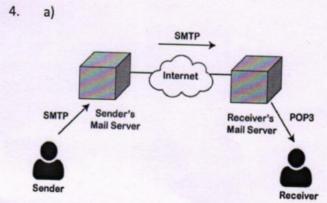
3

(7M)

- An email address: This is a unique identifier for each user, typically in the format of name@domain.com.
- An email client: This is a software program used to send, receive and manage emails, such as Gmail, Outlook, or Apple Mail.
- An email server: This is a computer system responsible for storing and forwarding emails to their intended recipients. (7M)
- b.) A cookie is a piece of data from a website that is stored within a web browser that the website can retrieve at a later time. Cookies are used to tell the server that users have returned to a particular website.



(8M)



mail access protocol-pop3 (7m)

- b) There are three main kinds of DNS Servers primary servers, secondary servers, and caching servers.
 - Primary Server. The primary server is the authoritative server for the zone. ...
 - Secondary Servers. Secondary servers are backup DNS Servers. ...
 - Caching Servers.

 (8M)



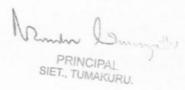


INTERNAL ASSESMENT TEST: I SUB :WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71] year: 18-19 odd MAX MARKS :30 TIME : 75 min

SEM: VII

Note: Answer Two full Questions

		Note: Answer Two full Questions		
1	a	What is HTML and Where did it come from and Structure of HTML Document?	7M	CO1
	b	Explain HTML Syntax and Semantic Markup?	8M	CO1
		OR		
2	a	Explain Quick Tour of HTML Elements and HTML5 Semantic Structure Elements?	7M	CO1
	b	Explain CSS Syntax and Location of Styles?	8M	CO1
3	a	Briefly explain the Tables and Styling Tables?	7M	CO1
	b	Explain the Form Control Elements and Table and Form Accessibility?	8M	CO1
		OR		_
4	a	Explain Layout and Normal Flow and Positioning Elements?	7M	CO2
	b	Explain Floating Elements and Constructing Multicolumn Layouts?	8M	CO2







INTERNAL ASSESMENT TEST: I

Scheme and Solutions

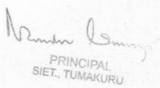
SUB :WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71]

SEM: VI

year: 18-19 odd MAX MARKS :30

TIME: 75 min

1	a	What is HTML and Where did it come from-2M and Structure of HTML Document-%m	7M	CO1
	b	Explanation HTML Syntax-3M and Semantic Markup-5M	8M	CO1
		OR		
2	a	Explanation Quick Tour of HTML Elements-2M and HTML5 Semantic Structure Elements-5M	7M	CO1
	b	Explanation CSS Syntax-3M and Location of Styles-5M	8M	CO1
3	a	Briefly explanation the Tables-2M and Styling Tables-5M	7M	CO1
	b	Explanation the Form Control Elements-3M and Table and Form Accessibility-5M	8M	CO1
		OR		
4	a	Explanation Layout and Normal Flow-2M and Positioning Elements-5M	7M	CO2
	b	Explanation Floating Elements-3M and Constructing Multicolumn Layouts-5M	8M	CO2







INTERNAL ASSESMENT TEST: II
SUB:WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71]
SEM: VII

year: 18-19 odd MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

	-	Note: Answer Two Iun Questions		
1	a	Briefly explain the Tables and Styling Tables?	7M	CO2
	b	Explain the Form Control Elements and Table and Form Accessibility?	8M	CO2
		OR		
2	a	Explain Layout and Normal Flow and Positioning Elements?	7M	CO2
	b	Explain Floating Elements and Constructing Multicolumn Layouts?	8M	CO2
3	a	What is JavaScript and What can it do? And JavaScript Design Principles?	7M	CO3
	b	Explain Syntax and JavaScript Objects?	8M	CO3
		OR		
4	a	Explain The Document Object Model (DOM) and JavaScript Events?	7M	CO3
	b	Explain A Web Server's Responsibilities and Quick Tour of PHP?	8M	CO3

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INTERNAL ASSESMENT TEST: II SUB :WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71]

Scheme and Solutions

year: 18-19 odd MAX MARKS:30

SEM: VII

TIME: 75 min

1	a	Briefly explanation the Tables-2M and Styling Tables-5M	7M	CO2
	b	Explanation the Form Control Elements-3M and Table and Form Accessibility-5M	8M	CO2
	_	OR		
2	a	Explanation Layout and Normal Flow-2M and Positioning Elements-5M	7M	CO2
	b	Explanation Floating Elements-3M and Constructing Multicolumn Layouts-5M	8M	CO2
3	a	What is JavaScript and What can it do?-2M And JavaScript Design Principles-5M	7M	CO3
	b	Explanation Syntax-3M and JavaScript Objects-5M	8M	CO3
		OR		
4	a	Explanation The Document Object Model (DOM)-2M and JavaScript Events-5M	7M	CO3
	b	Explain A Web Server's Responsibilities-3M and Quick Tour of PHP-5M	8M	CO3

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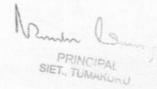




INTERNAL ASSESMENT TEST: III
SUB:WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71]
SEM: VII

year: 18-19 odd MAX MARKS :30 TIME : 75 min

-		Note: Answer Two full Questions		
1	a	Explain PHP Arrays and Superglobals and Arrays, \$_GET and \$_POST Superglobal Arrays?	7M	CO4
	b	Explain \$_SERVER Array and \$_Files Array?	8M	CO4
		OR		
2	a	Explain Reading/Writing Files and PHP Classes and Objects?	7M	CO4
	b	Explain The Classes and Objects in PHP and Object Oriented Design?	8M	CO4
3	a	Explain The Problem of State in Web Applications and Passing Information via Query Strings?	7M	CO5
	b	Explain Passing Information via the URL Path and Cookies?	8M	CO5
		OR		
4	a	Explain Serialization and Session State?	7M	C05
	b	Explain HTML5 Web Storage, Caching and Advanced JavaScript and jQuery?	8M	C05







INTERNAL ASSESMENT TEST: III Scheme and Solutions

SUB: WEB TECHNOLOGY AND ITS APPLICATIONS[15CS71]

SEM: VII

year: 18-19 odd MAX MARKS:30 TIME: 75 min

1	a	Explanation PHP Arrays and Superglobals-2M and Arrays, \$_GET and \$_POST Superglobal Arrays-5M	7M	CO4
	b	Explanation \$_SERVER Array-3M and \$_Files Array-5M	8M	CO4
		OR		
2	a	Explanation Reading/Writing Files-2M and PHP Classes and Objects-5M	7M	CO4
	b	Explanation The Classes and Objects in PHP-3M and Object Oriented Design-5M	8M	CO4
3	а	Explanation The Problem of State in Web Applications-2M and Passing Information via Query Strings-5M	7M	CO5
	b	Explanation Passing Information via the URL Path-3M and Cookies-5M	8M	CO5
		OR		
4	a	Explanation Serialization-2M and Session State-5M	7M	CO5
	b	Explanation HTML5 Web Storage, Caching-3M and Advanced JavaScript and jQuery-5M	8M	CO5
_	_			

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INTERNAL ASSESMENT TEST: I SUB :UNIX AND SHELL PROGRAMMING[17CS35]

SEM: III

year: 18-19 odd MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

	_	Note: Answer Two full Questions		
1	a	Explain Unix Components/Architecture and Features of Unix?	7M	CO1
	b	Explain The UNIX Environment and UNIX Structure and Posix and Single Unix specification?	8M	CO1
		OR		
2	a	Explain General features of Unix commands/ command structure and Command arguments and options?	7M	CO1
	b	Explain Managing the non-uniform behaviour of terminals and keyboards and The root login?	8M	CO1
3	a	Briefly explain the Basic file types/categories and Organization of files?	7M	CO1
	b	Explain the Standard directories and Parent child relationship?	8M	CO1
		OR .		
4	a	Explain the relative and absolute permissions changing methods?	7M	CO2
	b	Explain parent directories and their usage in relative path names?	8M	CO2

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18-19-081





INTERNAL ASSESMENT TEST: I

SUB: UNIX AND SHELL PROGRAMMING[17CS35]

SEM: III

year: 18-19 odd MAX MARKS :30 TIME : 75 min

SCHEME AND SOLUTIONS

_	SCHEME AND SOLUTIONS		_
a	Explanation Unix Components/Architecture- ardware: Hardware is the most simple and least powerful layer in the Unix Architecture	7M	CO1
	Kernel: This is the most powerful layer of the Unix architecture		
	Shell: We understood the importance of the kernel and that it handles most of the important and complex tasks of Unix OS.		
	-2M and Features of Unix-5M		
b	Explanation The UNIX Environment and UNIX Structure- UNIX is an operating system consisting of	8M	CO1
			_
а		7M	C01
b		8M	CO1
	login?-5M		
a	Briefly explanation the Basic file types/categories- Portable document format (PDF) A PDF file is a	7M	CO1
		r	
	Hypertext markup language (HTML and HTM)		
	Microsoft excel spreadsheet file (XLS and XLSX)		
	Text file (TXT)		
	-2M and Organization of files-5M		
b	Explanation the Standard directories-3M and Parent child relationship-5M	8M	CO1
	OR		
a	Explanation the relative-2M and absolute permissions changing methods-5M	7M	CO2
b	Explanation parent directories-3M and their usage in relative path names- Relative path names are used to specify the name of a file in the current directory or the path name of a file or directory	8M	CO2
	b a b	powerful layer in the Unix Architecture Kernel: This is the most powerful layer of the Unix architecture Shell: We understood the importance of the kernel and that it handles most of the important and complex tasks of Unix OS. -2M and Features of Unix-5M b Explanation The UNIX Environment and UNIX Structure- UNIX is an operating system consisting of three important features; a kernel, the shell and a file system. As its name implies, the kernel is at the core of each UNIX system and is loaded in whenever the system is started up - referred to as a boot of the system3M and Posix and Single Unix specification-5M OR a Explanation General features of Unix commands/ command structure- Multiuser System Portability Hierarchical File System UNIX Toolkit Program Execution Multitask system Pattern Matching The Building-Block Approach -2M and Command arguments and options-5M b Explanation Managing the non-uniform behaviour of terminals-3M and keyboards and The root login?-5M a Briefly explanation the Basic file types/categories- Portable document format (PDF) A PDF file is a common file type in many work environments Word document (DOC and DOCX) Hypertext markup language (HTML and HTM) Microsoft excel spreadsheet file (XLS and XLSX) Text file (TXT) -2M and Organization of files-5M b Explanation the Standard directories-3M and Parent child relationship-5M b Explanation parent directories-3M and their usage in relative path names- Relative path names-	powerful layer in the Unix Architecture Kernel: This is the most powerful layer of the Unix architecture Shell: We understood the importance of the kernel and that it handles most of the important and complex tasks of Unix OS. -2M and Features of Unix-5M Explanation The UNIX Environment and UNIX Structure- UNIX is an operating system consisting of three important features; a kernel, the shell and a file system. As its name implies, the kernel is at the core of each UNIX system and is loaded in whenever the system is started up - referred to as a boot of the system3M and Posix and Single Unix specification-5M OR Explanation General features of Unix commands/ command structure- Multiuser System Portability Hierarchical File System UNIX Toolkit Program Execution Multitask system Pattern Matching The Building-Block Approach -2M and Command arguments and options-5M Explanation Managing the non-uniform behaviour of terminals-3M and keyboards and The root login?-5M Briefly explanation the Basic file types/categories- Portable document format (PDF) A PDF file is a common file type in many work environments Word document (DOC and DOCX) Hypertext markup language (HTML and HTM) Microsoft excel spreadsheet file (XLS and XLSX) Text file (TXT) -2M and Organization of files-5M Explanation the Standard directories-3M and Parent child relationship-5M Be Explanation the relative-2M and absolute permissions changing methods-5M Explanation parent directories-3M and their usage in relative path names- Relative path names 8M





INTERNAL ASSESMENT TEST: II
SUB:UNIX AND SHELL PROGRAMMING[17CS35]

SEM: III

year: 18-19 odd MAX MARKS:30 TIME: 75 min

Note: Answer Two full Questions

	T	Note: Answer Two full Questions		_
1	a	Briefly explain the Basic file types/categories and Organization of files?	7M	CO2
	b	Explain the Standard directories and Parent child relationship?	8M	CO2
		OR		
2	a	Explain the relative and absolute permissions changing methods?	7M	CO2
	b	Explain parent directories and their usage in relative path names?	8M	CO2
3	a	Explain Input mode commands and Command mode commands?	7M	CO3
	b	Explain Different ways of invoking and quitting vi and Different modes of vi?	8M	CO3
		OR		
4	a	Explain The ex mode commands and Illustrative examples Navigation commands?	7M	CO3
	b	Explain The set, map and abbr commands and Simple examples using these commands?	8M	CO3





INTERNAL ASSESMENT TEST: II

SUB :UNIX AND SHELL PROGRAMMING[17CS35]

SEM: III

year: 18-19 odd MAX MARKS :30 TIME : 75 min

SCHEME AND SOLUTIONS

		SCHEME AND SOLUTIONS		
1	a	Briefly explanation the Basic file types/categories-2M and Organization of files- The term "file organization" refers to the way in which data is stored in a file and, consequently, the method(s) by which it can be accessed. This COBOL system supports three file organizations: sequential, relative and indexed -5M	7M	CO2
	b	Explanation the Standard directories3M and Parent child relationship- The Parent-Child Relationship is one that nurtures the physical, emotional and social development of the child. It is a unique bond that every child and parent will can enjoy and nurture. This relationship lays the foundation for the child's personality, life choices and overall behaviour -5M	8M	CO2
	_	OR		
2	а	Explanation the relative-2M and absolute permissions changing methods You can use the chmod command to set permissions in either of two modes: Absolute Mode - Use numbers to represent file permissions (the method most commonly used to set permissions). When you change permissions by using the absolute mode, represent permissions for each triplet	7M	CO2
		by an octal mode number5M		
	b	Explanation parent directories-3M and their usage in relative path names-5M	8M	CO2
3	a	Explanation Input mode commands-2M and Command mode commands-5M	7M	CO3
	b	Explanation Different ways of invoking-3M and quitting vi and Different modes of vi- While using vi, at any one time you are in one of three modes of operation. These modes are known as "command mode," "insert mode," and "last line mode." When you start up vi, you are in "command mode." This mode allows you to use certain commands to edit files or to change to other modes5M	8M	CO3
		OR		
4	а	Explanation The ex mode commands-2M and Illustrative examples Navigation commands-Navigation commands are those commands in Selenium that are used to perform different operations such as backward, forward, refresh, wait, etc in the browser's history. These commands can be accessed by creating a driver object using the reference variable of WebDriver just like browser methods5M	7M	CO3
	b	Explanation The set, map and abbr commands-3M and Simple examples using these commands-5M	8M	CO3





INTERNAL ASSESMENT TEST: III

SUB: UNIX AND SHELL PROGRAMMING[17CS35]]

SEM: III

year: 18-19 odd MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

1	a	Explain The profile Read and readonly commands and Command line arguments?	7M	CO4
	b	Explain exit and exit status of a command and Logical operators for conditional execution?	8M	CO4
		OR		
2	a	Explain The if, while, for and case control statements and The set and shift commands and handling positional parameters?	7M	CO4
	b	Explain The Simple shell program examples and File inodes and the inode structure?	8M	CO4
3	a	Explain The Parent and child process and The ps command with its options?	7M	CO5
	b	Explain The nice and nohup commands and Background processes?	8M	COS
		OR		
4	a	Explain Structure of a perl script and Running a perl script?	7M	C05
	b	Explain The range operator and Chop() and chomp() functions?	8M	COS





INTERNAL ASSESMENT TEST: IIII

SUB: UNIX AND SHELL PROGRAMMING[17CS35]

SEM: III

year: 18-19 odd MAX MARKS :40 TIME : 75 min

SCHEME AND SOLUTIONS

	_	SCHEME AND SOLUTIONS		
1	а	Explanation The profile Read and readonly commands-2M and Command line arguments- Command line arguments are nothing but simply arguments that are specified after the name of the program in the system's command line, and these argument values are passed on to your program during program execution -5M		CO4
	b	Explanation exit and exit status of a command-3M and Logical operators for conditional execution?- 5M	8M	CO4
		OR		
2	а	Explanation The if, while, for and case control statements-2M and The set and shift commands- The shift command changes the values of the batch parameters %0 through %9 by copying each parameter into the previous one—the value of %1 is copied to %0, the value of %2 is copied to %1, and so on. This is useful for writing a batch file that performs the same operation on any number of parameters - and handling positional parameters- A positional parameter is an argument specified on the command line, used to launch the current process in a shell. Positional parameter values are stored in a special set of variables maintained by the shell5M		CO4
	b	Explanation The Simple shell program examples-3M and File inodes and the inode structure?-5M	8M	CO4
3	a	Explanation The Parent and child process-2M and The ps command with its options?-5M	7M	CO5
	b	Explanation The nice and nohup commands-3M and Background processes- Background processes are mini-programs that perform a specific task on your computer. They run without user input and are designed to complement other programs. These programs monitor your system, schedule updates, run backups, and provide other essential services -5M	8M	CO5
		OR		
4	а	Explanation Structure of a perl script-2M and Running a perl script- Execute the script using the following syntax options: perl.exe <script name=""> [script arguments]</td><td>7M</td><td>CO5</td></tr><tr><td></td><td></td><td><pre><Alternate_Perl_Interpreter_Path>/perl.exe <script name> [script arguments</pre></td><td></td><td></td></tr><tr><td></td><td></td><td>-5M</td><td></td><td></td></tr><tr><td></td><td>b</td><td>Explanation The range operator-3M and Chop() and chomp() functions- Perl's chop and chomp functions can often be a source of confusion. Not only do they sound similar, they do similar things. Unfortunately, there is a critical difference—chop removes the last character of the string completely, while chomp only removes the last character if it is a newline5M</td><td>8M</td><td>CO5</td></tr></tbody></table></script>		





INTERNAL ASSESMENT TEST: I SUB:CG&V[15CS62] SEM:VI

year: 18-19 even MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

_	_	Note: Answer Two full Questions		
1	a	With a neat diagram explain the color CRT monitors and flat panel	7M	CO1
	b	Write the differences between random scan and raster scan displays	8M	CO1
		OR		
2	a	displays List and explain any 6 applications of computer graphics	7M	C01
	b	Briefly explain the Bresenham's line drawing algorithm. Derive the expression for decision parameter?	8M	CO1
3	a	For the given endpoints (5,10) and (10,20) Find all the (x,y) points using DDA algorithm?	7M	CO1
	b	Explain the Bresenham's midpoint circle drawing algorithm and derive the equation for decision parameter?	8M	CO1
		OR		
4	a	Briefly explain the DDA line drawing algorithm?	7M	CO2
	b	What are vertex arrays? Write an Open GL program to draw a color cube and spin it using OpenGL transformation matrices?	8M	CO2

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15-19-even





INTERNAL ASSESMENT TEST: I

SUB : CG&V[15CS62]

SEM:VI

Scheme and Solutions

Year: 18-19 even

MAX MARKS:30

TIME: 75 min

1	a	Write a neat diagram of the color CRT monitors and f explanation the color CRT monitors and flat panel dis		7M	CO4
	b	Write the differences between random scan and rast	er scan displays? X1.6M=8	8N	CO
		Random Scan	Raster Scan		
		The resolution of random scan is higher in comparison raster scan.	The resolution of raster scan is lower in comparison to random scan.		
		It is expensive in comparison to raster scan.	It is inexpensive in comparison to random scan.		
		Any alterations can be done easily.	Alterations are difficult to make.		
		The concept of interweaving is not used.	The concept of interweaving is used.		
		A mathematical function is used to render an image or a picture.	To render image or picture, pixels are used.		
		It is suited for applications that require polygon drawings.	It is suitable to create realistic scenes.		
		An example of random scan is a pen plotter.	A TV set is an example of raster scan.		1
		Random scan has lower refresh rate about 30 to 60 times per second.	Raster scan has higher refresh rate about 60 to 80 times per second.		
			OR		
2	а	6 applications X1.16M=7M Design. Development is associated with fields such as User InterfacesMachine Drawing Visualization Presentation Graphics.		7M	CO4
	b	explanation the Bresenham's line drawing algorithm-3 Derive the expression for decision parameter?-5M	ВМ	8M	CO4
3	a	For the given endpoints (5,10) and (10,20) Find all the	(x,y) points using DDA algorithm ?-7M	7M	COS
	b	Explanation the Bresenham's midpoint circle drawing derive the equation for decision parameter ?-5M		8M	CO5
_			OR		
4	a	explanation of DDA line drawing algorithm-2M DDA A	lgorithm-5M	7M	CO5
	b	What are vertex arrays?-2M Write an Open GL program to draw a color cube and s	spin it using OpenGL transformation matrices? -6M	8M	CO5





INTERNAL ASSESMENT TEST: II SUB :CG&V[15CS62] SEM :VI year: 18-19 even MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

		Note: Answer Two full Questions		
1	a	Explain of OpenGL fill-area attribute function and Inverse transformations?	7M	CO2
	b	Explain matrix representations and homogeneous coordinates?	8M	CO2
		OR		
2	a	Explain 2D viewing pipeline and OpenGL 2D viewing functions?	7M	CO2
	b	Explain OpenGL raster transformations and OpenGL geometric transformations function?	8M	CO2
3	a	Explain normalization and viewport transformations?	7M	CO3
	b	Explain Properties of light? and color models?	8M	CO3
		OR		
4	a	Explain 3D translation and its types ?	7M	CO3
	b	Explain clipping algorithms and 2D point clipping?	8M	CO3





INTERNAL ASSESMENT TEST: II

Scheme and Solutions

year: 18-19 even

SUB :CG&V[15CS62]

MAX MARKS:30

SEM:VI

TIME: 75 min

1	a	Explanation of OpenGL fill-area attribute functions	7M	CO2
		By default, a polygon interior is displayed in a solid color, determined by the current color settings. Alternatively, we can fill a polygon with a pattern and we can display polygon edges as line borders around the interior fill.		
		Polygon vertices are specified counterclockwise -4M		
		and Inverse transformations-3M		
	b	Explanation matrix representations-3M and homogeneous coordinates-5M	8M	CO2
		OR		
2	a	Explanation 2D viewing pipelineThe term Viewing Pipeline describes a series of transformations, which are passed by geometry data to end up as image data being displayed on a device-2M and OpenGL 2D viewing functions GluOrtho2D (xwmin, xwmax, ywmin, ywmax);	7M	CO2
		double-precision numbers. This function specifies an orthogonal projection for mapping the scene to the screen -5M		
	b	Explanation OpenGL raster transformations-3M and OpenGL geometric transformations function-5M	8M	CO2
3	a	Explanation normalization -Normalization is the process of organizing data in a database. This includes creating tables and establishing relationships between those tables according to rules designed both to protect the data and to make the database more flexible by eliminating redundancy and inconsistent dependency -2M and viewport transformations-5M	7M	CO3
	b	5M Explanation Properties of light-5M and color models-3M	8M	CO3
		OR		
4	a	Explanation 3D translation-2M	7M	CO3
		Translation: It is the process of changing the relative location of a 3-D object with respect to the		
		original position by changing its coordinates. and its types -5M		
	b	Explanation clipping algorithms-3M and 2D point clipping-	8M	CO3





INTERNAL ASSESMENT TEST: IIII SUB:CG&V[15CS62]

SEM:VI

year: 18-19 even MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

		Note: Allswer Two full Questions		
1	a	Explain Projection transformation and orthogonal projections?	7M	CO4
	b	Explain Transformation from world to viewing coordinates AND back face detection?	8M	CO4
		OR		
2	a	Explain 3D viewing concepts and 3D viewing pipeline?	7M	CO4
	b	Explain The viewport transformation and 3D screen coordinates?	8M	CO4
3	a	Explain Display processor and Modelling?	7M	CO5
	b	Explain Display Lists and Modelling?	8M	CO5
		OR		
4	a	Explain Input devices and clients and servers?	7M	C05
	b	Explain Building Interactive Models and Animating Interactive programs?	8M	CO5





INTERNAL ASSESMENT TEST: III

SUB:CG&V[15CS62]

SEM:VI

year: 18-19 even MAX MARKS :30 TIME : 75 min

Scheme and Solutions

1	a	5MExplanation Input devices-2M and clients and servers?-5M	7M	CO4
	b	Explanation Transformation from world to viewing coordinates-3M AND back face detection?-5M	8M	CO4
		OR .	0	100
2	a	Explanation Projection transformation What is projection transformation?	7M	CO4
		The projection transformation converts the viewing frustum into a cuboid shape. The near end of the viewing frustum is smaller than the far end, which has the effect of expanding objects that are near to the camera. This is how perspective is applied to the scene -2M and orthogonal projections?-5M		
	b	Explanation The viewport transformation-3M and 3D screen coordinates?-5M	8M	CO4
3	a	Explanation display processor The Display Processor (DPRO) is responsible for the display of incident status information obtained from Field Observers (FOBS), aerial and ortho photographs, and infrared data -2M and Modelling-5M	7M	CO5
	b	Explanation Display Lists A display list (or display file) is a series of graphics commands that define an output image. The image is created (rendered) by executing the commands to combine various primitives3M and Modelling?-5M	8M	CO5
		OR		
4	a	Explanation 3D viewing concepts Generating a view of an object in three dimensions is similar to photographing the object. We can walk around and take its picture from any angle, at various distances, and with varying camera orientations. Whatever appears in the viewfinder is projected onto the flat film surface -2M and 3D viewing pipeline?-	7M	CO5
	b	Explanation Building Interactive Models-3M and Animating Interactive programs- These four steps form the backbone of the animation process, but mood boarding, style framing, storyboarding, sound design, voiceover recording, and music all form key aspects of the process as well5M	8M	CO5





INTERNAL ASSESMENT TEST: I SUB:BIG DATA ANALYTICS[15CS82]

SEM :VIII TIME : 75 min year: 18-19 even MAX MARKS :30

Note: Answer Two full Ouestions

		Note: Answer Two full Questions		
1	a	Explain with neat diagram Hadoop MapReduce Framework?	7M	CO1
	b	Explain Running Example Programs and Benchmarks of Hadoop Distributed File System?	8M	CO1
		OR		
2	а	Explain with neat diagram Hadoop Distributed File System Basics?	7M	C01
	b	Explain with neat diagram MapReduce Programming?	8M	CO1
3	а	Explain with neat diagram Managing Hadoop with Apache Ambari?	7M	CO1
	b	List and Explain the Hadoop YARN Applications?	8M	CO1
		OR		
4	a	List and Briefly explain Essential Hadoop Tools?	7M	CO2
	b	Explain Managing Hadoop with Apache Ambari?	8M	CO2





INTERNAL ASSESMENT TEST: I SUB:BIG DATA ANALYTICS[15CS82]

SEM: VIII

year: 18-19 even MAX MARKS :30 TIME : 75 min

SCHEME AND SOLUTIONS

		SCHEME AND SOLUTIONS		
1	a	Explanation with neat diagram-2M Hadoop MapReduce Framework Hadoop MapReduce is a software framework for easily writing applications which process vast amounts of data (multi-terabyte data-sets) in-parallel on large clusters (thousands of nodes) of commodity hardware in a reliable, fault-tolerant manner -5M	7M	CO1
	b	Explanation Running Example Programs-3M and Benchmarks of Hadoop Distributed File System-5M	8M	CO1
		OR		
2	a	 Explanation with neat diagram-2M Hadoop Distributed File System Basics-Extremely large files: Here we are talking about the data in range of petabytes(1000 TB). Streaming Data Access Pattern: HDFS is designed on principle of write-once and read-many-times. Once data is written large portions of dataset can be processed any number times. Commodity hardware: Hardware that is inexpensive and easily available in the market. This is one of feature which specially distinguishes HDFS from other file system-5m 	7M	C01
	b	Explanation with neat diagram-3M MapReduce Programming-5M	8M	CO1
3	a	5MExplanation with neat diagram-2M Managing Hadoop with Apache Ambari-5M	7M	CO1
	b	List-3M and Explanation the Hadoop YARN Applications- YARN helps to open up Hadoop by allowing to process and run data for batch processing, stream processing, interactive processing and graph processing which are stored in HDFS. In this way, It helps to run different types of distributed applications other than MapReduce5M	8M	C01
		OR		
4	а	List-2M and Briefly explanation Essential Hadoop Tools Apache Spark: A unified analytics engine can perform data processing functions hundred times faster Map Reduce:Apache Impala Apache HiveApache MahoutPigHBaseApache Sqoop	7M	CO2
	b	Explanation Managing Hadoop-3M with Apache Ambari- Ambari provides an intuitive Web UI as well as a robust REST API, which is particularly useful for automating cluster operations. With Ambari, Hadoop operators get the following core benefits: Simplified Installation, Configuration and Management. Easily and efficiently create, manage and monitor clusters at scale5M	8M	CO2





INTERNAL ASSESMENT TEST: II SUB :BIG DATA ANALYTICS[15CS62]

SEM: VIII

year: 18-19 even MAX MARKS :30 TIME : 75 min

		MAA MAKE
		TIME : 75 m
ote:	Answer Two full Ouestions	

1	a	List and Briefly explain Essential Hadoop Tools?	7M	CO2
	b	Explain Managing Hadoop with Apache Ambari?	8M	CO2
		OR		
2	а	Explain with neat diagram Managing Hadoop with Apache Ambari?	7M	CO2
	b	List and Explain the Hadoop YARN Applications?	8M	CO2
3	а	List and Explain Business Intelligence Concepts?	7M	CO3
	b	Explain Data Mining and Data Visualization?	8M	CO3
		OR		
4	a	Explain Data Warehousing and Data Mining?	7M	CO3
	b	List and Explain Application of Business Intelligence?	8M	CO3





INTERNAL ASSESMENT TEST: II SUB:BIG DATA ANALYTICS[15CS62]

SEM: VIII

year: 18-19 even MAX MARKS :30 TIME : 75 min

SCHEME AND SOLUTIONS

		SCHEME AND SOLUTIONS		
1	a	List-2M and Briefly explanation Essential Hadoop Tools-Apache Spark: A unified analytics engine can	7M	CO2
		perform data processing functions hundred times faster Map Reduce:Apache Impala		
		Apache HiveApache MahoutPigHBaseApache Sqoop-5M		
	b	Explain Managing Hadoop-3M with Apache Ambari-5M	8M	CO2
		OR OR		
2	a	Explanation with neat diagram-2M Managing Hadoop with Apache Ambari is a great tool to monitor and manage complex distributed systems such as Hadoop. It collects information from cluster nodes and offers them to you5M	7M	CO2
	b	List-3M and Explanation the Hadoop YARN Applications- YARN helps to open up Hadoop by allowing to process and run data for batch processing, stream processing, interactive processing and graph processing which are stored in HDFS. In this way, It helps to run different types of distributed applications other than MapReduce5M	8M	CO2
3	a	List-2M and Explain Business Intelligence Concepts BI performs analysis, reporting, data mining, predictive analysis, online analytical processing, and business performance management 5M	7M	CO3
	b	Explanation Data Mining-3M and Data Visualization- Data visualization is the representation of data through use of common graphics, such as charts, plots, infographics, and even animations. These visual displays of information communicate complex data relationships and data-driven insights in a way that is easy to understand5M	8M	CO3
		OR		
4	a	Explanation Data Warehousing-2M and Data Mining- Data mining is the process of sorting through large data sets to identify patterns and relationships that can help solve business problems through data -5M	7M	CO3
	b	List-3M and Explain Application of Business Intelligence- Business intelligence (BI) uses software to convert reams of information into bite-sized insights to inform decision-making. The software receives data from a company's ERP system and other data sets via a sync tool or API. The BI tool then analyzes the data sets and presents findings in reports and dashboards5m	8M	CO3





INTERNAL ASSESMENT TEST: III SUB:BIG DATA ANALYTICS[15CS62]

SEM: VIII

year: 18-19 even MAX MARKS :30 TIME : 75 min

Note: Answer Two full Ouestions

	-	Note: Answer Two full Questions		
1	a	Explain Artificial Neural Networks and Cluster Analysis?	7M	CO4
	b	Explain Regression and Artificial Neural Networks?	8M	CO4
		OR		
2	a	Explain Decision Trees and Regression?	7M	CO4
	b	Explain Cluster Analysis and Association Rule Mining?	8M	CO4
3	a	Explain Support Vector Machines and Web Mining?	7M	CO5
	b	Explain Naïve-Bayes Analysis and Support Vector Machines?	8M	CO5
		OR		
4	а	Explain Text Mining and Naïve-Bayes Analysis?	7M	CO5
	b	Explain Web Mining and Social Network Analysis?	8M	CO5





INTERNAL ASSESMENT TEST: III SUB:BIG DATA ANALYTICS[15CS62]

SEM : VIII

year: 18-19 even MAX MARKS :30

TIME: 75 min

		SCHEME AND SOLUTIONS		
1	а	Explanation Artificial Neural Networks-2M and Cluster Analysis-5M	7M	CO4
	b	Explanation Regression-3M and Artificial Neural Networks- A neural network is a method in artificial intelligence that teaches computers to process data in a way that is inspired by the human brain. It is a type of machine learning process, called deep learning, that uses interconnected nodes or neurons in a layered structure that resembles the human brain -5M	8M	CO4
		OR		
2	a	Explanation Decision Trees A decision tree is a non-parametric supervised learning algorithm, which is utilized for both classification and regression tasks. It has a hierarchical, tree structure, which	7M	CO4
		consists of a root node, branches, internal nodes and leaf nodes2M and Regression-5M		
	b	Explanation Cluster Analysis-3M and Association Rule Mining- Association rule mining finds interesting associations and relationships among large sets of data items. This rule shows how frequently a itemset occurs in a transaction. A typical example is a Market Based Analysis5M	8M	CO4
3	а	Explanation Support Vector Machines-2M and Web Mining- Web mining can define as the method of utilizing data mining techniques and algorithms to extract useful information directly from the web, such as Web documents and services, hyperlinks, Web content, and server logs5M		CO5
	b	Explanation Naïve-Bayes Analysis-3M and Support Vector Machines- Support Vector Machine or SVM is one of the most popular Supervised Learning algorithms, which is used for Classification as well as Regression problems -5M		CO5
		OR		
4	a	Explanation Text Mining-2M and Naïve-Bayes Analysis-5M	7M	CO5
	b	Explanation Web Mining-3M and Social Network Analysis Social network analysis (SNA) is the process of investigating social structures through the use of networks and graph theory. It characterizes networked structures in terms of nodes (individual actors, people, or things within the network) and the ties, edges, or links (relationships or interactions) that connect them5M		CO5





INTERNAL ASSESMENT TEST: III

SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

Scheme and solution

	Scheme and solution		
а	Definition of web services as defined by ω^3 C-4M Discuss the entities involved in web services4M	8M	CO4
b	List -3M and explain practice issues of Firewall4M	7M	CO4
-	OR		
a	Explanation of DDOS attack prevention -4M and detection-4M	8M	CO4
b	Depict four-way handshake in 802.11i-7M	7M	CO4
a	What is Information Act-4M Discuss its aim, objective and scope of the act-4M	8M	CO5
b	Explanation of duties of a subscriber7M	7M	CO5
	OR		
a	List any four functions of controller8M	8M	CO5
b	Definition of penalty for failure to furnish information return under section 43 of IT ACT 20007M	7M	CO5
	b a b a b	a Definition of web services as defined by ω³ C-4M Discuss the entities involved in web services4M b List -3M and explain practice issues of Firewall4M OR a Explanation of DDOS attack prevention -4M and detection-4M b Depict four-way handshake in 802.11i-7M a What is Information Act-4M Discuss its aim, objective and scope of the act-4M b Explanation of duties of a subscriber7M OR a List any four functions of controller8M	b List -3M and explain practice issues of Firewall4M OR a Explanation of DDOS attack prevention -4M and detection-4M b Depict four-way handshake in 802.11i-7M a What is Information Act-4M Discuss its aim, objective and scope of the act-4M b Explanation of duties of a subscriber7M OR List any four functions of controller8M 7M 8M 8M





7M

CO4

INTERNAL ASSESMENT TEST: II

Explain the functions of Firewall.

SUB: CG&V [15CS61]

SEM: VI

year: 18-19 even MAX MARKS :30 TIME : 75 min

	_	Note: Answer Two full Questions		
1	a	Explain AH and ESP in tunnel mode of IP security?	8M	CO3
	b	Explain password based one way authentication.	7M	CO3
		OR	1	
2	a	Explain identity based encryption?	7M	CO3
	b	Explain SSL handshake protocol.	8M	CO3
3	a	Explain the functions of WS-security.	8M	CO4
	b	Discuss the characteristics of worms.	7M	CO4
		OR	7101	C04
4	а	Define SOAP. Explain SOAP messages in HTTP packets.	ONA	604
		- · · · · · · · · · · · · · · · · · · ·	8M	CO4





INTERNAL ASSESMENT TEST: I SUB: CNS [15CS61]

SUB. CIAS (13C30

SEM: VI

year: 18-19 Even MAX MARKS: 30 TIME: 75 min

Scheme and solution

		Scheme and solution		
1	a	Define cyber security -3M Explain the motives of cyber-attack 4M	7M	CO1
	b	Explanation of DES construction in details- 8M	8M	CO1
		OR		
2	a	Explanation of different classes of vulnerabilities in the domain of network security-7M	7M	CO1
	b	Explanation of three sounds SPN network?-8M	8M	CO1
3	а	Explanation of Public Key Cryptography Standards (PKCS)?- 8M	8M	CO2
	b	Explanation of basic properties of hash function?-7M	7M	CO2
		OR		
4	a	List RSA operation – 4M and explain them in details-4M	8M	CO2
	b	Explanation of Birthday attack? -7M	7M	CO2





INTERNAL ASSESMENT TEST: III

SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

Note: Answer two full Questions

		Note: Answer two full Questions		
1	a	Define web services as defined by ω^3 C. Discuss the entities involved in web services.	8M	CO4
	b	List and explain practice issues of Firewall.	7M	CO4
		OR		
2	a	Explain DDOS attack prevention and detection.	8M	CO4
-	b	Depict four-way handshake in 802.11i.	7M	CO4
3	а	What is Information Act? Discuss its aim, objective and scope of the act.	8M	CO5
	b	Explain the duties of a subscriber.	7M	CO5
		OR		
4	a	List any four functions of controller.	8M	CO5
	b	Define the penalty for failure to furnish information return under section 43 of IT ACT 2000.	7M	CO5
	_			





INTERNAL ASSESMENT TEST: I

SUB: CNS [15CS61]

SEM: VI

year: 18-19 Even MAX MARKS: 30 TIME: 75 min

Note: Answer two full Ouestions

		Note: Answer two full Questions		
1	a	Define cyber security? Explain the motives of cyber-attack?	7M	CO1
	b	Explain DES construction in details?	8M	CO1
		OR		
2	a	Explain the different classes of vulnerabilities in the domain of network security?	7M	CO1
	b	Explain three sounds SPN network?	8M	CO1
3	а	Explain Public Key Cryptography Standards (PKCS)?	8M	CO2
	b	Explain basic properties of hash function?	7M	CO2
		OR	:4=	
4	a	Explain RSA operation in detail?	8M	CO2
	b	Explain Birthday attack?	7M	CO2





INTERNAL ASSESMENT TEST: II SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

Scheme and solution

	2011-110	Scheme and solution		
1	a	Explanation of AH and ESP-4M in tunnel mode of IP security-4M	M8	CO3
	b	Explain password-4M based one way authentication-3M	7M	CO3
		OR		
2	a	Explanation of identity -3M based encryption -4M	7M	CO3
	b	Explanation of SSL -4M handshake protocol -4M	8M	CO3
3	а	Explanation functions-4M of WS-security4M	8M	CO4
	b	Discuss the characteristics of worms-7M	7M	CO4
		OR	7	
4	a	Define SOAP-4M Explain SOAP messages in HTTP packets4M	8M	CO4
	b	Explain the functions of Firewall7M	7M	CO4







INTERNAL ASSESMENT TEST: I

SUB: CNS [15CS61]

SEM: VI

year: 18-19 Even MAX MARKS: 30 TIME: 75 min

	_	Scheme and solution		
1	a	Define cyber security -3M Explain the motives of cyber-attack 4M	7M	CO1
	b	Explanation of DES construction in details- 8M	8M	CO1
		OR		
2	a	Explanation of different classes of vulnerabilities in the domain of network security-7M	7M	CO1
	b	Explanation of three sounds SPN network?-8M	8M	CO1
3	a	Explanation of Public Key Cryptography Standards (PKCS)?- 8M	8M	CO2
	b	Explanation of basic properties of hash function?-7M	7M	CO2
		OR		
4	a	List RSA operation – 4M and explain them in details-4M	8M	CO2
	b	Explanation of Birthday attack? -7M	7M	CO2





INTERNAL ASSESMENT TEST: I

SUB: CNS [15CS61]

SEM: VI

year: 18-19 Even MAX MARKS: 30 TIME: 75 min

Note: Answer two full Questions

		Note: Answer two full Questions		
1	a	Define cyber security? Explain the motives of cyber-attack?	7M	CO1
	b	Explain DES construction in details?	M8	CO1
		OR		
2	a	Explain the different classes of vulnerabilities in the domain of network security?	7M	CO1
	b	Explain three sounds SPN network?	8M	CO1
3	a	Explain Public Key Cryptography Standards (PKCS)?	8M	CO2
	b	Explain basic properties of hash function?	7M	CO2
		OR		
4	а	Explain RSA operation in detail?	8M	CO2
	b	Explain Birthday attack?	7M	CO2





INTERNAL ASSESMENT TEST: II

SUB: CG&V [15CS61]

SEM: VI

year: 18-19 even MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

		Note. Answer I wo full Questions		
1	a	Explain AH and ESP in tunnel mode of IP security?	8M	CO3
	b	Explain password based one way authentication.	7M	CO3
		OR		-
2	a	Explain identity based encryption?	7M	CO3
	b	Explain SSL handshake protocol.	8M	CO3
3	a	Explain the functions of WS-security.	8M	CO4
	b	Discuss the characteristics of worms.	7M	CO4
		OR		
4	a	Define SOAP. Explain SOAP messages in HTTP packets.	8M	CO4
	b	Explain the functions of Firewall.	7M	CO4





INTERNAL ASSESMENT TEST: II SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

cheme	and	solution	

	_	Scheme and solution		
1	a	Explanation of AH and ESP-4M in tunnel mode of IP security-4M	8M	CO3
	b	Explain password-4M based one way authentication-3M	7M	CO3
		OR		
2	a	Explanation of identity -3M based encryption -4M	7M	CO3
	b	Explanation of SSL -4M handshake protocol -4M	8M	CO3
3	a	Explanation functions-4M of WS-security4M	8M	CO4
	b	Discuss the characteristics of worms-7M	7M	CO4
		OR		
4	a	Define SOAP-4M Explain SOAP messages in HTTP packets4M	8M	CO4
	b	Explain the functions of Firewall7M	7M	CO4





INTERNAL ASSESMENT TEST: III

SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

		Scheme and solution		
1	a	Definition of web services as defined by ω^3 C-4M Discuss the entities involved in web services4M	8M	CO4
	b	List -3M and explain practice issues of Firewall4M	7M	CO4
		OR		-
2	a	Explanation of DDOS attack prevention -4M and detection-4M	8M	CO4
	b	Depict four-way handshake in 802.11i-7M	7M	CO4
3	a	What is Information Act-4M Discuss its aim, objective and scope of the act-4M	8M	CO5
	b	Explanation of duties of a subscriber7M	7M	CO5
		OR		
4	а	List any four functions of controller8M	8M	CO5
	b	Definition of penalty for failure to furnish information return under section 43 of IT ACT 20007M	7M	CO5





INTERNAL ASSESMENT TEST: III SUB: CNS [15CS61]

SEM: VI

year: 18-19 even MAX MARKS: 30 TIME: 75 min

Note: Answer two full Questions

		Note: Answer two full Questions		
1	a	Define web services as defined by $\omega^3 C$. Discuss the entities involved in web services.	8M	CO4
	b	List and explain practice issues of Firewall.	7M	CO4
		OR		
2	a	Explain DDOS attack prevention and detection.	8M	CO4
	b	Depict four-way handshake in 802.11i.	7M	CO4
3	а	What is Information Act? Discuss its aim, objective and scope of the act.	8M	CO5
	b	Explain the duties of a subscriber.	7M	CO5
	_	OR		
4	a	List any four functions of controller.	8M	CO5
	b	Define the penalty for failure to furnish information return under section 43 of IT ACT 2000.	7M	CO5





INTERNAL ASSESMENT TEST: II

SUB: DBMS [15CS53]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

1	a	Note: Answer Two full Questions		_
_	"	Explain Unary and Binary relational operations, additional relational operations (aggregate, grouping,	7M	COZ
	-	etc.) Examples of Queries in relational algebra.?		
	b	Explain Relational Database Design using ER-to-Relational mapping	8M	COZ
		OR		
2	a	Explain Relational Database Design using ER-to-Relational mapping.	7M	CO2
	b	Explain matrix representations and homogeneous coordinates?	8M	CO2
3	a	Explain More complex SQL retrieval queries, Specifying constraints as assertions and action triggers,	7M	CO3
		Views in SQL, , Schema change statements in SQL?	7.141	003
	b	Explain introduction to JDBC, JDBC classes and interfaces, SQLJ, Stored procedures,	8M	CO3
		OR		_
4	а	Explain Case study: The internet Bookshop.	7M	CO3
	b	Explain The three-Tier application architecture, The presentation layer, The Middle Tier	8M	CO3





INTERNAL ASSESMENT TEST: II

SUB: DBMS [15CS53]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Scheme and solution

4	T	Scheme and solution	,	
1	a	Explain Unary and Binary relational operations-2M, additional relational operations aggregate, grouping, etc.) Examples of Queries in relational algebra5M?	7M	CO2
	b	Explain Relational Database Design-3M using ER-to-Relational mapping-5M	8M	CO2
		OR		
2	a	Explain More complex SQL retrieval queries-2M, Specifying constraints as assertions-5M?	7M	CO2
	b	Explain matrix representations-3M and homogeneous coordinates-5M?	8M	CO2
3	a	Explain action triggers-3M, Views in SQL, Schema change statements in SQL-4M?	7M	CO3
	b	Explain introduction to JDBC-3M, JDBC classes and interfaces, SQLJ, Stored procedures-5M?,	8M	CO3
		OR		
4	a	Explain Case study: The internet Bookshop7M	7M	CO3
	b	Explain The three-Tier application architecture-3M, The presentation layer, The Middle Tier-5M?	8M	CO3





INTERNAL ASSESMENT TEST: III

SUB: DBMS [15CS53]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

1	a	Explain Introduction to Normalization using Functional and Multivalued Dependencies?	7M	CO4
	b	Briefly Explain Informal design guidelines for relation schema, Functional Dependencies, Normal Forms based on Primary Keys, Second and Third Normal Forms?	8M	CO4
		OR		
2	а	Briefly explain Boyce-Codd Normal Form, Multivalued Dependency and Fourth Normal Form, Join Dependencies and Fifth Normal Form.?	7M	CO4
	b	Explain Algorithms for Relational Database Schema Design, Nulls, Dangling tuples,?	8M	CO4
3	a	Explain Desirable properties of Transactions,?	7M	CO5
	b	Explain Two-phase locking techniques for Concurrency control,?	8M	CO5
		OR		
4	a	Explain Introduction to Transaction Processing and Transaction?	7M	CO5
	b	Explain Recovery Concepts, NO-UNDO/REDO recovery based on Deferred update,?	8M	COS







INTERNAL ASSESMENT TEST: III

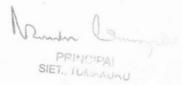
SUB : DBMS [15CS53]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Scheme and solution

_	T	Scheme and solution		_
1	а	Explain Introduction to Normalization using Functional-2M and Multivalued Dependencies-5M?	7M	CO
	b	Briefly Explain Informal design guidelines for relation schema, Functional Dependencies-3M, Normal	8M	CO4
.,		Forms based on Primary Keys, Second and Third Normal Forms-5M?		
		OR		
2	a	Briefly explain Boyce-Codd Normal Form, Multivalued Dependency-2M and Fourth Normal Form, Join	7M	CO4
		Dependencies and Fifth Normal Form5M?		
	b	Explain Algorithms for Relational Database Schema Design-3M, Nulls, Dangling tuples-5M,?	8M	CO4
3	a	Explain Desirable properties of Transactions,-7M?	7M	CO5
	b	Explain Two-phase locking techniques for Concurrency control,?-8M	8M	CO5
		OR		
4	a	Explain Introduction to Transaction Processing-5M and Transaction-2M?	7M	C05
	b	Explain Recovery Concepts, NO-UNDO/REDO recovery based on Deferred update,?-8M	8M	COS







INTERNAL ASSESMENT TEST: I

SUB: DBMS[15CS53]

SEM: V

year: 18-19 ODD MAX MARKS:30 TIME: 75 min

		Scheme and solutions		
1	a	Listing and explanation-2M Characteristics of database approach-5M	7M	CO1
	b	Advantages of using the DBMS approach-3M And History of database applications-5M	8M	CO1
		OR		
2	a	Explain Data Models-2M, Schemas, and Instances-5M?	7M	CO1
	b	Briefly explain Three schema architecture and data independence-2M, database languages, and interfaces, The Database System environment-5M?.	8M	CO1
3	a	Explain Entity types, Entity sets-3M, attributes, roles-5M?	7M	CO1
	b	Explain structural constraints, Weak entity types, ER diagrams-3M, examples, Specialization and Generalization-5M?	8M	CO1
		OR		
4	a	Explain Relational Model Concepts-2M, Relational Model Constraints-5M?	7M	CO2
	b	Explain relational database schemas-3M, Update operations, transactions, and dealing with constraint violations-5M?	8M	CO2





INTERNAL ASSESMENT TEST: I

SUB: DBMS[15CS53]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

NOTE: Answer Any Two Quertions

_	_	NOTE: Answer Any Two Quertions		
1	a	List and explain Characteristics of database approach.	7M	CO1
	b	Explain Advantages of using the DBMS approach And History of database applications?	8M	CO1
		OR		
2	a	Explain Data Models, Schemas, and Instances?	7M	CO1
	b	Briefly explain Three schema architecture and data independence, database languages, and interfaces, The Database System environment?.	8M	CO1
3	a	Explain Entity types, Entity sets, attributes, roles?	7M	CO1
	b	Explain structural constraints, Weak entity types, ER diagrams, examples, Specialization and Generalization?	8M	CO1
		OR		
4	a	Explain Relational Model Concepts, Relational Model Constraints?	7M	CO2
	b	Explain relational database schemas, Update operations, transactions, and dealing with constraint violation?		CO2





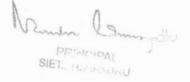
INTERNAL ASSESMENT TEST: I

SUB: ADE [17CS32]

SEM: III

year: 18-19 MAX MARKS:30 TIME: 75 min

		SCHEME AND SOLUTION		
1	a	What is Junction-2M Field Effect Transistors-3M MOSFETs-3M	8M	CO1
	b	What is the Differences between JFETs-2M and MOSFETs-3M Biasing MOSFETs-2M	7M	CO1
		OR		
2	a	Explain FET Applications-4M, CMOS Devices-4M	8M	CO1
	b	Explain Wave-Shaping Circuits: Integrated Circuit(IC)-3M Multivibrators-4M	7M	CO1
3	a	Briefly Explain Peak Detector Circuit-4M Comparator, Active Filters-4M.	8M	CO1
	b	List and explain Non-Linear Amplifier-3M, Relaxation Oscillator-2M, Current-To Voltage Converter- 2M	7M	CO1
		OR		
4	а	Give the Overview of Multiplexers-4M, Demultiplexers-4M	8M	CO2
	b	Explain The Magnitude Comparator-4M Programmable Array Logic-3M	7M	CO2







INTERNAL ASSESMENT TEST: II

SUB: ADE [17CS32]

SEM: III

year: 18-19

MAX MARKS :30

TIME: 75 min

Note: Answer Any Two full Oue

	Note: Answer Any I wo full Que		
a	Write a Review of Basic Logic gates, Positive and Negative Logic?	8M	CO2
b	What is Sum-of-Products Method, Truth Table to Karnaugh Map?	7M	CO2
	<u>OR</u>		
a	Explain Pairs Quads, and Octets.	8M	CO2
b	Explain Karnaugh Simplifications, Don't-care Conditions?	7M	CO2
а	Briefly Explain Multiplexers, Demultiplexers, 1-of-16 Decoder.	8M	CO3
b	List and explain BCD to Decimal Decoders, Seven Segment Decoders, Encoders.	7M	CO3
	<u>OR</u>		
а	Give the Overview of Multiplexers, Demultiplexers.	M8	CO3
Ь	Explain The Programmable Array Logic, Programmable Logic Arrays?	7M	CO3
	b a b	a Write a Review of Basic Logic gates, Positive and Negative Logic? b What is Sum-of-Products Method, Truth Table to Karnaugh Map? OR a Explain Pairs Quads, and Octets. b Explain Karnaugh Simplifications, Don't-care Conditions? a Briefly Explain Multiplexers, Demultiplexers, 1-of-16 Decoder. b List and explain BCD to Decimal Decoders, Seven Segment Decoders, Encoders. OR a Give the Overview of Multiplexers, Demultiplexers.	a Write a Review of Basic Logic gates, Positive and Negative Logic? b What is Sum-of-Products Method, Truth Table to Karnaugh Map? OR a Explain Pairs Quads, and Octets. b Explain Karnaugh Simplifications, Don't-care Conditions? 7M a Briefly Explain Multiplexers, Demultiplexers, 1-of-16 Decoder. b List and explain BCD to Decimal Decoders, Seven Segment Decoders, Encoders. OR OR SM BM OR SM BM BM OR OR OR OR OR OR BM BM OR OR BM BM BM BM BM BM BM BM BM B





INTERNAL ASSESMENT TEST: III

SUB: ADE [17CS32]

SEM: III

year: 18-19 MAX MARKS :30 TIME : 75 min

Note: Answer Any Two full Oue

		Note: Answer Any I wo Iuli Que		
1	a	Write a FLIP-FLOP Timing, JK Master-slave FLIP-FLOP?	8M	CO4
	b	What is Switch Contact Bounce Circuits, Various Representation of FLIP-FLOPs?	7M	CO4
	_	<u>OR</u>		
2	a	Explain HDL Implementation of FLIP-FLOP.	8M	CO4
	b	Explain Types of Registers, Serial In - Serial Out?	7M	CO4
3	a	Briefly Explain Decade Counters, Presettable Counters.	8M	CO5
	b	List and explain Counter Design as a Synthesis problem.	7M	CO5
	_	<u>OR</u>		
4	a	Give the D/A Converters, D/A Accuracy and Resolution.	8M	CO5
	b	Explain Continuous A/D Conversion, A/D Techniques?	7M	CO5
	1			







INTERNAL ASSESMENT TEST: II

SUB: ADE [17CS32]

SEM: III

year: 18-19 MAX MARKS:30 TIME: 75 min

Scheme and solution

		Scheme and solution		
1	a	Write a Review of Basic Logic gates-4M, Positive and Negative Logic-4M	8M	CO2
	b	What is Sum-of-Products Method-4M, Truth Table to Karnaugh Map-3M	7M	CO2
		OR		
2	а	Explain Pairs Quads-4M, and Octets-4M	8M	CO2
	b	Explain Karnaugh Simplifications-3M, Don't-care Conditions-4M	7M	CO2
3	a	Briefly Explain Multiplexers-4M Demultiplexers, 1-of-16 Decoder-4M	8M	CO3
	b	List and explain BCD to Decimal Decoders,-4MSeven Segment Decoders, Encoders-3M	7M	CO3
	_	OR		
4	a	Give the Overview of Multiplexers-4M Demultiplexers-4M.	8M	CO3
	b	Explain The Programmable Array Logic-4M, Programmable Logic Arrays-3M	7M	CO3







INTERNAL ASSESMENT TEST: I

SUB: ADE [17CS32]

SEM: III

year: 18-19 MAX MARKS :30

TIME: 75 min

Note: Answer Any Two full Oue

	Note: Answer Any I wo full Que		
a	What is Junction Field Effect Transistors, MOSFETs?	8M	CO1
b	What is the Differences between JFETs and MOSFETs, Biasing MOSFETs?	7M	CO1
	OR		
a	Explain FET Applications, CMOS Devices.	8M	CO1
b	Explain Wave-Shaping Circuits: Integrated Circuit(IC) Multivibrators?	7M	CO1
a	Briefly Explain Peak Detector Circuit, Comparator, Active Filters.	8M	CO1
b	List and explain Non-Linear Amplifier, Relaxation Oscillator, Current-To Voltage Converter.	7M	CO1
	OR		-
a	Give the Overview of Multiplexers, Demultiplexers.	8M	CO2
b	Explain The Magnitude Comparator, Programmable Array Logic?	7M	CO2
	a b a b	a What is Junction Field Effect Transistors, MOSFETs? b What is the Differences between JFETs and MOSFETs, Biasing MOSFETs? OR a Explain FET Applications, CMOS Devices. b Explain Wave-Shaping Circuits: Integrated Circuit(IC) Multivibrators? a Briefly Explain Peak Detector Circuit, Comparator, Active Filters. b List and explain Non-Linear Amplifier, Relaxation Oscillator, Current-To Voltage Converter. OR a Give the Overview of Multiplexers, Demultiplexers.	a What is Junction Field Effect Transistors, MOSFETs? b What is the Differences between JFETs and MOSFETs, Biasing MOSFETs? OR Explain FET Applications, CMOS Devices. b Explain Wave-Shaping Circuits: Integrated Circuit(IC) Multivibrators? 7M a Briefly Explain Peak Detector Circuit, Comparator, Active Filters. B List and explain Non-Linear Amplifier, Relaxation Oscillator, Current-To Voltage Converter. OR OR OR SM DR OR OR OR OR OR OR OR OR OR





INTERNAL ASSESMENT TEST: III

SUB: ADE [17CS32]

SEM: III

year: 18-19 MAX MARKS :30 TIME : 75 min

Scheme and solution

		Scheme and solution		
1	а	Write a FLIP-FLOP Timing-4M JK Master-slave FLIP-FLOP-4M	8M	CO4
	b	What is Switch Contact Bounce Circuits-3M Various Representation of FLIP-FLOPs-4M	7M	CO4
		<u>OR</u>		
2	a	Explain HDL-4M Implementation of FLIP-FLOP-4M	8M	CO4
	b	Explain Types of Registers-3M Serial In - Serial Out-4M	7M	CO4
3	а	Briefly Explain Decade Counters-4M Presettable Counters-4M	8M	CO5
	b	List and explain Counter Design -3M as a Synthesis problem-4M	7M	CO5
		OR		
4	a	Give the D/A Converters-4M D/A Accuracy and Resolution-4M	8M	CO5
	b	Explain Continuous A/D Conversion-3M A/D Techniques-4M	7M	CO5





INTERNAL ASSESMENT TEST: I

SUB: DMS[17CS36]

SEM:III

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Schema and Solutions

		Schema and Solutions		
1	a	Explaination Basic Connectives and Truth Tables-4M tables-3M	7M	CO1
	b	Explaination The Laws of Logic, Logical Implication –4M and Rules of Inference-4M	8M	CO1
	-	OR		
2	a	Explaination Data Models-2M Schemas-2M and Instances-3M	7M	CO1
	b	Explaination Basic Connectives-4M and Truth Tables-4M	8M	CO1
3	a	Explaination The Laws of Logic, Logical Implication – 3M and Rules of Inference4M	7M	CO1
	b	Explaination Data Models, Schemas-4M and Instances-3M	8M	CO1
		OR		
4	a	Statement and Explaination Mathematical Induction-4M and Recursive Definitions-3M	7M	CO2
	b	Explaination Fundamental Principles of Counting-8M	8M	CO2





INTERNAL ASSESMENT TEST: I SUB : DMS[17CS36]

SEM:III

year: 18-19 ODD MAX MARKS:30 TIME: 75 min

		Note: Answer Two full Questions		
1	a	Explain Basic Connectives and Truth Tables.	7M	CO1
	b	Explain The Laws of Logic, Logical Implication – Rules of Inference.	8M	CO1
		OR		
2	a	Explain Data Models, Schemas, and Instances?	7M	CO1
	b	Explain Basic Connectives and Truth Tables.	8M	CO1
3	а	Explain The Laws of Logic, Logical Implication – Rules of Inference.	7M	CO1
	b	Explain Data Models, Schemas, and Instances?	M8	CO1
		OR		
4	а	State and Explain Mathematical Induction, Recursive Definitions?	7M	CO2
	b	Explain Fundamental Principles of Counting?	8M	CO2
		100 - 100 -		





INTERNAL ASSESMENT TEST: II

SUB: DMS [17CS36]

SEM: III

year: 18-19 ODD MAX MARKS:30 TIME: 75 min

		Schema and Solutions		_
1	a	Explain Mathematical Induction-3M and The Well Ordering Principle-4M	7M	CO2
	b	Explain Fundamental Principles-4M of Counting-4M	8M	CO2
		OR		
2	a	Explain The Rules of Sum and Product-3M, Permutations, Combinations-4M.	7M	CO2
	b	Explain The Binomial Theorem-4M and Combinations with Repetition-3M?	8M	CO2
3	а	Explain Cartesian Products-3M and Relations and Functions-4M	7M	CO3
	b	Explain The Pigeon-hole Principle-4M, Function Composition and Inverse Functions-4M	8M	CO3
		OR		
4	a	Explain Zero-One Matrices and Directed Graphs-4M, Partial Orders-3M.	7M	CO3
	b	Explain Hasse Diagrams, Equivalence Relations and Partitions2MX4	8M	CO3





INTERNAL ASSESMENT TEST: II

SUB: DMS [17CS36]

SEM: III

year: 18-19 ODD MAX MARKS:30 TIME: 75 min

		Note: Answer Two full Questions		
1	a	Explain Mathematical Induction and The Well Ordering Principle	7M	CO2
	b	Explain Fundamental Principles of Counting	8M	CO2
	_	OR		
2	a	Explain The Rules of Sum and Product, Permutations and Combinations.	7M	CO2
	b	Explain The Binomial Theorem and Combinations with Repetition?	8M	CO2
3	a	Explain Cartesian Products and Relations and Functions	7M	CO3
	b	Explain The Pigeon-hole Principle, Function Composition and Inverse Functions	8M	CO3
	_	OR		
4	a	Explain Zero-One Matrices and Directed Graphs, Partial Orders.	7M	CO3
	b	Explain Hasse Diagrams, Equivalence Relations and Partitions	8M	CO3





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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING An 150 9

INTERNAL ASSESMENT TEST: III

SUB: DMS [17CS36]

SEM: III

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Note: Answer Two full Questions

		Note: Answer Two Iuli Questions		
1	a	Explain The Principle of Inclusion and Exclusion.	7M	CO4
	b	Explain Generalizations of the Principle.	8M	CO4
		OR		
2	a	Explain Derangements – Nothing is in its Right Place and Rook Polynomials.	7M	CO4
	b	Explain First Order Linear Recurrence Relation and The Second Order Linear Homogeneous Recurrence Relation with Constant Coefficients?	8M	CO4
3	a	Explain Sub graphs and Complements.	7M	CO5
	b	Explain Graph Isomorphism, Vertex Degree, Euler Trails and Circuits	8M	CO5
		OR		
4	a	Explain Introduction to Transaction Processing and Transaction?	7M	CO5
	b	Explain Properties of Routed Trees and Weighted Trees.	8M	CO5
	_			





INTERNAL ASSESMENT TEST: III

SUB: DMS [17CS36]

SEM: III

year: 18-19 ODD MAX MARKS :30 TIME : 75 min

Schema and Solutions

_	_	Schema and Solutions		
1	a	Explaination The Principle of Inclusion and Exclusion-4M fig-3M	7M	CO4
	b	Explaination Generalizations of the Principle-4M fig-4M	8M	CO4
		OR		
2	a	Explaination Derangements – Nothing is in its Right Place-3M and Rook Polynomials-4M	7M	CO4
	b	Explaination First Order Linear Recurrence Relation-4M and The Second Order Linear Homogeneous Recurrence Relation with Constant Coefficients-4M	8M	CO4
3	a	Explaination Sub graphs and Complements-7M	7M	CO5
	b	Explaination Graph Isomorphism-2M and Vertex Degree-2M and Euler Trails and Circuits-4M	8M	COS
		OR		
4	a	Explaination Introduction to Transaction Processing-3M and Transaction-4M	7M	CO5
	b	Explaination Properties of Routed Trees-4M and Weighted Trees-4M	8M	CO5





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year: 18-19 ODD MAX MARKS :30

TIME:75 min

INTERNAL ASSESMENT TEST: I

SUB: ATC[15CS54]

SEM: V

1	а	List the applications of Finite Automata. Design DFSM for the following languages i) $L=\{W\in\{a,b\}^*; w \text{ has all strings that ends with sub string abb}\}$.	7M	CO1
_	b	Draw a DFA to accept strings of a's and b's such that:	8M	CO1
		i) Languages has even number of a's and odd number of b's.		
		ii) Languages has not more than three a's.		
		OR		
2	a	Define the following with example:(i) Alphabet (ii) String (iii)Language (iv) Symbol	7M	CO1
	b	Define Finite State Transducers. Obtain an equivalent Moore machine for the Mealy machine given below.	8M	CO1
3	а	Define eps(). Obtain an equivalent DFSM for Finite Automata given below.	7M	CO1
	b	Define Power of an Alphabet. Consider the DFSM given below with accepting states (D,F,G) and compute. δ 0 1 A B C B D E C F G *P D E *F D E *G F G	8M	CO
_	_	OR		
4	а	Define Regular Expression. Construct the Regular expression for the languages given below i) $L=\{a^nb^m n, m \ge 1, mn \ge 3\}$ ii) $L=\{a^nb^m m+n \text{ is even}\}$	7M	СО
	b	Obtain Regular expression for Finite State Machine given below and give the language defined by Regular expression.	8M	СО





INTERNAL ASSESMENT TEST: I

SUB: ATC[15CS54]

SEM: V

year: 18-19 ODD MAX MARKS :30

TIME:75 min

SCHEME AND SOLUTIONS

1	а	List the applications of Finite Automata3M Design DFSM for the following languages i) L={W∈{a,b}*; w has all strings that ends with sub string abb}4M	7M	CO1
	b	Draw a DFA to accept strings of a's and b's such that: i) Languages has even number of a's and odd number of b's4M ii) Languages has not more than three a's4M	8M	CO1
		OR CONTRACTOR OF THE PROPERTY	714	601
2	а	Define the following with example:(i) Alphabet -2M (ii) String -2M (iii)Language -2M(iv) Symbol -1M	7M	CO1
	b	Define Finite State Transducers2M Obtain an equivalent Moore machine for the Mealy machine given below6M	8M	C01
3	а	Define eps()1M Obtain an equivalent DFSM for Finite Automata given below6M	7M	CO1
	b	Define Power of an Alphabet. 2M Consider the DFSM given below with accepting states (D,F,G) and compute6M	8M	CO1
	-	OR		
4	a	Define Regular Expression2M Construct the Regular expression for the languages given below i) $L=\{a^nb^m \mid n, m \ge 1, mn \ge 3\}$ ii) $L=\{a^nb^m \mid m+n \text{ is even}\}$ -5M	7M	CO2
	b	Obtain Regular expression for Finite State Machine given below and give the language defined by Regular expression.	8M	CO2





INTERNAL ASSESMENT TEST: II

SUB : ATC[15CS54]

SEM: V

year: 18-19 ODD MAX MARKS :30

SCHEME AND SOLUTIONS
TIME :75 min

		SCHEME AND SOLUTIONS		
1	a	List the closure properties of Regular Languages construct the Regular grammar for the following: I) $L = \{(01)^* \ 101 \ (0+1)^* \}$ ii) $L = \{a^{n+1}b^{2m+1} \ \ n, m \ge 0\}$ 2x3.5M	7M	CO
	b	State and prove pumping Lemma for Regular Languages4M Prove that, the language	014	-
		$L = \{a^nb^mc^n \mid n, m \ge 0\}$ is not regular4M	8M	CO
		OR		
2	a	Obtain a FSM from the following grammars.	7M	501
		S → aT	/IVI	CO2
		T→ bT		
		T→ aW		
		W→ε		
		W→ aT		
	b	Build a regular expression for the given FSM below .	8M	CO2
		-3° -3° -13°		
}	а	Define context free grammar2M Write a context free grammar for the languages $L = \{a^{n+2} b^m \mid \underline{n} > 0 \text{ and } m > n\}$ -5M	7M	CO3
3	a	L = {a***2 b*** <u>n</u> >0 and m>n} -5M		
3		Define context free grammar2M Write a context free grammar for the languages $L = \{a^{n+2} b^m \mid \underline{n} > 0 \text{ and } m > n\}$ -5M Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. $S \rightarrow aS \mid X$	7M	
3		L = {a***2 b*** n > 0 and m>n} -5M Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not		
3		Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X→ aX a -5M		
		Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X→ aX a -5M OR	8M	CO3
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X→ aX a -5M		
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S → aS X X → aX a -5M OR Simplify the following grammar:	8M	CO3
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X→ aX a -5M OR Simplify the following grammar: S→ aA a Bb cC	8M	CO3
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X→ aX a -5M OR Simplify the following grammar: S→ aA a Bb cC A→ aB	8M	CO3
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S→ aS X X → aX a -5M OR Simplify the following grammar: S→ aA a Bb cC A→ aB B→ a Aa	8M	CO3
	b	Define ambiguity of a grammar3M Check whether the following grammar is ambiguous or not. S → aS X X → aX a -5M OR Simplify the following grammar: S → aA a Bb cC A → aB B → a Aa C → cCD	8M	CO3





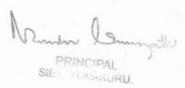
INTERNAL ASSESMENT TEST: II

SUB: ATC[15CS54]

SEM: V

year: 18-19 ODD MAX MARKS :30 TIME :75 min

1	а	List the closure properties of Regular Languages construct the Regular grammar for the following : I) L = $\{(01)^* \ 101 \ (0+1)^* \}$ ii) L= $\{a^{n+1}b^{2m+1} \ \ n, m \ge 0\}$	7M	CO2
	b	State and prove pumping Lemma for Regular Languages . Prove that, the language $L = \{a^nb^mc^n \mid n, m \geq 0\}$ is not regular.	8M	CO2
		OR		
2	а	Obtain a FSM from the following grammars. $S \rightarrow aT$ $T \rightarrow bT$ $T \rightarrow aW$ $W \rightarrow \epsilon$	7M	CO2
	b	Build a regular expression for the given FSM below .	8M	CO2
3	а	Define context free grammar. Write a context free grammar for the languages $L = \{a^{n+2} b^m \mid \underline{n} > 0 \text{ and } m > n\}$	7M	CO3
	b	Define ambiguity of a grammar. Check whether the following grammar is ambiguous or not. $S \rightarrow aS X$ $X \rightarrow aX a$	8M	CO3
_		OR		
4	a	Simplify the following grammar: S→ aA a Bb cC A→ aB	7M	CO3
		B→ a Aa C→ cCD D→ ddd	1	
	b	Define CNF. Construct CFG for the language given below : i) $L = \{W \mid n_a(W) = n_b(W)\}$ ii) $L = \{a^{2n+1} b^m c^m c^{2n} \mid n, m \ge 0\}$.	8M	CO3







INTERNAL ASSESMENT TEST: III

SUB: ATC[15CS54]

SEM: V

year: 18-19 ODD MAX MARKS:30

TIME:75 min

SCHEME AND SOLUTIONS

		SCHEME AND SOLUTIONS		_
1	а	List the Closure properties of CFLs2M Prove that language $L = \{a^{2n}b^n \ c^{2n} \mid n \ge 0\}$ is not context free language5M	7M	CO4
	b	Define TM . 2M Explain working of TM with a neat diagram6M	8M	CO4
		OR		
2	a	Design and constrtuct TM to accept the language $L = \{W \mid W \text{ is balance parenthesis}\}$ 5M Show the moves made by TM string $W = (()())$ 2M	7M	CO4
	b	What is a Turing machine ?-3M Explain different ways of representing Turing machine5M	8M	CO4
3	а	What are the various techniques for TM constructions?.	7M	CO5
	b	Derive the following : (I) Recursively enumerable language -4M (ii) Decidable language4M	8M	CO5
		OR		
4	a	Explain Church Turing Hypothesis.	7M	CO5
_	b	Write a short note on : (i) Quantum computer -4M (ii) Classes of P and NP -4M	8M	CO5





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INTERNAL ASSESMENT TEST: III SUB: ATC[15CS54]

SEM: V

year: 18-19 ODD MAX MARKS :40 TIME :75 min

a	List the Closure properties of CFLs and prove that language $L = \{a^{2n} b^n c^{2n} \mid n \ge 0\}$ is not context free language.	7M	CO4
b	Define TM . Explain working of TM with a neat diagram.	8M	CO4
	OR		
а	Design and construct TM to accept the language $L = \{W \mid W \text{ is balance parenthesis}\}$. Show the moves made by TM string $W = (()())$.	7M	CO4
b	What is a Turing machine? Explain different ways of representing Turing machine.	8M	CO4
a	What are the various techniques for TM constructions?.	7M	CO5
b	Derive the following : (I) Recursively enumerable language (ii) Decidable language.	8M	CO5
	OR	1	-
а	Explain Church Turing Hypothesis.	7M	CO5
b	Write a short note on : (i) Quantum computer (ii) Classes of P and NP	8M	CO5
	b a b a a	language. b Define TM . Explain working of TM with a neat diagram. OR a Design and constrtuct TM to accept the language L = {W W is balance parenthesis}. Show the moves made by TM string W = (()()). b What is a Turing machine ? Explain different ways of representing Turing machine. a What are the various techniques for TM constructions?. b Derive the following : (I) Recursively enumerable language (ii) Decidable language. OR a Explain Church Turing Hypothesis.	language. b Define TM . Explain working of TM with a neat diagram. OR a Design and constrtuct TM to accept the language L = {W W is balance parenthesis}. Show the moves made by TM string W = (()()). b What is a Turing machine? Explain different ways of representing Turing machine. 8M What are the various techniques for TM constructions?. 7M b Derive the following: (I) Recursively enumerable language (ii) Decidable language. OR Explain Church Turing Hypothesis.

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY **TUMKUR-572106**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING INTERNAL ASSESMENT TEST: I



SUB: Cloud Computing-15CS565

MAX MARKS: 30

SEM: V Sem

DATE&TIME: 24/09/18,75 min

NOTE: Answer any TWO full questions.	53.6
1.a) With a neat diagram explain Cloud-Computing reference model.	5M
b) Define Cloud Computing? Explain the characteristics and benefits of Cloud Computing.	5M
b) Define Cloud Computing: Explain the characteristics and technologies	5M
c) List and explain any 3 Cloud Computing platforms and technologies.	
OR	
2. a) List and explain pros and cons of virtualization.	8M
b) With a neat diagram explain the machine reference model of execution virtualization.	7M
3. a) Explain hypervisor reference architecture with a neat diagram.	5M
 b) With a neat diagram explain briefly managed execution. 	5M
c) Explain the following.	
a) Security trust and privacy.	
b) Cloud definition.	5M
OR	8M
4 .a) With a neat diagram, briefly explain IAAS reference implementation.	N. Tarabasas
b) With a neat diagram explain community cloud and List out the benefits.	7M

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY **TUMKUR-572106**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INTERNAL ASSESMENT TEST: I

SUB: Cloud Computing-15CS565

MAX MARKS: 30

SEM: V Sem

DATE&TIME: 24/09/18,75 min

NOTE: Answer any TWO full questions. 5M 1.a) With a neat diagram explain Cloud-Computing reference model. b) Define Cloud Computing? Explain the characteristics and benefits of Cloud Computing. 5M c) List and explain any 3 Cloud Computing platforms and technologies. 5M 8M 7M

2. a) List and explain pros and cons of virtualization. b) With a neat diagram explain the machine reference model of execution virtualization.

3. a) Explain hypervisor reference architecture with a neat diagram. b) With a neat diagram explain briefly managed execution.

c) Explain the following.

a) Security trust and privacy.

b) Cloud definition.

OR

4 .a) With a neat diagram, briefly explain IAAS reference implementation.

b) With a neat diagram explain community cloud and List out the benefits,

PRINCIPAL SIET., TUMAKURU



5M

8M 7M

5M

5M

Cloud computing - 150565 Scheme of Evaluation FIRST Internal 1) a) Diagram cloud - nervina model Explanation of Paas, Iaas, Saas, Web2.0 >3M b) Detination of cloud compating characteristics & Benefits a) no upfront commitment b) on demand access c) nia pricing a) scalability e) Efficient revource allocation f) energy Efficiency u) seamless creation of use of throad Party services. c) Listing c.c. Platforms & tech. -> 1M (1) Amazon web service (AWS) (9) Hadoop (5) Force. com & salustille. com (2) Google APP Engine 6 Manjoa Soft Aneka (3) Microsoft Azure -> 4M expin of any above 3 virtualization of a pron 4 cons [Managed Execution & Molation (2) Allocation of nerouncy 4 Efficient use 3 Portability O Pertolmana Degradation (2) Inefficiency & Degraded Was Expellent (on) : (3) security holes 4 new threats · Diagram Mc 914. Modet > 2M EXPIN of API, ABI, ISA ging security with Diagram

3. a H	pervisor netouna wichitecture Diagram 7211
	Expla of Dispatcher, Interpreter nowlines, Allocated >3m 5t
(b) ~	magride Exec. Diagram -> 1 M ming, Aggregation, Emulation, Italiation -> 4m } 5M
(C) E	planation negol. security, trust & privacy w.r.t cloud > 3M > 5M. Cloud definitions (100)
4) 4)	piagram to illustrate Iaas neterena model -> 2M)
8	(Planation of Each component (I) Physical Intrastructure $\rightarrow 1M$ (I) Intrastructure mngt. $5 W \rightarrow 4M$ (I) Use based mngt. Interface $\rightarrow 1M$
b) 5 (1)	(agram to illustrate (ommunity (loud > 2M) 3M. Explanation -> 3M Benefits of c.c. Spenney (2) community Graceful failures (4) convenience of control Env. Sustainability.



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY TUMKUR-572106



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INTERNAL ASSESMENT TEST: II SUB: Cloud Computing-15CS565

MAX MARKS: 30

SEM: V Sem DATE&TIME: 31/10/18,75 min

NOTE: Answer any TWO full questions.	
1.a) With a neat diagram explain aneka framework overview	5M
b) Explain with a neat diagram hybrid cloud deployment.	5M
c) Explain briefly application services of aneka.	5M
OR	
2. a) Explain briefly foundation services in aneka.	8M
b) With a neat diagram explain aneka service lifecycle.	7M
3. a) List and explain 6 major categories of currently available configuration for EC2 instances.	5M
b) Explain the role of cloud technologies on social networking.	5M
c) Explain with a neat diagram Animato reference architecture.	5M



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY **TUMKUR-572106**

b) Describe how cloud computing technology can be applied to support ECG monitoring.



8M

7M

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INTERNAL ASSESMENT TEST: II

MAX MARKS: 30

SUB: Cloud Computing-15CS565 DATE&TIME: 31/10/18,75 min SEM: V Sem NOTE: Answer any TWO full questions.

5M 1. a) With a neat diagram explain aneka framework overview b) Explain with a neat diagram hybrid cloud deployment. 5M 5M c) Explain briefly application services of aneka.

OR

4 .a) Explain microsoft windows azure platform architecture with a neat diagram.

2. a) Explain briefly foundation services in aneka. 8M b) With a neat diagram explain aneka service lifecycle. 7M

3. a) List and explain 6 major categories of currently available configuration for EC2 instances. 5M 5M b) Explain the role of cloud technologies on social networking. 5M c) Explain with a neat diagram Animato reference architecture.

4 .a) Explain microsoft windows azure platform architecture with a neat diagram. 8M b) Describe how cloud computing technology can be applied to support ECG monitoring. 7M

SIET., TUMAKURU

cloud computing - 15 CS565 1) a) Andrew framework tingen Explanation b) Hybrid Cloud Diagram Explanation of Dynamic Provisioning, workload partitioning, Resource mercuration, Accounting monthing 2/2×2n -> 5M c) Application services of Anck 9 1) scheduling savia (2) Elle curion service a) Foundation suricu in Ancka 1) Islagi management Accounting Billing + renown pricing → 3 n (3) RUOMA RUCHVATION 4 TYPES. -> 3M (Baric, Libra, Relay) 6) Diagram of Aneka Service literycle - 2M Explanation of each nodes ISENVIG. STUNT(), isenvig. Pauxe() isavia. Pantinu(), isavia.stop() a) 6 major categorico et ECZ instancio. 1) Std. instances-In 2) Micro- 2 3) Hgh memory- 2 4) High-(PU-1/2 5) Cluster compute 6) clyster GPU PRINCIPAL SIET., TUMAKURU.

Tind Internal Scheme of Evaluation

b) Social networking -> Falitark med c.c. tech

Explanation

Explanation

(Amazon, SRS, S3, ECZ instances expla)

4. a) Asul Platform Architecture Diagram -> 3M

explanation w.r.t compute suricy -> 5M

storage services

6) ECA Monitoring Wing cloud tech Diagram 72M 75M 75M

ECESENSON, cloud ENV, graphs.

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY TUMKUR-572106



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INTERNAL ASSESMENT TEST: III

SUB: Cloud Computing-15CS565 SEM: V Sem

MAX MARKS: 30

DATE&TIME: 27/11/18,75 min

NOTE : Answer any TWO full questions.	
1. a) Define thread? Explain the relation between process and thread with a neat diagram.	8M
b) Define Task? Describe Message Passing Interface(MPI)program structure.	7M
OR	7.1.1
2. a) Explain briefly the following (i) Task library (b) task program model	8M
b) What is workflow? Explain workflow management system with a neat diagram.	7M
3. a) Discuss the features or characteristics of GFS and Amazon S3.	8M
b) Explain the term NOSQL? Explain Google Bigtable with architecture.	7M
OR	/141
4 .a) List and Explain any 3 variation and extension of MapReduce .	8M
b) Explain MapReduce Model workflow with a neat diagram.	
	7M



SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY TUMKUR-572106



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING INTERNAL ASSESMENT TEST: III

SUB: Cloud Computing-15CS565 SEM: V Sem

MAX MARKS: 30

DATE&TIME: 27/11/18,75 min NOTE: Answer any TWO full questions. 1. a) Define thread? Explain the relation between process and thread with a neat diagram.

b) Define Task? Describe message passing interface(MPI)program structure.

8M

2. a) Explain briefly the following (i) Task library (b) task program model

7M

b) What is workflow? Explain workflow management system with a neat diagram.

8M 7M

3. a) Discuss the features or characteristics of GFS and Amazon S3.

b) Explain the term NOSQL? Explain Google Bigtable with architecture.

8M 7M

4 .a) List and Explain any 3 variation and extension of MapReduce .

b) Explain MapReduce Model workflow with a neat diagram.

8M 7M

Scheme of Evaluation Cloud Computing - 15-5565 Det" of thread 1. a) Diagram Procus & thread Explanation Defination of Tark MPI Structure Explanation 00 2. a) i) Tark librarary with Example Explanation

Explanation

(i) Tak Program model Explanation

Tak Program model Explanation with Example → 1 M. → 3 M → 7 M. work of low defination Diagram Explanation

Internal Amerment Test-III

Number Jammydlu SIET., TUMAKURU. 3. a) 1) frature of GFS ii) Fratula of AMSJON S3 -> 4M

No Sal defination hoogh Bigtable Diagram explanation

500

4 a) MapRedua Expin with 3 Variation lut > 2m'sn Excemple > 3x2 > 6m /8n

b) MapRedua model workflow Diagram -> 3M)

Sxplanation Explanation



Shridevi Institute of Engineering and Technology, Tumkur -06 Department of Electrical and Electronics



INTERNAL ASSESSMENT -I

Sub:Power System Analysis 1

Sub code: 15EE62

Sem: VI sem

Date: 14.03.19

Max Marks: 30

Duration: 75 Minutes

MODULE-1

1. a) Define per unit quantity & list the advantages.

5M

b) A single line diagram of power system is shown in figure. Draw the impedance diagram. Choose a base of 100 MVA, 220kv in the 50 ohm line. The ratings of the generator, motor & transformer are given below:

Generator G1: 40 MVA, 25kv, X" = 20%

Synchronous motor: 50 MVA, 11kv, X'' = 30%

Y-Y Transformer T1: 40 MVA, 33/220 kv, X=15%

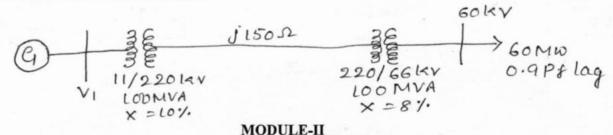
Y- & Transformer T2: 30 MVA, 11/220 kv, X=15%.

10M

OR

2.a) Show that the per unit impedance of a transformer is the same when referred to either its primary side or the secondary side.

b) The one line diagram of a power system is shown in figure. The ratings of the various components are also given. A load of 60MW at 0.9 p.f lagging is tapped from 66kv substation bus which is to be maintained at 60kv. Calculate the terminal voltage of the generator using p.u. method. Select a base of 100 MVA & 220 kv on the transmission line.



c) Determine the sequence components of the three voltages, Va=200 Lo*, Vb=200 245° and Vc=200 105′ V

5M

OR

4. a) Derive an expression for the symmetrical components in terms of phase voltages.

5M

b) The positive, negative and zero sequence components of line currents are 20 10, 660 and 33 A respectively. Determine the line currents.

c) Write the procedure to form the reactance diagram from the single line diagram.

5M

Dower System Analysis - 1 (15 EE 62). I.A. 1

1. a) Definition Pu = Actual Value -> IM & 5M
4 advantages -> 4M

by. (KV)B for G SIC = 33KV] IM (KV)B for M SIC = LILEV] IM

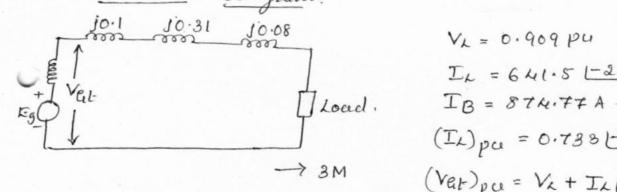
Calculation of Reactances.

$$X_{q1} = j0.215^{\circ}$$

 $X_{t1} = j0.375^{\circ}$
 $X_{tL} = j0.103$
 $X_{tL} = j0.55^{\circ}$
 $X_{tL} = j0.6$
 $X_{tL} = j0.6$

2. ay (Zeqi) pu = (Zeq2) pu desivation -> 5M b) Reactances calculation: - 3M

Reactance diagram:



$$V_{L} = 0.909 \, \text{Pu} \longrightarrow 1 \text{M}$$
 $I_{L} = 641.5 \, [-25.84 \, \text{A}]$
 $I_{B} = 874.77 \, \text{A}$
 $(I_{L})_{PU} = 0.738 \, [-25.84 \, \text{A}]$
 $(V_{CL})_{PU} = V_{L} + I_{L} (j \times_{TL} + j \times_{TL} + j \times_{TL})$
 $= 1.112 \, \text{PU} \longrightarrow 1 \, \text{M}$
 $|V_{CH}| = 12.23 \, |CV|$

3.a) Desiration
$$\begin{bmatrix} Va \\ Yb \\ Yc \end{bmatrix} = \begin{bmatrix} 1 & 1 & 1 \\ 1 & a^2 & a \\ 1 & a & a^2 \end{bmatrix} \begin{bmatrix} Vao \\ Va_1 \\ Va_2 \end{bmatrix} \longrightarrow 5M$$

b) Desiration:
$$\begin{bmatrix} Va_0 \\ Va_1 \\ Va_2 \end{bmatrix} = \frac{1}{3} \begin{bmatrix} 0 \\ 3Va \\ 0 \end{bmatrix} \implies Va_1 = Va \implies 5M$$

C)
$$Vai = 197.81[-3.3] V \longrightarrow 2M$$

 $Va2 = 20.15[158.2] V \longrightarrow 2M$
 $Vao = 21.6[16.58] V \longrightarrow 1M$

Lear Desivation
$$\begin{bmatrix} V_{ao} \\ V_{ai} \end{bmatrix} = \frac{1}{3} \begin{bmatrix} 1 & 1 & 1 \\ 1 & a & a^2 \\ 1 & a^2 & a \end{bmatrix} \begin{bmatrix} V_a \\ V_b \\ V_c \end{bmatrix} \rightarrow 5M.$$

b)
$$Ia = 27.25 121.88 A \rightarrow 2M$$

 $Ib = 20.1 120.7 A \rightarrow 2M$
 $Ic = 13.7 1122 A \rightarrow 1M$

C) Procedure to form the reactance diagram. -> 5M
4 Steps ->

Xpce new = Xpce, old × (MVA) B, new x (KV)B, old

(MVA) B, old × (KV)B, new.

(KV)B ON LT SIC = (KV)B ON LT SIC X LT Rating
LEV)B ON LT SIC = (KV)B ON LT SIC X LT Rating
LT Rating



Shridevi Institute of Engineering and Technology, Tumkur -06 Department of Electrical and Electronics



INTERNAL ASSESSMENT -I

Sub:Eectric Motors Sem: IV sem Max Marks: 30 Sub code: 17EE44 Date: 15.03.19

Duration: 75 Minutes

MODULE-1

1. a) Derive the torque equation of a DC motor.

5M

b) Explain the characteristics of a DC shunt motors.

5M

c) A 4 pole DC shunt motor takes 22 amps from 220v supply. The armature and shunt field resistances are 0.5Ω and 100Ω respectively. The armature is lap connected with 300 conductors if the flux per pole is 20mwb, Calculate the speed and the torque developed.

5M

OR

2. a) What are the applications of DC motors.

6M

b) With a neat sketch, explain the operation of a three point starter.

9M

MODULE-II

3. a) With a neat sketch, explain the Swinburne's test on a Dc Motor

7M

b) Explain the back to back test on two identical machines and calculate the efficiency of the machines as a generator and motor.

OR

4. a) Discuss the torque slip characteristics of a three phase IM.

10M

b) A 8 pole, 50HZ induction motor has an emf in the rotor of frequency 1.5 Hz. Determine the slip and speed of the motor.
5M



Shridevi Institute of Engineering and Technology, Tumkur -06 Department of Electrical and Electronics



<u>INTERNAL ASSESSMENT -I</u>

Sub: Eectric Motors

Sub code: 17EE44

Sem: IV sem

Date: 15.03.19

Max Marks: 30

Duration: 75 Minutes

MODULE-1

1. a) Derive the torque equation of a DC motor.

5M

b) Explain the characteristics of a DC shunt motors.

5M

c) A 4 pole DC shunt motor takes 22 amps from 220v supply. The armature and shunt field resistances are 0.5Ω and 100Ω respectively. The armature is lap connected with 300 conductors if the flux per pole is 20mwb, Calculate the speed and the torque developed.

OR

2. a) What are the applications of DC motors.

6M

b) With a neat sketch, explain the operation of a three point starter.

9M

MODULE-II

3. a) With a neat sketch, explain the Swinburne's test on a Dc Motor

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OR

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 b) A 8 pole, 50HZ induction motor has an emf in the rotor of frequency 1.5 Hz. Determine the slip and speed of the motor.

Scheme of Evaluation Electric Motors (17EE44) I.A. 1

l· αγ. Toeque equation desiration.

Ta = 0.159 & Z Ia (%).

~ c}

- 2.07 Applications of DC Motors

 Shant Motor 2M 3

 Series Motor 2M 5M.

 Compound Motor 1M
 - b) Circuit diagram > 4M } -> 9M
 Explaination -> 5M.
- 3. a) Circuit deagram -> 2M] -> 7M

 Explaination -> 5M] -> 7M

 Calculation -> 5M
- b) Itopkinson's Test
 Circuit-diagram -> 2M

 Explaination -> 2M

 Calculation of efficiency

 as a lienceator -> 2M

 and as a Motor -> 2M

Graph. Torque - Slep characteristics of IM.

SHRIDEVI INSTITUTE OF ENGINEERING & TECHNOLOGY, TUMKUR-06

(An ISO 9001:2008 Certified Institution) Department of Electrical & Electronics Engineering



Power system Analysis I SECOND-INTERNALS

VI Semester Max Marks: 30

Duration: 75 Minutes date: 13.04.19

7M

9M

Module-1

1.a) Derive an expression for symmetrical components of phase voltages and line voltages in three phase star connected system.

b) The 3 line voltages of a 3 phase system are $|V_A| = 400V$, $|V_C| = 500V$ & $|V_C| = 600V$. Determine the sequence components of the line & phase voltages. 8M

2. a) Derive an expression for the three phase complex power in terms of symmetrical components.

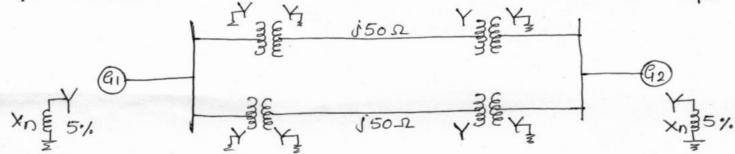
b) Derive an expression for symmetrical components of phase voltages and line voltages in three phase delta connected system. 8M

Module-II 32) Draw the positive, negative and zero sequence networks for the power system shown in the figure. Choose a base of 50MVA, 220KV in the 50Ω transmission lines. Mark all the reactance in p.u. The ratings of the generators and transformers are

Gen G1 & G2: 25MVA, 11KV, X=20%.

Three phase transformers each rated: 20MVA, 11Y/220Y kV, X=15%.

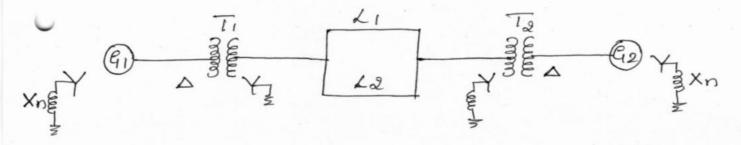
The negative sequence reactance of each synchronous machine is equal to its sub transient reactance. The zero sequence reactance of each machine is 8%. Assume that zero sequence reactance of lines are 250% of their positive reactances.



4. a) Define sequence impedances & sequence networks

b) Draw the positive, negative and zero sequence networks for the power system shown in the figure.

OR



```
Power System Analysis - 1 13/04/19
Second Internals
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Scheme of Evaluation

VAO =0

2.a) Desivation S = 3 { Vao Iao + Vai Iai + Vai Iai} > 7M

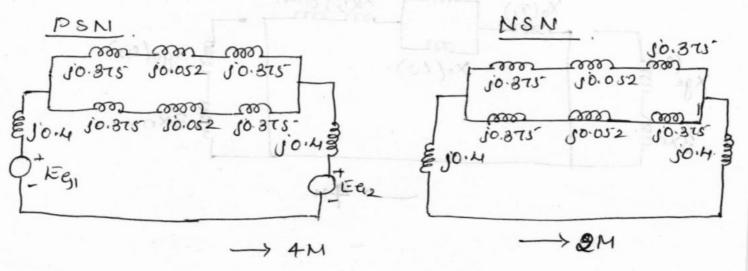
by Iai = JV8 IAI J8M

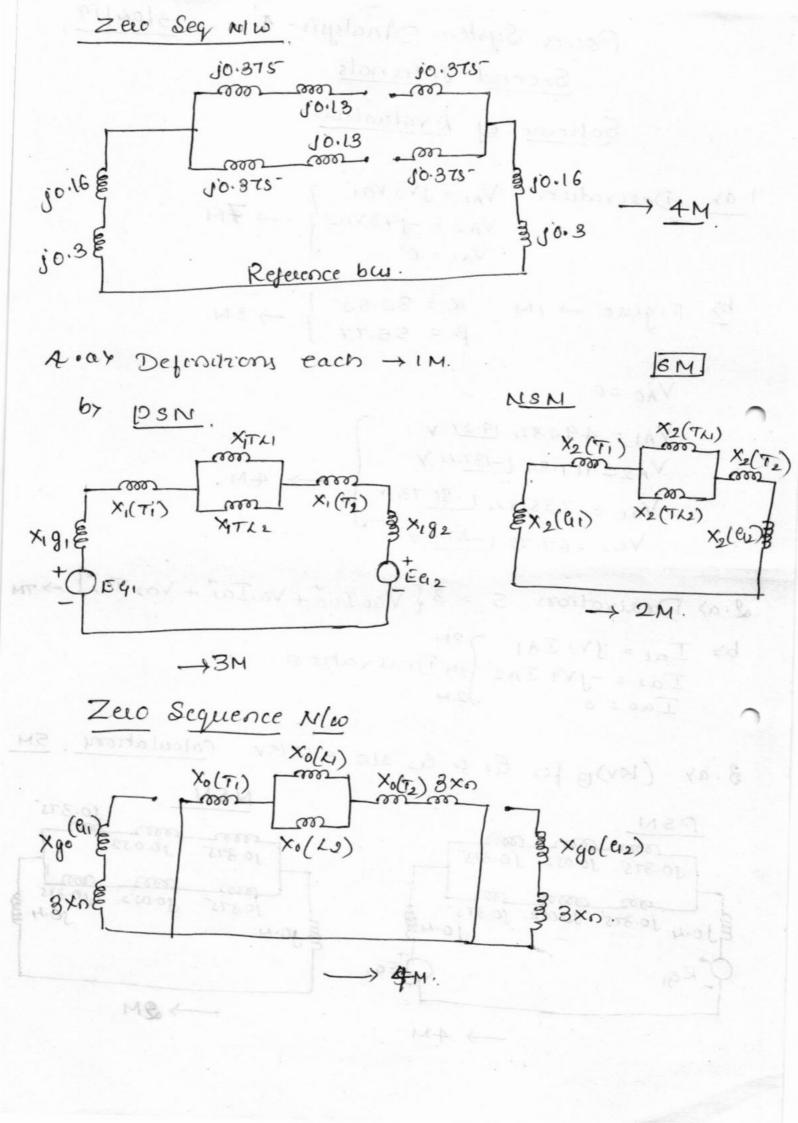
Iai = JV8 IA2 J8M Desivation.

Iao = 0

J2M

3. ay (KV)B for Gif Go Slc = 11 Kr. Calculations. 54





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Phone: 0816-2212629 | Fax: 0816-2212628 | Email: info@shrideviengineering.org | Web: http://www.shrideviengineering.org Department of Electrical & Electronics Engineering

SECOND INTERNAL ASSESSMENT-2

Course: CS SEM: VI SEM Max Marks: 30 Course code: 15EE61

Date: 15.04.19

Duration: 75 Minutes

Answer any 2 questions each from Q (1) or (2) and (3) or (4)

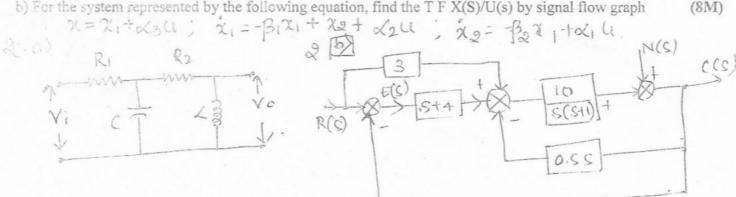
0.1 (a) Determine the stability of the system represent by following characteristic equation, $S^6 + 2S^5 + 8S^4 + 12S^3 + 20S^2 + 16S + 4 = 0$.

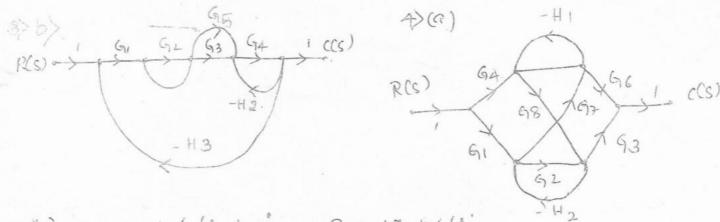
(7M)

- (b) A unity feedback system control has G(s)=K(s+13)/s(s+3)(s+7). Using Rouths criterion calculate the range of K for which the system is i)stable ii)has its closed loop, poles more negative than-1. (8M)
- 0.2 (a) Find the transfer function for the given network. (7M)
 - (b) For the system block diagram is given below, find 1) C(S)/E(S) if N(S) =0. (8M)
- 0.3 (a) For the characteristics equations given below determine the number of roots with real part $S^8 + S^7 + 4S^5 + 14S^4 + 11S^3 + 20S^2 + 9S + 9 = 0$

(7M)

- (b) For the signal flow graph, find the overall transfer function by, 1) Block diagram reduction technique,2) Verify the result by masions gain formula. (8M)
- Q.4 a) Using Masions gain formula, find the gain of the following system in figure below (7M)b) For the system represented by the following equation, find the TF X(S)/U(s) by signal flow graph





46) x=21+x360; x1=-B1x,+x2+x26; 20= -Box, +d, U=

Scheme of Evaluation-2. Control Bystems-15EE61.

1. a) 56+ &55 + 854 +1258 + 0052 + 165+16=0.

$$\frac{A(s)}{ds} = 8s^3 + 24s = 0$$

$$\frac{dA}{ds} = 8s^3 + 24s = 0$$

$$\frac{d}{ds} = 8s^3 + 24s = 0$$

50 16 -> Routh away & > &m].

6). Itq(s)+(s)=0. 83+1082+218+k8+13k=0.

 $O(K < 70) \rightarrow (6m)$

ii) 1< k < 8 → [2M]

Q.2 a) T.F.

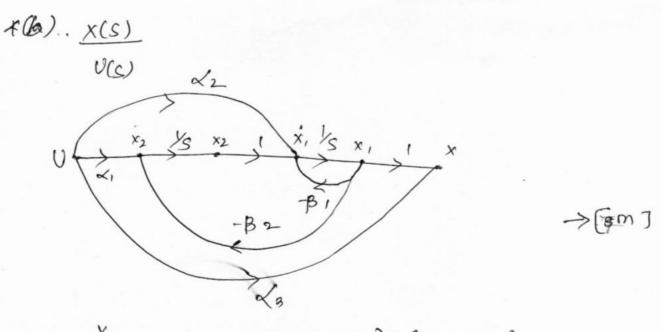
$$\frac{C(s)}{E(s)} = \frac{10(s+7)}{S^2 + 6s - 30}$$
 when $x(s) = 0$. $(4m)$

3. a) 8+8+ +485 +148++1183+2082+95+9=0

$$S^{8}$$
 | 0 | 14 | 20 | 9.
 S^{7} | 4 | 11 | 9 | 0.
 S^{5} | 74 | 3 | 11 | 0 | 0 | 0
 S^{4} | $\frac{119}{4}$ | $\frac{55}{4}$ | $\frac{7}{4}$ | 0 | 0 | 0 | S^{3} .

6>

4. a



$$\frac{x}{0}$$
: $\frac{s^2x_3 + s(x_2 + x_3\beta_1) + (x_1 + x_3\beta_2)}{s^2 + s\beta_1 + \beta_2}$.

3.6)



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SECOND INTERNAL ASSESSMENT-2

Course: PSOC SEM: VIII SEM Max Marks: 30

Course code: 15EE81

Date: 15.04.19

Duration: 75 Minutes

Answer any 2 questions each from Q (1) or (2) and (3) or (4)

Q.1 (a) Write the iterative algorithm and flow chart for short term hydrothermal scheduling (8M)(b) A two plant system has the following characteristics $F_T = 20P_{GT} + 0.04 P_{GT}^2 Rs/h, Q = 7.5P_{GH} + 0.004P_{GH}^2 m^3/s,$ $\sqrt{-4.1*10^{-4} Rs/m^3} = 70RS/Mwh, B_{HH} = 0.0025M/W$. Determine the generation of each plant, the load on the system and the losses. (7M)

Q.2 (a). Explain the basic generator control loops. (b) Explain shunt capacitors and shunt reactors. (7M)

(8M)

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Department of Electrical & Electronics Engineering

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(7M)

(8M)

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(8M)

(b) A steam plant and a hydro plant supply a load of 500MW for 12h and 300MW for 12h in a day. The thermal

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Q.4 (a) Explain the tap changing transformers with neat diagram (8M)

(b) What are the functions of AGC? (7M)

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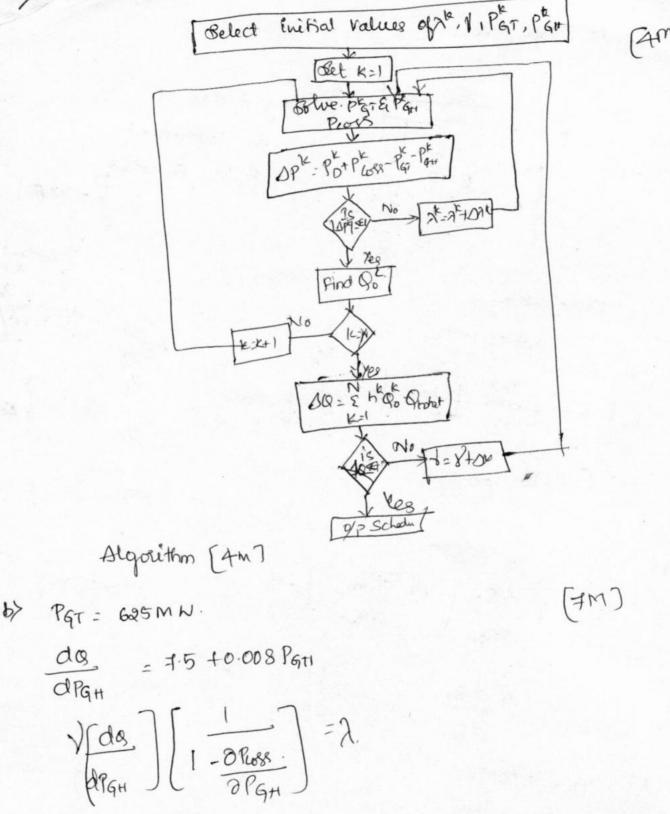
(8M)

(b) What are the functions of AGC? (7M)

Scheme of Evaluation-2 PSOC - 15EE81

> Flow chart.

dPgH



PGH = 162.87MN

PLOS = 66.32MW.

PD = F21.55 MN

